

SAT[®]

2015 College-Bound Seniors

State Profile Report



LOUISIANA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT[®] Program

The SAT[®] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®] (AP[®]). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Total	1,976	563	120	559	120	553	116	56.6	12.0	7.1	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Male	905	578	122	586	123	558	120	57.6	12.3	6.9	1.6
Female	1,071	551	117	537	113	549	112	55.8	11.7	7.2	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Senior (2014-2015)	1,171	553	126	548	125	543	120	55.6	12.5	7.0	1.5
Junior (2013-2014)	758	582	108	578	110	571	108	58.5	11.1	7.2	1.5
Sophomore (2012-2013)	33	540	98	543	106	514	95	53.1	9.2	6.5	1.7
Freshman (2011-2012)	14	497		489		473		49.6		6.1	
Total	1,976	563	120	559	120	553	116	56.6	12.0	7.1	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	650	640	570	590	560
50th	570	560	560	490	510	480
25th	480	470	470	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	154	117	271	179	73	252	120	111	231
600-690	286	264	550	275	271	546	251	265	516
500-590	243	349	592	238	333	571	260	338	598
400-490	150	235	385	147	284	431	187	267	454
300-390	60	96	156	59	94	153	72	82	154
200-290	12	10	22	7	16	23	15	8	23

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	969	51	43	57	561	559	547
Religiously Affiliated	693	37	48	52	568	562	558
Independent	224	12	53	47	574	574	579
Other or Unknown	90		41	59	530	508	513

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	4	0						
Asian, Asian American, or Pacific Islander	166	8	595	125	645	111	599	117
Black or African American	412	21	482	114	474	112	476	108
Mexican or Mexican American	14	1	518		505		510	
Puerto Rican	12	1	589		564		538	
Other Hispanic, Latino, or Latin American	78	4	564	102	545	111	541	104
White	1,209	61	587	110	579	108	575	108
Other	45	2	584	114	580	106	563	101
No Response	36	2	514	98	501	101	501	109
Total	1,976	100	563	120	559	120	553	116

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	85	4	609	117	667	107	610	111
Black or African American	168	9	480	118	483	119	463	113
Mexican or Mexican American	5	0	532		516		508	
Puerto Rican	6	0	573		595		527	
Other Hispanic, Latino, or Latin American	37	2	585	113	574	110	549	110
White	570	29	603	109	606	108	580	109
Other	19	1	573		626		560	
No Response	12	1	528		506		490	
Total	905	46	578	122	586	123	558	120

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	0						
Asian, Asian American, or Pacific Islander	81	4	579	131	622	111	588	121
Black or African American	244	12	484	111	468	106	485	103
Mexican or Mexican American	9	0	510		499		511	
Puerto Rican	6	0	605		533		550	
Other Hispanic, Latino, or Latin American	41	2	546	87	520	105	534	96
White	639	32	573	109	555	103	570	106
Other	26	1	593	107	546	84	565	103
No Response	24	1	508		498		506	
Total	1,071	54	551	117	537	113	549	112

