

SAT[®]

2015 College-Bound Seniors

State Profile Report



VIRGIN ISLANDS

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	872	414	96	388	97	412	86	41.9	9.0	6.1	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	343	422	102	401	104	406	89	41.9	9.5	5.7	1.5
Female	529	408	92	379	90	416	84	41.9	8.7	6.3	1.3

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	808	412	94	385	96	411	86	41.7	8.9	6.1	1.4
Junior (2013-2014)	63	440	117	414	97	429	87	43.9	9.5	6.1	1.3
Sophomore (2012-2013)	1										
Freshman (2011-2012)	0										
Total	872	414	96	388	97	412	86	41.9	9.0	6.1	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	470	440	460	570	590	560
50th	410	380	410	490	510	480
25th	350	320	360	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	4	2	6	2		2	3	2	5
600-690	16	15	31	18	14	32	7	15	22
500-590	52	70	122	36	36	72	37	66	103
400-490	131	210	341	125	161	286	135	215	350
300-390	112	182	294	114	231	345	127	197	324
200-290	28	50	78	48	87	135	34	34	68

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public		0					
Religiously Affiliated	101	53	36	64	425	400	430
Independent	90	47	52	48	504	481	493
Other or Unknown	681		38	62	400	373	399

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	17	2	468		504		478	
Black or African American	683	78	405	88	378	89	406	80
Mexican or Mexican American	1	0						
Puerto Rican	32	4	398	71	385	74	408	54
Other Hispanic, Latino, or Latin American	52	6	393	111	365	94	384	100
White	31	4	549	108	527	95	523	94
Other	37	4	462	115	437	113	452	108
No Response	16	2	412		385		406	
Total	872	100	414	96	388	97	412	86

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	9	1	473		493		471	
Black or African American	253	29	408	88	385	90	395	80
Mexican or Mexican American	0	0						
Puerto Rican	12	1	431		418		418	
Other Hispanic, Latino, or Latin American	24	3	389		368		357	
White	21	2	573		543		530	
Other	15	2	465		458		457	
No Response	8	1	409		393		390	
Total	343	39	422	102	401	104	406	89

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	8	1	461		515		486	
Black or African American	430	49	404	89	373	88	412	80
Mexican or Mexican American	1	0						
Puerto Rican	20	2	379		366		402	
Other Hispanic, Latino, or Latin American	28	3	396	121	363	80	408	101
White	10	1	498		493		508	
Other	22	3	460		423		449	
No Response	8	1	415		378		423	
Total	529	61	408	92	379	90	416	84

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	872	100	414	96	388	97	412	86
First Language Learned								
English	722	83	416	97	388	97	414	86
English and Another	104	12	414	88	389	87	416	72
Another Language	41	5	374	98	376	101	375	97
No Response	5		378		360		372	
Citizenship								
U.S. Citizen / U.S. National	813	94	415	96	388	97	413	86
U.S. Permanent Resident or Refugee	36	4	387	90	376	88	395	86
Citizen of Another Country	13	2	421		418		414	
Other, Unknown, or No Response	10		388		366		380	
Plans to Apply for Financial Aid								
Yes	737	88	416	94	390	96	415	85
No	13	2	414		373		413	
Don't Know	90	11	409	103	382	97	399	88
No Response	32		373	97	351	98	389	87
Family Income								
\$0 - \$20,000	172	30	389	84	369	80	388	75
\$20,000–\$40,000	146	26	407	96	377	87	401	85
\$40,000–\$60,000	101	18	444	96	412	119	446	94
\$60,000–\$80,000	62	11	455	88	430	91	446	83
\$80,000–\$100,000	40	7	433	91	405	92	427	74
\$100,000–\$120,000	20	4	424		409		436	
\$120,000–\$140,000	7	1	449		457		450	
\$140,000–\$160,000	11	2	477		485		478	
\$160,000–\$200,000	3	1						
More than \$200,000	5	1	510		508		476	
No Response	305		403	96	374	92	404	84
Highest Level of Parental Education								
No High School Diploma	76	9	377	99	363	82	377	88
High School Diploma	398	49	403	90	378	86	401	77
Associate Degree	44	5	390	93	358	91	394	86
Bachelor's Degree	169	21	429	92	396	103	430	82
Graduate Degree	118	15	471	103	447	113	465	96
No Response	67		396	78	369	79	390	76
Took the PSAT/NMSQT®								
Yes, As a Junior	335	39	401	94	371	90	407	79
Yes, As a Sophomore or Younger	90	11	424	97	401	103	417	94
Yes, As a Junior and As a Sophomore or Younger	294	35	446	95	421	97	439	85
No	132	16	367	79	349	82	362	73
No Response	21		405		363		398	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	89	26	43	57	506	497	490
Second Tenth	79	23	37	63	414	403	424
Second Fifth	59	17	42	58	416	378	415
Final Three Fifths	113	33	43	57	367	350	374
No Response	532		38	62	408	376	405

