

SAT[®]

2014 College-Bound Seniors

State Profile Report



NEW MEXICO

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,316	548	113	543	109	526	110	53.0	11.2	7.3	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,076	550	116	560	112	519	111	52.6	11.2	7.1	1.5
Female	1,240	547	110	528	105	532	109	53.3	11.2	7.5	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	1,323	539	112	535	110	517	110	52.0	11.1	7.2	1.5
Junior (2012-2013)	984	560	112	553	107	538	110	54.2	11.1	7.4	1.4
Sophomore (2011-2012)	8	635		640		616		62.8		7.9	
Freshman (2010-2011)	1										
Total	2,316	548	113	543	109	526	110	53.0	11.2	7.3	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	620	610	570	600	560
50th	550	540	520	490	510	480
25th	470	470	450	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	105	99	204	138	70	208	70	94	164
600-690	298	322	620	283	267	550	202	275	477
500-590	328	442	770	347	426	773	341	401	742
400-490	238	258	496	230	364	594	324	336	660
300-390	96	105	201	69	97	166	122	122	244
200-290	11	14	25	9	16	25	17	12	29

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,684	78	45	55	532	527	508
Religiously Affiliated	110	5	55	45	562	544	546
Independent	360	17	49	51	612	621	605
Other or Unknown	162		54	46	565	538	524

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	102	4	523	129	510	115	493	112
Nonstandard Conditions	31	1	546	132	547	119	526	116

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	73	3	461	119	474	108	442	91
Asian, Asian American, or Pacific Islander	177	8	557	119	617	112	556	124
Black or African American	76	3	501	111	499	116	488	112
Mexican or Mexican American	168	7	501	101	503	97	484	94
Puerto Rican	15	1	500		519		503	
Other Hispanic, Latino, or Latin American	486	21	515	107	508	104	495	104
White	1,181	51	575	104	557	102	546	104
Other	82	4	567	121	572	113	558	120
No Response	58	3	553	125	544	100	522	116
Total	2,316	100	548	113	543	109	526	110

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	30	1	481	139	499	118	439	105
Asian, Asian American, or Pacific Islander	83	4	544	125	623	109	536	128
Black or African American	44	2	501	109	515	117	486	125
Mexican or Mexican American	77	3	508	101	520	100	480	87
Puerto Rican	7	0	477		519		463	
Other Hispanic, Latino, or Latin American	212	9	511	106	520	108	488	101
White	560	24	579	107	578	105	539	106
Other	34	1	559	134	589	111	551	133
No Response	29	1	556	123	561	100	511	98
Total	1,076	46	550	116	560	112	519	111

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	43	2	447	100	456	97	445	79
Asian, Asian American, or Pacific Islander	94	4	569	113	612	114	573	117
Black or African American	32	1	501	113	477	110	490	92
Mexican or Mexican American	91	4	494	101	489	93	488	99
Puerto Rican	8	0	520		520		538	
Other Hispanic, Latino, or Latin American	274	12	518	108	498	99	501	106
White	621	27	571	101	539	96	553	103
Other	48	2	573	111	560	113	563	111
No Response	29	1	551	127	527	97	532	130
Total	1,240	54	547	110	528	105	532	109

