

SAT[®]

2014 College-Bound Seniors

State Profile Report



VIRGIN ISLANDS

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	834	410	99	382	101	406	89	41.5	9.4	5.9	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	334	412	99	396	105	402	86	41.5	9.1	5.6	1.5
Female	500	408	99	373	96	409	90	41.5	9.6	6.1	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	760	407	97	379	98	404	87	41.3	9.3	5.9	1.5
Junior (2012-2013)	73	436	110	421	119	432	100	44.3	10.6	6.1	1.5
Sophomore (2011-2012)	1										
Freshman (2010-2011)	0										
Total	834	410	99	382	101	406	89	41.5	9.4	5.9	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	460	440	460	570	600	560
50th	410	370	400	490	510	480
25th	340	310	350	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	2	7	9	2	2	4		2	2
600-690	10	13	23	16	10	26	5	16	21
500-590	51	62	113	36	41	77	45	68	113
400-490	127	186	313	113	136	249	126	178	304
300-390	107	175	282	116	209	325	123	195	318
200-290	37	57	94	51	102	153	35	41	76

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public		0					
Religiously Affiliated	90	52	42	58	448	404	436
Independent	83	48	48	52	503	497	490
Other or Unknown	661		39	61	393	365	392

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	28	3	368	103	331	102	369	80
Nonstandard Conditions	3	0						

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	7	1	470		534		476	
Black or African American	655	79	402	94	373	94	400	84
Mexican or Mexican American	2	0						
Puerto Rican	35	4	392	99	372	82	400	83
Other Hispanic, Latino, or Latin American	34	4	379	82	357	92	372	70
White	35	4	526	79	513	100	516	84
Other	52	6	458	105	426	104	450	95
No Response	13	2	385		346		377	
Total	834	100	410	99	382	101	406	89

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian, Asian American, or Pacific Islander	3	0						
Black or African American	258	31	405	98	386	100	396	83
Mexican or Mexican American	0	0						
Puerto Rican	13	2	365		371		369	
Other Hispanic, Latino, or Latin American	14	2	366		346		346	
White	17	2	505		526		496	
Other	23	3	467		442		450	
No Response	6	1	360		340		348	
Total	334	40	412	99	396	105	402	86

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	4	0						
Black or African American	397	48	400	92	364	89	402	84
Mexican or Mexican American	2	0						
Puerto Rican	22	3	408		373		419	
Other Hispanic, Latino, or Latin American	20	2	389		365		391	
White	18	2	545		501		534	
Other	29	3	451	111	413	105	450	103
No Response	7	1	407		351		401	
Total	500	60	408	99	373	96	409	90

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	834	100	410	99	382	101	406	89
First Language Learned								
English	695	84	414	100	384	102	410	89
English and Another	111	13	393	93	373	99	394	87
Another Language	26	3	374	72	373	73	367	83
No Response	2							
Citizenship								
U.S. Citizen / U.S. National	743	93	414	97	386	99	411	86
U.S. Permanent Resident or Refugee	47	6	388	109	370	99	398	99
Citizen of Another Country	12	1	415		408		392	
Other, Unknown, or No Response	32		344	95	300	98	323	83
Plans to Apply for Financial Aid								
Yes	655	86	413	98	387	99	411	89
No	19	3	432		396		422	
Don't Know	85	11	417	110	387	109	409	83
No Response	75		366	82	330	96	361	84
Family Income								
\$0 - \$20,000	150	30	376	88	351	87	373	83
\$20,000–\$40,000	123	25	407	92	380	93	408	80
\$40,000–\$60,000	101	20	431	92	402	89	430	79
\$60,000–\$80,000	50	10	462	112	438	112	454	83
\$80,000–\$100,000	24	5	433		404		420	
\$100,000–\$120,000	22	4	438		431		446	
\$120,000–\$140,000	11	2	454		436		452	
\$140,000–\$160,000	3	1						
\$160,000–\$200,000	4	1						
More than \$200,000	7	1	510		484		483	
No Response	339		403	95	373	100	398	88
Highest Level of Parental Education								
No High School Diploma	82	11	376	79	342	83	371	80
High School Diploma	341	46	394	92	365	90	392	80
Associate Degree	56	8	418	99	395	78	417	74
Bachelor's Degree	171	23	442	94	422	108	438	90
Graduate Degree	93	13	465	119	439	113	452	95
No Response	91		375	86	343	83	380	89
Took the PSAT/NMSQT®								
Yes, As a Junior	270	35	398	87	372	87	398	79
Yes, As a Sophomore or Younger	117	15	415	99	372	89	408	83
Yes, As a Junior and As a Sophomore or Younger	283	37	444	107	424	110	441	92
No	101	13	367	83	338	74	364	75
No Response	63		364	76	329	99	354	82

