

SAT[®]

2016 College-Bound Seniors

State Profile Report



NEW MEXICO

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2016 who took the pre-March 2016 SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2016.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2016* includes students who tested through January 2016. The College Board administered the first redesigned SAT in March 2016. While a majority of the Class of 2016 took only the pre-March 2016 SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. To help schools with the transition to the new SAT, we have included an addendum on results from the March - June 2016 administrations.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2016 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2016

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484
2016	495	493	494	524	494	508	475	487	482

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2016, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to 2015 include students testing through June. Cohort data presented for 2016 includes test-takers through January 2016. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2016. Information is summarized for seniors who took the SAT at any time during their high school years through January 2016. If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and June of their senior years.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	1,842	553	109	545	111	525	107	52.9	11.2	7.3	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	823	556	112	565	114	520	110	52.7	11.3	7.1	1.5
Female	1,019	550	106	529	107	530	105	53.1	11.0	7.4	1.3

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the pre-March 2016 SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2015-2016)	962	544	110	535	109	518	107	52.0	11.1	7.3	1.4
Junior (2014-2015)	864	563	107	556	112	534	107	54.0	11.1	7.2	1.4
Sophomore (2013-2014)	16	544		570		523		53.1		7.1	
Freshman (2012-2013)	0										
Total	1,842	553	109	545	111	525	107	52.9	11.2	7.3	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	620	600	570	590	560
50th	550	540	520	490	500	480
25th	480	470	450	410	420	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	96	85	181	109	74	183	53	68	121
600-690	222	282	504	235	204	439	150	207	357
500-590	249	341	590	247	332	579	266	360	626
400-490	195	229	424	174	312	486	247	287	534
300-390	53	74	127	52	83	135	97	90	187
200-290	8	8	16	6	14	20	10	7	17

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,350	77	43	57	540	529	508
Religiously Affiliated	78	4	40	60	551	561	536
Independent	317	18	45	55	608	613	600
Other or Unknown	97		63	37	554	542	515

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	62	3	462	126	467	118	444	98
Asian or Asian American	153	8	576	107	632	111	574	118
Black or African American	46	2	536	100	534	115	520	103
Native Hawaiian or Pacific Islander	2	0						
Hispanic, Latino, or Latin American	618	34	519	102	513	104	495	98
White	833	45	580	102	559	103	546	105
Two or More Races, non-Hispanic	48	3	569	93	556	93	534	93
Other	26	1	560	94	535	92	512	82
No Response	54	3	559	129	553	120	519	112
Total	1,842	100	553	109	545	111	525	107

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	22	1	499		513		468	
Asian or Asian American	62	3	569	111	644	112	560	120
Black or African American	16	1	540		573		523	
Native Hawaiian or Pacific Islander	1	0						
Hispanic, Latino, or Latin American	283	15	518	103	533	112	492	102
White	383	21	586	108	581	104	538	109
Two or More Races, non-Hispanic	16	1	554		566		512	
Other	13	1	529		515		482	
No Response	27	1	566	148	585	130	527	119
Total	823	45	556	112	565	114	520	110

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	40	2	442	117	442	115	431	100
Asian or Asian American	91	5	581	105	624	110	583	116
Black or African American	30	2	534	103	513	107	519	102
Native Hawaiian or Pacific Islander	1	0						
Hispanic, Latino, or Latin American	335	18	519	102	497	94	498	94
White	450	24	574	97	540	99	553	100
Two or More Races, non-Hispanic	32	2	577	97	551	99	545	95
Other	13	1	590		555		542	
No Response	27	1	551	106	522	100	510	104
Total	1,019	55	550	106	529	107	530	105

