

SAT[®]

2014 College-Bound Seniors

State Profile Report



OKLAHOMA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	1,725	576	114	571	114	550	109	56.2	11.4	7.2	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	820	583	119	595	117	548	114	56.3	11.7	6.9	1.6
Female	905	569	108	549	106	553	105	56.0	11.2	7.3	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	1,004	573	119	563	120	546	112	55.6	11.8	7.1	1.5
Junior (2012-2013)	650	585	106	587	105	563	105	57.4	10.9	7.2	1.5
Sophomore (2011-2012)	64	544	94	542	87	512	88	53.0	9.1	6.7	1.3
Freshman (2010-2011)	7	486		527		464		46.7		7.0	
Total	1,725	576	114	571	114	550	109	56.2	11.4	7.2	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	660	660	630	570	600	560
50th	590	570	550	490	510	480
25th	500	490	470	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	137	111	248	178	73	251	82	76	158
600-690	272	283	555	256	253	509	215	243	458
500-590	226	288	514	225	290	515	256	313	569
400-490	128	174	302	116	226	342	187	208	395
300-390	44	42	86	38	55	93	74	60	134
200-290	13	7	20	7	8	15	6	5	11

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,111	72	48	52	576	571	546
Religiously Affiliated	398	26	48	52	561	561	547
Independent	37	2	46	54	602	584	586
Other or Unknown	179		44	56	604	587	580

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	65	4	560	121	548	126	532	115
Nonstandard Conditions	20	1	626		585		579	

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	125	7	562	99	542	98	529	101
Asian, Asian American, or Pacific Islander	212	12	570	136	628	111	563	129
Black or African American	142	8	493	120	463	104	468	104
Mexican or Mexican American	57	3	548	100	525	109	519	101
Puerto Rican	10	1	520		496		482	
Other Hispanic, Latino, or Latin American	51	3	558	103	548	109	533	118
White	1,068	62	593	104	582	107	565	101
Other	42	2	563	114	555	96	534	111
No Response	18	1	618		560		564	
Total	1,725	100	576	114	571	114	550	109

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	54	3	566	89	565	95	523	101
Asian, Asian American, or Pacific Islander	108	6	580	138	657	107	568	125
Black or African American	58	3	472	139	444	107	439	113
Mexican or Mexican American	24	1	515		510		473	
Puerto Rican	5	0	594		560		492	
Other Hispanic, Latino, or Latin American	24	1	573		589		537	
White	518	30	601	109	606	107	563	104
Other	18	1	581		601		542	
No Response	11	1	633		590		574	
Total	820	48	583	119	595	117	548	114

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	71	4	559	106	526	97	533	101
Asian, Asian American, or Pacific Islander	104	6	559	134	597	106	559	133
Black or African American	84	5	508	102	476	99	489	92
Mexican or Mexican American	33	2	572	101	535	97	553	96
Puerto Rican	5	0	446		432		472	
Other Hispanic, Latino, or Latin American	27	2	544	98	511	98	530	110
White	550	32	585	99	560	102	567	97
Other	24	1	549		521		528	
No Response	7	0	594		513		549	
Total	905	52	569	108	549	106	553	105

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,725	100	576	114	571	114	550	109
First Language Learned								
English	1,439	84	582	109	570	112	552	105
English and Another	148	9	563	123	572	125	549	122
Another Language	125	7	524	142	592	118	532	135
No Response	13		575		494		535	
Citizenship								
U.S. Citizen / U.S. National	1,612	95	582	110	572	113	554	107
U.S. Permanent Resident or Refugee	41	2	565	122	591	132	565	112
Citizen of Another Country	36	2	454	126	552	128	474	123
Other, Unknown, or No Response	36		461	134	537	111	436	116
Plans to Apply for Financial Aid								
Yes	1,093	69	580	112	571	112	552	108
No	159	10	564	119	568	110	546	109
Don't Know	321	20	568	118	567	123	548	112
No Response	152		577	110	582	111	548	114
Family Income								
\$0 - \$20,000	65	6	507	117	501	104	483	106
\$20,000–\$40,000	125	11	535	114	530	113	509	107
\$40,000–\$60,000	168	15	556	109	549	114	527	113
\$60,000–\$80,000	136	12	570	117	557	115	539	105
\$80,000–\$100,000	155	13	588	105	575	117	562	106
\$100,000–\$120,000	158	14	578	107	581	108	553	96
\$120,000–\$140,000	86	7	593	109	598	111	569	110
\$140,000–\$160,000	58	5	577	115	575	107	538	98
\$160,000–\$200,000	68	6	591	101	591	113	565	113
More than \$200,000	135	12	598	98	593	99	574	108
No Response	571		586	117	582	113	565	109
Highest Level of Parental Education								
No High School Diploma	28	2	509	94	516	92	489	94
High School Diploma	244	15	530	117	533	117	508	107
Associate Degree	91	5	542	115	536	118	515	110
Bachelor's Degree	666	40	573	111	574	112	549	106
Graduate Degree	651	39	610	103	594	108	581	103
No Response	45		485	109	498	106	468	102
Took the PSAT/NMSQT®								
Yes, As a Junior	444	27	593	108	595	103	561	101
Yes, As a Sophomore or Younger	319	20	546	98	537	101	522	98
Yes, As a Junior and As a Sophomore or Younger	562	34	621	107	619	104	603	103
No	304	19	512	106	492	104	481	92
No Response	96		531	112	541	109	507	109

