

SAT[®]

2015 College-Bound Seniors

State Profile Report



NEVADA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 8: Total Mean Scores by Ethnicity
Table 9: Male Mean Scores by Ethnicity
Table 10: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 11: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 12: High School Rank
Table 13: High School Grade Point Average
Table 14: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 15: English and Language Arts, Mathematics
Table 16: Natural Sciences, Social Sciences and History
Table 17: Foreign and Classical Languages
Table 18: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 19: Number of Test-Takers and Tests for SAT Subject Tests
Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 21: English, History and Social Studies
Table 22: Mathematics, Science
Table 23: Foreign and Classical Languages
Table 24: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 25: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	11,487	494	98	494	102	470	99	47.8	9.9	6.8	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	4,939	499	100	513	105	463	98	47.4	9.9	6.6	1.5
Female	6,548	490	96	479	97	475	99	48.0	9.9	6.9	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	8,258	485	95	484	100	461	95	46.8	9.6	6.7	1.5
Junior (2013-2014)	3,213	518	101	518	104	493	103	50.2	10.3	6.8	1.4
Sophomore (2012-2013)	14	510		599		484		50.3		6.4	
Freshman (2011-2012)	2										
Total	11,487	494	98	494	102	470	99	47.8	9.9	6.8	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	530	570	590	560
50th	490	490	460	490	510	480
25th	430	420	400	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	133	139	272	230	101	331	93	139	232
600-690	730	789	1,519	857	705	1,562	403	619	1,022
500-590	1,588	2,071	3,659	1,643	1,962	3,605	1,234	1,782	3,016
400-490	1,765	2,526	4,291	1,611	2,543	4,154	1,939	2,606	4,545
300-390	629	915	1,544	524	1,105	1,629	1,135	1,267	2,402
200-290	94	108	202	74	132	206	135	135	270

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	10,437	93	43	57	491	490	466
Religiously Affiliated	718	6	49	51	528	532	518
Independent	105	1	42	58	600	621	613
Other or Unknown	227		45	55	480	465	451

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	138	1	490	81	489	95	456	89
Asian, Asian American, or Pacific Islander	1,890	16	497	98	519	104	477	104
Black or African American	1,183	10	447	93	436	89	422	90
Mexican or Mexican American	1,771	15	463	87	461	89	439	86
Puerto Rican	67	1	503	81	487	97	470	78
Other Hispanic, Latino, or Latin American	1,033	9	461	96	456	100	438	91
White	4,868	42	521	93	519	97	497	94
Other	355	3	515	102	499	105	489	109
No Response	182	2	467	106	456	96	435	100
Total	11,487	100	494	98	494	102	470	99

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	56	0	504	83	525	88	464	84
Asian, Asian American, or Pacific Islander	878	8	498	99	536	108	468	103
Black or African American	507	4	443	93	445	93	407	85
Mexican or Mexican American	726	6	468	89	481	90	433	84
Puerto Rican	29	0	528	91	527	109	490	81
Other Hispanic, Latino, or Latin American	382	3	474	101	482	104	442	93
White	2,138	19	527	96	537	100	489	94
Other	134	1	528	104	527	109	494	117
No Response	89	1	469	114	467	105	420	103
Total	4,939	43	499	100	513	105	463	98

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	82	1	481	78	464	92	450	92
Asian, Asian American, or Pacific Islander	1,012	9	497	98	505	99	485	104
Black or African American	676	6	451	94	429	86	434	92
Mexican or Mexican American	1,045	9	459	87	447	85	443	86
Puerto Rican	38	0	483	67	456	73	454	71
Other Hispanic, Latino, or Latin American	651	6	453	92	440	95	436	91
White	2,730	24	517	91	505	92	504	94
Other	221	2	507	100	482	99	486	103
No Response	93	1	465	97	445	86	450	94
Total	6,548	57	490	96	479	97	475	99

