

SAT[®]

2014 College-Bound Seniors

State Profile Report



IDAHO

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	18,078	458	107	456	106	450	99	45.3	10.2	6.6	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	9,061	454	111	466	111	437	100	44.4	10.3	6.3	1.6
Female	9,017	463	103	447	100	462	96	46.2	10.1	6.9	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	1,820	533	109	524	108	508	106	51.3	10.8	7.1	1.5
Junior (2012-2013)	16,250	450	104	449	103	443	96	44.6	9.9	6.5	1.5
Sophomore (2011-2012)	8	454		454		491		52.5		5.9	
Freshman (2010-2011)	0										
Total	18,078	458	107	456	106	450	99	45.3	10.2	6.6	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	530	520	510	570	600	560
50th	450	450	450	490	510	480
25th	390	380	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	160	142	302	233	95	328	71	90	161
600-690	798	818	1,616	936	616	1,552	517	713	1,230
500-590	2,198	2,254	4,452	2,286	2,001	4,287	1,858	2,412	4,270
400-490	3,252	3,532	6,784	3,193	3,474	6,667	3,503	3,593	7,096
300-390	1,886	1,827	3,713	1,969	2,395	4,364	2,421	1,876	4,297
200-290	767	444	1,211	444	436	880	691	333	1,024

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	17,606	98	50	50	456	454	447
Religiously Affiliated	237	1	54	46	568	563	548
Independent	123	1	59	41	565	554	543
Other or Unknown	112		39	61	561	511	519

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,003	6	427	106	421	104	416	96
Nonstandard Conditions	307	2	359	112	354	108	351	102

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	303	2	414	99	409	91	400	86
Asian, Asian American, or Pacific Islander	488	3	474	123	503	129	467	114
Black or African American	259	1	416	108	407	99	417	98
Mexican or Mexican American	1,394	8	402	93	399	91	399	89
Puerto Rican	29	0	443	112	434	95	432	89
Other Hispanic, Latino, or Latin American	744	4	399	100	399	96	398	95
White	13,364	74	473	104	470	103	463	95
Other	331	2	455	113	447	107	439	109
No Response	1,166	6	416	106	411	99	406	95
Total	18,078	100	458	107	456	106	450	99

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	162	1	413	104	419	97	387	92
Asian, Asian American, or Pacific Islander	238	1	470	131	515	135	459	116
Black or African American	130	1	399	104	409	96	399	88
Mexican or Mexican American	736	4	397	96	406	95	388	87
Puerto Rican	15	0	451		456		431	
Other Hispanic, Latino, or Latin American	328	2	393	99	402	96	387	93
White	6,622	37	470	108	481	108	450	97
Other	167	1	451	112	458	113	430	106
No Response	663	4	413	112	418	106	394	97
Total	9,061	50	454	111	466	111	437	100

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	141	1	416	93	397	82	415	76
Asian, Asian American, or Pacific Islander	250	1	478	115	492	122	476	111
Black or African American	129	1	433	110	406	102	434	104
Mexican or Mexican American	658	4	408	89	391	87	411	89
Puerto Rican	14	0	436		411		434	
Other Hispanic, Latino, or Latin American	416	2	403	100	397	97	406	96
White	6,742	37	476	100	459	97	475	92
Other	164	1	460	113	436	99	448	110
No Response	503	3	420	99	401	87	420	91
Total	9,017	50	463	103	447	100	462	96