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,316	100	548	113	543	109	526	110
First Language Learned								
English	1,793	78	557	110	542	106	530	107
English and Another	268	12	533	114	537	118	522	117
Another Language	225	10	496	115	558	121	499	119
No Response	30		551	127	525	112	526	129
Citizenship								
U.S. Citizen / U.S. National	2,127	94	552	111	540	108	527	109
U.S. Permanent Resident or Refugee	44	2	477	118	539	137	499	117
Citizen of Another Country	92	4	522	111	608	93	529	115
Other, Unknown, or No Response	53		511	139	542	134	511	138
Plans to Apply for Financial Aid								
Yes	1,640	76	547	111	538	109	525	108
No	118	5	559	115	566	113	532	116
Don't Know	392	18	545	116	545	109	523	113
No Response	166		560	117	567	106	539	119
Family Income								
\$0 - \$20,000	192	12	477	120	496	121	469	119
\$20,000–\$40,000	231	14	515	108	505	103	496	102
\$40,000–\$60,000	223	14	526	105	527	103	499	104
\$60,000–\$80,000	218	13	542	102	525	100	511	96
\$80,000–\$100,000	205	13	551	106	539	93	522	94
\$100,000–\$120,000	189	12	564	100	549	93	534	101
\$120,000–\$140,000	109	7	569	98	551	94	551	101
\$140,000–\$160,000	70	4	576	105	572	103	553	103
\$160,000–\$200,000	88	5	580	105	574	105	559	89
More than \$200,000	105	6	600	99	611	96	585	103
No Response	686		565	115	561	115	545	117
Highest Level of Parental Education								
No High School Diploma	67	3	455	97	473	112	450	91
High School Diploma	458	20	484	104	489	101	464	97
Associate Degree	161	7	506	106	486	92	474	92
Bachelor's Degree	699	31	546	102	540	100	523	101
Graduate Degree	865	38	602	98	591	101	579	101
No Response	66		511	117	521	103	498	119
Took the PSAT/NMSQT®								
Yes, As a Junior	599	27	568	115	557	108	547	110
Yes, As a Sophomore or Younger	565	26	528	99	520	98	505	97
Yes, As a Junior and As a Sophomore or Younger	715	32	576	105	566	105	551	105
No	331	15	492	114	500	115	470	111
No Response	106		540	128	560	121	524	127

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	623	50	44	56	592	594	576
Second Tenth	265	21	52	48	535	536	507
Second Fifth	181	15	53	47	505	510	481
Final Three Fifths	167	14	47	53	474	464	450
No Response	1,080		45	55	545	533	521

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	257	12	39	61	614	610	603
A (93–96)	680	31	39	61	582	579	563
A- (90–92)	444	20	45	55	554	548	528
B (80–89)	676	31	52	48	508	496	480
C (70–79)	124	6	65	35	448	445	426
D, E, or F (below 70)	1	0	100	0			
No Response	134		60	40	527	545	508
Mean Grade Point Average	All Students: 3.58		Male: 3.49		Female: 3.66		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.6	2.4	3.81	3.91	3.87
English and Language Arts	3.9	3.9	3.9	3.40	3.66	3.54
Foreign and Classical Languages	2.6	2.7	2.7	3.42	3.64	3.54
Mathematics	4.1	4.0	4.1	3.36	3.38	3.37
Natural Sciences	3.6	3.6	3.6	3.47	3.53	3.50
Social Sciences and History	3.7	3.7	3.7	3.54	3.65	3.60
Total for All Subjects	20.0	20.5	20.4			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	275	13	49	51	583	582	563	
4 Years	1,490	71	46	54	553	544	529	
3 Years	250	12	42	58	499	501	484	
2 Years	42	2	45	55	506	527	494	
1 Year	27	1	52	48	504	496	461	
1/2 Year or Less	10	0	20	80	458	481	466	
No Response	222		54	46	546	547	527	
AP@/Honors Courses	1,153	55	41	59	578	566	556	
Course Work or Experience								
English/Language Arts	1,951	98	45	55	549	540	526	
Journalism	207	10	34	66	538	519	512	
Creative Writing	495	25	38	62	555	529	534	
American Literature	1,072	54	44	56	553	544	532	
Composition/Writing	1,019	51	45	55	553	541	531	
British Literature	356	18	42	58	582	562	555	
World Literature	654	33	42	58	563	548	538	
Communications	226	11	44	56	537	529	513	
Public Speaking	329	17	46	54	557	541	534	
English As Second Language	81	4	53	47	481	555	491	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	568	27	48	52	585	601	569	
4 Years	1,218	58	46	54	545	529	518	
3 Years	231	11	39	61	497	487	482	
2 Years	40	2	45	55	483	493	458	
1 Year	16	1	56	44	521	519	494	
1/2 Year or Less	18	1	39	61	460	442	443	
No Response	225		53	47	547	545	527	
AP/Honors Courses	982	47	47	53	588	596	569	
Highest Level of Mathematics Achieved*								
Calculus	905	44	52	48	596	609	578	
Pre-calculus	498	24	39	61	532	521	508	
Geometry	608	30	41	59	493	463	465	
Algebra II	16	1	50	50	554	488	514	
Algebra I	2	0	0	100				

