

SAT[®]

2015 College-Bound Seniors

Total Group Profile Report



TOTAL GROUP

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

| Year | Critical Reading | | | Mathematics | | | Writing | | |
|-------------|-------------------------|---------------|--------------|--------------------|---------------|--------------|----------------|---------------|--------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 1972 | 531 | 529 | 530 | 527 | 489 | 509 | - | - | - |
| 1973 | 523 | 521 | 523 | 525 | 489 | 506 | - | - | - |
| 1974 | 524 | 520 | 521 | 524 | 488 | 505 | - | - | - |
| 1975 | 515 | 509 | 512 | 518 | 479 | 498 | - | - | - |
| 1976 | 511 | 508 | 509 | 520 | 475 | 497 | - | - | - |
| 1977 | 509 | 505 | 507 | 520 | 474 | 496 | - | - | - |
| 1978 | 511 | 503 | 507 | 517 | 474 | 494 | - | - | - |
| 1979 | 509 | 501 | 505 | 516 | 473 | 493 | - | - | - |
| 1980 | 506 | 498 | 502 | 515 | 473 | 492 | - | - | - |
| 1981 | 508 | 496 | 502 | 516 | 473 | 492 | - | - | - |
| 1982 | 509 | 499 | 504 | 516 | 473 | 493 | - | - | - |
| 1983 | 508 | 498 | 503 | 516 | 474 | 494 | - | - | - |
| 1984 | 511 | 498 | 504 | 518 | 478 | 497 | - | - | - |
| 1985 | 514 | 503 | 509 | 522 | 480 | 500 | - | - | - |
| 1986 | 515 | 504 | 509 | 523 | 479 | 500 | - | - | - |
| 1987 | 512 | 502 | 507 | 523 | 481 | 501 | - | - | - |
| 1988 | 512 | 499 | 505 | 521 | 483 | 501 | - | - | - |
| 1989 | 510 | 498 | 504 | 523 | 482 | 502 | - | - | - |
| 1990 | 505 | 496 | 500 | 521 | 483 | 501 | - | - | - |
| 1991 | 503 | 495 | 499 | 520 | 482 | 500 | - | - | - |
| 1992 | 504 | 496 | 500 | 521 | 484 | 501 | - | - | - |
| 1993 | 504 | 497 | 500 | 524 | 484 | 503 | - | - | - |
| 1994 | 501 | 497 | 499 | 523 | 487 | 504 | - | - | - |
| 1995 | 505 | 502 | 504 | 525 | 490 | 506 | - | - | - |
| 1996 | 507 | 503 | 505 | 527 | 492 | 508 | - | - | - |
| 1997 | 507 | 503 | 505 | 530 | 494 | 511 | - | - | - |
| 1998 | 509 | 502 | 505 | 531 | 496 | 512 | - | - | - |
| 1999 | 509 | 502 | 505 | 531 | 495 | 511 | - | - | - |
| 2000 | 507 | 504 | 505 | 533 | 498 | 514 | - | - | - |
| 2001 | 509 | 502 | 506 | 533 | 498 | 514 | - | - | - |
| 2002 | 507 | 502 | 504 | 534 | 500 | 516 | - | - | - |
| 2003 | 512 | 503 | 507 | 537 | 503 | 519 | - | - | - |
| 2004 | 512 | 504 | 508 | 537 | 501 | 518 | - | - | - |
| 2005 | 513 | 505 | 508 | 538 | 504 | 520 | - | - | - |
| 2006 | 505 | 502 | 503 | 536 | 502 | 518 | 491 | 502 | 497 |
| 2007 | 503 | 500 | 501 | 532 | 499 | 514 | 487 | 499 | 493 |
| 2008 | 502 | 499 | 500 | 532 | 499 | 514 | 486 | 499 | 493 |
| 2009 | 502 | 497 | 499 | 533 | 498 | 514 | 485 | 498 | 492 |
| 2010 | 502 | 498 | 500 | 533 | 499 | 515 | 485 | 497 | 491 |
| 2011 | 500 | 495 | 497 | 531 | 500 | 514 | 482 | 496 | 489 |
| 2012 | 498 | 493 | 496 | 532 | 499 | 514 | 481 | 494 | 488 |
| 2013 | 499 | 494 | 496 | 531 | 499 | 514 | 482 | 493 | 488 |
| 2014 | 499 | 495 | 497 | 530 | 499 | 513 | 481 | 492 | 487 |
| 2015 | 497 | 493 | 495 | 527 | 496 | 511 | 478 | 490 | 484 |

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

| SAT | Test-Takers Number | Critical Reading | | Mathematics | | Writing * | | Writing Subscores | | | |
|-------|-----------------------|------------------|-----|-------------|-----|-----------|-----|-------------------|------|-------|-----|
| | | Mean | SD | Mean | SD | Mean | SD | Multiple Choice | | Essay | |
| | | | | | | | | Mean | SD | Mean | SD |
| Total | 1,698,521 | 495 | 116 | 511 | 120 | 484 | 115 | 48.7 | 11.6 | 7.0 | 1.7 |

Table 2: Mean Scores by Gender

| SAT | Test-Takers Number | Critical Reading | | Mathematics | | Writing | | Writing Subscores | | | |
|--------|-----------------------|------------------|-----|-------------|-----|---------|-----|-------------------|------|-------|-----|
| | | Mean | SD | Mean | SD | Mean | SD | Multiple Choice | | Essay | |
| | | | | | | | | Mean | SD | Mean | SD |
| Male | 794,802 | 497 | 119 | 527 | 124 | 478 | 117 | 48.4 | 11.8 | 6.8 | 1.8 |
| Female | 903,719 | 493 | 113 | 496 | 115 | 490 | 113 | 49.0 | 11.4 | 7.2 | 1.5 |

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

| SAT | Test-Takers Number | Critical Reading | | Mathematics | | Writing | | Writing Subscores | | | |
|-----------------------|-----------------------|------------------|-----|-------------|-----|---------|-----|-------------------|------|-------|-----|
| | | Mean | SD | Mean | SD | Mean | SD | Multiple Choice | | Essay | |
| | | | | | | | | Mean | SD | Mean | SD |
| Senior (2014-2015) | 1,108,165 | 485 | 110 | 502 | 117 | 475 | 109 | 47.7 | 11.0 | 6.9 | 1.6 |
| Junior (2013-2014) | 583,558 | 514 | 124 | 527 | 125 | 503 | 123 | 50.6 | 12.4 | 7.1 | 1.7 |
| Sophomore (2012-2013) | 5,579 | 540 | 136 | 573 | 130 | 528 | 132 | 53.6 | 13.2 | 7.0 | 1.8 |
| Freshman (2011-2012) | 1,219 | 503 | 115 | 534 | 115 | 487 | 106 | 49.7 | 10.9 | 6.8 | 1.6 |
| Total | 1,698,521 | 495 | 116 | 511 | 120 | 484 | 115 | 48.7 | 11.6 | 7.0 | 1.7 |

