

SAT[®]

2014 College-Bound Seniors

State Profile Report



OREGON

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

© 2014 The College Board. College Board, achieve more, Advanced Placement Program, AP, SAT and the acorn logo are registered trademarks of the College Board. SAT Subject Tests and Skills Insight are trademarks owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the Web: www.collegeboard.org.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	17,849	523	106	522	104	499	104	50.2	10.7	7.1	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	7,872	529	107	543	106	495	105	50.1	10.8	7.0	1.5
Female	9,977	519	105	505	99	503	104	50.3	10.7	7.3	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	12,270	513	103	511	100	487	100	49.0	10.2	7.1	1.4
Junior (2012-2013)	5,554	546	109	545	107	525	110	52.8	11.3	7.3	1.4
Sophomore (2011-2012)	25	558	101	559	96	528	90	53.5	8.9	7.3	1.2
Freshman (2010-2011)	0										
Total	17,849	523	106	522	104	499	104	50.2	10.7	7.1	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	590	590	570	570	600	560
50th	520	520	490	490	510	480
25th	450	450	430	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	514	519	1,033	661	350	1,011	304	425	729
600-690	1,585	1,792	3,377	1,786	1,429	3,215	1,060	1,410	2,470
500-590	2,696	3,411	6,107	2,769	3,416	6,185	2,354	3,188	5,542
400-490	2,314	3,138	5,452	2,070	3,580	5,650	2,794	3,495	6,289
300-390	668	984	1,652	531	1,075	1,606	1,219	1,304	2,523
200-290	95	133	228	55	127	182	141	155	296

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	15,480	89	43	57	519	518	494
Religiously Affiliated	1,749	10	48	52	549	553	538
Independent	224	1	54	46	586	565	564
Other or Unknown	396		45	55	545	511	505

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	803	4	508	106	496	105	478	105
Nonstandard Conditions	181	1	538	121	528	121	517	125

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	275	2	499	97	479	96	462	96
Asian, Asian American, or Pacific Islander	1,833	10	515	119	563	117	506	123
Black or African American	456	3	468	99	459	93	444	94
Mexican or Mexican American	1,271	7	453	91	459	87	434	86
Puerto Rican	35	0	545	112	520	111	520	118
Other Hispanic, Latino, or Latin American	599	3	462	104	464	97	446	99
White	12,538	70	536	100	528	98	509	99
Other	435	2	547	112	542	113	525	115
No Response	407	2	523	118	509	118	492	114
Total	17,849	100	523	106	522	104	499	104

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	121	1	507	108	496	103	459	106
Asian, Asian American, or Pacific Islander	816	5	519	125	585	119	504	130
Black or African American	220	1	470	95	468	89	436	92
Mexican or Mexican American	559	3	462	92	479	90	430	86
Puerto Rican	14	0	536		524		483	
Other Hispanic, Latino, or Latin American	247	1	475	108	483	103	447	107
White	5,547	31	541	101	549	100	504	99
Other	183	1	556	114	568	111	525	122
No Response	165	1	546	110	552	103	509	106
Total	7,872	44	529	107	543	106	495	105

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	154	1	492	87	465	87	464	88
Asian, Asian American, or Pacific Islander	1,017	6	512	115	546	113	508	116
Black or African American	236	1	467	103	451	95	451	94
Mexican or Mexican American	712	4	447	90	444	82	437	85
Puerto Rican	21	0	551		517		544	
Other Hispanic, Latino, or Latin American	352	2	453	100	451	91	446	93
White	6,991	39	532	99	510	92	514	99
Other	252	1	540	111	524	111	526	110
No Response	242	1	507	120	480	120	480	118
Total	9,977	56	519	105	505	99	503	104

