

SAT[®]

2015 College-Bound Seniors

State Profile Report



MAINE

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Total	13,936	468	117	473	116	451	115	45.7	11.3	6.5	1.9

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Male	7,157	461	123	479	122	435	117	44.5	11.5	6.1	2.0
Female	6,779	476	111	465	110	467	110	46.9	11.1	6.9	1.6

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Senior (2014-2015)	4,791	514	104	523	106	504	102	50.3	10.4	7.3	1.5
Junior (2013-2014)	9,107	444	117	446	113	423	111	43.2	11.0	6.1	1.9
Sophomore (2012-2013)	34	421	147	399	128	373	142	39.4	14.0	4.4	2.4
Freshman (2011-2012)	4										
Total	13,936	468	117	473	116	451	115	45.7	11.3	6.5	1.9

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	550	550	530	570	590	560
50th	470	470	450	490	510	480
25th	390	390	370	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	203	166	369	335	155	490	124	156	280
600-690	840	816	1,656	963	698	1,661	578	771	1,349
500-590	1,717	1,895	3,612	1,850	1,780	3,630	1,326	1,590	2,916
400-490	2,230	2,306	4,536	2,208	2,348	4,556	2,454	2,465	4,919
300-390	1,547	1,291	2,838	1,389	1,458	2,847	1,884	1,448	3,332
200-290	620	305	925	412	340	752	791	349	1,140

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	12,294	89	51	49	463	466	445
Religiously Affiliated	273	2	45	55	547	547	536
Independent	1,251	9	61	39	499	522	485
Other or Unknown	118		45	55	551	505	513

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	167	1	413	107	418	95	391	93
Asian, Asian American, or Pacific Islander	521	4	462	123	573	129	472	130
Black or African American	407	3	411	106	405	99	396	98
Mexican or Mexican American	50	0	464	108	451	103	443	108
Puerto Rican	47	0	426	91	419	94	405	88
Other Hispanic, Latino, or Latin American	132	1	467	120	471	117	442	115
White	11,501	83	477	116	478	113	459	113
Other	182	1	466	124	455	107	442	113
No Response	929	7	405	110	401	103	382	102
Total	13,936	100	468	117	473	116	451	115

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	92	1	394	105	408	98	370	92
Asian, Asian American, or Pacific Islander	277	2	455	133	582	129	454	136
Black or African American	239	2	411	108	417	98	389	99
Mexican or Mexican American	26	0	437	113	428	106	409	104
Puerto Rican	25	0	412	103	429	105	382	90
Other Hispanic, Latino, or Latin American	72	1	454	134	482	140	427	129
White	5,792	42	470	122	485	119	444	115
Other	91	1	453	119	471	106	432	114
No Response	543	4	399	112	407	107	370	103
Total	7,157	51	461	123	479	122	435	117

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	75	1	437	104	430	88	417	87
Asian, Asian American, or Pacific Islander	244	2	471	111	563	129	492	120
Black or African American	168	1	410	103	389	97	405	97
Mexican or Mexican American	24	0	493		477		480	
Puerto Rican	22	0	441		406		432	
Other Hispanic, Latino, or Latin American	60	0	483	99	458	80	460	94
White	5,709	41	483	110	470	106	474	109
Other	91	1	480	126	439	106	453	110
No Response	386	3	414	106	392	96	399	99
Total	6,779	49	476	111	465	110	467	110