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	18,078	100	458	107	456	106	450	99
First Language Learned								
English	14,788	86	469	105	466	104	459	96
English and Another	1,279	7	417	103	415	100	413	94
Another Language	1,039	6	393	102	412	116	394	102
No Response	972		416	106	412	100	407	95
Citizenship								
U.S. Citizen / U.S. National	13,564	97	472	106	469	106	463	97
U.S. Permanent Resident or Refugee	235	2	408	115	417	124	411	110
Citizen of Another Country	151	1	419	102	482	135	418	105
Other, Unknown, or No Response	4,128		417	99	415	95	410	90
Plans to Apply for Financial Aid								
Yes	6,833	63	481	109	476	106	470	100
No	716	7	461	106	462	110	454	101
Don't Know	3,340	31	444	105	444	106	435	96
No Response	7,189		444	103	444	103	436	96
Family Income								
\$0 - \$20,000	1,024	14	419	99	412	97	413	93
\$20,000–\$40,000	1,417	20	456	104	451	102	446	95
\$40,000–\$60,000	1,352	19	474	102	471	99	463	92
\$60,000–\$80,000	1,187	16	489	104	484	103	477	92
\$80,000–\$100,000	748	10	495	104	498	105	484	97
\$100,000–\$120,000	544	8	499	108	512	110	489	99
\$120,000–\$140,000	274	4	503	102	504	106	491	99
\$140,000–\$160,000	194	3	500	106	500	104	486	101
\$160,000–\$200,000	214	3	488	106	490	109	484	98
More than \$200,000	283	4	522	108	520	119	507	103
No Response	10,841		449	106	447	104	441	98
Highest Level of Parental Education								
No High School Diploma	1,115	7	384	86	386	82	383	83
High School Diploma	5,633	38	440	97	437	94	432	88
Associate Degree	1,396	9	457	92	454	93	449	87
Bachelor's Degree	4,523	30	496	100	494	102	485	92
Graduate Degree	2,309	15	528	108	523	110	513	100
No Response	3,102		413	100	415	98	406	91
Took the PSAT/NMSQT®								
Yes, As a Junior	3,658	30	491	104	488	103	481	95
Yes, As a Sophomore or Younger	1,350	11	482	106	482	102	473	96
Yes, As a Junior and As a Sophomore or Younger	1,495	12	538	111	539	110	526	103
No	5,595	46	432	97	428	95	423	88
No Response	5,980		438	102	438	101	430	94

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,745	28	46	54	555	567	544
Second Tenth	1,456	23	48	52	495	500	487
Second Fifth	1,206	19	55	45	461	462	453
Final Three Fifths	1,911	30	56	44	415	412	409
No Response	11,760		50	50	446	441	437

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	928	6	38	62	567	575	559
A (93–96)	3,145	20	40	60	527	532	518
A- (90–92)	2,774	18	46	54	490	488	479
B (80–89)	5,988	38	51	49	438	432	430
C (70–79)	2,604	17	62	38	396	393	387
D, E, or F (below 70)	214	1	71	29	372	374	368
No Response	2,425		56	44	419	413	407
Mean Grade Point Average	All Students: 3.24		Male: 3.12		Female: 3.36		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.2	1.9	3.55	3.81	3.69
English and Language Arts	3.5	3.6	3.6	3.10	3.46	3.28
Foreign and Classical Languages	1.6	1.9	1.8	3.06	3.36	3.22
Mathematics	3.5	3.6	3.5	2.96	3.02	2.99
Natural Sciences	3.0	3.2	3.1	3.16	3.26	3.21
Social Sciences and History	2.9	3.0	3.0	3.28	3.39	3.33
Total for All Subjects	16.1	17.5	16.9			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	1,057	11	45	55	496	494	487	
4 Years	5,621	57	48	52	491	488	479	
3 Years	2,027	21	48	52	438	430	431	
2 Years	434	4	58	42	414	413	405	
1 Year	257	3	57	43	402	402	394	
1/2 Year or Less	470	5	62	38	385	391	380	
No Response	8,212		51	49	445	444	437	
AP@/Honors Courses	2,379	24	38	62	559	550	545	
Course Work or Experience								
English/Language Arts	8,955	96	48	52	470	467	460	
Journalism	1,199	13	36	64	474	460	467	
Creative Writing	2,178	23	40	60	474	459	464	
American Literature	4,643	50	47	53	477	474	466	
Composition/Writing	3,910	42	44	56	479	473	470	
British Literature	1,350	15	46	54	497	492	486	
World Literature	1,852	20	47	53	486	481	473	
Communications	2,325	25	46	54	471	468	464	
Public Speaking	5,951	64	45	55	479	475	470	
English As Second Language	592	6	46	54	390	404	394	

