

# SAT<sup>®</sup>

2014 College-Bound Seniors

# State Profile Report



SOUTH CAROLINA

## Included in This Report

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**SAT<sup>®</sup> Data**

**SAT Subject Tests<sup>™</sup> Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT** *This report contains information on college-bound students in the class of 2014 who took the SAT<sup>®</sup> or SAT Subject Tests<sup>™</sup> at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).*

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

## Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2014

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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## SAT<sup>®</sup> Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	26,002	488	104	490	104	465	101	47.4	10.3	6.5	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	11,788	491	107	506	109	456	103	47.0	10.5	6.2	1.7
Female	14,214	485	102	477	98	472	99	47.8	10.2	6.7	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	19,382	481	102	484	102	457	99	46.7	10.1	6.4	1.6
Junior (2012-2013)	6,473	508	108	510	106	487	105	49.7	10.7	6.7	1.6
Sophomore (2011-2012)	140	484	100	495	108	460	100	47.6	10.2	6.3	1.5
Freshman (2010-2011)	7	391		376		373		38.0		6.0	
Total	26,002	488	104	490	104	465	101	47.4	10.3	6.5	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	530	570	600	560
50th	480	490	460	490	510	480
25th	410	420	390	420	430	410

**Table 6: Score Distributions**

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	364	309	673	509	221	730	177	227	404
600–690	1,632	1,768	3,400	2,038	1,543	3,581	969	1,456	2,425
500–590	3,605	4,319	7,924	3,686	4,171	7,857	2,776	3,838	6,614
400–490	3,991	5,050	9,041	3,754	5,552	9,306	4,461	5,420	9,881
300–390	1,847	2,446	4,293	1,576	2,379	3,955	2,887	2,910	5,797
200–290	349	322	671	225	348	573	518	363	881

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	22,575	90	45	55	483	487	459
Religiously Affiliated	1,421	6	50	50	529	525	514
Independent	1,224	5	53	47	512	520	497
Other or Unknown	782		46	54	510	477	482

**Table 8: Test-Taking Conditions**

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,666	6	477	105	472	102	450	97
Nonstandard Conditions	295	1	501	118	500	118	478	111

Note: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	116	0	488	99	488	98	464	86
Asian, Asian American, or Pacific Islander	851	3	513	117	570	112	499	120
Black or African American	6,630	25	417	88	418	84	397	81
Mexican or Mexican American	387	1	458	88	460	93	436	88
Puerto Rican	149	1	485	96	479	90	459	89
Other Hispanic, Latino, or Latin American	514	2	482	106	478	103	458	98
White	16,489	63	516	96	517	96	492	94
Other	598	2	490	102	484	103	465	100
No Response	268	1	476	109	461	99	443	108
Total	26,002	100	488	104	490	104	465	101

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	49	0	498	94	511	103	451	86
Asian, Asian American, or Pacific Islander	410	2	510	118	586	113	487	120
Black or African American	2,825	11	415	90	423	87	384	81
Mexican or Mexican American	173	1	461	92	472	102	435	90
Puerto Rican	60	0	492	103	495	100	453	90
Other Hispanic, Latino, or Latin American	241	1	496	109	502	108	463	104
White	7,622	29	520	97	534	98	483	96
Other	264	1	487	105	497	106	452	99
No Response	144	1	470	110	464	103	428	110
Total	11,788	45	491	107	506	109	456	103

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	67	0	482	102	471	91	473	85
Asian, Asian American, or Pacific Islander	441	2	516	115	555	110	510	118
Black or African American	3,805	15	419	86	415	82	406	80
Mexican or Mexican American	214	1	454	85	450	84	437	86
Puerto Rican	89	0	480	91	469	82	464	88
Other Hispanic, Latino, or Latin American	273	1	470	101	456	93	453	91
White	8,867	34	513	94	502	91	500	93
Other	334	1	493	99	473	99	475	99
No Response	124	0	483	108	456	95	460	103
Total	14,214	55	485	102	477	98	472	99

