

The 7th Annual

AP[®] Report to the Nation

February 9, 2011



State Supplement
Idaho



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Idaho

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About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges and set meaningful goals to increase opportunity for all students. It's important to note that while AP Exams are valid measures of students' content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because a central source of demographic data for nonpublic schools is not available for all states, this report represents *public* school students only. Additionally, this report looks at students' entire experience with AP — tracking exams taken by seniors throughout their high school career — as opposed to reporting exam results from a particular calendar year.

Additional data are available at www.collegeboard.com/apreport.

Note: Throughout this report, public high school graduates represent projections supplied in "Knocking at the College Door" (2008), Western Interstate Commission for Higher Education.

Figure 1

How have participation and success in AP® grown?

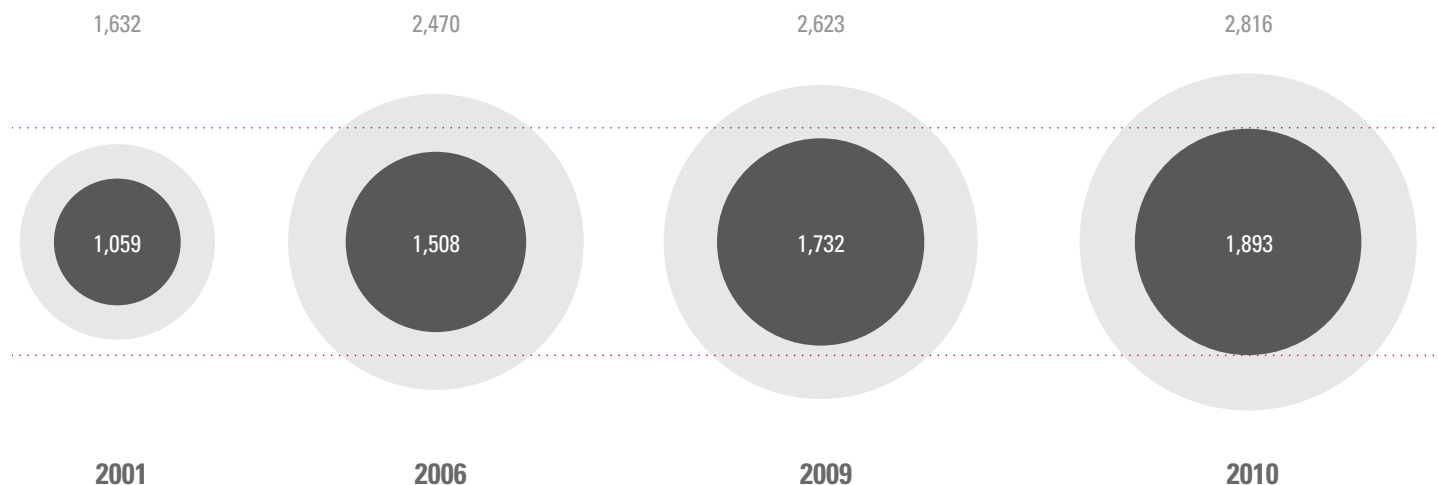
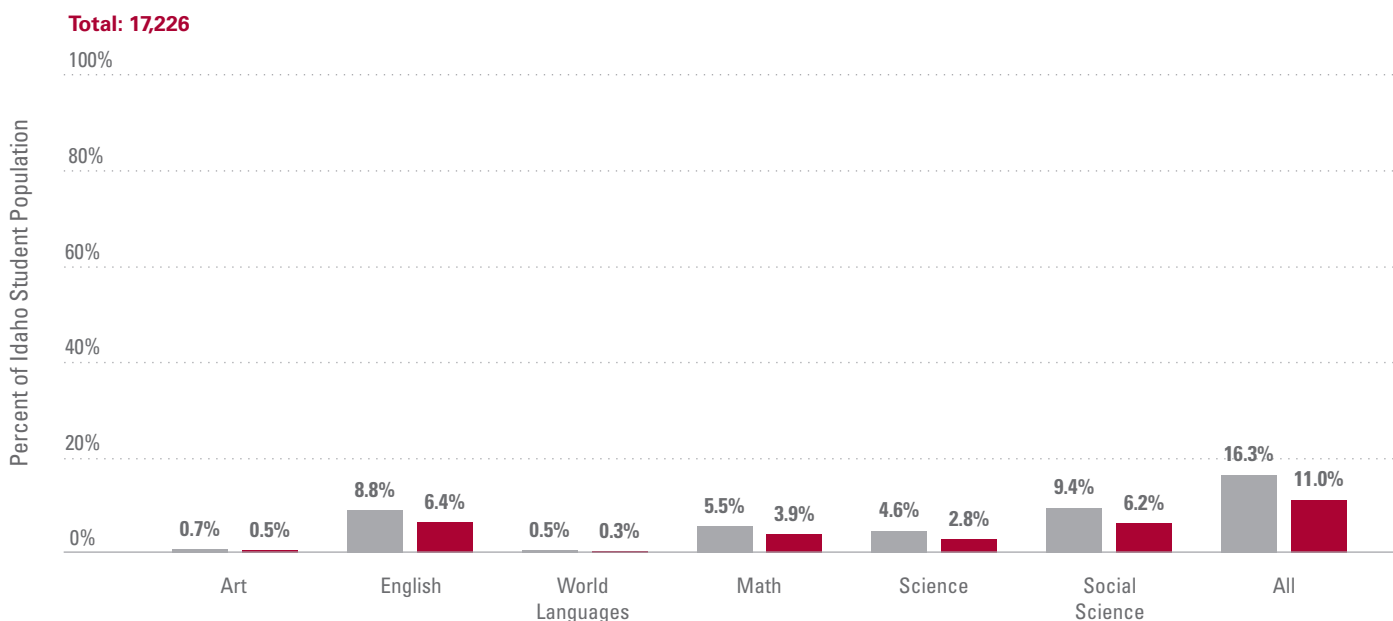


Figure 2

Which AP Exams did the class of 2010 take, and how did they do?