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	97	31	40	60	490	479	483
Second Tenth	77	25	38	62	415	378	414
Second Fifth	49	16	41	59	399	392	414
Final Three Fifths	86	28	47	53	368	330	368
No Response	525		39	61	402	373	397

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	13	2	23	77	580	544	568
A (93–96)	71	9	32	68	501	481	494
A- (90–92)	119	15	30	70	452	428	457
B (80–89)	494	61	40	60	396	366	392
C (70–79)	116	14	53	47	349	329	347
D, E, or F (below 70)		0					
No Response	21		52	48	405	353	381
Mean Grade Point Average	All Students: 3.11		Male: 3.01		Female: 3.17		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.4	1.2	1.3	3.47	3.51	3.50
English and Language Arts	3.7	3.6	3.6	3.01	3.22	3.13
Foreign and Classical Languages	2.1	2.1	2.1	2.98	3.30	3.18
Mathematics	3.4	3.3	3.3	2.88	2.90	2.90
Natural Sciences	3.0	3.0	3.0	3.05	3.08	3.06
Social Sciences and History	3.2	3.1	3.1	3.09	3.22	3.17
Total for All Subjects	16.8	16.3	16.4			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	48	7	38	63	432	403	416	
4 Years	476	66	40	60	424	398	421	
3 Years	125	17	40	60	401	373	402	
2 Years	25	3	36	64	387	362	378	
1 Year	31	4	26	74	371	334	385	
1/2 Year or Less	17	2	29	71	371	331	361	
No Response	112		46	54	373	345	365	
AP@/Honors Courses	190	26	29	71	486	455	474	
Course Work or Experience								
English/Language Arts	686	97	39	61	417	390	414	
Journalism	94	13	38	62	409	385	416	
Creative Writing	204	29	34	66	421	398	418	
American Literature	381	54	38	62	426	400	426	
Composition/Writing	336	48	40	60	416	387	411	
British Literature	190	27	38	62	442	412	441	
World Literature	181	26	40	60	425	385	418	
Communications	122	17	43	57	400	376	399	
Public Speaking	347	49	38	62	414	385	413	
English As Second Language	51	7	41	59	353	335	353	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	55	8	38	62	472	450	448	
4 Years	295	41	43	57	439	418	438	
3 Years	263	37	36	64	398	365	398	
2 Years	52	7	38	62	373	342	366	
1 Year	25	3	32	68	342	314	350	
1/2 Year or Less	29	4	31	69	351	327	358	
No Response	115		46	54	377	346	366	
AP/Honors Courses	125	17	35	65	485	479	482	
Highest Level of Mathematics Achieved*								
Calculus	126	18	41	59	486	488	482	
Pre-calculus	129	18	45	55	448	423	443	
Geometry	441	61	36	64	390	355	390	
Algebra II	9	1	67	33	334	306	326	
Algebra I	1	0	0	100				

