

SAT[®]

2015 College-Bound Seniors

State Profile Report



SOUTH CAROLINA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	26,336	488	104	487	104	467	101	47.6	10.4	6.5	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	11,885	492	106	503	108	458	102	47.1	10.4	6.2	1.6
Female	14,451	485	102	473	99	474	100	47.9	10.3	6.8	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	19,224	479	101	478	103	459	99	46.8	10.1	6.5	1.6
Junior (2013-2014)	6,965	512	106	510	104	487	105	49.7	10.7	6.7	1.5
Sophomore (2012-2013)	136	527	99	529	100	492	94	50.6	9.9	6.5	1.4
Freshman (2011-2012)	11	437		486		427		44.4		6.1	
Total	26,336	488	104	487	104	467	101	47.6	10.4	6.5	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	590	560
50th	480	480	460	490	510	480
25th	410	410	390	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	333	316	649	487	196	683	170	255	425
600-690	1,679	1,771	3,450	1,915	1,540	3,455	1,004	1,541	2,545
500-590	3,661	4,343	8,004	3,823	4,130	7,953	2,901	3,971	6,872
400-490	4,025	5,310	9,335	3,756	5,419	9,175	4,424	5,442	9,866
300-390	1,854	2,378	4,232	1,663	2,774	4,437	2,863	2,898	5,761
200-290	333	333	666	241	392	633	523	344	867

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	22,986	90	45	55	483	483	462
Religiously Affiliated	1,355	5	51	49	531	522	512
Independent	1,179	5	50	50	513	516	502
Other or Unknown	816		45	55	511	472	484

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	129	0	492	98	482	99	461	97
Asian, Asian American, or Pacific Islander	848	3	516	120	565	119	505	123
Black or African American	6,909	26	416	88	414	85	400	82
Mexican or Mexican American	400	2	462	94	467	96	440	87
Puerto Rican	144	1	492	85	480	91	471	83
Other Hispanic, Latino, or Latin American	529	2	485	96	485	100	460	98
White	16,460	63	518	94	514	95	494	94
Other	604	2	486	103	470	99	461	99
No Response	313	1	484	109	468	104	456	99
Total	26,336	100	488	104	487	104	467	101

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	45	0	506	89	527	84	472	97
Asian, Asian American, or Pacific Islander	414	2	516	121	578	116	493	123
Black or African American	2,956	11	415	89	422	89	388	81
Mexican or Mexican American	195	1	468	102	486	101	437	94
Puerto Rican	70	0	499	91	501	93	467	90
Other Hispanic, Latino, or Latin American	246	1	490	97	499	100	456	100
White	7,575	29	521	97	532	98	484	95
Other	231	1	484	104	480	107	448	98
No Response	153	1	497	111	492	100	458	97
Total	11,885	45	492	106	503	108	458	102

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	84	0	484	101	457	97	455	96
Asian, Asian American, or Pacific Islander	434	2	516	119	553	120	516	121
Black or African American	3,953	15	418	87	408	82	409	81
Mexican or Mexican American	205	1	457	85	449	87	442	80
Puerto Rican	74	0	485	78	459	85	475	75
Other Hispanic, Latino, or Latin American	283	1	481	96	473	97	464	96
White	8,885	34	515	92	500	90	503	92
Other	373	1	487	102	464	93	470	99
No Response	160	1	472	105	445	102	455	101
Total	14,451	55	485	102	473	99	474	100

