

SAT[®]

2016 College-Bound Seniors

State Profile Report



GEORGIA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2016 who took the pre-March 2016 SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2016.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2016* includes students who tested through January 2016. The College Board administered the first redesigned SAT in March 2016. While a majority of the Class of 2016 took only the pre-March 2016 SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. To help schools with the transition to the new SAT, we have included an addendum on results from the March - June 2016 administrations.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2016 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2016

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484
2016	495	493	494	524	494	508	475	487	482

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2016, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to 2015 include students testing through June. Cohort data presented for 2016 includes test-takers through January 2016. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2016. Information is summarized for seniors who took the SAT at any time during their high school years through January 2016. If a student took the pre-March 2016 SAT more than once, the most recent score is used. A small percentage of seniors take their first SAT between March and June of their senior years.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	65,473	493	107	490	109	476	105	48.1	10.7	6.7	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	29,044	496	109	506	114	470	106	47.9	10.8	6.5	1.6
Female	36,429	490	105	477	103	480	103	48.3	10.6	6.9	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the pre-March 2016 SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2015-2016)	41,647	480	102	475	104	462	98	46.7	10.1	6.7	1.5
Junior (2014-2015)	23,100	515	112	516	114	500	111	50.6	11.2	6.9	1.5
Sophomore (2013-2014)	702	513	95	514	95	493	94	50.5	9.7	6.6	1.5
Freshman (2012-2013)	24	456		454		423		43.5		6.0	
Total	65,473	493	107	490	109	476	105	48.1	10.7	6.7	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	590	560
50th	490	480	470	490	500	480
25th	420	410	400	410	420	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,146	1,170	2,316	1,620	931	2,551	720	961	1,681
600-690	4,255	4,748	9,003	4,769	4,004	8,773	3,005	4,136	7,141
500-590	8,818	10,708	19,526	8,555	9,782	18,337	7,314	9,993	17,307
400-490	9,737	13,252	22,989	9,354	13,926	23,280	10,686	13,696	24,382
300-390	4,197	5,568	9,765	3,945	6,710	10,655	6,326	6,853	13,179
200-290	891	983	1,874	801	1,076	1,877	993	790	1,783

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	57,140	89	44	56	486	484	469
Religiously Affiliated	3,712	6	49	51	533	529	519
Independent	3,374	5	53	47	544	547	538
Other or Unknown	1,247		44	56	515	481	488

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	149	0	496	109	484	104	476	107
Asian or Asian American	4,252	6	536	124	586	123	536	128
Black or African American	19,705	30	436	95	428	91	421	88
Native Hawaiian or Pacific Islander	24	0	438		441		423	
Hispanic, Latino, or Latin American	6,104	9	471	97	466	95	452	92
White	31,964	49	525	97	520	98	506	96
Two or More Races, non-Hispanic	1,289	2	494	98	484	99	471	96
Other	555	1	530	112	522	117	512	113
No Response	1,431	2	486	115	475	115	462	111
Total	65,473	100	493	107	490	109	476	105

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	67	0	483	112	489	115	452	92
Asian or Asian American	2,110	3	534	123	597	124	526	129
Black or African American	8,255	13	433	96	434	96	410	88
Native Hawaiian or Pacific Islander	11	0	414		427		396	
Hispanic, Latino, or Latin American	2,558	4	476	99	485	100	448	95
White	14,583	22	530	98	538	101	500	97
Two or More Races, non-Hispanic	506	1	502	97	501	103	466	94
Other	246	0	520	112	526	124	497	112
No Response	708	1	487	117	489	122	455	112
Total	29,044	44	496	109	506	114	470	106

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	82	0	506	106	480	95	496	114
Asian or Asian American	2,142	3	539	124	576	122	545	127
Black or African American	11,450	17	439	94	424	87	429	87
Native Hawaiian or Pacific Islander	13	0	459		452		445	
Hispanic, Latino, or Latin American	3,546	5	467	95	452	90	455	91
White	17,381	27	521	96	505	93	511	95
Two or More Races, non-Hispanic	783	1	489	98	473	95	475	97
Other	309	0	537	112	519	112	524	113
No Response	723	1	485	113	462	106	469	108
Total	36,429	56	490	105	477	103	480	103