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	17,849	100	523	106	522	104	499	104
First Language Learned								
English	14,375	82	534	101	525	99	507	100
English and Another	1,740	10	496	115	508	117	481	118
Another Language	1,497	8	457	109	506	119	451	110
No Response	237		511	128	512	125	479	124
Citizenship								
U.S. Citizen / U.S. National	16,722	96	527	104	522	102	502	103
U.S. Permanent Resident or Refugee	359	2	468	121	516	124	456	123
Citizen of Another Country	251	1	455	115	570	127	470	119
Other, Unknown, or No Response	517		459	108	482	116	438	103
Plans to Apply for Financial Aid								
Yes	12,898	81	524	105	520	102	500	103
No	774	5	544	107	555	103	530	106
Don't Know	2,316	14	529	106	533	105	506	107
No Response	1,861		500	110	506	109	475	107
Family Income								
\$0 - \$20,000	1,145	10	471	101	472	96	448	95
\$20,000–\$40,000	1,780	15	492	98	487	93	466	93
\$40,000–\$60,000	1,935	16	511	101	505	95	482	97
\$60,000–\$80,000	1,879	16	524	100	517	95	497	96
\$80,000–\$100,000	1,521	13	529	99	528	95	505	99
\$100,000–\$120,000	1,388	12	542	97	544	98	519	98
\$120,000–\$140,000	679	6	545	96	544	99	522	97
\$140,000–\$160,000	495	4	560	99	561	101	536	103
\$160,000–\$200,000	475	4	560	98	558	95	540	99
More than \$200,000	737	6	574	96	579	100	555	101
No Response	5,815		526	112	526	110	503	111
Highest Level of Parental Education								
No High School Diploma	915	5	430	85	451	85	415	77
High School Diploma	4,961	29	486	92	484	90	460	88
Associate Degree	1,522	9	503	92	499	90	475	88
Bachelor's Degree	5,624	33	541	97	540	97	518	96
Graduate Degree	4,067	24	581	103	574	104	558	106
No Response	760		478	114	483	110	452	108
Took the PSAT/NMSQT®								
Yes, As a Junior	3,987	24	531	105	528	103	508	103
Yes, As a Sophomore or Younger	4,916	30	510	98	507	95	484	95
Yes, As a Junior and As a Sophomore or Younger	5,411	33	555	106	554	103	534	106
No	2,226	13	486	98	485	99	457	93
No Response	1,309		482	106	490	105	457	101

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	3,430	40	42	58	586	592	566
Second Tenth	2,399	28	43	57	521	528	500
Second Fifth	1,442	17	50	50	500	502	474
Final Three Fifths	1,208	14	52	48	463	457	439
No Response	9,370		43	57	512	506	486