Subject Area Exams

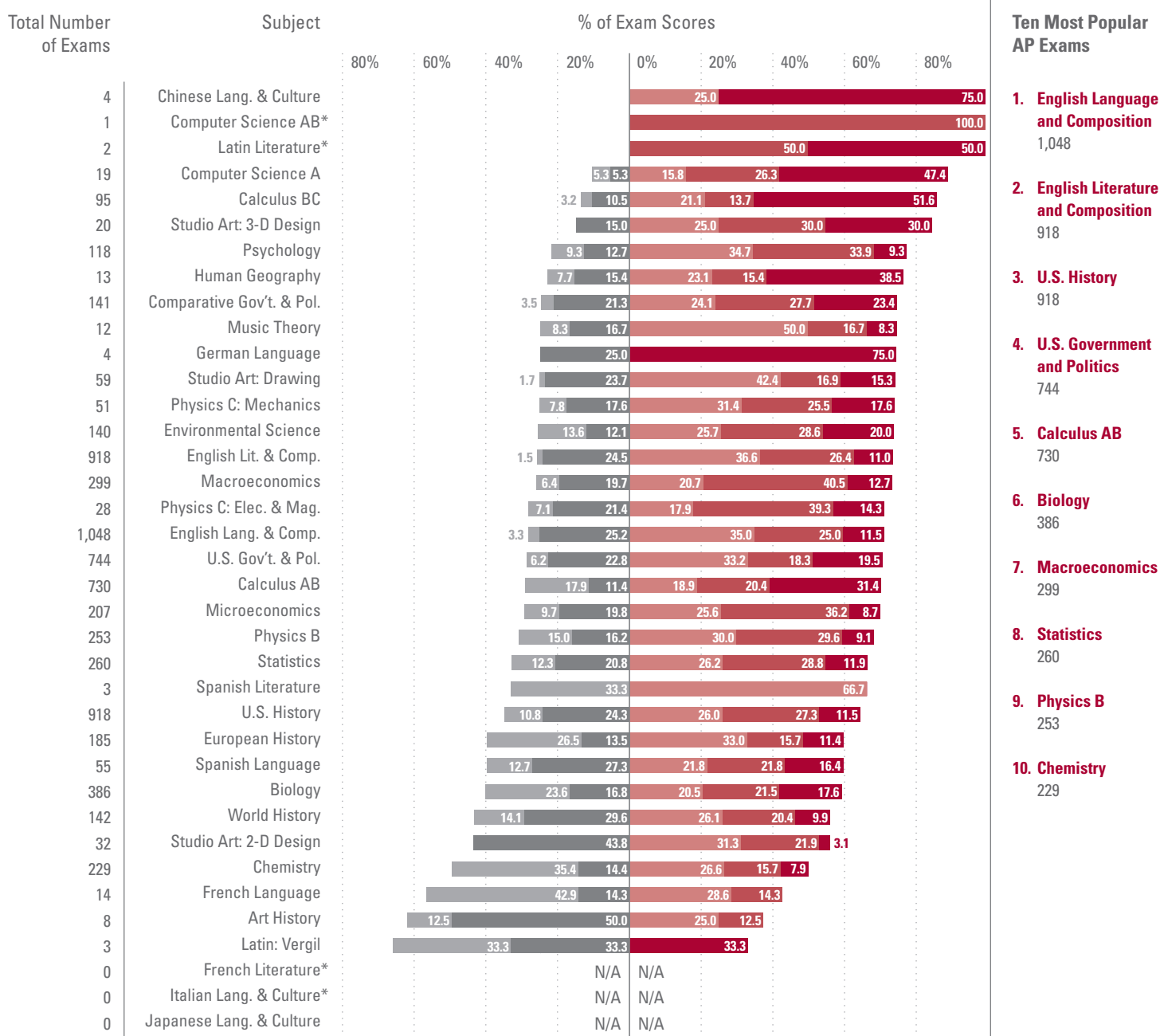
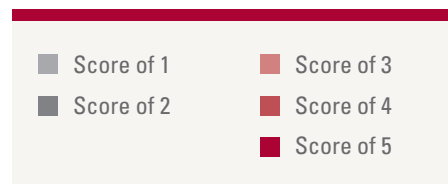
- Art: Art History, Music Theory, Studio Art: 2-D Design, Studio Art: 3-D Design and Studio Art: Drawing
- English: English Language and Composition and English Literature and Composition
- Math: Calculus AB, Calculus BC, Computer Science A, Computer Science AB* and Statistics
- Science: Biology, Chemistry, Environmental Science, Physics B, Physics C: Electricity and Magnetism, and Physics C: Mechanics
- Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, U.S. Government and Politics, U.S. History and World History
- World Languages: Chinese Language and Culture, French Language, French Literature*, German Language, Italian Language and Culture*, Japanese Language and Culture, Latin Literature*, Latin: Vergil, Spanish Language and Spanish Literature

*This exam was last offered in May 2009. AP Italian will be reinstated in the 2011-12 school year.

