

# SAT<sup>®</sup>

2014 College-Bound Seniors

# State Profile Report



LOUISIANA

## Included in This Report

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**SAT<sup>®</sup> Data**

**SAT Subject Tests<sup>™</sup> Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT** *This report contains information on college-bound students in the class of 2014 who took the SAT<sup>®</sup> or SAT Subject Tests<sup>™</sup> at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).*

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

## Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2014

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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## SAT<sup>®</sup> Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,114	561	119	556	117	550	115	56.0	11.9	7.2	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	924	572	123	581	119	552	119	56.6	12.3	7.0	1.6
Female	1,190	552	115	537	112	548	112	55.5	11.6	7.3	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	1,257	550	123	542	123	536	118	54.6	12.2	7.1	1.5
Junior (2012-2013)	801	582	109	583	105	575	107	58.6	11.1	7.4	1.4
Sophomore (2011-2012)	47	516	102	497	78	496	98	51.4	10.8	6.6	1.3
Freshman (2010-2011)	9	466		470		438		45.6		6.1	
Total	2,114	561	119	556	117	550	115	56.0	11.9	7.2	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	640	630	570	600	560
50th	560	560	550	490	510	480
25th	480	470	470	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	154	129	283	166	95	261	101	117	218
600–690	250	304	554	282	285	567	254	315	569
500–590	264	399	663	260	374	634	271	352	623
400–490	172	245	417	152	313	465	202	298	500
300–390	68	100	168	57	114	171	83	93	176
200–290	16	13	29	7	9	16	13	15	28

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,043	52	39	61	561	555	544
Religiously Affiliated	751	37	48	52	571	564	565
Independent	217	11	51	49	549	553	548
Other or Unknown	103		43	57	514	509	497

Table 8: Test-Taking Conditions

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	185	9	536	114	529	107	531	112
Nonstandard Conditions	104	5	563	114	570	109	570	100

Note: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	20	1	563		519		542	
Asian, Asian American, or Pacific Islander	196	9	566	136	624	123	573	126
Black or African American	362	17	487	114	474	112	477	107
Mexican or Mexican American	13	1	608		565		565	
Puerto Rican	11	1	618		618		585	
Other Hispanic, Latino, or Latin American	99	5	556	109	540	103	549	108
White	1,349	64	579	111	570	108	565	108
Other	41	2	576	116	560	128	562	134
No Response	23	1	559		534		539	
Total	2,114	100	561	119	556	117	550	115

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	8	0	541		526		516	
Asian, Asian American, or Pacific Islander	81	4	569	142	642	126	576	128
Black or African American	137	6	485	114	481	116	473	112
Mexican or Mexican American	7	0	609		574		534	
Puerto Rican	6	0	588		615		540	
Other Hispanic, Latino, or Latin American	41	2	569	121	571	113	554	118
White	615	29	593	113	598	107	568	111
Other	17	1	561		577		552	
No Response	12	1	528		510		496	
Total	924	44	572	123	581	119	552	119

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	12	1	578		514		559	
Asian, Asian American, or Pacific Islander	115	5	564	132	611	119	572	124
Black or African American	225	11	488	115	469	109	479	104
Mexican or Mexican American	6	0	608		555		602	
Puerto Rican	5	0	654		622		640	
Other Hispanic, Latino, or Latin American	58	3	547	98	518	90	544	100
White	734	35	568	107	546	103	563	105
Other	24	1	586		547		569	
No Response	11	1	593		561		585	
Total	1,190	56	552	115	537	112	548	112