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,842	100	553	109	545	111	525	107
First Language Learned								
English	1,423	78	560	106	546	106	528	104
English and Another	240	13	531	109	533	124	516	115
Another Language	168	9	518	118	558	126	516	119
No Response	11		575		562		564	
Citizenship								
U.S. Citizen / U.S. National	1,682	92	554	109	542	110	524	107
U.S. Permanent Resident or Refugee	28	2	540	139	540	124	505	139
Citizen of Another Country	116	6	540	104	590	117	546	107
Other, Unknown, or No Response	16		557		595		550	
Plans to Apply for Financial Aid								
Yes	1,355	80	552	108	542	108	523	106
No	98	6	554	123	560	123	535	117
Don't Know	241	14	547	107	545	115	525	109
No Response	148		565	116	561	123	541	113
Family Income								
Less than \$20,000	114	9	486	106	482	117	465	98
About \$20,000 to \$40,000	199	15	504	98	499	101	474	102
About \$40,001 to \$60,000	177	13	531	100	509	98	508	98
About \$60,001 to \$80,000	178	13	544	110	528	101	514	99
About \$80,001 to \$100,000	190	14	567	106	559	97	536	106
About \$100,001 to \$140,000	225	17	568	97	565	100	535	97
About \$140,001 to \$200,000	138	10	585	113	571	108	556	112
More than \$200,000	111	8	602	96	599	104	569	102
No Response	510		566	109	563	117	543	108
Highest Level of Parental Education								
No High School Diploma	39	2	439	78	447	99	429	67
High School Diploma	379	21	496	100	492	99	474	98
Associate Degree	112	6	507	91	505	84	469	78
Bachelor's Degree	535	30	558	104	546	106	528	100
Graduate Degree	715	40	593	101	584	107	565	105
No Response	62		545	115	559	122	528	114
Took the PSAT/NMSQT®								
Yes, As a Junior	398	31	593	106	591	109	571	104
Yes, As a Sophomore or Younger	348	27	548	97	537	92	519	93
Yes, As a Junior and As a Sophomore or Younger	341	27	598	102	590	106	572	103
No	184	14	523	103	514	117	492	107
No Response	571		509	103	502	103	480	96

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	500	50	43	57	598	599	570
Second Tenth	251	25	50	50	533	525	504
Second Fifth	148	15	51	49	505	507	479
Final Three Fifths	97	10	56	44	452	446	429
No Response	846		41	59	552	537	525

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	239	14	43	57	608	610	583
A (93–96)	512	30	37	63	591	584	564
A- (90–92)	352	20	42	58	552	541	525
B (80–89)	539	31	53	47	505	495	474
C (70–79)	84	5	58	42	466	448	437
D, E, or F (below 70)	1	0	0	100			
No Response	115		42	58	556	557	544
Mean Grade Point Average	All Students: 3.61		Male: 3.54		Female: 3.67		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.5	2.4	3.84	3.92	3.88
English and Language Arts	3.8	3.9	3.9	3.48	3.71	3.61
Foreign and Classical Languages	2.7	2.8	2.7	3.54	3.73	3.65
Mathematics	4.1	4.1	4.1	3.38	3.41	3.40
Natural Sciences	3.7	3.7	3.7	3.48	3.56	3.52
Social Sciences and History	3.7	3.7	3.7	3.60	3.69	3.65
Total for All Subjects	20.1	20.7	20.5			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	228	14	42	58	578	579	556
4 Years	1,120	69	44	56	560	547	530
3 Years	175	11	53	47	507	504	480
2 Years	55	3	44	56	504	532	491
1 Year	20	1	55	45	472	484	457
1/2 Year or Less	17	1	53	47	472	484	451
No Response	227		43	57	549	548	526
AP@/Honors Courses	931	58	40	60	571	561	544
Course Work or Experience							
English/Language Arts	1,603	98	45	55	552	542	523
Journalism	135	8	39	61	544	528	515
Creative Writing	350	21	31	69	562	533	531
American Literature	725	44	43	57	564	551	534
Composition/Writing	768	47	40	60	561	546	532
British Literature	233	14	46	54	566	549	537
World Literature	385	24	45	55	575	561	545
Communications	124	8	43	57	534	528	505
Public Speaking	237	14	46	54	553	543	525
English As Second Language	65	4	37	63	495	545	482