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,322	8	39	61	607	612	590
A (93–96)	4,392	26	37	63	568	570	549
A- (90–92)	3,848	23	42	58	529	532	507
B (80–89)	6,327	37	49	51	485	480	458
C (70–79)	1,033	6	59	41	454	441	419
D, E, or F (below 70)	24	0	58	42	428	442	403
No Response	903		48	52	511	498	477
Mean Grade Point Average	All Students: 3.50		Male: 3.41		Female: 3.56		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.4	2.2	3.78	3.90	3.85
English and Language Arts	3.9	3.9	3.9	3.42	3.64	3.55
Foreign and Classical Languages	2.6	2.8	2.7	3.38	3.61	3.51
Mathematics	3.9	3.8	3.9	3.32	3.31	3.31
Natural Sciences	3.5	3.5	3.5	3.44	3.48	3.46
Social Sciences and History	3.4	3.4	3.4	3.52	3.60	3.57
Total for All Subjects	19.3	19.8	19.6			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	1,356	9	42	58	547	550	524	
4 Years	12,114	79	43	57	531	528	507	
3 Years	1,350	9	44	56	487	485	465	
2 Years	228	1	43	57	487	485	464	
1 Year	123	1	40	60	484	486	453	
1/2 Year or Less	142	1	50	50	465	465	432	
No Response	2,536		49	51	501	502	475	
AP@/Honors Courses	7,107	46	38	62	568	560	544	
Course Work or Experience								
English/Language Arts	14,185	98	43	57	527	524	503	
Journalism	1,603	11	33	67	541	520	519	
Creative Writing	3,591	25	37	63	529	514	505	
American Literature	8,082	56	43	57	535	530	511	
Composition/Writing	7,475	51	41	59	529	523	506	
British Literature	1,892	13	40	60	552	535	524	
World Literature	4,003	28	44	56	550	540	525	
Communications	1,426	10	42	58	526	523	505	
Public Speaking	2,835	19	41	59	539	528	515	
English As Second Language	737	5	40	60	436	487	428	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	2,537	17	46	54	562	580	538	
4 Years	8,999	59	44	56	530	530	507	
3 Years	3,275	21	39	61	497	477	471	
2 Years	235	2	49	51	493	486	469	
1 Year	115	1	41	59	493	495	455	
1/2 Year or Less	172	1	44	56	469	454	440	
No Response	2,516		49	51	501	502	476	
AP/Honors Courses	5,808	38	45	55	575	592	553	
Highest Level of Mathematics Achieved*								
Calculus	5,023	33	49	51	581	604	559	
Pre-calculus	4,410	29	41	59	521	517	497	
Geometry	5,351	36	39	61	483	460	456	
Algebra II	134	1	45	55	484	462	456	
Algebra I	26	0	31	69	437	396	420	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,509	10	45	55	569	583	547	
4 Years	6,737	45	44	56	544	543	521	
3 Years	5,185	34	41	59	505	497	481	
2 Years	941	6	47	53	500	494	473	
1 Year	369	2	52	48	504	501	470	
1/2 Year or Less	348	2	42	58	471	469	441	
No Response	2,760		49	51	500	501	474	
AP/Honors Courses	5,146	34	43	57	577	584	555	
Course Work or Experience								
Biology	14,102	96	42	58	528	525	504	
Chemistry	12,128	83	43	57	538	538	515	
Physics	7,251	49	52	48	554	562	530	
Geology, Earth, or Space Science	6,437	44	43	57	516	506	489	
Other Sciences	7,814	53	38	62	516	511	493	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	982	6	47	53	563	564	540	