Figure 3

How did Idaho's class of 2010 perform in each subject?

AP Exams taken by the class of 2010 at any point in high school



*This exam was last offered in May 2009. AP Italian will be reinstated in the 2011-12 school year.

Trends by Race/Ethnicity

Figure 4

How has the overall student population changed?

Raw number and percent of all Idaho seniors

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	70	76	80	79	88	87	112	132	137	142
■	973	1,063	1,135	1,175	1,260	1,389	1,453	1,629	1,697	1,816
◆	133	191	151	182	203	223	242	253	296	317
▲	224	248	243	289	296	280	299	366	390	397
●	14,541	14,296	14,249	13,822	13,921	14,165	14,344	14,504	14,642	14,678

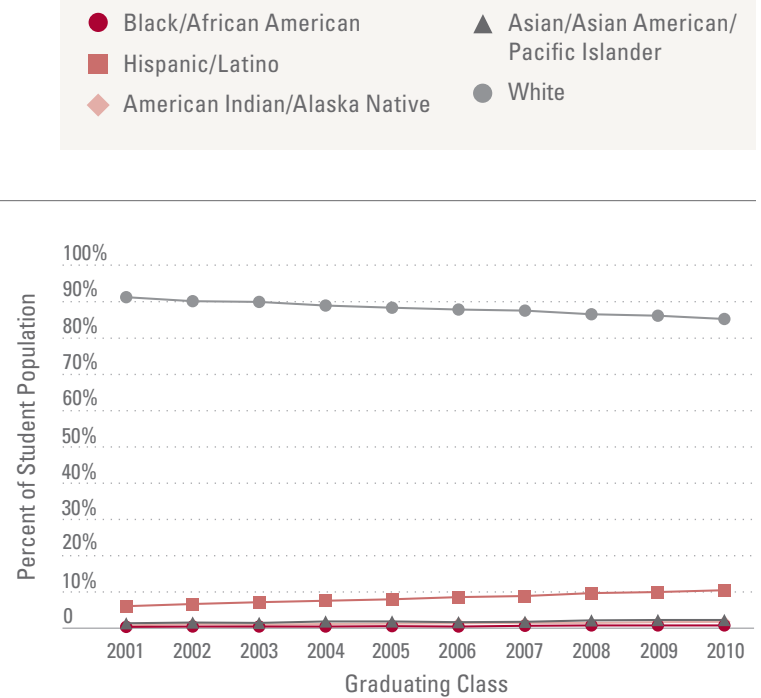


Figure 5

How has AP participation changed?

Raw number and percent of Idaho seniors leaving high school having taken an AP Exam

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	1	5	6	10	5	13	10	12	16	20
■	45	38	55	53	89	84	123	103	132	119
◆	7	12	5	8	10	14	16	12	22	18
▲	48	57	52	68	73	84	68	69	80	89
●	1,468	1,564	1,643	1,677	1,893	2,137	2,198	2,093	2,276	2,422

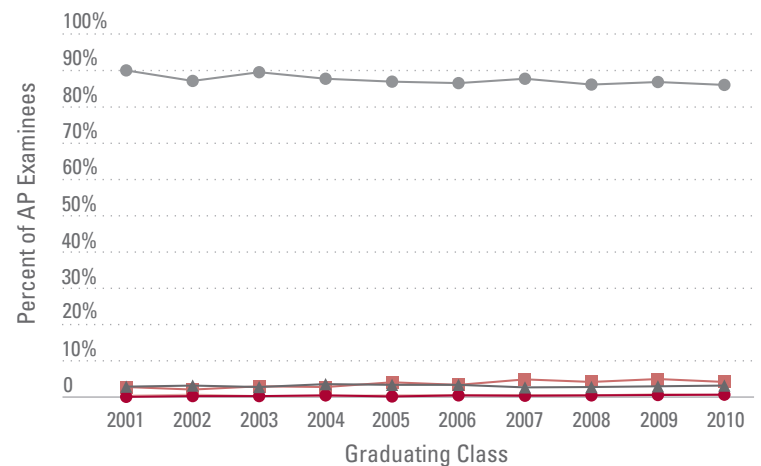
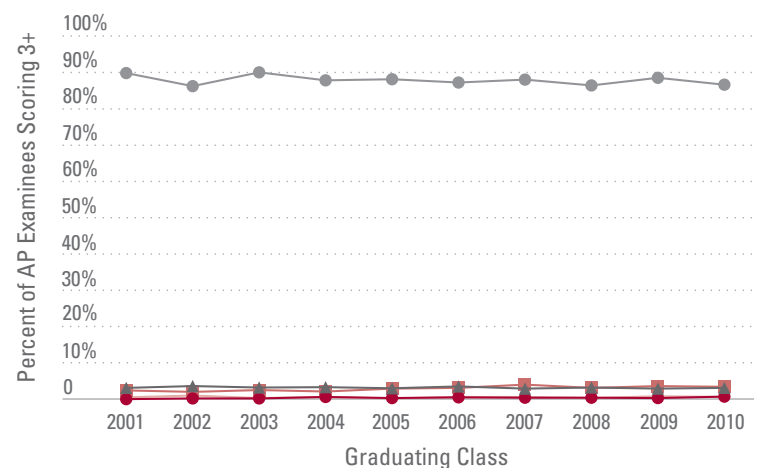


Figure 6

How has the successful AP student population changed?

