

SAT

2015 College-Bound Seniors

State Profile Report



GEORGIA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	72,898	490	107	485	110	475	105	48.1	10.7	6.7	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	33,276	494	109	501	114	468	107	47.8	10.8	6.5	1.6
Female	39,622	486	105	472	104	480	103	48.3	10.6	7.0	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	51,399	477	103	472	106	463	100	46.8	10.2	6.7	1.5
Junior (2013-2014)	20,940	521	109	518	111	504	110	51.1	11.1	6.9	1.5
Sophomore (2012-2013)	534	514	99	512	103	489	98	49.9	10.1	6.7	1.5
Freshman (2011-2012)	25	494	126	482	131	462	114	47.4	11.1	6.5	1.5
Total	72,898	490	107	485	110	475	105	48.1	10.7	6.7	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	590	560
50th	480	480	470	490	510	480
25th	410	410	400	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,176	1,119	2,295	1,767	923	2,690	820	1,069	1,889
600-690	4,842	4,896	9,738	5,284	4,207	9,491	3,562	4,658	8,220
500-590	9,881	11,661	21,542	9,644	10,206	19,850	7,962	10,638	18,600
400-490	11,223	14,369	25,592	10,768	15,125	25,893	12,320	15,040	27,360
300-390	5,230	6,557	11,787	4,969	7,976	12,945	7,463	7,334	14,797
200-290	924	1,020	1,944	844	1,185	2,029	1,149	883	2,032

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	63,200	89	45	55	484	480	468
Religiously Affiliated	4,084	6	51	49	531	524	521
Independent	3,767	5	53	47	543	545	535
Other or Unknown	1,847		43	57	495	463	474

Note: Percentiles are reported when there are 20 or more test-takers.
The College Board is no longer collecting data regarding Disabling Conditions.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	224	0	524	102	499	104	492	101
Asian, Asian American, or Pacific Islander	4,564	6	531	124	578	126	529	131
Black or African American	22,952	31	435	94	424	91	422	88
Mexican or Mexican American	2,512	3	453	90	452	88	438	86
Puerto Rican	551	1	489	96	482	98	468	93
Other Hispanic, Latino, or Latin American	2,739	4	480	104	476	103	465	100
White	36,230	50	522	98	516	99	505	97
Other	1,960	3	501	105	494	109	484	104
No Response	1,166	2	472	108	460	102	453	100
Total	72,898	100	490	107	485	110	475	105

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	108	0	531	105	523	111	487	98
Asian, Asian American, or Pacific Islander	2,273	3	533	128	591	127	521	136
Black or African American	10,120	14	433	95	431	95	411	88
Mexican or Mexican American	1,045	1	459	95	471	92	432	87
Puerto Rican	243	0	497	94	503	99	464	93
Other Hispanic, Latino, or Latin American	1,197	2	492	105	499	108	465	104
White	16,880	23	527	99	534	102	498	98
Other	816	1	503	106	515	113	478	105
No Response	594	1	472	112	472	108	444	103
Total	33,276	46	494	109	501	114	468	107

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	116	0	517	99	478	93	497	104
Asian, Asian American, or Pacific Islander	2,291	3	529	120	564	123	537	126
Black or African American	12,832	18	436	93	418	88	431	88
Mexican or Mexican American	1,467	2	449	86	439	83	442	85
Puerto Rican	308	0	482	96	466	94	472	93
Other Hispanic, Latino, or Latin American	1,542	2	471	101	457	96	465	97
White	19,350	27	518	96	501	95	511	96
Other	1,144	2	500	105	478	103	489	103
No Response	572	1	473	104	447	94	463	95
Total	39,622	54	486	105	472	104	480	103