4 Years	6,318	42	44	56	544	536	520	
3 Years	6,026	40	41	59	517	518	494	
2 Years	1,430	9	44	56	490	494	466	
1 Year	234	2	49	51	482	487	454	
1/2 Year or Less	210	1	45	55	463	461	435	
No Response	2,649		49	51	500	502	475	
AP/Honors Courses	5,820	38	41	59	576	570	552	
Course Work or Experience								
U.S. History	13,864	95	43	57	528	525	504	
World History or Cultures	10,793	74	43	57	533	529	510	
U.S. Government or Civics	11,457	78	42	58	527	523	503	
Economics	9,083	62	43	57	521	520	497	
Geography	3,959	27	43	57	522	518	498	
Psychology	5,218	36	34	66	536	527	514	
European History	3,129	21	44	56	562	549	536	
Sociology	1,652	11	34	66	522	510	500	
Ancient History	1,658	11	44	56	542	531	518	
Other Courses	2,898	20	41	59	530	524	505	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	951	6	35	65	583	589	568
4 Years	2,979	20	37	63	575	571	558
3 Years	3,715	24	43	57	539	537	517
2 Years	6,433	42	46	54	501	498	472
1 Year	506	3	45	55	471	469	443
1/2 Year or Less	587	4	50	50	459	462	430
No Response	2,678		49	51	500	502	475
AP/Honors Courses	2,239	15	36	64	592	592	578
Course Work or Experience							
Chinese	388	3	48	52	573	609	557
French	2,382	16	33	67	547	532	523
German	858	6	51	49	540	528	502
Greek	39	0	51	49	571	543	539
Hebrew	14	0	57	43	584	575	569
Italian	50	0	36	64	545	519	511
Japanese	611	4	44	56	550	555	516
Korean	21	0	43	57	497	527	489
Latin	217	1	41	59	615	581	579
Russian	53	0	38	62	526	506	495
Spanish	10,834	74	43	57	523	521	501
Other Languages	482	3	32	68	503	505	477

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,185	8	39	61	554	542	526	
4 Years	2,911	20	34	66	550	536	525	
3 Years	1,967	13	38	62	523	518	504	
2 Years	3,171	21	42	58	524	525	502	
1 Year	2,832	19	47	53	525	530	504	
1/2 Year or Less	2,789	19	55	45	501	509	474	
No Response	2,994		50	50	502	504	476	
AP/Honors Courses	1,066	7	36	64	577	564	555	
Course Work or Experience								
Acting or Play Production	2,799	20	34	66	566	537	537	
Art History or Appreciation	1,972	14	34	66	531	516	507	
Dance	1,657	12	11	89	527	512	512	
Drama: Study or Appreciation	2,383	17	31	69	549	524	522	
Music: Study or Appreciation	1,652	12	43	57	564	544	539	
Music Performance	5,687	40	41	59	554	544	530	
Photography or Film	3,899	27	34	66	527	516	506	
Studio Art and Design	4,030	28	32	68	538	531	517	
None	2,906	20	58	42	493	504	466	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	7,664	58	44	56	535	531	510	
Computer Programming	2,170	17	64	36	537	547	510	
Word Processing	7,522	57	42	58	535	530	510	
Internet Activity	5,974	46	44	56	538	534	515	
Using Computer Graphics	4,359	33	49	51	537	537	513	
Creating Spreadsheets/Databases	4,244	32	46	54	535	535	511	
None	2,750	21	36	64	521	520	502	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,438	3,372	1,362	650	670	644