## Demographic Information

### SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	26,002	100	488	104	490	104	465	101
<b>First Language Learned</b>								
English	23,660	92	489	104	490	103	465	100
English and Another	1,391	5	482	111	491	112	462	110
Another Language	801	3	462	103	508	120	451	105
No Response	150		491	119	481	118	460	113
<b>Citizenship</b>								
U.S. Citizen / U.S. National	24,885	98	489	104	490	103	466	101
U.S. Permanent Resident or Refugee	329	1	485	120	512	120	472	116
Citizen of Another Country	268	1	461	103	527	122	455	101
Other, Unknown, or No Response	520		435	107	457	120	420	102
<b>Plans to Apply for Financial Aid</b>								
Yes	19,075	78	485	104	485	102	461	100
No	1,272	5	508	100	519	102	492	101
Don't Know	4,097	17	499	104	506	105	475	103
No Response	1,558		484	111	494	113	462	108
<b>Family Income</b>								
\$0 - \$20,000	2,129	12	426	95	426	88	403	88
\$20,000–\$40,000	3,003	17	454	98	454	94	430	90
\$40,000–\$60,000	2,826	16	478	97	477	95	453	92
\$60,000–\$80,000	2,596	15	489	96	488	94	464	94
\$80,000–\$100,000	2,153	12	502	95	505	96	478	92
\$100,000–\$120,000	1,777	10	510	94	513	95	487	92
\$120,000–\$140,000	777	5	520	95	527	94	497	94
\$140,000–\$160,000	586	3	522	95	530	97	497	98
\$160,000–\$200,000	627	4	528	93	535	96	508	96
More than \$200,000	774	4	543	99	550	99	525	101
No Response	8,754		497	110	501	110	474	106
<b>Highest Level of Parental Education</b>								
No High School Diploma	576	2	422	93	433	97	402	86
High School Diploma	7,349	29	452	95	453	94	429	89
Associate Degree	3,259	13	467	94	470	92	443	89
Bachelor's Degree	8,298	33	505	98	509	100	483	97
Graduate Degree	5,503	22	537	105	537	105	514	104
No Response	1,017		441	98	445	98	419	93
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	4,307	17	484	106	485	106	463	101
Yes, As a Sophomore or Younger	9,064	37	489	94	494	93	465	90
Yes, As a Junior and As a Sophomore or Younger	6,629	27	533	102	536	101	511	101
No	4,743	19	433	95	430	92	408	88
No Response	1,259		463	107	471	109	439	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

## Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,707	30	39	61	561	572	541
Second Tenth	4,376	28	43	57	500	509	479
Second Fifth	3,105	20	48	52	475	477	450
Final Three Fifths	3,440	22	49	51	427	427	403
No Response	10,374		47	53	474	470	450

