

SpringBoard®

Frequently Asked Questions

The Official Pre-AP® Program from the College Board

What is SpringBoard®?

The College Board developed SpringBoard as a Pre-AP® program for grades 6 to 12 in English Language Arts and Mathematics, based on the College Board Standards for College Success™. Written by teachers for teachers, SpringBoard is a research-based program designed to prepare students for AP® and college success through integrated instructional materials, formative assessments and sustained professional development.

Why do school districts choose SpringBoard?

- ▶ To increase the level of rigor in their curriculum
- ▶ To accelerate learning and close the achievement gap
- ▶ To prepare more students for AP, college and careers

What makes SpringBoard unique?

The College Board has backmapped, from AP courses and college-level work, the skills and knowledge students need to be successful in preparing for college. SpringBoard provides a vertical alignment of these skills starting in grade 6, scaffolding them through grade 12, to ensure that ALL students are prepared for the rigorous courses required of today's students. SpringBoard was developed using the Understanding by Design model, employing proven strategies to enable students to "think deeply" and take personal responsibility for their learning.

Is SpringBoard a core or supplemental program?

Both the English Language Arts and Mathematics programs are comprehensive enough to be used as a core curriculum. SpringBoard's structure and flexibility also allow it to be used initially with other programs or resources to help ease the transition.

English Textual Power™: Grades 6–12

- ▶ Levels 1, 2, 3, 4, 5, 6 and Senior English

Mathematics with Meaning™: Grades 6–12

- ▶ Middle School Math 1
- ▶ Middle School Math 2
- ▶ Middle School Math 3
- ▶ Algebra 1
- ▶ Geometry
- ▶ Algebra 2
- ▶ Precalculus

Will SpringBoard meet our state standards?

SpringBoard not only meets state standards but also exceeds them through further alignment with the Common Core State Standards and the rigorous College Board Standards in English Language Arts and Mathematics.

Is there research on the impact of SpringBoard?

Westat, a leading research organization, conducted an independent longitudinal research study comparing the results of SpringBoard and non-SpringBoard districts. SpringBoard was shown to have "significant benefit in increasing student achievement." The Executive Summary of this report and other success stories can be found at www.collegeboard.com/springboardsuccess.

How does SpringBoard support English language learners?

- ▶ Differentiated learning strategies are incorporated in teaching suggestions for each activity
- ▶ Training emphasizes the use of learning strategies to meet special needs
- ▶ Collaborative activities enable all students to be engaged

Many districts, such as Hobbs Municipal Schools (NM), have experienced success using SpringBoard with their ELL and special education students. View the Hobbs Success Story at www.collegeboard.com/springboardsuccess.

How was SpringBoard developed?

SpringBoard is based on extensive research with college faculty, middle and high school teachers, and content experts from across the country. The program's pedagogical foundation consists of the skills, concepts and strategies identified by college faculty that students need for success in AP courses and college-level work without remediation.

- ▶ SpringBoard was written by teachers for teachers
- ▶ Instructional content was reviewed by curriculum specialists
- ▶ Assessments meet the high standards of the College Board

“SpringBoard sets a level of expectations and challenge that is consistent across all educational environments where it is employed. In this way, an entire school can calibrate its curriculum to a common and appropriate standard of college readiness.”

— David T. Conley, *Author of College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready* (San Francisco: Jossey-Bass, 2005)

What are the program's components?