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,976	100	563	120	559	120	553	116
First Language Learned								
English	1,720	88	563	119	554	118	551	115
English and Another	153	8	572	112	586	123	565	110
Another Language	91	5	548	135	610	137	549	132
No Response	12		606		608		616	
Citizenship								
U.S. Citizen / U.S. National	1,880	96	566	119	558	119	554	116
U.S. Permanent Resident or Refugee	32	2	584	119	621	116	581	117
Citizen of Another Country	38	2	491	128	616	141	508	113
Other, Unknown, or No Response	26		478	120	510	120	473	104
Plans to Apply for Financial Aid								
Yes	1,305	73	559	122	552	121	547	115
No	121	7	572	118	575	115	571	114
Don't Know	352	20	574	113	578	111	566	117
No Response	198		564	119	563	126	555	117
Family Income								
\$0 - \$20,000	110	8	475	126	473	118	467	112
\$20,000–\$40,000	162	12	504	118	503	120	491	116
\$40,000–\$60,000	163	12	539	120	531	124	526	113
\$60,000–\$80,000	155	12	538	109	522	111	524	113
\$80,000–\$100,000	144	11	562	117	552	122	545	112
\$100,000–\$120,000	166	12	586	114	573	105	570	107
\$120,000–\$140,000	94	7	578	108	583	118	562	106
\$140,000–\$160,000	53	4	565	96	570	102	547	96
\$160,000–\$200,000	107	8	586	108	579	115	571	91
More than \$200,000	179	13	607	105	608	100	600	93
No Response	643		582	117	581	115	576	116
Highest Level of Parental Education								
No High School Diploma	36	2	474	125	507	136	487	115
High School Diploma	346	18	506	116	505	116	492	115
Associate Degree	94	5	507	114	499	111	502	104
Bachelor's Degree	665	35	557	110	550	114	545	104
Graduate Degree	782	41	607	112	602	111	595	110
No Response	53		537	122	549	114	550	112
Took the PSAT/NMSQT®								
Yes, As a Junior	549	29	574	115	569	111	560	109
Yes, As a Sophomore or Younger	274	15	558	116	559	115	541	106
Yes, As a Junior and As a Sophomore or Younger	637	34	619	97	612	100	610	98
No	407	22	471	105	468	109	462	102
No Response	109		542	108	546	118	547	101

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	576	54	49	51	614	624	605
Second Tenth	243	23	40	60	539	534	530
Second Fifth	122	11	51	49	516	512	506
Final Three Fifths	121	11	55	45	468	459	454
No Response	914		43	57	556	545	545

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	365	19	40	60	622	621	617
A (93–96)	636	33	45	55	592	594	581
A- (90–92)	336	17	45	55	566	561	558
B (80–89)	523	27	50	50	507	493	491
C (70–79)	64	3	53	47	434	426	427
D, E, or F (below 70)	1	0	100	0			
No Response	51		47	53	504	522	498
Mean Grade Point Average	All Students: 3.70		Male: 3.66		Female: 3.74		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.3	2.5	2.4	3.89	3.94	3.92
English and Language Arts	4.0	4.1	4.0	3.56	3.71	3.65
Foreign and Classical Languages	3.0	2.9	2.9	3.54	3.72	3.63
Mathematics	4.2	4.2	4.2	3.50	3.50	3.50
Natural Sciences	4.0	4.0	4.0	3.56	3.61	3.58
Social Sciences and History	4.0	4.0	4.0	3.64	3.68	3.66
Total for All Subjects	21.5	21.7	21.5			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	408	24	46	54	602	596	593
4 Years	1,095	64	44	56	568	561	555
3 Years	128	8	44	56	490	482	482
2 Years	32	2	72	28	513	537	506
1 Year	16	1	56	44	476	481	463
1/2 Year or Less	26	2	50	50	432	447	430
No Response	271		48	52	546	549	540
AP [®] /Honors Courses	1,070	63	44	56	608	597	594
Course Work or Experience							
English/Language Arts	1,581	95	45	55	563	558	552
Journalism	131	8	40	60	546	530	544
Creative Writing	316	19	42	58	561	540	551
American Literature	1,062	64	44	56	575	567	562
Composition/Writing	775	47	45	55	566	559	557
British Literature	660	40	42	58	593	579	577
World Literature	593	36	43	57	579	569	564
Communications	92	6	49	51	519	522	510
Public Speaking	301	18	47	53	556	546	547
English As Second Language	54	3	44	56	451	519	460
Mathematics							
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	672	39	47	53	608	614	597
4 Years	865	50	43	57	550	537	539
3 Years	118	7	47	53	482	467	468
2 Years	29	2	62	38	506	515	499
1 Year	11	1	55	45	426	481	423
1/2 Year or Less	31	2	48	52	437	430	423
No Response	250		47	53	555	557	551
AP/Honors Courses	1,019	59	46	54	607	610	595
Highest Level of Mathematics Achieved*							
Calculus	838	49	52	48	617	630	605
Pre-calculus	444	26	36	64	540	515	529
Geometry	371	22	40	60	479	459	467
Algebra II	11	1	55	45	457	435	461
Algebra I		0					