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	13,936	100	468	117	473	116	451	115
First Language Learned								
English	11,666	90	478	116	477	113	459	113
English and Another	640	5	438	110	448	114	426	106
Another Language	591	5	427	117	524	148	435	127
No Response	1,039		405	111	403	108	382	102
Citizenship								
U.S. Citizen / U.S. National	12,229	97	476	116	476	113	458	113
U.S. Permanent Resident or Refugee	110	1	420	130	446	128	425	132
Citizen of Another Country	209	2	453	119	600	132	474	132
Other, Unknown, or No Response	1,388		407	109	427	121	389	105
Plans to Apply for Financial Aid								
Yes	3,927	83	521	106	524	106	510	104
No	215	5	557	117	574	113	544	115
Don't Know	573	12	532	115	544	120	520	118
No Response	9,221		440	112	444	109	419	106
Family Income								
\$0 - \$20,000	206	9	467	120	465	113	461	115
\$20,000–\$40,000	301	13	506	104	500	108	493	100
\$40,000–\$60,000	336	14	517	106	512	105	501	105
\$60,000–\$80,000	317	13	532	104	532	109	521	99
\$80,000–\$100,000	303	13	537	107	544	97	529	104
\$100,000–\$120,000	297	12	545	100	556	100	530	100
\$120,000–\$140,000	151	6	538	104	546	97	530	108
\$140,000–\$160,000	112	5	562	106	565	110	541	92
\$160,000–\$200,000	134	6	553	110	571	108	552	106
More than \$200,000	221	9	564	109	587	100	552	111
No Response	11,558		456	115	460	114	437	111
Highest Level of Parental Education								
No High School Diploma	196	2	402	111	430	119	389	102
High School Diploma	2,700	32	455	102	460	103	440	100
Associate Degree	916	11	481	99	486	99	468	94
Bachelor's Degree	2,772	33	524	105	530	104	509	103
Graduate Degree	1,815	22	567	107	567	108	552	106
No Response	5,537		415	102	418	99	393	94
Took the PSAT/NMSQT®								
Yes, As a Junior	1,310	25	506	109	514	108	495	106
Yes, As a Sophomore or Younger	1,294	25	513	103	514	102	500	100
Yes, As a Junior and As a Sophomore or Younger	2,255	43	548	107	552	108	538	104
No	334	6	488	116	500	117	465	113
No Response	8,743		435	109	439	107	414	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	989	45	39	61	599	610	594
Second Tenth	579	26	42	58	537	549	526
Second Fifth	307	14	46	54	490	513	481
Final Three Fifths	316	14	58	42	458	457	440
No Response	11,745		53	47	454	457	435

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	561	5	43	57	601	618	598
A (93–96)	2,181	18	37	63	549	559	539
A- (90–92)	2,294	18	44	56	511	513	495
B (80–89)	5,962	48	55	45	443	446	424
C (70–79)	1,366	11	68	32	389	393	367
D, E, or F (below 70)	72	1	69	31	380	378	351
No Response	1,500		57	43	414	414	390
Mean Grade Point Average	All Students: 3.29		Male: 3.17		Female: 3.40		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.5	2.4	3.73	3.89	3.82
English and Language Arts	3.9	4.0	4.0	3.45	3.68	3.58
Foreign and Classical Languages	2.9	3.0	2.9	3.40	3.61	3.52
Mathematics	4.0	3.9	3.9	3.35	3.44	3.40
Natural Sciences	3.6	3.6	3.6	3.42	3.51	3.47
Social Sciences and History	3.6	3.5	3.5	3.52	3.61	3.57
Total for All Subjects	20.2	20.5	20.3			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	436	10	46	54	536	549	529
4 Years	3,363	80	42	58	531	533	520
3 Years	255	6	46	54	501	511	487
2 Years	59	1	44	56	474	519	476
1 Year	35	1	23	77	499	481	487
1/2 Year or Less	42	1	62	38	446	481	431
No Response	9,746		55	45	442	447	422
AP®/Honors Courses	2,100	50	36	64	577	571	566
Course Work or Experience							
English/Language Arts	3,677	95	42	58	530	531	519
Journalism	277	7	40	60	531	518	514
Creative Writing	984	25	39	61	529	517	515
American Literature	2,118	55	41	59	540	541	530
Composition/Writing	1,843	48	40	60	533	533	521
British Literature	744	19	41	59	558	546	542
World Literature	941	24	44	56	552	545	537
Communications	212	5	52	48	507	525	495
Public Speaking	579	15	45	55	526	525	512
English As Second Language	166	4	47	53	454	553	473

