

# SAT

2015 College-Bound Seniors

# State Profile Report



IDAHO

## Included in This Report

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**SAT® Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT.** This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

## Using This Report

*College-Bound Seniors* presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2015

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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## SAT<sup>®</sup> Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	17,695	467	106	463	103	442	98	44.7	10.2	6.4	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	8,899	463	108	472	107	428	97	43.8	10.1	6.0	1.7
Female	8,796	472	103	454	98	457	96	45.7	10.2	6.8	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	1,743	520	105	516	106	503	102	50.9	10.5	7.1	1.5
Junior (2013-2014)	15,947	461	104	458	101	436	95	44.1	9.9	6.3	1.6
Sophomore (2012-2013)	3										
Freshman (2011-2012)	2										
Total	17,695	467	106	463	103	442	98	44.7	10.2	6.4	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	540	530	500	570	590	560
50th	460	460	440	490	510	480
25th	400	390	370	410	430	400

**Table 6: Score Distributions**

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	175	170	345	200	88	288	50	83	133
600-690	772	829	1,601	1,004	613	1,617	417	615	1,032
500-590	2,390	2,528	4,918	2,379	2,237	4,616	1,563	2,168	3,731
400-490	3,212	3,331	6,543	3,054	3,255	6,309	3,422	3,559	6,981
300-390	1,842	1,582	3,424	1,925	2,224	4,149	2,796	2,039	4,835
200-290	508	356	864	337	379	716	651	332	983

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	17,222	98	50	50	465	461	440
Religiously Affiliated	257	1	46	54	556	549	534
Independent	96	1	55	45	560	557	542
Other or Unknown	120		48	53	547	492	507

Note: Percentiles are reported when there are 20 or more test-takers.  
The College Board is no longer collecting data regarding Disabling Conditions.

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	251	1	432	98	428	88	397	89
Asian, Asian American, or Pacific Islander	372	2	485	128	521	130	466	121
Black or African American	175	1	421	107	418	103	415	95
Mexican or Mexican American	1,091	6	418	93	420	89	407	85
Puerto Rican	33	0	468	103	444	84	444	100
Other Hispanic, Latino, or Latin American	530	3	423	97	417	95	413	90
White	10,373	59	493	103	488	100	467	96
Other	212	1	476	112	475	111	453	101
No Response	4,658	26	427	95	422	88	401	82
Total	17,695	100	467	106	463	103	442	98

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	134	1	429	103	434	91	381	87
Asian, Asian American, or Pacific Islander	176	1	485	127	534	132	458	118
Black or African American	86	0	419	105	425	99	404	90
Mexican or Mexican American	537	3	415	95	425	93	394	84
Puerto Rican	14	0	475		459		431	
Other Hispanic, Latino, or Latin American	212	1	424	107	432	106	400	97
White	5,011	28	489	106	500	105	452	98
Other	96	1	475	114	493	120	441	104
No Response	2,633	15	425	97	431	91	392	81
Total	8,899	50	463	108	472	107	428	97

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	117	1	436	93	421	85	416	87
Asian, Asian American, or Pacific Islander	196	1	485	129	510	128	473	124
Black or African American	89	1	423	108	411	107	425	98
Mexican or Mexican American	554	3	422	91	415	85	419	83
Puerto Rican	19	0	464		433		454	
Other Hispanic, Latino, or Latin American	318	2	422	91	407	86	422	84
White	5,362	30	497	99	478	94	480	93
Other	116	1	477	110	459	100	462	98
No Response	2,025	11	428	94	409	83	411	82
Total	8,796	50	472	103	454	98	457	96