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	38	5	21	79	453	416	430	
4 Years	191	27	47	53	461	443	458	
3 Years	325	46	37	63	397	368	398	
2 Years	63	9	43	57	408	374	398	
1 Year	23	3	48	52	367	348	366	
1/2 Year or Less	63	9	35	65	380	351	382	
No Response	131		44	56	375	344	367	
AP/Honors Courses	80	11	33	68	489	476	480	
Course Work or Experience								
Biology	695	98	39	61	417	390	415	
Chemistry	486	68	38	62	432	407	429	
Physics	224	32	49	51	454	441	444	
Geology, Earth, or Space Science	243	34	43	57	432	404	423	
Other Sciences	347	49	40	60	423	392	418	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	42	6	36	64	443	410	430	
4 Years	229	32	43	57	443	416	437	
3 Years	301	42	37	63	406	378	407	
2 Years	73	10	44	56	400	381	401	
1 Year	30	4	37	63	368	343	373	
1/2 Year or Less	36	5	28	72	365	339	359	
No Response	123		46	54	375	344	364	
AP/Honors Courses	98	14	31	69	498	468	482	
Course Work or Experience								
U.S. History	670	94	39	61	415	388	413	
World History or Cultures	396	56	39	61	429	398	424	
U.S. Government or Civics	121	17	40	60	438	411	430	
Economics	112	16	39	61	459	426	457	
Geography	91	13	43	57	401	373	397	
Psychology	169	24	23	77	424	386	419	
European History	45	6	49	51	436	426	432	
Sociology	80	11	30	70	428	393	426	
Ancient History	52	7	44	56	445	413	450	
Other Courses	326	46	41	59	423	399	420	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	12	2	33	67	453	438	469
4 Years	59	8	39	61	493	481	481
3 Years	92	13	37	63	459	436	453
2 Years	404	57	40	60	403	373	404
1 Year	85	12	48	52	404	372	391
1/2 Year or Less	58	8	31	69	373	352	370
No Response	124		44	56	371	343	365
AP/Honors Courses	27	4	33	67	519	522	527
Course Work or Experience							
Chinese	5	1	20	80	318	302	338
French	131	18	37	63	422	390	418
German	2	0	50	50			
Greek	2	0	50	50			
Hebrew	2	0	50	50			
Italian	3	0	33	67			
Japanese	3	0	33	67			
Korean	4	1	25	75			
Latin	5	1	40	60	382	354	380
Russian	2	0	50	50			
Spanish	595	84	40	60	417	391	414
Other Languages	15	2	40	60	341	337	357

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	23	3	30	70	434	408	440
4 Years	57	8	53	47	452	425	438
3 Years	47	7	40	60	443	423	430
2 Years	108	16	39	61	417	388	414
1 Year	127	19	43	57	402	384	414
1/2 Year or Less	324	47	36	64	410	379	405
No Response	148		44	56	379	349	373
AP/Honors Courses	20	3	35	65	471	455	475
Course Work or Experience							
Acting or Play Production	77	11	35	65	456	416	443
Art History or Appreciation	79	12	39	61	448	415	442
Dance	116	17	12	88	404	378	401
Drama: Study or Appreciation	110	16	31	69	447	406	435
Music: Study or Appreciation	65	10	46	54	464	453	454
Music Performance	239	35	45	55	437	418	438
Photography or Film	91	13	30	70	431	403	432
Studio Art and Design	107	16	40	60	444	429	448
None	236	35	41	59	405	372	400

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	395	64	39	61	438	407	433
Computer Programming	146	24	40	60	411	390	405
Word Processing	375	61	38	62	435	406	431
Internet Activity	290	47	40	60	440	407	434
Using Computer Graphics	187	30	48	52	426	403	424
Creating Spreadsheets/Databases	228	37	38	62	434	405	427
None	74	12	35	65	412	403	407

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
41	101	36	569	536	548

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	7	17
2	13	32
3	20	49
4 or More	1	2

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	19	571		17	569		518		545	
History and Social Studies										
U.S. History	15	523		11	545		493		522	
World History	1			1						
Mathematics										
Mathematics Level 1	22	540		19	528		529		531	
Mathematics Level 2	12	580		12	558		549		526	
Science										
Biology-E	7	507		4						
Biology-M	2			2						
Chemistry	13	556		13	580		562		552	
Physics	3			3						
Foreign and Classical Languages										
Chinese/Listening										
French										
French/Listening										
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening										
Latin										
Spanish	6	577		6	572		585		588	
Spanish/Listening	1			1						

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	1	5				
700-740	3	16	2	13		
650-690	2	11	2	13		
600-640	1	5	1	7		
550-590	5	26	1	7		
500-540	2	11	3	20		
450-490	1	5	2	13		
400-440	3	16			1	100
350-390	1	5	2	13		
300-340			2	13		
250-290						
200-240						
Total	19		15		1	
Mean	571		523			
SD						
75th percentile						
50th percentile						
25th percentile						