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	65,473	100	493	107	490	109	476	105
First Language Learned								
English	54,416	84	494	105	487	106	476	102
English and Another	6,913	11	489	112	496	121	477	115
Another Language	3,729	6	481	116	516	127	476	118
No Response	415		474	126	469	127	454	122
Citizenship								
U.S. Citizen / U.S. National	62,455	96	494	106	489	108	476	104
U.S. Permanent Resident or Refugee	1,652	3	468	122	501	129	464	122
Citizen of Another Country	775	1	472	107	540	133	478	114
Other, Unknown, or No Response	591		429	110	451	124	424	106
Plans to Apply for Financial Aid								
Yes	45,351	78	490	105	484	106	472	102
No	2,889	5	520	105	524	110	506	106
Don't Know	10,196	17	500	108	504	113	485	107
No Response	7,037		486	117	489	120	471	116
Family Income								
Less than \$20,000	5,454	13	435	97	430	94	419	88
About \$20,000 to \$40,000	7,788	18	459	95	455	96	441	90
About \$40,001 to \$60,000	6,386	15	481	97	473	96	461	93
About \$60,001 to \$80,000	5,354	13	495	98	490	97	474	95
About \$80,001 to \$100,000	5,205	12	509	96	505	98	490	94
About \$100,001 to \$140,000	6,116	14	521	96	518	99	503	95
About \$140,001 to \$200,000	3,516	8	533	96	534	102	516	95
More than \$200,000	2,830	7	555	99	561	102	545	101
No Response	22,824		495	115	494	118	480	113
Highest Level of Parental Education								
No High School Diploma	2,894	5	437	91	437	96	421	85
High School Diploma	17,277	28	458	97	453	96	440	90
Associate Degree	5,738	9	468	93	462	92	449	87
Bachelor's Degree	20,262	33	511	100	510	104	494	100
Graduate Degree	14,907	24	537	108	533	113	521	109
No Response	4,395		463	120	466	120	448	116
Took the PSAT/NMSQT®								
Yes, As a Junior	4,781	10	510	109	513	113	497	108
Yes, As a Sophomore or Younger	22,707	48	498	98	497	99	481	95
Yes, As a Junior and As a Sophomore or Younger	14,627	31	551	104	552	108	538	104
No	5,194	11	450	99	444	94	431	90
No Response	18,164		447	96	438	94	426	88

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	9,446	29	40	60	572	576	559
Second Tenth	8,376	26	43	57	508	510	492
Second Fifth	6,640	21	46	54	484	481	466
Final Three Fifths	7,578	24	46	54	442	437	424
No Response	33,433		45	55	479	474	462

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	4,636	7	36	64	604	607	594
A (93–96)	12,831	20	37	63	547	549	533
A- (90–92)	12,805	20	41	59	512	512	496
B (80–89)	28,408	45	48	52	457	452	438
C (70–79)	4,225	7	60	40	405	398	386
D, E, or F (below 70)	52	0	69	31	385	365	368
No Response	2,516		51	49	457	447	436
Mean Grade Point Average	All Students: 3.42		Male: 3.33		Female: 3.49		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.2	2.0	3.79	3.89	3.86
English and Language Arts	3.6	3.7	3.6	3.38	3.60	3.50
Foreign and Classical Languages	2.5	2.6	2.6	3.35	3.58	3.48
Mathematics	3.7	3.6	3.7	3.22	3.29	3.26
Natural Sciences	3.6	3.6	3.6	3.39	3.45	3.43
Social Sciences and History	3.5	3.5	3.5	3.47	3.52	3.50
Total for All Subjects	18.6	19.2	19.0			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,544	8	39	61	520	514	507
4 Years	36,501	68	43	57	511	507	493
3 Years	7,254	14	43	57	461	458	446
2 Years	1,976	4	44	56	471	472	453
1 Year	1,019	2	42	58	452	451	435
1/2 Year or Less	2,326	4	45	55	408	413	394
No Response	11,853		50	50	468	469	452
AP [®] /Honors Courses	27,614	51	38	62	541	533	523
Course Work or Experience							
English/Language Arts	52,247	94	43	57	494	490	477
Journalism	4,975	9	29	71	498	483	485
Creative Writing	5,138	9	36	64	497	481	482
American Literature	50,513	91	43	57	491	487	473
Composition/Writing	27,924	50	41	59	499	493	482
British Literature	29,956	54	42	58	484	480	466
World Literature	29,635	53	44	56	490	486	473
Communications	2,320	4	40	60	476	472	466
Public Speaking	4,535	8	41	59	509	498	494
English As Second Language	1,671	3	44	56	434	464	433

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	7,217	13	45	55	541	551	527
4 Years	36,262	64	43	57	505	499	486
3 Years	7,197	13	43	57	459	453	442
2 Years	1,671	3	48	52	462	467	446
1 Year	866	2	46	54	449	458	435
1/2 Year or Less	3,480	6	42	58	411	406	397
No Response	8,780		49	51	474	474	459
AP/Honors Courses	24,241	43	44	56	545	556	529
Highest Level of Mathematics Achieved*							
Calculus	16,944	30	47	53	552	570	538
Pre-calculus	23,080	41	40	60	482	472	463
Geometry	14,586	26	44	56	449	432	430
Algebra II	1,279	2	48	52	430	417	414
Algebra I	235	0	51	49	424	413	407