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	305	15	47	53	589	602	570	
4 Years	897	43	47	53	560	553	538	
3 Years	687	33	42	58	532	518	508	
2 Years	83	4	57	43	505	507	479	
1 Year	52	3	65	35	513	531	503	
1/2 Year or Less	43	2	30	70	438	433	411	
No Response	249		53	47	541	538	519	
AP/Honors Courses	801	39	44	56	596	596	576	
Course Work or Experience								
Biology	1,949	97	45	55	549	541	526	
Chemistry	1,856	92	45	55	554	547	531	
Physics	1,396	69	49	51	568	566	545	
Geology, Earth, or Space Science	894	44	47	53	534	525	509	
Other Sciences	837	41	39	61	542	531	520	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	242	12	47	53	587	587	570	
4 Years	1,161	56	45	55	554	544	530	
3 Years	522	25	44	56	532	530	511	
2 Years	94	5	56	44	513	514	487	
1 Year	36	2	61	39	498	516	479	
1/2 Year or Less	19	1	32	68	478	461	448	
No Response	242		52	48	544	544	523	
AP/Honors Courses	950	46	44	56	590	578	568	
Course Work or Experience								
U.S. History	1,936	96	45	55	549	542	526	
World History or Cultures	1,807	90	45	55	549	541	527	
U.S. Government or Civics	1,594	79	45	55	549	540	525	
Economics	1,331	66	44	56	552	546	529	
Geography	709	35	43	57	535	531	512	
Psychology	526	26	37	63	558	540	534	
European History	412	20	44	56	579	569	555	
Sociology	218	11	34	66	536	517	511	
Ancient History	294	15	51	49	569	557	548	
Other Courses	717	36	41	59	558	549	537	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	172	8	48	52	611	616	603
4 Years	359	17	40	60	597	584	580
3 Years	483	23	47	53	570	558	548
2 Years	804	39	46	54	521	517	494
1 Year	146	7	50	50	490	486	460
1/2 Year or Less	108	5	47	53	494	490	463
No Response	244		54	46	539	543	520
AP/Honors Courses	332	16	39	61	612	605	604
Course Work or Experience							
Chinese	86	4	43	57	585	602	575
French	381	19	38	62	566	546	536
German	177	9	55	45	581	573	547
Greek	11	1	45	55	573	513	526
Hebrew	5	0	20	80	534	564	544
Italian	65	3	37	63	530	521	516
Japanese	54	3	44	56	589	570	544
Korean	4	0	25	75			
Latin	109	5	36	64	607	576	579
Russian	12	1	42	58	613	603	586
Spanish	1,346	67	45	55	543	535	523
Other Languages	98	5	46	54	498	508	491

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	234	11	35	65	578	566	559
4 Years	403	20	38	62	586	567	560
3 Years	288	14	43	57	546	535	528
2 Years	382	19	46	54	547	547	526
1 Year	360	18	51	49	540	542	516
1/2 Year or Less	371	18	55	45	507	505	481
No Response	278		53	47	541	544	520
AP/Honors Courses	152	7	34	66	613	591	592
Course Work or Experience							
Acting or Play Production	419	21	37	63	584	553	556
Art History or Appreciation	245	12	39	61	558	532	538
Dance	274	14	15	85	565	543	550
Drama: Study or Appreciation	348	18	32	68	557	528	535
Music: Study or Appreciation	294	15	48	52	565	553	547
Music Performance	912	46	44	56	572	560	548
Photography or Film	505	26	35	65	547	531	526
Studio Art and Design	529	27	34	66	568	552	544
None	304	15	64	36	498	510	473