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	11,487	100	494	98	494	102	470	99
First Language Learned								
English	7,807	69	505	97	502	101	480	97
English and Another	2,100	18	475	96	474	101	451	97
Another Language	1,488	13	462	97	480	105	443	99
No Response	92		485	106	490	113	468	99
Citizenship								
U.S. Citizen / U.S. National	10,697	95	497	97	495	101	473	98
U.S. Permanent Resident or Refugee	373	3	459	104	483	110	443	104
Citizen of Another Country	161	1	454	98	507	113	436	101
Other, Unknown, or No Response	256		438	100	457	104	415	93
Plans to Apply for Financial Aid								
Yes	8,315	78	494	98	492	102	470	98
No	556	5	510	101	521	106	489	104
Don't Know	1,810	17	495	97	498	99	470	98
No Response	806		480	104	488	106	455	101
Family Income								
\$0 - \$20,000	1,063	13	447	93	443	94	425	90
\$20,000–\$40,000	1,641	20	472	90	471	94	446	89
\$40,000–\$60,000	1,355	17	490	90	489	97	463	90
\$60,000–\$80,000	1,130	14	500	93	498	97	475	93
\$80,000–\$100,000	872	11	513	94	514	98	490	93
\$100,000–\$120,000	709	9	523	99	523	97	497	96
\$120,000–\$140,000	390	5	527	88	524	92	502	90
\$140,000–\$160,000	327	4	524	93	522	94	498	97
\$160,000–\$200,000	296	4	521	92	523	103	501	98
More than \$200,000	394	5	550	92	556	97	536	104
No Response	3,310		492	102	493	107	470	103
Highest Level of Parental Education								
No High School Diploma	1,095	10	442	85	443	90	419	85
High School Diploma	4,132	38	475	91	473	94	451	90
Associate Degree	945	9	489	90	487	91	462	85
Bachelor's Degree	2,899	27	520	94	522	99	495	96
Graduate Degree	1,821	17	542	100	541	107	522	106
No Response	595		450	95	456	95	426	86
Took the PSAT/NMSQT®								
Yes, As a Junior	1,595	15	490	96	490	101	467	94
Yes, As a Sophomore or Younger	3,815	35	483	91	481	94	456	90
Yes, As a Junior and As a Sophomore or Younger	3,887	35	531	96	533	100	512	98
No	1,679	15	446	90	442	93	417	86
No Response	511		462	99	473	104	442	97

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,900	29	39	61	566	580	551
Second Tenth	1,716	26	41	59	510	516	486
Second Fifth	1,425	22	46	54	483	480	454
Final Three Fifths	1,533	23	47	53	451	442	423
No Response	4,913		43	57	477	473	453

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	540	5	38	62	586	601	576
A (93–96)	2,054	19	36	64	542	551	528
A- (90–92)	2,263	21	39	61	508	515	488
B (80–89)	4,993	46	44	56	472	467	444
C (70–79)	1,047	10	57	43	437	426	403
D, E, or F (below 70)	27	0	52	48	411	407	383
No Response	563		50	50	477	468	444
Mean Grade Point Average	All Students: 3.34		Male: 3.26		Female: 3.40		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.0	1.9	3.76	3.88	3.83
English and Language Arts	3.9	3.9	3.9	3.30	3.54	3.44
Foreign and Classical Languages	2.2	2.4	2.3	3.25	3.49	3.39
Mathematics	3.9	3.9	3.9	3.07	3.02	3.04
Natural Sciences	3.4	3.4	3.4	3.30	3.32	3.31
Social Sciences and History	3.3	3.3	3.3	3.42	3.47	3.45
Total for All Subjects	18.4	18.9	18.7			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	911	9	41	59	504	508	484
4 Years	7,631	75	43	57	502	501	478
3 Years	1,234	12	41	59	469	470	444
2 Years	196	2	36	64	461	469	450
1 Year	91	1	56	44	445	452	417
1/2 Year or Less	116	1	46	54	410	404	375
No Response	1,308		49	51	475	479	451
AP [®] /Honors Courses	6,236	61	38	62	525	523	502
Course Work or Experience							
English/Language Arts	9,378	95	42	58	496	495	473
Journalism	897	9	29	71	498	485	480
Creative Writing	1,150	12	35	65	494	478	472
American Literature	4,783	48	39	61	512	510	491
Composition/Writing	3,884	39	39	61	504	501	484
British Literature	1,147	12	39	61	533	524	509
World Literature	2,305	23	41	59	512	510	490
Communications	538	5	41	59	488	488	469
Public Speaking	1,191	12	39	61	508	503	487
English As Second Language	372	4	38	62	429	458	413

