

SAT[®]

2014 College-Bound Seniors

State Profile Report



NEVADA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	11,663	495	98	494	101	469	99	47.6	10.0	6.7	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	5,228	498	100	513	105	462	101	47.2	10.1	6.5	1.5
Female	6,435	492	96	479	96	474	97	48.0	9.9	6.9	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	8,795	486	95	485	99	459	96	46.6	9.6	6.7	1.5
Junior (2012-2013)	2,857	521	101	522	104	499	104	50.6	10.5	6.9	1.5
Sophomore (2011-2012)	9	612		602		599		60.7		7.9	
Freshman (2010-2011)	2										
Total	11,663	495	98	494	101	469	99	47.6	10.0	6.7	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	530	570	600	560
50th	490	490	460	490	510	480
25th	430	420	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	142	147	289	260	117	377	117	130	247
600-690	738	797	1,535	861	677	1,538	436	628	1,064
500-590	1,717	2,090	3,807	1,767	1,866	3,633	1,217	1,715	2,932
400-490	1,874	2,388	4,262	1,714	2,594	4,308	2,074	2,619	4,693
300-390	669	924	1,593	567	1,078	1,645	1,234	1,224	2,458
200-290	88	89	177	59	103	162	150	119	269

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	10,589	93	44	56	493	492	466
Religiously Affiliated	656	6	50	50	519	519	504
Independent	131	1	48	52	588	607	602
Other or Unknown	287		43	57	470	457	447

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	388	3	494	104	483	106	461	104
Nonstandard Conditions	55	0	501	119	476	114	468	117

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	109	1	488	87	475	99	449	96
Asian, Asian American, or Pacific Islander	1,874	16	494	100	518	108	474	105
Black or African American	1,134	10	446	93	438	91	421	89
Mexican or Mexican American	1,837	16	467	88	463	88	441	85
Puerto Rican	76	1	496	76	469	89	458	82
Other Hispanic, Latino, or Latin American	978	8	464	93	459	95	439	94
White	5,126	44	521	94	517	97	494	96
Other	364	3	505	102	493	101	483	108
No Response	165	1	483	100	479	96	450	94
Total	11,663	100	495	98	494	101	469	99

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	50	0	487	91	478	111	443	103
Asian, Asian American, or Pacific Islander	904	8	494	100	534	110	464	107
Black or African American	518	4	444	97	450	95	413	88
Mexican or Mexican American	797	7	471	91	483	94	435	88
Puerto Rican	35	0	480	76	477	86	432	74
Other Hispanic, Latino, or Latin American	416	4	476	92	484	98	439	96
White	2,283	20	526	96	537	99	489	98
Other	144	1	498	105	505	106	460	115
No Response	81	1	494	99	503	95	453	89
Total	5,228	45	498	100	513	105	462	101

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	59	1	489	83	472	88	455	88
Asian, Asian American, or Pacific Islander	970	8	494	100	504	103	483	103
Black or African American	616	5	449	90	428	87	428	90
Mexican or Mexican American	1,040	9	464	86	449	80	445	83
Puerto Rican	41	0	509	72	461	91	481	82
Other Hispanic, Latino, or Latin American	562	5	455	93	440	90	438	93
White	2,843	24	518	92	502	92	499	94
Other	220	2	509	100	485	96	499	100
No Response	84	1	473	100	455	91	448	99
Total	6,435	55	492	96	479	96	474	97