Raw number and percent of Idaho seniors scoring 3 or higher on an AP Exam at any point in high school

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	0	2	2	8	4	7	6	6	6	14
■	25	23	30	27	42	46	65	49	63	65
◆	5	11	4	7	3	9	9	5	13	11
▲	33	42	38	42	44	53	47	51	50	58
●	951	996	1,069	1,104	1,280	1,315	1,412	1,379	1,532	1,639



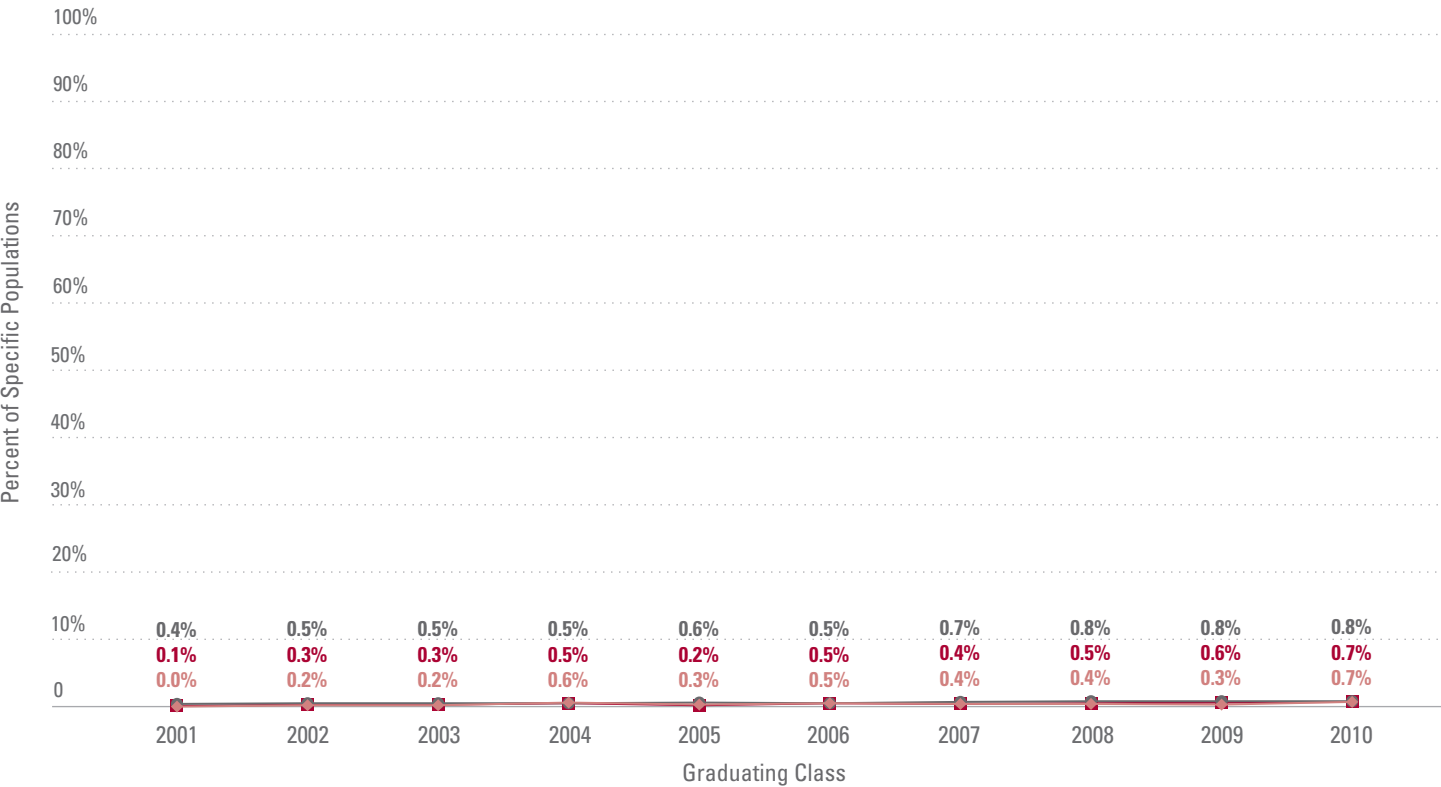
A CLOSER LOOK AT EQUITY AND EXCELLENCE

Black/African American

Figure 7
How have different student populations in Idaho changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school
- ...who are black/African American.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
● the graduating class	70	76	80	79	88	87	112	132	137	142
■ seniors leaving high school having taken an AP Exam	1	5	6	10	5	13	10	12	16	20
◆ seniors scoring 3+ on an AP Exam at any point in high school	0	2	2	8	4	7	6	6	6	14