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	72,898	100	490	107	485	110	475	105
First Language Learned								
English	60,674	84	491	105	483	107	475	102
English and Another	7,197	10	488	112	495	119	477	114
Another Language	4,418	6	476	116	508	128	472	120
No Response	609		495	114	485	115	474	109
Citizenship								
U.S. Citizen / U.S. National	68,723	96	491	106	485	108	476	104
U.S. Permanent Resident or Refugee	1,987	3	475	121	505	132	470	124
Citizen of Another Country	815	1	467	111	520	135	463	120
Other, Unknown, or No Response	1,373		449	109	460	113	435	104
Plans to Apply for Financial Aid								
Yes	50,758	76	485	105	478	107	470	103
No	3,383	5	515	105	519	111	503	108
Don't Know	12,273	18	499	107	501	111	485	106
No Response	6,484		494	115	497	120	479	114
Family Income								
\$0 - \$20,000	6,739	14	428	96	422	95	416	88
\$20,000–\$40,000	8,632	18	457	96	450	96	442	92
\$40,000–\$60,000	7,551	16	476	97	468	98	459	94
\$60,000–\$80,000	6,170	13	494	96	483	96	474	93
\$80,000–\$100,000	5,226	11	504	96	498	97	486	96
\$100,000–\$120,000	4,564	10	519	99	515	101	501	98
\$120,000–\$140,000	2,414	5	521	96	519	99	505	96
\$140,000–\$160,000	1,766	4	528	98	529	100	516	98
\$160,000–\$200,000	2,049	4	537	100	537	104	523	100
More than \$200,000	2,761	6	555	99	560	103	546	100
No Response	25,026		496	113	494	118	483	112
Highest Level of Parental Education								
No High School Diploma	3,201	5	429	92	435	93	419	86
High School Diploma	20,376	30	455	95	448	96	440	90
Associate Degree	6,603	10	464	92	457	92	447	88
Bachelor's Degree	22,798	33	511	101	507	106	495	101
Graduate Degree	16,019	23	539	110	534	115	524	111
No Response	3,901		444	105	445	103	431	98
Took the PSAT/NMSQT®								
Yes, As a Junior	8,686	13	479	105	473	108	464	103
Yes, As a Sophomore or Younger	30,833	45	485	98	481	100	469	95
Yes, As a Junior and As a Sophomore or Younger	18,776	27	537	107	535	112	526	107
No	10,639	15	434	97	425	93	417	88
No Response	3,964		475	109	479	113	461	107

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	9,724	29	41	59	574	577	563
Second Tenth	8,722	26	44	56	508	508	494
Second Fifth	6,809	20	47	53	481	479	464
Final Three Fifths	8,641	25	48	52	438	431	423
No Response	39,002		46	54	478	471	462