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,114	100	561	119	556	117	550	115
<b>First Language Learned</b>								
English	1,781	85	562	117	551	116	549	113
English and Another	204	10	568	120	580	118	560	118
Another Language	103	5	531	144	596	125	533	136
No Response	26		562	110	550	118	556	125
<b>Citizenship</b>								
U.S. Citizen / U.S. National	1,991	96	566	117	556	116	553	114
U.S. Permanent Resident or Refugee	47	2	543	126	575	141	554	130
Citizen of Another Country	35	2	425	114	599	107	448	90
Other, Unknown, or No Response	41		477	122	510	126	484	121
<b>Plans to Apply for Financial Aid</b>								
Yes	1,358	71	560	119	552	120	547	116
No	193	10	558	113	561	115	556	109
Don't Know	373	19	563	116	558	111	548	112
No Response	190		568	127	573	115	564	121
<b>Family Income</b>								
\$0 - \$20,000	101	8	466	114	468	120	464	104
\$20,000–\$40,000	143	11	497	120	491	114	487	106
\$40,000–\$60,000	159	12	525	112	522	112	508	111
\$60,000–\$80,000	156	12	552	112	540	118	541	115
\$80,000–\$100,000	165	13	570	127	566	123	555	114
\$100,000–\$120,000	151	11	567	113	549	105	547	102
\$120,000–\$140,000	94	7	567	118	567	105	554	127
\$140,000–\$160,000	69	5	585	104	588	107	568	107
\$160,000–\$200,000	100	8	583	101	582	92	566	102
More than \$200,000	182	14	581	102	582	105	573	99
No Response	794		581	117	575	116	571	114
<b>Highest Level of Parental Education</b>								
No High School Diploma	27	1	499	110	514	133	485	93
High School Diploma	375	18	509	122	499	114	496	112
Associate Degree	111	5	514	111	499	109	503	105
Bachelor's Degree	755	37	558	112	555	108	548	107
Graduate Degree	779	38	602	110	599	111	590	109
No Response	67		512	116	506	111	498	117
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	524	26	576	109	568	109	563	106
Yes, As a Sophomore or Younger	323	16	552	109	543	107	537	102
Yes, As a Junior and As a Sophomore or Younger	714	36	612	105	606	106	603	100
No	419	21	469	103	471	107	456	96
No Response	134		538	122	538	103	531	116

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

## Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	584	53	43	57	612	616	602
Second Tenth	250	23	45	55	551	549	539
Second Fifth	128	12	46	54	521	522	518
Final Three Fifths	146	13	49	51	482	473	472
No Response	1,006		42	58	551	539	537

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	356	17	38	62	625	624	613
A (93–96)	648	32	40	60	594	594	582
A- (90–92)	387	19	40	60	559	550	548
B (80–89)	566	28	50	50	507	495	496
C (70–79)	88	4	64	36	440	434	426
D, E, or F (below 70)	1	0	0	100			
No Response	68		47	53	526	544	524
<b>Mean Grade Point Average</b>	<b>All Students: 3.67</b>		<b>Male: 3.59</b>		<b>Female: 3.73</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.3	2.4	2.4	3.84	3.94	3.89
English and Language Arts	4.0	4.0	4.0	3.47	3.71	3.60
Foreign and Classical Languages	3.0	2.9	2.9	3.45	3.67	3.57
Mathematics	4.2	4.1	4.2	3.48	3.48	3.48
Natural Sciences	4.0	3.9	3.9	3.52	3.53	3.53
Social Sciences and History	3.9	3.9	3.9	3.58	3.66	3.62
<b>Total for All Subjects</b>	<b>21.4</b>	<b>21.2</b>	<b>21.3</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>		<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	404	22	47	53	599	594	591	
4 Years	1,252	67	43	57	563	555	549	
3 Years	140	7	42	58	506	504	496	
2 Years	45	2	47	53	513	516	505	
1 Year	6	0	17	83	430	423	425	
1/2 Year or Less	22	1	64	36	455	503	447	
No Response	245		42	58	542	542	537	
AP@/Honors Courses	1,130	60	40	60	608	596	594	
<b>Course Work or Experience</b>								
English/Language Arts	1,687	96	43	57	565	559	553	
Journalism	147	8	27	73	553	541	548	
Creative Writing	375	21	37	63	562	544	549	
American Literature	1,255	72	42	58	573	566	561	
Composition/Writing	887	51	44	56	565	558	554	
British Literature	740	42	39	61	591	580	576	
World Literature	696	40	40	60	579	566	564	
Communications	103	6	46	54	522	523	506	
Public Speaking	324	19	48	52	549	542	536	
English As Second Language	58	3	40	60	427	514	447	
<b>Mathematics</b>								
<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	637	34	48	52	609	613	597	
4 Years	1,028	55	41	59	549	537	535	
3 Years	135	7	41	59	506	491	495	
2 Years	29	2	48	52	490	499	485	
1 Year	9	0	44	56	487	528	491	
1/2 Year or Less	26	1	50	50	459	482	455	
No Response	250		42	58	539	539	536	
AP/Honors Courses	1,064	57	44	56	606	609	593	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	878	49	48	52	618	628	608	
Pre-calculus	519	29	37	63	539	521	521	
Geometry	388	21	42	58	487	460	477	
Algebra II	9	0	44	56	441	422	396	
Algebra I	4	0	0	100				

