

# SAT<sup>®</sup>

2014 College-Bound Seniors

# State Profile Report



MISSISSIPPI

## Included in This Report

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**SAT<sup>®</sup> Data**

**SAT Subject Tests<sup>™</sup> Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT** *This report contains information on college-bound students in the class of 2014 who took the SAT<sup>®</sup> or SAT Subject Tests<sup>™</sup> at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).*

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

## Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2014

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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## SAT<sup>®</sup> Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	894	583	112	566	111	565	111	58.4	11.7	6.9	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	407	595	112	590	113	562	111	58.5	11.7	6.7	1.5
Female	487	574	111	546	105	567	111	58.3	11.7	7.1	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	552	579	114	562	114	559	111	57.9	11.7	6.8	1.5
Junior (2012-2013)	320	595	108	578	105	578	111	59.5	11.7	7.1	1.5
Sophomore (2011-2012)	17	539		504		528		55.1		6.7	
Freshman (2010-2011)	5	506		484		480		48.6		7.0	
Total	894	583	112	566	111	565	111	58.4	11.7	6.9	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	670	650	650	570	600	560
50th	590	560	570	490	510	480
25th	510	490	490	420	430	410

**Table 6: Score Distributions**

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	69	70	139	81	40	121	47	63	110
600–690	158	139	297	123	118	241	122	134	256
500–590	100	162	262	113	184	297	123	159	282
400–490	60	86	146	74	113	187	79	106	185
300–390	16	25	41	14	28	42	34	22	56
200–290	4	5	9	2	4	6	2	3	5

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	572	68	45	55	575	559	558
Religiously Affiliated	163	19	46	54	615	605	604
Independent	105	13	45	55	598	579	570
Other or Unknown	54		48	52	549	504	515

**Table 8: Test-Taking Conditions**

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	42	5	566	99	536	105	534	112
Nonstandard Conditions	14	2	629		631		608	

Note: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	65	7	594	139	630	126	593	147
Black or African American	153	17	517	104	500	98	507	104
Mexican or Mexican American	10	1	531		545		565	
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	15	2	558		529		550	
White	603	67	603	102	578	105	579	102
Other	29	3	559	135	572	109	556	114
No Response	14	2	537		517		521	
Total	894	100	583	112	566	111	565	111

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	26	3	624	123	658	138	615	144
Black or African American	68	8	515	100	511	96	495	102
Mexican or Mexican American	0	0						
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	5	1	524		528		488	
White	285	32	614	101	604	105	576	102
Other	15	2	592		593		562	
No Response	6	1	597		597		558	
Total	407	46	595	112	590	113	562	111

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	39	4	574	145	611	113	579	148
Black or African American	85	10	518	107	491	98	516	105
Mexican or Mexican American	10	1	531		545		565	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	10	1	575		529		581	
White	318	36	593	102	556	100	581	103
Other	14	2	524		549		550	
No Response	8	1	493		458		494	
Total	487	54	574	111	546	105	567	111

## Demographic Information

SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	894	100	583	112	566	111	565	111
<b>First Language Learned</b>								
English	782	88	585	108	563	107	564	106
English and Another	59	7	587	111	582	131	577	133
Another Language	46	5	547	159	604	127	560	158
No Response	7		629		583		586	
<b>Citizenship</b>								
U.S. Citizen / U.S. National	853	97	587	109	567	110	568	109
U.S. Permanent Resident or Refugee	7	1	529		596		510	
Citizen of Another Country	20	2	504		584		518	
Other, Unknown, or No Response	14		503		501		491	
<b>Plans to Apply for Financial Aid</b>								
Yes	610	75	578	113	557	110	562	113
No	73	9	598	105	598	102	588	89
Don't Know	129	16	581	110	573	110	554	110
No Response	82		611	108	597	112	588	109
<b>Family Income</b>								
\$0 - \$20,000	43	7	518	111	497	108	501	106
\$20,000–\$40,000	75	12	518	121	496	118	494	124
\$40,000–\$60,000	94	16	560	106	541	103	541	108
\$60,000–\$80,000	80	13	587	106	555	103	565	103
\$80,000–\$100,000	68	11	603	98	564	95	574	101
\$100,000–\$120,000	71	12	576	111	566	116	575	109
\$120,000–\$140,000	37	6	579	103	560	101	562	108
\$140,000–\$160,000	29	5	612	93	612	86	600	91
\$160,000–\$200,000	40	7	596	103	584	105	578	101
More than \$200,000	67	11	598	103	585	89	592	89
No Response	290		607	110	596	109	585	110
<b>Highest Level of Parental Education</b>								
No High School Diploma	13	1	499		525		493	
High School Diploma	107	12	542	104	517	115	521	108
Associate Degree	53	6	541	110	501	95	521	104
Bachelor's Degree	314	36	579	116	560	105	558	106
Graduate Degree	391	45	611	102	597	106	595	109
No Response	16		496		511		480	
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	252	30	597	104	579	106	580	106
Yes, As a Sophomore or Younger	128	15	565	95	540	95	535	96
Yes, As a Junior and As a Sophomore or Younger	277	33	642	85	626	87	625	87
No	192	23	497	110	482	100	481	99
No Response	45		567	102	559	104	559	106

