

SAT[®]

2015 College-Bound Seniors

State Profile Report



TEXAS

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 8: Total Mean Scores by Ethnicity
Table 9: Male Mean Scores by Ethnicity
Table 10: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 11: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 12: High School Rank
Table 13: High School Grade Point Average
Table 14: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 15: English and Language Arts, Mathematics
Table 16: Natural Sciences, Social Sciences and History
Table 17: Foreign and Classical Languages
Table 18: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 19: Number of Test-Takers and Tests for SAT Subject Tests
Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 21: English, History and Social Studies
Table 22: Mathematics, Science
Table 23: Foreign and Classical Languages
Table 24: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 25: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	193,768	470	115	486	112	454	109	46.3	11.0	6.4	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	90,015	472	119	500	117	448	111	46.0	11.2	6.1	1.7
Female	103,753	468	111	474	106	459	107	46.6	10.9	6.6	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	120,060	461	104	475	104	444	99	45.3	10.0	6.3	1.6
Junior (2013-2014)	73,145	484	129	504	122	469	122	47.9	12.3	6.4	1.7
Sophomore (2012-2013)	471	526	129	547	126	503	125	51.8	12.4	6.5	1.8
Freshman (2011-2012)	92	370	127	399	117	369	106	37.7	11.5	5.9	1.5
Total	193,768	470	115	486	112	454	109	46.3	11.0	6.4	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	550	560	520	570	590	560
50th	460	480	440	490	510	480
25th	390	410	380	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	2,996	2,705	5,701	4,974	2,601	7,575	2,004	2,450	4,454
600-690	10,993	10,979	21,972	14,337	11,314	25,651	7,415	9,589	17,004
500-590	22,882	26,259	49,141	25,839	28,174	54,013	18,432	23,268	41,700
400-490	28,838	36,251	65,089	28,091	37,813	65,904	31,533	38,267	69,800
300-390	18,814	22,448	41,262	13,740	20,113	33,853	24,479	25,520	49,999
200-290	5,492	5,111	10,603	3,034	3,738	6,772	6,152	4,659	10,811

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	179,131	94	46	54	464	482	448
Religiously Affiliated	8,345	4	50	50	540	541	532
Independent	2,519	1	50	50	581	585	573
Other or Unknown	3,773		46	54	509	490	485

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1,202	1	484	106	491	100	459	100
Asian, Asian American, or Pacific Islander	13,500	7	533	124	582	122	525	130
Black or African American	26,626	14	420	99	428	95	406	91
Mexican or Mexican American	36,636	19	436	103	459	99	424	95
Puerto Rican	1,204	1	476	105	473	106	455	101
Other Hispanic, Latino, or Latin American	39,377	20	422	100	443	96	413	91
White	67,919	35	524	102	533	100	501	100
Other	3,428	2	493	122	499	121	474	120
No Response	3,876	2	405	125	421	115	396	113
Total	193,768	100	470	115	486	112	454	109

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	583	0	483	111	500	108	447	103
Asian, Asian American, or Pacific Islander	6,547	3	534	126	596	123	519	131
Black or African American	12,355	6	415	100	433	99	395	91
Mexican or Mexican American	17,772	9	437	107	471	104	417	97
Puerto Rican	558	0	477	111	484	112	447	103
Other Hispanic, Latino, or Latin American	16,759	9	425	105	458	103	408	95
White	31,950	16	528	104	549	102	494	101
Other	1,415	1	496	130	517	130	467	126
No Response	2,076	1	404	128	428	120	389	115
Total	90,015	46	472	119	500	117	448	111

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	619	0	485	100	482	92	471	96
Asian, Asian American, or Pacific Islander	6,953	4	531	122	569	119	531	128
Black or African American	14,271	7	425	97	425	92	416	91
Mexican or Mexican American	18,864	10	436	99	448	93	430	93
Puerto Rican	646	0	474	100	463	99	462	99
Other Hispanic, Latino, or Latin American	22,618	12	420	96	432	90	416	89
White	35,969	19	520	100	518	95	507	99
Other	2,013	1	492	115	486	113	479	116
No Response	1,800	1	408	122	412	108	404	111
Total	103,753	54	468	111	474	106	459	107

