

SAT[®]

2015 College-Bound Seniors

State Profile Report



MISSISSIPPI

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	858	580	115	563	112	570	110	58.7	11.7	7.1	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	371	599	114	596	116	578	112	60.0	11.8	6.9	1.5
Female	487	566	114	539	103	563	109	57.6	11.5	7.2	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	537	571	117	551	113	563	113	57.8	12.0	7.1	1.5
Junior (2013-2014)	303	600	109	587	108	585	104	60.5	10.9	7.0	1.5
Sophomore (2012-2013)	15	522		556		511		52.8		6.5	
Freshman (2011-2012)	3										
Total	858	580	115	563	112	570	110	58.7	11.7	7.1	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	660	640	650	570	590	560
50th	590	560	570	490	510	480
25th	500	490	500	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	72	60	132	73	30	103	52	58	110
600-690	146	140	286	140	113	253	132	137	269
500-590	78	156	234	87	186	273	103	164	267
400-490	53	89	142	51	116	167	55	96	151
300-390	18	37	55	17	37	54	27	28	55
200-290	4	5	9	3	5	8	2	4	6

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	566	71	43	57	576	563	567
Religiously Affiliated	128	16	39	61	612	586	595
Independent	103	13	45	55	576	574	569
Other or Unknown	61		48	52	559	504	543

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	60	7	596	131	632	100	599	125
Black or African American	157	18	495	119	481	105	495	117
Mexican or Mexican American	8	1	561		560		551	
Puerto Rican	7	1	559		526		557	
Other Hispanic, Latino, or Latin American	15	2	591		555		593	
White	578	67	604	102	582	103	589	97
Other	18	2	568		519		546	
No Response	13	2	545		508		528	
Total	858	100	580	115	563	112	570	110

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian, Asian American, or Pacific Islander	30	3	601	115	667	81	602	108
Black or African American	53	6	473	121	484	111	466	122
Mexican or Mexican American	6	1	553		537		530	
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	4	0						
White	267	31	624	95	614	104	599	95
Other	3	0						
No Response	5	1	626		546		558	
Total	371	43	599	114	596	116	578	112

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	30	3	590	144	597	104	596	140
Black or African American	104	12	507	117	480	101	510	112
Mexican or Mexican American	2	0						
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	11	1	589		550		595	
White	311	36	586	104	555	94	580	98
Other	15	2	567		523		548	
No Response	8	1	495		484		510	
Total	487	57	566	114	539	103	563	109

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	858	100	580	115	563	112	570	110
First Language Learned								
English	761	89	583	113	562	111	571	109
English and Another	61	7	574	129	567	123	566	119
Another Language	32	4	535	137	585	107	546	126
No Response	4							
Citizenship								
U.S. Citizen / U.S. National	818	97	583	113	564	112	572	109
U.S. Permanent Resident or Refugee	13	2	529		583		535	
Citizen of Another Country	14	2	485		566		505	
Other, Unknown, or No Response	13		541		478		520	
Plans to Apply for Financial Aid								
Yes	578	74	576	118	554	111	565	112
No	70	9	598	115	600	109	599	110
Don't Know	130	17	583	112	571	112	572	104
No Response	80		589	96	587	116	575	105
Family Income								
\$0 - \$20,000	55	9	483	115	473	113	485	111
\$20,000–\$40,000	86	14	535	118	518	114	529	111
\$40,000–\$60,000	74	12	562	137	547	109	549	131
\$60,000–\$80,000	74	12	575	101	533	105	560	107
\$80,000–\$100,000	72	12	597	114	582	106	579	109
\$100,000–\$120,000	73	12	602	110	583	101	584	102
\$120,000–\$140,000	50	8	595	96	586	92	584	97
\$140,000–\$160,000	35	6	596	108	593	108	584	100
\$160,000–\$200,000	35	6	621	84	584	92	618	86
More than \$200,000	59	10	625	84	609	98	613	78
No Response	245		592	110	579	111	583	105
Highest Level of Parental Education								
No High School Diploma	17	2	462		488		463	
High School Diploma	124	15	538	126	523	109	534	116
Associate Degree	62	7	550	113	526	89	527	104
Bachelor's Degree	275	33	573	113	563	112	563	105
Graduate Degree	360	43	612	100	589	107	601	100
No Response	20		552		523		535	
Took the PSAT/NMSQT[®]								
Yes, As a Junior	279	34	601	101	581	99	589	98
Yes, As a Sophomore or Younger	117	14	541	109	533	90	535	98
Yes, As a Junior and As a Sophomore or Younger	248	30	643	88	625	95	633	87
No	175	21	487	111	472	105	477	103
No Response	39		564	78	546	107	549	78

