

SAT[®]

2014 College-Bound Seniors

State Profile Report



GEORGIA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2014 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until Oct. 7, 2014 when the College Board will make state and total group-level data and information publicly available.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2014 includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2014

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2014, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	73,626	488	109	485	110	472	107	47.8	10.9	6.7	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	33,828	490	111	499	115	464	109	47.4	11.0	6.4	1.7
Female	39,798	486	106	472	104	478	105	48.1	10.7	6.9	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2013-2014)	51,578	482	103	478	104	464	101	47.0	10.2	6.6	1.5
Junior (2012-2013)	21,614	501	120	501	120	489	119	49.5	12.0	6.8	1.7
Sophomore (2011-2012)	419	502	94	506	101	488	95	50.1	9.9	6.8	1.4
Freshman (2010-2011)	15	407		400		377		40.2		5.2	
Total	73,626	488	109	485	110	472	107	47.8	10.9	6.7	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2014 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	600	560
50th	480	470	460	490	510	480
25th	410	410	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,090	1,116	2,206	1,834	968	2,802	880	1,140	2,020
600–690	4,827	5,158	9,985	5,219	4,127	9,346	3,362	4,575	7,937
500–590	10,123	11,551	21,674	9,539	10,273	19,812	7,864	10,289	18,153
400–490	11,153	14,072	25,225	11,239	15,443	26,682	12,466	15,096	27,562
300–390	5,356	6,678	12,034	5,040	7,826	12,866	7,747	7,654	15,401
200–290	1,279	1,223	2,502	957	1,161	2,118	1,509	1,044	2,553

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	63,590	89	45	55	482	479	465
Religiously Affiliated	4,154	6	49	51	532	526	520
Independent	3,760	5	53	47	544	548	538
Other or Unknown	2,122		45	55	485	456	461

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	4,216	6	478	109	471	107	456	104
Nonstandard Conditions	1,309	2	491	125	493	130	483	125

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	199	0	496	110	486	107	473	107
Asian, Asian American, or Pacific Islander	4,588	6	522	126	573	128	524	135
Black or African American	22,932	31	429	96	422	91	416	89
Mexican or Mexican American	2,358	3	449	94	449	89	436	87
Puerto Rican	569	1	488	104	476	102	467	102
Other Hispanic, Latino, or Latin American	2,545	3	475	105	471	102	459	102
White	37,307	51	523	97	517	99	503	99
Other	2,079	3	494	107	485	109	476	106
No Response	1,049	1	449	108	440	101	428	101
Total	73,626	100	488	109	485	110	472	107

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	84	0	499	113	500	114	465	96
Asian, Asian American, or Pacific Islander	2,310	3	524	128	589	130	518	136
Black or African American	10,220	14	426	98	427	95	405	91
Mexican or Mexican American	1,036	1	454	97	467	95	430	89
Puerto Rican	248	0	499	107	501	102	471	105
Other Hispanic, Latino, or Latin American	1,134	2	478	105	489	107	455	106
White	17,395	24	527	98	534	101	496	99
Other	855	1	501	113	503	114	472	109
No Response	546	1	446	110	448	104	417	98
Total	33,828	46	490	111	499	115	464	109

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	115	0	494	108	476	101	479	114
Asian, Asian American, or Pacific Islander	2,278	3	519	125	557	125	530	133
Black or African American	12,712	17	432	94	417	86	426	87
Mexican or Mexican American	1,322	2	446	91	434	81	440	86
Puerto Rican	321	0	480	101	457	97	465	100
Other Hispanic, Latino, or Latin American	1,411	2	472	104	457	96	462	99
White	19,912	27	520	97	502	95	510	98
Other	1,224	2	490	103	472	103	478	103
No Response	503	1	453	107	432	96	440	102
Total	39,798	54	486	106	472	104	478	105