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	650	66	51	49	627	625	600
Second Tenth	206	21	38	62	539	536	516
Second Fifth	65	7	49	51	536	532	505
Final Three Fifths	69	7	65	35	460	443	444
No Response	735		46	54	555	548	530

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	367	22	48	52	641	638	615
A (93–96)	592	35	47	53	603	598	577
A- (90–92)	343	20	43	57	554	561	527
B (80–89)	321	19	50	50	502	491	482
C (70–79)	49	3	67	33	437	406	411
D, E, or F (below 70)	3	0	100	0			
No Response	50		42	58	543	504	502
Mean Grade Point Average	All Students: 3.77		Male: 3.74		Female: 3.80		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.6	2.4	3.88	3.95	3.92
English and Language Arts	4.0	3.9	4.0	3.66	3.81	3.74
Foreign and Classical Languages	2.6	2.8	2.7	3.64	3.75	3.70
Mathematics	4.1	4.0	4.1	3.60	3.56	3.58
Natural Sciences	3.8	3.7	3.7	3.66	3.68	3.67
Social Sciences and History	3.7	3.7	3.7	3.73	3.75	3.74
Total for All Subjects	20.4	20.7	20.6			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	205	13	53	47	602	607	579	
4 Years	1,126	74	46	54	581	573	555	
3 Years	133	9	51	49	534	526	506	
2 Years	37	2	46	54	547	550	535	
1 Year	11	1	73	27	477	510	442	
1/2 Year or Less	10	1	30	70	482	482	474	
No Response	203		49	51	565	566	535	
AP@/Honors Courses	956	63	44	56	611	601	585	
Course Work or Experience								
English/Language Arts	1,405	97	47	53	578	572	554	
Journalism	130	9	29	71	568	552	550	
Creative Writing	313	22	38	62	572	552	550	
American Literature	936	65	47	53	587	580	562	
Composition/Writing	801	56	45	55	579	572	553	
British Literature	373	26	41	59	590	573	564	
World Literature	524	36	44	56	588	582	564	
Communications	121	8	54	46	552	545	528	
Public Speaking	426	30	44	56	587	563	563	
English As Second Language	48	3	42	58	456	526	461	

Mathematics		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	452	30	55	45	614	628	591	
4 Years	821	54	44	56	576	563	549	
3 Years	199	13	43	57	521	497	498	
2 Years	32	2	50	50	500	506	490	
1 Year	11	1	55	45	514	535	479	
1/2 Year or Less	10	1	30	70	493	476	468	
No Response	200		48	52	566	565	535	
AP/Honors Courses	909	60	48	52	613	619	587	
Highest Level of Mathematics Achieved*								
Calculus	826	55	53	47	618	630	594	
Pre-calculus	297	20	38	62	559	539	533	
Geometry	353	24	42	58	503	470	480	
Algebra II	9	1	44	56	548	562	529	
Algebra I	4	0	50	50				

