

SAT[®]

2014 College-Bound Seniors

State Profile Report



NEBRASKA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	772	589	118	587	114	569	111	57.4	11.3	7.5	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	322	596	122	620	114	568	115	57.7	11.5	7.4	1.7
Female	450	584	114	564	108	569	108	57.2	11.2	7.7	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	440	586	124	589	121	567	115	57.2	11.7	7.5	1.6
Junior (2012-2013)	313	595	110	585	106	573	108	57.8	11.0	7.6	1.4
Sophomore (2011-2012)	15	565		570		551		54.9		7.9	
Freshman (2010-2011)	4										
Total	772	589	118	587	114	569	111	57.4	11.3	7.5	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	680	670	650	570	600	560
50th	590	590	570	490	510	480
25th	510	510	490	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	73	78	151	92	50	142	48	57	105
600-690	92	132	224	109	124	233	90	124	214
500-590	80	145	225	71	159	230	91	154	245
400-490	59	75	134	37	90	127	69	90	159
300-390	16	18	34	12	25	37	21	24	45
200-290	2	2	4	1	2	3	3	1	4

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	582	79	41	59	580	578	561
Religiously Affiliated	141	19	45	55	612	619	592
Independent	13	2	15	85	635	605	619
Other or Unknown	36		47	53	625	606	586

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	22	3	587		593		548	
Nonstandard Conditions	3	0						

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	8	1	626		586		559	
Asian, Asian American, or Pacific Islander	110	14	564	139	646	108	575	117
Black or African American	50	6	504	101	482	97	499	92
Mexican or Mexican American	20	3	525		544		488	
Puerto Rican	5	1	490		412		448	
Other Hispanic, Latino, or Latin American	18	2	548		534		520	
White	519	67	609	109	594	105	582	106
Other	24	3	576		558		553	
No Response	18	2	546		520		527	
Total	772	100	589	118	587	114	569	111

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	54	7	568	138	677	90	570	118
Black or African American	20	3	478		472		486	
Mexican or Mexican American	12	2	516		560		475	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	7	1	579		611		571	
White	209	27	621	111	631	100	585	108
Other	7	1	614		556		541	
No Response	11	1	541		520		514	
Total	322	42	596	122	620	114	568	115

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	7	1	611		567		551	
Asian, Asian American, or Pacific Islander	56	7	560	139	616	115	579	115
Black or African American	30	4	521	98	489	75	509	79
Mexican or Mexican American	8	1	538		519		508	
Puerto Rican	4	1						
Other Hispanic, Latino, or Latin American	11	1	528		485		487	
White	310	40	601	106	569	101	581	105
Other	17	2	561		558		557	
No Response	7	1	553		520		547	
Total	450	58	584	114	564	108	569	108

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	772	100	589	118	587	114	569	111
First Language Learned								
English	619	81	603	111	586	111	576	107
English and Another	70	9	566	129	595	123	559	117
Another Language	78	10	504	120	596	126	522	120
No Response	5		538		500		510	
Citizenship								
U.S. Citizen / U.S. National	684	91	599	113	587	113	575	109
U.S. Permanent Resident or Refugee	21	3	628		650		616	
Citizen of Another Country	44	6	480	116	598	123	505	116
Other, Unknown, or No Response	23		470		526		469	
Plans to Apply for Financial Aid								
Yes	514	74	590	116	584	114	570	107
No	63	9	569	117	591	113	551	113
Don't Know	116	17	580	118	584	114	566	118
No Response	79		612	127	608	113	579	121
Family Income								
\$0 - \$20,000	29	6	542	119	527	107	513	99
\$20,000–\$40,000	65	13	545	96	540	110	529	81
\$40,000–\$60,000	74	14	568	122	568	114	545	112
\$60,000–\$80,000	65	13	581	126	569	109	546	118
\$80,000–\$100,000	70	14	595	113	582	102	566	102
\$100,000–\$120,000	73	14	607	105	600	101	578	96
\$120,000–\$140,000	42	8	592	105	596	120	589	113
\$140,000–\$160,000	23	4	602		589		586	
\$160,000–\$200,000	27	5	601	94	619	104	591	93
More than \$200,000	49	9	637	86	636	98	625	89
No Response	255		595	129	600	120	578	121
Highest Level of Parental Education								
No High School Diploma	10	1	544		594		525	
High School Diploma	111	15	526	95	519	103	508	96
Associate Degree	38	5	526	106	531	95	492	100
Bachelor's Degree	267	36	587	109	581	106	559	96
Graduate Degree	318	43	628	115	627	107	614	108
No Response	28		515	138	535	135	516	131
Took the PSAT/NMSQT®								
Yes, As a Junior	264	36	610	116	616	106	593	105
Yes, As a Sophomore or Younger	123	17	577	104	569	96	551	94
Yes, As a Junior and As a Sophomore or Younger	178	24	641	110	630	110	621	107
No	164	22	509	93	506	98	488	85
No Response	43		582	120	598	115	558	116