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

## Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	347	63	44	56	624	608	610
Second Tenth	129	24	46	54	540	527	524
Second Fifth	51	9	55	45	499	478	474
Final Three Fifths	21	4	48	52	447	466	447
No Response	346		46	54	580	558	556

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	263	30	38	62	637	621	626
A (93–96)	291	33	45	55	593	578	576
A- (90–92)	167	19	51	49	558	541	533
B (80–89)	141	16	50	50	503	480	481
C (70–79)	17	2	76	24	495	465	441
D, E, or F (below 70)		0					
No Response	15		47	53	597	575	572
<b>Mean Grade Point Average</b>	<b>All Students: 3.87</b>		<b>Male: 3.81</b>		<b>Female: 3.91</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.6	2.4	3.90	3.98	3.94
English and Language Arts	4.0	4.0	4.0	3.70	3.82	3.77
Foreign and Classical Languages	2.4	2.7	2.5	3.63	3.83	3.74
Mathematics	4.2	4.1	4.1	3.63	3.67	3.65
Natural Sciences	3.9	3.9	3.9	3.70	3.79	3.75
Social Sciences and History	3.9	3.9	3.9	3.78	3.81	3.79
<b>Total for All Subjects</b>	<b>20.6</b>	<b>21.2</b>	<b>20.8</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	114	14	45	55	576	564	561	
4 Years	572	72	44	56	592	575	573	
3 Years	84	11	35	65	533	509	520	
2 Years	17	2	41	59	562	526	539	
1 Year	4	1	75	25				
1/2 Year or Less	2	0	50	50				
No Response	101		61	39	589	575	569	
AP@/Honors Courses	533	67	41	59	613	591	595	
<b>Course Work or Experience</b>								
English/Language Arts	719	97	43	57	583	565	566	
Journalism	96	13	34	66	579	556	565	
Creative Writing	128	17	37	63	577	553	558	
American Literature	444	60	42	58	591	572	575	
Composition/Writing	343	46	40	60	583	564	567	
British Literature	232	31	42	58	603	585	588	
World Literature	256	35	43	57	587	573	574	
Communications	66	9	38	62	573	545	564	
Public Speaking	244	33	38	62	592	567	579	
English As Second Language	22	3	32	68	455	520	476	

<b>Mathematics</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	256	32	46	54	603	601	589	
4 Years	430	54	44	56	581	557	560	
3 Years	83	10	36	64	540	513	529	
2 Years	13	2	62	38	556	527	518	
1 Year	5	1	20	80	594	530	580	
1/2 Year or Less	4	1	50	50				
No Response	103		59	41	589	573	568	
AP/Honors Courses	417	53	45	55	621	615	605	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	426	55	47	53	623	618	607	
Pre-calculus	170	22	32	68	562	533	544	
Geometry	166	22	44	56	508	467	482	
Algebra II	7	1	43	57	546	489	533	
Algebra I		0						