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	193,768	100	470	115	486	112	454	109
First Language Learned								
English	121,316	64	489	111	498	109	469	106
English and Another	40,230	21	444	113	468	114	435	108
Another Language	28,260	15	432	111	470	113	425	108
No Response	3,962		395	122	418	117	391	114
Citizenship								
U.S. Citizen / U.S. National	172,109	94	477	113	491	111	460	107
U.S. Permanent Resident or Refugee	7,269	4	445	121	483	122	439	119
Citizen of Another Country	3,015	2	456	111	504	121	450	113
Other, Unknown, or No Response	11,375		381	101	409	101	373	93
Plans to Apply for Financial Aid								
Yes	114,909	75	481	107	494	106	463	103
No	9,864	6	513	106	531	109	496	107
Don't Know	28,094	18	493	115	511	114	475	112
No Response	40,901		411	117	437	113	403	108
Family Income								
\$0 - \$20,000	18,437	16	413	97	432	96	401	90
\$20,000–\$40,000	21,287	18	449	97	465	96	432	91
\$40,000–\$60,000	17,312	15	471	99	483	97	451	93
\$60,000–\$80,000	13,589	12	488	99	497	98	466	95
\$80,000–\$100,000	11,822	10	504	99	515	99	483	97
\$100,000–\$120,000	10,600	9	517	101	530	100	496	100
\$120,000–\$140,000	5,936	5	518	99	530	99	498	98
\$140,000–\$160,000	4,528	4	525	100	539	100	505	100
\$160,000–\$200,000	5,538	5	531	98	545	101	511	101
More than \$200,000	7,660	7	553	101	572	102	538	104
No Response	77,059		454	124	474	121	442	117
Highest Level of Parental Education								
No High School Diploma	21,709	12	405	92	435	92	397	83
High School Diploma	58,103	33	443	97	458	96	427	90
Associate Degree	14,053	8	464	94	474	93	444	88
Bachelor's Degree	50,433	29	513	102	526	103	493	100
Graduate Degree	31,268	18	550	113	560	115	531	115
No Response	18,202		380	105	409	103	376	96
Took the PSAT/NMSQT®								
Yes, As a Junior	40,208	25	473	109	488	108	456	104
Yes, As a Sophomore or Younger	32,924	21	477	103	492	103	458	99
Yes, As a Junior and As a Sophomore or Younger	64,604	40	518	108	532	106	500	105
No	21,927	14	425	98	437	96	407	90
No Response	34,105		396	107	423	105	389	98

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	27,047	27	41	59	567	589	551
Second Tenth	27,199	27	44	56	504	523	484
Second Fifth	21,446	21	48	52	472	488	452
Final Three Fifths	24,343	24	51	49	430	440	412
No Response	93,733		47	53	442	457	429

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	12,184	7	42	58	587	608	572
A (93–96)	33,641	18	39	61	538	557	522
A- (90–92)	37,788	21	42	58	497	515	479
B (80–89)	87,512	48	49	51	434	449	419
C (70–79)	12,348	7	59	41	380	394	368
D, E, or F (below 70)	190	0	64	36	364	378	342
No Response	10,105		53	47	417	433	404
Mean Grade Point Average	All Students: 3.39		Male: 3.32		Female: 3.45		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.4	2.2	3.79	3.89	3.84
English and Language Arts	3.8	3.8	3.8	3.34	3.53	3.44
Foreign and Classical Languages	2.6	2.7	2.6	3.35	3.55	3.46
Mathematics	3.9	3.9	3.9	3.26	3.27	3.27
Natural Sciences	3.7	3.6	3.7	3.35	3.38	3.36
Social Sciences and History	3.7	3.7	3.7	3.44	3.46	3.45
Total for All Subjects	19.8	20.1	19.9			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	13,617	10	46	54	504	517	488
4 Years	97,652	71	45	55	500	513	481
3 Years	17,590	13	43	57	459	473	442
2 Years	3,652	3	45	55	455	474	441
1 Year	2,191	2	45	55	432	451	418
1/2 Year or Less	3,332	2	49	51	404	426	387
No Response	55,734		50	50	418	442	409
AP [®] /Honors Courses	61,697	45	40	60	544	553	525
Course Work or Experience							
English/Language Arts	126,780	94	45	55	490	503	472
Journalism	16,082	12	32	68	483	483	469
Creative Writing	18,749	14	39	61	482	484	467
American Literature	50,372	37	44	56	504	513	485
Composition/Writing	54,053	40	43	57	488	498	471
British Literature	25,520	19	43	57	509	515	488
World Literature	22,583	17	46	54	502	510	484
Communications	55,620	41	43	57	492	506	474
Public Speaking	56,722	42	43	57	496	505	477
English As Second Language	8,239	6	42	58	422	461	414