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	259	17	56	44	614	628	592	
4 Years	759	50	45	55	594	585	568	
3 Years	384	25	46	54	539	524	515	
2 Years	61	4	52	48	539	526	498	
1 Year	30	2	53	47	508	528	489	
1/2 Year or Less	23	2	30	70	488	503	482	
No Response	209		48	52	562	561	533	
AP/Honors Courses	812	54	47	53	617	617	592	
Course Work or Experience								
Biology	1,412	97	46	54	578	572	554	
Chemistry	1,308	90	46	54	588	583	563	
Physics	893	61	52	48	595	601	572	
Geology, Earth, or Space Science	502	34	47	53	557	543	531	
Other Sciences	683	47	42	58	570	559	544	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	210	14	56	44	607	606	584	
4 Years	802	53	44	56	586	575	562	
3 Years	405	27	48	52	561	560	535	
2 Years	66	4	53	47	535	536	505	
1 Year	13	1	54	46	446	511	431	
1/2 Year or Less	13	1	23	77	492	494	475	
No Response	216		50	50	560	562	532	
AP/Honors Courses	799	53	47	53	617	605	589	
Course Work or Experience								
U.S. History	1,401	96	46	54	578	573	554	
World History or Cultures	1,167	80	46	54	576	569	551	
U.S. Government or Civics	1,215	83	46	54	579	572	554	
Economics	361	25	52	48	573	562	544	
Geography	374	26	47	53	556	548	531	
Psychology	503	34	41	59	587	574	564	
European History	374	26	43	57	603	592	581	
Sociology	149	10	39	61	545	522	519	
Ancient History	170	12	39	61	577	570	556	
Other Courses	510	35	44	56	583	577	559	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	164	11	46	54	614	617	604
4 Years	283	19	40	60	610	602	589
3 Years	283	19	46	54	573	562	552
2 Years	573	38	50	50	574	567	543
1 Year	80	5	53	48	528	511	501
1/2 Year or Less	122	8	52	48	524	530	488
No Response	220		49	51	559	562	531
AP/Honors Courses	378	25	39	61	625	615	606
Course Work or Experience							
Chinese	88	6	55	45	581	614	566
French	240	16	30	70	588	573	568
German	82	6	52	48	602	573	562
Greek	17	1	47	53	615	607	585
Hebrew	4	0	75	25			
Italian	16	1	31	69	573	538	567
Japanese	15	1	33	67	623	585	588
Korean	8	1	25	75	480	481	468
Latin	189	13	49	51	611	582	578
Russian	7	0	57	43	600	554	554
Spanish	880	60	46	54	576	570	555
Other Languages	35	2	51	49	513	528	491

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	170	11	44	56	598	586	567
4 Years	319	21	38	62	598	586	577
3 Years	168	11	40	60	571	559	546
2 Years	321	22	50	50	566	561	541
1 Year	308	21	54	46	573	570	551
1/2 Year or Less	198	13	55	45	555	563	526
No Response	241		51	49	569	571	538
AP/Honors Courses	161	11	32	68	616	607	593
Course Work or Experience							
Acting or Play Production	348	24	34	66	594	567	574
Art History or Appreciation	278	20	38	62	569	547	545
Dance	166	12	12	88	561	546	547
Drama: Study or Appreciation	277	19	32	68	569	557	551
Music: Study or Appreciation	255	18	44	56	588	572	564
Music Performance	712	50	44	56	593	585	570
Photography or Film	258	18	34	66	571	549	551
Studio Art and Design	318	22	28	72	581	568	561
None	207	15	65	35	550	566	529
Computers							
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	829	65	49	51	594	587	566
Computer Programming	291	23	65	35	601	611	570
Word Processing	738	58	49	51	590	585	563
Internet Activity	555	44	50	50	591	587	565
Using Computer Graphics	341	27	55	45	586	590	560
Creating Spreadsheets/Databases	420	33	51	49	597	594	568
None	219	17	41	59	578	573	555

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
351	913	262	664	673	650

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	29	8
2	144	41
3	139	40
4 or More	39	11