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	73,626	100	488	109	485	110	472	107
First Language Learned								
English	61,211	84	490	107	483	107	473	105
English and Another	6,961	10	482	115	489	121	472	117
Another Language	4,672	6	466	117	498	127	464	122
No Response	782		467	126	461	120	449	120
Citizenship								
U.S. Citizen / U.S. National	68,636	96	491	107	486	108	474	106
U.S. Permanent Resident or Refugee	2,091	3	463	121	493	131	459	125
Citizen of Another Country	913	1	457	114	515	130	460	117
Other, Unknown, or No Response	1,986		415	110	422	110	401	104
Plans to Apply for Financial Aid								
Yes	50,555	76	486	106	480	107	469	104
No	3,674	6	512	105	518	112	500	109
Don't Know	12,400	19	498	109	499	111	481	109
No Response	6,997		471	124	475	122	457	122
Family Income								
\$0 - \$20,000	5,770	14	428	97	424	93	414	90
\$20,000–\$40,000	7,414	18	458	98	453	96	440	92
\$40,000–\$60,000	6,580	16	477	98	469	97	457	96
\$60,000–\$80,000	5,722	14	488	97	480	96	467	94
\$80,000–\$100,000	4,673	11	500	97	495	98	481	96
\$100,000–\$120,000	3,849	9	516	97	513	98	496	98
\$120,000–\$140,000	1,980	5	517	98	515	101	500	102
\$140,000–\$160,000	1,480	4	526	100	523	100	506	99
\$160,000–\$200,000	1,670	4	533	99	530	103	516	100
More than \$200,000	2,308	6	552	99	556	105	541	103
No Response	32,180		492	115	491	117	478	114
Highest Level of Parental Education								
No High School Diploma	2,866	4	429	93	436	95	418	87
High School Diploma	20,561	30	455	97	450	96	437	92
Associate Degree	6,403	9	466	93	460	93	447	88
Bachelor's Degree	23,007	34	513	101	511	106	496	102
Graduate Degree	15,607	23	538	110	533	114	523	113
No Response	5,182		416	101	419	96	404	94
Took the PSAT/NMSQT®								
Yes, As a Junior	8,367	12	481	109	477	109	465	107
Yes, As a Sophomore or Younger	29,833	44	484	97	480	99	466	95
Yes, As a Junior and As a Sophomore or Younger	19,429	28	537	107	537	111	525	108
No	10,684	16	431	97	424	92	413	88
No Response	5,313		451	117	454	115	436	113

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	9,885	30	40	60	573	575	560
Second Tenth	8,333	25	44	56	505	505	489
Second Fifth	6,577	20	48	52	479	478	462
Final Three Fifths	8,057	25	49	51	440	434	420
No Response	40,774		47	53	475	469	458

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)							
A (93–96)							
A- (90–92)							
B (80–89)							
C (70–79)							
D, E, or F (below 70)							
No Response							
Mean Grade Point Average	All Students:		Male:		Female:		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.1	1.9	3.71	3.85	3.79
English and Language Arts	3.7	3.7	3.7	3.34	3.57	3.46
Foreign and Classical Languages	2.5	2.6	2.5	3.27	3.52	3.41
Mathematics	3.8	3.8	3.8	3.21	3.29	3.25
Natural Sciences	3.6	3.6	3.6	3.33	3.41	3.37
Social Sciences and History	3.6	3.6	3.6	3.41	3.46	3.44
Total for All Subjects	18.8	19.4	19.1			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	5,372	9	44	56	509	505	496	
4 Years	42,484	68	45	55	501	497	484	
3 Years	10,307	16	43	57	460	454	445	
2 Years	2,083	3	47	53	464	462	447	
1 Year	952	2	47	53	442	439	427	
1/2 Year or Less	1,443	2	51	49	406	412	392	
No Response	10,985		52	48	470	471	455	
AP@/Honors Courses	29,104	46	39	61	543	534	526	
Course Work or Experience								
English/Language Arts	55,228	95	44	56	493	488	476	
Journalism	6,907	12	33	67	485	472	474	
Creative Writing	9,495	16	38	62	477	464	463	
American Literature	53,120	92	44	56	490	486	474	
Composition/Writing	33,939	59	43	57	490	483	474	
British Literature	33,106	57	43	57	489	483	471	
World Literature	34,240	59	44	56	490	486	474	
Communications	4,778	8	42	58	459	453	447	
Public Speaking	7,054	12	42	58	486	476	471	
English As Second Language	3,177	5	44	56	416	438	411	