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	448	26	48	52	603	610	594	
4 Years	976	58	44	56	568	556	555	
3 Years	151	9	44	56	507	499	500	
2 Years	48	3	58	42	520	527	511	
1 Year	25	1	52	48	461	494	447	
1/2 Year or Less	44	3	55	45	452	463	439	
No Response	284		47	53	547	549	541	
AP/Honors Courses	933	55	47	53	614	612	600	
Course Work or Experience								
Biology	1,604	96	45	55	565	560	554	
Chemistry	1,613	96	45	55	565	561	554	
Physics	1,176	70	49	51	587	586	575	
Geology, Earth, or Space Science	641	38	45	55	534	522	523	
Other Sciences	733	44	41	59	554	548	545	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	325	19	48	52	591	585	579	
4 Years	1,119	66	44	56	574	569	562	
3 Years	152	9	47	53	512	498	502	
2 Years	44	3	61	39	513	516	506	
1 Year	27	2	41	59	446	477	444	
1/2 Year or Less	22	1	41	59	459	468	458	
No Response	287		48	52	544	546	538	
AP/Honors Courses	967	57	45	55	614	605	601	
Course Work or Experience								
U.S. History	1,564	93	45	55	568	563	557	
World History or Cultures	1,310	78	44	56	562	556	552	
U.S. Government or Civics	1,536	92	45	55	568	563	557	
Economics	437	26	43	57	575	576	565	
Geography	1,022	61	42	58	556	551	544	
Psychology	482	29	33	67	571	558	561	
European History	400	24	51	49	607	597	589	
Sociology	155	9	35	65	523	524	517	
Ancient History	135	8	49	51	564	552	555	
Other Courses	259	15	46	54	575	569	565	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	221	13	49	51	625	619	619
4 Years	330	19	46	54	606	594	595
3 Years	393	23	45	55	593	588	574
2 Years	652	39	44	56	524	521	514
1 Year	58	3	47	53	472	472	472
1/2 Year or Less	39	2	46	54	470	484	461
No Response	283		48	52	546	548	539
AP/Honors Courses	599	35	45	55	628	620	617
Course Work or Experience							
Chinese	36	2	50	50	553	603	551
French	414	25	37	63	583	570	577
German	30	2	33	67	628	605	599
Greek	25	1	76	24	692	662	674
Hebrew		0					
Italian	7	0	29	71	581	574	551
Japanese	7	0	71	29	549	510	516
Korean		0					
Latin	252	15	51	49	633	617	625
Russian	4	0	75	25			
Spanish	1,082	64	45	55	549	548	537
Other Languages	22	1	41	59	533	594	526

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years		134	9	46	54	589	587	584
4 Years		269	19	46	54	600	586	579
3 Years		185	13	40	60	554	544	543
2 Years		387	27	43	57	560	563	552
1 Year		393	27	51	49	585	581	569
1/2 Year or Less		86	6	51	49	518	529	512
No Response		522		45	55	534	530	529
AP/Honors Courses		199	14	41	59	628	612	610
Course Work or Experience								
Acting or Play Production		338	21	32	68	587	560	572
Art History or Appreciation		615	38	49	51	577	571	570
Dance		182	11	18	82	554	548	554
Drama: Study or Appreciation		263	16	30	70	555	531	544
Music: Study or Appreciation		362	23	57	43	592	581	579
Music Performance		618	39	46	54	579	573	566
Photography or Film		267	17	36	64	556	551	550
Studio Art and Design		390	24	34	66	574	561	564
None		155	10	52	48	500	514	493

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores			
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy		207	66	46	54	607	607	597
Computer Programming		58	19	57	43	618	629	597
Word Processing		172	55	44	56	611	607	597
Internet Activity		126	40	43	57	602	600	591
Using Computer Graphics		69	22	45	55	598	606	592
Creating Spreadsheets/Databases		105	34	50	50	609	604	599
None		60	19	35	65	629	631	618

