

SAT[®]

2015 College-Bound Seniors

State Profile Report



WYOMING

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

© 2015 The College Board. College Board, achieve more, Advanced Placement Program, AP, SAT and the acorn logo are registered trademarks of the College Board. SAT Subject Tests is a trademark owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the Web: www.collegeboard.org.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 8: Total Mean Scores by Ethnicity
Table 9: Male Mean Scores by Ethnicity
Table 10: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 11: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 12: High School Rank
Table 13: High School Grade Point Average
Table 14: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 15: English and Language Arts, Mathematics
Table 16: Natural Sciences, Social Sciences and History
Table 17: Foreign and Classical Languages
Table 18: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 19: Number of Test-Takers and Tests for SAT Subject Tests
Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 21: English, History and Social Studies
Table 22: Mathematics, Science
Table 23: Foreign and Classical Languages
Table 24: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 25: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total	181	589	102	586	104	562	95	56.9	10.0	7.6	1.3

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Male	83	582	103	604	98	554	94	56.4	9.5	7.4	1.4
Female	98	595	101	571	106	569	94	57.3	10.4	7.8	1.1

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Senior (2014-2015)	106	585	105	589	107	562	99	56.8	10.4	7.6	1.3
Junior (2013-2014)	74	595	98	584	98	565	87	57.1	9.5	7.6	1.2
Sophomore (2012-2013)	1										
Freshman (2011-2012)	0										
Total	181	589	102	586	104	562	95	56.9	10.0	7.6	1.3

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	650	630	570	590	560
50th	580	590	560	490	510	480
25th	520	510	490	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	15	15	30	13	12	25	8	7	15
600-690	20	34	54	36	28	64	21	37	58
500-590	30	33	63	21	30	51	30	32	62
400-490	14	14	28	11	24	35	20	19	39
300-390	4	2	6	2	4	6	4	3	7
200-290									

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	140	84	45	55	593	598	566
Religiously Affiliated		0					
Independent	26	16	58	42	566	566	560
Other or Unknown	15		33	67	589	513	537

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	2						
Asian, Asian American, or Pacific Islander	9	5	601		666		592	
Black or African American	1	1						
Mexican or Mexican American	4	2						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	4	2						
White	153	85	595	99	587	101	569	91
Other	3	2						
No Response	4	2						
Total	181	100	589	102	586	104	562	95

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	2						
Asian, Asian American, or Pacific Islander	3	2						
Black or African American	0	0						
Mexican or Mexican American	2	1						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	2	1						
White	68	38	585	100	612	91	560	92
Other	3	2						
No Response	2	1						
Total	83	46	582	103	604	98	554	94

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian, Asian American, or Pacific Islander	6	3	573		663		592	
Black or African American	1	1						
Mexican or Mexican American	2	1						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	2	1						
White	85	47	603	98	568	105	576	89
Other	0	0						
No Response	2	1						
Total	98	54	595	101	571	106	569	94

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	181	100	589	102	586	104	562	95
First Language Learned								
English	161	89	592	99	582	101	564	92
English and Another	12	7	536		586		548	
Another Language	7	4	596		654		536	
No Response	1							
Citizenship								
U.S. Citizen / U.S. National	172	97	592	100	585	100	565	92
U.S. Permanent Resident or Refugee	4	2						
Citizen of Another Country	2	1						
Other, Unknown, or No Response	3							
Plans to Apply for Financial Aid								
Yes	108	64	592	107	582	112	562	98
No	17	10	591		590		568	
Don't Know	45	26	586	93	590	89	566	94
No Response	11		572		605		545	
Family Income								
\$0 - \$20,000	3	2						
\$20,000–\$40,000	12	9	560		568		533	
\$40,000–\$60,000	21	15	572		550		550	
\$60,000–\$80,000	14	10	604		595		561	
\$80,000–\$100,000	27	19	587	103	598	121	557	101
\$100,000–\$120,000	26	19	593	91	587	88	560	80
\$120,000–\$140,000	7	5	559		580		544	
\$140,000–\$160,000	11	8	613		595		605	
\$160,000–\$200,000	9	6	573		598		514	
More than \$200,000	10	7	618		623		618	
No Response	41		599	105	595	95	577	87
Highest Level of Parental Education								
No High School Diploma	2	1						
High School Diploma	22	12	522		540		501	
Associate Degree	9	5	581		562		546	
Bachelor's Degree	62	35	578	96	572	105	553	94
Graduate Degree	83	47	623	92	617	95	594	80
No Response	3							
Took the PSAT/NMSQT®								
Yes, As a Junior	60	34	627	98	627	106	589	96
Yes, As a Sophomore or Younger	44	25	548	79	556	90	532	95
Yes, As a Junior and As a Sophomore or Younger	37	21	614	112	611	89	594	85
No	38	21	553	94	531	94	524	77
No Response	2							