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	5										
700-740	2	9	1	8	1	14						
650-690	2	9	3	25					1	8		
600-640	4	18	1	8					3	23		
550-590	1	5	3	25	1	14	2	100	4	31	2	67
500-540	3	14	2	17	2	29			3	23	1	33
450-490	4	18	1	8	2	29						
400-440	1	5	1	8					2	15		
350-390	4	18										
300-340												
250-290					1	14						
200-240												
Total	22		12		7		2		13		3	
Mean	540		580		507				556			
SD												
75th percentile	610											
50th percentile	530											
25th percentile	430											

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540												
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total												
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800									1	17		
700-740									1	17		
650-690												
600-640												
550-590									1	17		
500-540									1	17		
450-490									1	17	1	100
400-440									1	17		
350-390												
300-340												
250-290												
200-240												
Total									6		1	
Mean									577			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	6	1	397	345	375
Architecture and Related Services	10	1	405	379	386
Area, Ethnic, Cultural and Gender Studies	1	0			
Biological and Biomedical Sciences	35	5	440	413	427
Business Management, Marketing, and Related Support Services	104	14	407	381	410
Communication, Journalism and Related Programs	11	1	459	399	414
Computer and Information Sciences and Support Services	33	4	392	396	399
Construction Trades	0	0			
Education	19	3	389	352	401
Engineering	88	12	429	433	429
Engineering Technologies/Technicians	14	2	419	411	396
English Language and Literature/Letters	8	1	505	409	471
Family and Consumer Sciences/Human Sciences	3	0			
Foreign Languages, Literatures, and Linguistics	0	0			
Health Professions and Related Clinical Services	154	21	399	374	398
History	3	0			
Legal Professions and Studies	11	1	411	337	422
Liberal Arts and Sciences, General Studies, and Humanities	6	1	468	438	473
Library Science And Administration	0	0			
Mathematics and Statistics	4	1			
Mechanic and Repair Technologies/Technician	11	1	325	301	329
Military Technologies And Applied Sciences	10	1	353	328	366
Multi/Interdisciplinary Studies	6	1	525	495	523
Natural Resources and Conservation	2	0			
Parks, Recreation, Leisure and Fitness Studies	6	1	392	375	390
Personal and Culinary Services	7	1	379	324	333
Philosophy and Religious Studies	0	0			
Physical Sciences	7	1	457	400	446
Precision Production	0	0			
Psychology	39	5	421	349	408
Public Administration and Social Services Professions	3	0			
Security and Protective Services	31	4	409	414	420
Social Sciences	9	1	521	440	490
Theology and Religious Vocations	0	0			
Transportation and Materials Moving	1	0			
Visual and Performing Arts	47	6	419	364	401
Other	38	5	381	353	392
Undecided	24	3	453	432	449
Degree-Level Goal					
Certificate Program	25	3	362	348	368
Associate Degree	26	3	345	324	362
Bachelor's Degree	233	30	404	375	400
Master's Degree	244	32	419	397	420
Doctoral or Related Degree	145	19	458	424	446
Other	3	0			
Undecided	95	12	385	358	380