Mathematics		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	1,380	14	50	50	506	518	495	
4 Years	4,980	50	47	53	489	486	477	
3 Years	2,325	23	48	52	443	432	435	
2 Years	488	5	60	40	414	412	404	
1 Year	230	2	53	47	391	395	391	
1/2 Year or Less	493	5	58	42	391	384	385	
No Response	8,182		51	49	445	444	437	
AP/Honors Courses	1,995	20	49	51	561	578	546	
Highest Level of Mathematics Achieved*								
Calculus	2,191	23	52	48	547	568	533	
Pre-calculus	2,014	21	44	56	495	495	484	
Geometry	4,895	50	48	52	434	422	426	
Algebra II	163	2	49	51	407	402	403	
Algebra I	222	2	59	41	371	348	371	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	889	9	49	51	515	522	504	
4 Years	3,138	32	47	53	501	498	487	
3 Years	3,435	36	47	53	461	454	452	
2 Years	1,030	11	53	47	442	438	434	
1 Year	505	5	58	42	424	426	416	
1/2 Year or Less	676	7	56	44	392	392	389	
No Response	8,405		51	49	445	444	437	
AP/Honors Courses	1,715	18	45	55	564	569	549	
Course Work or Experience								
Biology	8,978	96	48	52	471	468	461	
Chemistry	5,585	60	48	52	498	500	486	
Physics	3,582	38	55	45	501	506	487	
Geology, Earth, or Space Science	5,180	56	48	52	468	461	458	
Other Sciences	4,676	50	44	56	474	469	464	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	682	7	47	53	505	502	495	
4 Years	3,108	32	49	51	496	488	481	
3 Years	2,982	31	47	53	469	467	460	
2 Years	1,649	17	51	49	454	455	447	
1 Year	678	7	52	48	429	427	423	
1/2 Year or Less	602	6	58	42	394	395	389	
No Response	8,377		51	49	445	444	437	
AP/Honors Courses	1,686	17	44	56	568	559	550	
Course Work or Experience								
U.S. History	8,910	96	48	52	471	468	461	
World History or Cultures	5,236	56	48	52	478	476	468	
U.S. Government or Civics	6,562	71	47	53	488	485	477	
Economics	6,325	68	45	55	487	485	476	
Geography	1,629	18	49	51	461	455	450	
Psychology	2,238	24	37	63	495	481	483	
European History	1,126	12	50	50	507	498	490	
Sociology	1,111	12	35	65	492	476	476	
Ancient History	1,075	12	53	47	484	479	469	
Other Courses	1,067	12	45	55	483	472	470	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	278	3	46	54	524	525	513
4 Years	836	9	43	57	524	522	515
3 Years	1,251	13	44	56	506	500	493
2 Years	3,241	34	46	54	486	483	477
1 Year	1,672	17	50	50	446	442	436
1/2 Year or Less	2,343	24	58	42	421	421	411
No Response	8,457		51	49	445	444	438
AP/Honors Courses	565	6	40	60	576	574	564
Course Work or Experience							
Chinese	110	1	43	57	484	471	460
French	1,376	15	37	63	487	475	479
German	742	8	58	42	476	468	459
Greek	77	1	43	57	515	501	490
Hebrew	24	0	63	38	392	384	384
Italian	82	1	54	46	434	423	432
Japanese	157	2	51	49	486	465	469
Korean	32	0	56	44	390	382	367
Latin	299	3	46	54	517	508	502
Russian	59	1	63	37	410	405	404
Spanish	5,617	63	45	55	478	476	470
Other Languages	325	4	37	63	455	442	445