Mathematics		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	7,869	13	48	52	527	540	515	
4 Years	40,231	64	45	55	498	491	480	
3 Years	10,350	17	43	57	458	449	442	
2 Years	1,732	3	48	52	462	458	444	
1 Year	792	1	50	50	439	444	425	
1/2 Year or Less	1,634	3	46	54	416	411	400	
No Response	11,018		51	49	470	471	456	
AP/Honors Courses	22,019	35	45	55	553	566	538	
Highest Level of Mathematics Achieved*								
Calculus	19,837	34	47	53	536	550	523	
Pre-calculus	14,335	24	42	58	493	484	476	
Geometry	16,297	28	44	56	451	436	434	
Algebra II	2,838	5	44	56	437	424	420	
Algebra I	568	1	46	54	432	413	413	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	7,095	12	45	55	526	531	512	
4 Years	37,194	60	45	55	500	495	483	
3 Years	10,915	18	44	56	465	458	450	
2 Years	2,584	4	51	49	467	467	450	
1 Year	1,509	2	48	52	461	458	444	
1/2 Year or Less	2,377	4	45	55	418	417	404	
No Response	11,952		51	49	469	470	455	
AP/Honors Courses	23,263	38	44	56	552	554	535	
Course Work or Experience								
Biology	56,808	98	44	56	493	488	477	
Chemistry	51,714	89	44	56	500	497	483	
Physics	40,977	70	46	54	506	505	489	
Geology, Earth, or Space Science	26,879	46	46	54	474	466	457	
Other Sciences	30,002	52	40	60	486	479	469	

Social Sciences and History		Test-Takers		Percent by Gender		SAT Mean Scores		
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	5,693	9	45	55	520	516	504	
4 Years	35,291	57	45	55	499	493	481	
3 Years	15,375	25	44	56	480	478	464	
2 Years	3,053	5	48	52	473	472	456	
1 Year	1,218	2	48	52	446	445	431	
1/2 Year or Less	1,646	3	47	53	405	410	395	
No Response	11,350		51	49	468	470	454	
AP/Honors Courses	28,380	46	43	57	545	539	528	
Course Work or Experience								
U.S. History	56,231	97	44	56	493	488	476	
World History or Cultures	53,359	92	44	56	494	490	478	
U.S. Government or Civics	48,504	83	44	56	495	490	478	
Economics	44,815	77	43	57	494	489	478	
Geography	23,935	41	44	56	486	482	470	
Psychology	16,352	28	36	64	517	506	501	
European History	7,986	14	49	51	520	509	501	
Sociology	6,052	10	36	64	484	472	467	
Ancient History	5,725	10	48	52	499	488	480	
Other Courses	5,627	10	43	57	498	491	481	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,192	5	40	60	552	551	545
4 Years	9,528	15	41	59	536	531	524
3 Years	15,832	26	43	57	518	516	502
2 Years	25,364	41	47	53	468	462	448
1 Year	4,511	7	46	54	453	447	434
1/2 Year or Less	3,555	6	50	50	416	417	400
No Response	11,644		52	48	469	470	454
AP/Honors Courses	11,384	18	39	61	561	562	551
Course Work or Experience							
Chinese	845	1	49	51	508	531	500
French	10,091	17	38	62	500	488	482
German	1,994	3	55	45	521	513	494
Greek	197	0	51	49	481	473	476
Hebrew	156	0	54	46	478	490	483
Italian	223	0	44	56	454	444	442
Japanese	450	1	49	51	508	497	485
Korean	164	0	48	52	437	467	440
Latin	4,271	7	46	54	541	532	521
Russian	207	0	55	45	466	460	446
Spanish	43,986	75	45	55	487	484	472
Other Languages	756	1	44	56	464	464	446

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,841	6	37	63	515	504	498	
4 Years	10,211	17	37	63	520	509	505	
3 Years	7,252	12	35	65	493	481	477	
2 Years	9,590	16	41	59	489	482	473	
1 Year	9,896	17	47	53	491	490	475	
1/2 Year or Less	18,574	31	53	47	471	473	454	
No Response	14,262		53	47	474	476	459	
AP/Honors Courses	4,484	8	34	66	550	542	538	
Course Work or Experience								
Acting or Play Production	8,796	16	31	69	516	492	499	
Art History or Appreciation	8,827	16	36	64	493	479	477	
Dance	5,497	10	11	89	472	460	465	
Drama: Study or Appreciation	9,744	17	28	72	494	474	478	
Music: Study or Appreciation	6,898	12	45	55	507	493	490	
Music Performance	20,525	36	40	60	513	504	497	
Photography or Film	8,373	15	34	66	493	482	480	
Studio Art and Design	10,056	18	32	68	509	499	495	
None	15,846	28	59	41	471	476	453	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	27,877	56	45	55	502	496	484
Computer Programming	9,457	19	57	43	491	498	475
Word Processing	23,676	47	43	57	504	497	487
Internet Activity	20,001	40	45	55	504	498	487
Using Computer Graphics	15,514	31	49	51	498	496	481
Creating Spreadsheets/Databases	14,987	30	46	54	502	499	485
None	12,570	25	38	62	493	491	481