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	62	61	40	60	646	654	617
Second Tenth	24	24	67	33	564	560	541
Second Fifth	11	11	27	73	573	549	525
Final Three Fifths	5	5	60	40	506	518	486
No Response	79		46	54	559	550	536

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	30	17	50	50	621	658	610
A (93–96)	70	39	39	61	630	614	591
A- (90–92)	37	21	46	54	561	549	534
B (80–89)	40	22	55	45	521	523	509
C (70–79)	2	1	100	0			
D, E, or F (below 70)		0					
No Response	2		0	100			
Mean Grade Point Average	All Students: 3.77		Male: 3.72		Female: 3.82		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.8	2.5	3.84	3.96	3.91
English and Language Arts	4.2	4.1	4.1	3.75	3.92	3.84
Foreign and Classical Languages	3.2	3.3	3.2	3.64	3.86	3.75
Mathematics	4.2	4.2	4.2	3.55	3.71	3.64
Natural Sciences	4.0	4.0	4.0	3.62	3.79	3.71
Social Sciences and History	3.6	3.8	3.7	3.73	3.84	3.79
Total for All Subjects	21.4	22.2	21.7			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	30	18	47	53	609	586	564
4 Years	124	76	48	52	590	592	567
3 Years	9	6	22	78	563	583	558
2 Years		0					
1 Year		0					
1/2 Year or Less		0					
No Response	18		39	61	563	546	528
AP@/Honors Courses	96	59	40	60	620	610	593
Course Work or Experience							
English/Language Arts	152	94	44	56	595	591	571
Journalism	19	12	26	74	615	582	571
Creative Writing	50	31	34	66	597	582	565
American Literature	85	53	48	52	588	582	566
Composition/Writing	80	50	40	60	599	595	576
British Literature	39	24	38	62	612	585	580
World Literature	62	39	44	56	591	582	568
Communications	13	8	54	46	572	585	544
Public Speaking	41	25	44	56	599	576	573
English As Second Language	3	2	0	100			

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	46	28	48	52	612	614	584
4 Years	106	65	47	53	591	589	565
3 Years	12	7	42	58	523	519	508
2 Years		0					
1 Year		0					
1/2 Year or Less		0					
No Response	17		35	65	559	539	526
AP/Honors Courses	97	59	48	52	620	630	592
Highest Level of Mathematics Achieved*							
Calculus	107	66	46	54	611	625	588
Pre-calculus	29	18	31	69	572	541	540
Geometry	20	12	60	40	515	479	493
Algebra II	1	1	100	0			
Algebra I		0					

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	38	23	45	55	609	616	581
4 Years	96	59	50	50	593	589	566
3 Years	25	15	32	68	568	562	554
2 Years	2	1	100	0			
1 Year		0					
1/2 Year or Less	2	1	50	50			
No Response	18		39	61	568	552	533
AP/Honors Courses	79	48	43	57	627	632	603
Course Work or Experience							
Biology	153	94	44	56	591	585	566
Chemistry	149	92	46	54	594	590	569
Physics	116	72	49	51	601	602	575
Geology, Earth, or Space Science	94	58	45	55	586	570	560
Other Sciences	72	44	43	57	584	584	554

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	19	12	37	63	623	592	564
4 Years	89	54	45	55	596	586	569
3 Years	51	31	51	49	581	601	567
2 Years	4	2	75	25			
1 Year	2	1	50	50			
1/2 Year or Less		0					
No Response	16		38	63	562	554	534
AP/Honors Courses	81	49	42	58	633	620	605
Course Work or Experience							
U.S. History	152	94	46	54	594	590	569
World History or Cultures	135	84	46	54	584	583	564
U.S. Government or Civics	129	80	44	56	593	594	568
Economics	67	42	42	58	598	577	564
Geography	46	29	33	67	570	571	555
Psychology	64	40	36	64	610	589	582
European History	30	19	23	77	620	591	583
Sociology	28	17	36	64	596	561	573
Ancient History	21	13	29	71	594	571	559
Other Courses	32	20	38	63	608	588	572