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	817	9	39	61	504	492	492	
4 Years	1,325	14	37	63	502	488	490	
3 Years	1,261	13	38	62	473	458	466	
2 Years	1,575	16	45	55	470	465	460	
1 Year	1,692	18	52	48	469	473	460	
1/2 Year or Less	2,913	30	61	39	445	451	434	
No Response	8,495		52	48	445	445	438	
AP/Honors Courses	388	4	35	65	538	524	525	
Course Work or Experience								
Acting or Play Production	1,647	19	35	65	509	489	495	
Art History or Appreciation	1,232	14	37	63	477	466	468	
Dance	1,091	12	16	84	469	457	467	
Drama: Study or Appreciation	1,515	17	32	68	486	468	477	
Music: Study or Appreciation	1,174	13	44	56	509	495	497	
Music Performance	3,631	41	42	58	496	487	485	
Photography or Film	1,959	22	32	68	474	464	467	
Studio Art and Design	1,705	19	34	66	488	479	480	
None	2,395	27	67	33	436	441	427	
Computers								
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
Computer Literacy	5,251	61	47	53	482	478	471	
Computer Programming	1,557	18	60	40	469	475	457	
Word Processing	4,847	56	45	55	487	482	476	
Internet Activity	3,520	41	46	54	489	483	477	
Using Computer Graphics	2,964	34	48	52	480	477	470	
Creating Spreadsheets/Databases	2,821	33	47	53	487	486	477	
None	1,438	17	51	49	436	433	427	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
352	823	343	649	661	629

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	64	18
2	145	41
3	114	32
4 or More	29	8

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	84	659	87	83	675	77	638	78	644	77
History and Social Studies										
U.S. History	116	673	94	113	662	83	666	96	642	84
World History	47	692	88	46	681	78	684	89	662	70
Mathematics										
Mathematics Level 1	76	650	88	76	643	84	653	80	608	75
Mathematics Level 2	203	687	80	196	664	84	697	67	644	86
Science										
Biology-E	29	696	68	29	669	81	696	56	658	71
Biology-M	58	685	76	57	660	93	645	98	640	97
Chemistry	87	663	82	84	655	81	699	72	637	86
Physics	63	688	81	63	657	85	695	72	641	100
Foreign and Classical Languages										
Chinese/Listening	1			1						
French	4			4						
French/Listening	6	620		6	593		628		588	
German										
German/Listening	2			2						
Modern Hebrew										
Italian										
Japanese/Listening	1			1						
Korean/Listening	2			2						
Latin	2			2						
Spanish	35	569	111	35	631	89	631	76	617	103
Spanish/Listening	7	621		7	674		664		661	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	12	14	32	28	18	38
700-740	21	25	22	19	9	19
650-690	20	24	18	16	8	17
600-640	13	15	24	21	6	13
550-590	6	7	8	7	1	2
500-540	8	10	5	4	3	6
450-490	3	4	4	3	2	4
400-440	1	1	3	3		
350-390						
300-340						
250-290						
200-240						
Total	84		116		47	
Mean	659		673		692	
SD	87		94		88	
75th percentile	730		750		760	
50th percentile	660		680		710	
25th percentile	610		620		620	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	10	13	60	30	10	34	13	22	19	22	18	29
700-740	18	24	38	19	5	17	10	17	13	15	14	22
650-690	13	17	40	20	7	24	19	33	15	17	14	22
600-640	18	24	40	20	4	14	10	17	19	22	11	17
550-590	4	5	19	9	3	10	3	5	15	17	2	3
500-540	6	8	3	1			2	3	6	7	2	3
450-490	6	8	2	1			1	2			2	3
400-440	1	1	1	0								
350-390												
300-340												
250-290												
200-240												
Total	76		203		29		58		87		63	
Mean	650		687		696		685		663		688	