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	31,048	22	48	52	534	563	516
4 Years	82,226	59	44	56	488	497	469
3 Years	16,610	12	43	57	453	461	436
2 Years	2,813	2	51	49	439	460	424
1 Year	1,989	1	46	54	433	454	419
1/2 Year or Less	4,033	3	44	56	407	415	389
No Response	55,049		49	51	419	442	409
AP/Honors Courses	51,500	37	46	54	548	575	530
Highest Level of Mathematics Achieved*							
Calculus	39,777	28	51	49	552	586	535
Pre-calculus	58,905	42	43	57	481	491	462
Geometry	36,111	26	43	57	437	433	419
Algebra II	836	1	53	47	410	413	397
Algebra I	248	0	48	52	390	389	376

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	18,586	14	47	53	532	552	514	
4 Years	82,350	61	45	55	498	510	479	
3 Years	18,511	14	45	55	463	475	446	
2 Years	4,230	3	50	50	458	476	442	
1 Year	3,619	3	46	54	452	468	436	
1/2 Year or Less	6,976	5	42	58	420	435	404	
No Response	59,496		49	51	421	444	410	
AP/Honors Courses	46,044	34	46	54	556	575	536	
Course Work or Experience								
Biology	130,100	95	45	55	490	503	472	
Chemistry	130,559	96	45	55	490	504	472	
Physics	127,423	93	45	55	491	505	473	
Geology, Earth, or Space Science	40,959	30	47	53	489	498	470	
Other Sciences	59,698	44	40	60	483	494	465	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	14,442	11	47	53	517	530	499	
4 Years	90,912	67	45	55	499	512	480	
3 Years	20,489	15	44	56	466	479	449	
2 Years	4,353	3	48	52	459	478	444	
1 Year	2,581	2	45	55	436	453	421	
1/2 Year or Less	3,676	3	46	54	403	423	388	
No Response	57,315		50	50	419	443	409	
AP/Honors Courses	58,270	43	44	56	546	557	526	
Course Work or Experience								
U.S. History	128,204	94	45	55	490	503	472	
World History or Cultures	121,237	89	45	55	492	506	474	
U.S. Government or Civics	105,818	78	44	56	496	508	477	
Economics	98,851	73	43	57	495	508	477	
Geography	113,526	83	44	56	491	504	472	
Psychology	34,742	26	36	64	515	521	497	
European History	10,166	7	48	52	541	542	520	
Sociology	18,100	13	37	63	490	494	471	
Ancient History	7,228	5	50	50	507	510	489	
Other Courses	9,046	7	44	56	505	514	487	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,070	4	41	59	538	552	527
4 Years	18,041	13	42	58	526	535	511
3 Years	47,778	35	43	57	517	532	499
2 Years	52,092	38	48	52	465	477	444
1 Year	4,928	4	47	53	435	452	421
1/2 Year or Less	6,648	5	48	52	418	436	401
No Response	58,211		50	50	420	443	410
AP/Honors Courses	25,879	19	40	60	557	572	542
Course Work or Experience							
Chinese	1,961	1	49	51	537	580	526
French	15,283	11	38	62	502	507	483
German	3,944	3	58	42	522	524	492
Greek	241	0	49	51	490	487	473
Hebrew	174	0	44	56	470	474	459
Italian	386	0	43	57	457	469	444
Japanese	801	1	48	52	510	524	485
Korean	209	0	43	57	454	493	444
Latin	5,227	4	48	52	560	560	535
Russian	350	0	46	54	448	461	434
Spanish	104,726	77	45	55	485	500	468
Other Languages	5,657	4	35	65	476	486	456

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years		9,668	8	38	62	527	535	508
4 Years		21,954	19	38	62	522	528	504
3 Years		14,145	12	38	62	490	497	472
2 Years		23,350	20	45	55	488	502	471
1 Year		36,896	31	52	48	496	517	476
1/2 Year or Less		12,560	11	47	53	454	472	437
No Response		75,195		49	51	427	448	415
AP/Honors Courses		9,993	8	39	61	566	576	551
Course Work or Experience								
Acting or Play Production		22,936	17	39	61	518	514	497
Art History or Appreciation		24,579	18	46	54	490	501	472
Dance		20,868	16	8	92	472	478	463
Drama: Study or Appreciation		25,640	19	37	63	494	496	476
Music: Study or Appreciation		13,516	10	49	51	521	526	504
Music Performance		48,114	36	43	57	512	522	494
Photography or Film		22,608	17	34	66	488	492	472
Studio Art and Design		23,155	17	39	61	504	512	486
None		24,001	18	56	44	432	459	420

