

SAT[®]

2015 College-Bound Seniors

State Profile Report



SOUTH DAKOTA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

© 2015 The College Board. College Board, achieve more, Advanced Placement Program, AP, SAT and the acorn logo are registered trademarks of the College Board. SAT Subject Tests is a trademark owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the Web: www.collegeboard.org.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 8: Total Mean Scores by Ethnicity
Table 9: Male Mean Scores by Ethnicity
Table 10: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 11: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 12: High School Rank
Table 13: High School Grade Point Average
Table 14: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 15: English and Language Arts, Mathematics
Table 16: Natural Sciences, Social Sciences and History
Table 17: Foreign and Classical Languages
Table 18: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 19: Number of Test-Takers and Tests for SAT Subject Tests
Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 21: English, History and Social Studies
Table 22: Mathematics, Science
Table 23: Foreign and Classical Languages
Table 24: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 25: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	238	592	121	597	111	564	113	57.3	11.7	7.3	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	109	602	123	623	111	566	116	57.5	11.8	7.4	1.6
Female	129	584	118	575	107	562	109	57.2	11.6	7.3	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	134	579	126	589	116	552	115	56.0	11.8	7.3	1.5
Junior (2013-2014)	102	610	113	609	104	579	109	59.1	11.4	7.4	1.5
Sophomore (2012-2013)	0										
Freshman (2011-2012)	2										
Total	238	592	121	597	111	564	113	57.3	11.7	7.3	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	680	670	650	570	590	560
50th	590	600	570	490	510	480
25th	510	520	480	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	27	25	52	29	16	45	15	12	27
600-690	28	37	65	38	41	79	33	38	71
500-590	36	36	72	29	45	74	29	41	70
400-490	13	23	36	11	21	32	24	32	56
300-390	2	7	9	1	4	5	8	5	13
200-290	3	1	4	1	2	3		1	1

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	192	87	48	52	593	597	562
Religiously Affiliated	29	13	34	66	598	623	583
Independent		0					
Other or Unknown	17		41	59	578	553	548

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	7	3	540		557		501	
Asian, Asian American, or Pacific Islander	23	10	543		646		554	
Black or African American	9	4	421		408		409	
Mexican or Mexican American	3	1						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	1	0						
White	186	78	612	105	605	101	579	103
Other	5	2	552		498		516	
No Response	4	2						
Total	238	100	592	121	597	111	564	113

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	9	4	606		714		611	
Black or African American	2	1						
Mexican or Mexican American	3	1						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	1	0						
White	87	37	615	111	626	101	574	108
Other	4	2						
No Response	2	1						
Total	109	46	602	123	623	111	566	116

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	6	3	533		525		497	
Asian, Asian American, or Pacific Islander	14	6	504		602		517	
Black or African American	7	3	446		406		414	
Mexican or Mexican American	0	0						
Puerto Rican	0	0						
Other Hispanic, Latino, or Latin American	0	0						
White	99	42	610	100	587	98	583	98
Other	1	0						
No Response	2	1						
Total	129	54	584	118	575	107	562	109

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	238	100	592	121	597	111	564	113
First Language Learned								
English	194	83	608	104	603	100	573	102
English and Another	19	8	557		556		542	
Another Language	21	9	468		577		487	
No Response	4							
Citizenship								
U.S. Citizen / U.S. National	206	92	611	106	602	99	577	103
U.S. Permanent Resident or Refugee	7	3	569		573		564	
Citizen of Another Country	12	5	483		619		508	
Other, Unknown, or No Response	13		402		498		400	
Plans to Apply for Financial Aid								
Yes	155	75	606	109	602	107	576	104
No	17	8	592		592		579	
Don't Know	35	17	604	121	622	108	561	110
No Response	31		511	150	543	128	497	137
Family Income								
\$0 - \$20,000	11	7	491		508		452	
\$20,000–\$40,000	22	13	564		557		535	
\$40,000–\$60,000	16	10	597		597		554	
\$60,000–\$80,000	27	17	569	81	568	95	558	88
\$80,000–\$100,000	27	17	606	135	613	144	570	117
\$100,000–\$120,000	18	11	638		639		608	
\$120,000–\$140,000	10	6	576		561		518	
\$140,000–\$160,000	6	4	547		618		562	
\$160,000–\$200,000	8	5	620		640		575	
More than \$200,000	18	11	642		640		629	
No Response	75		597	123	604	88	568	113
Highest Level of Parental Education								
No High School Diploma	3	1						
High School Diploma	37	16	512	119	542	133	498	115
Associate Degree	15	6	555		583		548	
Bachelor's Degree	80	34	591	110	601	102	555	102
Graduate Degree	97	42	641	104	624	101	608	100
No Response	6		495		543		492	
Took the PSAT/NMSQT®								
Yes, As a Junior	85	40	608	116	604	111	577	101
Yes, As a Sophomore or Younger	13	6	541		546		502	
Yes, As a Junior and As a Sophomore or Younger	55	26	668	87	660	86	639	96
No	62	29	553	95	562	97	522	88
No Response	23		488		541		481	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	105	59	46	54	652	653	623
Second Tenth	39	22	41	59	592	583	554
Second Fifth	15	8	53	47	475	485	469
Final Three Fifths	18	10	67	33	506	526	478
No Response	61		41	59	544	557	515