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,841	7	38	62	582	590	566
A (93–96)	6,610	26	38	62	534	539	512
A- (90–92)	5,596	22	41	59	497	502	475
B (80–89)	9,804	39	51	49	449	448	423
C (70–79)	1,291	5	63	37	394	390	369
D, E, or F (below 70)	15	0	80	20	403	387	351
No Response	845		57	43	468	460	436
<b>Mean Grade Point Average</b>	<b>All Students: 3.51</b>		<b>Male: 3.42</b>		<b>Female: 3.59</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.3	2.2	3.73	3.88	3.81
English and Language Arts	3.9	4.0	4.0	3.36	3.60	3.49
Foreign and Classical Languages	2.7	2.8	2.7	3.25	3.50	3.39
Mathematics	4.1	4.0	4.0	3.29	3.35	3.32
Natural Sciences	3.6	3.6	3.6	3.37	3.44	3.41
Social Sciences and History	3.6	3.6	3.6	3.45	3.47	3.46
<b>Total for All Subjects</b>	<b>19.9</b>	<b>20.3</b>	<b>20.1</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	4,424	19	42	58	530	530	506	
4 Years	15,041	65	46	54	486	488	463	
3 Years	2,923	13	43	57	453	455	431	
2 Years	495	2	46	54	467	478	445	
1 Year	190	1	40	60	446	445	421	
1/2 Year or Less	243	1	48	52	417	413	390	
No Response	2,686		51	49	481	487	457	
AP@/Honors Courses	11,814	51	39	61	536	534	513	
<b>Course Work or Experience</b>								
English/Language Arts	21,610	97	44	56	489	490	466	
Journalism	2,562	12	30	70	494	483	475	
Creative Writing	4,279	19	36	64	489	476	468	
American Literature	14,180	64	43	57	501	499	477	
Composition/Writing	9,148	41	43	57	496	493	474	
British Literature	8,879	40	43	57	510	507	486	
World Literature	7,705	35	44	56	503	500	480	
Communications	1,134	5	44	56	470	467	451	
Public Speaking	3,640	16	42	58	495	489	472	
English As Second Language	754	3	45	55	414	448	403	
<b>Mathematics</b>								
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	6,437	28	45	55	531	548	508	
4 Years	13,050	56	45	55	479	475	456	
3 Years	2,927	13	43	57	452	447	429	
2 Years	438	2	48	52	456	459	435	
1 Year	183	1	39	61	447	448	420	
1/2 Year or Less	270	1	44	56	421	410	394	
No Response	2,697		51	49	482	486	458	
AP/Honors Courses	10,586	45	43	57	535	550	513	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	6,582	29	49	51	547	571	524	
Pre-calculus	7,853	34	41	59	493	492	470	
Geometry	8,045	35	43	57	441	428	417	
Algebra II	226	1	54	46	433	426	409	
Algebra I	48	0	46	54	408	388	391	

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	2,982	13	45	55	532	540	507	
4 Years	11,550	50	45	55	497	497	473	
3 Years	5,991	26	44	56	467	468	445	
2 Years	1,275	6	49	51	467	471	442	
1 Year	517	2	45	55	465	470	438	
1/2 Year or Less	610	3	38	62	423	421	405	
No Response	3,077		50	50	479	484	456	
AP/Honors Courses	9,520	42	42	58	541	549	518	
<b>Course Work or Experience</b>								
Biology	22,057	98	44	56	490	491	466	
Chemistry	21,421	96	44	56	492	494	469	
Physics	9,458	42	52	48	508	519	484	
Geology, Earth, or Space Science	7,670	34	48	52	484	482	459	
Other Sciences	12,759	57	41	59	492	492	469	

<b>Social Sciences and History</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	2,588	11	44	56	521	521	496	
4 Years	11,685	51	45	55	498	497	474	
3 Years	6,487	28	44	56	473	479	451	
2 Years	1,588	7	45	55	463	472	441	
1 Year	423	2	43	57	452	461	431	
1/2 Year or Less	336	1	42	58	416	416	392	
No Response	2,895		51	49	479	484	455	
AP/Honors Courses	10,392	45	42	58	541	541	516	
<b>Course Work or Experience</b>								
U.S. History	21,630	97	44	56	489	491	466	
World History or Cultures	16,082	72	45	55	494	495	471	
U.S. Government or Civics	18,176	81	43	57	494	495	470	
Economics	17,212	77	42	58	491	493	468	
Geography	8,489	38	44	56	489	489	466	
Psychology	7,111	32	36	64	505	500	482	
European History	3,317	15	47	53	537	529	511	
Sociology	3,395	15	37	63	482	477	460	
Ancient History	2,254	10	48	52	510	504	485	
Other Courses	3,644	16	41	59	491	491	467	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,295	6	35	65	549	548	532
4 Years	3,073	13	41	59	535	532	514
3 Years	9,686	42	44	56	509	513	485
2 Years	6,970	30	47	53	451	452	427
1 Year	1,232	5	48	52	433	435	410
1/2 Year or Less	837	4	50	50	401	408	380
No Response	2,909		52	48	479	485	455
AP/Honors Courses	5,507	24	38	62	549	552	529
<b>Course Work or Experience</b>							
Chinese	214	1	50	50	510	528	488
French	3,637	16	40	60	501	494	476
German	838	4	56	44	515	513	481
Greek	55	0	38	62	529	508	514
Hebrew	27	0	74	26	458	441	443
Italian	57	0	44	56	530	515	509
Japanese	58	0	48	52	505	488	481
Korean	23	0	48	52	463	461	452
Latin	1,119	5	45	55	544	538	520
Russian	64	0	52	48	500	493	487
Spanish	17,665	79	44	56	485	488	463
Other Languages	187	1	43	57	472	470	445