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	15	2	20	80	553	575	540
A (93–96)	90	11	30	70	509	496	506
A- (90–92)	74	9	32	68	457	429	462
B (80–89)	530	63	39	61	404	373	403
C (70–79)	134	16	54	46	350	331	346
D, E, or F (below 70)		0					
No Response	29		34	66	397	380	394
Mean Grade Point Average	All Students: 3.08		Male: 2.98		Female: 3.15		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	1.4	1.5	3.56	3.56	3.56
English and Language Arts	3.4	3.5	3.5	3.04	3.23	3.16
Foreign and Classical Languages	2.1	2.1	2.1	3.06	3.31	3.22
Mathematics	3.1	3.2	3.2	2.89	2.90	2.89
Natural Sciences	2.8	2.9	2.9	3.01	3.12	3.07
Social Sciences and History	2.9	3.0	3.0	3.13	3.23	3.19
Total for All Subjects	15.9	16.1	16.2			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	53	7	40	60	451	428	451
4 Years	478	62	38	62	425	397	422
3 Years	121	16	36	64	401	386	407
2 Years	43	6	37	63	417	404	418
1 Year	31	4	35	65	384	341	388
1/2 Year or Less	43	6	51	49	361	339	356
No Response	103		47	53	387	352	380
AP@/Honors Courses	203	26	33	67	483	452	477
Course Work or Experience							
English/Language Arts	753	94	38	62	418	390	417
Journalism	112	14	30	70	392	367	395
Creative Writing	188	24	39	61	420	390	417
American Literature	364	46	40	60	430	396	425
Composition/Writing	360	45	35	65	419	396	419
British Literature	175	22	37	63	428	391	426
World Literature	161	20	43	57	430	392	421
Communications	128	16	38	63	392	369	399
Public Speaking	345	43	36	64	413	383	407
English As Second Language	47	6	47	53	356	346	357

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	71	9	41	59	449	446	460
4 Years	290	37	39	61	448	419	439
3 Years	259	33	36	64	393	370	399
2 Years	74	9	36	64	405	366	397
1 Year	25	3	40	60	372	360	387
1/2 Year or Less	62	8	48	52	364	335	359
No Response	91		44	56	386	354	381
AP/Honors Courses	139	18	35	65	497	486	486
Highest Level of Mathematics Achieved*							
Calculus	151	19	40	60	486	486	489
Pre-calculus	102	13	49	51	453	420	440
Geometry	509	63	36	64	390	357	391
Algebra II	11	1	45	55	382	337	380
Algebra I	3	0	67	33			

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	43	6	28	72	468	462	481
4 Years	208	28	40	60	447	415	443
3 Years	282	38	36	64	409	386	407
2 Years	86	12	49	51	406	387	399
1 Year	38	5	34	66	409	381	414
1/2 Year or Less	80	11	43	58	371	343	371
No Response	135		43	57	387	354	384
AP/Honors Courses	101	14	33	67	499	477	487
Course Work or Experience							
Biology	759	95	38	62	418	391	417
Chemistry	482	60	38	62	432	407	432
Physics	226	28	46	54	445	428	444
Geology, Earth, or Space Science	222	28	47	53	419	391	416
Other Sciences	387	48	37	63	422	394	420