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	74	32	46	54	650	655	625
A (93–96)	81	35	42	58	617	612	580
A- (90–92)	35	15	40	60	538	569	523
B (80–89)	37	16	59	41	514	508	483
C (70–79)	5	2	60	40	456	500	434
D, E, or F (below 70)		0					
No Response	6		33	67	457	462	428
Mean Grade Point Average	All Students: 3.87		Male: 3.81		Female: 3.91		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.7	2.6	2.6	3.91	3.94	3.93
English and Language Arts	4.0	3.9	4.0	3.74	3.83	3.79
Foreign and Classical Languages	2.6	3.1	2.9	3.71	3.80	3.76
Mathematics	4.3	4.2	4.3	3.73	3.64	3.68
Natural Sciences	3.9	3.9	3.9	3.80	3.80	3.80
Social Sciences and History	3.6	3.6	3.6	3.72	3.87	3.80
Total for All Subjects	21.1	21.3	21.3			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	32	16	50	50	619	641	606
4 Years	144	72	48	52	621	612	584
3 Years	18	9	50	50	541	549	505
2 Years	2	1	100	0			
1 Year	1	0	0	100			
1/2 Year or Less	4	2	25	75			
No Response	37		32	68	503	535	491
AP®/Honors Courses	128	64	45	55	643	637	616
Course Work or Experience							
English/Language Arts	185	94	48	52	614	612	582
Journalism	25	13	40	60	597	582	578
Creative Writing	43	22	56	44	590	587	557
American Literature	139	71	46	54	620	618	589
Composition/Writing	121	62	47	53	606	607	579
British Literature	53	27	42	58	635	630	605
World Literature	55	28	45	55	614	619	586
Communications	15	8	53	47	621	635	597
Public Speaking	120	61	44	56	622	616	588
English As Second Language	9	5	56	44	466	566	482

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	102	50	50	50	648	658	621
4 Years	74	36	47	53	590	579	553
3 Years	18	9	44	56	514	485	464
2 Years	2	1	50	50			
1 Year	3	1	67	33			
1/2 Year or Less	4	2	25	75			
No Response	35		31	69	503	531	493
AP/Honors Courses	109	54	52	48	652	660	620
Highest Level of Mathematics Achieved*							
Calculus	107	54	54	46	651	664	618
Pre-calculus	54	27	33	67	572	547	546
Geometry	31	16	42	58	549	521	512
Algebra II	1	1	100	0			
Algebra I	1	1	100	0			

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	54	27	54	46	627	655	600
4 Years	102	52	47	53	625	616	588
3 Years	27	14	37	63	579	542	537
2 Years	6	3	67	33	535	538	538
1 Year	3	2	67	33			
1/2 Year or Less	5	3	60	40	414	516	404
No Response	41		32	68	504	529	496
AP/Honors Courses	114	58	54	46	650	649	615
Course Work or Experience							
Biology	188	95	48	52	611	608	579
Chemistry	180	91	47	53	609	608	576
Physics	137	70	56	44	621	625	590
Geology, Earth, or Space Science	84	43	49	51	593	589	574
Other Sciences	92	47	37	63	596	594	564

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	23	12	57	43	618	642	600
4 Years	97	49	48	52	625	611	595
3 Years	63	32	46	54	601	611	556
2 Years	9	5	56	44	572	546	544
1 Year	2	1	50	50			
1/2 Year or Less	4	2	50	50			
No Response	40		30	70	507	533	494
AP/Honors Courses	106	54	46	54	653	640	621
Course Work or Experience							
U.S. History	189	95	48	52	609	609	578
World History or Cultures	173	87	46	54	619	614	585
U.S. Government or Civics	182	92	48	52	616	612	583
Economics	104	53	48	52	633	632	599
Geography	172	87	49	51	616	614	580
Psychology	92	46	45	55	619	616	585
European History	18	9	39	61	603	559	556
Sociology	41	21	46	54	614	608	582
Ancient History	20	10	65	35	590	612	559
Other Courses	33	17	45	55	619	620	598