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,956	9	35	65	512	508	490	
4 Years	3,268	14	37	63	505	499	483	
3 Years	3,020	13	37	63	486	481	463	
2 Years	4,977	22	44	56	487	489	463	
1 Year	6,532	29	52	48	491	501	468	
1/2 Year or Less	3,004	13	50	50	457	462	434	
No Response	3,245		52	48	482	486	457	
AP/Honors Courses	3,063	13	34	66	540	538	520	
<b>Course Work or Experience</b>								
Acting or Play Production	3,238	15	34	66	519	502	494	
Art History or Appreciation	5,484	25	46	54	490	491	466	
Dance	2,311	11	9	91	475	468	464	
Drama: Study or Appreciation	4,373	20	33	67	491	482	469	
Music: Study or Appreciation	3,842	18	46	54	505	499	481	
Music Performance	8,504	39	39	61	503	501	481	
Photography or Film	3,145	14	33	67	497	490	478	
Studio Art and Design	4,214	19	39	61	512	510	488	
None	2,753	13	58	42	451	464	428	
<b>Computers</b>								
<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	14,682	71	42	58	502	503	479	
Computer Programming	4,290	21	51	49	489	498	467	
Word Processing	13,485	65	41	59	502	501	479	
Internet Activity	8,953	43	42	58	502	501	479	
Using Computer Graphics	7,586	37	46	54	500	504	476	
Creating Spreadsheets/Databases	8,834	43	42	58	502	503	480	
None	1,089	5	45	55	440	447	425	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
937	2,234	906	638	649	623

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	106	11
2	446	48
3	321	34
4 or More	64	7

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading		Mathematics		Writing		
<b>English</b>					Mean	SD	Mean	SD	Mean	SD	
Literature	314	630	117	299	650	109	618	106	631	106	
<b>History and Social Studies</b>											
U.S. History	417	668	98	406	656	88	643	89	641	92	
World History	40	646	108	37	679	85	672	79	641	88	
<b>Mathematics</b>											
Mathematics Level 1	335	619	105	321	609	104	630	100	597	108	
Mathematics Level 2	427	683	97	412	650	99	689	84	639	98	
<b>Science</b>											
Biology-E	88	652	94	85	658	85	648	91	635	88	
Biology-M	143	687	88	141	654	83	671	82	635	82	
Chemistry	245	666	104	235	651	93	683	82	637	98	
Physics	110	665	91	108	633	95	702	65	626	99	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	5	788		5	596		690		612		
French	23	568		22	650		635		641		
French/Listening	9	614		9	662		639		636		
German	2			2							
German/Listening	3			3							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	2			2							
Latin	11	542		11	695		655		678		
Spanish	54	607	108	54	658	101	644	89	647	96	
Spanish/Listening	5	692		5	598		532		522		