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	26,336	100	488	104	487	104	467	101
First Language Learned								
English	23,961	92	489	103	486	103	467	101
English and Another	1,422	5	484	109	489	111	464	107
Another Language	770	3	466	108	512	118	455	110
No Response	183		490	106	483	107	463	99
Citizenship								
U.S. Citizen / U.S. National	25,268	98	490	103	487	103	468	101
U.S. Permanent Resident or Refugee	326	1	467	111	491	119	457	116
Citizen of Another Country	248	1	465	107	540	123	467	115
Other, Unknown, or No Response	494		432	100	451	117	413	102
Plans to Apply for Financial Aid								
Yes	18,997	78	484	103	481	103	463	100
No	1,188	5	513	99	517	103	494	101
Don't Know	4,252	17	498	103	500	106	476	101
No Response	1,899		488	110	494	111	464	108
Family Income								
\$0 - \$20,000	2,214	13	422	93	417	92	403	87
\$20,000–\$40,000	2,999	18	451	99	447	97	429	94
\$40,000–\$60,000	2,633	16	478	96	473	95	455	93
\$60,000–\$80,000	2,481	15	485	94	481	92	463	92
\$80,000–\$100,000	1,958	12	497	96	494	95	474	94
\$100,000–\$120,000	1,605	10	509	96	509	95	489	94
\$120,000–\$140,000	788	5	512	97	510	99	492	99
\$140,000–\$160,000	513	3	521	91	525	95	496	90
\$160,000–\$200,000	609	4	524	92	524	98	504	92
More than \$200,000	817	5	543	92	545	99	525	96
No Response	9,719		502	107	503	107	481	105
Highest Level of Parental Education								
No High School Diploma	598	2	425	93	429	93	405	83
High School Diploma	7,247	29	451	95	449	94	430	90
Associate Degree	3,242	13	465	93	460	92	444	89
Bachelor's Degree	8,457	34	506	98	505	100	484	98
Graduate Degree	5,545	22	536	104	533	106	514	103
No Response	1,247		460	102	466	99	442	96
Took the PSAT/NMSQT®								
Yes, As a Junior	4,388	18	478	103	476	104	458	99
Yes, As a Sophomore or Younger	9,357	37	491	95	492	96	468	93
Yes, As a Junior and As a Sophomore or Younger	6,518	26	533	102	532	101	513	100
No	4,743	19	435	95	426	92	414	89
No Response	1,330		467	103	477	104	445	101

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,589	30	39	61	564	571	547
Second Tenth	4,110	27	42	58	500	503	479
Second Fifth	3,025	20	46	54	472	473	449
Final Three Fifths	3,491	23	49	51	427	422	407
No Response	11,121		47	53	476	469	453

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,969	8	36	64	581	586	566
A (93–96)	6,868	27	38	62	532	534	512
A- (90–92)	5,606	22	42	58	496	496	476
B (80–89)	9,629	38	51	49	448	444	425
C (70–79)	1,358	5	62	38	395	390	373
D, E, or F (below 70)	19	0	74	26	402	365	353
No Response	887		54	46	467	453	438
Mean Grade Point Average	All Students: 3.52		Male: 3.43		Female: 3.60		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.3	2.2	3.75	3.89	3.83
English and Language Arts	3.9	4.0	4.0	3.38	3.62	3.51
Foreign and Classical Languages	2.7	2.8	2.7	3.28	3.53	3.42
Mathematics	4.0	4.0	4.0	3.28	3.35	3.32
Natural Sciences	3.5	3.6	3.5	3.39	3.47	3.43
Social Sciences and History	3.5	3.6	3.6	3.46	3.50	3.48
Total for All Subjects	19.6	20.3	20.0			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,336	19	41	59	528	527	508
4 Years	14,643	64	44	56	488	484	467
3 Years	2,857	13	45	55	454	453	432
2 Years	443	2	47	53	470	474	447
1 Year	180	1	52	48	446	440	429
1/2 Year or Less	285	1	51	49	406	405	383
No Response	3,592		52	48	480	483	457
AP®/Honors Courses	11,803	52	40	60	534	530	513
Course Work or Experience							
English/Language Arts	21,207	95	44	56	488	486	468
Journalism	2,364	11	32	68	487	476	473
Creative Writing	4,102	18	37	63	491	477	474
American Literature	13,540	61	43	57	501	496	479
Composition/Writing	8,789	40	43	57	496	489	476
British Literature	8,354	38	42	58	514	506	490
World Literature	7,013	32	44	56	505	499	482
Communications	1,077	5	46	54	474	471	457
Public Speaking	3,533	16	42	58	497	488	478
English As Second Language	694	3	42	58	422	452	414

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,242	27	44	56	532	546	511
4 Years	12,864	56	44	56	480	471	459
3 Years	2,825	12	44	56	454	446	432
2 Years	416	2	49	51	459	458	437
1 Year	153	1	52	48	433	442	419
1/2 Year or Less	369	2	46	54	406	398	383
No Response	3,467		52	48	482	485	459
AP/Honors Courses	10,353	45	44	56	535	547	514
Highest Level of Mathematics Achieved*							
Calculus	6,250	27	49	51	549	570	529
Pre-calculus	7,642	33	42	58	493	489	471
Geometry	8,173	36	42	58	441	423	421
Algebra II	253	1	50	50	449	434	427
Algebra I	51	0	71	29	365	373	357