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	290	54	43	57	644	648	626
Second Tenth	127	24	41	59	577	577	557
Second Fifth	69	13	49	51	545	544	528
Final Three Fifths	51	9	49	51	496	480	464
No Response	235		37	63	560	554	539

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	171	23	40	60	666	658	644
A (93–96)	284	38	38	62	610	616	597
A- (90–92)	130	17	42	58	561	558	534
B (80–89)	149	20	50	50	506	505	485
C (70–79)	15	2	53	47	490	454	442
D, E, or F (below 70)	1	0	0	100			
No Response	22		41	59	531	501	487
Mean Grade Point Average	All Students: 3.80		Male: 3.76		Female: 3.83		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.4	3.0	2.8	3.90	3.93	3.92
English and Language Arts	4.0	4.1	4.1	3.72	3.83	3.78
Foreign and Classical Languages	3.3	3.5	3.4	3.61	3.71	3.67
Mathematics	4.1	4.1	4.1	3.58	3.54	3.55
Natural Sciences	3.8	3.8	3.8	3.66	3.63	3.64
Social Sciences and History	3.9	3.9	3.9	3.73	3.75	3.74
Total for All Subjects	21.5	22.4	22.1			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	147	21	44	56	594	589	577	
4 Years	470	69	40	60	593	589	573	
3 Years	48	7	46	54	535	534	515	
2 Years	11	2	45	55	545	576	537	
1 Year	3	0	0	100				
1/2 Year or Less	6	1	83	17	478	632	500	
No Response	87		46	54	608	610	576	
AP@/Honors Courses	401	59	40	60	624	614	606	
Course Work or Experience								
English/Language Arts	638	98	41	59	590	585	571	
Journalism	124	19	26	74	595	570	586	
Creative Writing	189	29	35	65	577	559	559	
American Literature	428	66	39	61	589	585	570	
Composition/Writing	382	59	39	61	585	580	566	
British Literature	203	31	32	68	613	593	592	
World Literature	215	33	40	60	609	598	593	
Communications	129	20	48	52	577	588	563	
Public Speaking	296	45	36	64	597	588	580	
English As Second Language	45	7	56	44	468	573	501	

Mathematics		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	206	30	47	53	609	622	589	
4 Years	380	56	39	61	592	583	573	
3 Years	79	12	38	62	520	506	500	
2 Years	10	1	30	70	549	519	533	
1 Year	4	1	25	75				
1/2 Year or Less	5	1	80	20	486	610	516	
No Response	88		45	55	607	607	575	
AP/Honors Courses	383	56	44	56	622	630	603	
Highest Level of Mathematics Achieved*								
Calculus	385	57	46	54	627	641	610	
Pre-calculus	155	23	38	62	548	540	526	
Geometry	120	18	30	70	520	469	502	
Algebra II	8	1	25	75	496	484	458	
Algebra I		0						