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	11,663	100	495	98	494	101	469	99
First Language Learned								
English	7,925	69	506	97	501	99	478	98
English and Another	2,158	19	478	97	480	102	454	100
Another Language	1,476	13	461	96	481	108	443	99
No Response	104		493	97	482	103	463	95
Citizenship								
U.S. Citizen / U.S. National	10,775	95	498	97	496	100	472	98
U.S. Permanent Resident or Refugee	386	3	461	102	487	112	441	103
Citizen of Another Country	211	2	456	102	503	123	442	100
Other, Unknown, or No Response	291		445	111	455	110	424	105
Plans to Apply for Financial Aid								
Yes	8,501	78	495	97	493	100	468	98
No	594	5	511	102	515	107	491	108
Don't Know	1,856	17	494	99	499	103	471	101
No Response	712		483	104	487	102	457	102
Family Income								
\$0 - \$20,000	978	12	447	94	444	92	417	87
\$20,000–\$40,000	1,620	20	472	88	474	95	446	89
\$40,000–\$60,000	1,450	18	490	95	490	98	465	96
\$60,000–\$80,000	1,174	14	504	89	502	97	475	92
\$80,000–\$100,000	902	11	514	95	510	93	484	96
\$100,000–\$120,000	734	9	515	97	515	97	488	100
\$120,000–\$140,000	369	5	514	96	515	93	489	96
\$140,000–\$160,000	289	4	526	92	537	93	497	96
\$160,000–\$200,000	262	3	526	95	524	88	503	91
More than \$200,000	354	4	559	102	561	111	547	111
No Response	3,531		495	101	494	105	471	101
Highest Level of Parental Education								
No High School Diploma	1,045	9	441	83	444	88	417	84
High School Diploma	4,391	39	478	89	476	93	450	89
Associate Degree	911	8	488	92	484	93	459	91
Bachelor's Degree	3,014	27	515	95	516	100	491	98
Graduate Degree	1,860	17	548	102	546	106	523	107
No Response	442		451	94	452	93	425	88
Took the PSAT/NMSQT®								
Yes, As a Junior	1,598	14	489	95	488	97	464	96
Yes, As a Sophomore or Younger	3,715	33	484	90	482	94	456	88
Yes, As a Junior and As a Sophomore or Younger	4,130	37	528	98	531	102	507	101
No	1,706	15	452	90	445	89	419	86
No Response	514		464	101	469	101	438	98

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,951	30	40	60	568	583	550
Second Tenth	1,683	26	43	57	506	512	481
Second Fifth	1,446	22	50	50	481	484	453
Final Three Fifths	1,499	23	48	52	449	438	420
No Response	5,084		45	55	480	474	453

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	591	5	37	63	589	597	577
A (93–96)	2,063	19	38	62	544	554	525
A- (90–92)	2,330	21	41	59	508	513	485
B (80–89)	5,064	46	47	53	471	466	442
C (70–79)	1,019	9	60	40	438	428	404
D, E, or F (below 70)	20	0	70	30	448	447	405
No Response	576		46	54	483	469	448
Mean Grade Point Average	All Students: 3.35		Male: 3.26		Female: 3.42		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.0	1.9	3.72	3.86	3.80
English and Language Arts	3.9	3.9	3.9	3.28	3.55	3.43
Foreign and Classical Languages	2.2	2.4	2.3	3.25	3.48	3.38
Mathematics	4.0	4.0	4.0	3.10	3.05	3.07
Natural Sciences	3.5	3.5	3.5	3.25	3.29	3.27
Social Sciences and History	3.4	3.3	3.4	3.39	3.47	3.43
Total for All Subjects	18.7	19.1	19.0			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	930	9	43	57	505	512	487	
4 Years	8,168	77	45	55	502	500	475	
3 Years	1,133	11	41	59	468	468	446	
2 Years	198	2	44	56	463	469	443	
1 Year	74	1	49	51	453	455	425	
1/2 Year or Less	96	1	59	41	435	436	392	
No Response	1,064		52	48	475	478	448	
AP@/Honors Courses	6,420	61	39	61	526	524	503	
Course Work or Experience								
English/Language Arts	9,707	96	43	57	498	496	473	
Journalism	945	9	32	68	510	493	487	
Creative Writing	1,161	12	39	61	493	485	471	
American Literature	5,733	57	42	58	509	507	485	
Composition/Writing	4,113	41	42	58	507	505	484	
British Literature	1,507	15	44	56	535	532	514	
World Literature	3,659	36	43	57	511	512	490	
Communications	557	6	43	57	484	485	464	
Public Speaking	1,168	12	43	57	516	511	493	
English As Second Language	442	4	48	52	425	462	413	