SD	88		80		68		76		82		81	
75th percentile	720		760		760		740		730		750	
50th percentile	670		690		690		680		660		690	
25th percentile	610		620		640		620		590		630	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	25								
700-740					2	33						
650-690			1	25	1	17						
600-640					1	17						
550-590												
500-540			1	25	1	17						
450-490			1	25	1	17			1	50		
400-440									1	50		
350-390												
300-340												
250-290												
200-240												
Total	1		4		6				2			
Mean					620							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					2	100			2	6		
700-740							2	100	3	9	2	29
650-690									3	9	1	14
600-640									8	23	2	29
550-590			1	100					4	11		
500-540									4	11	1	14
450-490									3	9	1	14
400-440									7	20		
350-390									1	3		
300-340												
250-290												
200-240												
Total			1		2		2		35		7	
Mean									569		621	
SD									111			
75th percentile									640			
50th percentile									570			
25th percentile									440			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	309	3	443	445	436
Architecture and Related Services	161	1	456	485	458
Area, Ethnic, Cultural and Gender Studies	14	0	481	470	472
Biological and Biomedical Sciences	561	5	515	505	501
Business Management, Marketing, and Related Support Services	811	7	475	484	467
Communication, Journalism and Related Programs	164	1	505	470	501
Computer and Information Sciences and Support Services	293	2	502	511	470
Construction Trades	49	0	387	417	388
Education	490	4	477	463	471
Engineering	1,055	9	511	545	491
Engineering Technologies/Technicians	142	1	459	481	442
English Language and Literature/Letters	151	1	536	470	530
Family and Consumer Sciences/Human Sciences	93	1	435	429	428
Foreign Languages, Literatures, and Linguistics	84	1	525	492	517
Health Professions and Related Clinical Services	2,691	23	473	473	471
History	145	1	504	462	478
Legal Professions and Studies	264	2	487	472	475
Liberal Arts and Sciences, General Studies, and Humanities	73	1	505	453	492
Library Science And Administration	5	0	512	474	510
Mathematics and Statistics	57	0	487	543	476
Mechanic and Repair Technologies/Technician	243	2	394	410	386
Military Technologies And Applied Sciences	169	1	442	439	423
Multi/Interdisciplinary Studies	36	0	564	556	557
Natural Resources and Conservation	126	1	467	468	451
Parks, Recreation, Leisure and Fitness Studies	102	1	442	449	428
Personal and Culinary Services	117	1	427	412	419
Philosophy and Religious Studies	41	0	529	473	502
Physical Sciences	191	2	528	546	513
Precision Production	8	0	389	410	394
Psychology	559	5	486	463	474
Public Administration and Social Services Professions	53	0	480	449	473
Security and Protective Services	348	3	438	437	429
Social Sciences	147	1	535	500	515
Theology and Religious Vocations	16	0	502	489	491
Transportation and Materials Moving	13	0	470	475	437
Visual and Performing Arts	946	8	492	471	482
Other	340	3	422	422	420
Undecided	654	6	498	499	484
Degree-Level Goal					
Certificate Program	513	4	409	404	397
Associate Degree	532	5	403	397	402
Bachelor's Degree	3,165	28	467	461	456
Master's Degree	2,580	23	486	489	477
Doctoral or Related Degree	1,977	17	512	509	499
Other	219	2	371	368	373
Undecided	2,471	22	448	443	438