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	974	57	47	53	558	553	538
Computer Programming	331	19	63	37	567	580	544
Word Processing	938	55	46	54	557	549	535
Internet Activity	801	47	46	54	559	551	535
Using Computer Graphics	600	35	52	48	553	546	527
Creating Spreadsheets/Databases	530	31	47	53	558	561	537
None	366	21	35	65	551	540	532

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
435	1,111	371	641	656	638

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	37	9
2	183	42
3	164	38
4 or More	51	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	155	650	97	131	674	81	643	87	669	85	
History and Social Studies											
U.S. History	102	636	101	85	670	81	655	84	658	87	
World History	24	703		23	710		683		707		
Mathematics											
Mathematics Level 1	140	607	103	118	598	106	619	82	596	106	
Mathematics Level 2	251	679	90	216	650	97	690	68	648	94	
Science											
Biology-E	34	638	94	27	626	106	646	102	635	106	
Biology-M	94	660	97	85	643	87	659	76	646	84	
Chemistry	104	657	100	91	644	100	682	84	639	102	
Physics	81	672	87	68	643	104	706	66	645	94	
Foreign and Classical Languages											
Chinese/Listening	10	755		7	557		674		577		
French	22	625		22	634		626		643		
French/Listening	2			2							
German	4			3							
German/Listening	6	638		6	572		618		628		
Modern Hebrew	1			1							
Italian	1			1							
Japanese/Listening	3			2							
Korean/Listening	1			1							
Latin	6	553		5	664		624		632		
Spanish	54	685	91	49	654	85	653	79	656	84	
Spanish/Listening	16	661		15	610		627		628		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	26	17	14	14	8	33
700-740	29	19	20	20	7	29
650-690	31	20	17	17	3	13
600-640	34	22	19	19	3	13
550-590	17	11	14	14	1	4
500-540	5	3	11	11	1	4
450-490	6	4	1	1	1	4
400-440	5	3	4	4		
350-390	2	1	1	1		
300-340			1	1		
250-290						
200-240						
Total	155		102		24	
Mean	650		636		703	
SD	97		101			
75th percentile	730		710		780	
50th percentile	660		640		720	
25th percentile	600		570		640	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	17	12	77	31	4	12	16	17	22	21	18	22
700-740	15	11	36	14	6	18	26	28	18	17	17	21
650-690	19	14	44	18	7	21	15	16	24	23	18	22
600-640	25	18	45	18	3	9	16	17	16	15	13	16
550-590	24	17	30	12	10	29	11	12	7	7	8	10
500-540	22	16	13	5	3	9	4	4	7	7	4	5
450-490	9	6	6	2			3	3	8	8	2	2
400-440	5	4			1	3			2	2	1	1
350-390	3	2					2	2				
300-340	1	1					1	1				
250-290												
200-240												
Total	140		251		34		94		104		81	
Mean	607		679		638		660		657		672	
SD	103		90		94		97		100		87	
75th percentile	680		760		730		730		730		740	
50th percentile	610		680		620		680		670		680	
25th percentile	540		610		560		600		600		620	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	70	5	23	1	50			1	17	1	100
700-740	1	10	1	5			1	25	2	33		
650-690			5	23			1	25	1	17		
600-640	2	20	2	9								
550-590			2	9			1	25				
500-540			3	14			1	25				
450-490			2	9	1	50			2	33		
