

SAT[®]

2016 College-Bound Seniors

State Profile Report



NEVADA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2016 who took the pre-March 2016 SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2016.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2016* includes students who tested through January 2016. The College Board administered the first redesigned SAT in March 2016. While a majority of the Class of 2016 took only the pre-March 2016 SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. To help schools with the transition to the new SAT, we have included an addendum on results from the March - June 2016 administrations.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2016 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2016

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484
2016	495	493	494	524	494	508	475	487	482

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2016, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to 2015 include students testing through June. Cohort data presented for 2016 includes test-takers through January 2016. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 8: Total Mean Scores by Ethnicity
Table 9: Male Mean Scores by Ethnicity
Table 10: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 11: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 12: High School Rank
Table 13: High School Grade Point Average
Table 14: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 15: English, Mathematics
Table 16: Natural Sciences, Social Sciences and History
Table 17: Foreign and Classical Languages
Table 18: Arts and Music

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 19: Number of Test-Takers and Tests for SAT Subject Tests
Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 21: English, History and Social Studies
Table 22: Mathematics, Science
Table 23: Foreign and Classical Languages
Table 24: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 25: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT[®] Data

Data in this report are for high school graduates in the year 2016. Information is summarized for seniors who took the SAT at any time during their high school years through January 2016. If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and June of their senior years.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	7,646	511	100	509	103	488	101	49.2	10.1	6.9	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	3,110	515	102	530	107	483	103	49.1	10.3	6.7	1.6
Female	4,536	508	98	495	97	492	99	49.4	10.0	7.0	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the pre-March 2016 SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2015-2016)	5,168	502	95	499	98	478	95	48.2	9.6	6.8	1.5
Junior (2014-2015)	2,457	530	107	532	109	510	108	51.5	10.8	7.1	1.5
Sophomore (2013-2014)	19	505		507		485		49.9		6.4	
Freshman (2012-2013)	2										
Total	7,646	511	100	509	103	488	101	49.2	10.1	6.9	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	580	580	550	570	590	560
50th	510	500	480	490	500	480
25th	440	440	420	410	420	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	125	168	293	206	113	319	97	138	235
600-690	590	681	1,271	668	601	1,269	347	554	901
500-590	1,036	1,547	2,583	1,021	1,455	2,476	908	1,365	2,273
400-490	1,002	1,627	2,629	919	1,703	2,622	1,134	1,778	2,912
300-390	316	455	771	255	596	851	548	627	1,175
200-290	41	58	99	41	68	109	76	74	150

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	6,801	90	40	60	508	506	484
Religiously Affiliated	644	9	47	53	529	534	519
Independent	117	2	44	56	581	595	592
Other or Unknown	84		51	49	499	484	475

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	41	1	497	97	502	108	473	88
Asian or Asian American	1,231	16	514	103	538	109	495	110
Black or African American	624	8	456	92	443	90	436	90
Native Hawaiian or Pacific Islander	35	0	464	78	459	82	445	81
Hispanic, Latino, or Latin American	1,953	26	485	91	478	93	462	91
White	3,181	42	537	96	533	97	513	96
Two or More Races, non-Hispanic	322	4	509	97	500	98	481	98
Other	86	1	545	102	538	103	524	99
No Response	173	2	498	101	494	112	473	110
Total	7,646	100	511	100	509	103	488	101

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	8	0	481		561		459	
Asian or Asian American	527	7	516	102	557	111	490	111
Black or African American	261	3	448	90	454	94	427	90
Native Hawaiian or Pacific Islander	15	0	450		459		431	
Hispanic, Latino, or Latin American	733	10	494	92	503	98	462	94
White	1,323	17	541	101	553	102	506	100
Two or More Races, non-Hispanic	127	2	509	95	516	98	471	96
Other	33	0	569	99	589	106	538	98
No Response	83	1	493	103	492	110	455	106
Total	3,110	41	515	102	530	107	483	103

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	33	0	501	95	487	107	476	89
Asian or Asian American	704	9	512	104	523	105	499	109
Black or African American	363	5	462	93	435	86	443	90
Native Hawaiian or Pacific Islander	20	0	475		460		455	
Hispanic, Latino, or Latin American	1,220	16	479	91	463	87	463	89
White	1,858	24	534	93	518	90	519	93
Two or More Races, non-Hispanic	195	3	508	99	490	97	488	99
Other	53	1	530	101	505	86	515	99
No Response	90	1	504	99	495	114	489	111
Total	4,536	59	508	98	495	97	492	99