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	693	16	48	52	549	580	541
4 Years	2,795	66	42	58	534	534	523
3 Years	567	13	39	61	488	480	475
2 Years	77	2	36	64	465	484	461
1 Year	30	1	40	60	485	517	487
1/2 Year or Less	47	1	51	49	459	465	448
No Response	9,727		55	45	442	447	422
AP/Honors Courses	1,961	47	44	56	575	596	565
Highest Level of Mathematics Achieved*							
Calculus	1,440	35	48	52	584	615	574
Pre-calculus	1,233	30	41	59	524	522	515
Geometry	1,215	30	36	64	470	449	456
Algebra II	23	1	61	39	480	441	456
Algebra I	13	0	54	46	437	387	421

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	476	12	46	54	557	582	548	
4 Years	2,301	56	43	57	542	545	532	
3 Years	878	21	38	62	501	495	488	
2 Years	215	5	47	53	495	494	483	
1 Year	138	3	46	54	480	497	467	
1/2 Year or Less	84	2	46	54	460	474	453	
No Response	9,844		55	45	443	447	423	
AP/Honors Courses	1,723	42	42	58	579	591	570	
Course Work or Experience								
Biology	3,751	95	42	58	529	532	519	
Chemistry	3,638	92	42	58	532	537	522	
Physics	2,576	65	48	52	543	554	533	
Geology, Earth, or Space Science	2,455	62	42	58	523	524	512	
Other Sciences	1,577	40	36	64	526	526	517	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	333	8	48	52	547	554	540	
4 Years	1,997	48	45	55	544	539	531	
3 Years	1,511	36	39	61	515	526	504	
2 Years	201	5	44	56	486	509	477	
1 Year	42	1	48	52	510	525	496	
1/2 Year or Less	56	1	50	50	449	466	441	
No Response	9,796		55	45	443	447	423	
AP/Honors Courses	1,802	44	42	58	581	578	568	
Course Work or Experience								
U.S. History	3,688	94	42	58	530	533	519	
World History or Cultures	2,812	72	43	57	531	533	519	
U.S. Government or Civics	2,013	51	43	57	525	525	512	
Economics	1,152	29	47	53	527	534	517	
Geography	918	23	42	58	522	524	511	
Psychology	1,356	35	31	69	523	517	512	
European History	944	24	48	52	561	557	543	
Sociology	688	18	34	66	516	512	506	
Ancient History	736	19	46	54	539	532	524	
Other Courses	790	20	39	61	537	535	524	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	320	8	38	63	563	571	563
4 Years	1,236	30	40	60	577	580	569
3 Years	1,036	25	43	57	532	531	519
2 Years	1,162	28	45	55	492	495	478
1 Year	183	4	39	61	460	469	445
1/2 Year or Less	202	5	51	49	438	468	428
No Response	9,797		55	45	443	447	422
AP/Honors Courses	853	21	39	61	597	598	587
Course Work or Experience							
Chinese	104	3	60	40	573	588	557
French	1,253	32	37	63	533	532	523
German	122	3	49	51	515	527	500
Greek	19	0	42	58	574	556	553
Hebrew	2	0	50	50			
Italian	24	1	25	75	528	490	519
Japanese	14	0	43	57	586	541	536
Korean	2	0	50	50			
Latin	639	16	43	57	551	549	534
Russian	17	0	41	59	561	551	529
Spanish	2,088	53	42	58	528	530	519
Other Languages	102	3	24	76	505	500	486

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	294	8	40	60	561	561	549	
4 Years	840	21	36	64	561	552	552	
3 Years	503	13	35	65	526	525	515	
2 Years	919	23	41	59	519	526	508	
1 Year	1,036	26	48	52	525	537	513	
1/2 Year or Less	328	8	54	46	495	504	481	
No Response	10,016		55	45	443	448	424	
AP/Honors Courses	298	8	38	62	592	581	581	
Course Work or Experience								
Acting or Play Production	841	23	37	63	573	554	557	
Art History or Appreciation	622	17	36	64	527	522	513	
Dance	379	10	13	87	543	525	537	
Drama: Study or Appreciation	545	15	33	67	549	531	533	
Music: Study or Appreciation	533	15	48	52	566	560	556	
Music Performance	1,657	45	40	60	558	557	546	
Photography or Film	899	25	36	64	526	523	514	
Studio Art and Design	1,186	32	35	65	538	535	527	
None	458	13	54	46	487	501	476	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	239	49	52	48	575	590	566
Computer Programming	91	19	77	23	579	612	561
Word Processing	232	48	51	49	571	584	563
Internet Activity	225	46	49	51	577	590	566
Using Computer Graphics	151	31	55	45	576	596	568
Creating Spreadsheets/Databases	139	29	53	47	578	604	569
None	127	26	42	58	524	542	519