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 4: Percentiles for Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

| SAT Percentile | Total Group | | |
|-------------------|------------------|-------------|---------|
| | Critical Reading | Mathematics | Writing |
| 75th | 570 | 590 | 560 |
| 50th | 490 | 510 | 480 |
| 25th | 410 | 430 | 400 |

Table 5: Score Distributions

| SAT Score Range | Critical Reading | | | Mathematics | | | Writing | | |
|--------------------|------------------|---------|---------|-------------|---------|---------|---------|---------|---------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 700–800 | 39,184 | 36,475 | 75,659 | 75,429 | 45,628 | 121,057 | 31,709 | 38,507 | 70,216 |
| 600–690 | 127,109 | 130,075 | 257,184 | 163,766 | 135,771 | 299,537 | 101,415 | 127,809 | 229,224 |
| 500–590 | 230,577 | 265,340 | 495,917 | 231,433 | 256,844 | 488,277 | 199,226 | 245,955 | 445,181 |
| 400–490 | 242,281 | 297,876 | 540,157 | 209,642 | 291,776 | 501,418 | 266,672 | 308,791 | 575,463 |
| 300–390 | 121,664 | 142,491 | 264,155 | 93,788 | 145,811 | 239,599 | 157,412 | 154,471 | 311,883 |
| 200–290 | 33,987 | 31,462 | 65,449 | 20,744 | 27,889 | 48,633 | 38,368 | 28,186 | 66,554 |

Table 6: Type of High School

| SAT | Test-Takers | | Percent by Gender | | Mean Scores | | |
|------------------------|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| Public | 1,332,096 | 84 | 46 | 54 | 489 | 498 | 475 |
| Religiously Affiliated | 139,975 | 9 | 51 | 49 | 533 | 536 | 527 |
| Independent | 107,110 | 7 | 52 | 48 | 532 | 579 | 538 |
| Other or Unknown | 119,340 | | 51 | 49 | 481 | 563 | 487 |

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 7: Total Mean Scores by Ethnicity

| SAT Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|---|-------------|-----|------------------|-----|-------------|-----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 10,031 | 1 | 481 | 108 | 482 | 107 | 460 | 103 |
| Asian, Asian American, or Pacific Islander | 211,238 | 12 | 525 | 126 | 598 | 127 | 531 | 129 |
| Black or African American | 219,018 | 13 | 431 | 101 | 428 | 100 | 418 | 96 |
| Mexican or Mexican American | 130,026 | 8 | 448 | 98 | 457 | 98 | 438 | 92 |
| Puerto Rican | 30,192 | 2 | 456 | 105 | 449 | 106 | 442 | 102 |
| Other Hispanic, Latino, or Latin American | 162,655 | 10 | 449 | 107 | 457 | 107 | 439 | 102 |
| White | 800,236 | 47 | 529 | 103 | 534 | 104 | 513 | 104 |
| Other | 65,063 | 4 | 490 | 124 | 519 | 123 | 487 | 122 |
| No Response | 70,062 | 4 | 434 | 131 | 492 | 134 | 436 | 127 |
| Total | 1,698,521 | 100 | 495 | 116 | 511 | 120 | 484 | 115 |

Table 8: Male Mean Scores by Ethnicity

| SAT Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|---|-------------|-----|------------------|-----|-------------|-----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 4,556 | 0 | 482 | 113 | 496 | 114 | 451 | 107 |
| Asian, Asian American, or Pacific Islander | 104,166 | 6 | 525 | 128 | 611 | 125 | 524 | 131 |
| Black or African American | 98,881 | 6 | 428 | 102 | 435 | 104 | 408 | 96 |
| Mexican or Mexican American | 58,248 | 3 | 451 | 102 | 474 | 103 | 432 | 94 |
| Puerto Rican | 13,675 | 1 | 458 | 109 | 462 | 112 | 435 | 105 |
| Other Hispanic, Latino, or Latin American | 70,541 | 4 | 454 | 110 | 475 | 112 | 435 | 104 |
| White | 377,537 | 22 | 532 | 105 | 551 | 107 | 506 | 105 |
| Other | 29,537 | 2 | 489 | 128 | 538 | 127 | 480 | 124 |
| No Response | 37,661 | 2 | 429 | 133 | 500 | 136 | 424 | 127 |
| Total | 794,802 | 47 | 497 | 119 | 527 | 124 | 478 | 117 |

Table 9: Female Mean Scores by Ethnicity

| SAT Test-Takers Who Described Themselves As: | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|---|-------------|-----|------------------|-----|-------------|-----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| American Indian or Alaska Native | 5,475 | 0 | 480 | 103 | 470 | 99 | 467 | 99 |
| Asian, Asian American, or Pacific Islander | 107,072 | 6 | 526 | 124 | 585 | 126 | 538 | 127 |
| Black or African American | 120,137 | 7 | 434 | 99 | 422 | 96 | 427 | 95 |
| Mexican or Mexican American | 71,778 | 4 | 445 | 95 | 444 | 93 | 442 | 90 |
| Puerto Rican | 16,517 | 1 | 454 | 102 | 439 | 100 | 448 | 100 |
| Other Hispanic, Latino, or Latin American | 92,114 | 5 | 445 | 104 | 442 | 101 | 442 | 100 |
| White | 422,699 | 25 | 526 | 101 | 518 | 99 | 519 | 102 |
| Other | 35,526 | 2 | 491 | 121 | 503 | 118 | 493 | 119 |
| No Response | 32,401 | 2 | 441 | 127 | 482 | 131 | 450 | 124 |
| Total | 903,719 | 53 | 493 | 113 | 496 | 115 | 490 | 113 |