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	529	31	48	52	590	601	565
4 Years	900	53	42	58	549	527	519
3 Years	170	10	50	50	495	484	465
2 Years	48	3	52	48	491	498	470
1 Year	18	1	39	61	529	531	520
1/2 Year or Less	23	1	48	52	453	455	421
No Response	154		40	60	547	554	528
AP/Honors Courses	881	52	47	53	583	588	556
Highest Level of Mathematics Achieved*							
Calculus	748	44	49	51	597	606	569
Pre-calculus	421	25	42	58	535	521	506
Geometry	480	29	40	60	499	468	468
Algebra II	15	1	60	40	489	495	465
Algebra I	7	0	29	71	476	377	457

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	237	15	46	54	594	599	571	
4 Years	800	50	44	56	569	559	539	
3 Years	450	28	46	54	522	505	493	
2 Years	58	4	53	47	518	526	497	
1 Year	27	2	33	67	475	492	449	
1/2 Year or Less	25	2	36	64	476	472	456	
No Response	245		43	57	539	538	518	
AP/Honors Courses	718	45	43	57	586	584	559	
Course Work or Experience								
Biology	1,606	97	45	55	552	544	524	
Chemistry	1,539	93	44	56	555	548	527	
Physics	1,128	68	48	52	566	564	538	
Geology, Earth, or Space Science	623	37	46	54	538	527	507	
Other Sciences	652	39	40	60	553	538	524	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	181	12	48	52	587	590	566	
4 Years	942	60	43	57	561	548	533	
3 Years	332	21	46	54	533	527	500	
2 Years	65	4	43	57	520	530	501	
1 Year	22	1	36	64	489	489	458	
1/2 Year or Less	17	1	47	53	453	462	440	
No Response	283		47	53	544	540	522	
AP/Honors Courses	755	48	41	59	583	571	553	
Course Work or Experience								
U.S. History	1,569	95	45	55	551	542	522	
World History or Cultures	1,470	89	46	54	551	544	522	
U.S. Government or Civics	1,270	77	43	57	549	537	518	
Economics	970	59	43	57	557	547	525	
Geography	511	31	46	54	544	542	515	
Psychology	406	25	34	66	562	546	532	
European History	273	17	44	56	587	570	564	
Sociology	153	9	34	66	549	530	514	
Ancient History	173	11	50	50	579	566	554	
Other Courses	681	41	43	57	557	546	531	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	151	10	44	56	613	621	610
4 Years	284	18	43	57	609	591	578
3 Years	370	23	45	55	563	551	533
2 Years	620	39	45	55	525	521	495
1 Year	95	6	45	55	500	491	469
1/2 Year or Less	63	4	56	44	474	463	431
No Response	259		44	56	547	540	525
AP/Honors Courses	274	17	42	58	609	603	587
Course Work or Experience							
Chinese	74	5	42	58	574	576	539
French	326	20	38	62	571	559	545
German	144	9	50	50	563	558	529
Greek	5	0	40	60	594	598	590
Hebrew	3	0	0	100			
Italian	37	2	32	68	554	528	510
Japanese	32	2	38	63	607	616	577
Korean	2	0	0	100			
Latin	90	6	42	58	615	591	579
Russian	9	1	44	56	539	544	489
Spanish	1,106	68	45	55	548	537	522
Other Languages	98	6	34	66	496	494	477

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	136	14	34	66	580	564	559
4 Years	169	17	39	61	573	545	545
3 Years	122	12	40	60	546	528	524
2 Years	186	19	43	57	539	531	509
1 Year	186	19	41	59	539	537	512
1/2 Year or Less	180	18	55	45	518	529	490
No Response	863		47	53	558	553	530
AP/Honors Courses	109	11	30	70	563	545	544
Course Work or Experience							
Acting or Play Production	370	23	32	68	576	548	546
Art History or Appreciation	255	16	32	68	547	525	529
Dance	238	15	15	85	553	535	537
Drama: Study or Appreciation	267	17	29	71	561	536	535
Music: Study or Appreciation	268	17	41	59	574	555	551
Music Performance	771	49	44	56	570	560	544
Photography or Film	425	27	36	64	552	535	528
Studio Art and Design	461	29	34	66	564	542	539
None	222	14	60	40	503	519	474