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	4,548	6	40	60	603	605	595
A (93–96)	14,259	20	37	63	547	547	536
A- (90–92)	14,090	20	42	58	511	508	496
B (80–89)	31,874	46	49	51	455	448	438
C (70–79)	5,207	7	61	39	405	398	389
D, E, or F (below 70)	49	0	67	33	402	386	374
No Response	2,871		51	49	464	455	443
Mean Grade Point Average	All Students: 3.40		Male: 3.31		Female: 3.47		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.1	1.9	3.73	3.87	3.81
English and Language Arts	3.7	3.7	3.7	3.35	3.57	3.47
Foreign and Classical Languages	2.5	2.6	2.5	3.30	3.53	3.43
Mathematics	3.7	3.7	3.7	3.22	3.30	3.26
Natural Sciences	3.6	3.6	3.6	3.35	3.42	3.39
Social Sciences and History	3.6	3.6	3.6	3.42	3.47	3.45
Total for All Subjects	18.7	19.3	19.0			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,231	8	44	56	509	504	496	
4 Years	41,748	68	45	55	501	497	487	
3 Years	9,931	16	44	56	460	453	445	
2 Years	2,082	3	47	53	469	466	452	
1 Year	968	2	43	57	453	446	436	
1/2 Year or Less	1,661	3	48	52	407	409	393	
No Response	11,277		51	49	484	483	468	
AP [®] /Honors Courses	29,424	48	38	62	541	531	526	
Course Work or Experience								
English/Language Arts	55,061	92	44	56	491	485	476	
Journalism	6,287	11	32	68	485	470	475	
Creative Writing	8,173	14	38	62	479	464	466	
American Literature	52,868	88	44	56	488	483	474	
Composition/Writing	32,665	55	43	57	489	483	476	
British Literature	33,069	55	43	57	483	477	468	
World Literature	33,366	56	45	55	488	483	474	
Communications	4,018	7	43	57	460	456	450	
Public Speaking	6,374	11	42	58	491	481	478	
English As Second Language	2,627	4	44	56	421	444	418	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	7,720	12	47	53	533	544	520	
4 Years	40,207	65	44	56	496	489	481	
3 Years	9,678	16	44	56	458	450	444	
2 Years	1,750	3	48	52	463	461	446	
1 Year	761	1	45	55	447	450	432	
1/2 Year or Less	2,185	4	44	56	412	403	397	
No Response	10,597		51	49	488	487	473	
AP/Honors Courses	23,019	37	45	55	549	560	535	
Highest Level of Mathematics Achieved*								
Calculus	19,318	32	47	53	540	553	528	
Pre-calculus	15,764	26	42	58	487	477	472	
Geometry	16,750	28	44	56	450	433	435	
Algebra II	2,747	5	43	57	436	420	421	
Algebra I	542	1	45	55	425	410	409	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,872	11	45	55	528	531	514	
4 Years	36,511	60	44	56	500	494	485	
3 Years	10,515	17	44	56	464	458	450	
2 Years	2,613	4	50	50	474	470	454	
1 Year	1,461	2	48	52	462	462	444	
1/2 Year or Less	2,592	4	42	58	418	413	405	
No Response	12,334		51	49	482	480	467	
AP/Honors Courses	23,839	39	43	57	549	550	533	
Course Work or Experience								
Biology	56,981	95	44	56	491	485	476	
Chemistry	51,459	86	44	56	498	494	484	
Physics	40,805	68	46	54	505	504	490	
Geology, Earth, or Space Science	27,337	46	46	54	473	464	458	
Other Sciences	29,902	50	40	60	483	474	468	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,539	9	45	55	521	516	506	
4 Years	34,464	56	45	55	499	492	484	
3 Years	14,992	25	44	56	480	478	467	
2 Years	3,020	5	48	52	471	470	455	
1 Year	1,203	2	46	54	454	450	437	
1/2 Year or Less	1,847	3	44	56	408	408	395	
No Response	11,833		51	49	482	481	466	
AP/Honors Courses	28,581	47	42	58	543	537	527	
Course Work or Experience								
U.S. History	56,363	94	44	56	490	485	476	
World History or Cultures	53,446	89	44	56	492	487	477	
U.S. Government or Civics	48,004	80	44	56	494	488	479	
Economics	45,605	76	43	57	491	485	477	
Geography	21,950	37	44	56	488	483	474	
Psychology	16,374	27	35	65	517	506	502	
European History	7,027	12	48	52	525	513	508	
Sociology	5,794	10	37	63	486	472	469	
Ancient History	4,844	8	48	52	502	492	485	
Other Courses	5,583	9	43	57	499	489	484	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,108	5	40	60	552	549	544
4 Years	9,149	15	41	59	535	529	524
3 Years	15,630	26	43	57	516	514	503
2 Years	25,111	41	47	53	470	462	452
1 Year	4,151	7	47	53	455	449	437
1/2 Year or Less	3,693	6	47	53	417	414	401
No Response	12,056		51	49	482	481	466
AP/Honors Courses	11,620	19	38	62	557	558	548
Course Work or Experience							
Chinese	791	1	46	54	516	535	507
French	9,723	16	37	63	493	481	477
German	1,931	3	56	44	520	514	496
Greek	141	0	46	54	497	486	490
Hebrew	127	0	40	60	488	486	485
Italian	155	0	38	62	458	447	448
Japanese	430	1	50	50	504	494	481
Korean	110	0	40	60	422	455	427
Latin	4,154	7	47	53	541	534	523
Russian	179	0	48	52	461	452	447
Spanish	44,255	73	45	55	486	482	472
Other Languages	786	1	40	60	477	470	461

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years		3,136	7	36	64	528	518	512
4 Years		8,094	17	35	65	532	519	519
3 Years		5,535	12	34	66	499	489	486
2 Years		7,346	16	40	60	501	494	487
1 Year		7,616	16	48	52	506	504	489
1/2 Year or Less		14,607	32	54	46	485	486	468
No Response		26,564		49	51	466	463	451
AP/Honors Courses		3,768	8	34	66	557	550	545
Course Work or Experience								
Acting or Play Production		8,784	16	31	69	516	492	501
Art History or Appreciation		8,776	16	36	64	492	478	477
Dance		5,521	10	11	89	471	459	467
Drama: Study or Appreciation		9,795	18	28	72	492	472	479
Music: Study or Appreciation		7,076	13	44	56	507	491	491
Music Performance		20,461	37	39	61	511	500	497
Photography or Film		8,502	15	36	64	490	480	479
Studio Art and Design		9,840	18	33	67	507	497	494
None		15,459	28	58	42	472	475	455