Demographic Information

SAT: Student Background Information and Characteristics

Table 10: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

| SAT | Test-Takers | | Critical Reading | | Mathematics | | Writing | |
|--|-------------|-----|------------------|-----|-------------|-----|---------|-----|
| | Number | Pct | Mean | SD | Mean | SD | Mean | SD |
| All Test-Takers | 1,698,521 | 100 | 495 | 116 | 511 | 120 | 484 | 115 |
| First Language Learned | | | | | | | | |
| English | 1,122,619 | 68 | 509 | 110 | 510 | 112 | 493 | 109 |
| English and Another | 298,374 | 18 | 479 | 120 | 505 | 129 | 476 | 120 |
| Another Language | 225,046 | 14 | 464 | 122 | 524 | 139 | 467 | 126 |
| No Response | 52,482 | | 427 | 134 | 488 | 141 | 431 | 132 |
| Citizenship | | | | | | | | |
| U.S. Citizen / U.S. National | 1,416,755 | 90 | 503 | 112 | 507 | 115 | 489 | 111 |
| U.S. Permanent Resident or Refugee | 52,544 | 3 | 458 | 125 | 494 | 135 | 456 | 127 |
| Citizen of Another Country | 109,930 | 7 | 492 | 123 | 583 | 126 | 501 | 124 |
| Other, Unknown, or No Response | 119,292 | | 421 | 125 | 492 | 147 | 428 | 128 |
| Plans to Apply for Financial Aid | | | | | | | | |
| Yes | 1,062,854 | 75 | 499 | 108 | 507 | 113 | 486 | 107 |
| No | 89,480 | 6 | 531 | 114 | 556 | 118 | 526 | 117 |
| Don't Know | 259,743 | 18 | 511 | 117 | 532 | 121 | 501 | 118 |
| No Response | 286,444 | | 455 | 130 | 491 | 137 | 451 | 129 |
| Family Income | | | | | | | | |
| \$0 - \$20,000 | 140,801 | 14 | 433 | 104 | 455 | 116 | 426 | 101 |
| \$20,000–\$40,000 | 165,091 | 16 | 466 | 102 | 479 | 110 | 454 | 100 |
| \$40,000–\$60,000 | 141,937 | 14 | 488 | 102 | 497 | 108 | 473 | 100 |
| \$60,000–\$80,000 | 126,240 | 12 | 503 | 100 | 510 | 105 | 487 | 100 |
| \$80,000–\$100,000 | 113,376 | 11 | 517 | 100 | 526 | 105 | 501 | 101 |
| \$100,000–\$120,000 | 102,584 | 10 | 528 | 101 | 539 | 105 | 514 | 102 |
| \$120,000–\$140,000 | 56,356 | 5 | 531 | 100 | 542 | 104 | 518 | 102 |
| \$140,000–\$160,000 | 44,511 | 4 | 539 | 101 | 551 | 104 | 526 | 102 |
| \$160,000–\$200,000 | 55,146 | 5 | 545 | 102 | 557 | 106 | 534 | 104 |
| More than \$200,000 | 81,586 | 8 | 570 | 105 | 587 | 106 | 563 | 108 |
| No Response | 670,893 | | 487 | 125 | 508 | 129 | 480 | 123 |
| Highest Level of Parental Education | | | | | | | | |
| No High School Diploma | 108,971 | 7 | 420 | 96 | 443 | 107 | 415 | 92 |
| High School Diploma | 437,989 | 29 | 461 | 99 | 471 | 106 | 448 | 97 |
| Associate Degree | 125,703 | 8 | 479 | 95 | 483 | 99 | 462 | 93 |
| Bachelor's Degree | 476,810 | 31 | 521 | 104 | 537 | 110 | 509 | 105 |
| Graduate Degree | 383,775 | 25 | 560 | 112 | 575 | 116 | 550 | 114 |
| No Response | 165,273 | | 421 | 117 | 457 | 128 | 418 | 115 |
| Took the PSAT/NMSQT® | | | | | | | | |
| Yes, As a Junior | 379,016 | 26 | 500 | 111 | 509 | 114 | 488 | 110 |
| Yes, As a Sophomore or Younger | 334,938 | 23 | 500 | 105 | 506 | 110 | 486 | 105 |
| Yes, As a Junior and As a Sophomore or Younger | 447,464 | 30 | 538 | 109 | 547 | 112 | 528 | 109 |
| No | 313,152 | 21 | 464 | 111 | 490 | 125 | 453 | 109 |
| No Response | 223,951 | | 436 | 123 | 476 | 136 | 433 | 122 |

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 11: High School Rank

| SAT | Test-Takers | | Percent by Gender | | Mean Scores | | |
|--------------------|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| Highest Tenth | 241,335 | 35 | 45 | 55 | 574 | 605 | 568 |
| Second Tenth | 182,848 | 26 | 46 | 54 | 511 | 532 | 499 |
| Second Fifth | 128,551 | 18 | 49 | 51 | 482 | 494 | 467 |
| Final Three Fifths | 143,793 | 21 | 50 | 50 | 438 | 443 | 423 |
| No Response | 1,001,994 | | 47 | 53 | 483 | 496 | 473 |

Table 12: High School Grade Point Average

| SAT | Test-Takers | | Percent by Gender | | Mean Scores | | |
|---------------------------------|---------------------------|-----|-------------------|--------|---------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| A+ (97–100) | 106,316 | 7 | 41 | 59 | 592 | 617 | 587 |
| A (93–96) | 323,957 | 21 | 39 | 61 | 558 | 578 | 551 |
| A- (90–92) | 311,316 | 20 | 43 | 57 | 523 | 540 | 513 |
| B (80–89) | 674,323 | 43 | 49 | 51 | 463 | 472 | 450 |
| C (70–79) | 138,606 | 9 | 58 | 42 | 407 | 412 | 393 |
| D, E, or F (below 70) | 5,443 | 0 | 63 | 37 | 386 | 404 | 372 |
| No Response | 138,560 | | 52 | 48 | 457 | 495 | 451 |
| Mean Grade Point Average | All Students: 3.39 | | Male: 3.31 | | Female: 3.45 | | |

Table 13: Average Years of Study in Six Academic Subjects

| SAT | Average Years of Study | | | Grade Point Average: Each Subject | | |
|---------------------------------|------------------------|-------------|-------------|-----------------------------------|--------|-------|
| | Male | Female | Total | Male | Female | Total |
| Arts and Music | 2.0 | 2.4 | 2.2 | 3.70 | 3.85 | 3.78 |
| English and Language Arts | 3.9 | 3.9 | 3.9 | 3.32 | 3.54 | 3.44 |
| Foreign and Classical Languages | 2.8 | 2.9 | 2.8 | 3.28 | 3.51 | 3.40 |
| Mathematics | 3.9 | 3.9 | 3.9 | 3.22 | 3.22 | 3.22 |
| Natural Sciences | 3.6 | 3.6 | 3.6 | 3.31 | 3.36 | 3.34 |
| Social Sciences and History | 3.6 | 3.6 | 3.6 | 3.42 | 3.47 | 3.44 |
| Total for All Subjects | 19.8 | 20.3 | 20.0 | | | |