A CLOSER LOOK AT EQUITY AND EXCELLENCE

Hispanic/Latino

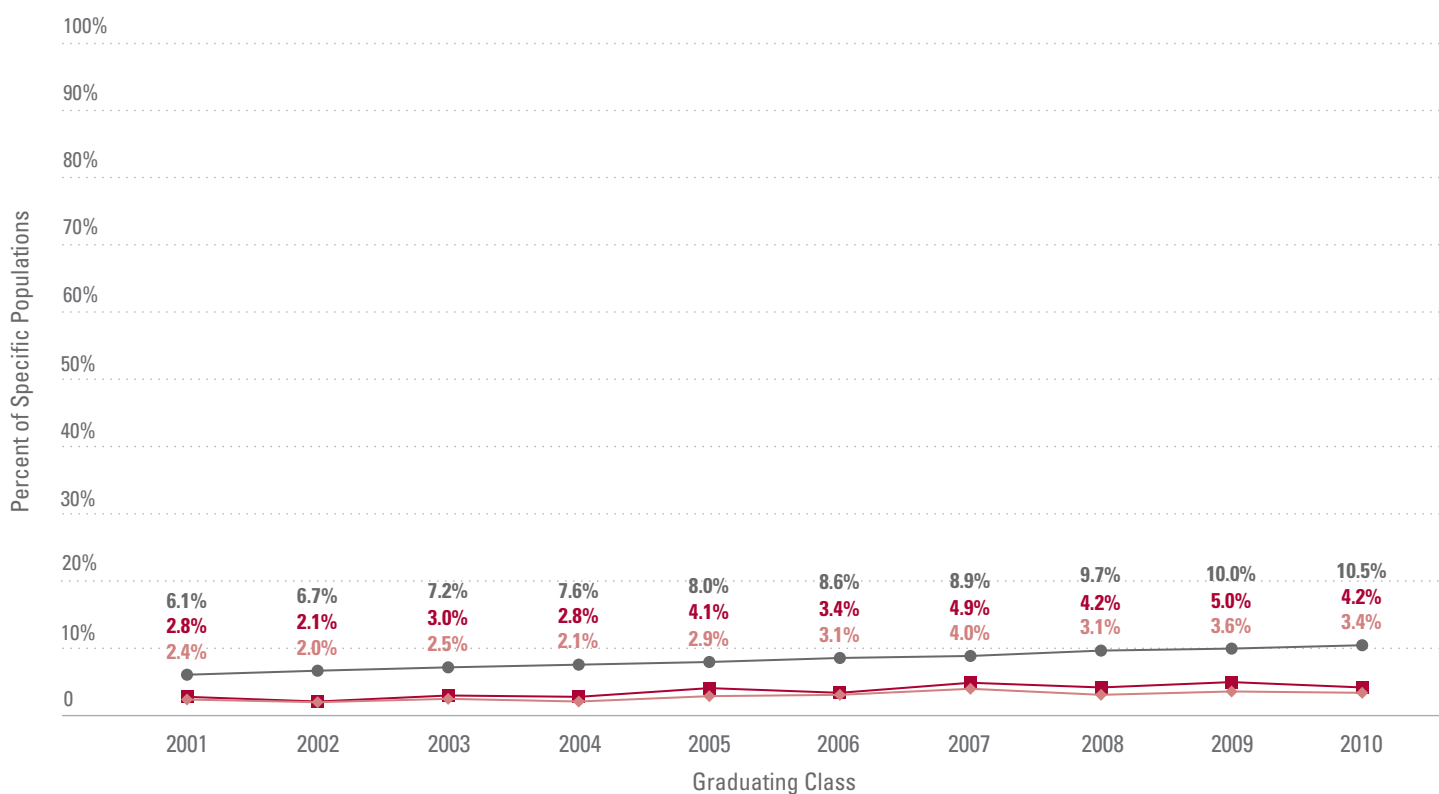
Figure 8

How have different student populations in Idaho changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are Hispanic/Latino.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	973	1,063	1,135	1,175	1,260	1,389	1,453	1,629	1,697	1,816
■	45	38	55	53	89	84	123	103	132	119
◆	25	23	30	27	42	46	65	49	63	65