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	7,646	100	511	100	509	103	488	101
First Language Learned								
English	5,333	70	521	98	515	101	497	98
English and Another	1,399	18	494	96	494	101	473	101
Another Language	870	11	482	107	504	111	467	107
No Response	44		463	105	469	113	428	112
Citizenship								
U.S. Citizen / U.S. National	7,233	96	514	98	510	102	491	99
U.S. Permanent Resident or Refugee	217	3	469	104	498	109	451	109
Citizen of Another Country	121	2	452	122	533	126	441	120
Other, Unknown, or No Response	75		455	113	466	100	427	100
Plans to Apply for Financial Aid								
Yes	5,784	82	512	99	509	102	489	99
No	360	5	522	101	525	106	500	109
Don't Know	947	13	510	101	513	105	490	102
No Response	555		493	107	500	108	473	107
Family Income								
Less than \$20,000	516	9	460	89	450	89	433	87
About \$20,000 to \$40,000	1,058	19	484	98	481	99	462	91
About \$40,001 to \$60,000	897	16	501	92	501	96	477	90
About \$60,001 to \$80,000	828	14	516	92	511	97	494	93
About \$80,001 to \$100,000	736	13	522	95	521	96	496	96
About \$100,001 to \$140,000	799	14	532	97	537	99	510	98
About \$140,001 to \$200,000	505	9	539	93	536	93	520	92
More than \$200,000	378	7	570	97	576	104	558	105
No Response	1,929		509	104	509	107	487	108
Highest Level of Parental Education								
No High School Diploma	577	8	455	89	459	94	432	87
High School Diploma	2,514	34	491	91	489	95	468	92
Associate Degree	606	8	494	96	489	92	469	90
Bachelor's Degree	2,144	29	531	94	528	99	508	95
Graduate Degree	1,448	20	555	102	553	106	535	104
No Response	357		468	103	479	107	449	106
Took the PSAT/NMSQT®								
Yes, As a Junior	771	16	521	99	527	102	502	102
Yes, As a Sophomore or Younger	1,416	29	508	94	509	97	487	95
Yes, As a Junior and As a Sophomore or Younger	2,271	47	557	96	559	101	539	98
No	386	8	473	99	479	101	450	97
No Response	2,802		478	90	469	89	449	85

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,614	34	37	63	576	586	561
Second Tenth	1,264	26	40	60	519	526	497
Second Fifth	1,075	22	45	55	501	494	474
Final Three Fifths	855	18	45	55	457	449	432
No Response	2,838		40	60	491	483	466

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	485	7	36	64	593	603	583
A (93–96)	1,533	21	35	65	556	565	541
A- (90–92)	1,670	23	36	64	525	524	503
B (80–89)	3,192	43	44	56	482	475	455
C (70–79)	493	7	52	48	449	436	419
D, E, or F (below 70)	7	0	43	57	490	423	437
No Response	266		50	50	483	472	453
Mean Grade Point Average	All Students: 3.43		Male: 3.36		Female: 3.48		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.2	2.0	3.84	3.92	3.89
English and Language Arts	3.9	3.9	3.9	3.38	3.60	3.51
Foreign and Classical Languages	2.4	2.6	2.5	3.40	3.60	3.52
Mathematics	4.0	4.0	4.0	3.17	3.16	3.17
Natural Sciences	3.6	3.6	3.6	3.38	3.39	3.38
Social Sciences and History	3.4	3.4	3.4	3.50	3.57	3.54
Total for All Subjects	19.1	19.7	19.4			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	510	8	42	58	525	531	508
4 Years	5,473	81	39	61	522	518	498
3 Years	510	8	44	56	475	475	451
2 Years	112	2	39	61	452	461	433
1 Year	65	1	46	54	443	461	430
1/2 Year or Less	83	1	54	46	431	446	410
No Response	893		45	55	478	482	456
AP®/Honors Courses	4,669	69	36	64	537	533	516
Course Work or Experience							
English/Language Arts	6,666	98	40	60	514	511	492
Journalism	549	8	29	71	529	509	514
Creative Writing	625	9	36	64	519	504	497
American Literature	2,995	44	39	61	533	531	514
Composition/Writing	2,536	37	37	63	531	525	514
British Literature	658	10	42	58	552	543	537
World Literature	1,107	16	42	58	533	531	513
Communications	280	4	33	67	511	500	490
Public Speaking	777	11	39	61	537	526	520
English As Second Language	210	3	42	58	449	494	434