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	125	654	84	89	666	77	632	84	649	89	
History and Social Studies											
U.S. History	108	663	87	76	669	70	648	85	661	79	
World History	20	668		14	703		671		664		
Mathematics											
Mathematics Level 1	104	649	86	73	640	98	661	83	625	104	
Mathematics Level 2	214	694	95	174	676	72	704	68	667	78	
Science											
Biology-E	40	632	99	27	649	89	650	88	619	110	
Biology-M	57	664	92	43	651	63	677	87	636	86	
Chemistry	116	681	89	94	686	73	705	76	670	79	
Physics	74	684	87	64	673	74	717	68	664	74	
Foreign and Classical Languages											
Chinese/Listening	2			2							
French	12	592		11	641		610		653		
French/Listening	4			4							
German											
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	2			2							
Latin	6	615		5	706		684		728		
Spanish	25	656	89	19	655		613		642		
Spanish/Listening	3			3							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	20	16	18	17	6	30
700-740	22	18	25	23	4	20
650-690	31	25	27	25	3	15
600-640	24	19	15	14	3	15
550-590	15	12	11	10	1	5
500-540	8	6	7	6	2	10
450-490	2	2	4	4		
400-440	3	2				
350-390			1	1	1	5
300-340						
250-290						
200-240						
Total	125		108		20	
Mean	654		663		668	
SD	84		87			
75th percentile	720		730		760	
50th percentile	660		670		670	
25th percentile	600		610		600	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	12	12	83	39	5	13	11	19	32	28	21	28
700-740	25	24	35	16	6	15	13	23	23	20	17	23
650-690	25	24	28	13	10	25	10	18	29	25	12	16
600-640	13	13	30	14	7	18	11	19	11	9	8	11
550-590	19	18	24	11	7	18	8	14	9	8	10	14
500-540	6	6	7	3	2	5	3	5	8	7	5	7
450-490			5	2					4	3	1	1
400-440	3	3			2	5						
350-390	1	1	1	0	1	3						
300-340			1	0			1	2				
250-290												
200-240												
Total	104		214		40		57		116		74	
Mean	649		694		632		664		681		684	
SD	86		95		99		92		89		87	
75th percentile	720		780		700		730		750		750	
50th percentile	670		720		650		660		690		700	
25th percentile	580		610		560		610		620		610	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100			1	25						
700-740			2	17	1	25						
650-690			2	17	2	50						
600-640			2	17								
550-590			4	33								
500-540			1	8								
450-490												
400-440												
350-390			1	8								
300-340												
250-290												
200-240												
Total	2		12		4							
Mean			592									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100	2	100			5	20	1	33
700-740									5	20		
650-690							3	50	6	24	1	33
600-640									3	12		
550-590							2	33	3	12		
500-540							1	17	2	8	1	33
450-490									1	4		
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1		2		6		25		3	
Mean							615		656			
SD									89			
75th percentile									700			
50th percentile									650			
25th percentile									570			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	9	1	531	572	506
Architecture and Related Services	27	2	491	539	471
Area, Ethnic, Cultural and Gender Studies	2	0			
Biological and Biomedical Sciences	130	8	583	585	560
Business Management, Marketing, and Related Support Services	120	8	537	554	513
Communication, Journalism and Related Programs	33	2	556	509	540
Computer and Information Sciences and Support Services	48	3	610	615	564
Construction Trades	1	0			
Education	36	2	545	525	523
Engineering	304	19	603	631	575
Engineering Technologies/Technicians	14	1	580	606	543
English Language and Literature/Letters	30	2	634	570	615
Family and Consumer Sciences/Human Sciences	3	0			
Foreign Languages, Literatures, and Linguistics	32	2	630	590	603
Health Professions and Related Clinical Services	288	18	560	557	537
History	13	1	633	563	577
Legal Professions and Studies	48	3	589	548	561
Liberal Arts and Sciences, General Studies, and Humanities	18	1	555	548	566
Library Science And Administration	0	0			
Mathematics and Statistics	10	1	673	662	644
Mechanic and Repair Technologies/Technician	2	0			
Military Technologies And Applied Sciences	16	1	523	515	489
Multi/Interdisciplinary Studies	23	1	639	608	614
Natural Resources and Conservation	5	0	582	588	544
Parks, Recreation, Leisure and Fitness Studies	11	1	477	488	456
Personal and Culinary Services	1	0			
Philosophy and Religious Studies	6	0	648	542	593
Physical Sciences	34	2	635	615	603
Precision Production	0	0			
Psychology	67	4	581	548	555
Public Administration and Social Services Professions	3	0			
Security and Protective Services	9	1	539	499	503
Social Sciences	33	2	654	602	611
Theology and Religious Vocations	9	1	604	514	571
Transportation and Materials Moving	2	0			
Visual and Performing Arts	92	6	583	546	565
Other	13	1	492	546	480
Undecided	77	5	609	588	575
Degree-Level Goal					
Certificate Program	6	0	575	603	532
Associate Degree	9	1	483	423	487
Bachelor's Degree	383	24	528	524	504
Master's Degree	444	28	580	575	554
Doctoral or Related Degree	592	37	606	600	580
Other	4	0			
Undecided	157	10	572	563	549