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
443	1,100	316	679	681	671

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	42	9
2	202	46
3	164	37
4 or More	35	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	153	659	94	113	688	82	647	86	674	74	
History and Social Studies											
U.S. History	152	678	83	120	692	81	672	85	680	79	
World History	21	630		16	683		636		664		
Mathematics											
Mathematics Level 1	143	655	97	97	658	88	667	86	658	86	
Mathematics Level 2	261	701	88	188	695	78	721	65	686	76	
Science											
Biology-E	42	644	103	23	674		653		677		
Biology-M	87	695	90	69	692	80	690	82	676	75	
Chemistry	113	680	92	85	695	85	734	63	681	78	
Physics	56	665	91	39	678	93	711	88	652	76	
Foreign and Classical Languages											
Chinese/Listening	1			1							
French	23	607		18	703		663		682		
French/Listening	4			2							
German											
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	1										
Korean/Listening											
Latin	21	632		18	701		709		688		
Spanish	19	643		16	669		644		698		
Spanish/Listening	2			1							

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	22	14	35	23	4	19
700-740	37	24	36	24	2	10
650-690	43	28	39	26	3	14
600-640	23	15	17	11	4	19
550-590	12	8	14	9	3	14
500-540	7	5	5	3	2	10
450-490	2	1	3	2	3	14
400-440	4	3	3	2		
350-390	2	1				
300-340	1	1				
250-290						
200-240						
Total	153		152		21	
Mean	659		678		630	
SD	94		83			
75th percentile	720		740		680	
50th percentile	670		680		610	
25th percentile	610		640		530	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	25	17	103	39	9	21	35	40	34	30	11	20
700-740	36	25	44	17	9	21	15	17	27	24	16	29
650-690	28	20	44	17	5	12	9	10	16	14	6	11
600-640	18	13	35	13	8	19	16	18	15	13	11	20
550-590	15	10	22	8	2	5	5	6	11	10	7	13
500-540	12	8	8	3	6	14	5	6	6	5	2	4
450-490	5	3	4	2	1	2	1	1	2	2	2	4
400-440	2	1			1	2	1	1	2	2	1	2
350-390					1	2						
300-340	2	1	1	0								
250-290												
200-240												
Total	143		261		42		87		113		56	
Mean	655		701		644		695		680		665	
SD	97		88		103		90		92		91	
75th percentile	730		780		730		770		750		740	
50th percentile	680		720		670		720		700		660	
25th percentile	590		640		560		620		610		610	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	4	1	25						
700-740			4	17	1	25			1	100		
650-690			1	4								
600-640			7	30	2	50						
550-590			3	13								
500-540			4	17								
450-490			2	9								
400-440			1	4								
350-390												
300-340												
250-290												
200-240												
Total	1		23		4				1			
Mean			607									
SD												
75th percentile			640									
50th percentile			600									
25th percentile			530									

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800							3	14	4	21		
700-740			1	100			5	24	4	21		
650-690							3	14	4	21		
600-640							1	5	2	11		
550-590							4	19	2	11		
500-540							2	10			1	50
450-490							3	14	1	5	1	50
400-440												
350-390									2	11		
300-340												
250-290												
200-240												
Total			1				21		19		2	
Mean							632		643			
SD												
75th percentile							710					
50th percentile							620					
25th percentile							540					