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	27	14	41	59	620	655	613
4 Years	45	23	31	69	654	635	626
3 Years	30	15	47	53	633	618	589
2 Years	78	40	60	40	593	593	549
1 Year	7	4	57	43	511	507	523
1/2 Year or Less	10	5	60	40	521	567	503
No Response	41		32	68	504	530	492
AP/Honors Courses	29	15	38	62	654	661	649
Course Work or Experience							
Chinese	2	1	50	50			
French	22	11	36	64	636	594	592
German	21	11	52	48	607	601	532
Greek	1	1	0	100			
Hebrew	1	1	0	100			
Italian	1	1	100	0			
Japanese	2	1	50	50			
Korean	1	1	0	100			
Latin	14	7	64	36	650	678	617
Russian	1	1	0	100			
Spanish	136	69	47	53	617	610	586
Other Languages	10	5	30	70	549	559	520

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	26	14	42	58	645	636	610	
4 Years	43	24	58	42	648	648	615	
3 Years	22	12	32	68	618	586	583	
2 Years	25	14	40	60	631	589	596	
1 Year	56	31	45	55	588	605	558	
1/2 Year or Less	8	4	75	25	578	538	506	
No Response	58		43	57	506	548	496	
AP/Honors Courses	17	9	53	47	664	664	630	
Course Work or Experience								
Acting or Play Production	63	33	41	59	620	612	599	
Art History or Appreciation	26	14	46	54	626	625	602	
Dance	24	13	13	88	600	583	580	
Drama: Study or Appreciation	44	23	43	57	586	594	563	
Music: Study or Appreciation	30	16	43	57	629	623	592	
Music Performance	125	65	48	52	626	617	593	
Photography or Film	48	25	40	60	589	579	571	
Studio Art and Design	27	14	37	63	610	620	591	
None	9	5	89	11	570	623	537	
Computers†								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	14	78	50	50	651	605	613	
Computer Programming	4	22	50	50				
Word Processing	16	89	50	50	653	617	620	
Internet Activity	10	56	50	50	650	639	628	
Using Computer Graphics	7	39	29	71	660	621	623	
Creating Spreadsheets/Databases	11	61	36	64	641	612	606	
None	1	6	100	0				

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
65	166	39	694	686	669

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	2	3
2	32	49
3	26	40
4 or More	5	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	21	676		11	695		669		675	
History and Social Studies										
U.S. History	18	703		14	706		675		681	
World History	2			1						
Mathematics										
Mathematics Level 1	16	670		10	662		647		618	
Mathematics Level 2	40	720	73	26	710	75	706	62	695	82
Science										
Biology-E	6	693		3						
Biology-M	8	679		4						
Chemistry	26	703	76	20	691		703		670	
Physics	21	714		12	679		718		699	
Foreign and Classical Languages										
Chinese/Listening										
French	1			1						
French/Listening										
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening	1									
Latin										
Spanish	4			4						
Spanish/Listening	2			2						

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	2	10	5	28	1	50
700-740	7	33	4	22		
650-690	9	43	7	39		
600-640	1	5	2	11		
550-590					1	50
500-540						
450-490	2	10				
400-440						
350-390						
300-340						
250-290						
200-240						
Total	21		18		2	
Mean	676		703			
SD						
75th percentile	710					
50th percentile	680					
25th percentile	660					

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	25	19	48	2	33	2	25	9	35	9	43
700-740	3	19	6	15			1	13	6	23	3	14
650-690	3	19	5	13	3	50	2	25	3	12	4	19
600-640	3	19	8	20			2	25	5	19	3	14
550-590	2	13	2	5	1	17			3	12	2	10
500-540	1	6					1	13				
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total	16		40		6		8		26		21	
Mean	670		720		693		679		703		714	
SD					73		76					
75th percentile			780						760		780	
50th percentile			740						710		710	
25th percentile			640						640		640	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540			1	100								
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1									
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			2	50		
700-740											1	50
650-690												
600-640												
550-590									1	25		
500-540									1	25	1	50
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total					1				4		2	
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	0	0			
Architecture and Related Services	0	0			
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	24	12	619	597	581
Business Management, Marketing, and Related Support Services	18	9	573	618	567
Communication, Journalism and Related Programs	6	3	602	563	578
Computer and Information Sciences and Support Services	6	3	633	735	627
Construction Trades	0	0			
Education	3	1			
Engineering	30	15	622	641	572
Engineering Technologies/Technicians	2	1			
English Language and Literature/Letters	5	2	560	496	532
Family and Consumer Sciences/Human Sciences	0	0			
Foreign Languages, Literatures, and Linguistics	4	2			
Health Professions and Related Clinical Services	35	17	583	600	563
History	1	0			
Legal Professions and Studies	4	2			
Liberal Arts and Sciences, General Studies, and Humanities	0	0			
Library Science And Administration	0	0			
Mathematics and Statistics	2	1			
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	4	2			
Multi/Interdisciplinary Studies	1	0			
Natural Resources and Conservation	2	1			
Parks, Recreation, Leisure and Fitness Studies	1	0			
Personal and Culinary Services	0	0			
Philosophy and Religious Studies	0	0			
Physical Sciences	12	6	653	661	628
Precision Production	0	0			
Psychology	7	3	559	534	519
Public Administration and Social Services Professions	0	0			
Security and Protective Services	1	0			
Social Sciences	5	2	650	610	600
Theology and Religious Vocations	1	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	15	7	633	611	594
Other	2	1			
Undecided	12	6	596	632	595
Degree-Level Goal					
Certificate Program	1	0			
Associate Degree	1	0			
Bachelor's Degree	40	19	561	564	522
Master's Degree	54	26	614	623	589
Doctoral or Related Degree	88	42	629	623	602
Other	1	0			
Undecided	25	12	590	589	548

