Trevor Packer Senior Vice President, Advanced Placement Program and College Readiness

Trevor Packer was named senior vice president of the Advanced Placement Program[®] and its associated College Readiness (K−12) programs and services — ReadiStep[™], PSAT/NMSQT[®] and SpringBoard[®] — in July 2011. As a member of the College Board's senior operating team, Packer provides executive direction for all programs and services related to helping students prepare for and be successful in college.

Packer has led the AP[®] Program since 2003, enhancing and transforming AP to support ideals in 21st-century teaching and learning. A former classroom teacher himself, he engaged with tens of thousands of educators nationwide to help to define key strategic investments that the AP Program should make to maintain and strengthen its positive impact on American education and competitiveness. As a result, participation in AP courses has more than doubled since 2003, and in many states the average AP Exam scores are now higher than they were when access to AP was less equitable. This demonstrates that hundreds of thousands of students who had the academic capabilities to succeed in AP are benefitting from greater access to AP course work and exams.

Significant AP Program milestones under Packer's leadership have included:

- Investments in scholarships and grants to rural and urban schools to expand the availability of AP teachers among traditionally underserved student populations;
- The use of technology to deliver professional development and exam results directly to educators regardless of their geographic location;
- The implementation of an annual AP Course Audit the largest review of secondary school curriculum ever enacted in American education to ensure alignment of AP teachers' syllabi to college courses;
- A major redesign of AP courses and exams, funded in part by the National Science Foundation, to increase depth and reduce breadth; and
- Engaging a much greater number and diversity of college faculty in the development of AP courses and the maintenance of the program's high standards.

Earlier in his College Board tenure, Packer served as the AP Program's director of operations and supported efforts to increase the availability of AP in overseas schools.

Packer began his career in academia researching and writing about Victorian literature, and he has authored a manual on pedagogy and composition, as well as scholarly works on Willa Cather and abolitionist Sojourner Truth. He also taught literature and composition at the City University of New York (CUNY) and at Brigham Young University.