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,659	9,301	3,494	638	655	640

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	422	12
2	1,488	41
3	1,290	35
4 or More	459	13

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	1,146	624	117	1,089	641	115	613	112	631	118	
History and Social Studies											
U.S. History	1,516	658	97	1,434	657	90	655	96	654	94	
World History	441	663	95	423	676	81	686	84	681	83	
Mathematics											
Mathematics Level 1	1,101	613	115	1,031	608	112	624	114	608	116	
Mathematics Level 2	1,898	696	97	1,835	650	100	693	91	660	102	
Science											
Biology-E	440	649	96	415	651	89	656	95	650	95	
Biology-M	447	688	87	434	665	84	680	80	671	89	
Chemistry	907	680	95	871	659	94	697	78	667	91	
Physics	639	684	89	623	657	94	713	77	664	93	
Foreign and Classical Languages											
Chinese/Listening	32	737	87	32	639	127	691	79	668	116	
French	152	601	110	144	661	80	641	80	665	78	
French/Listening	22	634		22	678		669		660		
German	16	649		16	668		656		663		
German/Listening	8	613		8	669		623		674		
Modern Hebrew	2			2							
Italian											
Japanese/Listening	22	669		21	623		613		607		
Korean/Listening	41	765	49	40	550	127	668	96	603	129	
Latin	70	642	111	67	703	77	683	81	690	74	
Spanish	354	633	115	341	657	88	657	88	667	91	
Spanish/Listening	47	622	90	47	650	94	636	91	657	76	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	137	12	293	19	106	24
700-740	227	20	346	23	72	16
650-690	246	21	289	19	75	17
600-640	168	15	248	16	79	18
550-590	113	10	148	10	61	14
500-540	60	5	89	6	28	6
450-490	59	5	42	3	11	2
400-440	73	6	30	2	6	1
350-390	47	4	25	2	2	0
300-340	16	1	6	0	1	0
250-290						
200-240						
Total	1,146		1,516		441	
Mean	624		658		663	
SD	117		97		95	
75th percentile	710		730		740	
50th percentile	650		670		670	
25th percentile	560		610		600	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	120	11	757	40	69	16	134	30	249	27	177	28
700-740	194	18	326	17	93	21	103	23	212	23	150	23
650-690	198	18	301	16	92	21	83	19	175	19	125	20
600-640	180	16	237	12	68	15	64	14	120	13	75	12
550-590	129	12	137	7	54	12	32	7	59	7	59	9
500-540	92	8	54	3	34	8	15	3	45	5	29	5
450-490	54	5	36	2	16	4	10	2	19	2	16	3
400-440	68	6	35	2	5	1	2	0	21	2	7	1
350-390	50	5	11	1	7	2	2	0	6	1	1	0
300-340	14	1	4	0	2	0	1	0	1	0		
250-290	2	0					1	0				
200-240												
Total	1,101		1,898		440		447		907		639	
Mean	613		696		649		688		680		684	
SD	115		97		96		87		95		89	
75th percentile	700		780		720		750		750		750	
50th percentile	640		720		660		710		700		700	
25th percentile	540		640		590		640		630		630	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	21	66	17	11	3	14	4	25			1	50
700-740	4	13	23	15	4	18	2	13	2	25	1	50
650-690	2	6	18	12	3	14	5	31	1	13		
600-640	2	6	20	13	4	18	1	6	1	13		
550-590	1	3	18	12	3	14			2	25		
500-540	1	3	25	16	3	14	2	13	1	13		
450-490	1	3	21	14	1	5						
400-440			8	5	1	5	1	6	1	13		
350-390			2	1			1	6				
300-340												
250-290												
200-240												
Total	32		152		22		16		8		2	
Mean	737		601		634		649		613			
SD	87		110									
75th percentile	800		700		710							
50th percentile	770		600		630							
25th percentile	720		510		540							