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	39	5	31	69	448	425	453
4 Years	227	31	38	62	446	413	443
3 Years	281	38	35	65	410	390	411
2 Years	102	14	43	57	406	388	403
1 Year	28	4	36	64	391	375	397
1/2 Year or Less	61	8	46	54	357	330	354
No Response	134		47	53	391	356	385
AP/Honors Courses	92	12	29	71	515	491	507
Course Work or Experience							
U.S. History	731	92	38	62	417	389	416
World History or Cultures	419	53	39	61	428	397	425
U.S. Government or Civics	115	14	43	57	451	416	442
Economics	111	14	42	58	469	430	456
Geography	89	11	37	63	398	369	396
Psychology	192	24	28	72	430	393	427
European History	44	6	48	52	461	440	456
Sociology	69	9	35	65	415	379	413
Ancient History	50	6	46	54	450	420	433
Other Courses	348	44	39	61	425	401	422

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	29	4	41	59	474	452	471
4 Years	56	7	45	55	509	468	496
3 Years	91	12	41	59	445	425	442
2 Years	397	53	36	64	407	381	409
1 Year	96	13	39	61	411	391	406
1/2 Year or Less	86	11	43	57	373	348	371
No Response	117		44	56	384	354	380
AP/Honors Courses	38	5	39	61	509	492	495
Course Work or Experience							
Chinese	2	0	50	50			
French	194	24	36	64	421	387	418
German	3	0	67	33			
Greek	1	0	0	100			
Hebrew	2	0	50	50			
Italian	1	0	0	100			
Japanese	3	0	33	67			
Korean	1	0	0	100			
Latin	3	0	33	67			
Russian	4	1	50	50			
Spanish	594	75	40	60	418	393	416
Other Languages	14	2	29	71	378	389	396

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	24	5	33	67	460	435	467	
4 Years	43	8	42	58	467	449	474	
3 Years	55	10	35	65	479	443	466	
2 Years	89	17	46	54	435	417	429	
1 Year	102	19	34	66	414	384	414	
1/2 Year or Less	214	41	33	67	413	389	409	
No Response	345		44	56	388	361	388	
AP/Honors Courses	23	4	30	70	475	466	481	
Course Work or Experience								
Acting or Play Production	104	14	25	75	465	427	459	
Art History or Appreciation	72	10	26	74	447	407	438	
Dance	133	18	11	89	408	384	413	
Drama: Study or Appreciation	102	14	25	75	433	400	436	
Music: Study or Appreciation	88	12	52	48	429	413	435	
Music Performance	295	41	41	59	436	406	435	
Photography or Film	138	19	29	71	425	390	425	
Studio Art and Design	116	16	34	66	442	401	437	
None	210	29	48	52	399	374	397	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	56	67	38	63	473	449	469
Computer Programming	26	31	35	65	462	458	457
Word Processing	55	66	33	67	466	445	460
Internet Activity	46	55	30	70	467	450	467
Using Computer Graphics	27	33	41	59	467	448	454
Creating Spreadsheets/Databases	20	24	40	60	459	444	453
None	11	13	27	73	454	427	455

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
39	94	35	587	556	575

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	6	15
2	12	31
3	20	51
4 or More	1	3

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	12	538		10	610		530		570	
History and Social Studies										
U.S. History	18	619		14	629		609		609	
World History	1			1						
Mathematics										
Mathematics Level 1	24	530		20	565		553		563	
Mathematics Level 2	11	559		11	586		554		585	
Science										
Biology-E	4			4						
Biology-M	4			4						
Chemistry	9	603		9	624		618		623	
Physics	5	516		5	502		490		530	
Foreign and Classical Languages										
Chinese/Listening										
French	1			1						
French/Listening	1			1						
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening										
Latin										
Spanish	3			3						
Spanish/Listening	1			1						

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800						
700-740	1	8	2	11		
650-690	1	8	10	56		
600-640	2	17	1	6		
550-590	2	17	1	6		
500-540	1	8	2	11		
450-490	3	25	1	6	1	100
400-440	1	8				
350-390	1	8	1	6		
300-340						
250-290						
200-240						
Total	12		18		1	
Mean	538		619			
SD						
75th percentile						
50th percentile						
25th percentile						