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	174	22	44	56	602	600	585	
4 Years	438	56	44	56	587	566	567	
3 Years	122	16	38	62	551	529	541	
2 Years	26	3	46	54	559	537	526	
1 Year	18	2	56	44	558	519	526	
1/2 Year or Less	9	1	22	78	546	539	533	
No Response	107		63	37	590	571	571	
AP/Honors Courses	362	46	47	53	631	616	608	
<b>Course Work or Experience</b>								
Biology	737	99	43	57	584	565	566	
Chemistry	718	96	42	58	587	568	568	
Physics	495	66	46	54	605	595	588	
Geology, Earth, or Space Science	232	31	48	52	552	528	529	
Other Sciences	449	60	40	60	571	555	555	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	121	15	43	57	588	573	566	
4 Years	512	65	43	57	591	574	574	
3 Years	106	13	44	56	548	530	532	
2 Years	38	5	47	53	553	527	528	
1 Year	10	1	50	50	576	540	570	
1/2 Year or Less	3	0	33	67				
No Response	104		61	39	589	577	571	
AP/Honors Courses	403	51	42	58	621	596	602	
<b>Course Work or Experience</b>								
U.S. History	724	96	43	57	584	565	566	
World History or Cultures	675	90	43	57	585	568	568	
U.S. Government or Civics	658	88	43	57	585	567	565	
Economics	591	79	43	57	583	566	565	
Geography	567	75	43	57	577	560	559	
Psychology	215	29	35	65	583	562	568	
European History	139	18	40	60	607	579	595	
Sociology	119	16	41	59	548	537	526	
Ancient History	90	12	49	51	601	577	576	
Other Courses	265	35	42	58	597	578	577	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	49	6	27	73	582	581	583
4 Years	129	16	38	62	614	596	602
3 Years	151	19	44	56	606	589	587
2 Years	356	45	46	54	579	559	557
1 Year	76	10	51	49	519	510	495
1/2 Year or Less	28	4	57	43	538	511	526
No Response	105		59	41	587	572	568
AP/Honors Courses	117	15	34	66	638	623	630
<b>Course Work or Experience</b>							
Chinese	23	3	30	70	614	612	587
French	149	20	37	63	610	580	587
German	27	4	52	48	638	621	629
Greek	6	1	50	50	692	662	618
Hebrew	1	0	0	100			
Italian	7	1	43	57	590	557	567
Japanese	2	0	100	0			
Korean	2	0	50	50			
Latin	94	12	48	52	642	612	618
Russian	3	0	67	33			
Spanish	527	70	43	57	568	553	554
Other Languages	5	1	40	60	470	490	486

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b> <b>Years of Study</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	95	12	43	57	605	587	590
4 Years	144	19	39	61	582	557	562
3 Years	93	12	32	68	583	563	572
2 Years	159	20	35	65	576	557	551
1 Year	226	29	52	48	583	574	566
1/2 Year or Less	59	8	66	34	564	545	543
No Response	118		57	43	589	571	572
AP/Honors Courses	59	8	32	68	614	582	589
<b>Course Work or Experience</b>							
Acting or Play Production	177	24	37	63	610	576	594
Art History or Appreciation	171	23	44	56	571	548	548
Dance	93	13	16	84	562	538	550
Drama: Study or Appreciation	180	24	36	64	589	554	567
Music: Study or Appreciation	116	16	48	52	580	554	558
Music Performance	350	47	40	60	589	576	576
Photography or Film	104	14	36	64	561	538	546
Studio Art and Design	181	24	38	62	596	570	577
None	55	7	51	49	574	553	558

<b>Computers</b> <b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	552	81	44	56	591	572	570
Computer Programming	133	20	52	48	562	549	547
Word Processing	485	72	44	56	592	570	571
Internet Activity	345	51	41	59	585	565	566
Using Computer Graphics	244	36	43	57	570	554	551
Creating Spreadsheets/Databases	314	46	43	57	584	567	565
None	34	5	35	65	600	614	595

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
154	407	105	679	674	674

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	9	6
2	70	45
3	56	36
4 or More	19	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading		Mathematics		Writing	
<b>English</b>					Mean	SD	Mean	SD	Mean	SD
Literature	57	679	63	35	697	67	661	83	700	74
<b>History and Social Studies</b>										
U.S. History	56	661	87	42	673	95	641	81	665	87
World History	7	561		6	597		570		608	
<b>Mathematics</b>										
Mathematics Level 1	51	656	87	34	664	83	664	73	654	87
Mathematics Level 2	85	691	90	66	693	84	699	65	685	79
<b>Science</b>										
Biology-E	18	631		9	698		671		682	
Biology-M	27	685	87	20	725		713		715	
Chemistry	48	668	92	36	701	68	705	52	696	73
Physics	35	695	84	31	698	78	715	67	685	76
<b>Foreign and Classical Languages</b>										
Chinese/Listening	1			1						
French	6	488		5	620		612		634	
French/Listening										
German										
German/Listening	2			2						
Modern Hebrew										
Italian										
Japanese/Listening	1			1						
Korean/Listening	1									
Latin	3			3						
Spanish	7	590		5	710		684		734	
Spanish/Listening	2			2						