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	140	21	40	60	614	633	598	
4 Years	351	52	42	58	604	593	580	
3 Years	153	22	41	59	543	530	530	
2 Years	19	3	37	63	551	557	542	
1 Year	10	1	40	60	428	510	436	
1/2 Year or Less	8	1	63	38	494	571	496	
No Response	91		45	55	604	605	572	
AP/Honors Courses	350	51	44	56	620	622	601	
Course Work or Experience								
Biology	639	98	41	59	590	585	570	
Chemistry	615	94	42	58	591	589	573	
Physics	505	77	46	54	601	603	581	
Geology, Earth, or Space Science	314	48	41	59	575	577	559	
Other Sciences	270	41	34	66	586	573	562	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	130	19	48	52	596	593	577	
4 Years	369	54	38	62	594	588	573	
3 Years	151	22	42	58	578	575	560	
2 Years	22	3	41	59	516	555	512	
1 Year	3	0	67	33				
1/2 Year or Less	6	1	67	33	485	572	500	
No Response	91		46	54	606	606	572	
AP/Honors Courses	382	56	43	57	618	612	598	
Course Work or Experience								
U.S. History	625	96	42	58	588	584	568	
World History or Cultures	548	84	40	60	589	583	568	
U.S. Government or Civics	595	91	41	59	594	589	573	
Economics	325	50	49	51	594	595	576	
Geography	414	63	43	57	589	588	568	
Psychology	376	57	40	60	593	590	576	
European History	148	23	43	57	609	599	591	
Sociology	158	24	31	69	574	559	560	
Ancient History	83	13	41	59	608	590	580	
Other Courses	128	20	41	59	587	568	569	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	100	15	34	66	605	613	595
4 Years	298	44	37	63	615	606	597
3 Years	124	18	48	52	561	564	536
2 Years	133	19	51	49	555	552	532
1 Year	15	2	27	73	478	493	474
1/2 Year or Less	13	2	46	54	484	535	477
No Response	89		45	55	607	606	575
AP/Honors Courses	233	34	39	61	629	619	611
Course Work or Experience							
Chinese	21	3	62	38	594	666	575
French	143	22	31	69	598	585	579
German	70	11	54	46	594	587	562
Greek	2	0	50	50			
Hebrew	1	0	100	0			
Italian	3	0	33	67			
Japanese	4	1	75	25			
Korean	6	1	50	50	430	587	505
Latin	62	9	48	52	622	617	599
Russian	5	1	40	60	530	564	508
Spanish	429	66	40	60	583	576	565
Other Languages	9	1	44	56	521	579	554

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	96	14	39	61	594	591	580
4 Years	210	32	32	68	613	601	593
3 Years	72	11	32	68	565	554	542
2 Years	91	14	41	59	573	572	550
1 Year	100	15	54	46	591	596	574
1/2 Year or Less	96	14	57	43	556	569	541
No Response	107		46	54	595	600	564
AP/Honors Courses	84	13	38	62	612	600	595
Course Work or Experience							
Acting or Play Production	194	31	33	67	614	594	595
Art History or Appreciation	99	16	30	70	588	571	571
Dance	90	14	17	83	583	565	581
Drama: Study or Appreciation	133	21	30	70	580	564	567
Music: Study or Appreciation	127	20	39	61	622	599	599
Music Performance	375	59	37	63	607	602	588
Photography or Film	129	20	29	71	571	559	566
Studio Art and Design	130	20	33	67	581	564	563
None	91	14	65	35	560	575	538
Computers							
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	419	71	42	58	594	595	578
Computer Programming	123	21	59	41	599	620	579
Word Processing	408	69	40	60	600	598	581
Internet Activity	304	51	39	61	599	591	579
Using Computer Graphics	216	37	45	55	579	585	564
Creating Spreadsheets/Databases	248	42	40	60	596	598	582
None	64	11	36	64	570	559	543

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
209	536	142	667	693	655

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	13	6
2	96	46
3	78	37
4 or More	22	11