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 11: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	17,695	100	467	106	463	103	442	98
<b>First Language Learned</b>								
English	11,083	86	490	104	484	101	463	98
English and Another	1,038	8	436	101	435	104	422	93
Another Language	748	6	405	98	429	110	398	93
No Response	4,826		432	97	427	91	406	84
<b>Citizenship</b>								
U.S. Citizen / U.S. National	11,809	97	486	105	481	102	461	98
U.S. Permanent Resident or Refugee	229	2	405	107	416	112	390	108
Citizen of Another Country	129	1	437	95	523	130	426	97
Other, Unknown, or No Response	5,528		430	96	426	90	404	84
<b>Plans to Apply for Financial Aid</b>								
Yes	5,520	62	498	108	491	104	473	100
No	567	6	488	103	487	103	462	97
Don't Know	2,800	32	453	102	455	103	429	95
No Response	8,808		451	102	447	98	426	92
<b>Family Income</b>								
\$0 - \$20,000	833	13	427	101	422	96	405	90
\$20,000–\$40,000	1,147	18	462	104	461	97	440	94
\$40,000–\$60,000	1,170	19	482	102	476	101	456	95
\$60,000–\$80,000	1,035	17	495	98	493	96	471	91
\$80,000–\$100,000	669	11	512	99	512	99	487	93
\$100,000–\$120,000	530	9	518	104	510	106	494	97
\$120,000–\$140,000	224	4	525	99	523	97	489	95
\$140,000–\$160,000	132	2	531	100	524	101	502	99
\$160,000–\$200,000	208	3	512	104	505	110	491	98
More than \$200,000	273	4	516	115	526	111	495	114
No Response	11,474		458	104	454	100	432	95
<b>Highest Level of Parental Education</b>								
No High School Diploma	762	7	399	87	405	84	389	79
High School Diploma	3,457	34	458	95	453	91	434	87
Associate Degree	980	9	481	96	472	94	455	88
Bachelor's Degree	3,299	32	517	97	512	97	490	92
Graduate Degree	1,819	18	548	105	541	109	520	101
No Response	7,378		435	97	432	92	409	86
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	3,106	34	495	104	490	101	469	96
Yes, As a Sophomore or Younger	1,311	15	492	102	487	99	465	94
Yes, As a Junior and As a Sophomore or Younger	1,386	15	553	104	552	104	533	99
No	3,207	36	444	96	441	92	420	86
No Response	8,685		448	101	444	96	423	91

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

### Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,565	26	43	57	568	575	544
Second Tenth	1,477	24	45	55	496	498	476
Second Fifth	1,513	25	52	48	467	466	441
Final Three Fifths	1,555	25	55	45	429	424	406
No Response	11,585		51	49	455	449	429

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	692	6	39	61	591	593	568
A (93–96)	2,659	21	37	63	539	541	519
A- (90–92)	2,294	18	44	56	510	504	485
B (80–89)	4,907	39	52	48	452	447	427
C (70–79)	1,764	14	61	39	404	403	377
D, E, or F (below 70)	114	1	74	26	400	394	369
No Response	5,265		56	44	432	426	406
<b>Mean Grade Point Average</b>	<b>All Students: 3.29</b>		<b>Male: 3.16</b>		<b>Female: 3.41</b>		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.2	2.0	3.62	3.83	3.74
English and Language Arts	3.6	3.7	3.6	3.22	3.55	3.40
Foreign and Classical Languages	1.7	2.0	1.9	3.18	3.45	3.33
Mathematics	3.6	3.6	3.6	3.04	3.13	3.09
Natural Sciences	3.2	3.2	3.2	3.27	3.36	3.32
Social Sciences and History	3.0	3.1	3.1	3.35	3.47	3.41
<b>Total for All Subjects</b>	<b>16.7</b>	<b>17.8</b>	<b>17.4</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 15: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	593	11	44	56	516	511	493	
4 Years	3,139	61	46	54	514	509	490	
3 Years	938	18	48	52	456	447	434	
2 Years	177	3	55	45	433	435	412	
1 Year	112	2	48	52	432	429	403	
1/2 Year or Less	218	4	54	46	406	413	383	
No Response	12,518		52	48	456	452	430	
AP <sup>®</sup> /Honors Courses	1,556	30	38	62	575	565	553	
<b>Course Work or Experience</b>								
English/Language Arts	7,638	89	48	52	481	477	456	
Journalism	1,047	12	37	63	485	470	465	
Creative Writing	1,946	23	41	59	493	477	467	
American Literature	3,558	42	46	54	498	491	473	
Composition/Writing	2,908	34	43	57	507	496	484	
British Literature	1,000	12	44	56	520	507	493	
World Literature	1,531	18	47	53	504	498	480	
Communications	1,985	23	46	54	487	483	464	
Public Speaking	5,228	61	44	56	495	488	470	
English As Second Language	408	5	48	52	399	420	390	