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
362	899	275	650	666	639

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	28	8
2	172	48
3	127	35
4 or More	35	10

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the pre-March 2016 SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	112	621	109	82	654	91	633	94	635	94	
History and Social Studies											
U.S. History	73	627	103	61	661	93	649	101	640	102	
World History	13	637		11	658		652		637		
Mathematics											
Mathematics Level 1	107	592	101	71	612	97	629	97	605	99	
Mathematics Level 2	224	693	93	181	668	80	700	70	659	84	
Science											
Biology-E	53	603	109	32	659	94	653	113	634	117	
Biology-M	53	653	89	42	661	60	679	71	671	66	
Chemistry	94	656	102	75	671	70	705	78	658	84	
Physics	89	673	99	76	659	89	708	84	652	93	
Foreign and Classical Languages											
Chinese/Listening	7	703		6	623		720		617		
French	15	588		13	651		645		680		
French/Listening	6	700		6	617		613		653		
German	1			1							
German/Listening	2			2							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening											
Latin	4			2							
Spanish	40	690	98	32	691	78	685	83	690	87	
Spanish/Listening	5	714		5	620		610		574		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	14	13	6	8	3	23
700-740	20	18	17	23	2	15
650-690	20	18	14	19	1	8
600-640	19	17	11	15	3	23
550-590	13	12	9	12	1	8
500-540	8	7	5	7	1	8
450-490	7	6	6	8	1	8
400-440	8	7	3	4	1	8
350-390	3	3	2	3		
300-340						
250-290						
200-240						
Total	112		73		13	
Mean	621		627		637	
SD	109		103			
75th percentile	700		720			
50th percentile	640		640			
25th percentile	550		560			

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	3	85	38	6	11	5	9	22	23	25	28
700-740	19	18	35	16	4	8	14	26	16	17	18	20
650-690	16	15	30	13	10	19	13	25	18	19	15	17
600-640	18	17	38	17	9	17	7	13	10	11	8	9
550-590	16	15	25	11	8	15	8	15	13	14	11	12
500-540	15	14	6	3	7	13	4	8	5	5	7	8
450-490	11	10	4	2	5	9	1	2	7	7	3	3
400-440	4	4			2	4			3	3	2	2
350-390	5	5			1	2						
300-340			1	0	1	2	1	2				
250-290												
200-240												
Total	107		224		53		53		94		89	
Mean	592		693		603		653		656		673	
SD	101		93		109		89		102		99	
75th percentile	670		780		670		720		740		750	
50th percentile	600		710		610		670		680		690	
25th percentile	520		620		520		590		570		590	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	71			2	33	1	100	1	50		
700-740			2	13	2	33			1	50		
650-690			4	27	1	17						
600-640			3	20								
550-590					1	17						
500-540	1	14	4	27								
450-490	1	14										
400-440			1	7								
350-390			1	7								
300-340												
250-290												
200-240												
Total	7		15		6		1		2			
Mean	703		588		700							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800							1	25	14	35	2	40
700-740							1	25	9	23	1	20
650-690							1	25	7	18	1	20
600-640			1	100					2	5		
550-590									3	8	1	20
500-540							1	25	3	8		
450-490									1	3		
400-440									1	3		
350-390												
300-340												
250-290												
200-240												
Total			1				4		40		5	
Mean									690		714	
SD									98			
75th percentile									760			
50th percentile									710			
25th percentile									630			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	13	1	490	502	458
Architecture and Related Services	20	1	510	558	497
Area, Ethnic, Cultural and Gender Studies	3	0			
Biological and Biomedical Sciences	164	10	557	549	530
Business Management, Marketing, and Related Support Services	125	8	522	519	501
Communication, Journalism and Related Programs	18	1	555	511	541
Computer and Information Sciences and Support Services	83	5	617	608	559
Construction Trades	0	0			
Education	45	3	557	531	530
Engineering	252	16	570	590	534
Engineering Technologies/Technicians	21	1	533	552	515
English Language and Literature/Letters	23	1	620	546	597
Family and Consumer Sciences/Human Sciences	5	0	454	440	420
Foreign Languages, Literatures, and Linguistics	7	0	557	513	507
Health Professions and Related Clinical Services	244	15	525	521	502
History	9	1	560	542	528
Legal Professions and Studies	43	3	563	535	532
Liberal Arts and Sciences, General Studies, and Humanities	19	1	572	515	547
Library Science And Administration	0	0			
Mathematics and Statistics	19	1	618	681	605
Mechanic and Repair Technologies/Technician	5	0	532	512	488
Military Technologies And Applied Sciences	15	1	466	503	466
Multi/Interdisciplinary Studies	21	1	629	592	603
Natural Resources and Conservation	14	1	602	558	559
Parks, Recreation, Leisure and Fitness Studies	2	0			
Personal and Culinary Services	4	0			
Philosophy and Religious Studies	4	0			
Physical Sciences	49	3	590	584	558
Precision Production	0	0			
Psychology	75	5	545	508	512
Public Administration and Social Services Professions	3	0			
Security and Protective Services	36	2	498	485	459
Social Sciences	33	2	601	592	591
Theology and Religious Vocations	5	0	642	612	576
Transportation and Materials Moving	1	0			
Visual and Performing Arts	137	8	559	522	538
Other	19	1	514	513	472
Undecided	82	5	590	574	566
Degree-Level Goal					
Certificate Program	11	1	495	475	454
Associate Degree	11	1	465	415	404
Bachelor's Degree	291	17	508	494	471
Master's Degree	562	33	549	545	518
Doctoral or Related Degree	619	36	571	568	548
Other	3	0			
Undecided	207	12	570	550	552