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 14: English, Mathematics

| English and Language Arts Years of Study | Test-Takers | | Percent by Gender | | SAT Mean Scores | | |
|---|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 177,779 | 14 | 46 | 54 | 522 | 550 | 516 |
| 4 Years | 903,734 | 70 | 45 | 55 | 514 | 521 | 500 |
| 3 Years | 147,974 | 11 | 45 | 55 | 466 | 475 | 454 |
| 2 Years | 29,503 | 2 | 49 | 51 | 471 | 495 | 461 |
| 1 Year | 14,664 | 1 | 45 | 55 | 450 | 468 | 440 |
| 1/2 Year or Less | 21,888 | 2 | 52 | 48 | 419 | 448 | 409 |
| No Response | 402,979 | | 51 | 49 | 459 | 490 | 453 |
| AP [®] /Honors Courses | 589,232 | 45 | 39 | 61 | 554 | 556 | 541 |
| Course Work or Experience | | | | | | | |
| English/Language Arts | 1,176,173 | 94 | 45 | 55 | 506 | 514 | 493 |
| Journalism | 123,070 | 10 | 35 | 65 | 503 | 504 | 495 |
| Creative Writing | 249,528 | 20 | 41 | 59 | 504 | 511 | 496 |
| American Literature | 626,366 | 50 | 44 | 56 | 517 | 522 | 505 |
| Composition/Writing | 544,800 | 43 | 44 | 56 | 508 | 517 | 498 |
| British Literature | 267,904 | 21 | 44 | 56 | 527 | 531 | 514 |
| World Literature | 329,644 | 26 | 45 | 55 | 519 | 527 | 508 |
| Communications | 152,779 | 12 | 45 | 55 | 492 | 514 | 482 |
| Public Speaking | 252,429 | 20 | 44 | 56 | 510 | 522 | 499 |
| English As Second Language | 88,662 | 7 | 45 | 55 | 445 | 511 | 449 |

| Mathematics Years of Study | Test-Takers | | Percent by Gender | | SAT Mean Scores | | |
|---|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 282,588 | 22 | 48 | 52 | 538 | 572 | 528 |
| 4 Years | 754,671 | 58 | 45 | 55 | 510 | 515 | 497 |
| 3 Years | 196,663 | 15 | 43 | 57 | 464 | 462 | 452 |
| 2 Years | 28,657 | 2 | 49 | 51 | 461 | 479 | 452 |
| 1 Year | 13,198 | 1 | 47 | 53 | 446 | 472 | 438 |
| 1/2 Year or Less | 26,367 | 2 | 47 | 53 | 418 | 432 | 407 |
| No Response | 396,377 | | 51 | 49 | 460 | 490 | 454 |
| AP/Honors Courses | 513,221 | 39 | 46 | 54 | 559 | 583 | 548 |
| Highest Level of Mathematics Achieved* | | | | | | | |
| Calculus | 448,190 | 34 | 50 | 50 | 563 | 599 | 555 |
| Pre-calculus | 371,444 | 29 | 42 | 58 | 500 | 504 | 486 |
| Geometry | 409,760 | 32 | 43 | 57 | 452 | 440 | 437 |
| Algebra II | 15,958 | 1 | 46 | 54 | 443 | 439 | 430 |
| Algebra I | 5,239 | 0 | 49 | 51 | 405 | 389 | 392 |

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: Natural Sciences, Social Sciences and History

| Natural Sciences | Test-Takers | | Percent by Gender | | SAT Mean Scores | | | |
|------------------------------------|----------------|--------|-------------------|------|-----------------|------------------|-------------|---------|
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 186,082 | 15 | 47 | 53 | 542 | 573 | 533 | |
| 4 Years | 612,991 | 48 | 46 | 54 | 522 | 530 | 509 | |
| 3 Years | 321,938 | 25 | 43 | 57 | 481 | 484 | 468 | |
| 2 Years | 75,071 | 6 | 48 | 52 | 472 | 482 | 460 | |
| 1 Year | 32,499 | 3 | 47 | 53 | 465 | 479 | 452 | |
| 1/2 Year or Less | 41,997 | 3 | 45 | 55 | 427 | 447 | 418 | |
| No Response | 427,943 | | 51 | 49 | 460 | 489 | 453 | |
| AP/Honors Courses | 480,509 | 38 | 44 | 56 | 564 | 579 | 551 | |
| Course Work or Experience | | | | | | | | |
| Biology | 1,188,435 | 93 | 45 | 55 | 507 | 516 | 494 | |
| Chemistry | 1,128,671 | 89 | 45 | 55 | 512 | 523 | 500 | |
| Physics | 764,271 | 60 | 49 | 51 | 524 | 543 | 512 | |
| Geology, Earth, or Space Science | 571,406 | 45 | 46 | 54 | 493 | 497 | 479 | |
| Other Sciences | 502,143 | 39 | 40 | 60 | 500 | 505 | 488 | |
| Social Sciences and History | | | | | | | | |
| Social Sciences and History | Test-Takers | | Percent by Gender | | SAT Mean Scores | | | |
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 149,110 | 12 | 46 | 54 | 533 | 554 | 524 | |
| 4 Years | 643,841 | 50 | 45 | 55 | 520 | 525 | 506 | |
| 3 Years | 353,329 | 28 | 44 | 56 | 490 | 501 | 478 | |
| 2 Years | 81,902 | 6 | 48 | 52 | 474 | 493 | 464 | |
| 1 Year | 22,903 | 2 | 47 | 53 | 457 | 480 | 448 | |
| 1/2 Year or Less | 29,422 | 2 | 49 | 51 | 421 | 458 | 416 | |
| No Response | 418,014 | | 51 | 49 | 459 | 490 | 453 | |
| AP/Honors Courses | 548,743 | 43 | 43 | 57 | 558 | 563 | 544 | |
| Course Work or Experience | | | | | | | | |
| U.S. History | 1,146,582 | 90 | 45 | 55 | 506 | 513 | 493 | |
| World History or Cultures | 1,027,309 | 81 | 45 | 55 | 508 | 517 | 495 | |
| U.S. Government or Civics | 850,683 | 67 | 44 | 56 | 508 | 512 | 493 | |
| Economics | 676,360 | 53 | 44 | 56 | 507 | 517 | 494 | |
| Geography | 397,186 | 31 | 45 | 55 | 499 | 513 | 486 | |
| Psychology | 402,721 | 32 | 35 | 65 | 523 | 525 | 511 | |
| European History | 235,270 | 19 | 48 | 52 | 544 | 553 | 532 | |
| Sociology | 161,152 | 13 | 37 | 63 | 500 | 505 | 487 | |
| Ancient History | 145,396 | 11 | 49 | 51 | 517 | 532 | 506 | |
| Other Courses | 171,385 | 14 | 43 | 57 | 517 | 526 | 505 | |