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	18	11	50	50	574	586	549
4 Years	61	37	41	59	608	601	592
3 Years	31	19	48	52	591	586	567
2 Years	50	31	54	46	573	581	536
1 Year	2	1	50	50			
1/2 Year or Less	1	1	0	100			
No Response	18		33	67	568	543	532
AP/Honors Courses	47	29	45	55	634	625	601
Course Work or Experience							
Chinese	7	4	29	71	534	523	490
French	19	12	32	68	612	612	593
German	9	6	33	67	630	618	642
Greek	2	1	0	100			
Hebrew		0					
Italian	2	1	50	50			
Japanese	3	2	33	67			
Korean	1	1	0	100			
Latin	4	3	50	50			
Russian	1	1	0	100			
Spanish	129	81	47	53	587	582	564
Other Languages	6	4	17	83	567	508	525

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	13	8	31	69	644	595	573
4 Years	42	27	40	60	583	569	573
3 Years	23	15	26	74	613	624	577
2 Years	30	20	50	50	593	600	553
1 Year	23	15	74	26	601	596	568
1/2 Year or Less	22	14	45	55	561	569	565
No Response	28		50	50	560	567	532
AP/Honors Courses	20	13	30	70	617	569	586
Course Work or Experience							
Acting or Play Production	33	21	42	58	642	583	605
Art History or Appreciation	18	12	33	67	591	586	571
Dance	18	12	22	78	592	574	552
Drama: Study or Appreciation	29	19	34	66	563	538	555
Music: Study or Appreciation	30	19	33	67	622	585	590
Music Performance	79	51	38	62	621	616	592
Photography or Film	36	23	36	64	607	581	574
Studio Art and Design	50	32	38	62	613	599	579
None	25	16	60	40	534	544	522

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Course Work or Experience							
Computer Literacy	13	68	54	46	595	622	592
Computer Programming	3	16	67	33			
Word Processing	13	68	62	38	604	605	567
Internet Activity	10	53	60	40	610	621	582
Using Computer Graphics	6	32	67	33	568	627	567
Creating Spreadsheets/Databases	11	58	55	45	605	609	587
None	3	16	33	67			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
50	118	27	648	659	611

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	6	12
2	27	54
3	12	24
4 or More	5	10

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	18	661		10	687		680		633	
History and Social Studies										
U.S. History	10	630		5	634		640		596	
World History	2			1						
Mathematics										
Mathematics Level 1	14	643		8	648		638		596	
Mathematics Level 2	33	686	72	16	678		708		647	
Science										
Biology-E	11	625		9	644		627		614	
Biology-M	2			1						
Chemistry	13	625		7	690		717		644	
Physics	9	693		3						
Foreign and Classical Languages										
Chinese/Listening										
French	1									
French/Listening										
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening										
Latin										
Spanish	4			4						
Spanish/Listening	1			1						

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	2	11	1	10		
700-740	3	17	1	10		
650-690	7	39	2	20		
600-640	2	11	2	20	1	50
550-590	2	11	2	20		
500-540	2	11	2	20	1	50
450-490						
400-440						
350-390						
300-340						
250-290						
200-240						
Total	18		10		2	
Mean	661		630			
SD						
75th percentile						
50th percentile						
25th percentile						

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	7	9	27	1	9					3	33
700-740	6	43	6	18	2	18	1	50	2	15	1	11
650-690	2	14	6	18			1	50	4	31	3	33
600-640			9	27	3	27			2	15	1	11
550-590	1	7	3	9	4	36			3	23	1	11
500-540	3	21			1	9			1	8		
450-490	1	7							1	8		
400-440												
350-390												
300-340												
250-290												
200-240												
Total	14		33		11		2		13		9	
Mean	643		686		625				625		693	
SD			72									
75th percentile			740									
50th percentile			680									
25th percentile			610									