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores			
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy		9,805	58	46	54	552	572	537
Computer Programming		4,230	25	61	39	572	605	559
Word Processing		8,829	52	45	55	556	574	541
Internet Activity		7,018	41	45	55	558	575	543
Using Computer Graphics		5,583	33	49	51	552	573	537
Creating Spreadsheets/Databases		5,730	34	47	53	553	576	539
None		2,820	17	37	63	536	558	525

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
9,005	23,135	8,540	646	674	640

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	838	9
2	3,712	41
3	3,347	37
4 or More	1,108	12

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	2,239	636	100	2,089	659	99	642	94	644	101	
History and Social Studies											
U.S. History	2,988	654	99	2,820	658	93	662	92	647	96	
World History	1,011	646	102	974	679	91	689	91	670	95	
Mathematics											
Mathematics Level 1	2,755	630	99	2,591	608	99	639	90	601	100	
Mathematics Level 2	5,606	703	86	5,362	663	89	708	72	661	90	
Science											
Biology-E	913	644	100	876	646	98	666	97	639	100	
Biology-M	1,307	680	93	1,255	671	90	694	80	664	92	
Chemistry	2,401	675	98	2,312	666	93	710	78	666	94	
Physics	2,396	658	98	2,292	656	95	703	79	646	96	
Foreign and Classical Languages											
Chinese/Listening	105	765	70	104	613	139	719	68	625	128	
French	169	623	122	157	650	98	658	92	652	99	
French/Listening	48	643	124	47	636	91	626	92	626	84	
German	14	669		14	699		686		686		
German/Listening	12	614		12	606		602		606		
Modern Hebrew	5	636		3							
Italian	2			2							
Japanese/Listening	31	668	157	28	566	127	654	88	583	107	
Korean/Listening	59	778	64	54	572	112	708	77	622	108	
Latin	102	588	106	98	690	75	683	80	670	79	
Spanish	853	683	102	789	633	104	646	96	635	107	
Spanish/Listening	119	685	108	118	627	92	631	93	620	92	

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	286	13	548	18	192	19
700-740	425	19	669	22	198	20
650-690	469	21	596	20	156	15
600-640	374	17	460	15	150	15
550-590	266	12	286	10	133	13
500-540	187	8	184	6	91	9
450-490	118	5	119	4	51	5
400-440	70	3	71	2	30	3
350-390	37	2	46	2	9	1
300-340	7	0	8	0	1	0
250-290			1	0		
200-240						
Total	2,239		2,988		1,011	
Mean	636		654		646	
SD	100		99		102	
75th percentile	710		730		730	
50th percentile	650		670		660	
25th percentile	570		600		570	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	258	9	2,260	40	146	16	371	28	692	29	543	23
700-740	609	22	922	16	170	19	279	21	517	22	411	17
650-690	527	19	955	17	188	21	256	20	380	16	428	18
600-640	452	16	749	13	148	16	153	12	319	13	388	16
550-590	344	12	446	8	117	13	134	10	206	9	290	12
500-540	250	9	177	3	63	7	59	5	150	6	173	7
450-490	174	6	70	1	48	5	31	2	77	3	117	5
400-440	86	3	24	0	12	1	15	1	45	2	38	2
350-390	49	2	3	0	14	2	5	0	15	1	7	0
300-340	6	0			7	1	4	0			1	0
250-290												
200-240												
Total	2,755		5,606		913		1,307		2,401		2,396	
Mean	630		703		644		680		675		658	
SD	99		86		100		93		98		98	
75th percentile	710		780		720		750		750		740	
50th percentile	650		720		650		690		700		670	
25th percentile	560		640		590		620		610		590	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	89	85	37	22	12	25	5	36	2	17	1	20
700-740	7	7	20	12	5	10	2	14	2	17	1	20
650-690	3	3	17	10	7	15	1	7			1	20
600-640			25	15	10	21	2	14	3	25		
550-590	3	3	19	11	5	10	1	7	2	17		
500-540			21	12	4	8	2	14			2	40
450-490	2	2	15	9	2	4	1	7	1	8		
400-440	1	1	11	7	1	2			2	17		
350-390			4	2	1	2						
300-340												
250-290												
200-240					1	2						
Total	105		169		48		14		12		5	
Mean	765		623		643		669		614		636	
SD	70		122		124							
75th percentile	800		730		740							
50th percentile	790		630		640							
25th percentile	770		520		580							