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Foreign and Classical Languages

| Foreign and Classical Languages Years of Study | Test-Takers | | Percent by Gender | | SAT Mean Scores | | |
|---|-------------|-----|-------------------|--------|------------------|-------------|---------|
| | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | 114,953 | 9 | 42 | 58 | 549 | 577 | 546 |
| 4 Years | 265,154 | 21 | 42 | 58 | 552 | 560 | 544 |
| 3 Years | 387,106 | 30 | 45 | 55 | 516 | 526 | 504 |
| 2 Years | 379,240 | 30 | 47 | 53 | 476 | 481 | 459 |
| 1 Year | 59,740 | 5 | 49 | 51 | 449 | 458 | 433 |
| 1/2 Year or Less | 68,945 | 5 | 52 | 48 | 431 | 458 | 420 |
| No Response | 423,383 | | 51 | 49 | 459 | 491 | 453 |
| AP/Honors Courses | 274,487 | 22 | 39 | 61 | 568 | 577 | 561 |
| Course Work or Experience | | | | | | | |
| Chinese | 40,502 | 3 | 48 | 52 | 546 | 603 | 543 |
| French | 210,108 | 17 | 38 | 62 | 522 | 526 | 510 |
| German | 45,706 | 4 | 56 | 44 | 532 | 541 | 510 |
| Greek | 4,343 | 0 | 49 | 51 | 536 | 546 | 527 |
| Hebrew | 3,933 | 0 | 46 | 54 | 527 | 540 | 522 |
| Italian | 30,412 | 2 | 45 | 55 | 501 | 509 | 493 |
| Japanese | 19,273 | 2 | 48 | 52 | 525 | 553 | 510 |
| Korean | 4,340 | 0 | 42 | 58 | 492 | 562 | 503 |
| Latin | 67,984 | 5 | 47 | 53 | 560 | 559 | 543 |
| Russian | 6,288 | 0 | 50 | 50 | 490 | 534 | 485 |
| Spanish | 858,699 | 68 | 45 | 55 | 500 | 507 | 488 |
| Other Languages | 55,062 | 4 | 42 | 58 | 487 | 521 | 481 |

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Arts and Music, Computers

| Arts and Music* | Test-Takers | | Percent by Gender | | SAT Mean Scores | | | |
|----------------------------------|-----------------------|---------|--------------------------|------|------------------------|------------------|-------------|---------|
| | Years of Study | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| More Than 4 Years | | 94,924 | 8 | 38 | 62 | 535 | 551 | 527 |
| 4 Years | | 202,956 | 18 | 37 | 63 | 538 | 539 | 526 |
| 3 Years | | 145,118 | 13 | 39 | 61 | 508 | 513 | 497 |
| 2 Years | | 236,077 | 21 | 45 | 55 | 507 | 517 | 496 |
| 1 Year | | 282,363 | 25 | 50 | 50 | 507 | 521 | 494 |
| 1/2 Year or Less | | 178,433 | 16 | 54 | 46 | 484 | 501 | 470 |
| No Response | | 558,650 | | 51 | 49 | 462 | 488 | 454 |
| AP/Honors Courses | | 98,804 | 9 | 36 | 64 | 570 | 572 | 559 |
| Course Work or Experience | | | | | | | | |
| Acting or Play Production | | 203,673 | 17 | 35 | 65 | 536 | 530 | 524 |
| Art History or Appreciation | | 205,826 | 17 | 41 | 59 | 506 | 509 | 495 |
| Dance | | 154,178 | 13 | 13 | 87 | 492 | 498 | 490 |
| Drama: Study or Appreciation | | 194,825 | 16 | 33 | 67 | 512 | 509 | 501 |
| Music: Study or Appreciation | | 160,252 | 13 | 47 | 53 | 532 | 534 | 520 |
| Music Performance | | 452,636 | 37 | 42 | 58 | 528 | 536 | 517 |
| Photography or Film | | 268,530 | 22 | 37 | 63 | 507 | 513 | 498 |
| Studio Art and Design | | 307,293 | 25 | 37 | 63 | 518 | 523 | 507 |
| None | | 245,878 | 20 | 58 | 42 | 468 | 486 | 453 |

| Computers† | Test-Takers | | Percent by Gender | | SAT Mean Scores | | | |
|---------------------------------|----------------------------------|---------|--------------------------|------|------------------------|------------------|-------------|---------|
| | Course Work or Experience | Number | Pct | Male | Female | Critical Reading | Mathematics | Writing |
| Computer Literacy | | 110,629 | 56 | 47 | 53 | 569 | 594 | 563 |
| Computer Programming | | 45,102 | 23 | 63 | 37 | 581 | 624 | 577 |
| Word Processing | | 102,416 | 52 | 46 | 54 | 571 | 594 | 564 |
| Internet Activity | | 86,375 | 44 | 47 | 53 | 573 | 598 | 568 |
| Using Computer Graphics | | 63,480 | 32 | 51 | 49 | 568 | 596 | 562 |
| Creating Spreadsheets/Databases | | 63,752 | 32 | 49 | 51 | 572 | 600 | 566 |
| None | | 41,451 | 21 | 39 | 61 | 554 | 578 | 552 |

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 18: Number of Test-Takers and Tests for SAT Subject Tests

| Students Who Took SAT Subject Tests | | Students Who Took an SAT Subject Test and Also Took the SAT | | | |
|-------------------------------------|-----------------|---|-----------------------|------------------|--------------|
| Number of Test-Takers | Number of Tests | Number of Test-Takers | Critical Reading Mean | Mathematics Mean | Writing Mean |
| 241,429 | 604,286 | 214,970 | 612 | 655 | 618 |

| Students Who Took One or More Different SAT Subject Tests | | |
|---|-----------------------|---|
| Number of Tests Taken | Number of Test-Takers | Percent of Total Test-Takers Who Took One or More Tests |
| 1 | 30,185 | 13 |
| 2 | 99,174 | 41 |
| 3 | 83,878 | 35 |
| 4 or More | 28,192 | 12 |