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	340	65	43	57	623	607	612
Second Tenth	106	20	47	53	539	529	532
Second Fifth	49	9	47	53	494	490	492
Final Three Fifths	28	5	36	64	462	456	444
No Response	335		43	57	572	550	560

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	258	31	41	59	642	628	634
A (93–96)	307	37	43	57	588	572	578
A- (90–92)	138	16	37	63	545	524	529
B (80–89)	129	15	52	48	479	466	472
C (70–79)	7	1	71	29	481	466	454
D, E, or F (below 70)	1	0	100	0			
No Response	18		56	44	583	529	548
Mean Grade Point Average	All Students: 3.89		Male: 3.85		Female: 3.92		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.3	2.6	2.5	3.91	3.96	3.94
English and Language Arts	4.0	3.9	4.0	3.75	3.82	3.79
Foreign and Classical Languages	2.4	2.4	2.4	3.71	3.83	3.78
Mathematics	4.2	4.1	4.2	3.70	3.73	3.72
Natural Sciences	3.9	3.8	3.9	3.79	3.78	3.78
Social Sciences and History	3.9	3.9	3.9	3.83	3.80	3.81
Total for All Subjects	20.7	20.7	20.9			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	117	15	35	65	585	569	576
4 Years	547	72	46	54	591	571	578
3 Years	65	9	31	69	520	515	513
2 Years	17	2	24	76	544	518	564
1 Year	3	0	67	33			
1/2 Year or Less	8	1	13	88	404	413	403
No Response	101		49	51	581	572	570
AP®/Honors Courses	515	68	43	57	612	593	599
Course Work or Experience							
English/Language Arts	698	95	42	58	581	563	571
Journalism	97	13	34	66	581	568	574
Creative Writing	170	23	39	61	584	551	572
American Literature	403	55	41	59	590	567	578
Composition/Writing	338	46	41	59	573	552	565
British Literature	200	27	41	59	620	583	602
World Literature	222	30	38	62	587	550	567
Communications	65	9	45	55	567	543	548
Public Speaking	209	29	42	58	595	569	580
English As Second Language	17	2	53	47	472	562	484
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	265	35	42	58	612	608	603
4 Years	395	52	47	53	573	550	559
3 Years	71	9	31	69	525	495	524
2 Years	10	1	30	70	551	482	524
1 Year	3	0	33	67			
1/2 Year or Less	11	1	18	82	430	417	445
No Response	103		48	52	585	573	574
AP/Honors Courses	440	58	47	53	613	606	602
Highest Level of Mathematics Achieved*							
Calculus	405	54	49	51	624	621	612
Pre-calculus	169	23	31	69	548	518	539
Geometry	157	21	35	65	503	465	496
Algebra II	4	1	75	25			
Algebra I		0					

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	166	22	46	54	619	607	604	
4 Years	423	57	42	58	584	562	574	
3 Years	92	12	41	59	536	533	531	
2 Years	35	5	46	54	553	512	529	
1 Year	13	2	46	54	495	493	515	
1/2 Year or Less	16	2	19	81	464	468	470	
No Response	113		48	52	577	568	567	
AP/Honors Courses	358	48	49	51	627	617	614	
Course Work or Experience								
Biology	699	96	43	57	584	566	573	
Chemistry	688	94	42	58	587	569	575	
Physics	488	67	49	51	612	597	600	
Geology, Earth, or Space Science	218	30	45	55	555	533	540	
Other Sciences	433	59	41	59	572	551	561	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	123	16	36	64	605	578	595	
4 Years	490	66	46	54	590	572	577	
3 Years	100	13	41	59	538	529	541	
2 Years	20	3	35	65	548	538	530	
1 Year	6	1	0	100	397	380	410	
1/2 Year or Less	8	1	38	63	443	441	445	
No Response	111		46	54	572	561	560	
AP/Honors Courses	406	54	45	55	621	598	609	
Course Work or Experience								
U.S. History	690	95	43	57	583	566	572	
World History or Cultures	642	88	44	56	582	565	571	
U.S. Government or Civics	636	88	43	57	585	566	574	
Economics	558	77	42	58	583	568	572	
Geography	523	72	44	56	584	567	573	
Psychology	206	28	42	58	585	563	574	
European History	122	17	32	68	622	579	604	
Sociology	108	15	39	61	568	541	558	
Ancient History	89	12	44	56	589	550	566	
Other Courses	244	34	45	55	596	576	582	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	53	7	36	64	626	593	612
4 Years	80	11	49	51	613	584	598
3 Years	127	17	43	57	624	604	613
2 Years	383	51	40	60	573	558	563
1 Year	68	9	62	38	514	513	511
1/2 Year or Less	37	5	35	65	495	475	482
No Response	110		46	54	577	567	566
AP/Honors Courses	98	13	40	60	635	616	627
Course Work or Experience							
Chinese	19	3	53	47	625	639	609
French	121	17	36	64	600	574	582
German	25	3	56	44	614	572	577
Greek	7	1	57	43	673	591	626
Hebrew	2	0	50	50			
Italian	5	1	40	60	532	498	502
Japanese	2	0	50	50			
Korean	2	0	50	50			
Latin	115	16	48	52	643	616	626
Russian	4	1	50	50			
Spanish	489	67	42	58	567	554	559
Other Languages	8	1	38	63	466	530	484