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 264 students from your state who took the SAT and/or an SAT Subject Test, 191 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 268 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
NMSC Scholarship Admin	IL	Scholarship	40	20.9
University of Minnesota: Twin Cities	MN	Public	37	19.4
Stanford University	CA	Private	28	14.7
University of South Dakota	SD	Public	27	14.1
South Dakota State University	SD	Public	26	13.6
Harvard College	MA	Private	22	11.5
South Dakota School of Mines and Technology	SD	Public	20	10.5
Princeton University	NJ	Private	18	9.4
Massachusetts Institute of Technology	MA	Private	17	8.9
University of Nebraska - Lincoln	NE	Public	15	7.9
Yale University	CT	Private	15	7.9
Dartmouth College	NH	Private	14	7.3
University of Pennsylvania	PA	Private	13	6.8
Duke University	NC	Private	12	6.3
Cornell University	NY	Private	12	6.3
Washington University in St. Louis	MO	Private	11	5.8
Augustana College	SD	Private	11	5.8
University of Southern California	CA	Private	10	5.2
Black Hills State University	SD	Public	10	5.2
University of California: Berkeley	CA	Public	10	5.2
Northwestern University	IL	Private	10	5.2
University of Chicago	IL	Private	9	4.7
Vanderbilt University	TN	Private	9	4.7
Georgetown University	DC	Private	9	4.7
Columbia University	NY	Private	9	4.7
NCAA Eligibility Center	IN	Public	8	4.2
University of Washington	WA	Public	7	3.7
University of Notre Dame	IN	Private	7	3.7
University of Wisconsin-Madison	WI	Public	6	3.1
Creighton University	NE	Private	6	3.1
Boston University	MA	Private	6	3.1
New York University	NY	Private	6	3.1
Carnegie Mellon University	PA	Private	6	3.1
California Institute of Technology	CA	Private	6	3.1
Northwestern Univ - Ctr for Talent Dev Prog	IL	Scholarship	5	2.6
University of North Dakota	ND	Public	5	2.6
Purdue University	IN	Public	5	2.6
Carleton College	MN	Private	5	2.6
Colorado State University	CO	Public	5	2.6
University of Texas at Austin	TX	Public	5	2.6
University of California: Los Angeles	CA	Public	5	2.6
University of Virginia	VA	Public	4	2.1
Champlain College	VT	Private	4	2.1
Brown University	RI	Private	4	2.1
Dakota State University	SD	Public	4	2.1

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



The College Board National Office

250 Vesey Street
 New York, NY 10281
 212-713-8000
 212-713-8255 (Fax)

Middle States Regional Office

Three Bala Plaza East, Suite 501
 Bala Cynwyd, PA 19004-1501
 866-392-3019
 610-227-2580 (Fax)

Midwestern Regional Office

8700 West Bryn Mawr Avenue, Suite 900N
 Chicago, IL 60631-3512
 866-392-4086
 847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
 Waltham, MA 02451-7333
 866-392-4089
 781-663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
 Duluth, GA 30096-7155
 866-392-4088
 770-225-4062 (Fax)

Southwestern Regional Office

4330 Gaines Ranch Loop, Suite 200
 Austin, TX 78735-6735
 866-392-3017
 512-721-1841 (Fax)

Western Regional Office

2001 Gateway Place, Suite 220W
 San Jose, CA 95110-1051
 866-392-4078
 408-367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
 San Juan, PR 00918-1017
 Mailing address:
 P.O. Box 71101
 San Juan, PR 00936-8001
 787-772-1200
 787-759-8629 (Fax - Reception area)
 787-764-4306 (Fax - Director's office)

The College Board International

250 Vesey Street
 New York, NY 10281
 212-373-8738
 646-417-7350 (Fax)

Washington Office

1919 M Street NW, Suite 300
 Washington, DC 20036-2375
 202-741-4700
 202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
 Tallahassee, FL 32308-1500
 850-521-4900
 850-521-4921 (Fax)