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	427	23	45	55	600	605	590	
4 Years	1,111	60	44	56	565	553	550	
3 Years	197	11	40	60	521	515	511	
2 Years	58	3	53	47	532	528	521	
1 Year	29	2	24	76	487	495	486	
1/2 Year or Less	33	2	52	48	464	491	466	
No Response	259		41	59	539	540	535	
AP/Honors Courses	994	54	43	57	611	608	597	
<b>Course Work or Experience</b>								
Biology	1,735	98	43	57	565	560	554	
Chemistry	1,736	98	43	57	566	561	554	
Physics	1,294	73	46	54	587	586	574	
Geology, Earth, or Space Science	728	41	43	57	541	531	528	
Other Sciences	810	46	39	61	557	550	545	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	333	18	45	55	588	586	578	
4 Years	1,213	65	43	57	569	560	555	
3 Years	216	12	44	56	528	530	517	
2 Years	60	3	48	52	529	517	518	
1 Year	16	1	31	69	461	471	457	
1/2 Year or Less	19	1	63	37	437	481	437	
No Response	257		42	58	539	540	534	
AP/Honors Courses	1,053	57	42	58	612	603	597	
<b>Course Work or Experience</b>								
U.S. History	1,681	95	43	57	567	561	555	
World History or Cultures	1,403	80	41	59	564	557	551	
U.S. Government or Civics	1,645	93	43	57	567	561	555	
Economics	610	35	43	57	571	568	558	
Geography	1,057	60	40	60	555	550	541	
Psychology	530	30	30	70	572	561	561	
European History	459	26	51	49	608	595	591	
Sociology	188	11	31	69	526	519	514	
Ancient History	152	9	50	50	559	549	546	
Other Courses	259	15	42	58	573	565	556	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	223	12	49	51	614	617	613
4 Years	364	20	43	57	610	600	599
3 Years	454	24	43	57	578	577	567
2 Years	725	39	44	56	527	515	510
1 Year	45	2	29	71	486	483	463
1/2 Year or Less	47	3	53	47	480	505	473
No Response	256		41	59	538	543	535
AP/Honors Courses	638	34	41	59	625	617	614
<b>Course Work or Experience</b>							
Chinese	31	2	61	39	589	641	590
French	475	27	39	61	581	566	566
German	42	2	62	38	610	583	596
Greek	19	1	84	16	696	661	690
Hebrew		0					
Italian	7	0	29	71	611	566	589
Japanese	7	0	29	71	691	593	644
Korean	2	0	50	50			
Latin	271	15	50	50	630	612	612
Russian	6	0	67	33	603	583	543
Spanish	1,138	64	42	58	556	552	545
Other Languages	22	1	36	64	492	542	495