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540			1	100								
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1									
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740									1	25		
650-690									1	25		
600-640									1	25		
550-590												
500-540									1	25		
450-490											1	100
400-440												
350-390												
300-340												
250-290												
200-240												
Total									4		1	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	1	1			
Architecture and Related Services	3	2			
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	14	9	582	574	560
Business Management, Marketing, and Related Support Services	10	6	532	548	520
Communication, Journalism and Related Programs	3	2			
Computer and Information Sciences and Support Services	4	2			
Construction Trades	0	0			
Education	11	7	581	546	574
Engineering	18	11	623	681	617
Engineering Technologies/Technicians	4	2			
English Language and Literature/Letters	3	2			
Family and Consumer Sciences/Human Sciences	1	1			
Foreign Languages, Literatures, and Linguistics	3	2			
Health Professions and Related Clinical Services	22	13	581	577	545
History	4	2			
Legal Professions and Studies	4	2			
Liberal Arts and Sciences, General Studies, and Humanities	2	1			
Library Science And Administration	0	0			
Mathematics and Statistics	1	1			
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	4	2			
Multi/Interdisciplinary Studies	3	2			
Natural Resources and Conservation	1	1			
Parks, Recreation, Leisure and Fitness Studies	0	0			
Personal and Culinary Services	1	1			
Philosophy and Religious Studies	2	1			
Physical Sciences	9	6	620	598	570
Precision Production	0	0			
Psychology	6	4	550	557	505
Public Administration and Social Services Professions	0	0			
Security and Protective Services	1	1			
Social Sciences	2	1			
Theology and Religious Vocations	0	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	10	6	608	540	571
Other	2	1			
Undecided	14	9	618	647	611
Degree-Level Goal					
Certificate Program	0	0			
Associate Degree	1	1			
Bachelor's Degree	37	22	544	547	525
Master's Degree	53	31	581	585	556
Doctoral or Related Degree	53	31	642	618	604
Other	1	1			
Undecided	26	15	580	593	565

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 204 students from your state who took the SAT and/or an SAT Subject Test, 132 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 245 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Wyoming	WY	Public	41	31.1
Stanford University	CA	Private	26	19.7
NMSC Scholarship Admin	IL	Scholarship	24	18.2
Montana State University	MT	Public	18	13.6
Harvard College	MA	Private	16	12.1
Dartmouth College	NH	Private	15	11.4
Princeton University	NJ	Private	15	11.4
University of Washington	WA	Public	13	9.8
Massachusetts Institute of Technology	MA	Private	13	9.8
Cornell University	NY	Private	10	7.6
Michigan State University	MI	Public	10	7.6
University of Southern California	CA	Private	10	7.6
University of Utah	UT	Public	9	6.8
University of California: Berkeley	CA	Public	9	6.8
University of Denver	CO	Private	9	6.8
University of Pennsylvania	PA	Private	9	6.8
Westminster College	UT	Private	8	6.1
Duke University	NC	Private	8	6.1
Middlebury College	VT	Private	7	5.3
Johns Hopkins University	MD	Private	7	5.3
Colorado State University	CO	Public	7	5.3
University of Puget Sound	WA	Private	7	5.3
University of Colorado Boulder	CO	Public	6	4.5
Carnegie Mellon University	PA	Private	6	4.5
Santa Clara University	CA	Private	6	4.5
University of Chicago	IL	Private	6	4.5
University of California: Los Angeles	CA	Public	6	4.5
California Institute of Technology	CA	Private	5	3.8
University of Montana	MT	Public	5	3.8
Colorado College	CO	Private	5	3.8
University of San Diego	CA	Private	5	3.8
Brigham Young University	UT	Private	5	3.8
Georgetown University	DC	Private	5	3.8
Washington University in St. Louis	MO	Private	5	3.8
Occidental College	CA	Private	4	3.0
Western Washington University	WA	Public	4	3.0
Macalester College	MN	Private	4	3.0
Yale University	CT	Private	4	3.0
Columbia University	NY	Private	4	3.0
Boise State University	ID	Public	4	3.0
University of Vermont	VT	Public	4	3.0
Northwestern University	IL	Private	4	3.0
New York University	NY	Private	4	3.0
Carleton College	MN	Private	4	3.0
Vanderbilt University	TN	Private	4	3.0

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



The College Board National Office

250 Vesey Street
New York, NY 10281
212-713-8000
212-713-8255 (Fax)

Middle States Regional Office

Three Bala Plaza East, Suite 501
Bala Cynwyd, PA 19004-1501
866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

8700 West Bryn Mawr Avenue, Suite 900N
Chicago, IL 60631-3512
866-392-4086
847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
Waltham, MA 02451-7333
866-392-4089
781-663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866-392-4088
770-225-4062 (Fax)

Southwestern Regional Office

4330 Gaines Ranch Loop, Suite 200
Austin, TX 78735-6735
866-392-3017
512-721-1841 (Fax)

Western Regional Office

2001 Gateway Place, Suite 220W
San Jose, CA 95110-1051
866-392-4078
408-367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

The College Board International

250 Vesey Street
New York, NY 10281
212-373-8738
646-417-7350 (Fax)

Washington Office

1919 M Street NW, Suite 300
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850-521-4900
850-521-4921 (Fax)