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,023	11	41	59	535	538	520	
4 Years	33,413	63	43	57	509	503	490	
3 Years	7,844	15	44	56	467	463	451	
2 Years	2,019	4	46	54	474	478	458	
1 Year	1,136	2	45	55	463	469	447	
1/2 Year or Less	2,632	5	40	60	413	413	401	
No Response	12,406		49	51	468	468	452	
AP/Honors Courses	23,808	45	42	58	546	548	529	
Course Work or Experience								
Biology	54,753	98	43	57	493	490	476	
Chemistry	49,696	89	43	57	501	499	484	
Physics	38,795	70	45	55	508	508	490	
Geology, Earth, or Space Science	25,085	45	45	55	476	469	459	
Other Sciences	28,484	51	38	62	485	477	467	
Social Sciences and History								
Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,586	9	41	59	531	525	514	
4 Years	30,214	57	43	57	509	503	490	
3 Years	12,154	23	44	56	487	487	471	
2 Years	2,588	5	46	54	476	480	459	
1 Year	1,144	2	44	56	456	459	438	
1/2 Year or Less	2,174	4	42	58	404	408	392	
No Response	12,613		50	50	467	468	451	
AP/Honors Courses	26,412	50	41	59	543	538	525	
Course Work or Experience								
U.S. History	54,004	97	43	57	493	489	476	
World History or Cultures	51,478	93	43	57	495	491	478	
U.S. Government or Civics	44,932	81	42	58	499	494	481	
Economics	42,827	77	41	59	495	491	478	
Geography	18,566	33	44	56	496	493	479	
Psychology	15,812	29	34	66	524	513	506	
European History	5,202	9	48	52	539	529	521	
Sociology	5,347	10	33	67	494	479	474	
Ancient History	2,881	5	47	53	519	512	504	
Other Courses	5,302	10	42	58	505	498	488	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,936	6	36	64	555	552	544
4 Years	8,152	15	39	61	545	542	532
3 Years	14,451	27	42	58	521	520	504
2 Years	20,415	39	46	54	476	470	456
1 Year	3,482	7	44	56	460	455	441
1/2 Year or Less	3,270	6	44	56	415	417	400
No Response	12,767		50	50	468	468	452
AP/Honors Courses	11,907	23	38	62	555	556	542
Course Work or Experience							
Chinese	745	1	47	53	520	545	512
French	9,372	17	36	64	496	484	477
German	1,664	3	53	47	529	519	501
Greek	118	0	38	62	505	480	486
Hebrew	113	0	39	61	505	502	507
Italian	147	0	30	70	476	453	463
Japanese	400	1	46	54	521	501	486
Korean	97	0	34	66	450	448	443
Latin	3,940	7	46	54	544	537	523
Russian	139	0	40	60	466	450	456
Spanish	42,370	76	43	57	488	485	472
Other Languages	709	1	36	64	478	477	466

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,010	9	32	68	518	504	501
4 Years	6,247	18	33	67	515	503	497
3 Years	3,811	11	31	69	492	479	475
2 Years	5,097	15	37	63	488	478	470
1 Year	5,878	17	44	56	486	484	470
1/2 Year or Less	10,610	31	51	49	465	466	447
No Response	30,820		48	52	497	498	481
AP/Honors Courses	3,529	10	32	68	531	522	514
Course Work or Experience							
Acting or Play Production	8,220	16	30	70	521	497	501
Art History or Appreciation	7,634	15	34	66	500	485	483
Dance	5,525	11	11	89	481	469	471
Drama: Study or Appreciation	8,768	17	27	73	501	481	483
Music: Study or Appreciation	6,701	13	42	58	511	495	492
Music Performance	20,076	39	38	62	515	506	498
Photography or Film	7,681	15	33	67	500	488	485
Studio Art and Design	8,853	17	31	69	516	504	499
None	13,302	26	56	44	476	482	458

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
4,268	10,775	3,369	621	637	618

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	461	11
2	1,582	37
3	1,855	43
4 or More	370	9