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,518	22	43	57	554	571	532
4 Years	4,615	66	39	61	511	504	488
3 Years	553	8	40	60	477	468	453
2 Years	119	2	51	49	453	457	427
1 Year	78	1	38	62	442	459	421
1/2 Year or Less	159	2	37	63	428	422	409
No Response	604		46	54	474	475	455
AP/Honors Courses	4,509	64	40	60	540	547	518
Highest Level of Mathematics Achieved*							
Calculus	2,097	29	47	53	575	599	554
Pre-calculus	2,152	30	37	63	512	509	488
Geometry	2,775	39	37	63	469	449	445
Algebra II	73	1	51	49	442	442	431
Algebra I	16	0	63	38	473	413	419

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	538	8	45	55	544	554	525	
4 Years	3,544	53	41	59	526	526	503	
3 Years	2,293	34	36	64	501	491	478	
2 Years	165	2	41	59	476	481	455	
1 Year	85	1	48	52	468	486	449	
1/2 Year or Less	108	2	43	57	420	432	404	
No Response	913		46	54	479	483	456	
AP/Honors Courses	4,183	62	38	62	540	541	518	
Course Work or Experience								
Biology	6,877	98	40	60	513	510	490	
Chemistry	6,664	95	40	60	515	514	493	
Physics	4,252	61	44	56	523	528	500	
Geology, Earth, or Space Science	2,750	39	40	60	496	485	472	
Other Sciences	2,263	32	34	66	506	500	486	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	381	6	44	56	529	535	513	
4 Years	2,616	39	41	59	522	515	500	
3 Years	3,083	46	38	62	518	518	494	
2 Years	402	6	45	55	480	486	459	
1 Year	83	1	45	55	442	457	428	
1/2 Year or Less	84	1	46	54	416	434	395	
No Response	997		46	54	479	481	455	
AP/Honors Courses	4,139	62	37	63	540	537	518	
Course Work or Experience								
U.S. History	6,883	98	40	60	513	511	490	
World History or Cultures	6,139	88	40	60	513	511	490	
U.S. Government or Civics	6,373	91	39	61	515	512	492	
Economics	550	8	43	57	541	537	523	
Geography	1,051	15	42	58	512	510	492	
Psychology	2,205	32	33	67	532	522	509	
European History	489	7	42	58	560	556	540	
Sociology	364	5	38	62	510	500	483	
Ancient History	248	4	49	51	539	533	529	
Other Courses	590	8	41	59	528	519	504	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	286	4	33	67	556	566	541
4 Years	912	14	35	65	564	561	549
3 Years	1,741	26	38	62	534	533	514
2 Years	2,983	45	41	59	499	496	474
1 Year	417	6	46	54	468	460	438
1/2 Year or Less	307	5	51	49	460	453	428
No Response	1,000		47	54	480	483	457
AP/Honors Courses	3,409	51	36	64	536	535	516
Course Work or Experience							
Chinese	198	3	45	55	539	576	529
French	1,017	15	27	73	518	505	493
German	97	1	48	52	535	526	500
Greek	14	0	29	71	464	454	466
Hebrew	25	0	32	68	479	447	462
Italian	43	1	40	60	489	487	478
Japanese	262	4	46	54	522	524	486
Korean	25	0	28	72	475	492	454
Latin	173	3	49	51	550	544	532
Russian	37	1	49	51	529	524	517
Spanish	5,315	78	40	60	511	510	491
Other Languages	113	2	36	64	477	486	458

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	402	9	31	69	525	517	504
4 Years	695	15	34	66	535	522	511
3 Years	503	11	35	65	507	494	487
2 Years	839	18	34	66	501	491	477
1 Year	1,276	28	44	56	511	516	489
1/2 Year or Less	831	18	45	55	485	490	459
No Response	3,100		43	57	514	516	492
AP/Honors Courses	590	13	32	68	527	517	505
Course Work or Experience							
Acting or Play Production	968	15	27	73	536	514	514
Art History or Appreciation	878	14	36	64	517	505	494
Dance	1,051	16	11	89	508	497	493
Drama: Study or Appreciation	886	14	26	74	522	506	503
Music: Study or Appreciation	884	14	43	57	530	523	508
Music Performance	2,681	41	39	61	530	525	508
Photography or Film	1,372	21	31	69	515	508	500
Studio Art and Design	1,249	19	34	66	530	520	509
None	1,153	18	50	50	491	498	464