College Plans

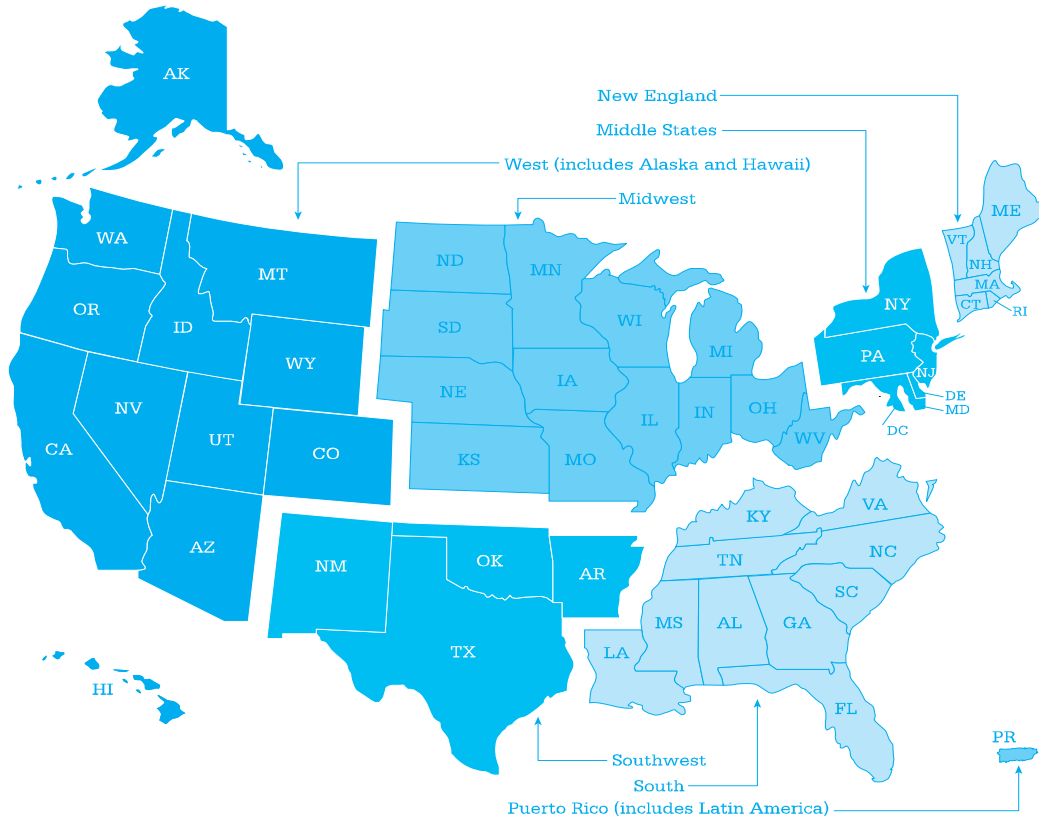
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,814 students from your state who took the SAT and/or an SAT Subject Test, 1,158 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 517 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Oklahoma	OK	Public	451	38.9
Oklahoma State University	OK	Public	310	26.8
University of Tulsa	OK	Private	219	18.9
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	192	16.6
Stanford University	CA	Private	164	14.2
Duke University Talent Identification Program	NC	Scholarship	140	12.1
Harvard College	MA	Private	134	11.6
Princeton University	NJ	Private	97	8.4
Yale University	CT	Private	87	7.5
Baylor University	TX	Private	87	7.5
Washington University in St. Louis	MO	Private	87	7.5
Massachusetts Institute of Technology	MA	Private	86	7.4
Vanderbilt University	TN	Private	85	7.3
University of Central Oklahoma	OK	Public	84	7.3
Rice University	TX	Private	78	6.7
Cornell University	NY	Private	75	6.5
Duke University	NC	Private	73	6.3
University of Texas at Austin	TX	Public	69	6.0
University of Pennsylvania	PA	Private	66	5.7
Columbia University	NY	Private	65	5.6
University of Chicago	IL	Private	60	5.2
Northwestern University	IL	Private	60	5.2
University of Arkansas	AR	Public	59	5.1
University of Southern California	CA	Private	58	5.0
Dartmouth College	NH	Private	51	4.4
Brown University	RI	Private	46	4.0
University of California: Berkeley	CA	Public	46	4.0
Oklahoma Baptist University	OK	Private	46	4.0
Texas A&M University	TX	Public	43	3.7
Georgetown University	DC	Private	42	3.6
Oklahoma City University	OK	Private	41	3.5
Texas Christian University	TX	Private	40	3.5
University of Kansas	KS	Public	40	3.5
Colorado School of Mines	CO	Public	39	3.4
Southern Methodist University	TX	Private	38	3.3
Oral Roberts University	OK	Private	37	3.2
University of Michigan	MI	Public	36	3.1
NCAA Eligibility Center	IN	Public	36	3.1
California Institute of Technology	CA	Private	35	3.0
University of California: Los Angeles	CA	Public	34	2.9
Oklahoma Christian University	OK	Private	34	2.9
New York University	NY	Private	33	2.8
Carnegie Mellon University	PA	Private	33	2.8
Johns Hopkins University	MD	Private	33	2.8
Georgia Institute of Technology	GA	Public	30	2.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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