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the pre-March 2016 SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	1,689	533	143	1,109	587	147	568	140	577	149
History and Social Studies										
U.S. History	1,598	584	146	1,172	627	119	623	125	622	125
World History	347	642	107	319	674	95	668	98	667	99
Mathematics										
Mathematics Level 1	1,653	523	137	1,066	564	134	575	144	557	138
Mathematics Level 2	2,102	677	123	1,848	648	111	688	106	650	111
Science										
Biology-E	579	558	141	400	610	129	618	134	601	132
Biology-M	548	652	120	474	660	98	669	103	659	104
Chemistry	1,054	655	117	919	656	102	692	98	659	103
Physics	627	652	112	544	648	109	701	91	649	101
Foreign and Classical Languages										
Chinese/Listening	27	763	62	27	644	113	710	93	664	127
French	95	611	113	87	649	88	647	84	663	92
French/Listening	20	668		19	634		641		646	
German	14	561		12	646		674		665	
German/Listening	8	633		8	705		696		714	
Modern Hebrew	2			1						
Italian	1			1						
Japanese/Listening	9	660		9	601		630		616	
Korean/Listening	23	771		20	576		687		610	
Latin	60	601	121	57	669	77	658	93	671	77
Spanish	279	614	120	239	645	92	640	100	648	95
Spanish/Listening	40	629	94	38	654	72	635	85	649	83

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	138	8	225	14	60	17
700-740	193	11	249	16	60	17
650-690	160	9	216	14	73	21
600-640	142	8	197	12	51	15
550-590	114	7	113	7	39	11
500-540	126	7	72	5	26	7
450-490	156	9	108	7	17	5
400-440	324	19	177	11	15	4
350-390	257	15	174	11	5	1
300-340	73	4	62	4		
250-290	5	0	5	0	1	0
200-240	1	0				
Total	1,689		1,598		347	
Mean	533		584		642	
SD	143		146		107	
75th percentile	670		710		720	
50th percentile	510		620		660	
25th percentile	400		440		570	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	77	5	846	40	59	10	122	22	280	27	140	22
700-740	191	12	286	14	61	11	111	20	197	19	124	20
650-690	169	10	283	13	71	12	113	21	181	17	106	17
600-640	151	9	223	11	64	11	73	13	124	12	88	14
550-590	81	5	138	7	60	10	45	8	79	7	59	9
500-540	133	8	67	3	48	8	25	5	58	6	28	4
450-490	188	11	100	5	60	10	13	2	43	4	41	7
400-440	317	19	97	5	56	10	9	2	57	5	29	5
350-390	281	17	44	2	60	10	19	3	35	3	12	2
300-340	58	4	18	1	36	6	17	3				
250-290	7	0			4	1	1	0				
200-240												
Total	1,653		2,102		579		548		1,054		627	
Mean	523		677		558		652		655		652	
SD	137		123		141		120		117		112	
75th percentile	650		780		680		740		750		730	
50th percentile	490		710		560		680		680		670	
25th percentile	400		610		430		600		590		590	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	22	81	8	8	7	35	2	14	1	13		
700-740	3	11	19	20	1	5	1	7	3	38		
650-690			14	15	2	10	1	7				
600-640	1	4	13	14	4	20			2	25		
550-590			12	13	4	20	2	14			1	50
500-540	1	4	12	13	2	10	2	14				
450-490			7	7			4	29	1	13	1	50
400-440			7	7			2	14	1	13		
350-390			3	3								
300-340												
250-290												
200-240												
Total	27		95		20		14		8		2	
Mean	763		611		668		561		633			
SD	62		113									
75th percentile	800		700		770							
50th percentile	790		600		640							
25th percentile	750		520		590							

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			5	56	20	87	11	18	36	13	7	18
700-740	1	100	1	11	1	4	7	12	41	15	3	8
650-690					2	9	3	5	51	18	7	18
600-640			1	11			8	13	47	17	9	23
550-590							7	12	34	12	4	10
500-540							11	18	24	9	7	18
450-490							6	10	11	4	3	8
400-440							6	10	14	5		
350-390			1	11			1	2	15	5		
300-340			1	11					5	2		
250-290									1	0		
200-240												
Total	1		9		23		60		279		40	
Mean			660		771		601		614		629	
SD							121		120		94	
75th percentile					800		710		710		690	
50th percentile					780		590		630		620	
25th percentile					750		500		540		540	