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores			
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy		6,343	55	45	55	546	547	531
Computer Programming		2,241	19	61	39	549	565	533
Word Processing		5,423	47	44	56	548	547	533
Internet Activity		4,659	40	45	55	550	551	536
Using Computer Graphics		3,491	30	49	51	544	548	527
Creating Spreadsheets/Databases		3,471	30	47	53	546	551	530
None		3,101	27	37	63	538	543	530

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,576	9,034	3,313	643	660	642

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	421	12
2	1,483	41
3	1,233	34
4 or More	439	12

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	1,085	618	119	988	639	121	614	116	631	121	
History and Social Studies											
U.S. History	1,311	661	101	1,203	659	96	651	101	653	95	
World History	385	656	101	363	687	86	683	91	682	82	
Mathematics											
Mathematics Level 1	1,043	614	120	942	606	114	624	120	604	117	
Mathematics Level 2	2,011	697	95	1,896	657	99	698	90	660	98	
Science											
Biology-E	388	637	106	355	647	95	656	99	647	101	
Biology-M	519	682	86	481	671	85	688	83	670	87	
Chemistry	921	682	91	873	671	91	705	77	671	89	
Physics	697	683	90	665	657	93	713	77	658	92	
Foreign and Classical Languages											
Chinese/Listening	29	756	69	27	674	107	709	92	686	107	
French	144	610	116	130	668	89	647	102	669	87	
French/Listening	31	646	84	30	639	85	653	97	649	93	
German	11	615		11	728		687		698		
German/Listening	6	630		6	667		703		683		
Modern Hebrew	4			4							
Italian	1			1							
Japanese/Listening	10	617		8	590		589		590		
Korean/Listening	32	764	67	31	585	120	687	104	630	101	
Latin	60	615	113	55	677	64	660	79	677	63	
Spanish	306	629	105	291	667	84	667	88	677	79	
Spanish/Listening	40	617	114	39	664	79	644	98	678	82	

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	130	12	261	20	92	24
700-740	207	19	314	24	70	18
650-690	219	20	292	22	59	15
600-640	156	14	157	12	48	12
550-590	99	9	113	9	57	15
500-540	82	8	73	6	32	8
450-490	53	5	38	3	19	5
400-440	72	7	27	2	2	1
350-390	53	5	27	2	5	1
300-340	12	1	8	1	1	0
250-290	2	0	1	0		
200-240						
Total	1,085		1,311		385	
Mean	618		661		656	
SD	119		101		101	
75th percentile	710		730		740	
50th percentile	650		680		660	
25th percentile	540		610		580	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	105	10	785	39	56	14	130	25	265	29	217	31
700-740	228	22	356	18	70	18	131	25	202	22	135	19
650-690	177	17	332	17	80	21	108	21	174	19	125	18
600-640	162	16	260	13	79	20	72	14	126	14	98	14
550-590	101	10	141	7	45	12	36	7	70	8	63	9
500-540	70	7	40	2	20	5	26	5	41	4	31	4
450-490	63	6	53	3	14	4	9	2	27	3	21	3
400-440	60	6	35	2	8	2	3	1	13	1	5	1
350-390	62	6	6	0	8	2	2	0	3	0	2	0
300-340	15	1	3	0	5	1	2	0				
250-290					2	1						
200-240					1	0						
Total	1,043		2,011		388		519		921		697	
Mean	614		697		637		682		682		683	
SD	120		95		106		86		91		90	
75th percentile	710		780		710		740		750		760	
50th percentile	640		720		650		700		700		700	
25th percentile	540		640		590		630		630		630	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	22	76	22	15	4	13	2	18			1	25
700-740	2	7	16	11	5	16			2	33	1	25
650-690	3	10	23	16	7	23	3	27	1	17		
600-640	1	3	19	13	5	16	1	9	1	17		
550-590			13	9	6	19	1	9	1	17		
500-540	1	3	23	16	3	10	3	27				
450-490			19	13	1	3	1	9	1	17	1	25
400-440			6	4								
350-390			2	1							1	25
300-340												
250-290			1	1								
200-240												
Total	29		144		31		11		6		4	
Mean	756		610		646		615		630			
SD	69		116		84							
75th percentile	790		710		710							
50th percentile	790		620		640							
25th percentile	720		510		570							