Mathematics		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	2,213	21	44	56	534	554	512	
4 Years	6,786	64	45	55	493	488	467	
3 Years	1,195	11	41	59	465	455	438	
2 Years	192	2	45	55	452	461	436	
1 Year	87	1	40	60	448	447	425	
1/2 Year or Less	122	1	48	52	430	423	393	
No Response	1,068		51	49	475	477	448	
AP/Honors Courses	5,967	56	43	57	526	538	503	
Highest Level of Mathematics Achieved*								
Calculus	2,423	23	50	50	562	593	541	
Pre-calculus	2,902	28	41	59	502	507	478	
Geometry	4,894	47	42	58	463	443	434	
Algebra II	77	1	48	52	441	439	417	
Algebra I	23	0	57	43	427	406	397	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	972	9	47	53	524	537	503	
4 Years	4,671	45	45	55	509	510	483	
3 Years	3,918	37	42	58	483	478	458	
2 Years	516	5	49	51	475	478	449	
1 Year	213	2	45	55	461	460	433	
1/2 Year or Less	195	2	44	56	435	439	407	
No Response	1,178		51	49	476	477	448	
AP/Honors Courses	5,545	53	41	59	529	534	505	
Course Work or Experience								
Biology	10,091	98	44	56	497	496	472	
Chemistry	9,488	93	43	57	502	502	476	
Physics	5,474	53	49	51	515	525	490	
Geology, Earth, or Space Science	3,511	34	46	54	479	470	451	
Other Sciences	4,665	45	39	61	486	481	461	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	654	6	48	52	511	517	491	
4 Years	4,122	39	45	55	501	496	475	
3 Years	4,498	43	42	58	499	501	474	
2 Years	945	9	46	54	475	482	450	
1 Year	178	2	46	54	456	447	430	
1/2 Year or Less	144	1	49	51	424	431	394	
No Response	1,122		52	48	475	476	447	
AP/Honors Courses	6,066	58	40	60	526	527	503	
Course Work or Experience								
U.S. History	10,073	98	44	56	498	497	472	
World History or Cultures	9,212	90	44	56	498	498	473	
U.S. Government or Civics	9,332	91	43	57	498	497	472	
Economics	857	8	50	50	513	512	486	
Geography	1,287	13	50	50	488	486	461	
Psychology	3,008	29	35	65	514	507	491	
European History	692	7	44	56	533	527	508	
Sociology	488	5	37	63	501	496	474	
Ancient History	510	5	53	47	508	508	482	
Other Courses	906	9	49	51	497	495	470	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	379	4	36	64	546	552	526
4 Years	1,270	12	40	60	542	543	525
3 Years	2,430	23	40	60	520	521	498
2 Years	4,711	45	45	55	486	485	459
1 Year	866	8	45	55	454	447	421
1/2 Year or Less	833	8	58	42	448	444	412
No Response	1,174		53	47	474	476	445
AP/Honors Courses	4,386	42	38	62	524	528	503
Course Work or Experience							
Chinese	182	2	52	48	504	551	486
French	1,543	15	36	64	507	500	482
German	155	2	51	49	501	503	467
Greek	11	0	36	64	481	477	475
Hebrew	22	0	45	55	511	507	507
Italian	103	1	43	57	490	476	470
Japanese	422	4	51	49	510	513	477
Korean	20	0	40	60	447	486	458
Latin	271	3	41	59	509	502	491
Russian	28	0	54	46	506	514	466
Spanish	7,539	74	43	57	498	498	474
Other Languages	155	2	37	63	474	471	454