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	798	15	49	51	527	535	504	
4 Years	2,794	53	45	55	511	505	487	
3 Years	1,126	21	47	53	466	454	444	
2 Years	206	4	55	45	438	421	408	
1 Year	123	2	49	51	411	418	386	
1/2 Year or Less	218	4	47	53	411	403	390	
No Response	12,430		52	48	455	452	430	
AP/Honors Courses	1,361	26	46	54	577	587	551	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	1,895	21	51	49	565	585	537	
Pre-calculus	2,052	23	46	54	511	511	486	
Geometry	4,524	50	47	53	445	430	421	
Algebra II	121	1	55	45	432	415	422	
Algebra I	168	2	60	40	371	344	341	

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	535	10	48	52	534	538	509	
4 Years	1,767	34	44	56	525	520	500	
3 Years	1,808	35	44	56	482	472	459	
2 Years	499	10	56	44	469	463	445	
1 Year	248	5	44	56	456	450	433	
1/2 Year or Less	296	6	52	48	410	414	387	
No Response	12,542		52	48	455	452	430	
AP/Honors Courses	1,176	23	44	56	580	580	554	
<b>Course Work or Experience</b>								
Biology	8,207	95	47	53	485	481	460	
Chemistry	4,995	58	47	53	514	513	488	
Physics	2,964	34	54	46	517	521	489	
Geology, Earth, or Space Science	4,947	57	48	52	479	473	453	
Other Sciences	4,242	49	43	57	487	480	463	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	445	9	45	55	523	517	501	
4 Years	1,757	34	45	55	519	508	492	
3 Years	1,550	30	46	54	492	489	470	
2 Years	778	15	47	53	488	484	462	
1 Year	341	7	52	48	445	450	421	
1/2 Year or Less	288	6	48	52	409	413	389	
No Response	12,536		52	48	455	452	430	
AP/Honors Courses	1,070	21	43	57	586	576	560	
<b>Course Work or Experience</b>								
U.S. History	8,110	95	48	52	484	481	460	
World History or Cultures	4,487	52	48	52	497	491	471	
U.S. Government or Civics	5,763	67	45	55	502	498	477	
Economics	5,604	65	43	57	500	495	476	
Geography	1,195	14	48	52	479	473	455	
Psychology	1,846	22	34	66	510	495	486	
European History	906	11	49	51	524	514	495	
Sociology	1,094	13	35	65	503	482	478	
Ancient History	785	9	52	48	508	498	479	
Other Courses	954	11	43	57	499	489	473	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	188	4	40	60	552	546	535
4 Years	495	10	40	60	552	541	532
3 Years	691	13	42	58	533	524	509
2 Years	1,784	34	44	56	509	503	486
1 Year	884	17	50	50	466	463	439
1/2 Year or Less	1,153	22	53	47	443	441	416
No Response	12,500		52	48	455	452	430
AP/Honors Courses	382	7	36	64	589	581	573
<b>Course Work or Experience</b>							
Chinese	85	1	46	54	524	521	496
French	1,211	15	34	66	508	490	481
German	577	7	61	39	490	481	452
Greek	67	1	27	73	533	491	514
Hebrew	19	0	42	58	467	454	447
Italian	53	1	36	64	473	462	447
Japanese	151	2	58	42	516	506	478
Korean	18	0	28	72	438	456	408
Latin	222	3	41	59	561	532	529
Russian	51	1	55	45	444	458	430
Spanish	4,975	60	46	54	491	489	469
Other Languages	355	4	34	66	474	463	452