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	10	27	84	9	15	45	15	10	25
700-740			3	30	1	3	10	17	46	15	1	3
650-690					2	6	8	13	66	22	5	13
600-640							6	10	48	16	4	10
550-590			4	40	1	3	7	12	35	11	9	23
500-540			1	10			10	17	27	9	7	18
450-490					1	3	6	10	22	7	1	3
400-440			1	10			4	7	11	4	2	5
350-390									3	1	1	3
300-340									2	1		
250-290									1	0		
200-240												
Total	1		10		32		60		306		40	
Mean			617		764		615		629		617	
SD					67		113		105		114	
75th percentile					800		710		710		710	
50th percentile					790		600		650		590	
25th percentile					760		520		550		530	

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	1,040	2	463	463	448
Architecture and Related Services	848	1	490	510	474
Area, Ethnic, Cultural and Gender Studies	66	0	533	492	511
Biological and Biomedical Sciences	4,237	6	523	518	509
Business Management, Marketing, and Related Support Services	7,268	11	487	490	473
Communication, Journalism and Related Programs	1,928	3	507	476	498
Computer and Information Sciences and Support Services	2,174	3	518	525	486
Construction Trades	30	0	443	460	410
Education	3,134	5	473	464	466
Engineering	6,015	9	518	546	495
Engineering Technologies/Technicians	1,043	2	464	486	441
English Language and Literature/Letters	615	1	566	503	550
Family and Consumer Sciences/Human Sciences	276	0	436	423	424
Foreign Languages, Literatures, and Linguistics	371	1	549	514	530
Health Professions and Related Clinical Services	15,211	23	474	469	466
History	487	1	526	480	491
Legal Professions and Studies	1,575	2	514	493	497
Liberal Arts and Sciences, General Studies, and Humanities	324	0	532	498	515
Library Science And Administration	13	0	546	469	500
Mathematics and Statistics	416	1	511	560	499
Mechanic and Repair Technologies/Technician	169	0	419	428	396
Military Technologies And Applied Sciences	498	1	484	478	450
Multi/Interdisciplinary Studies	356	1	567	566	561
Natural Resources and Conservation	282	0	486	483	466
Parks, Recreation, Leisure and Fitness Studies	795	1	427	436	418
Personal and Culinary Services	270	0	449	431	423
Philosophy and Religious Studies	163	0	517	485	487
Physical Sciences	760	1	539	544	518
Precision Production	2	0			
Psychology	2,797	4	497	471	483
Public Administration and Social Services Professions	120	0	480	453	462
Security and Protective Services	1,711	3	447	437	435
Social Sciences	757	1	547	512	526
Theology and Religious Vocations	117	0	543	514	514
Transportation and Materials Moving	34	0	459	458	430
Visual and Performing Arts	5,039	8	493	473	477
Other	1,152	2	449	444	433
Undecided	3,488	5	528	523	511
Degree-Level Goal					
Certificate Program	679	1	436	429	421
Associate Degree	1,154	2	407	397	395
Bachelor's Degree	21,711	32	472	467	456
Master's Degree	19,165	29	498	495	483
Doctoral or Related Degree	15,623	23	512	507	500
Other	396	1	416	410	406
Undecided	8,469	13	493	487	476