A CLOSER LOOK AT EQUITY AND EXCELLENCE

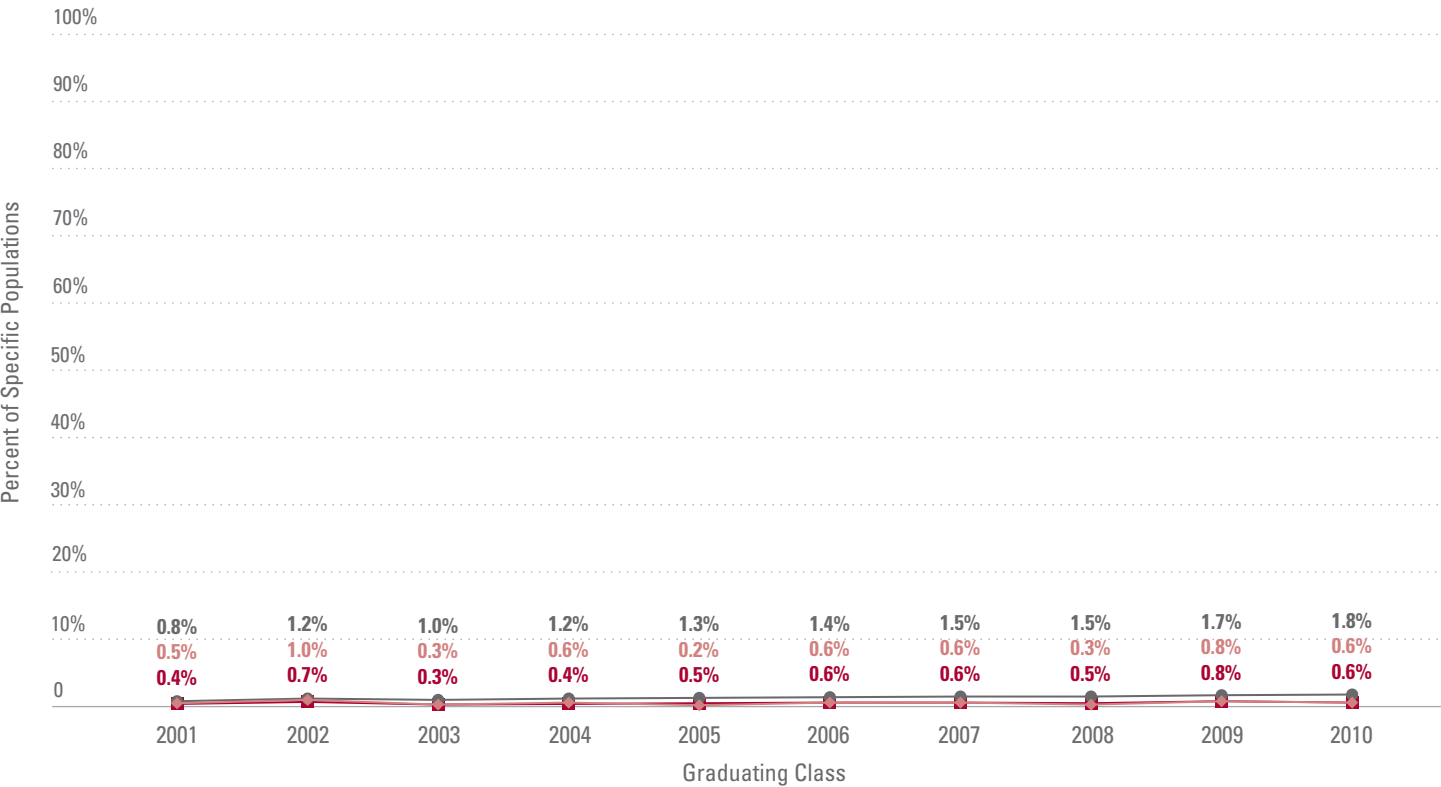
American Indian/Alaska Native

Figure 9
How have different student populations in Idaho changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are American Indian/
Alaska Native.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	133	191	151	182	203	223	242	253	296	317
■	7	12	5	8	10	14	16	12	22	18
◆	5	11	4	7	3	9	9	5	13	11