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	2,028	20	43	57	530	547	508
4 Years	6,473	63	42	58	495	490	471
3 Years	1,293	13	42	58	464	459	437
2 Years	175	2	40	60	465	461	449
1 Year	94	1	43	57	446	451	423
1/2 Year or Less	174	2	43	57	415	404	387
No Response	1,250		48	52	478	481	454
AP/Honors Courses	5,611	55	41	59	528	540	505
Highest Level of Mathematics Achieved*							
Calculus	2,424	24	50	50	559	591	538
Pre-calculus	2,803	27	38	62	505	507	482
Geometry	4,698	46	41	59	460	441	433
Algebra II	82	1	45	55	444	418	408
Algebra I	22	0	45	55	389	365	370

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	867	9	43	57	523	533	502	
4 Years	4,370	43	43	57	509	511	486	
3 Years	3,856	38	40	60	485	480	460	
2 Years	483	5	46	54	473	475	447	
1 Year	224	2	46	54	460	458	428	
1/2 Year or Less	258	3	46	54	431	426	413	
No Response	1,429		48	52	476	478	451	
AP/Honors Courses	5,333	53	40	60	529	534	506	
Course Work or Experience								
Biology	9,744	97	42	58	496	495	472	
Chemistry	9,196	92	42	58	500	501	476	
Physics	5,603	56	47	53	513	520	489	
Geology, Earth, or Space Science	3,728	37	41	59	479	469	453	
Other Sciences	3,807	38	38	62	487	481	463	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	588	6	40	60	510	512	495	
4 Years	3,714	37	43	57	503	497	478	
3 Years	4,489	44	42	58	499	502	476	
2 Years	981	10	42	58	475	479	449	
1 Year	167	2	45	55	448	447	425	
1/2 Year or Less	157	2	48	52	421	416	395	
No Response	1,391		49	51	475	478	449	
AP/Honors Courses	5,758	57	39	61	527	528	505	
Course Work or Experience								
U.S. History	9,750	97	42	58	496	496	472	
World History or Cultures	8,838	88	42	58	497	497	473	
U.S. Government or Civics	8,941	89	42	58	498	497	474	
Economics	845	8	47	53	514	517	494	
Geography	1,462	15	44	56	492	488	472	
Psychology	3,116	31	34	66	515	506	492	
European History	670	7	40	60	530	525	511	
Sociology	594	6	40	60	495	490	470	
Ancient History	478	5	46	54	499	499	477	
Other Courses	709	7	44	56	495	491	469	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	335	3	32	68	541	542	527
4 Years	1,136	11	39	61	543	544	527
3 Years	2,381	24	38	62	521	524	502
2 Years	4,610	46	43	57	485	484	460
1 Year	845	8	47	53	460	452	430
1/2 Year or Less	753	7	54	46	444	437	410
No Response	1,427		48	52	474	476	447
AP/Honors Courses	4,235	42	37	63	525	527	505
Course Work or Experience							
Chinese	194	2	51	49	504	539	482
French	1,428	14	33	67	504	494	479
German	156	2	44	56	499	490	467
Greek	7	0	43	57	479	441	454
Hebrew	14	0	36	64	526	490	488
Italian	63	1	32	68	481	467	467
Japanese	368	4	45	55	518	518	482
Korean	28	0	39	61	474	514	434
Latin	270	3	44	56	520	507	489
Russian	31	0	39	61	493	483	437
Spanish	7,374	74	42	58	497	497	475
Other Languages	132	1	45	55	479	487	450

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	619	7	37	63	525	519	504	
4 Years	1,194	14	34	66	529	523	506	
3 Years	997	12	35	65	506	501	485	
2 Years	1,625	19	38	62	503	505	482	
1 Year	2,303	27	46	54	504	510	481	
1/2 Year or Less	1,899	22	47	53	476	478	450	
No Response	2,850		49	51	467	465	440	
AP/Honors Courses	896	10	33	67	541	541	518	
Course Work or Experience								
Acting or Play Production	1,263	13	28	72	523	499	500	
Art History or Appreciation	1,383	15	38	62	497	492	476	
Dance	1,335	14	9	91	487	479	473	
Drama: Study or Appreciation	1,296	14	27	73	504	485	482	
Music: Study or Appreciation	1,142	12	47	53	508	505	485	
Music Performance	3,623	38	41	59	509	509	486	
Photography or Film	2,175	23	34	66	493	486	472	
Studio Art and Design	1,870	20	37	63	509	505	487	
None	1,960	21	55	45	476	482	450	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	564	80	44	56	558	574	543
Computer Programming	165	23	59	41	557	581	543
Word Processing	472	67	43	57	560	574	545
Internet Activity	386	55	42	58	561	572	543
Using Computer Graphics	258	36	49	51	561	571	543
Creating Spreadsheets/Databases	299	42	46	54	562	578	544
None	45	6	36	64	518	536	507