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,684	12	44	56	534	539	513	
4 Years	10,840	49	44	56	499	495	477	
3 Years	6,374	29	44	56	470	467	450	
2 Years	1,186	5	50	50	469	470	448	
1 Year	527	2	49	51	457	457	433	
1/2 Year or Less	666	3	42	58	424	418	404	
No Response	4,059		51	49	478	481	455	
AP/Honors Courses	9,357	42	42	58	541	545	520	
Course Work or Experience								
Biology	21,619	97	44	56	489	487	468	
Chemistry	21,072	94	43	57	491	489	470	
Physics	9,096	41	53	47	509	515	485	
Geology, Earth, or Space Science	7,306	33	47	53	480	472	458	
Other Sciences	11,995	54	39	61	490	486	470	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,387	11	43	57	525	519	504	
4 Years	11,181	50	44	56	499	493	477	
3 Years	6,569	29	44	56	474	476	454	
2 Years	1,554	7	44	56	468	474	447	
1 Year	420	2	48	52	458	457	434	
1/2 Year or Less	381	2	47	53	411	412	392	
No Response	3,844		52	48	477	480	455	
AP/Honors Courses	10,237	46	42	58	539	536	516	
Course Work or Experience								
U.S. History	21,255	95	44	56	489	487	468	
World History or Cultures	15,953	71	44	56	492	489	470	
U.S. Government or Civics	18,056	81	43	57	492	489	471	
Economics	16,980	76	42	58	491	487	470	
Geography	9,506	43	43	57	491	489	470	
Psychology	7,023	31	34	66	504	495	485	
European History	3,204	14	47	53	541	530	516	
Sociology	3,099	14	36	64	485	473	463	
Ancient History	1,958	9	49	51	513	503	488	
Other Courses	3,179	14	41	59	490	485	469	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,279	6	38	62	548	545	532
4 Years	2,982	13	40	60	533	525	514
3 Years	9,644	43	44	56	508	508	486
2 Years	6,660	30	46	54	452	448	431
1 Year	1,174	5	47	53	433	431	410
1/2 Year or Less	789	4	48	52	412	412	391
No Response	3,808		52	48	478	482	455
AP/Honors Courses	5,443	24	39	61	547	548	528
Course Work or Experience							
Chinese	230	1	48	52	526	521	500
French	3,439	15	37	63	500	489	476
German	934	4	54	46	522	514	492
Greek	42	0	26	74	519	490	516
Hebrew	15	0	40	60	451	434	443
Italian	52	0	42	58	501	475	486
Japanese	40	0	38	63	498	491	467
Korean	18	0	39	61	429	453	414
Latin	1,077	5	41	59	538	523	513
Russian	60	0	52	48	493	459	464
Spanish	17,400	77	44	56	484	483	464
Other Languages	216	1	47	53	475	484	453

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,668	9	33	67	518	510	502	
4 Years	2,825	15	36	64	511	497	490	
3 Years	2,602	14	37	63	492	488	473	
2 Years	4,026	21	44	56	493	491	472	
1 Year	5,603	29	50	50	499	503	476	
1/2 Year or Less	2,451	13	50	50	471	469	447	
No Response	7,161		50	50	465	467	443	
AP/Honors Courses	2,652	14	34	66	546	540	528	
Course Work or Experience								
Acting or Play Production	3,244	15	34	66	522	502	502	
Art History or Appreciation	5,397	25	44	56	492	488	470	
Dance	2,220	10	10	90	473	463	462	
Drama: Study or Appreciation	4,399	21	34	66	494	481	474	
Music: Study or Appreciation	3,860	18	44	56	505	492	484	
Music Performance	8,445	40	39	61	503	496	483	
Photography or Film	3,232	15	32	68	495	484	477	
Studio Art and Design	4,256	20	36	64	508	503	488	
None	2,668	13	58	42	453	459	430	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	3,180	71	43	57	538	542	518
Computer Programming	929	21	53	47	531	547	511
Word Processing	2,892	65	42	58	541	544	520
Internet Activity	1,987	45	44	56	538	541	516
Using Computer Graphics	1,633	37	46	54	540	546	520
Creating Spreadsheets/Databases	1,872	42	43	57	537	544	518
None	231	5	52	48	515	526	501