A CLOSER LOOK AT EQUITY AND EXCELLENCE

Asian/Asian American/ Pacific Islander

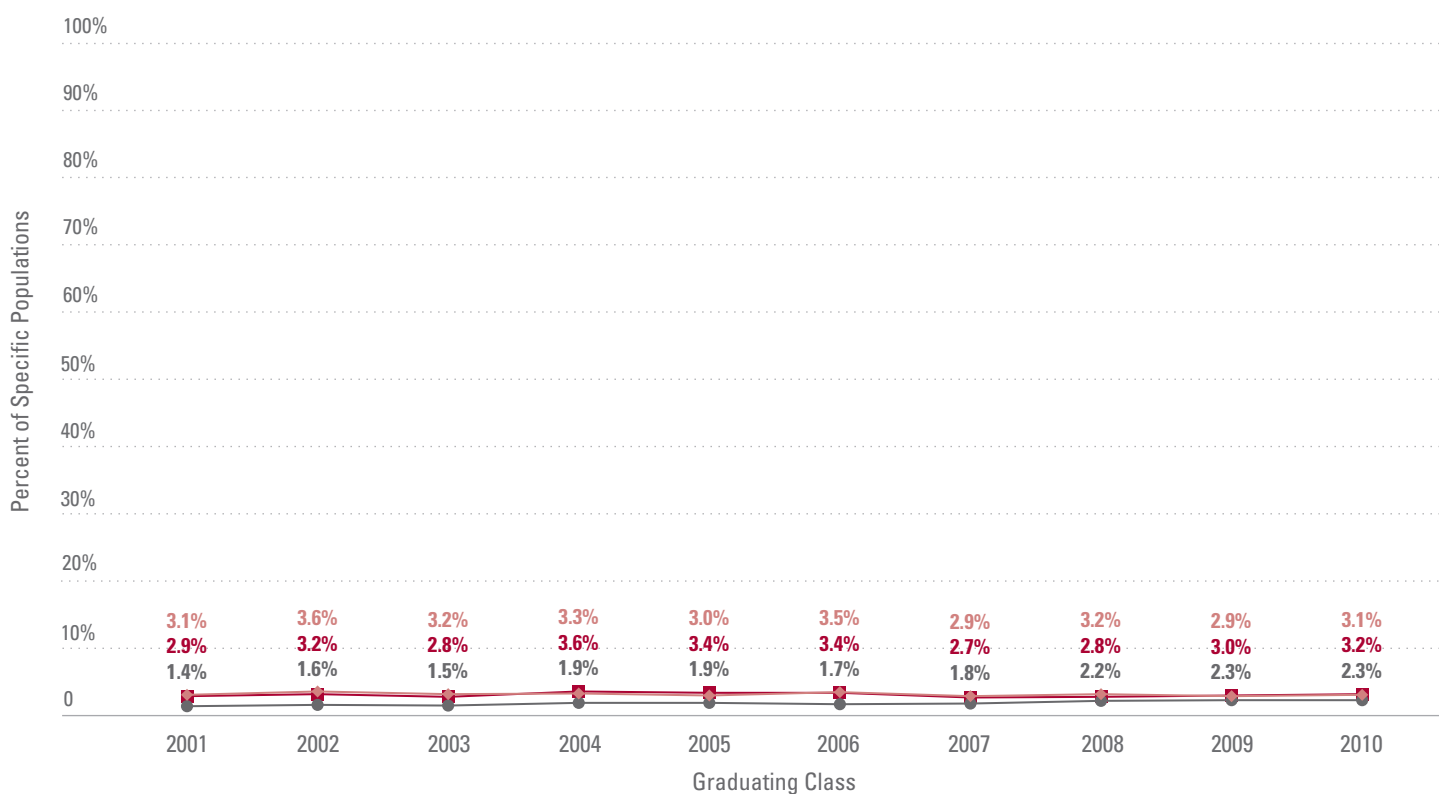
Figure 10

How have different student populations in Idaho changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are Asian/Asian American/
Pacific Islander.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	224	248	243	289	296	280	299	366	390	397
■	48	57	52	68	73	84	68	69	80	89
◆	33	42	38	42	44	53	47	51	50	58