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

## Course-Taking Patterns

Table 18: Arts and Music, Computers

<b>Arts and Music*</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	425	9	33	67	520	506	494	
4 Years	702	14	35	65	531	512	509	
3 Years	651	13	38	62	497	488	473	
2 Years	867	18	43	57	491	487	470	
1 Year	863	18	50	50	491	496	468	
1/2 Year or Less	1,420	29	58	42	475	475	449	
No Response	12,767		52	48	456	453	431	
AP/Honors Courses	252	5	36	64	558	542	537	
<b>Course Work or Experience</b>								
Acting or Play Production	1,448	10	36	64	518	498	490	
Art History or Appreciation	1,063	7	36	64	484	469	461	
Dance	813	5	17	83	489	479	472	
Drama: Study or Appreciation	1,144	8	34	66	504	485	478	
Music: Study or Appreciation	911	6	41	59	529	507	499	
Music Performance	3,004	20	40	60	513	502	488	
Photography or Film	1,537	10	32	68	493	478	472	
Studio Art and Design	1,630	11	35	65	503	492	480	
None	9,314	62	55	45	453	453	429	

<b>Computers†</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	167	62	45	55	579	578	555
Computer Programming	49	18	67	33	626	632	594
Word Processing	151	56	46	54	585	583	563
Internet Activity	119	44	39	61	604	595	577
Using Computer Graphics	89	33	51	49	592	582	555
Creating Spreadsheets/Databases	95	35	47	53	586	590	562
None	49	18	33	67	558	539	539

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

\*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
268	626	252	662	665	635

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	40	15
2	124	46
3	83	31
4 or More	21	8

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
<b>English</b>											
Literature	77	658	80	75	681	77	640	67	650	67	
<b>History and Social Studies</b>											
U.S. History	90	674	81	84	684	84	653	78	649	78	
World History	35	684	96	33	684	71	672	67	640	69	
<b>Mathematics</b>											
Mathematics Level 1	57	654	88	55	648	77	660	83	629	79	
Mathematics Level 2	159	687	77	147	666	89	692	63	641	84	
<b>Science</b>											
Biology-E	31	676	67	31	675	74	671	72	646	83	
Biology-M	40	683	69	37	668	84	661	85	647	72	
Chemistry	54	662	85	53	665	98	700	70	644	86	
Physics	50	696	76	45	646	95	704	56	628	83	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	1			1							
French	6	542		6	682		678		660		
French/Listening	1			1							
German											
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	1			1							
Latin											
Spanish	19	631		18	689		666		666		
Spanish/Listening	4			4							

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	12	16	18	20	12	34
700-740	13	17	24	27	9	26
650-690	19	25	17	19	3	9
600-640	20	26	18	20	6	17
550-590	8	10	8	9	1	3
500-540	3	4	3	3	2	6
450-490	1	1	1	1	1	3
400-440					1	3
350-390	1	1	1	1		
300-340						
250-290						
200-240						
Total	77		90		35	
Mean	658		674		684	
SD	80		81		96	
75th percentile	710		730		760	
50th percentile	650		680		700	
25th percentile	610		610		600	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	8	14	44	28	5	16	9	23	10	19	16	32
700-740	16	28	31	19	8	26	12	30	10	19	11	22
650-690	10	18	34	21	8	26	5	13	14	26	13	26
600-640	7	12	30	19	6	19	9	23	9	17	5	10
550-590	7	12	15	9	2	6	4	10	6	11	3	6
500-540	6	11	4	3	2	6	1	3	2	4	1	2
450-490	3	5	1	1					2	4		
400-440									1	2	1	2
350-390												
300-340												
250-290												
200-240												
Total	57		159		31		40		54		50	
Mean	654		687		676		683		662		696	
SD	88		77		67		69		85		76	
75th percentile	720		750		720		740		720		750	
50th percentile	680		680		690		700		660		700	
25th percentile	580		630		630		620		610		660	

## SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100										
700-740												
650-690			1	17								
600-640					1	100						
550-590			1	17								
500-540			2	33								
450-490			2	33								
400-440												
350-390												
300-340												
250-290												
200-240												
Total	1		6		1							
Mean			542									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100	1	100			3	16		
700-740									4	21		
650-690									3	16		
600-640											1	25
550-590									6	32	1	25
500-540									2	11	2	50
450-490												
400-440									1	5		
350-390												
300-340												
250-290												
200-240												
Total			1		1				19		4	
Mean									631			
SD												
75th percentile												
50th percentile												
25th percentile												



## College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	184	3	455	451	428
Architecture and Related Services	86	1	506	522	488
Area, Ethnic, Cultural and Gender Studies	10	0	497	471	502
Biological and Biomedical Sciences	344	5	534	530	504
Business Management, Marketing, and Related Support Services	517	7	500	509	478
Communication, Journalism and Related Programs	111	2	520	483	501
Computer and Information Sciences and Support Services	191	3	531	542	482
Construction Trades	14	0	416	439	392
Education	265	4	490	482	478
Engineering	664	9	521	550	484
Engineering Technologies/Technicians	93	1	483	510	445
English Language and Literature/Letters	107	2	558	489	526
Family and Consumer Sciences/Human Sciences	48	1	450	437	440
Foreign Languages, Literatures, and Linguistics	58	1	532	495	507
Health Professions and Related Clinical Services	1,535	22	485	480	471
History	58	1	498	467	457
Legal Professions and Studies	103	1	518	506	501
Liberal Arts and Sciences, General Studies, and Humanities	42	1	519	480	484
Library Science And Administration	1	0			
Mathematics and Statistics	28	0	544	587	533
Mechanic and Repair Technologies/Technician	136	2	402	420	373
Military Technologies And Applied Sciences	65	1	462	460	428
Multi/Interdisciplinary Studies	34	0	579	565	556
Natural Resources and Conservation	92	1	468	473	447
Parks, Recreation, Leisure and Fitness Studies	51	1	444	447	417
Personal and Culinary Services	66	1	446	435	429
Philosophy and Religious Studies	8	0	565	556	515
Physical Sciences	109	2	562	563	515
Precision Production	4	0			
Psychology	287	4	506	470	479
Public Administration and Social Services Professions	28	0	460	442	452
Security and Protective Services	213	3	453	441	431
Social Sciences	99	1	557	519	524
Theology and Religious Vocations	11	0	557	491	527
Transportation and Materials Moving	9	0	492	482	444
Visual and Performing Arts	477	7	508	486	480
Other	123	2	438	431	412
Undecided	743	11	498	495	472
<b>Degree-Level Goal</b>					
Certificate Program	431	5	418	414	395
Associate Degree	389	4	411	408	393
Bachelor's Degree	2,418	28	483	476	457
Master's Degree	2,088	24	507	506	482
Doctoral or Related Degree	1,390	16	527	524	503
Other	124	1	373	380	358
Undecided	1,904	22	462	458	438