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
854	2,095	826	640	652	627

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	106	12
2	365	43
3	309	36
4 or More	74	9

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	289	622	110	277	638	105	611	99	623	106	
History and Social Studies											
U.S. History	353	655	102	337	654	85	643	89	641	88	
World History	38	626	100	38	652	85	621	94	647	100	
Mathematics											
Mathematics Level 1	310	618	113	294	616	103	634	104	602	108	
Mathematics Level 2	389	692	95	380	653	93	695	86	643	94	
Science											
Biology-E	106	624	105	100	636	98	651	96	626	96	
Biology-M	150	681	83	145	664	87	667	80	642	83	
Chemistry	233	673	95	226	660	91	696	74	647	93	
Physics	122	678	101	120	653	96	711	82	636	100	
Foreign and Classical Languages											
Chinese/Listening	5	732		4							
French	18	573		18	645		626		629		
French/Listening	7	684		7	651		649		643		
German	1			1							
German/Listening											
Modern Hebrew	1										
Italian	1			1							
Japanese/Listening	2			2							
Korean/Listening	3			3							
Latin	8	585		8	674		644		660		
Spanish	51	589	138	51	650	88	644	75	651	85	
Spanish/Listening	8	665		8	658		638		640		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	36	12	63	18	5	13
700-740	49	17	82	23	5	13
650-690	55	19	71	20	5	13
600-640	49	17	56	16	6	16
550-590	36	12	34	10	11	29
500-540	26	9	16	5	1	3
450-490	10	3	14	4	3	8
400-440	16	6	7	2	1	3
350-390	9	3	6	2	1	3
300-340	3	1	4	1		
250-290						
200-240						
Total	289		353		38	
Mean	622		655		626	
SD	110		102		100	
75th percentile	700		730		690	
50th percentile	640		680		620	
25th percentile	560		600		580	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	37	12	144	37	13	12	34	23	59	25	42	34
700-740	50	16	69	18	17	16	42	28	45	19	18	15
650-690	57	18	53	14	18	17	29	19	52	22	24	20
600-640	59	19	61	16	18	17	27	18	28	12	14	11
550-590	32	10	33	8	17	16	10	7	23	10	7	6
500-540	19	6	16	4	10	9	3	2	14	6	9	7
450-490	32	10	6	2	5	5	3	2	9	4	5	4
400-440	7	2	5	1	7	7	1	1	1	0	3	2
350-390	11	4	1	0			1	1	2	1		
300-340	6	2	1	0	1	1						
250-290												
200-240												
Total	310		389		106		150		233		122	
Mean	618		692		624		681		673		678	
SD	113		95		105		83		95		101	
75th percentile	700		780		700		740		740		770	
50th percentile	630		710		630		700		680		690	
25th percentile	550		630		550		620		610		620	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	80	1	6	3	43						
700-740			1	6	1	14						
650-690			4	22	1	14						
600-640			3	17			1	100				
550-590												
500-540			5	28	1	14						
450-490	1	20	1	6								
400-440			2	11	1	14						
350-390			1	6							1	100
300-340												
250-290												
200-240												
Total	5		18		7		1				1	
Mean	732		573		684							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	50	3	100	1	13	9	18	2	25
700-740							1	13	6	12	1	13
650-690							1	13	7	14	1	13
600-640									1	2	2	25
550-590							1	13	8	16	2	25
500-540							2	25	5	10		
450-490							2	25	5	10		
400-440									6	12		
350-390			1	50					2	4		
300-340									2	4		
250-290												
200-240												
Total	1		2		3		8		51		8	
Mean							585		589		665	
SD									138			
75th percentile									700			
50th percentile									570			
25th percentile									450			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	346	1	477	479	449
Architecture and Related Services	355	1	487	514	467
Area, Ethnic, Cultural and Gender Studies	10	0	596	502	569
Biological and Biomedical Sciences	1,641	7	520	518	500
Business Management, Marketing, and Related Support Services	2,563	11	478	486	459
Communication, Journalism and Related Programs	540	2	510	483	497
Computer and Information Sciences and Support Services	706	3	517	522	475
Construction Trades	18	0	466	468	417
Education	1,664	7	477	468	461
Engineering	2,500	11	514	549	482
Engineering Technologies/Technicians	349	1	468	488	433
English Language and Literature/Letters	234	1	572	506	548
Family and Consumer Sciences/Human Sciences	88	0	440	429	416
Foreign Languages, Literatures, and Linguistics	113	0	579	530	546
Health Professions and Related Clinical Services	5,828	25	474	474	460
History	214	1	529	481	483
Legal Professions and Studies	543	2	504	487	481
Liberal Arts and Sciences, General Studies, and Humanities	109	0	532	491	504
Library Science And Administration	5	0	566	486	550
Mathematics and Statistics	105	0	533	587	515
Mechanic and Repair Technologies/Technician	52	0	439	436	386
Military Technologies And Applied Sciences	182	1	488	485	453
Multi/Interdisciplinary Studies	93	0	584	567	557
Natural Resources and Conservation	152	1	488	491	457
Parks, Recreation, Leisure and Fitness Studies	235	1	423	438	404
Personal and Culinary Services	104	0	445	425	426
Philosophy and Religious Studies	63	0	507	487	487
Physical Sciences	247	1	545	547	508
Precision Production	2	0			
Psychology	908	4	493	464	473
Public Administration and Social Services Professions	77	0	462	447	446
Security and Protective Services	617	3	453	447	429
Social Sciences	256	1	551	515	528
Theology and Religious Vocations	71	0	535	508	502
Transportation and Materials Moving	10	0	450	467	420
Visual and Performing Arts	1,581	7	495	476	478
Other	287	1	461	456	440
Undecided	875	4	519	517	497
Degree-Level Goal					
Certificate Program	180	1	437	438	411
Associate Degree	452	2	413	404	394
Bachelor's Degree	9,277	38	471	471	450
Master's Degree	6,985	28	498	497	478
Doctoral or Related Degree	5,164	21	515	514	496
Other	126	1	408	411	391
Undecided	2,536	10	487	480	462

