

SAT[®]

2015 College-Bound Seniors

State Profile Report



DELAWARE

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT. This report contains information on college-bound students in the class of 2015 who took the SAT or SAT Subject Tests at any time during high school. ***Data and other information in this report are embargoed from dissemination to the media and general public until after the College Board makes state and total group-level data and information publically available. The embargo will be lifted no later than September 30, 2015.*** Prior to that time, you may use the data and other information in this report for internal purposes. The College Board will post updated information in the coming weeks about the embargo at <https://collegeboard.org/press>; if you have questions about the College Board Program Results press briefing, please contact the College Board communications department at communications@collegeboard.org.

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2015* includes students who tested through June 2015.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2015 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply

to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2015

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488
2014	499	495	497	530	499	513	481	492	487
2015	497	493	495	527	496	511	478	490	484

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2015, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT[®] Data

Data in this report are for high school graduates in the year 2015. Information is summarized for seniors who took the SAT at any time during their high school years through June 2015. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	9,823	462	113	461	114	445	115	44.6	11.5	6.6	1.8

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	4,724	460	117	471	119	434	116	43.7	11.6	6.4	1.8
Female	5,099	465	110	453	108	456	112	45.4	11.4	6.9	1.6

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2014-2015)	4,348	493	102	488	107	481	104	48.2	10.5	7.1	1.6
Junior (2013-2014)	5,472	438	116	440	115	416	114	41.7	11.5	6.3	1.8
Sophomore (2012-2013)	3										
Freshman (2011-2012)	0										
Total	9,823	462	113	461	114	445	115	44.6	11.5	6.6	1.8

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,698,521	495	116	511	120	484	115	48.7	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2015 cohort took the SAT Writing section. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	540	530	520	570	590	560
50th	460	450	440	490	510	480
25th	380	380	360	410	430	400

Table 6: Score Distributions

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	127	119	246	183	95	278	92	121	213
600-690	497	531	1,028	613	424	1,037	398	491	889
500-590	1,090	1,226	2,316	1,028	1,171	2,199	808	1,111	1,919
400-490	1,572	1,882	3,454	1,542	1,793	3,335	1,487	1,754	3,241
300-390	1,116	1,077	2,193	1,118	1,300	2,418	1,478	1,324	2,802
200-290	322	264	586	240	316	556	461	298	759

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	8,155	84	48	52	444	445	425
Religiously Affiliated	1,166	12	49	51	552	546	547
Independent	373	4	46	54	568	568	562
Other or Unknown	129		47	53	481	449	458

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	51	1	413	94	401	99	390	103
Asian, Asian American, or Pacific Islander	443	5	529	129	572	129	524	138
Black or African American	2,457	25	405	93	400	90	388	90
Mexican or Mexican American	333	3	404	95	409	88	390	91
Puerto Rican	241	2	420	103	415	100	404	95
Other Hispanic, Latino, or Latin American	314	3	425	106	422	98	412	100
White	5,368	55	496	106	494	107	478	110
Other	383	4	436	109	423	107	414	107
No Response	233	2	389	107	395	98	374	96
Total	9,823	100	462	113	461	114	445	115

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	25	0	422	93	418	107	386	113
Asian, Asian American, or Pacific Islander	218	2	524	132	592	132	511	139
Black or African American	1,162	12	402	94	403	92	378	89
Mexican or Mexican American	157	2	404	100	419	88	384	90
Puerto Rican	106	1	410	102	421	105	388	100
Other Hispanic, Latino, or Latin American	130	1	421	121	427	105	402	108
White	2,630	27	493	110	504	111	465	112
Other	173	2	427	120	430	118	398	116
No Response	123	1	382	106	404	100	361	94
Total	4,724	48	460	117	471	119	434	116

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	26	0	405	94	384	87	393	93
Asian, Asian American, or Pacific Islander	225	2	533	127	554	123	536	135
Black or African American	1,295	13	407	93	397	88	397	90
Mexican or Mexican American	176	2	404	90	401	86	396	92
Puerto Rican	135	1	429	103	411	96	417	89
Other Hispanic, Latino, or Latin American	184	2	429	94	418	92	420	93
White	2,738	28	499	102	484	101	490	107
Other	210	2	444	99	419	96	427	97
No Response	110	1	396	108	384	95	388	95
Total	5,099	52	465	110	453	108	456	112