College Plans

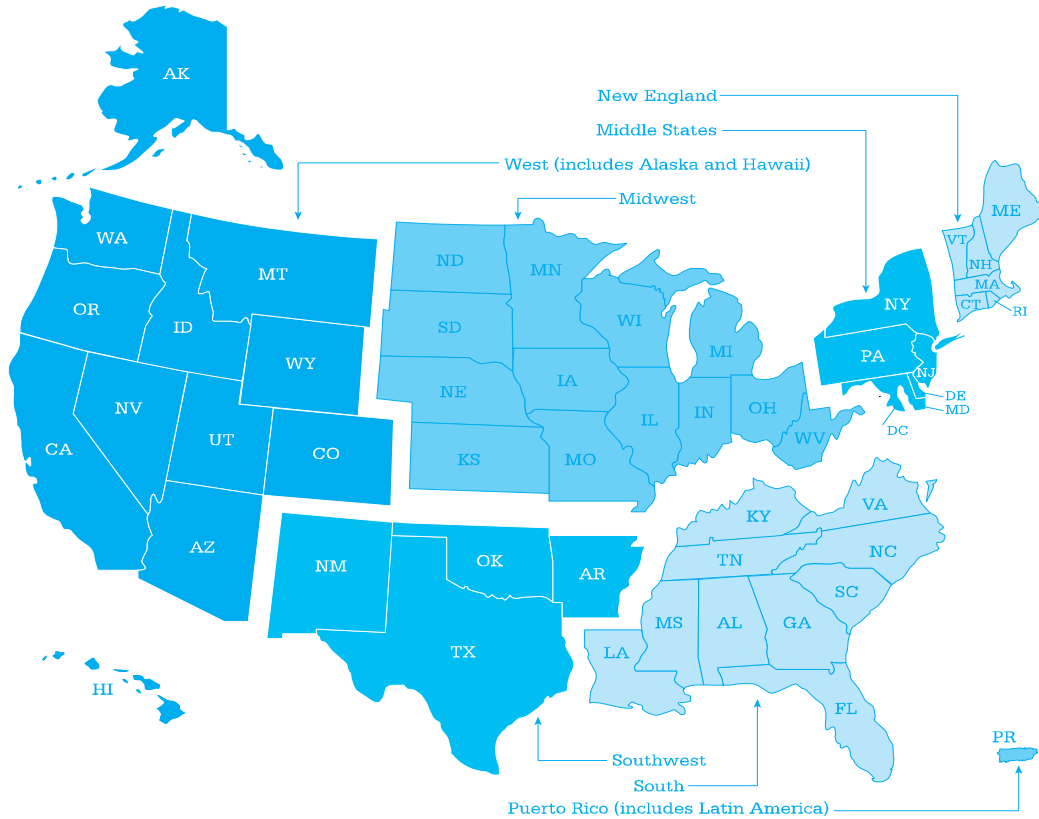
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 839 students from your state who took the SAT and/or an SAT Subject Test, 529 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 556 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of the Virgin Islands	VI	Public	284	53.7
University of Tampa	FL	Private	59	11.2
Barry University	FL	Private	57	10.8
Rider University	NJ	Private	51	9.6
Florida International University	FL	Public	48	9.1
Gannon University	PA	Private	37	7.0
University of Central Florida	FL	Public	29	5.5
University of South Florida	FL	Public	28	5.3
University of Miami	FL	Private	28	5.3
Florida Institute of Technology	FL	Private	27	5.1
NCAA Eligibility Center	IN	Public	27	5.1
Bethune-Cookman University	FL	Private	26	4.9
Nova Southeastern University	FL	Private	25	4.7
Iona College	NY	Private	24	4.5
Howard University	DC	Private	23	4.3
North Carolina A&T State University	NC	Public	23	4.3
Georgia State University	GA	Public	22	4.2
Seton Hill University	PA	Private	21	4.0
La Roche College	PA	Private	21	4.0
Florida Memorial University	FL	Private	21	4.0
Johnson & Wales University: North Miami	FL	Public	21	4.0
St. John's University	NY	Private	18	3.4
Florida Atlantic University	FL	Public	16	3.0
Valencia College	FL	Public	16	3.0
University of North Florida	FL	Public	16	3.0
Flagler College	FL	Private	15	2.8
Clark Atlanta University	GA	Private	15	2.8
Drexel University	PA	Private	15	2.8
Northeastern University	MA	Private	14	2.6
Ohio Wesleyan University	OH	Private	14	2.6
Loyola University Maryland	MD	Private	13	2.5
University of Florida	FL	Public	13	2.5
Boston University	MA	Private	13	2.5
Brown University	RI	Private	12	2.3
Penn State University Park	PA	Public	12	2.3
Cornell University	NY	Private	12	2.3
Georgetown University	DC	Private	12	2.3
Florida State University	FL	Public	11	2.1
Alabama State University	AL	Public	11	2.1
Georgia Institute of Technology	GA	Public	11	2.1
Oakwood University	AL	Private	11	2.1
Roanoke College	VA	Private	10	1.9
American University	DC	Private	10	1.9
Johns Hopkins University	MD	Private	10	1.9
Emory University	GA	Private	10	1.9

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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The College Board National Office

45 Columbus Avenue
New York, NY 10023-6992
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212-713-8255 (Fax)

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Bala Cynwyd, PA 19004-1501
866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

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Chicago, IL 60631-3512
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Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

The College Board International

45 Columbus Avenue
New York, NY 10023-6992
212-373-8738
646-417-7350 (Fax)

Washington Office

1919 M Street NW, Suite 300
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
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