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			4	18	32	78	13	19	64	18	8	17
700-740			8	36	4	10	14	20	58	16	2	4
650-690			3	14	4	10	13	19	67	19	9	19
600-640			2	9			6	9	50	14	8	17
550-590			1	5	1	2	9	13	32	9	8	17
500-540			2	9			5	7	35	10	11	23
450-490			1	5			7	10	24	7		
400-440			1	5			3	4	12	3	1	2
350-390									6	2		
300-340									6	2		
250-290												
200-240												
Total			22		41		70		354		47	
Mean			669		765		642		633		622	
SD					49		111		115		90	
75th percentile			740		800		720		720		670	
50th percentile			700		780		670		650		620	
25th percentile			570		750		550		550		540	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	1,013	2	465	457	447
Architecture and Related Services	856	1	495	514	478
Area, Ethnic, Cultural and Gender Studies	67	0	515	491	499
Biological and Biomedical Sciences	4,254	6	523	518	508
Business Management, Marketing, and Related Support Services	7,028	11	484	491	470
Communication, Journalism and Related Programs	1,984	3	503	475	493
Computer and Information Sciences and Support Services	2,026	3	509	514	478
Construction Trades	41	0	406	437	400
Education	3,134	5	473	465	463
Engineering	5,698	9	519	546	496
Engineering Technologies/Technicians	1,002	2	465	486	438
English Language and Literature/Letters	665	1	570	502	551
Family and Consumer Sciences/Human Sciences	283	0	426	419	419
Foreign Languages, Literatures, and Linguistics	404	1	549	515	529
Health Professions and Related Clinical Services	15,235	23	475	473	465
History	599	1	521	479	478
Legal Professions and Studies	1,837	3	504	485	484
Liberal Arts and Sciences, General Studies, and Humanities	354	1	539	508	515
Library Science And Administration	7	0	506	450	443
Mathematics and Statistics	466	1	498	558	491
Mechanic and Repair Technologies/Technician	170	0	419	435	403
Military Technologies And Applied Sciences	530	1	477	476	448
Multi/Interdisciplinary Studies	328	0	561	548	541
Natural Resources and Conservation	320	0	487	478	458
Parks, Recreation, Leisure and Fitness Studies	838	1	414	430	404
Personal and Culinary Services	283	0	439	431	424
Philosophy and Religious Studies	168	0	528	502	497
Physical Sciences	748	1	534	540	509
Precision Production	4	0			
Psychology	2,896	4	501	474	484
Public Administration and Social Services Professions	163	0	458	445	456
Security and Protective Services	1,717	3	446	439	429
Social Sciences	760	1	555	526	531
Theology and Religious Vocations	156	0	524	502	507
Transportation and Materials Moving	30	0	463	476	443
Visual and Performing Arts	5,076	8	491	471	475
Other	1,248	2	445	442	430
Undecided	3,640	6	525	525	508
Degree-Level Goal					
Certificate Program	730	1	436	432	422
Associate Degree	1,208	2	401	390	384
Bachelor's Degree	21,342	32	472	467	454
Master's Degree	18,889	28	498	496	483
Doctoral or Related Degree	15,864	24	513	507	498
Other	444	1	387	401	385
Undecided	9,006	13	492	489	474