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,024	2,475	1,008	631	647	625

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	125	12
2	480	47
3	322	31
4 or More	97	9

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	344	640	89	340	658	77	623	84	643	80	
History and Social Studies											
U.S. History	365	634	95	363	649	81	631	86	637	82	
World History	32	598	110	32	661	83	618	81	631	86	
Mathematics											
Mathematics Level 1	361	621	89	352	623	85	638	80	613	88	
Mathematics Level 2	462	689	83	454	636	95	696	72	638	82	
Science											
Biology-E	143	644	79	140	645	74	640	75	628	81	
Biology-M	126	644	84	125	627	87	642	82	618	89	
Chemistry	337	636	93	329	633	85	681	78	635	78	
Physics	136	659	88	133	626	112	695	85	625	89	
Foreign and Classical Languages											
Chinese/Listening	9	723		9	537		600		526		
French	43	585	117	43	664	94	632	96	658	83	
French/Listening	12	689		12	702		629		671		
German	3			3							
German/Listening	3			3							
Modern Hebrew											
Italian											
Japanese/Listening	2			2							
Korean/Listening	1			1							
Latin	37	572	104	35	691	74	660	74	666	78	
Spanish	45	592	101	45	658	88	655	75	648	93	
Spanish/Listening	14	579		13	642		633		661		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	38	11	47	13	3	9
700-740	70	20	53	15	4	13
650-690	77	22	88	24	3	9
600-640	51	15	67	18	7	22
550-590	52	15	45	12	5	16
500-540	33	10	28	8	3	9
450-490	16	5	22	6	4	13
400-440	4	1	12	3	3	9
350-390	2	1	2	1		
300-340	1	0	1	0		
250-290						
200-240						
Total	344		365		32	
Mean	640		634		598	
SD	89		95		110	
75th percentile	710		700		670	
50th percentile	650		650		600	
25th percentile	580		570		510	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	26	7	147	32	12	8	15	12	55	16	27	20
700-740	59	16	81	18	30	21	19	15	45	13	25	18
650-690	63	17	86	19	30	21	32	25	65	19	23	17
600-640	66	18	81	18	37	26	29	23	56	17	24	18
550-590	67	19	44	10	16	11	16	13	46	14	25	18
500-540	50	14	17	4	12	8	8	6	44	13	6	4
450-490	26	7	6	1	5	3	6	5	22	7	5	4
400-440	4	1							4	1	1	1
350-390					1	1	1	1				
300-340												
250-290												
200-240												
Total	361		462		143		126		337		136	
Mean	621		689		644		644		636		659	
SD	89		83		79		84		93		88	
75th percentile	690		760		700		700		710		730	
50th percentile	620		690		640		650		640		650	
25th percentile	550		630		600		590		560		590	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	44	5	12	5	42	1	33				
700-740	3	33	3	7	3	25						
650-690	1	11	6	14			1	33				
600-640			5	12	1	8	1	33	2	67		
550-590			5	12								
500-540	1	11	5	12	1	8						
450-490			10	23	2	17			1	33		
400-440			4	9								
350-390												
300-340												
250-290												
200-240												
Total	9		43		12		3		3			
Mean	723		585		689							
SD			117									
75th percentile			660									
50th percentile			560									
25th percentile			470									