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740	1	4			1	25						
650-690	3	13	1	9			1	25	3	33		
600-640	4	17	4	36	1	25	1	25	2	22	1	20
550-590	3	13	2	18					2	22	2	40
500-540	4	17	2	18	2	50	2	50	1	11		
450-490	4	17							1	11	1	20
400-440	2	8	1	9							1	20
350-390	2	8	1	9								
300-340	1	4										
250-290												
200-240												
Total	24		11		4		4		9		5	
Mean	530		559						603		516	
SD												
75th percentile	610											
50th percentile	530											
25th percentile	450											

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540					1	100						
450-490			1	100								
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1		1							
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690									1	33		
600-640												
550-590									1	33	1	100
500-540									1	33		
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total									3		1	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	1	0			
Architecture and Related Services	14	2	374	374	404
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	45	6	452	430	461
Business Management, Marketing, and Related Support Services	109	14	423	398	419
Communication, Journalism and Related Programs	12	2	464	385	468
Computer and Information Sciences and Support Services	20	3	411	388	388
Construction Trades	1	0			
Education	14	2	421	396	422
Engineering	85	11	433	423	420
Engineering Technologies/Technicians	15	2	380	369	368
English Language and Literature/Letters	3	0			
Family and Consumer Sciences/Human Sciences	7	1	376	387	400
Foreign Languages, Literatures, and Linguistics	4	1			
Health Professions and Related Clinical Services	142	19	414	392	424
History	2	0			
Legal Professions and Studies	23	3	417	387	414
Liberal Arts and Sciences, General Studies, and Humanities	3	0			
Library Science And Administration	0	0			
Mathematics and Statistics	3	0			
Mechanic and Repair Technologies/Technician	7	1	381	361	337
Military Technologies And Applied Sciences	3	0			
Multi/Interdisciplinary Studies	3	0			
Natural Resources and Conservation	4	1			
Parks, Recreation, Leisure and Fitness Studies	7	1	344	346	336
Personal and Culinary Services	13	2	382	339	375
Philosophy and Religious Studies	2	0			
Physical Sciences	4	1			
Precision Production	0	0			
Psychology	46	6	424	377	427
Public Administration and Social Services Professions	1	0			
Security and Protective Services	41	5	384	362	386
Social Sciences	5	1	480	436	478
Theology and Religious Vocations	0	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	57	8	428	386	421
Other	27	4	364	348	366
Undecided	34	4	472	431	461
Degree-Level Goal					
Certificate Program	35	4	380	336	366
Associate Degree	35	4	341	325	348
Bachelor's Degree	252	30	398	369	398
Master's Degree	229	27	426	400	423
Doctoral or Related Degree	170	20	450	429	449
Other	9	1	374	353	382
Undecided	105	13	411	388	408