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
513	1,243	485	632	653	630

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	64	12
2	227	44
3	181	35
4 or More	41	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	161	625	112	150	649	106	629	107	648	119	
History and Social Studies											
U.S. History	172	661	84	163	663	74	659	82	667	86	
World History	28	607	95	27	654	87	640	98	639	112	
Mathematics											
Mathematics Level 1	139	605	112	126	604	106	621	106	594	114	
Mathematics Level 2	311	683	87	300	640	88	686	79	645	94	
Science											
Biology-E	58	614	111	54	617	106	618	116	611	121	
Biology-M	67	643	95	66	648	87	661	85	649	90	
Chemistry	123	660	105	115	641	92	683	88	637	104	
Physics	93	648	92	87	645	92	698	69	645	92	
Foreign and Classical Languages											
Chinese/Listening	8	720		8	661		686		690		
French	12	550		12	640		632		626		
French/Listening											
German											
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening	5	612		5	446		574		446		
Korean/Listening	11	766		9	493		616		494		
Latin	4			3							
Spanish	42	620	102	40	625	100	641	88	643	109	
Spanish/Listening	9	647		9	643		618		656		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	20	12	28	16	3	11
700-740	31	19	34	20	2	7
650-690	33	20	43	25	4	14
600-640	29	18	31	18	4	14
550-590	9	6	23	13	7	25
500-540	13	8	7	4	5	18
450-490	10	6	3	2	2	7
400-440	10	6	1	1	1	4
350-390	5	3	1	1		
300-340	1	1	1	1		
250-290						
200-240						
Total	161		172		28	
Mean	625		661		607	
SD	112		84		95	
75th percentile	710		720		670	
50th percentile	650		670		590	
25th percentile	550		600		530	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	11	8	98	32	8	14	9	13	32	26	14	15
700-740	25	18	50	16	7	12	14	21	20	16	19	20
650-690	23	17	55	18	8	14	13	19	25	20	14	15
600-640	20	14	49	16	13	22	10	15	16	13	21	23
550-590	17	12	41	13	11	19	11	16	12	10	12	13
500-540	20	14	9	3	3	5	5	7	6	5	7	8
450-490	8	6	9	3	2	3	1	1	6	5	4	4
400-440	7	5			2	3	4	6	3	2	1	1
350-390	7	5			3	5			3	2	1	1
300-340	1	1			1	2						
250-290												
200-240												
Total	139		311		58		67		123		93	
Mean	605		683		614		643		660		648	
SD	112		87		111		95		105		92	
75th percentile	700		760		690		710		750		710	
50th percentile	620		690		620		650		680		640	
25th percentile	530		620		550		580		590		580	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	50	2	17								
700-740	1	13	1	8								
650-690	1	13										
600-640	1	13	1	8								
550-590	1	13										
500-540			3	25								
450-490			1	8								
400-440			3	25								
350-390			1	8								
300-340												
250-290												
200-240												
Total	8		12									
Mean	720		550									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	20	10	91			6	14	1	11
700-740			1	20					5	12	2	22
650-690							1	25	7	17	2	22
600-640			1	20			1	25	8	19	1	11
550-590			1	20	1	9			6	14	1	11
500-540							1	25	3	7	2	22
450-490							1	25	6	14		
400-440									1	2		
350-390			1	20								
300-340												
250-290												
200-240												
Total			5		11		4		42		9	
Mean			612		766				620		647	
SD									102			
75th percentile									690			
50th percentile									610			
25th percentile									530			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	62	1	470	478	462
Architecture and Related Services	137	1	484	512	449
Area, Ethnic, Cultural and Gender Studies	17	0	527	472	491
Biological and Biomedical Sciences	740	7	518	510	497
Business Management, Marketing, and Related Support Services	1,141	11	483	488	462
Communication, Journalism and Related Programs	282	3	501	475	483
Computer and Information Sciences and Support Services	351	3	529	542	489
Construction Trades	4	0			
Education	341	3	491	480	472
Engineering	917	9	525	560	492
Engineering Technologies/Technicians	136	1	477	511	448
English Language and Literature/Letters	133	1	554	489	534
Family and Consumer Sciences/Human Sciences	26	0	467	456	422
Foreign Languages, Literatures, and Linguistics	61	1	534	491	517
Health Professions and Related Clinical Services	2,482	24	482	486	464
History	63	1	538	492	484
Legal Professions and Studies	314	3	515	493	492
Liberal Arts and Sciences, General Studies, and Humanities	67	1	508	478	487
Library Science And Administration	2	0			
Mathematics and Statistics	44	0	518	589	487
Mechanic and Repair Technologies/Technician	30	0	442	469	421
Military Technologies And Applied Sciences	67	1	493	507	462
Multi/Interdisciplinary Studies	64	1	576	575	553
Natural Resources and Conservation	58	1	494	465	452
Parks, Recreation, Leisure and Fitness Studies	69	1	431	443	412
Personal and Culinary Services	55	1	463	444	424
Philosophy and Religious Studies	23	0	528	533	525
Physical Sciences	148	1	536	555	501
Precision Production	0	0			
Psychology	554	5	494	469	470
Public Administration and Social Services Professions	29	0	508	472	493
Security and Protective Services	403	4	455	457	434
Social Sciences	130	1	547	521	521
Theology and Religious Vocations	9	0	533	498	472
Transportation and Materials Moving	3	0			
Visual and Performing Arts	755	7	506	485	479
Other	177	2	460	459	436
Undecided	577	6	514	521	493
Degree-Level Goal					
Certificate Program	107	1	455	459	427
Associate Degree	146	1	429	420	407
Bachelor's Degree	3,368	31	480	477	455
Master's Degree	3,147	29	501	501	474
Doctoral or Related Degree	2,513	23	516	518	496
Other	57	1	434	432	415
Undecided	1,453	13	494	490	470