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100	4	11	3	7	1	7
700-740							3	8	6	13	1	7
650-690							2	5	3	7		
600-640							6	16	14	31	3	21
550-590							3	8	5	11	5	36
500-540							7	19	7	16	1	7
450-490							11	30	3	7	3	21
400-440							1	3	3	7		
350-390									1	2		
300-340			1	50								
250-290												
200-240			1	50								
Total			2		1		37		45		14	
Mean							572		592		579	
SD							104		101			
75th percentile							640		640			
50th percentile							530		610			
25th percentile							480		510			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	58	1	470	482	467
Architecture and Related Services	75	1	539	558	526
Area, Ethnic, Cultural and Gender Studies	9	0	536	472	516
Biological and Biomedical Sciences	404	7	553	556	542
Business Management, Marketing, and Related Support Services	618	11	499	534	491
Communication, Journalism and Related Programs	122	2	541	519	531
Computer and Information Sciences and Support Services	140	2	545	565	518
Construction Trades	2	0			
Education	256	4	493	491	487
Engineering	604	11	549	595	528
Engineering Technologies/Technicians	59	1	510	571	498
English Language and Literature/Letters	79	1	613	539	590
Family and Consumer Sciences/Human Sciences	11	0	495	460	496
Foreign Languages, Literatures, and Linguistics	39	1	591	574	563
Health Professions and Related Clinical Services	1,121	20	491	494	486
History	66	1	563	490	530
Legal Professions and Studies	103	2	542	523	529
Liberal Arts and Sciences, General Studies, and Humanities	52	1	578	544	571
Library Science And Administration	1	0			
Mathematics and Statistics	48	1	535	633	548
Mechanic and Repair Technologies/Technician	9	0	406	411	403
Military Technologies And Applied Sciences	27	0	526	525	490
Multi/Interdisciplinary Studies	37	1	592	577	580
Natural Resources and Conservation	58	1	533	515	502
Parks, Recreation, Leisure and Fitness Studies	66	1	455	483	463
Personal and Culinary Services	17	0	489	475	444
Philosophy and Religious Studies	18	0	594	563	544
Physical Sciences	66	1	563	582	552
Precision Production	2	0			
Psychology	242	4	529	508	520
Public Administration and Social Services Professions	24	0	475	468	483
Security and Protective Services	132	2	461	460	448
Social Sciences	135	2	588	547	564
Theology and Religious Vocations	8	0	499	454	474
Transportation and Materials Moving	3	0			
Visual and Performing Arts	335	6	539	514	525
Other	116	2	469	464	454
Undecided	541	9	541	545	530
Degree-Level Goal					
Certificate Program	36	1	463	448	437
Associate Degree	75	2	423	416	405
Bachelor's Degree	1,747	36	496	503	485
Master's Degree	1,365	28	540	546	527
Doctoral or Related Degree	846	18	564	568	557
Other	23	0	420	469	429
Undecided	723	15	536	531	522