College Plans

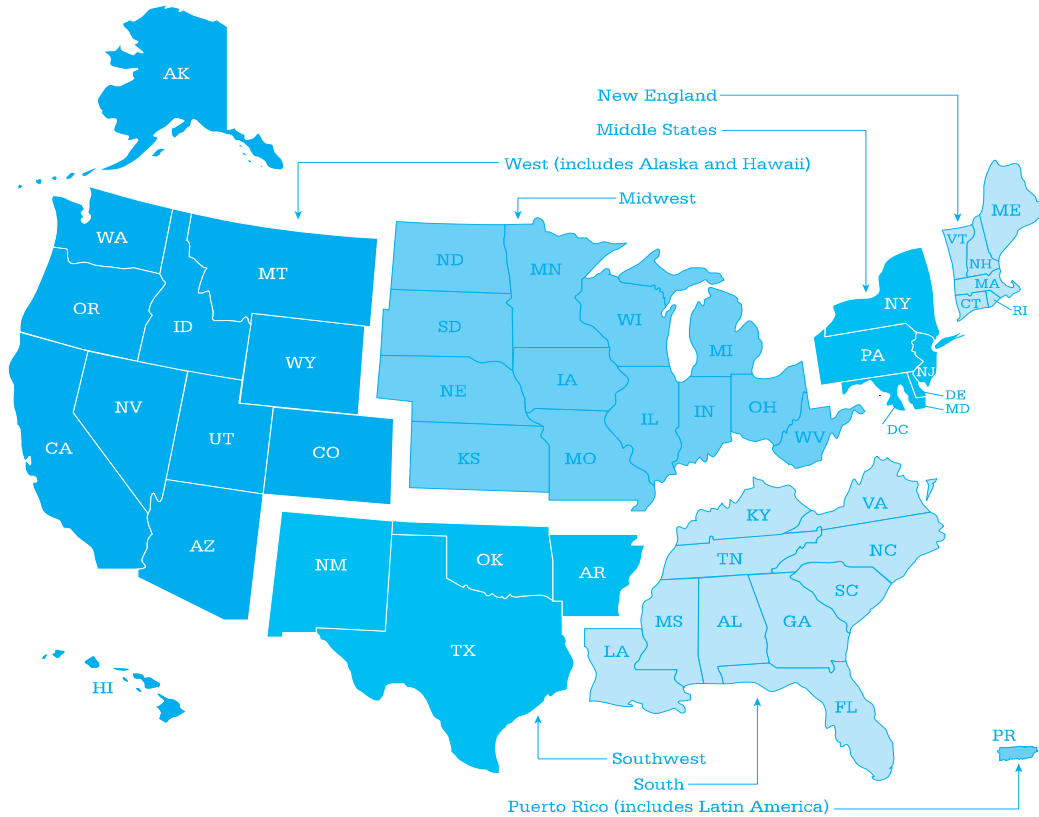
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 73,161 students from your state who took the SAT and/or an SAT Subject Test, 55,028 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,081 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Georgia	GA	Public	16,241	29.5
Kennesaw State University	GA	Public	14,235	25.9
Georgia Southern University	GA	Public	12,488	22.7
Georgia State University	GA	Public	10,951	19.9
University of North Georgia	GA	Public	6,929	12.6
Georgia Institute of Technology	GA	Public	6,903	12.5
University of West Georgia	GA	Public	5,817	10.6
Valdosta State University	GA	Public	5,727	10.4
Georgia College and State University	GA	Public	4,955	9.0
Duke University Talent Identification Program	NC	Scholarship	4,273	7.8
Auburn University	AL	Public	3,829	7.0
Mercer University	GA	Private	3,252	5.9
Georgia Gwinnett College	GA	Public	3,103	5.6
Emory University	GA	Private	3,015	5.5
NCAA Eligibility Center	IN	Public	2,832	5.1
Georgia Perimeter College	GA	Public	2,805	5.1
Armstrong State University	GA	Public	2,789	5.1
Savannah State University	GA	Public	2,728	5.0
University of Alabama	AL	Public	2,544	4.6
Albany State University	GA	Public	2,539	4.6
Columbus State University	GA	Public	2,311	4.2
Berry College	GA	Private	2,190	4.0
Clayton State University	GA	Public	2,040	3.7
Clemson University	SC	Public	1,975	3.6
Georgia Regents University	GA	Public	1,960	3.6
Vanderbilt University	TN	Private	1,688	3.1
Southern Polytechnic State University	GA	Public	1,661	3.0
University of South Carolina: Columbia	SC	Public	1,545	2.8
Florida State University	FL	Public	1,538	2.8
Oglethorpe University	GA	Private	1,478	2.7
Middle Georgia State College - Macon	GA	Public	1,389	2.5
Savannah College of Art and Design	GA	Private	1,314	2.4
Duke University	NC	Private	1,311	2.4
Fort Valley State University	GA	Public	1,270	2.3
Brenau University	GA	Private	1,244	2.3
Abraham Baldwin Agricultural College	GA	Public	1,230	2.2
University of North Carolina at Chapel Hill	NC	Public	1,215	2.2
Georgia Southwestern State University	GA	Public	1,172	2.1
Gordon State College	GA	Public	1,163	2.1
University of Mississippi	MS	Public	1,150	2.1
Dalton State College	GA	Public	1,080	2.0
Stanford University	CA	Private	1,058	1.9
Mercer University: Atlanta Campus	GA	Private	1,047	1.9
Georgia Highlands College	GA	Public	984	1.8
Clark Atlanta University	GA	Private	979	1.8

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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