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	150	8	46	54	583	578	570
4 Years	351	19	39	61	587	568	571
3 Years	243	13	33	67	549	540	542
2 Years	475	26	47	53	556	551	546
1 Year	475	26	48	52	571	571	555
1/2 Year or Less	137	7	47	53	512	522	502
No Response	283		43	57	544	543	538
AP/Honors Courses	272	15	34	66	602	593	591
<b>Course Work or Experience</b>							
Acting or Play Production	332	19	31	69	576	550	560
Art History or Appreciation	615	35	44	56	570	560	557
Dance	201	12	12	88	541	528	533
Drama: Study or Appreciation	312	18	32	68	556	534	546
Music: Study or Appreciation	404	23	55	45	594	581	583
Music Performance	635	36	44	56	584	578	569
Photography or Film	258	15	30	70	569	551	565
Studio Art and Design	461	26	30	70	573	563	569
None	147	8	49	51	511	514	499
<b>Computers</b>							
<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	988	66	44	56	580	571	566
Computer Programming	251	17	57	43	584	584	571
Word Processing	861	58	42	58	582	572	567
Internet Activity	640	43	40	60	583	570	569
Using Computer Graphics	378	25	40	60	575	564	565
Creating Spreadsheets/Databases	501	34	42	58	583	568	569
None	282	19	40	60	589	589	581

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
446	1,132	348	667	675	662

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	38	9
2	201	45
3	161	36
4 or More	46	10

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading		Mathematics		Writing	
<b>English</b>					Mean	SD	Mean	SD	Mean	SD
Literature	170	655	91	132	686	81	670	82	682	78
<b>History and Social Studies</b>										
U.S. History	180	670	83	151	678	78	673	77	673	77
World History	30	602	97	25	657	97	644	83	641	82
<b>Mathematics</b>										
Mathematics Level 1	169	639	95	134	639	91	657	85	639	86
Mathematics Level 2	227	696	86	179	685	86	710	73	677	90
<b>Science</b>										
Biology-E	40	638	104	32	670	92	686	88	662	95
Biology-M	61	669	91	46	687	90	685	71	670	89
Chemistry	126	657	101	100	673	95	702	77	663	91
Physics	39	677	78	33	694	92	719	68	663	85
<b>Foreign and Classical Languages</b>										
Chinese/Listening	2			2						
French	24	618		21	632		626		639	
French/Listening	5	722		5	702		692		730	
German	1			1						
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening	3			3						
Latin	19	634		18	699		680		703	
Spanish	32	592	124	28	664	74	664	86	675	75
Spanish/Listening	4			3						

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	24	14	36	20	4	13
700-740	41	24	49	27	1	3
650-690	43	25	27	15	3	10
600-640	28	16	34	19	6	20
550-590	13	8	19	11	7	23
500-540	9	5	9	5	6	20
450-490	5	3	4	2	2	7
400-440	5	3	2	1	1	3
350-390	2	1				
300-340						
250-290						
200-240						
Total	170		180		30	
Mean	655		670		602	
SD	91		83		97	
75th percentile	720		730		640	
50th percentile	670		680		580	
25th percentile	610		610		530	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	18	11	84	37	9	23	17	28	29	23	9	23
700-740	34	20	35	15	3	8	5	8	22	17	7	18
650-690	38	22	34	15	8	20	17	28	24	19	8	21
600-640	32	19	39	17	7	18	8	13	18	14	9	23
550-590	20	12	27	12	7	18	8	13	16	13	4	10
500-540	11	7	7	3	2	5	5	8	9	7	2	5
450-490	7	4	1	0	2	5			3	2		
400-440	8	5			1	3			4	3		
350-390	1	1			1	3	1	2	1	1		
300-340												
250-290												
200-240												
Total	169		227		40		61		126		39	
Mean	639		696		638		669		657		677	
SD	95		86		104		91		101		78	
75th percentile	710		780		730		750		730		740	
50th percentile	650		700		640		670		660		670	
25th percentile	590		620		580		610		580		610	

**SAT Subject Tests Score Distributions**

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100	6	25	2	40						
700-740					2	40						
650-690			3	13								
600-640			2	8	1	20						
550-590			5	21								
500-540			5	21			1	100				
450-490			2	8								
400-440			1	4								
350-390												
300-340												
250-290												
200-240												
Total	2		24		5		1					
Mean			618		722							
SD												
75th percentile			680									
50th percentile			590									
25th percentile			510									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					3	100	4	21	5	16		
700-740							3	16	1	3	1	25
650-690							2	11	7	22		
600-640							2	11	1	3	1	25
550-590							3	16	9	28	2	50
500-540							1	5	3	9		
450-490							4	21	1	3		
400-440									2	6		
350-390									3	9		
300-340												
250-290												
200-240												
Total					3		19		32		4	
Mean							634		592			
SD									124			
75th percentile									660			
50th percentile									570			
25th percentile									510			