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	83	13	36	64	600	575	588	
4 Years	127	19	40	60	625	588	612	
3 Years	75	12	28	72	586	549	569	
2 Years	146	22	40	60	567	553	561	
1 Year	169	26	52	48	583	578	575	
1/2 Year or Less	52	8	48	52	571	558	562	
No Response	206		48	52	552	545	540	
AP/Honors Courses	54	8	41	59	639	604	621	
Course Work or Experience								
Acting or Play Production	172	25	28	72	586	548	577	
Art History or Appreciation	165	24	43	57	573	545	558	
Dance	88	13	10	90	565	522	555	
Drama: Study or Appreciation	149	21	34	66	561	537	558	
Music: Study or Appreciation	139	20	47	53	576	546	566	
Music Performance	342	49	41	59	587	567	578	
Photography or Film	111	16	33	67	580	549	567	
Studio Art and Design	154	22	36	64	598	573	584	
None	69	10	51	49	554	557	550	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	96	78	46	54	609	606	595
Computer Programming	28	23	57	43	576	597	556
Word Processing	95	77	44	56	607	602	595
Internet Activity	67	54	45	55	592	592	581
Using Computer Graphics	39	32	41	59	606	589	595
Creating Spreadsheets/Databases	54	44	43	57	592	589	584
None	7	6	29	71	614	574	599

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
168	400	120	673	668	666

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	21	13
2	81	48
3	53	32
4 or More	13	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	55	689	94	42	707	67	673	85	691	65
History and Social Studies										
U.S. History	53	672	85	42	680	89	627	79	673	80
World History	5	588		3						
Mathematics										
Mathematics Level 1	50	657	91	31	654	108	660	76	636	93
Mathematics Level 2	92	687	88	67	667	94	694	67	670	93
Science										
Biology-E	9	633		5	692		624		684	
Biology-M	24	689		16	672		698		686	
Chemistry	53	665	85	40	685	74	692	68	681	74
Physics	38	688	92	26	658	108	703	63	655	104
Foreign and Classical Languages										
Chinese/Listening	2			2						
French	2									
French/Listening										
German	1			1						
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening	1			1						
Korean/Listening	1			1						
Latin	7	606		7	663		606		696	
Spanish	6	683		4						
Spanish/Listening	1			1						

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	21	38	14	26		
700-740	13	24	9	17	1	20
650-690	5	9	13	25		
600-640	7	13	6	11	1	20
550-590	4	7	6	11	2	40
500-540	3	5	4	8		
450-490			1	2		
400-440	2	4			1	20
350-390						
300-340						
250-290						
200-240						
Total	55		53		5	
Mean	689		672		588	
SD	94		85			
75th percentile	760		740			
50th percentile	720		670			
25th percentile	610		600			