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	195	14
2	676	47
3	469	33
4 or More	98	7

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	445	663	84	423	680	81	657	81	667	82	
History and Social Studies											
U.S. History	427	654	95	408	675	85	671	85	665	91	
World History	33	622	99	32	674	82	645	86	637	85	
Mathematics											
Mathematics Level 1	319	602	98	297	600	100	618	93	597	94	
Mathematics Level 2	922	705	85	882	663	92	704	68	661	87	
Science											
Biology-E	125	658	91	117	665	95	671	92	660	93	
Biology-M	195	682	91	184	663	90	688	85	663	94	
Chemistry	353	674	96	335	666	88	709	72	664	92	
Physics	260	676	84	250	665	94	717	68	661	90	
Foreign and Classical Languages											
Chinese/Listening	28	741	94	27	583	124	663	80	590	123	
French	53	629	123	50	658	120	634	96	651	116	
French/Listening	18	671		18	655		655		637		
German	1			1							
German/Listening	7	636		6	645		638		652		
Modern Hebrew	1										
Italian	1			1							
Japanese/Listening	18	669		18	615		627		588		
Korean/Listening	13	790		10	579		726		617		
Latin	4			4							
Spanish	128	651	102	121	676	86	668	78	679	83	
Spanish/Listening	21	670		19	645		621		633		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	65	15	82	19	3	9
700-740	114	26	71	17	4	12
650-690	110	25	103	24	9	27
600-640	74	17	69	16	7	21
550-590	34	8	41	10	3	9
500-540	28	6	29	7	2	6
450-490	13	3	15	4	2	6
400-440	6	1	15	4	3	9
350-390			1	0		
300-340	1	0				
250-290			1	0		
200-240						
Total	445		427		33	
Mean	663		654		622	
SD	84		95		99	
75th percentile	720		720		680	
50th percentile	670		670		640	
25th percentile	620		600		560	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	13	4	383	42	21	17	54	28	106	30	63	24
700-740	53	17	163	18	29	23	45	23	59	17	51	20
650-690	63	20	145	16	23	18	36	18	62	18	55	21
600-640	40	13	120	13	22	18	28	14	46	13	45	17
550-590	54	17	70	8	15	12	14	7	41	12	24	9
500-540	51	16	29	3	8	6	10	5	19	5	14	5
450-490	23	7	9	1	3	2	6	3	14	4	7	3
400-440	16	5	2	0	3	2			6	2	1	0
350-390	4	1	1	0	1	1	1	1				
300-340	2	1					1	1				
250-290												
200-240												
Total	319		922		125		195		353		260	
Mean	602		705		658		682		674		676	
SD	98		85		91		91		96		84	
75th percentile	680		780		730		750		760		740	
50th percentile	600		720		670		700		680		680	
25th percentile	520		640		610		630		610		620	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	20	71	13	25	4	22						
700-740	3	11	7	13	5	28			3	43		
650-690	2	7	7	13	3	17	1	100	1	14		
600-640			4	8	4	22						
550-590	1	4	6	11					2	29		
500-540			6	11					1	14		
450-490	1	4	6	11								
400-440	1	4	4	8	1	6						
350-390					1	6						
300-340											1	100
250-290												
200-240												
Total	28		53		18		1		7		1	
Mean	741		629		671				636			
SD	94		123									
75th percentile	800		710									
50th percentile	780		620									
25th percentile	720		510									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			6	33	13	100			27	21	5	24
700-740	1	100	4	22			1	25	26	20	5	24
650-690			2	11			2	50	18	14	4	19
600-640			1	6					23	18	2	10
550-590			1	6					13	10	2	10
500-540			2	11					10	8	3	14
450-490			1	6			1	25	6	5		
400-440			1	6					4	3		
350-390												
300-340									1	1		
250-290												
200-240												
Total	1		18		13		4		128		21	
Mean			669		790				651		670	
SD									102			
75th percentile									730		730	
50th percentile									670		680	
25th percentile									590		570	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	226	1	488	477	466
Architecture and Related Services	208	1	521	537	501
Area, Ethnic, Cultural and Gender Studies	27	0	588	505	556
Biological and Biomedical Sciences	980	6	551	548	528
Business Management, Marketing, and Related Support Services	1,697	10	510	521	491
Communication, Journalism and Related Programs	323	2	545	502	524
Computer and Information Sciences and Support Services	435	3	550	564	507
Construction Trades	10	0	478	492	442
Education	777	5	510	495	490
Engineering	1,614	10	559	591	527
Engineering Technologies/Technicians	192	1	512	547	478
English Language and Literature/Letters	238	1	595	524	562
Family and Consumer Sciences/Human Sciences	59	0	474	462	454
Foreign Languages, Literatures, and Linguistics	149	1	568	519	538
Health Professions and Related Clinical Services	3,627	22	498	502	482
History	136	1	548	497	506
Legal Professions and Studies	305	2	540	528	518
Liberal Arts and Sciences, General Studies, and Humanities	131	1	577	529	550
Library Science And Administration	2	0			
Mathematics and Statistics	129	1	553	607	537
Mechanic and Repair Technologies/Technician	38	0	433	460	409
Military Technologies And Applied Sciences	82	1	534	529	477
Multi/Interdisciplinary Studies	93	1	610	596	578
Natural Resources and Conservation	142	1	544	529	513
Parks, Recreation, Leisure and Fitness Studies	91	1	469	491	463
Personal and Culinary Services	65	0	488	477	455
Philosophy and Religious Studies	53	0	551	522	508
Physical Sciences	261	2	583	600	560
Precision Production	3	0			
Psychology	775	5	523	497	498
Public Administration and Social Services Professions	51	0	504	479	480
Security and Protective Services	412	3	479	472	449
Social Sciences	314	2	585	550	558
Theology and Religious Vocations	43	0	556	538	526
Transportation and Materials Moving	5	0	496	516	502
Visual and Performing Arts	1,127	7	543	513	514
Other	243	1	484	477	463
Undecided	1,152	7	543	541	518
Degree-Level Goal					
Certificate Program	155	1	467	461	441
Associate Degree	247	2	449	440	424
Bachelor's Degree	5,430	33	504	501	479
Master's Degree	4,740	29	535	534	512
Doctoral or Related Degree	3,005	19	557	557	534
Other	63	0	464	469	443
Undecided	2,584	16	530	525	504