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 11,515 students from your state who took the SAT and/or an SAT Subject Test, 7,771 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,224 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Nevada: Reno	NV	Public	3,618	46.6
University of Nevada: Las Vegas	NV	Public	3,510	45.2
College of Southern Nevada	NV	Public	728	9.4
Arizona State University	AZ	Public	452	5.8
NCAA Eligibility Center	IN	Public	423	5.4
University of California: Los Angeles	CA	Public	423	5.4
University of Southern California	CA	Private	399	5.1
Stanford University	CA	Private	353	4.5
University of California: Berkeley	CA	Public	306	3.9
University of Washington	WA	Public	300	3.9
Dixie State University	UT	Public	299	3.8
University of Arizona	AZ	Public	269	3.5
Nevada State College	NV	Private	252	3.2
Southern Utah University	UT	Public	246	3.2
University of Oregon	OR	Public	240	3.1
San Diego State University	CA	Public	235	3.0
Truckee Meadows Community College	NV	Public	232	3.0
Northern Arizona University	AZ	Public	222	2.9
New York University	NY	Private	195	2.5
University of Portland	OR	Private	192	2.5
University of California: Irvine	CA	Public	185	2.4
Boise State University	ID	Public	184	2.4
University of San Diego	CA	Private	181	2.3
University of California: San Diego	CA	Public	177	2.3
Harvard College	MA	Private	174	2.2
University of Utah	UT	Public	167	2.1
University of California: Santa Barbara	CA	Public	146	1.9
University of California: Davis	CA	Public	146	1.9
University of Colorado Boulder	CO	Public	144	1.9
Oregon State University	OR	Public	143	1.8
Washington State University	WA	Public	143	1.8
Brigham Young University	UT	Private	135	1.7
Pepperdine University	CA	Private	134	1.7
Columbia University	NY	Private	131	1.7
Loyola Marymount University	CA	Private	122	1.6
California Polytechnic State Univ San Luis Obispo	CA	Public	113	1.5
University of Pennsylvania	PA	Private	109	1.4
Utah State University	UT	Public	109	1.4
Boston University	MA	Private	108	1.4
Princeton University	NJ	Private	108	1.4
NMSC Scholarship Admin	IL	Scholarship	106	1.4
Grand Canyon University	AZ	Private	105	1.4
University of Texas at Austin	TX	Public	104	1.3
Yale University	CT	Private	102	1.3
Chapman University	CA	Private	101	1.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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