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	708	7	40	60	525	519	499	
4 Years	1,363	13	38	62	521	515	498	
3 Years	1,060	10	34	66	504	495	480	
2 Years	2,060	20	41	59	495	492	471	
1 Year	2,666	26	48	52	500	507	477	
1/2 Year or Less	2,374	23	51	49	471	473	442	
No Response	1,432		52	48	476	478	448	
AP/Honors Courses	972	10	37	63	539	538	516	
Course Work or Experience								
Acting or Play Production	1,414	14	32	68	520	502	497	
Art History or Appreciation	1,411	14	40	60	498	493	474	
Dance	1,391	14	11	89	491	483	476	
Drama: Study or Appreciation	1,360	14	28	72	505	491	486	
Music: Study or Appreciation	1,240	13	48	53	516	511	492	
Music Performance	3,698	37	42	58	511	510	487	
Photography or Film	2,207	22	34	66	492	486	469	
Studio Art and Design	1,838	19	37	63	515	510	491	
None	2,109	21	59	41	475	483	446	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	7,078	78	42	58	511	510	486
Computer Programming	1,642	18	53	47	495	502	470
Word Processing	5,635	62	41	59	513	510	487
Internet Activity	4,402	49	41	59	513	510	487
Using Computer Graphics	2,808	31	48	52	509	510	485
Creating Spreadsheets/Databases	3,563	39	41	59	513	512	488
None	841	9	44	56	465	468	443

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
613	1,461	579	632	660	632

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	73	12
2	308	50
3	176	29
4 or More	56	9

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	169	634	100	158	651	96	627	87	646	91	
History and Social Studies											
U.S. History	226	657	95	218	651	86	657	84	660	83	
World History	36	674	88	34	679	83	682	74	680	79	
Mathematics											
Mathematics Level 1	113	609	107	103	611	107	634	91	602	105	
Mathematics Level 2	410	686	88	388	639	93	683	78	640	94	
Science											
Biology-E	64	643	103	62	640	93	652	93	635	99	
Biology-M	77	656	97	75	649	77	684	73	651	94	
Chemistry	162	673	92	153	654	88	692	74	651	93	
Physics	97	660	86	92	647	89	690	81	657	93	
Foreign and Classical Languages											
Chinese/Listening	7	774		7	589		671		609		
French	12	609		11	660		632		652		
French/Listening	3			3							
German	1			1							
German/Listening	2			1							
Modern Hebrew											
Italian											
Japanese/Listening	8	691		8	581		606		544		
Korean/Listening	13	792		10	526		682		605		
Latin	12	628		12	659		660		704		
Spanish	45	623	101	45	630	94	627	89	628	93	
Spanish/Listening	4			4							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	19	11	41	18	10	28
700-740	33	20	44	19	7	19
650-690	33	20	52	23	9	25
600-640	30	18	42	19	3	8
550-590	23	14	21	9	2	6
500-540	13	8	11	5	4	11
450-490	9	5	7	3	1	3
400-440	8	5	1	0		
350-390	1	1	6	3		
300-340			1	0		
250-290						
200-240						
Total	169		226		36	
Mean	634		657		674	
SD	100		95		88	
75th percentile	710		720		750	
50th percentile	640		670		690	
25th percentile	570		610		620	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	5	136	33	15	23	15	19	37	23	17	18
700-740	21	19	58	14	6	9	14	18	38	23	18	19
650-690	21	19	81	20	12	19	14	18	37	23	16	16
600-640	21	19	67	16	13	20	12	16	18	11	26	27
550-590	12	11	45	11	9	14	15	19	15	9	11	11
500-540	11	10	13	3	3	5	4	5	10	6	5	5
450-490	11	10	7	2	2	3	1	1	2	1	2	2
400-440	7	6	3	1	2	3			5	3	2	2
350-390	2	2			2	3	1	1				
300-340	1	1					1	1				
250-290												
200-240												
Total	113		410		64		77		162		97	