Table 19: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

| | SAT Subject Test | | | SAT | | | | | | |
|--|------------------|------|-----|---------|-----------------------|-----|------------------|-----|--------------|-----|
| | N | Mean | SD | N | Critical Reading Mean | SD | Mathematics Mean | SD | Writing Mean | SD |
| English | | | | | | | | | | |
| Literature | 56,594 | 618 | 107 | 51,564 | 639 | 106 | 623 | 103 | 634 | 105 |
| History and Social Studies | | | | | | | | | | |
| U.S. History | 70,298 | 645 | 102 | 64,265 | 642 | 96 | 647 | 97 | 639 | 98 |
| World History | 16,657 | 618 | 106 | 15,302 | 650 | 97 | 655 | 97 | 644 | 98 |
| Mathematics | | | | | | | | | | |
| Mathematics Level 1 | 65,319 | 619 | 102 | 59,027 | 577 | 121 | 628 | 98 | 588 | 110 |
| Mathematics Level 2 | 144,772 | 690 | 96 | 128,452 | 629 | 107 | 693 | 84 | 638 | 101 |
| Science | | | | | | | | | | |
| Biology-E | 31,027 | 625 | 105 | 28,331 | 612 | 115 | 642 | 100 | 618 | 108 |
| Biology-M | 42,253 | 652 | 103 | 38,240 | 621 | 118 | 661 | 96 | 631 | 108 |
| Chemistry | 73,551 | 666 | 102 | 63,251 | 630 | 109 | 695 | 86 | 638 | 105 |
| Physics | 58,921 | 667 | 105 | 49,987 | 609 | 122 | 701 | 88 | 621 | 111 |
| Foreign and Classical Languages | | | | | | | | | | |
| Chinese/Listening | 5,204 | 759 | 66 | 4,647 | 596 | 128 | 690 | 87 | 616 | 125 |
| French | 7,587 | 636 | 122 | 6,940 | 640 | 99 | 644 | 93 | 644 | 96 |
| French/Listening | 1,621 | 666 | 112 | 1,502 | 641 | 95 | 644 | 91 | 646 | 91 |
| German | 706 | 644 | 126 | 630 | 629 | 104 | 653 | 94 | 636 | 97 |
| German/Listening | 438 | 636 | 129 | 402 | 635 | 100 | 639 | 94 | 634 | 92 |
| Modern Hebrew | 330 | 608 | 144 | 261 | 628 | 103 | 654 | 92 | 644 | 93 |
| Italian | 492 | 695 | 116 | 456 | 605 | 98 | 608 | 92 | 610 | 101 |
| Japanese/Listening | 1,332 | 694 | 120 | 1,239 | 588 | 109 | 669 | 95 | 608 | 105 |
| Korean/Listening | 2,110 | 768 | 56 | 1,898 | 578 | 111 | 686 | 85 | 620 | 108 |
| Latin | 2,790 | 613 | 111 | 2,591 | 680 | 83 | 676 | 83 | 676 | 84 |
| Spanish | 19,302 | 651 | 111 | 17,680 | 593 | 121 | 600 | 117 | 599 | 121 |
| Spanish/Listening | 2,982 | 665 | 106 | 2,793 | 584 | 116 | 589 | 113 | 585 | 119 |

SAT Subject Tests Score Distributions

Table 20: English, History and Social Studies

| SAT Subject Tests | English | | History and Social Studies | | | |
|-------------------|------------|-----|----------------------------|-----|---------------|-----|
| | Literature | | U.S. History | | World History | |
| | N | Pct | N | Pct | N | Pct |
| 750-800 | 5,643 | 10 | 11,357 | 16 | 2,213 | 13 |
| 700-740 | 9,893 | 17 | 14,374 | 20 | 2,301 | 14 |
| 650-690 | 10,912 | 19 | 14,031 | 20 | 2,564 | 15 |
| 600-640 | 9,283 | 16 | 10,904 | 16 | 2,623 | 16 |
| 550-590 | 7,576 | 13 | 7,662 | 11 | 2,759 | 17 |
| 500-540 | 4,939 | 9 | 5,360 | 8 | 1,815 | 11 |
| 450-490 | 3,857 | 7 | 3,242 | 5 | 1,374 | 8 |
| 400-440 | 2,575 | 5 | 1,920 | 3 | 667 | 4 |
| 350-390 | 1,532 | 3 | 1,144 | 2 | 295 | 2 |
| 300-340 | 359 | 1 | 289 | 0 | 41 | 0 |
| 250-290 | 25 | 0 | 15 | 0 | 5 | 0 |
| 200-240 | | | | | | |
| Total | 56,594 | | 70,298 | | 16,657 | |
| Mean | 618 | | 645 | | 618 | |
| SD | 107 | | 102 | | 106 | |
| 75th percentile | 700 | | 720 | | 700 | |
| 50th percentile | 640 | | 660 | | 620 | |
| 25th percentile | 550 | | 580 | | 540 | |

Table 21: Mathematics, Science

| SAT Subject Tests | Mathematics | | | | Science | | | | | | | |
|-------------------|---------------------|-----|---------------------|-----|-----------|-----|-----------|-----|-----------|-----|---------|-----|
| | Mathematics Level 1 | | Mathematics Level 2 | | Biology-E | | Biology-M | | Chemistry | | Physics | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750-800 | 5,570 | 9 | 54,521 | 38 | 3,675 | 12 | 7,818 | 19 | 20,273 | 28 | 16,947 | 29 |
| 700-740 | 12,214 | 19 | 21,431 | 15 | 5,078 | 16 | 8,550 | 20 | 13,690 | 19 | 10,094 | 17 |
| 650-690 | 11,845 | 18 | 22,710 | 16 | 5,894 | 19 | 8,638 | 20 | 11,860 | 16 | 9,218 | 16 |
| 600-640 | 11,176 | 17 | 19,963 | 14 | 5,599 | 18 | 6,659 | 16 | 9,862 | 13 | 8,084 | 14 |
| 550-590 | 8,791 | 13 | 14,304 | 10 | 4,446 | 14 | 4,358 | 10 | 7,293 | 10 | 6,049 | 10 |
| 500-540 | 6,995 | 11 | 6,796 | 5 | 2,759 | 9 | 2,772 | 7 | 5,098 | 7 | 3,903 | 7 |
| 450-490 | 4,499 | 7 | 3,380 | 2 | 1,588 | 5 | 1,467 | 3 | 3,253 | 4 | 2,806 | 5 |
| 400-440 | 2,449 | 4 | 1,231 | 1 | 973 | 3 | 862 | 2 | 1,759 | 2 | 1,582 | 3 |
| 350-390 | 1,412 | 2 | 303 | 0 | 596 | 2 | 680 | 2 | 454 | 1 | 233 | 0 |
| 300-340 | 348 | 1 | 133 | 0 | 357 | 1 | 390 | 1 | 9 | 0 | 5 | 0 |
| 250-290 | 20 | 0 | | | 57 | 0 | 55 | 0 | | | | |
| 200-240 | | | | | 5 | 0 | 4 | 0 | | | | |
| Total | 65,319 | | 144,772 | | 31,027 | | 42,253 | | 73,551 | | 58,921 | |
| Mean | 619 | | 690 | | 625 | | 652 | | 666 | | 667 | |
| SD | 102 | | 96 | | 105 | | 103 | | 102 | | 105 | |
| 75th percentile | 700 | | 780 | | 700 | | 730 | | 750 | | 750 | |
| 50th percentile | 630 | | 710 | | 640 | | 670 | | 680 | | 680 | |
| 25th percentile | 550 | | 620 | | 560 | | 590 | | 600 | | 600 | |