400-440			2	9								
350-390												
300-340												
250-290												
200-240												
Total	10		22		2		4		6		1	
Mean	755		625						638			
SD												
75th percentile			680									
50th percentile			610									
25th percentile			540									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	2	67	1	100			22	41	6	38
700-740									7	13	2	13
650-690							1	17	5	9	2	13
600-640			1	33			1	17	9	17	2	13
550-590							1	17	7	13		
500-540							2	33	4	7	2	13
450-490							1	17				
400-440											2	13
350-390												
300-340												
250-290												
200-240												
Total	1		3		1		6		54		16	
Mean							553		685		661	
SD									91			
75th percentile									750			
50th percentile									700			
25th percentile									610			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	16	1	486	439	434
Architecture and Related Services	26	1	492	517	464
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	174	8	565	560	545
Business Management, Marketing, and Related Support Services	144	7	506	524	496
Communication, Journalism and Related Programs	42	2	577	519	550
Computer and Information Sciences and Support Services	76	4	571	576	535
Construction Trades	0	0			
Education	66	3	541	515	514
Engineering	303	14	562	594	536
Engineering Technologies/Technicians	16	1	533	543	513
English Language and Literature/Letters	47	2	639	561	591
Family and Consumer Sciences/Human Sciences	6	0	527	508	503
Foreign Languages, Literatures, and Linguistics	15	1	604	549	595
Health Professions and Related Clinical Services	360	17	517	515	505
History	24	1	578	521	544
Legal Professions and Studies	56	3	603	556	563
Liberal Arts and Sciences, General Studies, and Humanities	22	1	575	539	558
Library Science And Administration	0	0			
Mathematics and Statistics	17	1	606	677	595
Mechanic and Repair Technologies/Technician	7	0	450	453	410
Military Technologies And Applied Sciences	21	1	495	501	448
Multi/Interdisciplinary Studies	20	1	601	576	578
Natural Resources and Conservation	9	0	569	554	566
Parks, Recreation, Leisure and Fitness Studies	9	0	476	470	459
Personal and Culinary Services	8	0	490	463	444
Philosophy and Religious Studies	7	0	636	587	616
Physical Sciences	52	2	608	618	577
Precision Production	0	0			
Psychology	97	5	550	524	521
Public Administration and Social Services Professions	6	0	512	500	505
Security and Protective Services	68	3	505	485	464
Social Sciences	65	3	604	584	575
Theology and Religious Vocations	9	0	569	534	524
Transportation and Materials Moving	0	0			
Visual and Performing Arts	165	8	553	520	531
Other	22	1	493	504	475
Undecided	135	6	586	572	561
Degree-Level Goal					
Certificate Program	15	1	449	475	433
Associate Degree	19	1	479	462	465
Bachelor's Degree	500	23	510	496	483
Master's Degree	663	31	548	547	527
Doctoral or Related Degree	709	33	573	570	552
Other	4	0			
Undecided	258	12	560	549	541