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	50	16	52	53	90	11	11	294	34	57	48
700-740			1	3	3	5	7	7	167	20	8	7
650-690	1	50	4	13	1	2	11	11	144	17	8	7
600-640			1	3			15	15	108	13	19	16
550-590			3	10	1	2	20	20	48	6	10	8
500-540			1	3			16	16	33	4	10	8
450-490			2	6			12	12	23	3	5	4
400-440							10	10	25	3	1	1
350-390					1	2			9	1	1	1
300-340			2	6					2	0		
250-290			1	3								
200-240												
Total	2		31		59		102		853		119	
Mean			668		778		588		683		685	
SD			157		64		106		102		108	
75th percentile			790		800		660		760		780	
50th percentile			710		800		580		700		720	
25th percentile			550		790		500		630		600	

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	3,285	2	451	463	435
Architecture and Related Services	3,297	2	448	487	435
Area, Ethnic, Cultural and Gender Studies	158	0	502	472	476
Biological and Biomedical Sciences	9,407	6	515	527	498
Business Management, Marketing, and Related Support Services	19,095	11	476	497	460
Communication, Journalism and Related Programs	3,599	2	496	480	481
Computer and Information Sciences and Support Services	5,027	3	516	539	482
Construction Trades	71	0	443	459	409
Education	7,660	5	458	466	446
Engineering	22,125	13	499	544	477
Engineering Technologies/Technicians	2,282	1	444	483	422
English Language and Literature/Letters	1,439	1	559	511	536
Family and Consumer Sciences/Human Sciences	640	0	431	436	424
Foreign Languages, Literatures, and Linguistics	647	0	522	504	503
Health Professions and Related Clinical Services	37,200	22	465	480	454
History	1,058	1	506	478	469
Legal Professions and Studies	3,533	2	498	495	478
Liberal Arts and Sciences, General Studies, and Humanities	800	0	536	512	517
Library Science And Administration	33	0	537	493	501
Mathematics and Statistics	872	1	504	570	492
Mechanic and Repair Technologies/Technician	454	0	400	431	375
Military Technologies And Applied Sciences	1,036	1	449	465	421
Multi/Interdisciplinary Studies	867	1	564	565	539
Natural Resources and Conservation	592	0	493	495	471
Parks, Recreation, Leisure and Fitness Studies	1,396	1	413	440	402
Personal and Culinary Services	724	0	425	434	408
Philosophy and Religious Studies	389	0	522	511	494
Physical Sciences	1,943	1	535	552	508
Precision Production	11	0	452	471	389
Psychology	6,748	4	487	477	470
Public Administration and Social Services Professions	583	0	445	446	430
Security and Protective Services	6,952	4	417	434	405
Social Sciences	1,751	1	536	518	511
Theology and Religious Vocations	325	0	528	524	505
Transportation and Materials Moving	64	0	480	503	451
Visual and Performing Arts	12,261	7	482	480	465
Other	2,521	1	420	435	409
Undecided	7,718	5	497	513	478
Degree-Level Goal					
Certificate Program	1,895	1	411	428	396
Associate Degree	2,766	2	388	402	377
Bachelor's Degree	53,037	34	470	483	450
Master's Degree	47,412	30	493	509	475
Doctoral or Related Degree	33,398	21	515	527	499
Other	1,079	1	385	405	375
Undecided	17,145	11	477	491	459