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	813	1	467	460	449
Architecture and Related Services	702	1	485	507	471
Area, Ethnic, Cultural and Gender Studies	46	0	532	514	515
Biological and Biomedical Sciences	4,011	7	525	522	510
Business Management, Marketing, and Related Support Services	6,298	11	489	494	475
Communication, Journalism and Related Programs	1,558	3	505	479	493
Computer and Information Sciences and Support Services	1,955	3	522	531	488
Construction Trades	14	0	464	453	409
Education	2,557	5	477	467	464
Engineering	5,342	9	524	552	500
Engineering Technologies/Technicians	869	2	476	500	455
English Language and Literature/Letters	541	1	571	508	545
Family and Consumer Sciences/Human Sciences	208	0	461	453	455
Foreign Languages, Literatures, and Linguistics	296	1	553	514	530
Health Professions and Related Clinical Services	13,145	23	477	475	466
History	404	1	523	480	488
Legal Professions and Studies	1,336	2	515	495	494
Liberal Arts and Sciences, General Studies, and Humanities	264	0	555	510	531
Library Science And Administration	9	0	523	454	503
Mathematics and Statistics	379	1	521	578	509
Mechanic and Repair Technologies/Technician	102	0	413	434	391
Military Technologies And Applied Sciences	326	1	484	469	451
Multi/Interdisciplinary Studies	380	1	568	562	547
Natural Resources and Conservation	274	0	500	486	468
Parks, Recreation, Leisure and Fitness Studies	598	1	422	436	415
Personal and Culinary Services	197	0	444	432	423
Philosophy and Religious Studies	119	0	522	495	492
Physical Sciences	729	1	544	553	520
Precision Production	1	0			
Psychology	2,638	5	503	477	485
Public Administration and Social Services Professions	147	0	483	462	467
Security and Protective Services	1,447	3	454	448	436
Social Sciences	730	1	559	529	528
Theology and Religious Vocations	115	0	527	495	498
Transportation and Materials Moving	26	0	442	450	428
Visual and Performing Arts	4,340	8	496	475	477
Other	918	2	449	447	436
Undecided	2,873	5	533	533	516
Degree-Level Goal					
Certificate Program	372	1	439	441	425
Associate Degree	724	1	393	391	384
Bachelor's Degree	16,646	28	471	468	453
Master's Degree	18,246	31	502	500	485
Doctoral or Related Degree	15,534	26	514	508	498
Other	284	0	404	403	397
Undecided	6,994	12	499	494	480

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 66,372 students from your state who took the SAT and/or an SAT Subject Test, 48,169 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,955 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Georgia	GA	Public	14,939	31.0
Kennesaw State University	GA	Public	14,199	29.5
Georgia State University	GA	Public	11,016	22.9
Georgia Southern University	GA	Public	10,368	21.5
Georgia Institute of Technology	GA	Public	6,581	13.7
University of North Georgia	GA	Public	5,633	11.7
University of West Georgia	GA	Public	5,001	10.4
Valdosta State University	GA	Public	4,653	9.7
Georgia College and State University	GA	Public	4,552	9.5
Duke University Talent Identification Program	NC	Scholarship	3,905	8.1
Auburn University	AL	Public	3,415	7.1
Mercer University	GA	Private	3,070	6.4
Emory University	GA	Private	2,905	6.0
Georgia Gwinnett College	GA	Public	2,441	5.1
University of Alabama	AL	Public	2,352	4.9
Armstrong State University	GA	Public	2,194	4.6
NCAA Eligibility Center	IN	Public	2,116	4.4
Savannah State University	GA	Public	1,924	4.0
Georgia Perimeter College	GA	Public	1,878	3.9
Augusta University	GA	Public	1,831	3.8
Clemson University	SC	Public	1,821	3.8
Albany State University	GA	Public	1,813	3.8
Berry College	GA	Private	1,763	3.7
Columbus State University	GA	Public	1,738	3.6
Clayton State University	GA	Public	1,564	3.2
Vanderbilt University	TN	Private	1,478	3.1
University of South Carolina: Columbia	SC	Public	1,379	2.9
Florida State University	FL	Public	1,362	2.8
University of North Carolina at Chapel Hill	NC	Public	1,236	2.6
Savannah College of Art and Design	GA	Private	1,193	2.5
Duke University	NC	Private	1,168	2.4
Middle Georgia State College	GA	Public	1,117	2.3
Clark Atlanta University	GA	Private	1,017	2.1
Georgia Southwestern State University	GA	Public	1,010	2.1
University of Mississippi	MS	Public	994	2.1
Fort Valley State University	GA	Public	994	2.1
Abraham Baldwin Agricultural College	GA	Public	964	2.0
Stanford University	CA	Private	941	2.0
Mercer University: Atlanta Campus	GA	Private	936	1.9
University of North Georgia - Gainesville	GA	Public	915	1.9
Harvard College	MA	Private	892	1.9
Young Harris College	GA	Private	856	1.8
University of Florida	FL	Public	853	1.8
New York University	NY	Private	827	1.7
Dalton State College	GA	Public	822	1.7

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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