Consumable Student Edition

- ▶ Culturally relevant activities provide context for learning
- ▶ Collaborative activities engage all students
- ▶ Students learn strategies they can apply to all courses

Annotated Teacher Edition

- ▶ Essential questions guide and focus learning
- ▶ Teaching strategies proven successful in AP courses
- ▶ Flexibility to incorporate other resources

Formative Assessments

- ▶ *Embedded Assessments* — Performance-based measurements
- ▶ *Unit Assessments* — Contain the College Board's high-quality test items with distractor rationales
- ▶ *Student & Teacher Reflections* — Unit self-assessments

SpringBoard® Online

- ▶ Customizable assessments and reports to inform instruction
- ▶ Instructional materials and resources correlated to state standards, the Common Core State Standards and the College Board Standards
- ▶ A Professional Learning Community — A peer-to-peer Web 2.0 resource for teachers and administrators to exchange ideas, discuss hot topics and share documents

Professional Development

All trainers are current or former SpringBoard teachers, coaches or administrators extensively trained and certified by the College Board, bringing practical experience in successful implementation.

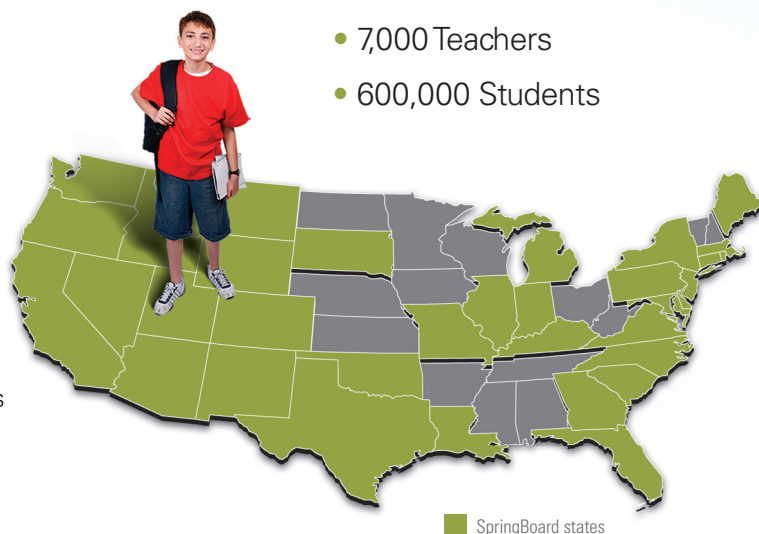
- ▶ *Administrator Workshops* — Provide administrators with the knowledge and tools they need to support their teachers
- ▶ *Summer Institutes* — Teachers participate in four days of Initial Institute training in year one and two days of Advanced Workshop training in subsequent years
- ▶ *Customized Services* — Workshops on curriculum mapping, cognitive coaching, differentiated instruction and more

“SpringBoard has been the single most significant influence on my professional development as a teacher.”

— Paul De Maret, AP Teacher
Poudre School District, Fort Collins, CO

SpringBoard serves over:

- 850 Schools
- 7,000 Teachers
- 600,000 Students



29 of the nation's top 100 largest school districts have implemented SpringBoard:

- Albuquerque Public Schools, NM
- Baltimore City Public Schools, MD
- Baltimore County Public Schools, MD
- Broward County Public Schools, FL
- Buffalo Public Schools, NY
- Charlotte-Mecklenburg Schools, NC
- Chicago Public Schools, IL
- Clayton County School District, GA
- Denver Public Schools, CO
- Duval County Public Schools, FL
- East Baton Rouge Parish Public Schools, LA
- Fort Worth Independent School District, TX
- Greenville County Schools, SC
- Guilford County Schools, NC
- Hillsborough County Public Schools, FL
- Houston Independent School District, TX
- Jefferson County Public Schools, KY
- Los Angeles Unified School District, CA
- Miami-Dade County Public Schools, FL
- New York City Public Schools, NY
- Orange County Public Schools, FL
- Palm Beach County Public Schools, FL
- Pinellas County Public Schools, FL
- Polk County Schools, FL
- San Antonio Independent School District, TX
- San Diego Unified School District, CA
- Seminole County School District, FL
- Tucson Unified School District, AZ
- Volusia County Public Schools, FL

SpringBoard® For information, call 877-999-7723 or visit www.collegeboard.com/springboardinfo.