A CLOSER LOOK AT EQUITY AND EXCELLENCE

White

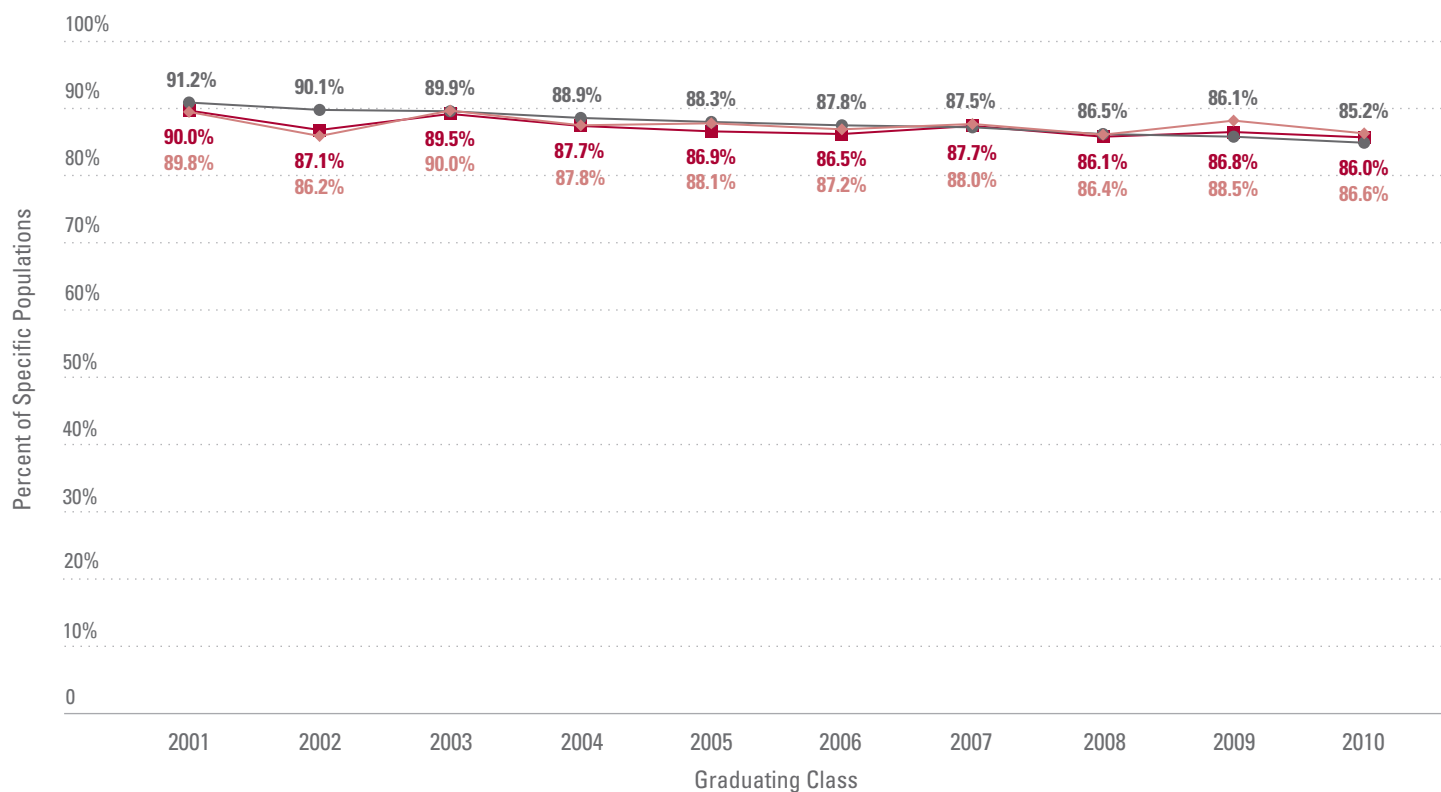
Figure 11

How have different student populations in Idaho changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are white.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	14,541	14,296	14,249	13,822	13,921	14,165	14,344	14,504	14,642	14,678
■	1,468	1,564	1,643	1,677	1,893	2,137	2,198	2,093	2,276	2,422
◆	951	996	1,069	1,104	1,280	1,315	1,412	1,379	1,532	1,639

A CLOSER LOOK AT EQUITY AND EXCELLENCE

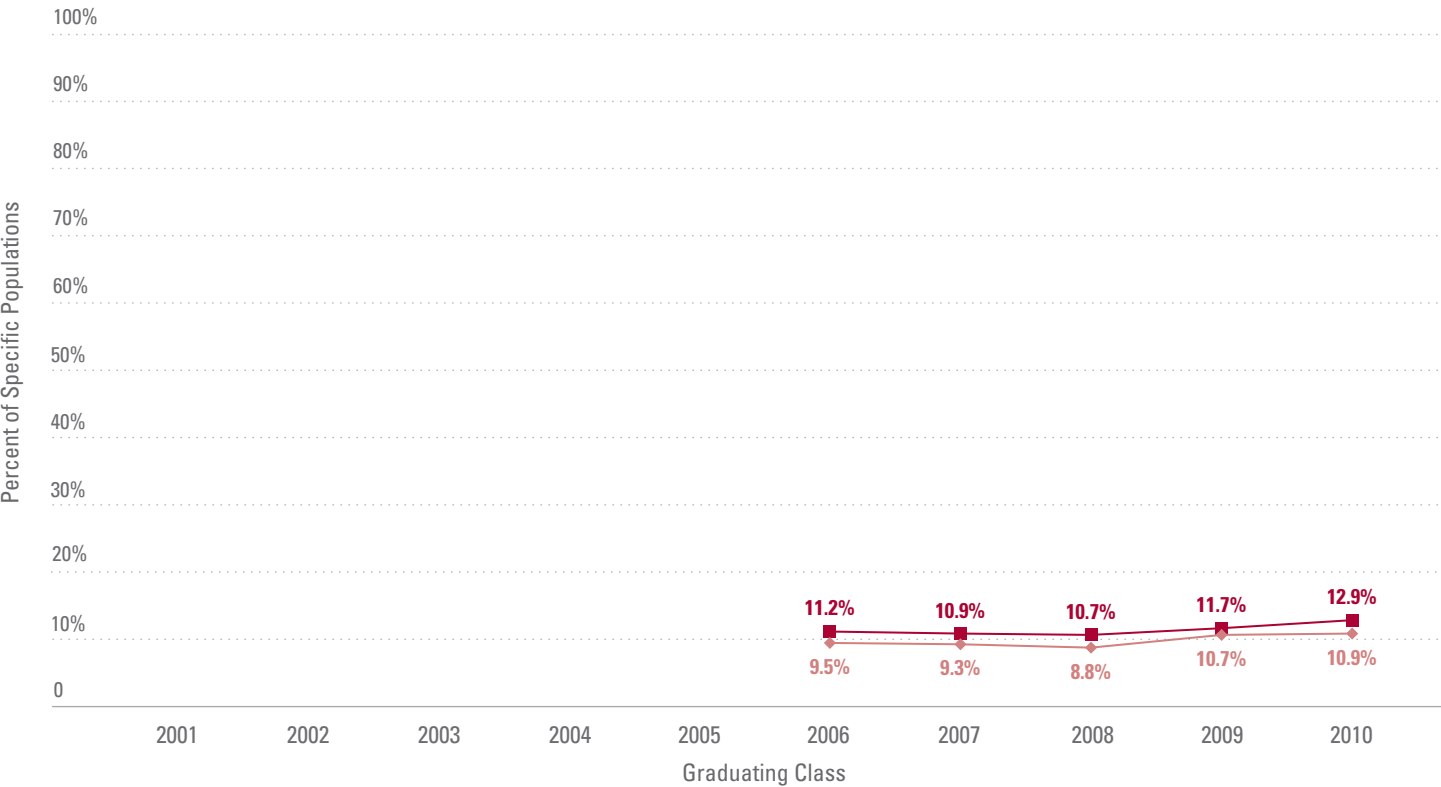
Low Income

Figure 12
How have different student populations in Idaho changed over time?

The percent or number of...

- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are low income.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
■	N/A	N/A	N/A	N/A	N/A	277	273	260	307	363
◆	N/A	N/A	N/A	N/A	N/A	144	150	141	186	207

At time of press, the numbers of low-income students for each graduating class and for AP students prior to the class of 2006 are not available.



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