College Plans

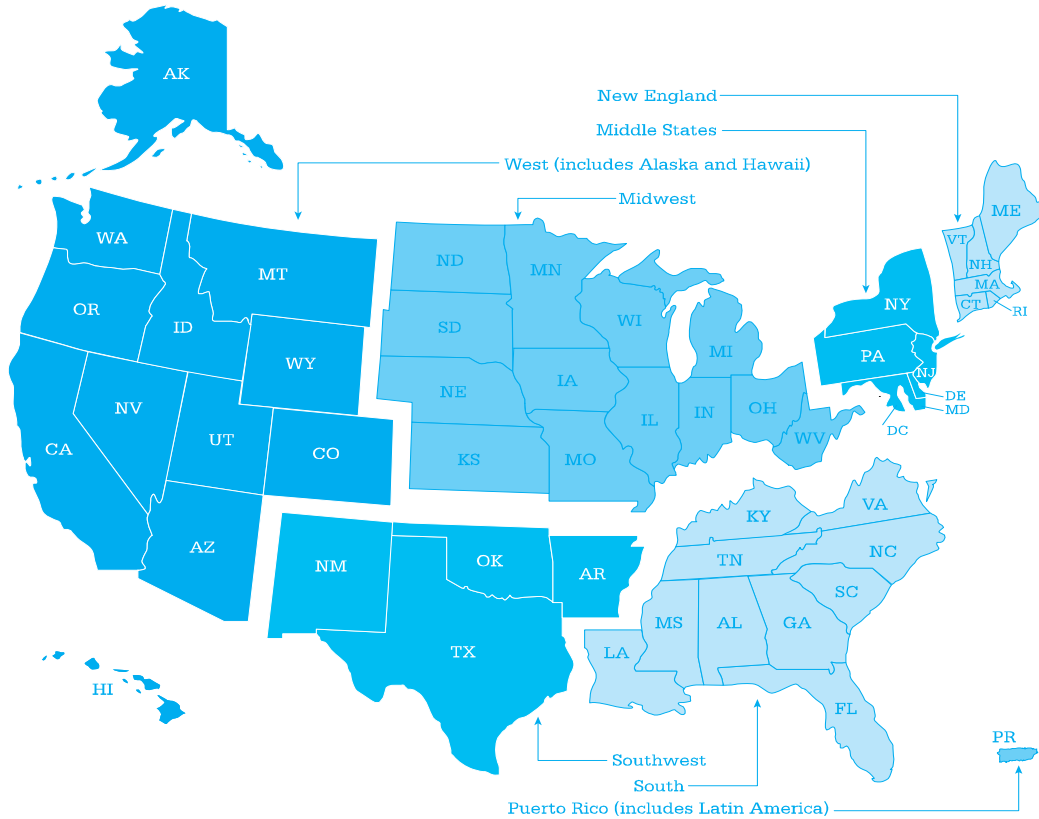
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,380 students from your state who took the SAT and/or an SAT Subject Test, 1,548 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 749 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of New Mexico	NM	Public	809	52.3
New Mexico State University	NM	Public	275	17.8
Stanford University	CA	Private	135	8.7
New Mexico Institute of Mining and Technology	NM	Public	125	8.1
Texas Tech University	TX	Public	101	6.5
Harvard College	MA	Private	100	6.5
Colorado State University	CO	Public	91	5.9
Arizona State University	AZ	Public	90	5.8
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	83	5.4
University of Texas at Austin	TX	Public	80	5.2
Columbia University	NY	Private	75	4.8
University of Colorado Boulder	CO	Public	74	4.8
University of Southern California	CA	Private	72	4.7
Central New Mexico Community College	NM	Public	71	4.6
Princeton University	NJ	Private	70	4.5
University of Denver	CO	Private	70	4.5
Eastern New Mexico University	NM	Public	70	4.5
Yale University	CT	Private	66	4.3
Massachusetts Institute of Technology	MA	Private	65	4.2
NCAA Eligibility Center	IN	Public	65	4.2
University of California: Berkeley	CA	Public	62	4.0
Cornell University	NY	Private	61	3.9
University of Arizona	AZ	Public	60	3.9
University of California: Los Angeles	CA	Public	59	3.8
Brown University	RI	Private	58	3.7
Washington University in St. Louis	MO	Private	58	3.7
Duke University	NC	Private	57	3.7
University of Chicago	IL	Private	56	3.6
Rice University	TX	Private	53	3.4
Fort Lewis College	CO	Public	53	3.4
Dartmouth College	NH	Private	52	3.4
New York University	NY	Private	52	3.4
Northwestern University	IL	Private	52	3.4
Northern Arizona University	AZ	Public	49	3.2
Boston University	MA	Private	47	3.0
Vanderbilt University	TN	Private	46	3.0
University of Pennsylvania	PA	Private	46	3.0
Northeastern University	MA	Private	41	2.6
Middlebury College	VT	Private	41	2.6
University of Washington	WA	Public	41	2.6
University of North Carolina at Chapel Hill	NC	Public	40	2.6
University of Michigan	MI	Public	39	2.5
Texas A&M University	TX	Public	39	2.5
Macalester College	MN	Private	39	2.5
Baylor University	TX	Private	39	2.5

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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