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	62	659	86	42	690	98	666	95	663	98	
History and Social Studies											
U.S. History	55	668	88	36	666	92	668	107	661	89	
World History	10	716		10	729		709		693		
Mathematics											
Mathematics Level 1	55	658	91	34	644	115	665	94	628	93	
Mathematics Level 2	141	721	76	98	667	114	720	64	665	84	
Science											
Biology-E	26	690	90	19	694		706		651		
Biology-M	38	698	87	29	703	81	719	68	681	51	
Chemistry	63	674	102	38	695	109	728	62	692	69	
Physics	48	676	90	36	652	124	737	58	639	87	
Foreign and Classical Languages											
Chinese/Listening	3			2							
French	8	626		7	683		646		673		
French/Listening	1			1							
German	1										
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening											
Korean/Listening											
Latin	4			3							
Spanish	20	575		14	630		614		639		
Spanish/Listening	1			1							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	11	18	10	18	4	40
700-740	10	16	12	22	2	20
650-690	14	23	16	29	3	30
600-640	12	19	5	9	1	10
550-590	9	15	8	15		
500-540	3	5	2	4		
450-490	2	3	1	2		
400-440	1	2				
350-390			1	2		
300-340						
250-290						
200-240						
Total	62		55		10	
Mean	659		668		716	
SD	86		88			
75th percentile	720		720			
50th percentile	660		680			
25th percentile	590		600			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	10	18	62	44	9	35	11	29	21	33	14	29
700-740	11	20	32	23	6	23	10	26	12	19	10	21
650-690	14	25	24	17	4	15	11	29	7	11	8	17
600-640	8	15	13	9	3	12	2	5	8	13	8	17
550-590	3	5	5	4	1	4	1	3	9	14	3	6
500-540	6	11	5	4	2	8	2	5	2	3	3	6
450-490	2	4			1	4			1	2	1	2
400-440									2	3	1	2
350-390	1	2					1	3	1	2		
300-340												
250-290												
200-240												
Total	55		141		26		38		63		48	
Mean	658		721		690		698		674		676	
SD	91		76		90		87		102		90	
75th percentile	730		800		750		750		750		760	
50th percentile	660		730		710		710		700		690	
25th percentile	600		670		640		660		590		620	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	100	2	25								
700-740			1	13								
650-690			2	25								
600-640												
550-590												
500-540			1	13			1	100				
450-490			1	13	1	100						
400-440			1	13								
350-390												
300-340												
250-290												
200-240												
Total	3		8		1		1					
Mean			626									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800									3	15	1	100
700-740							1	25	1	5		
650-690									3	15		
600-640							2	50	2	10		
550-590							1	25	3	15		
500-540									1	5		
450-490									2	10		
400-440									3	15		
350-390									2	10		
300-340												
250-290												
200-240												
Total							4		20		1	
Mean									575			
SD												
75th percentile									660			
50th percentile									570			
25th percentile									440			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	3	0			
Architecture and Related Services	20	3	558	575	537
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	68	10	608	605	589
Business Management, Marketing, and Related Support Services	64	9	551	578	535
Communication, Journalism and Related Programs	19	3	563	509	539
Computer and Information Sciences and Support Services	20	3	623	649	553
Construction Trades	0	0			
Education	20	3	540	509	522
Engineering	91	13	634	669	608
Engineering Technologies/Technicians	11	2	607	615	547
English Language and Literature/Letters	14	2	669	584	626
Family and Consumer Sciences/Human Sciences	1	0			
Foreign Languages, Literatures, and Linguistics	14	2	649	566	590
Health Professions and Related Clinical Services	111	16	583	589	574
History	4	1			
Legal Professions and Studies	22	3	605	577	601
Liberal Arts and Sciences, General Studies, and Humanities	7	1	630	607	606
Library Science And Administration	0	0			
Mathematics and Statistics	12	2	601	674	604
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	2	0			
Multi/Interdisciplinary Studies	8	1	626	624	623
Natural Resources and Conservation	1	0			
Parks, Recreation, Leisure and Fitness Studies	1	0			
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	0	0			
Physical Sciences	9	1	641	614	599
Precision Production	0	0			
Psychology	35	5	577	532	541
Public Administration and Social Services Professions	6	1	690	632	600
Security and Protective Services	3	0			
Social Sciences	22	3	658	617	625
Theology and Religious Vocations	3	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	47	7	559	532	553
Other	6	1	525	507	498
Undecided	41	6	616	619	606
Degree-Level Goal					
Certificate Program	6	1	458	485	475
Associate Degree	3	0			
Bachelor's Degree	168	24	546	537	532
Master's Degree	211	30	599	599	579
Doctoral or Related Degree	234	33	613	611	592
Other	1	0			
Undecided	79	11	573	582	551