College Plans

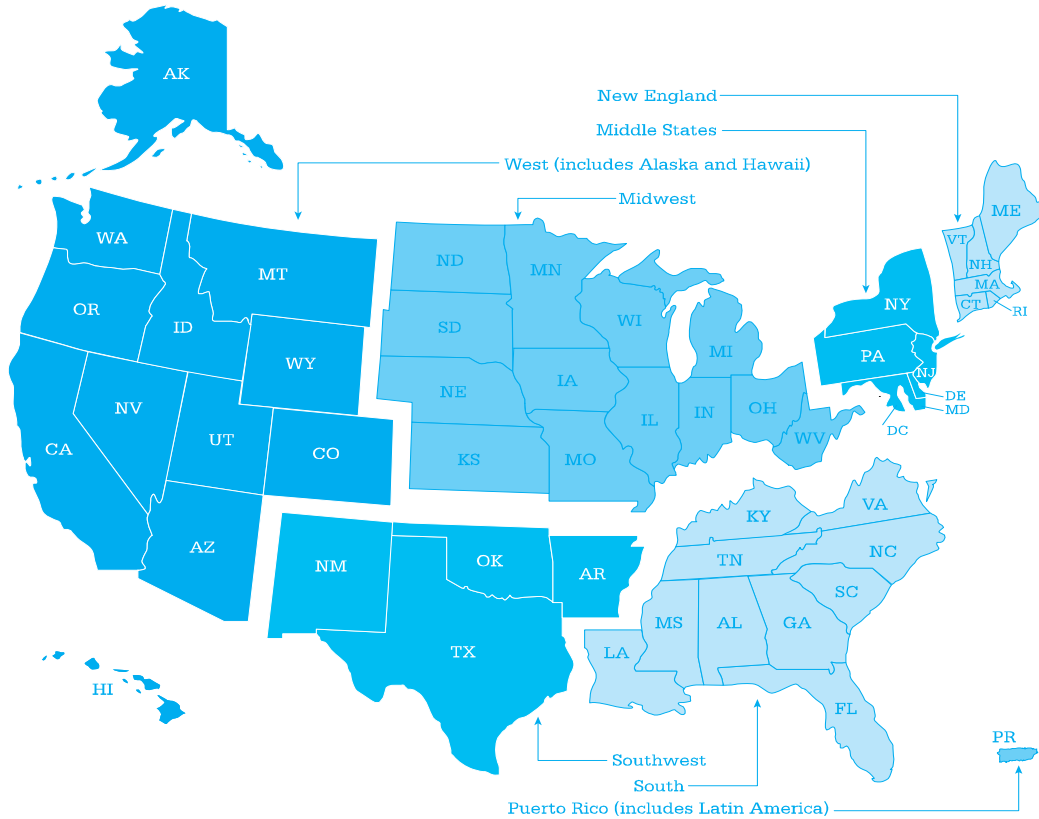
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 17,925 students from your state who took the SAT and/or an SAT Subject Test, 12,567 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,289 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Oregon State University	OR	Public	5,812	46.2
University of Oregon	OR	Public	4,341	34.5
Portland State University	OR	Public	2,495	19.9
Western Oregon University	OR	Public	1,563	12.4
University of Portland	OR	Private	1,439	11.5
Southern Oregon University	OR	Public	1,015	8.1
University of Washington	WA	Public	942	7.5
George Fox University	OR	Private	853	6.8
Stanford University	CA	Private	787	6.3
Linfield College	OR	Private	782	6.2
Pacific University	OR	Private	650	5.2
Oregon Institute of Technology	OR	Public	606	4.8
Willamette University	OR	Private	568	4.5
NCAA Eligibility Center	IN	Public	551	4.4
University of Southern California	CA	Private	531	4.2
Montana State University	MT	Public	479	3.8
Gonzaga University	WA	Private	452	3.6
Eastern Oregon University	OR	Public	432	3.4
University of California: Berkeley	CA	Public	422	3.4
Santa Clara University	CA	Private	413	3.3
Washington State University	WA	Public	392	3.1
Lewis & Clark College	OR	Private	389	3.1
University of Puget Sound	WA	Private	384	3.1
Seattle Pacific University	WA	Private	341	2.7
Seattle University	WA	Private	329	2.6
Corban University	OR	Private	327	2.6
University of California: Los Angeles	CA	Public	320	2.5
Boise State University	ID	Public	293	2.3
Concordia University	OR	Private	272	2.2
Arizona State University	AZ	Public	272	2.2
Whitman College	WA	Private	270	2.1
Harvard College	MA	Private	261	2.1
Cornell University	NY	Private	254	2.0
Chapman University	CA	Private	238	1.9
Reed College	OR	Private	231	1.8
Portland Community College	OR	Public	230	1.8
Boston University	MA	Private	222	1.8
Yale University	CT	Private	221	1.8
University of San Diego	CA	Private	209	1.7
University of Idaho	ID	Public	209	1.7
Massachusetts Institute of Technology	MA	Private	208	1.7
Carroll College	MT	Private	205	1.6
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	204	1.6
New York University	NY	Private	202	1.6
Northwestern University	IL	Private	198	1.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



The College Board National Office

45 Columbus Avenue
New York, NY 10023-6992
212-713-8000
212-713-8255 (Fax)

Middle States Regional Office

Three Bala Plaza East, Suite 501
Bala Cynwyd, PA 19004-1501
866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

8700 West Bryn Mawr Avenue, Suite 900N
Chicago, IL 60631-3512
866-392-4086
847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
Waltham, MA 02451-7333
866-392-4089
781-663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866-392-4088
770-225-4062 (Fax)

Southwestern Regional Office

4330 Gaines Ranch Loop, Suite 200
Austin, TX 78735-6735
866-392-3017
512-721-1841 (Fax)

Western Regional Office

2001 Gateway Place, Suite 220W
San Jose, CA 95110-1051
866-392-4078
408-367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

The College Board International

45 Columbus Avenue
New York, NY 10023-6992
212-373-8738
646-417-7350 (Fax)

Washington Office

1919 M Street NW, Suite 300
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850-521-4900
850-521-4921 (Fax)