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
608	1,514	502	634	654	632

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	75	12
2	225	37
3	258	42
4 or More	50	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the pre-March 2016 SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	208	594	124	155	644	112	629	111	640	118	
History and Social Studies											
U.S. History	230	619	107	196	650	86	648	93	654	92	
World History	26	619	106	26	672	81	670	96	683	78	
Mathematics											
Mathematics Level 1	160	552	122	105	571	116	598	117	578	128	
Mathematics Level 2	384	681	96	335	653	86	691	72	653	91	
Science											
Biology-E	63	594	129	47	630	107	641	124	625	122	
Biology-M	88	630	110	72	638	94	662	95	642	99	
Chemistry	148	648	104	124	655	86	692	82	653	97	
Physics	111	645	101	97	642	98	694	83	628	98	
Foreign and Classical Languages											
Chinese/Listening	9	742		9	614		676		622		
French	12	568		11	655		612		633		
French/Listening											
German											
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening	5	690		4							
Korean/Listening	8	755		8	536		608		591		
Latin	9	659		9	684		670		718		
Spanish	46	623	88	40	639	89	652	97	653	97	
Spanish/Listening	7	667		6	622		635		637		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	18	9	23	10	4	15
700-740	40	19	34	15	4	15
650-690	27	13	52	23	2	8
600-640	29	14	38	17	5	19
550-590	25	12	32	14	5	19
500-540	10	5	23	10	3	12
450-490	25	12	9	4	2	8
400-440	21	10	8	3		
350-390	11	5	9	4	1	4
300-340	1	0	2	1		
250-290	1	0				
200-240						
Total	208		230		26	
Mean	594		619		619	
SD	124		107		106	
75th percentile	700		690		710	
50th percentile	610		640		620	
25th percentile	480		560		510	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	1	129	34	5	8	14	16	35	24	20	18
700-740	22	14	54	14	11	17	15	17	21	14	18	16
650-690	25	16	62	16	9	14	14	16	28	19	26	23
600-640	15	9	67	17	12	19	18	20	21	14	18	16
550-590	20	13	44	11	9	14	6	7	21	14	10	9
500-540	14	9	12	3	3	5	8	9	6	4	8	7
450-490	23	14	6	2	2	3	7	8	8	5	6	5
400-440	21	13	8	2	5	8	4	5	8	5	3	3
350-390	14	9	2	1	2	3	2	2			2	2
300-340	3	2			5	8						
250-290	1	1										
200-240												
Total	160		384		63		88		148		111	
Mean	552		681		594		630		648		645	
SD	122		96		129		110		104		101	
75th percentile	660		770		690		710		730		730	
50th percentile	550		690		620		640		660		660	
25th percentile	450		610		520		550		580		580	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	67										
700-740												
650-690	2	22										
600-640	1	11	5	42								
550-590			3	25								
500-540			3	25								
450-490												
400-440			1	8								
350-390												
300-340												
250-290												
200-240												
Total	9		12									
Mean	742		568									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			3	60	5	63	1	11	3	7	2	29
700-740					2	25	3	33	9	20		
650-690								10	22		1	14
600-640					1	13	3	33	9	20	3	43
550-590			1	20			2	22	3	7	1	14
500-540			1	20					7	15		
450-490									4	9		
400-440									1	2		
350-390												
300-340												
250-290												
200-240												
Total			5		8		9		46		7	
Mean			690		755		659		623		667	
SD									88			
75th percentile									690			
50th percentile									630			
25th percentile									540			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	48	1	491	491	466
Architecture and Related Services	98	1	490	514	471
Area, Ethnic, Cultural and Gender Studies	10	0	547	508	508
Biological and Biomedical Sciences	590	9	538	533	513
Business Management, Marketing, and Related Support Services	823	12	499	504	481
Communication, Journalism and Related Programs	192	3	512	488	501
Computer and Information Sciences and Support Services	227	3	555	568	519
Construction Trades	2	0			
Education	249	4	501	484	477
Engineering	649	10	541	571	509
Engineering Technologies/Technicians	88	1	506	547	473
English Language and Literature/Letters	91	1	560	509	542
Family and Consumer Sciences/Human Sciences	15	0	477	459	463
Foreign Languages, Literatures, and Linguistics	37	1	536	508	509
Health Professions and Related Clinical Services	1,483	22	497	498	480
History	38	1	582	501	519
Legal Professions and Studies	169	2	518	501	493
Liberal Arts and Sciences, General Studies, and Humanities	25	0	510	487	504
Library Science And Administration	1	0			
Mathematics and Statistics	38	1	564	607	518
Mechanic and Repair Technologies/Technician	11	0	457	447	418
Military Technologies And Applied Sciences	32	0	501	513	460
Multi/Interdisciplinary Studies	64	1	564	580	560
Natural Resources and Conservation	51	1	541	531	511
Parks, Recreation, Leisure and Fitness Studies	39	1	462	476	437
Personal and Culinary Services	31	0	481	468	454
Philosophy and Religious Studies	12	0	582	542	563
Physical Sciences	117	2	568	577	536
Precision Production	0	0			
Psychology	330	5	511	484	490
Public Administration and Social Services Professions	26	0	516	502	491
Security and Protective Services	230	3	473	463	451
Social Sciences	124	2	551	526	531
Theology and Religious Vocations	8	0	534	515	508
Transportation and Materials Moving	1	0			
Visual and Performing Arts	465	7	525	504	503
Other	85	1	460	463	436
Undecided	331	5	531	526	506
Degree-Level Goal					
Certificate Program	24	0	435	450	418
Associate Degree	49	1	448	449	417
Bachelor's Degree	1,928	27	486	479	460
Master's Degree	2,372	34	518	517	495
Doctoral or Related Degree	1,968	28	536	535	518
Other	15	0	440	453	423
Undecided	719	10	512	514	486