SAT Subject Tests Score Distributions

Table 22: Foreign and Classical Languages

| SAT Subject Tests | Foreign and Classical Languages | | | | | | | | | | | |
|-------------------|---------------------------------|-----|--------|-----|------------------|-----|--------|-----|------------------|-----|---------------|-----|
| | Chinese/Listening | | French | | French/Listening | | German | | German/Listening | | Modern Hebrew | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750-800 | 4,011 | 77 | 1,876 | 25 | 502 | 31 | 203 | 29 | 117 | 27 | 91 | 28 |
| 700-740 | 545 | 10 | 930 | 12 | 237 | 15 | 98 | 14 | 53 | 12 | 26 | 8 |
| 650-690 | 257 | 5 | 945 | 12 | 217 | 13 | 97 | 14 | 52 | 12 | 23 | 7 |
| 600-640 | 170 | 3 | 933 | 12 | 222 | 14 | 76 | 11 | 54 | 12 | 30 | 9 |
| 550-590 | 97 | 2 | 862 | 11 | 163 | 10 | 55 | 8 | 47 | 11 | 39 | 12 |
| 500-540 | 61 | 1 | 890 | 12 | 139 | 9 | 71 | 10 | 29 | 7 | 37 | 11 |
| 450-490 | 44 | 1 | 631 | 8 | 88 | 5 | 51 | 7 | 44 | 10 | 33 | 10 |
| 400-440 | 17 | 0 | 368 | 5 | 32 | 2 | 26 | 4 | 29 | 7 | 22 | 7 |
| 350-390 | 2 | 0 | 136 | 2 | 19 | 1 | 22 | 3 | 10 | 2 | 22 | 7 |
| 300-340 | | | 15 | 0 | 1 | 0 | 5 | 1 | 2 | 0 | 7 | 2 |
| 250-290 | | | 1 | 0 | | | 2 | 0 | 1 | 0 | | |
| 200-240 | | | | | 1 | 0 | | | | | | |
| Total | 5,204 | | 7,587 | | 1,621 | | 706 | | 438 | | 330 | |
| Mean | 759 | | 636 | | 666 | | 644 | | 636 | | 608 | |
| SD | 66 | | 122 | | 112 | | 126 | | 129 | | 144 | |
| 75th percentile | 800 | | 740 | | 770 | | 750 | | 760 | | 750 | |
| 50th percentile | 790 | | 640 | | 680 | | 670 | | 650 | | 600 | |
| 25th percentile | 750 | | 540 | | 590 | | 540 | | 530 | | 490 | |

Table 23: Foreign and Classical Languages (continued)

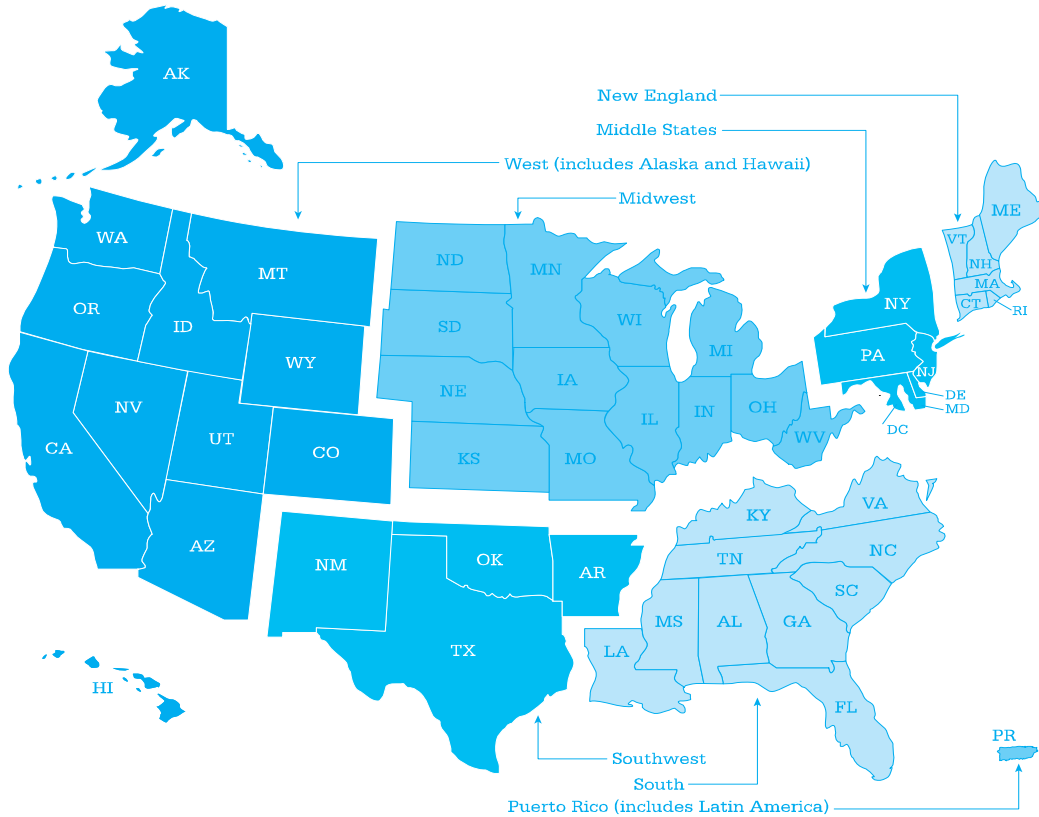
| SAT Subject Tests | Foreign and Classical Languages | | | | | | | | | | | |
|-------------------|---------------------------------|-----|--------------------|-----|------------------|-----|-------|-----|---------|-----|-------------------|-----|
| | Italian | | Japanese/Listening | | Korean/Listening | | Latin | | Spanish | | Spanish/Listening | |
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 750-800 | 230 | 47 | 638 | 48 | 1,741 | 83 | 431 | 15 | 4,699 | 24 | 901 | 30 |
| 700-740 | 71 | 14 | 228 | 17 | 187 | 9 | 393 | 14 | 3,347 | 17 | 494 | 17 |
| 650-690 | 62 | 13 | 122 | 9 | 83 | 4 | 318 | 11 | 3,138 | 16 | 378 | 13 |
| 600-640 | 44 | 9 | 82 | 6 | 43 | 2 | 355 | 13 | 2,648 | 14 | 417 | 14 |
| 550-590 | 31 | 6 | 72 | 5 | 26 | 1 | 410 | 15 | 1,921 | 10 | 336 | 11 |
| 500-540 | 15 | 3 | 69 | 5 | 12 | 1 | 410 | 15 | 1,442 | 7 | 237 | 8 |
| 450-490 | 12 | 2 | 55 | 4 | 13 | 1 | 301 | 11 | 1,088 | 6 | 127 | 4 |
| 400-440 | 12 | 2 | 29 | 2 | 3 | 0 | 151 | 5 | 644 | 3 | 54 | 2 |
| 350-390 | 8 | 2 | 17 | 1 | 2 | 0 | 20 | 1 | 272 | 1 | 31 | 1 |
| 300-340 | 4 | 1 | 10 | 1 | | | 1 | 0 | 87 | 0 | 6 | 0 |
| 250-290 | 2 | 0 | 6 | 0 | | | | | 16 | 0 | 1 | 0 |
| 200-240 | 1 | 0 | 4 | 0 | | | | | | | | |
| Total | 492 | | 1,332 | | 2,110 | | 2,790 | | 19,302 | | 2,982 | |
| Mean | 695 | | 694 | | 768 | | 613 | | 651 | | 665 | |
| SD | 116 | | 120 | | 56 | | 111 | | 111 | | 106 | |
| 75th percentile | 790 | | 790 | | 800 | | 710 | | 740 | | 760 | |
| 50th percentile | 730 | | 740 | | 790 | | 610 | | 670 | | 680 | |
| 25th percentile | 640 | | 630 | | 760 | | 520 | | 580 | | 590 | |