## College Plans

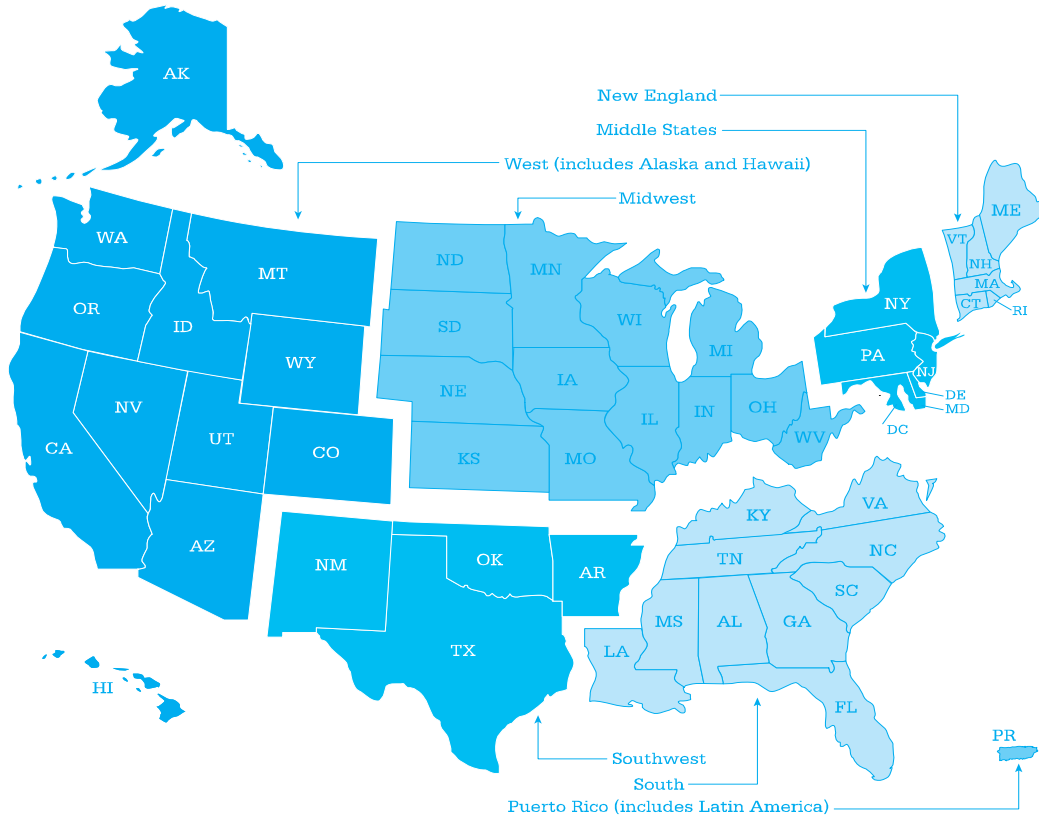
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 17,711 students from your state who took the SAT and/or an SAT Subject Test, 4,047 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 912 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Boise State University	ID	Public	1,347	33.3
University of Idaho	ID	Public	1,325	32.7
Idaho State University	ID	Public	887	21.9
Brigham Young University-Idaho	ID	Private	407	10.1
College of Southern Idaho	ID	Public	378	9.3
North Idaho College	ID	Public	372	9.2
Utah State University	UT	Public	353	8.7
Brigham Young University	UT	Private	346	8.5
Montana State University	MT	Public	336	8.3
University of Utah	UT	Public	314	7.8
Washington State University	WA	Public	303	7.5
Lewis-Clark State College	ID	Public	293	7.2
College of Idaho	ID	Private	260	6.4
University of Washington	WA	Public	256	6.3
College of Western Idaho	ID	Other	205	5.1
NCAA Eligibility Center	IN	Public	177	4.4
Stanford University	CA	Private	171	4.2
University of Oregon	OR	Public	146	3.6
Oregon State University	OR	Public	143	3.5
University of Montana	MT	Public	138	3.4
Northwest Nazarene University	ID	Private	137	3.4
University of Portland	OR	Private	96	2.4
Gonzaga University	WA	Private	95	2.3
Eastern Washington University	WA	Public	94	2.3
Carroll College	MT	Private	85	2.1
NMSC Scholarship Admin	IL	Scholarship	85	2.1
University of Denver	CO	Private	85	2.1
Harvard College	MA	Private	84	2.1
Arizona State University	AZ	Public	83	2.1
Portland State University	OR	Public	82	2.0
University of Southern California	CA	Private	78	1.9
University of Colorado Boulder	CO	Public	74	1.8
University of Puget Sound	WA	Private	72	1.8
University of California: Berkeley	CA	Public	72	1.8
Colorado State University	CO	Public	71	1.8
Whitworth University	WA	Private	71	1.8
Massachusetts Institute of Technology	MA	Private	66	1.6
Seattle Pacific University	WA	Private	63	1.6
Brigham Young University-Hawaii	HI	Private	60	1.5
Seattle University	WA	Private	60	1.5
Grand Canyon University	AZ	Private	58	1.4
Willamette University	OR	Private	58	1.4
Cornell University	NY	Private	57	1.4
University of California: Los Angeles	CA	Public	55	1.4
University of Arizona	AZ	Public	54	1.3

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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