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	8	14	11	20		
700-740	18	32	12	21		
650-690	15	26	11	20	2	29
600-640	8	14	10	18	1	14
550-590	6	11	5	9		
500-540	2	4	4	7	2	29
450-490			1	2	1	14
400-440			2	4	1	14
350-390						
300-340						
250-290						
200-240						
Total	57		56		7	
Mean	679		661		561	
SD	63		87			
75th percentile	720		720			
50th percentile	680		670			
25th percentile	630		610			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	14	33	39	2	11	6	22	13	27	12	34
700-740	14	27	10	12	5	28	9	33	7	15	8	23
650-690	12	24	16	19	2	11	5	19	9	19	5	14
600-640	6	12	15	18	3	17	3	11	7	15	5	14
550-590	5	10	6	7	1	6	2	7	5	10	3	9
500-540	5	10	4	5	1	6	1	4	5	10	1	3
450-490	1	2			4	22			2	4	1	3
400-440	1	2	1	1			1	4				
350-390												
300-340												
250-290												
200-240												
Total	51		85		18		27		48		35	
Mean	656		691		631		685		668		695	
SD	87		90				87		92		84	
75th percentile	710		770				730		750		760	
50th percentile	670		690				700		670		710	
25th percentile	590		630				610		590		620	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100							1	50		
700-740												
650-690												
600-640			1	17								
550-590			1	17					1	50		
500-540												
450-490			2	33								
400-440			1	17								
350-390			1	17								
300-340												
250-290												
200-240												
Total	1		6						2			
Mean			488									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			1	14		
700-740									1	14	1	50
650-690									1	14	1	50
600-640									2	29		
550-590			1	100			1	33				
500-540							1	33				
450-490												
400-440									1	14		
350-390									1	14		
300-340							1	33				
250-290												
200-240												
Total			1		1		3		7		2	
Mean									590			
SD												
75th percentile												
50th percentile												
25th percentile												



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	5	1	496	496	490
Architecture and Related Services	12	1	643	606	596
Area, Ethnic, Cultural and Gender Studies	0	0			
Biological and Biomedical Sciences	89	11	613	592	599
Business Management, Marketing, and Related Support Services	59	7	548	532	539
Communication, Journalism and Related Programs	19	2	623	555	592
Computer and Information Sciences and Support Services	24	3	532	541	505
Construction Trades	1	0			
Education	19	2	538	529	557
Engineering	112	14	602	606	574
Engineering Technologies/Technicians	7	1	536	526	497
English Language and Literature/Letters	10	1	638	543	583
Family and Consumer Sciences/Human Sciences	2	0			
Foreign Languages, Literatures, and Linguistics	8	1	629	560	611
Health Professions and Related Clinical Services	174	21	561	549	549
History	10	1	591	515	537
Legal Professions and Studies	32	4	582	560	554
Liberal Arts and Sciences, General Studies, and Humanities	7	1	614	574	621
Library Science And Administration	0	0			
Mathematics and Statistics	9	1	669	652	663
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	3	0			
Multi/Interdisciplinary Studies	14	2	619	577	604
Natural Resources and Conservation	2	0			
Parks, Recreation, Leisure and Fitness Studies	1	0			
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	0	0			
Physical Sciences	26	3	617	630	572
Precision Production	0	0			
Psychology	32	4	598	563	592
Public Administration and Social Services Professions	1	0			
Security and Protective Services	13	2	569	524	529
Social Sciences	26	3	609	577	575
Theology and Religious Vocations	0	0			
Transportation and Materials Moving	0	0			
Visual and Performing Arts	54	7	579	524	555
Other	6	1	612	562	588
Undecided	39	5	636	629	620
<b>Degree-Level Goal</b>					
Certificate Program	2	0			
Associate Degree	4	0			
Bachelor's Degree	155	19	548	521	528
Master's Degree	228	28	574	564	558
Doctoral or Related Degree	359	44	594	582	578
Other	1	0			
Undecided	75	9	611	573	584