College Plans

Table 24: Intended College Major, Degree-Level Goal

| SAT Intended College Major | Test-Takers | | Mean Scores | | |
|--|-------------|-----|------------------|-------------|---------|
| | Number | Pct | Critical Reading | Mathematics | Writing |
| Agriculture, Agriculture Operations, and Related Sciences | 15,232 | 1 | 470 | 474 | 455 |
| Architecture and Related Services | 20,423 | 1 | 482 | 522 | 474 |
| Area, Ethnic, Cultural and Gender Studies | 1,634 | 0 | 537 | 505 | 521 |
| Biological and Biomedical Sciences | 99,541 | 7 | 537 | 549 | 527 |
| Business Management, Marketing, and Related Support Services | 170,739 | 12 | 494 | 520 | 486 |
| Communication, Journalism and Related Programs | 35,403 | 3 | 516 | 496 | 509 |
| Computer and Information Sciences and Support Services | 48,754 | 3 | 530 | 559 | 505 |
| Construction Trades | 958 | 0 | 429 | 450 | 403 |
| Education | 58,215 | 4 | 481 | 480 | 473 |
| Engineering | 150,874 | 11 | 526 | 575 | 509 |
| Engineering Technologies/Technicians | 20,973 | 1 | 475 | 523 | 458 |
| English Language and Literature/Letters | 16,848 | 1 | 573 | 519 | 557 |
| Family and Consumer Sciences/Human Sciences | 4,326 | 0 | 450 | 451 | 445 |
| Foreign Languages, Literatures, and Linguistics | 8,109 | 1 | 555 | 530 | 540 |
| Health Professions and Related Clinical Services | 263,795 | 19 | 484 | 492 | 477 |
| History | 12,393 | 1 | 539 | 504 | 507 |
| Legal Professions and Studies | 31,451 | 2 | 520 | 509 | 505 |
| Liberal Arts and Sciences, General Studies, and Humanities | 10,354 | 1 | 549 | 530 | 538 |
| Library Science And Administration | 234 | 0 | 550 | 502 | 511 |
| Mathematics and Statistics | 12,237 | 1 | 541 | 616 | 538 |
| Mechanic and Repair Technologies/Technician | 3,363 | 0 | 416 | 441 | 396 |
| Military Technologies And Applied Sciences | 7,297 | 1 | 483 | 490 | 455 |
| Multi/Interdisciplinary Studies | 9,192 | 1 | 579 | 585 | 567 |
| Natural Resources and Conservation | 7,005 | 0 | 523 | 519 | 502 |
| Parks, Recreation, Leisure and Fitness Studies | 11,078 | 1 | 436 | 455 | 427 |
| Personal and Culinary Services | 5,484 | 0 | 444 | 440 | 426 |
| Philosophy and Religious Studies | 2,918 | 0 | 542 | 523 | 518 |
| Physical Sciences | 21,013 | 1 | 559 | 584 | 539 |
| Precision Production | 83 | 0 | 461 | 467 | 419 |
| Psychology | 65,067 | 5 | 500 | 484 | 489 |
| Public Administration and Social Services Professions | 5,202 | 0 | 466 | 455 | 458 |
| Security and Protective Services | 47,174 | 3 | 445 | 448 | 432 |
| Social Sciences | 24,171 | 2 | 560 | 545 | 544 |
| Theology and Religious Vocations | 1,988 | 0 | 533 | 515 | 509 |
| Transportation and Materials Moving | 655 | 0 | 463 | 481 | 441 |
| Visual and Performing Arts | 96,435 | 7 | 503 | 490 | 490 |
| Other | 22,313 | 2 | 450 | 456 | 439 |
| Undecided | 97,574 | 7 | 532 | 543 | 520 |
| Degree-Level Goal | | | | | |
| Certificate Program | 14,650 | 1 | 435 | 454 | 424 |
| Associate Degree | 20,432 | 1 | 408 | 409 | 395 |
| Bachelor's Degree | 441,253 | 31 | 482 | 490 | 468 |
| Master's Degree | 443,517 | 31 | 510 | 525 | 499 |
| Doctoral or Related Degree | 304,881 | 21 | 535 | 547 | 525 |
| Other | 9,755 | 1 | 408 | 437 | 405 |
| Undecided | 203,851 | 14 | 504 | 517 | 492 |

Areas Served by College Board Regional Offices



The College Board National Office

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866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

8700 West Bryn Mawr Avenue, Suite 900N
Chicago, IL 60631-3512
866-392-4086
847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
Waltham, MA 02451-7333
866-392-4089
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Southern Regional Office

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