Mean	609		686		643		656		673		660	
SD	107		88		103		97		92		86	
75th percentile	680		760		740		720		740		720	
50th percentile	630		690		650		660		690		650	
25th percentile	530		620		590		590		610		610	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	86	3	25	1	33						
700-740			1	8			1	100				
650-690	1	14	1	8								
600-640					1	33						
550-590			1	8								
500-540			4	33	1	33			1	50		
450-490			1	8					1	50		
400-440			1	8								
350-390												
300-340												
250-290												
200-240												
Total	7		12		3		1		2			
Mean	774		609									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			3	38	13	100	2	17	6	13		
700-740			3	38			1	8	9	20	2	50
650-690			1	13			2	17	3	7		
600-640							1	8	10	22	1	25
550-590							4	33	6	13		
500-540							1	8	6	13	1	25
450-490							1	8	3	7		
400-440									1	2		
350-390									1	2		
300-340			1	13								
250-290												
200-240												
Total			8		13		12		45		4	
Mean			691		792		628		623			
SD									101			
75th percentile									720			
50th percentile									610			
25th percentile									530			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	66	1	505	498	475
Architecture and Related Services	131	1	488	509	461
Area, Ethnic, Cultural and Gender Studies	6	0	553	523	537
Biological and Biomedical Sciences	794	7	522	525	501
Business Management, Marketing, and Related Support Services	1,171	11	476	482	452
Communication, Journalism and Related Programs	266	2	506	479	488
Computer and Information Sciences and Support Services	313	3	524	536	484
Construction Trades	7	0	504	474	469
Education	333	3	486	465	462
Engineering	874	8	522	557	491
Engineering Technologies/Technicians	147	1	496	516	455
English Language and Literature/Letters	130	1	564	495	543
Family and Consumer Sciences/Human Sciences	44	0	435	441	423
Foreign Languages, Literatures, and Linguistics	52	0	555	515	530
Health Professions and Related Clinical Services	2,468	23	486	489	467
History	73	1	502	466	454
Legal Professions and Studies	309	3	509	494	480
Liberal Arts and Sciences, General Studies, and Humanities	80	1	522	486	494
Library Science And Administration	2	0			
Mathematics and Statistics	68	1	533	590	508
Mechanic and Repair Technologies/Technician	43	0	429	444	391
Military Technologies And Applied Sciences	80	1	497	503	450
Multi/Interdisciplinary Studies	69	1	572	573	549
Natural Resources and Conservation	45	0	535	499	482
Parks, Recreation, Leisure and Fitness Studies	87	1	441	455	417
Personal and Culinary Services	79	1	457	459	431
Philosophy and Religious Studies	17	0	545	500	484
Physical Sciences	152	1	545	552	511
Precision Production	0	0			
Psychology	587	6	496	472	471
Public Administration and Social Services Professions	34	0	456	433	434
Security and Protective Services	427	4	451	454	421
Social Sciences	156	1	551	518	519
Theology and Religious Vocations	8	0	530	546	524
Transportation and Materials Moving	9	0	522	534	502
Visual and Performing Arts	753	7	505	484	479
Other	201	2	449	455	417
Undecided	579	5	514	522	493
Degree-Level Goal					
Certificate Program	117	1	460	462	434
Associate Degree	163	1	425	426	399
Bachelor's Degree	3,511	32	477	475	448
Master's Degree	3,137	28	501	502	475
Doctoral or Related Degree	2,586	23	521	523	501
Other	66	1	459	456	442
Undecided	1,478	13	496	491	468