College Plans

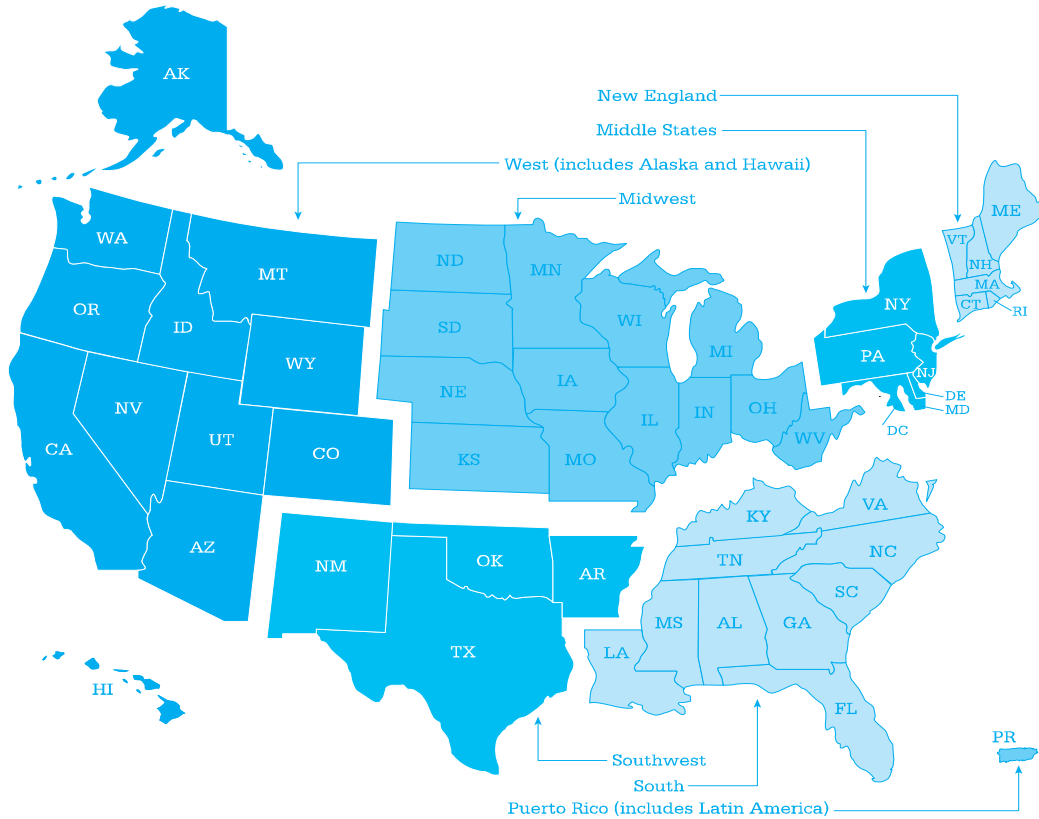
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 839 students from your state who took the SAT and/or an SAT Subject Test, 571 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 470 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Nebraska - Lincoln	NE	Public	216	37.8
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	101	17.7
Stanford University	CA	Private	81	14.2
University of Nebraska - Omaha	NE	Public	79	13.8
Creighton University	NE	Private	72	12.6
Harvard College	MA	Private	60	10.5
Princeton University	NJ	Private	59	10.3
Massachusetts Institute of Technology	MA	Private	51	8.9
Northwestern University	IL	Private	50	8.8
Washington University in St. Louis	MO	Private	43	7.5
University of Chicago	IL	Private	41	7.2
Duke University Talent Identification Program	NC	Scholarship	40	7.0
Yale University	CT	Private	40	7.0
University of Michigan	MI	Public	35	6.1
Iowa State University	IA	Public	35	6.1
University of Pennsylvania	PA	Private	34	6.0
Duke University	NC	Private	33	5.8
Cornell University	NY	Private	30	5.3
University of Minnesota: Twin Cities	MN	Public	29	5.1
University of Southern California	CA	Private	27	4.7
University of Kansas	KS	Public	26	4.6
Columbia University	NY	Private	26	4.6
Vanderbilt University	TN	Private	24	4.2
University of California: Los Angeles	CA	Public	24	4.2
Purdue University	IN	Public	22	3.9
Dartmouth College	NH	Private	22	3.9
Brown University	RI	Private	21	3.7
Georgetown University	DC	Private	21	3.7
Carnegie Mellon University	PA	Private	20	3.5
Rice University	TX	Private	20	3.5
University of Notre Dame	IN	Private	20	3.5
Boston University	MA	Private	19	3.3
California Institute of Technology	CA	Private	18	3.2
University of Nebraska - Kearney	NE	Public	18	3.2
University of California: Berkeley	CA	Public	18	3.2
University of North Carolina at Chapel Hill	NC	Public	16	2.8
University of Virginia	VA	Public	16	2.8
Boston College	MA	Private	16	2.8
New York University	NY	Private	16	2.8
Nebraska Wesleyan University	NE	Private	15	2.6
Georgia Institute of Technology	GA	Public	15	2.6
Colorado State University	CO	Public	14	2.5
Johns Hopkins University	MD	Private	14	2.5
University of Illinois at Urbana-Champaign	IL	Public	14	2.5
University of Iowa	IA	Public	13	2.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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