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	40	13	100	24	8	20
700-740	65	21	92	22	5	13
650-690	60	19	83	20	8	20
600-640	58	18	59	14	5	13
550-590	23	7	36	9	6	15
500-540	23	7	17	4	4	10
450-490	16	5	14	3	3	8
400-440	12	4	8	2		
350-390	8	3	7	2	1	3
300-340	8	3	1	0		
250-290	1	0				
200-240						
Total	314		417		40	
Mean	630		668		646	
SD	117		98		108	
75th percentile	720		740		730	
50th percentile	650		680		660	
25th percentile	580		620		580	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	23	7	139	33	13	15	42	29	65	27	25	23
700-740	69	21	77	18	18	20	35	24	53	22	20	18
650-690	71	21	73	17	22	25	27	19	40	16	16	15
600-640	51	15	67	16	14	16	17	12	29	12	26	24
550-590	45	13	31	7	9	10	10	7	21	9	11	10
500-540	32	10	14	3	5	6	10	7	17	7	9	8
450-490	19	6	17	4	4	5			11	4	2	2
400-440	12	4	6	1	2	2			6	2	1	1
350-390	6	2	3	1	1	1	1	1	3	1		
300-340	7	2					1	1				
250-290												
200-240												
Total	335		427		88		143		245		110	
Mean	619		683		652		687		666		665	
SD	105		97		94		88		104		91	
75th percentile	700		770		720		760		750		740	
50th percentile	640		700		670		700		680		660	
25th percentile	550		620		600		640		600		600	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	100	3	13	1	11						
700-740					1	11			1	33		
650-690			3	13	2	22	1	50				
600-640			2	9	2	22						
550-590			5	22			1	50	1	33		
500-540			3	13	1	11						
450-490			3	13	1	11			1	33		
400-440			3	13	1	11						
350-390			1	4								
300-340												
250-290												
200-240												
Total	5		23		9		2		3			
Mean	788		568		614							
SD												
75th percentile			640									
50th percentile			550									
25th percentile			460									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					2	100			7	13	1	20
700-740									6	11	2	40
650-690							1	9	7	13		
600-640							2	18	7	13	2	40
550-590							1	9	12	22		
500-540			1	100			3	27	8	15		
450-490							4	36	2	4		
400-440									3	6		
350-390									2	4		
300-340												
250-290												
200-240												
Total			1		2		11		54		5	
Mean							542		607		692	
SD									108			
75th percentile									690			
50th percentile									590			
25th percentile									530			



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	339	1	462	474	443
Architecture and Related Services	349	1	482	510	460
Area, Ethnic, Cultural and Gender Studies	22	0	552	514	505
Biological and Biomedical Sciences	1,526	6	520	520	494
Business Management, Marketing, and Related Support Services	2,476	10	478	489	455
Communication, Journalism and Related Programs	573	2	499	477	480
Computer and Information Sciences and Support Services	666	3	519	526	478
Construction Trades	15	0	398	408	357
Education	1,635	7	477	474	461
Engineering	2,414	10	514	551	482
Engineering Technologies/Technicians	283	1	463	495	429
English Language and Literature/Letters	242	1	580	511	554
Family and Consumer Sciences/Human Sciences	90	0	431	434	414
Foreign Languages, Literatures, and Linguistics	122	1	556	523	529
Health Professions and Related Clinical Services	5,934	25	476	480	461
History	234	1	540	497	497
Legal Professions and Studies	594	3	502	489	473
Liberal Arts and Sciences, General Studies, and Humanities	142	1	525	499	506
Library Science And Administration	10	0	596	513	548
Mathematics and Statistics	126	1	518	587	509
Mechanic and Repair Technologies/Technician	59	0	409	427	376
Military Technologies And Applied Sciences	179	1	473	473	437
Multi/Interdisciplinary Studies	82	0	564	562	533
Natural Resources and Conservation	181	1	480	485	439
Parks, Recreation, Leisure and Fitness Studies	280	1	427	442	408
Personal and Culinary Services	114	0	441	428	409
Philosophy and Religious Studies	78	0	552	547	521
Physical Sciences	262	1	535	546	499
Precision Production	3	0			
Psychology	921	4	497	473	473
Public Administration and Social Services Professions	74	0	461	442	444
Security and Protective Services	581	2	451	448	424
Social Sciences	259	1	555	518	521
Theology and Religious Vocations	83	0	510	489	473
Transportation and Materials Moving	8	0	461	498	450
Visual and Performing Arts	1,557	7	501	480	478
Other	325	1	454	450	431
Undecided	767	3	516	518	492
<b>Degree-Level Goal</b>					
Certificate Program	183	1	442	437	419
Associate Degree	484	2	408	405	387
Bachelor's Degree	9,084	37	470	472	447
Master's Degree	6,900	28	498	502	476
Doctoral or Related Degree	5,258	21	518	517	494
Other	159	1	406	417	388
Undecided	2,608	11	488	488	463