College Plans

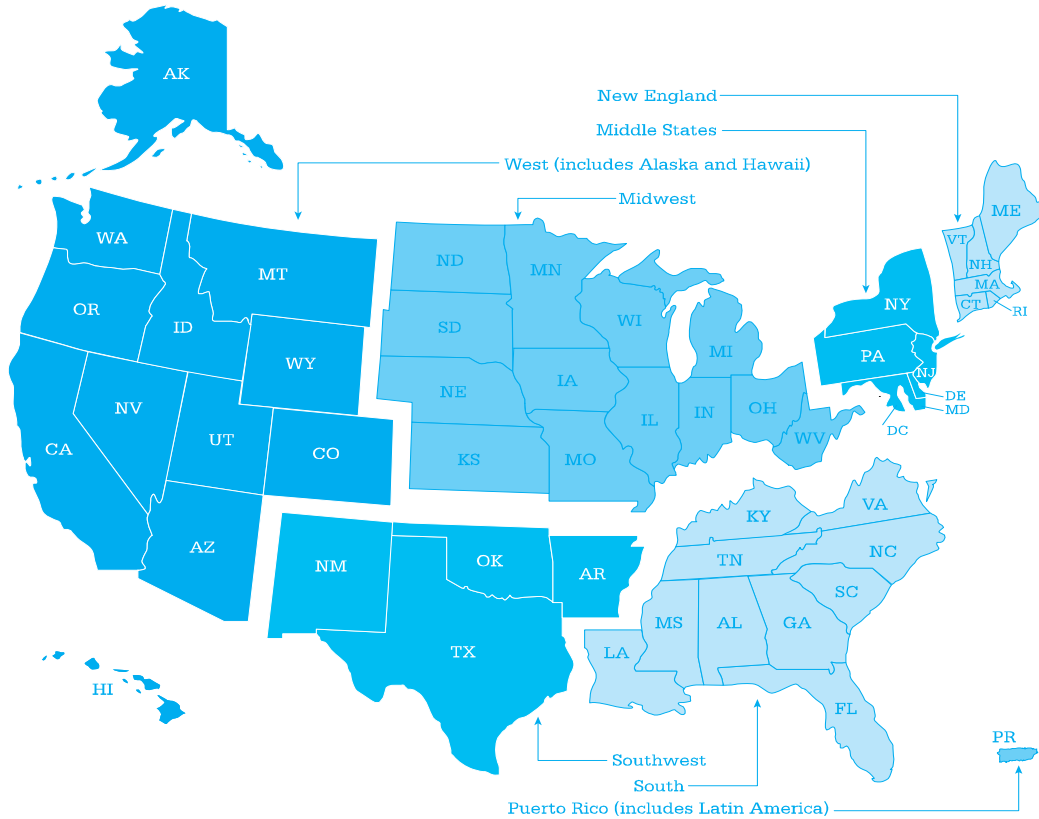
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 73,791 students from your state who took the SAT and/or an SAT Subject Test, 54,035 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,074 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Georgia	GA	Public	16,799	31.1
Georgia Southern University	GA	Public	12,448	23.0
Kennesaw State University	GA	Public	12,323	22.8
Georgia State University	GA	Public	11,238	20.8
Georgia Institute of Technology	GA	Public	6,900	12.8
Valdosta State University	GA	Public	6,196	11.5
University of West Georgia	GA	Public	5,897	10.9
Georgia College and State University	GA	Public	5,410	10.0
University of North Georgia	GA	Public	5,274	9.8
Duke University Talent Identification Program	NC	Scholarship	3,926	7.3
Auburn University	AL	Public	3,651	6.8
Emory University	GA	Private	3,180	5.9
Georgia Gwinnett College	GA	Public	3,058	5.7
Mercer University	GA	Private	3,046	5.6
Georgia Perimeter College	GA	Public	2,884	5.3
Savannah State University	GA	Public	2,812	5.2
NCAA Eligibility Center	IN	Public	2,810	5.2
University of Alabama	AL	Public	2,685	5.0
Armstrong State University	GA	Public	2,593	4.8
Columbus State University	GA	Public	2,203	4.1
Southern Polytechnic State University	GA	Public	2,160	4.0
Albany State University	GA	Public	2,144	4.0
Clemson University	SC	Public	2,115	3.9
Berry College	GA	Private	2,099	3.9
Clayton State University	GA	Public	1,858	3.4
Vanderbilt University	TN	Private	1,834	3.4
University of North Georgia - Gainesville	GA	Public	1,826	3.4
University of South Carolina: Columbia	SC	Public	1,587	2.9
Oglethorpe University	GA	Private	1,464	2.7
Florida State University	FL	Public	1,463	2.7
University of North Carolina at Chapel Hill	NC	Public	1,359	2.5
Duke University	NC	Private	1,339	2.5
Brenau University	GA	Private	1,338	2.5
Savannah College of Art and Design	GA	Private	1,224	2.3
University of Mississippi	MS	Public	1,165	2.2
Georgia Southwestern State University	GA	Public	1,138	2.1
Middle Georgia State College - Macon	GA	Public	1,127	2.1
Abraham Baldwin Agricultural College	GA	Public	1,124	2.1
Gordon College	GA	Public	1,057	2.0
Fort Valley State University	GA	Public	1,036	1.9
Young Harris College	GA	Private	1,029	1.9
Georgia Regents University	GA	Public	982	1.8
Georgia Regents University - Summerville	GA	Public	970	1.8
Dalton State College	GA	Public	967	1.8
Stanford University	CA	Private	962	1.8

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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