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 7,752 students from your state who took the SAT and/or an SAT Subject Test, 5,027 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,139 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Nevada: Reno	NV	Public	2,497	49.7
University of Nevada: Las Vegas	NV	Public	1,905	37.9
University of Southern California	CA	Private	391	7.8
College of Southern Nevada	NV	Public	354	7.0
Arizona State University	AZ	Public	349	6.9
University of California: Los Angeles	CA	Public	337	6.7
Stanford University	CA	Private	320	6.4
University of Washington	WA	Public	316	6.3
University of California: Berkeley	CA	Public	306	6.1
NCAA Eligibility Center	IN	Public	292	5.8
Northern Arizona University	AZ	Public	249	5.0
University of Oregon	OR	Public	225	4.5
University of Arizona	AZ	Public	212	4.2
University of Portland	OR	Private	204	4.1
San Diego State University	CA	Public	204	4.1
Harvard College	MA	Private	174	3.5
Dixie State University	UT	Public	167	3.3
Boston University	MA	Private	162	3.2
University of California: San Diego	CA	Public	161	3.2
New York University	NY	Private	147	2.9
Boise State University	ID	Public	146	2.9
Yale University	CT	Private	144	2.9
University of California: Irvine	CA	Public	144	2.9
Southern Utah University	UT	Public	138	2.7
University of San Diego	CA	Private	137	2.7
University of Utah	UT	Public	137	2.7
University of California: Davis	CA	Public	136	2.7
Washington State University	WA	Public	133	2.6
Cornell University	NY	Private	123	2.4
University of Chicago	IL	Private	122	2.4
Columbia University	NY	Private	121	2.4
Oregon State University	OR	Public	115	2.3
Nevada State College	NV	Public	114	2.3
Princeton University	NJ	Private	114	2.3
University of Michigan	MI	Public	112	2.2
Northwestern University	IL	Private	110	2.2
Washington University in St. Louis	MO	Private	109	2.2
NMSC Scholarship Admin	IL	Scholarship	107	2.1
University of California: Santa Barbara	CA	Public	107	2.1
University of Pennsylvania	PA	Private	107	2.1
University of Colorado Boulder	CO	Public	103	2.0
Dartmouth College	NH	Private	99	2.0
Duke University	NC	Private	98	1.9
California Polytechnic State Univ San Luis Obispo	CA	Public	98	1.9
Portland State University	OR	Public	98	1.9

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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