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 26,364 students from your state who took the SAT and/or an SAT Subject Test, 20,598 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,493 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of South Carolina: Columbia	SC	Public	9,544	46.3
Clemson University	SC	Public	7,488	36.4
College of Charleston	SC	Public	5,737	27.9
Coastal Carolina University	SC	Public	3,917	19.0
Winthrop University	SC	Public	3,646	17.7
Duke University Talent Identification Program	NC	Scholarship	2,379	11.5
Charleston Southern University	SC	Private	2,157	10.5
University of South Carolina: Upstate	SC	Public	2,137	10.4
Anderson University	SC	Private	1,742	8.5
Lander University	SC	Public	1,695	8.2
Francis Marion University	SC	Public	1,588	7.7
Wofford College	SC	Private	1,551	7.5
NCAA Eligibility Center	IN	Public	1,386	6.7
University of South Carolina: Aiken	SC	Public	1,365	6.6
Furman University	SC	Private	1,336	6.5
University of South Carolina: Beaufort	SC	Private	907	4.4
Presbyterian College	SC	Private	884	4.3
The Citadel	SC	Public	852	4.1
North Greenville University	SC	Private	831	4.0
University of Georgia	GA	Public	817	4.0
Newberry College	SC	Private	749	3.6
University of North Carolina at Chapel Hill	NC	Public	727	3.5
Duke University	NC	Private	714	3.5
Greenville Technical College	SC	Public	669	3.2
Limestone College	SC	Private	633	3.1
Clafin University	SC	Private	631	3.1
Wingate University	NC	Private	590	2.9
South Carolina State University	SC	Public	579	2.8
University of Alabama	AL	Public	569	2.8
Columbia College	SC	Private	564	2.7
Appalachian State University	NC	Public	542	2.6
Georgia Institute of Technology	GA	Public	541	2.6
Auburn University	AL	Public	491	2.4
North Carolina State University	NC	Public	468	2.3
Midlands Technical College	SC	Public	466	2.3
Vanderbilt University	TN	Private	437	2.1
Converse College	SC	Private	429	2.1
Spartanburg Methodist College	SC	Private	400	1.9
Coker College	SC	Private	366	1.8
University of North Carolina at Charlotte	NC	Public	351	1.7
Western Carolina University	NC	Public	346	1.7
Trident Technical College	SC	Public	325	1.6
University of South Carolina: Lancaster	SC	Public	305	1.5
Ersine College	SC	Private	302	1.5
Savannah College of Art and Design	GA	Private	283	1.4

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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