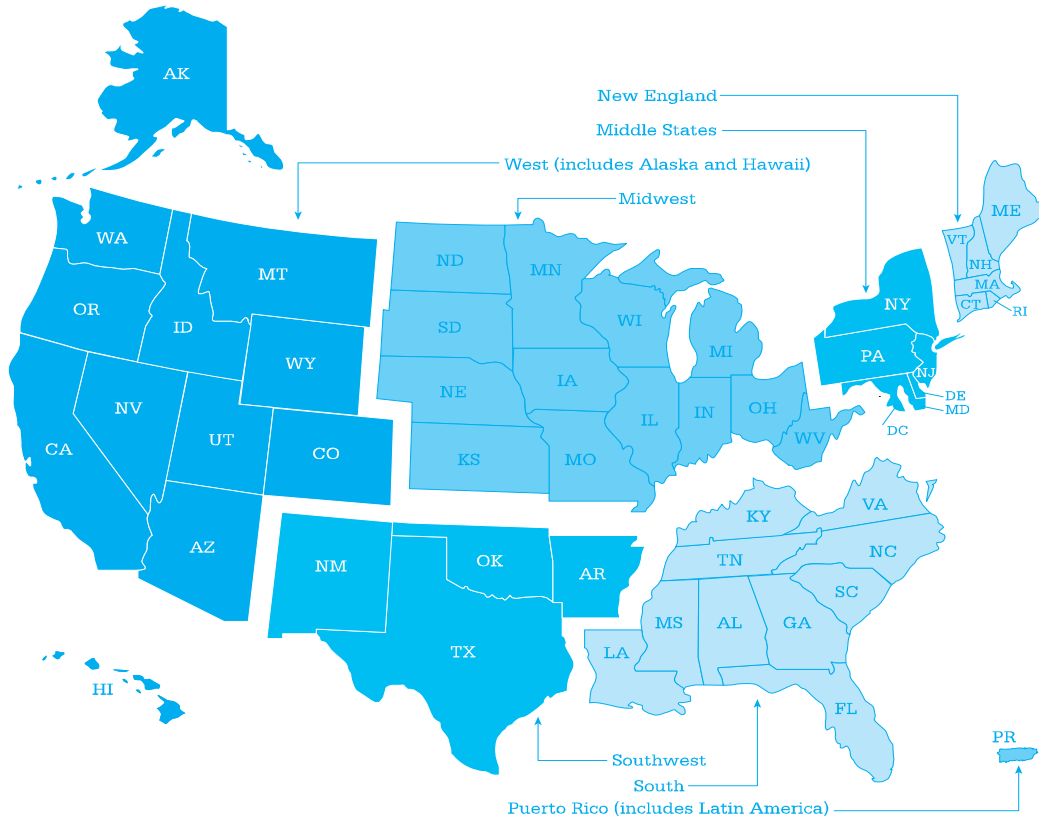
## College Plans

Of the students from your who took the SAT and/or an SAT Subject Test, designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>Percent of Score Senders*</b>
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\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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