College Plans

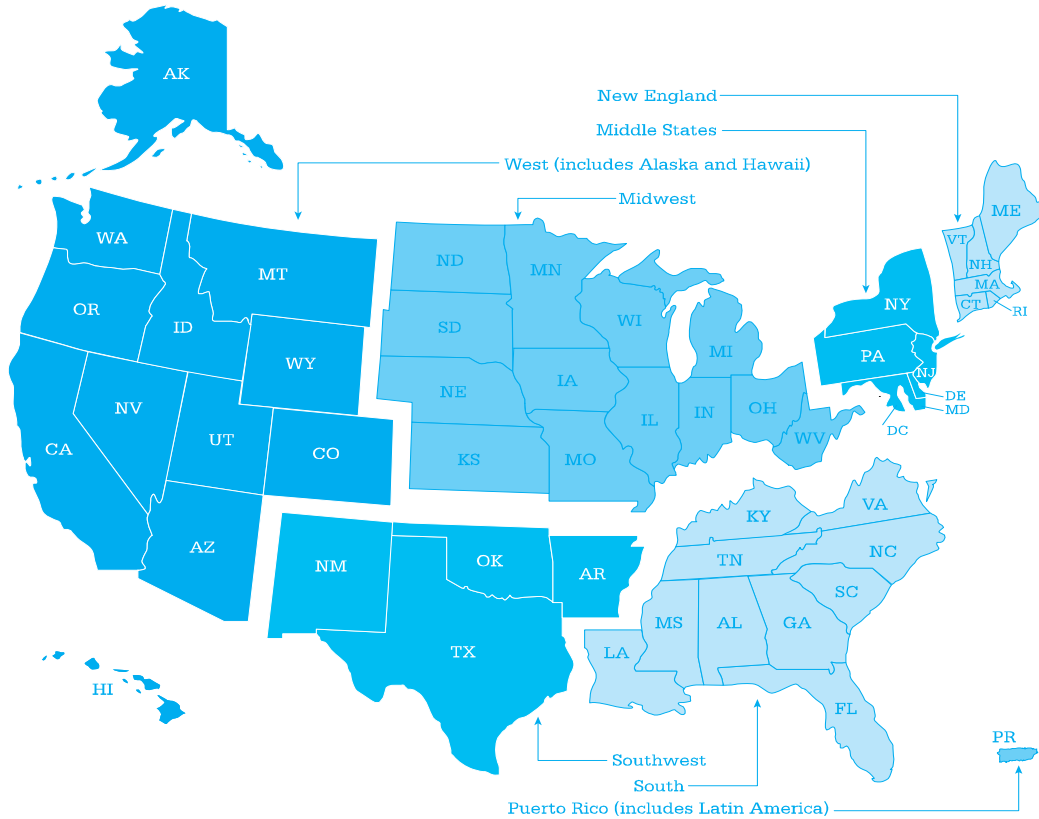
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 11,697 students from your state who took the SAT and/or an SAT Subject Test, 7,724 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,318 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Nevada: Las Vegas	NV	Public	3,358	43.5
University of Nevada: Reno	NV	Public	3,256	42.2
College of Southern Nevada	NV	Public	670	8.7
NCAA Eligibility Center	IN	Public	503	6.5
Arizona State University	AZ	Public	423	5.5
University of California: Los Angeles	CA	Public	422	5.5
University of Southern California	CA	Private	418	5.4
University of Washington	WA	Public	340	4.4
Stanford University	CA	Private	339	4.4
Northern Arizona University	AZ	Public	328	4.2
University of California: Berkeley	CA	Public	303	3.9
Dixie State College	UT	Public	300	3.9
Southern Utah University	UT	Public	283	3.7
Truckee Meadows Community College	NV	Public	278	3.6
University of Arizona	AZ	Public	260	3.4
University of Oregon	OR	Public	258	3.3
San Diego State University	CA	Public	243	3.1
University of San Diego	CA	Private	227	2.9
University of California: San Diego	CA	Public	226	2.9
University of Portland	OR	Private	218	2.8
Boise State University	ID	Public	203	2.6
Oregon State University	OR	Public	197	2.6
Nevada State College	NV	Private	196	2.5
University of Utah	UT	Public	185	2.4
University of California: Davis	CA	Public	183	2.4
University of California: Irvine	CA	Public	163	2.1
New York University	NY	Private	156	2.0
University of California: Santa Barbara	CA	Public	154	2.0
Harvard College	MA	Private	150	1.9
University of Colorado Boulder	CO	Public	142	1.8
Washington State University	WA	Public	134	1.7
University of Chicago	IL	Private	128	1.7
Grand Canyon University	AZ	Private	127	1.6
Brigham Young University	UT	Private	125	1.6
Boston University	MA	Private	119	1.5
Cornell University	NY	Private	117	1.5
Loyola Marymount University	CA	Private	115	1.5
Colorado State University	CO	Public	115	1.5
Yale University	CT	Private	114	1.5
California Polytechnic State Univ San Luis Obispo	CA	Public	113	1.5
Pepperdine University	CA	Private	111	1.4
Northwestern University	IL	Private	109	1.4
Baylor University	TX	Private	108	1.4
University of San Francisco	CA	Private	105	1.4
University of Texas at Austin	TX	Public	104	1.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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