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	8	0	485	506	508
Architecture and Related Services	36	2	573	567	555
Area, Ethnic, Cultural and Gender Studies	3	0			
Biological and Biomedical Sciences	191	10	578	572	564
Business Management, Marketing, and Related Support Services	170	9	556	564	551
Communication, Journalism and Related Programs	65	3	562	511	546
Computer and Information Sciences and Support Services	52	3	580	576	554
Construction Trades	0	0			
Education	40	2	515	491	508
Engineering	278	15	584	615	566
Engineering Technologies/Technicians	17	1	485	569	492
English Language and Literature/Letters	37	2	609	537	592
Family and Consumer Sciences/Human Sciences	9	0	516	502	504
Foreign Languages, Literatures, and Linguistics	19	1	625	566	624
Health Professions and Related Clinical Services	341	18	544	540	541
History	25	1	628	556	587
Legal Professions and Studies	58	3	557	537	540
Liberal Arts and Sciences, General Studies, and Humanities	16	1	545	502	534
Library Science And Administration	0	0			
Mathematics and Statistics	17	1	625	666	589
Mechanic and Repair Technologies/Technician	1	0			
Military Technologies And Applied Sciences	8	0	565	550	535
Multi/Interdisciplinary Studies	14	1	643	596	641
Natural Resources and Conservation	4	0			
Parks, Recreation, Leisure and Fitness Studies	5	0	406	448	412
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	10	1	626	582	587
Physical Sciences	31	2	603	611	590
Precision Production	0	0			
Psychology	79	4	565	530	551
Public Administration and Social Services Professions	4	0			
Security and Protective Services	21	1	449	461	442
Social Sciences	50	3	646	616	633
Theology and Religious Vocations	5	0	522	512	512
Transportation and Materials Moving	2	0			
Visual and Performing Arts	154	8	565	537	552
Other	14	1	511	521	513
Undecided	114	6	592	584	581
<b>Degree-Level Goal</b>					
Certificate Program	7	0	474	539	470
Associate Degree	5	0	364	330	414
Bachelor's Degree	440	23	508	503	497
Master's Degree	588	30	561	559	550
Doctoral or Related Degree	669	34	595	587	579
Other	9	0	470	454	439
Undecided	223	11	567	561	562