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	12	30	33	1	11	6	25	10	19	11	29
700-740	12	24	17	18	1	11	6	25	13	25	8	21
650-690	16	32	14	15	2	22	6	25	10	19	9	24
600-640	6	12	16	17	2	22	4	17	9	17	5	13
550-590	3	6	10	11	1	11	1	4	6	11	2	5
500-540	5	10	4	4	2	22	1	4	4	8		
450-490											3	8
400-440	1	2							1	2		
350-390	1	2	1	1								
300-340												
250-290												
200-240												
Total	50		92		9		24		53		38	
Mean	657		687		633		689		665		688	
SD	91		88						85		92	
75th percentile	710		770				740		720		750	
50th percentile	680		700				690		680		690	
25th percentile	610		610				640		610		630	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100										
700-740												
650-690							1	100				
600-640												
550-590												
500-540												
450-490												
400-440			1	50								
350-390			1	50								
300-340												
250-290												
200-240												
Total	2		2				1					
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			3	50		
700-740			1	100			2	29	1	17	1	100
650-690												
600-640							1	14				
550-590							2	29	1	17		
500-540							2	29	1	17		
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total			1		1		7		6		1	
Mean							606		683			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	4	1			
Architecture and Related Services	8	1	453	550	464
Area, Ethnic, Cultural and Gender Studies	1	0			
Biological and Biomedical Sciences	76	10	608	581	591
Business Management, Marketing, and Related Support Services	61	8	566	560	554
Communication, Journalism and Related Programs	15	2	563	517	557
Computer and Information Sciences and Support Services	23	3	604	599	577
Construction Trades	1	0			
Education	17	2	573	482	558
Engineering	136	17	606	626	592
Engineering Technologies/Technicians	4	1			
English Language and Literature/Letters	29	4	658	581	635
Family and Consumer Sciences/Human Sciences	3	0			
Foreign Languages, Literatures, and Linguistics	8	1	619	533	600
Health Professions and Related Clinical Services	145	18	566	559	571
History	10	1	599	533	581
Legal Professions and Studies	22	3	567	560	545
Liberal Arts and Sciences, General Studies, and Humanities	6	1	525	505	538
Library Science And Administration	0	0			
Mathematics and Statistics	16	2	563	628	588
Mechanic and Repair Technologies/Technician	1	0			
Military Technologies And Applied Sciences	2	0			
Multi/Interdisciplinary Studies	15	2	605	573	610
Natural Resources and Conservation	4	1			
Parks, Recreation, Leisure and Fitness Studies	3	0			
Personal and Culinary Services	0	0			
Philosophy and Religious Studies	2	0			
Physical Sciences	16	2	574	551	541
Precision Production	0	0			
Psychology	21	3	585	538	595
Public Administration and Social Services Professions	1	0			
Security and Protective Services	14	2	513	459	496
Social Sciences	13	2	625	588	614
Theology and Religious Vocations	3	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	42	5	587	548	571
Other	4	1			
Undecided	60	8	634	605	626
Degree-Level Goal					
Certificate Program	7	1	521	527	526
Associate Degree	2	0			
Bachelor's Degree	140	18	548	526	533
Master's Degree	224	28	568	557	557
Doctoral or Related Degree	334	42	595	577	590
Other	7	1	467	429	461
Undecided	79	10	618	590	595

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 906 students from your state who took the SAT and/or an SAT Subject Test, 653 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 465 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Mississippi State University	MS	Public	209	32.0
University of Mississippi	MS	Public	209	32.0
NMSC Scholarship Admin	IL	Scholarship	168	25.7
University of Southern Mississippi	MS	Public	101	15.5
Vanderbilt University	TN	Private	82	12.6
University of Alabama	AL	Public	64	9.8
Mississippi College	MS	Private	49	7.5
Harvard College	MA	Private	48	7.4
Stanford University	CA	Private	47	7.2
Duke University	NC	Private	42	6.4
Tulane University	LA	Private	36	5.5
Princeton University	NJ	Private	36	5.5
Georgia Institute of Technology	GA	Public	35	5.4
Massachusetts Institute of Technology	MA	Private	34	5.2
Yale University	CT	Private	33	5.1
Columbia University	NY	Private	32	4.9
Millsaps College	MS	Private	32	4.9
Auburn University	AL	Public	30	4.6
Washington University in St. Louis	MO	Private	29	4.4
New York University	NY	Private	29	4.4
Louisiana SU/A&M College	LA	Public	27	4.1
Duke University Talent Identification Program	NC	Scholarship	27	4.1
University of Chicago	IL	Private	25	3.8
Cornell University	NY	Private	24	3.7
University of Pennsylvania	PA	Private	24	3.7
Brown University	RI	Private	24	3.7
University of Virginia	VA	Public	24	3.7
Rhodes College	TN	Private	24	3.7
Rice University	TX	Private	23	3.5
Johns Hopkins University	MD	Private	23	3.5
Emory University	GA	Private	22	3.4
University of Alabama at Birmingham	AL	Public	22	3.4
University of Texas at Austin	TX	Public	22	3.4
University of California: Los Angeles	CA	Public	21	3.2
University of South Alabama	AL	Public	21	3.2
University of North Carolina at Chapel Hill	NC	Public	20	3.1
University of California: Berkeley	CA	Public	20	3.1
Belhaven University	MS	Private	20	3.1
University of Southern California	CA	Private	20	3.1
Dartmouth College	NH	Private	20	3.1
Texas A&M University	TX	Public	19	2.9
NCAA Eligibility Center	IN	Public	19	2.9
Jackson State University	MS	Public	18	2.8
Baylor University	TX	Private	17	2.6
University of Memphis	TN	Public	17	2.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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