College Plans

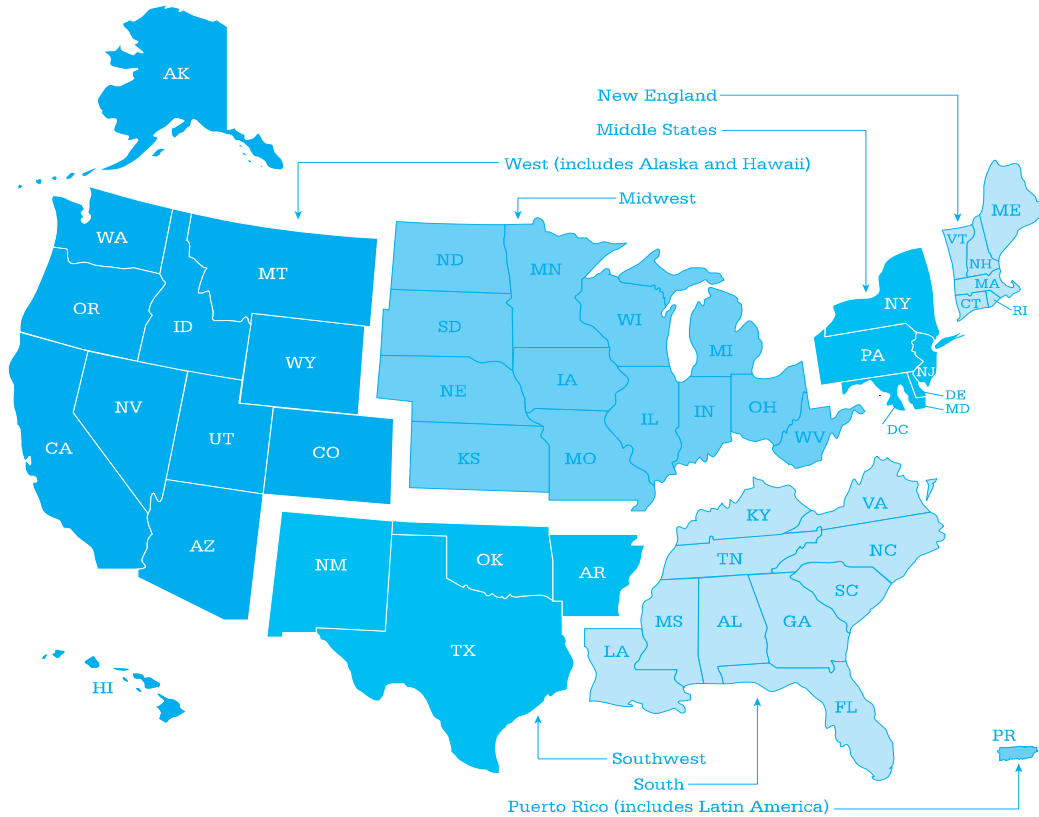
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 876 students from your state who took the SAT and/or an SAT Subject Test, 603 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 475 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of the Virgin Islands	VI	Public	431	71.5
University of Tampa	FL	Private	53	8.8
Gannon University	PA	Private	49	8.1
Barry University	FL	Private	39	6.5
Nova Southeastern University	FL	Private	37	6.1
La Roche College	PA	Private	36	6.0
Florida International University	FL	Public	33	5.5
Howard University	DC	Private	30	5.0
Rider University	NJ	Private	29	4.8
St. John's University	NY	Private	27	4.5
Florida Institute of Technology	FL	Private	24	4.0
Jacksonville University	FL	Private	24	4.0
Bethune-Cookman University	FL	Private	23	3.8
University of Miami	FL	Private	22	3.6
University of Central Florida	FL	Public	21	3.5
Syracuse University	NY	Private	19	3.2
Stetson University	FL	Private	19	3.2
University of South Florida	FL	Public	19	3.2
Georgia State University	GA	Public	17	2.8
Florida Memorial University	FL	Private	17	2.8
Seton Hill University	PA	Private	17	2.8
Florida Agricultural and Mechanical University	FL	Public	16	2.7
Boston University	MA	Private	16	2.7
Oakwood University	AL	Private	15	2.5
Roanoke College	VA	Private	14	2.3
Siena College	NY	Private	14	2.3
North Carolina A&T State University	NC	Public	14	2.3
Florida State University	FL	Public	14	2.3
Lincoln University	PA	Private	14	2.3
Penn State University Park	PA	Public	14	2.3
University of Florida	FL	Public	13	2.2
Emory University	GA	Private	13	2.2
University of New Haven	CT	Private	13	2.2
NCAA Eligibility Center	IN	Public	12	2.0
Monroe College	NY	Private	12	2.0
Embry-Riddle Aeronautical University	FL	Private	12	2.0
George Mason University	VA	Public	12	2.0
SUNY University at Binghamton	NY	Public	12	2.0
Johnson & Wales University: North Miami	FL	Public	12	2.0
Clark Atlanta University	GA	Private	12	2.0
New York University	NY	Private	12	2.0
Cornell University	NY	Private	12	2.0
Temple University	PA	Private	11	1.8
King University	TN	Private	11	1.8
Virginia State University	VA	Public	10	1.7

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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