College Plans

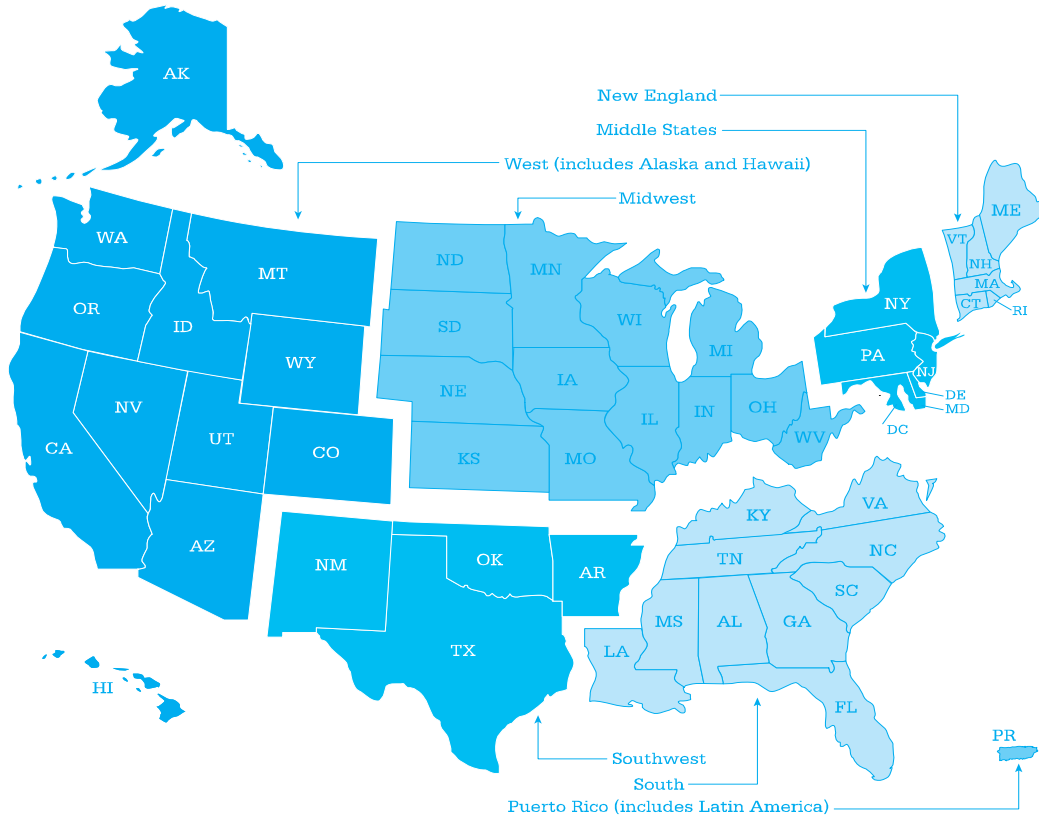
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 194,233 students from your state who took the SAT and/or an SAT Subject Test, 134,235 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,876 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Texas A&M University	TX	Public	37,150	27.7
University of Texas at Austin	TX	Public	34,313	25.6
Texas State University	TX	Public	25,778	19.2
Baylor University	TX	Private	21,792	16.2
Texas Tech University	TX	Public	21,791	16.2
University of Texas at San Antonio	TX	Public	20,857	15.5
University of Houston	TX	Public	19,635	14.6
University of North Texas	TX	Public	16,982	12.7
Sam Houston State University	TX	Public	15,232	11.3
University of Texas at Arlington	TX	Public	10,874	8.1
Stephen F. Austin State University	TX	Public	10,214	7.6
Texas A&M University-Corpus Christi	TX	Public	8,658	6.4
Duke University Talent Identification Program	NC	Scholarship	8,605	6.4
Texas Christian University	TX	Private	8,576	6.4
University of Texas at Dallas	TX	Public	8,410	6.3
Rice University	TX	Private	7,137	5.3
NCAA Eligibility Center	IN	Public	5,934	4.4
Tarleton State University	TX	Public	5,790	4.3
Houston Baptist University	TX	Private	5,660	4.2
University of Texas at El Paso	TX	Public	5,592	4.2
University of Mary Hardin-Baylor	TX	Public	5,577	4.2
Southern Methodist University	TX	Private	5,516	4.1
University of Houston-Downtown	TX	Public	5,214	3.9
Lamar University	TX	Public	5,115	3.8
Texas A&M University-Kingsville	TX	Public	4,984	3.7
Abilene Christian University	TX	Private	4,901	3.7
Blinn College	TX	Public	4,569	3.4
Texas Southern University	TX	Public	4,309	3.2
Prairie View A&M University	TX	Public	4,279	3.2
University of Oklahoma	OK	Public	4,066	3.0
Texas Woman's University	TX	Public	3,753	2.8
Stanford University	CA	Private	3,681	2.7
St. Edward's University	TX	Private	3,666	2.7
University of the Incarnate Word	TX	Private	3,411	2.5
Louisiana SU/A&M College	LA	Public	3,357	2.5
University of Arkansas	AR	Public	3,224	2.4
Oklahoma State University	OK	Public	3,184	2.4
Angelo State University	TX	Public	3,013	2.2
Texas A&M University-Commerce	TX	Public	2,914	2.2
Midwestern State University	TX	Public	2,819	2.1
Trinity University	TX	Private	2,656	2.0
Harvard College	MA	Private	2,469	1.8
Texas A&M International University	TX	Public	2,340	1.7
University of California: Los Angeles	CA	Public	2,231	1.7
West Texas A&M University	TX	Public	2,206	1.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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