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	17	1	461	498	474
Architecture and Related Services	26	1	541	554	512
Area, Ethnic, Cultural and Gender Studies	1	0			
Biological and Biomedical Sciences	205	12	586	580	576
Business Management, Marketing, and Related Support Services	151	9	522	544	519
Communication, Journalism and Related Programs	59	3	532	508	527
Computer and Information Sciences and Support Services	51	3	617	621	580
Construction Trades	0	0			
Education	43	2	543	523	535
Engineering	281	16	586	613	576
Engineering Technologies/Technicians	18	1	521	557	517
English Language and Literature/Letters	35	2	620	552	611
Family and Consumer Sciences/Human Sciences	6	0	550	545	587
Foreign Languages, Literatures, and Linguistics	27	2	684	629	644
Health Professions and Related Clinical Services	308	18	536	535	535
History	16	1	586	509	569
Legal Professions and Studies	53	3	591	567	580
Liberal Arts and Sciences, General Studies, and Humanities	10	1	646	625	668
Library Science And Administration	1	0			
Mathematics and Statistics	15	1	625	691	601
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	9	1	517	503	481
Multi/Interdisciplinary Studies	19	1	666	656	633
Natural Resources and Conservation	4	0			
Parks, Recreation, Leisure and Fitness Studies	6	0	518	497	480
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	5	0	652	616	644
Physical Sciences	33	2	627	638	612
Precision Production	0	0			
Psychology	73	4	557	531	558
Public Administration and Social Services Professions	6	0	417	382	455
Security and Protective Services	11	1	533	506	521
Social Sciences	44	3	628	586	607
Theology and Religious Vocations	4	0			
Transportation and Materials Moving	5	0	504	540	486
Visual and Performing Arts	107	6	568	525	543
Other	17	1	559	534	522
Undecided	77	4	618	609	604
Degree-Level Goal					
Certificate Program	8	0	535	513	531
Associate Degree	7	0	417	417	430
Bachelor's Degree	397	22	508	502	494
Master's Degree	506	28	554	558	546
Doctoral or Related Degree	696	39	601	593	589
Other	8	0	494	488	458
Undecided	182	10	580	576	574

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,103 students from your state who took the SAT and/or an SAT Subject Test, 1,423 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 591 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Louisiana SU/A&M College	LA	Public	583	41.0
Tulane University	LA	Private	342	24.0
NMSC Scholarship Admin	IL	Scholarship	259	18.2
University of Louisiana at Lafayette	LA	Public	199	14.0
Duke University Talent Identification Program	NC	Scholarship	171	12.0
Louisiana Tech University	LA	Public	143	10.0
TOPS-Taylor Opportunity for Students	LA	Scholarship	131	9.2
Loyola University New Orleans	LA	Private	114	8.0
Stanford University	CA	Private	113	7.9
Rice University	TX	Private	107	7.5
Harvard College	MA	Private	104	7.3
Princeton University	NJ	Private	103	7.2
Vanderbilt University	TN	Private	100	7.0
Massachusetts Institute of Technology	MA	Private	91	6.4
Southeastern Louisiana University	LA	Public	88	6.2
Duke University	NC	Private	87	6.1
University of Texas at Austin	TX	Public	86	6.0
Texas A&M University	TX	Public	85	6.0
Georgia Institute of Technology	GA	Public	83	5.8
University of New Orleans	LA	Public	81	5.7
Baylor University	TX	Private	80	5.6
Washington University in St. Louis	MO	Private	78	5.5
Columbia University	NY	Private	77	5.4
Yale University	CT	Private	72	5.1
University of Southern California	CA	Private	68	4.8
University of Alabama	AL	Public	63	4.4
Emory University	GA	Private	61	4.3
Johns Hopkins University	MD	Private	59	4.1
University of Chicago	IL	Private	58	4.1
University of Louisiana at Monroe	LA	Public	57	4.0
University of California: Los Angeles	CA	Public	56	3.9
University of Pennsylvania	PA	Private	55	3.9
University of California: Berkeley	CA	Public	54	3.8
Northwestern State University	LA	Public	52	3.7
New York University	NY	Private	49	3.4
Dartmouth College	NH	Private	47	3.3
Cornell University	NY	Private	46	3.2
Brown University	RI	Private	46	3.2
Spring Hill College	AL	Private	44	3.1
Rhodes College	TN	Private	43	3.0
McNeese State University	LA	Public	43	3.0
Fordham University	NY	Private	42	3.0
NCAA Eligibility Center	IN	Public	41	2.9
Texas Christian University	TX	Private	41	2.9
Xavier University of Louisiana	LA	Private	41	2.9

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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