## College Plans

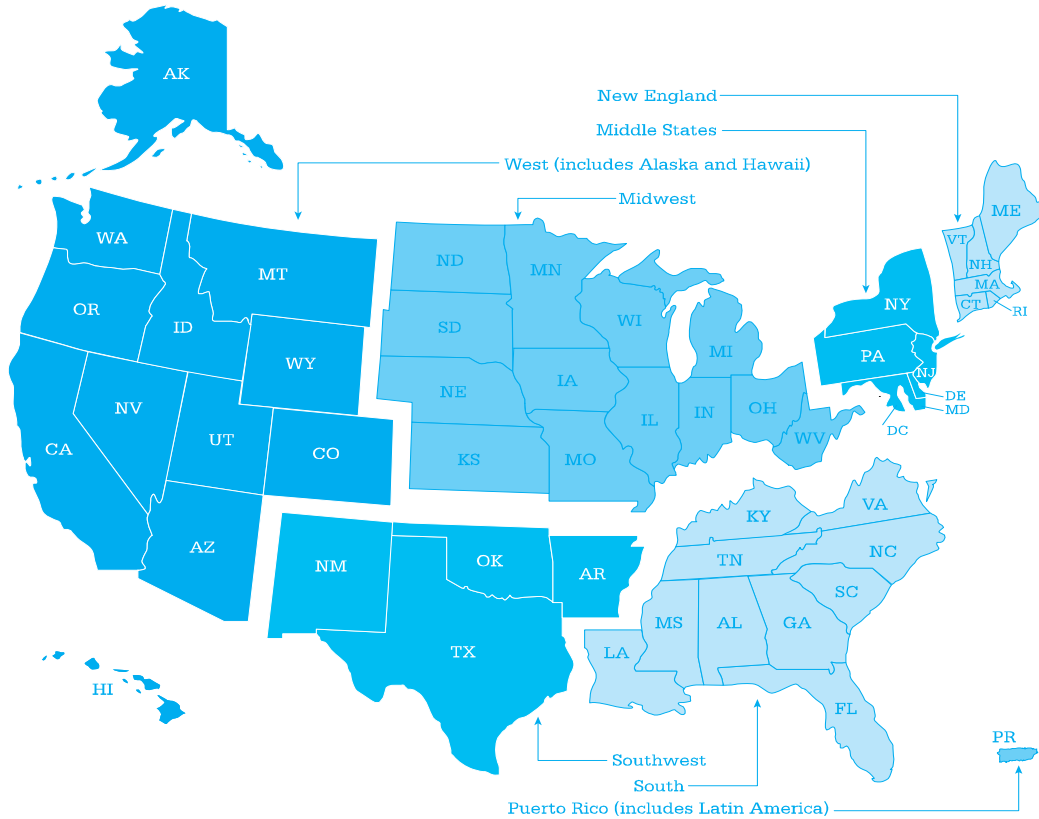
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 943 students from your state who took the SAT and/or an SAT Subject Test, 671 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 444 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Mississippi	MS	Public	249	37.1
Mississippi State University	MS	Public	224	33.4
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	165	24.6
University of Southern Mississippi	MS	Public	106	15.8
Vanderbilt University	TN	Private	76	11.3
University of Alabama	AL	Public	69	10.3
Harvard College	MA	Private	68	10.1
Stanford University	CA	Private	48	7.2
Mississippi College	MS	Private	47	7.0
Princeton University	NJ	Private	45	6.7
Yale University	CT	Private	43	6.4
Millsaps College	MS	Private	42	6.3
Washington University in St. Louis	MO	Private	41	6.1
Duke University	NC	Private	41	6.1
Tulane University	LA	Private	37	5.5
Duke University Talent Identification Program	NC	Scholarship	37	5.5
Auburn University	AL	Public	33	4.9
University of Chicago	IL	Private	32	4.8
Columbia University	NY	Private	32	4.8
Georgia Institute of Technology	GA	Public	32	4.8
Massachusetts Institute of Technology	MA	Private	31	4.6
University of Alabama at Birmingham	AL	Public	29	4.3
Brown University	RI	Private	29	4.3
Louisiana SU/A&M College	LA	Public	27	4.0
Cornell University	NY	Private	25	3.7
University of North Carolina at Chapel Hill	NC	Public	23	3.4
University of Texas at Austin	TX	Public	23	3.4
Johns Hopkins University	MD	Private	22	3.3
Emory University	GA	Private	22	3.3
Rice University	TX	Private	22	3.3
University of California: Berkeley	CA	Public	21	3.1
Florida State University	FL	Public	21	3.1
University of South Alabama	AL	Public	21	3.1
Rhodes College	TN	Private	21	3.1
Dartmouth College	NH	Private	20	3.0
University of Virginia	VA	Public	20	3.0
University of Southern California	CA	Private	19	2.8
Delta State University	MS	Public	19	2.8
Baylor University	TX	Private	17	2.5
University of Florida	FL	Public	17	2.5
New York University	NY	Private	17	2.5
NCAA Eligibility Center	IN	Public	17	2.5
Georgetown University	DC	Private	17	2.5
University of California: Los Angeles	CA	Public	15	2.2
University of Pennsylvania	PA	Private	14	2.1

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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