College Plans

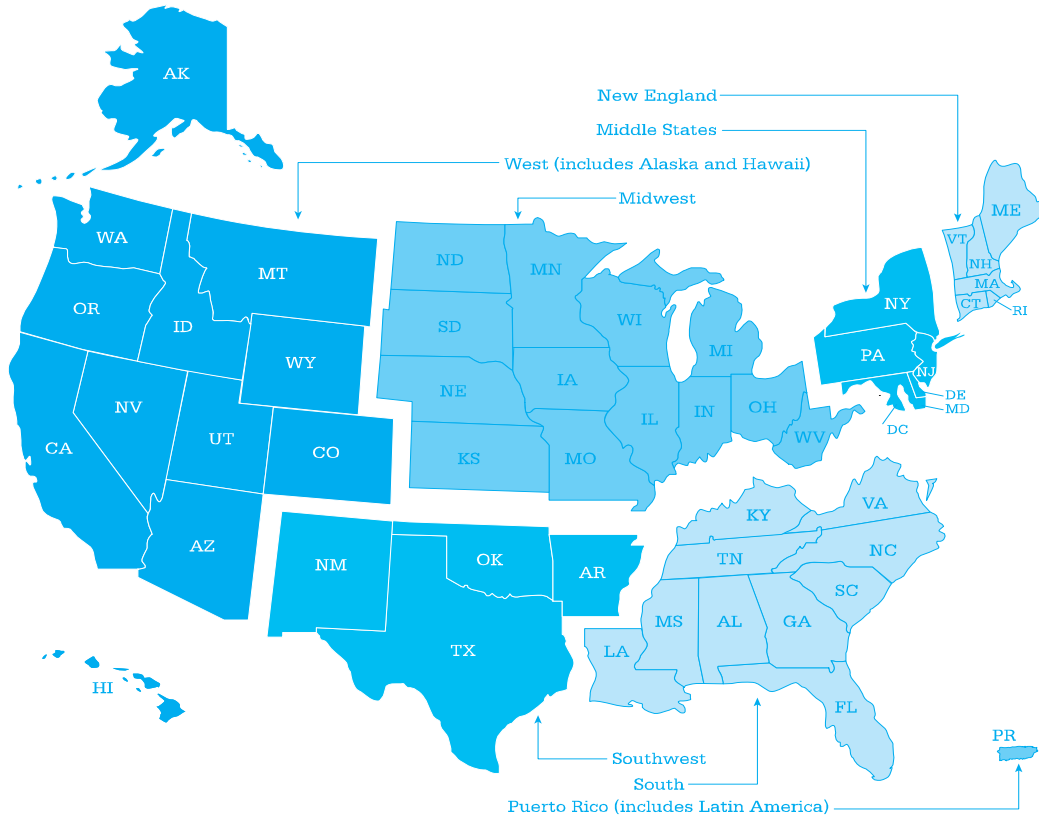
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 13,952 students from your state who took the SAT and/or an SAT Subject Test, 5,469 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,125 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Maine	ME	Public	2,064	37.7
University of New Hampshire	NH	Public	850	15.5
University of Southern Maine	ME	Public	816	14.9
University of Vermont	VT	Public	672	12.3
Northeastern University	MA	Private	531	9.7
University of New England	ME	Private	507	9.3
Husson University	ME	Private	482	8.8
Boston University	MA	Private	430	7.9
Colby College	ME	Private	360	6.6
Saint Joseph's College of Maine	ME	Private	315	5.8
University of Massachusetts Amherst	MA	Public	294	5.4
University of Connecticut	CT	Public	274	5.0
Boston College	MA	Private	247	4.5
University of Maine at Farmington	ME	Public	235	4.3
NCAA Eligibility Center	IN	Public	222	4.1
Worcester Polytechnic Institute	MA	Private	212	3.9
University of Rhode Island	RI	Public	210	3.8
Tufts University	MA	Private	208	3.8
Quinnipiac University	CT	Private	207	3.8
Bowdoin College	ME	Private	197	3.6
Syracuse University	NY	Private	193	3.5
Southern Maine Community College	ME	Public	186	3.4
Wentworth Institute of Technology	MA	Private	180	3.3
Endicott College	MA	Private	172	3.1
Dartmouth College	NH	Private	170	3.1
Thomas College	ME	Private	163	3.0
Rensselaer Polytechnic Institute	NY	Private	162	3.0
Maine Maritime Academy	ME	Public	160	2.9
Bentley University	MA	Private	159	2.9
Keene State College	NH	Public	157	2.9
New York University	NY	Private	153	2.8
Harvard College	MA	Private	148	2.7
Cornell University	NY	Private	148	2.7
Brown University	RI	Private	146	2.7
Rochester Institute of Technology	NY	Private	146	2.7
Fordham University	NY	Private	145	2.7
Middlebury College	VT	Private	138	2.5
Bates College	ME	Private	137	2.5
Penn State University Park	PA	Public	135	2.5
Champlain College	VT	Private	133	2.4
Ithaca College	NY	Private	132	2.4
Simmons College	MA	Private	131	2.4
Suffolk University	MA	Private	125	2.3
Emmanuel College	MA	Private	125	2.3
Saint Michael's College	VT	Private	124	2.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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