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,929 students from your state who took the SAT and/or an SAT Subject Test, 1,269 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 657 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of New Mexico	NM	Public	671	52.9
New Mexico State University	NM	Public	195	15.4
Stanford University	CA	Private	150	11.8
New Mexico Institute of Mining and Technology	NM	Public	120	9.5
Colorado State University	CO	Public	96	7.6
NMSC Scholarship Admin	IL	Scholarship	94	7.4
University of California: Berkeley	CA	Public	92	7.2
Arizona State University	AZ	Public	91	7.2
Harvard College	MA	Private	89	7.0
Cornell University	NY	Private	82	6.5
Texas Tech University	TX	Public	80	6.3
University of Texas at Austin	TX	Public	73	5.8
Massachusetts Institute of Technology	MA	Private	65	5.1
Central New Mexico Community College	NM	Public	61	4.8
University of Colorado Boulder	CO	Public	61	4.8
Yale University	CT	Private	59	4.6
University of Southern California	CA	Private	58	4.6
University of Washington	WA	Public	57	4.5
Fort Lewis College	CO	Public	56	4.4
Columbia University	NY	Private	56	4.4
University of Chicago	IL	Private	55	4.3
Brown University	RI	Private	55	4.3
Rice University	TX	Private	54	4.3
Eastern New Mexico University	NM	Public	53	4.2
Northwestern University	IL	Private	53	4.2
Princeton University	NJ	Private	53	4.2
University of California: Los Angeles	CA	Public	52	4.1
New York University	NY	Private	51	4.0
Dartmouth College	NH	Private	49	3.9
University of Denver	CO	Private	47	3.7
NCAA Eligibility Center	IN	Public	47	3.7
Northern Arizona University	AZ	Public	46	3.6
University of California: San Diego	CA	Public	45	3.5
Texas A&M University	TX	Public	45	3.5
University of Arizona	AZ	Public	44	3.5
Carnegie Mellon University	PA	Private	43	3.4
Duke University	NC	Private	41	3.2
University of Pennsylvania	PA	Private	40	3.2
Boston University	MA	Private	38	3.0
Colorado School of Mines	CO	Public	37	2.9
Lewis & Clark College	OR	Private	37	2.9
Washington University in St. Louis	MO	Private	36	2.8
Johns Hopkins University	MD	Private	36	2.8
University of Michigan	MI	Public	34	2.7
Vanderbilt University	TN	Private	34	2.7

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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