College Plans

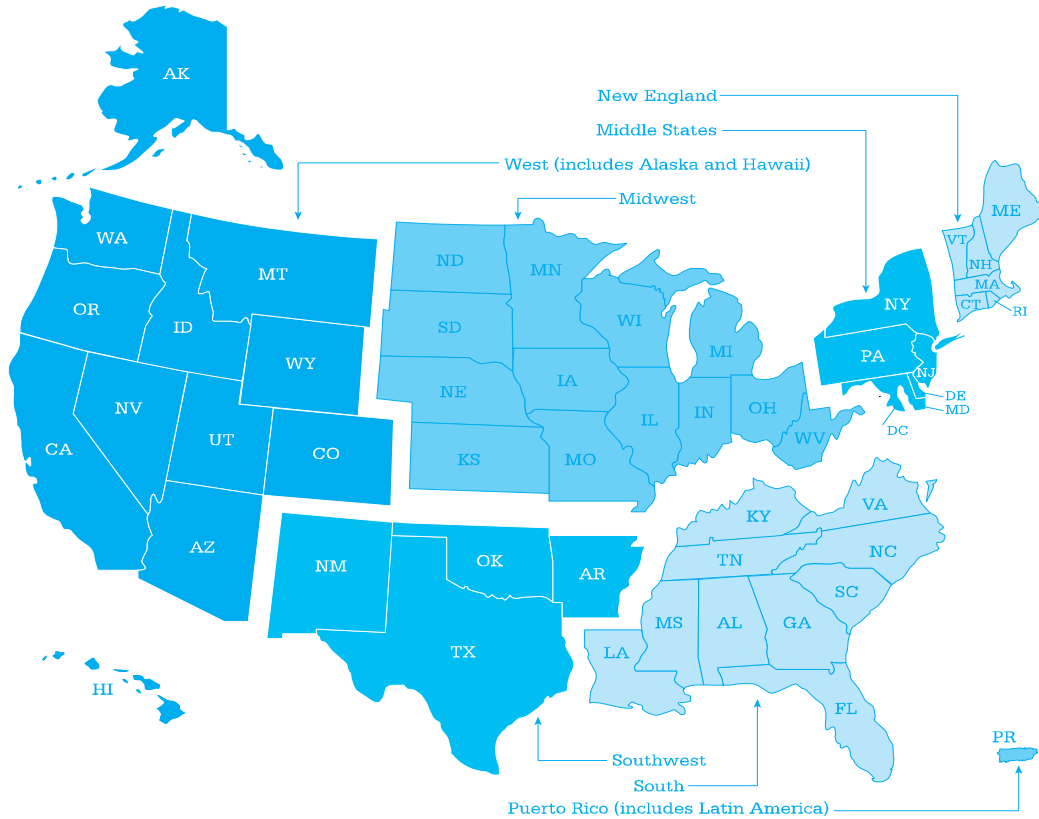
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 18,087 students from your state who took the SAT and/or an SAT Subject Test, 5,199 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,041 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Boise State University	ID	Public	1,950	37.5
University of Idaho	ID	Public	1,605	30.9
Idaho State University	ID	Public	1,297	24.9
Utah State University	UT	Public	531	10.2
Brigham Young University-Idaho	ID	Private	514	9.9
Brigham Young University	UT	Private	487	9.4
North Idaho College	ID	Public	430	8.3
University of Utah	UT	Public	415	8.0
College of Idaho	ID	Private	347	6.7
Montana State University	MT	Public	341	6.6
College of Southern Idaho	ID	Public	338	6.5
Washington State University	WA	Public	314	6.0
University of Washington	WA	Public	306	5.9
Lewis-Clark State College	ID	Public	293	5.6
College of Western Idaho	ID	Other	286	5.5
NCAA Eligibility Center	IN	Public	231	4.4
Oregon State University	OR	Public	219	4.2
University of Oregon	OR	Public	206	4.0
Stanford University	CA	Private	190	3.7
Northwest Nazarene University	ID	Private	180	3.5
Arizona State University	AZ	Public	138	2.7
Gonzaga University	WA	Private	118	2.3
University of Montana	MT	Public	117	2.3
University of Southern California	CA	Private	116	2.2
University of Portland	OR	Private	114	2.2
Weber State University	UT	Public	100	1.9
Eastern Washington University	WA	Public	95	1.8
Harvard College	MA	Private	94	1.8
Eastern Idaho Technical College	ID	Public	91	1.8
Brigham Young University-Hawaii	HI	Private	90	1.7
Dixie State College	UT	Public	87	1.7
University of California: Los Angeles	CA	Public	83	1.6
University of Colorado Boulder	CO	Public	83	1.6
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	81	1.6
University of California: Berkeley	CA	Public	80	1.5
Portland State University	OR	Public	79	1.5
NAIA ELIGIBILITY CENTER	MO	Scholarship	76	1.5
Carroll College	MT	Private	75	1.4
Cornell University	NY	Private	74	1.4
Seattle University	WA	Private	72	1.4
Seattle Pacific University	WA	Private	71	1.4
Western Washington University	WA	Public	68	1.3
Colorado State University	CO	Public	68	1.3
University of Arizona	AZ	Public	67	1.3
Princeton University	NJ	Private	66	1.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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