## College Plans

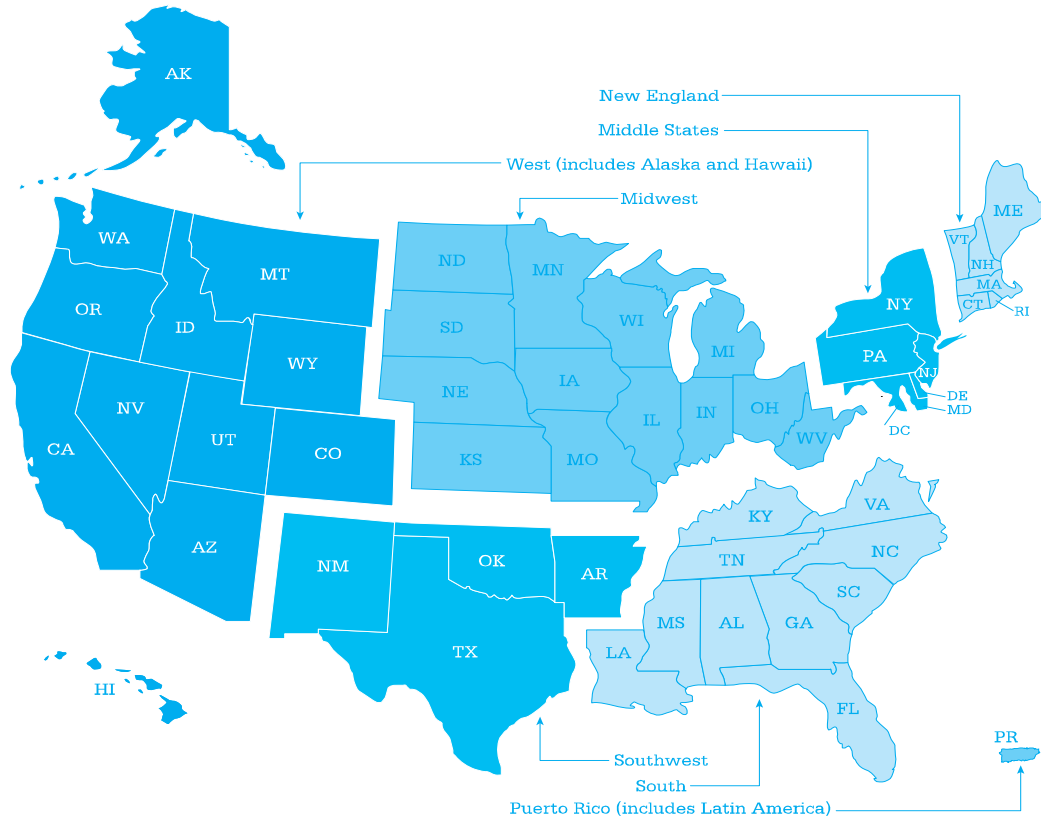
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,212 students from your state who took the SAT and/or an SAT Subject Test, 1,461 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 601 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Louisiana SU/A&M College	LA	Public	649	44.4
Tulane University	LA	Private	363	24.8
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	234	16.0
University of Louisiana at Lafayette	LA	Public	187	12.8
TOPS-TAYLOR OPPORTUNITY FOR STUDENTS	LA	Scholarship	159	10.9
Loyola University New Orleans	LA	Private	144	9.9
Duke University Talent Identification Program	NC	Scholarship	144	9.9
Vanderbilt University	TN	Private	120	8.2
Stanford University	CA	Private	114	7.8
Harvard College	MA	Private	110	7.5
Rice University	TX	Private	109	7.5
Southeastern Louisiana University	LA	Public	108	7.4
University of New Orleans	LA	Public	103	7.0
Louisiana Tech University	LA	Public	100	6.8
University of Texas at Austin	TX	Public	93	6.4
Baylor University	TX	Private	92	6.3
Princeton University	NJ	Private	84	5.7
Duke University	NC	Private	79	5.4
Washington University in St. Louis	MO	Private	79	5.4
University of Southern California	CA	Private	75	5.1
University of Alabama	AL	Public	74	5.1
Texas A&M University	TX	Public	73	5.0
Massachusetts Institute of Technology	MA	Private	72	4.9
University of North Carolina at Chapel Hill	NC	Public	71	4.9
Yale University	CT	Private	71	4.9
University of Mississippi	MS	Public	69	4.7
University of Chicago	IL	Private	66	4.5
Georgia Institute of Technology	GA	Public	66	4.5
Cornell University	NY	Private	65	4.4
University of Georgia	GA	Public	62	4.2
Columbia University	NY	Private	61	4.2
University of California: Berkeley	CA	Public	59	4.0
Fordham University	NY	Private	59	4.0
Spring Hill College	AL	Private	56	3.8
University of Louisiana at Monroe	LA	Public	54	3.7
Brown University	RI	Private	53	3.6
Rhodes College	TN	Private	53	3.6
Northwestern University	IL	Private	52	3.6
New York University	NY	Private	51	3.5
Emory University	GA	Private	50	3.4
University of Virginia	VA	Public	49	3.4
Northwestern State University	LA	Public	48	3.3
University of Pennsylvania	PA	Private	47	3.2
Nicholls State University	LA	Public	46	3.1
Boston University	MA	Private	43	2.9

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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