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	9,823	100	462	113	461	114	445	115
First Language Learned								
English	8,178	85	468	111	464	111	449	113
English and Another	933	10	443	119	446	123	430	120
Another Language	548	6	432	118	464	136	427	123
No Response	164		405	121	412	117	393	117
Citizenship								
U.S. Citizen / U.S. National	9,003	97	469	112	466	112	451	113
U.S. Permanent Resident or Refugee	213	2	418	110	437	123	413	112
Citizen of Another Country	84	1	441	129	518	163	448	139
Other, Unknown, or No Response	523		373	101	381	107	351	95
Plans to Apply for Financial Aid								
Yes	5,011	73	482	105	476	109	467	107
No	383	6	516	125	521	127	508	128
Don't Know	1,480	22	467	121	475	119	453	120
No Response	2,949		419	108	421	107	395	105
Family Income								
\$0 - \$20,000	546	13	402	96	404	92	388	89
\$20,000–\$40,000	580	13	451	100	440	91	430	93
\$40,000–\$60,000	617	14	467	100	468	105	447	103
\$60,000–\$80,000	564	13	485	104	480	104	467	106
\$80,000–\$100,000	490	11	501	94	502	104	482	100
\$100,000–\$120,000	485	11	511	101	512	107	494	105
\$120,000–\$140,000	235	5	519	108	513	107	512	111
\$140,000–\$160,000	196	5	526	111	519	103	506	110
\$160,000–\$200,000	259	6	531	110	533	110	525	106
More than \$200,000	348	8	555	110	558	109	547	114
No Response	5,503		445	113	445	113	427	113
Highest Level of Parental Education								
No High School Diploma	463	5	400	95	409	98	386	91
High School Diploma	3,298	38	434	95	430	94	412	94
Associate Degree	768	9	457	96	452	97	437	96
Bachelor's Degree	2,397	28	501	104	500	109	487	107
Graduate Degree	1,709	20	538	118	532	120	524	120
No Response	1,188		384	96	394	98	368	92
Took the PSAT/NMSQT®								
Yes, As a Junior	1,567	21	459	113	458	115	448	115
Yes, As a Sophomore or Younger	2,029	27	457	104	454	105	435	102
Yes, As a Junior and As a Sophomore or Younger	3,193	43	516	105	515	109	504	108
No	692	9	414	106	410	104	397	99
No Response	2,342		410	101	413	99	385	96

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	900	26	42	58	574	579	559
Second Tenth	843	24	44	56	500	505	488
Second Fifth	756	22	49	51	462	466	447
Final Three Fifths	998	29	53	47	422	417	402
No Response	6,326		49	51	448	445	430

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	430	5	39	61	579	583	566
A (93–96)	1,651	18	39	61	538	542	528
A- (90–92)	1,561	17	42	58	507	508	494
B (80–89)	4,195	46	51	49	438	435	419
C (70–79)	1,336	14	57	43	383	378	358
D, E, or F (below 70)	45	0	62	38	364	366	348
No Response	605		55	45	408	408	385
Mean Grade Point Average	All Students: 3.25		Male: 3.16		Female: 3.34		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.8	3.55	3.76	3.67
English and Language Arts	3.7	3.8	3.8	3.22	3.43	3.34
Foreign and Classical Languages	2.9	3.0	3.0	3.13	3.42	3.29
Mathematics	3.8	3.9	3.8	3.17	3.24	3.21
Natural Sciences	3.5	3.5	3.5	3.25	3.30	3.28
Social Sciences and History	3.6	3.6	3.6	3.33	3.37	3.35
Total for All Subjects	19.1	19.8	19.5			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	601	10	42	58	510	507	495
4 Years	4,378	72	45	55	498	497	486
3 Years	742	12	44	56	434	431	417
2 Years	146	2	44	56	424	430	404
1 Year	81	1	48	52	424	417	393
1/2 Year or Less	168	3	60	40	379	385	367
No Response	3,707		53	47	424	424	400
AP [®] /Honors Courses	2,598	42	38	62	538	532	525
Course Work or Experience							
English/Language Arts	5,243	94	44	56	488	485	474
Journalism	430	8	38	62	469	456	459
Creative Writing	1,120	20	37	63	495	479	485
American Literature	3,138	56	43	57	503	499	493
Composition/Writing	2,286	41	41	59	500	494	489
British Literature	1,875	34	45	55	527	522	518
World Literature	1,728	31	47	53	511	507	500
Communications	427	8	36	64	468	465	459
Public Speaking	686	12	38	62	482	474	468
English As Second Language	257	5	42	58	403	429	392

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	902	15	44	56	520	532	507
4 Years	4,136	67	44	56	495	491	482
3 Years	735	12	46	54	432	428	415
2 Years	107	2	51	49	413	434	400
1 Year	79	1	46	54	415	415	393
1/2 Year or Less	185	3	52	48	381	376	366
No Response	3,679		53	47	424	424	400
AP/Honors Courses	2,204	36	44	56	547	562	535
Highest Level of Mathematics Achieved*							
Calculus	1,852	32	47	53	554	572	543
Pre-calculus	1,594	27	41	59	490	482	479
Geometry	1,414	24	43	57	436	421	419
Algebra II	223	4	45	55	408	390	391
Algebra I	80	1	36	64	398	388	381

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	672	11	45	55	535	540	523	
4 Years	3,092	52	45	55	512	510	500	
3 Years	1,399	24	44	56	447	442	431	
2 Years	242	4	50	50	434	435	413	
1 Year	148	3	43	57	428	429	418	
1/2 Year or Less	366	6	47	53	401	400	385	
No Response	3,904		53	47	425	425	402	
AP/Honors Courses	2,013	34	43	57	556	561	545	
Course Work or Experience								
Biology	5,300	94	44	56	489	487	476	
Chemistry	4,957	88	43	57	496	494	483	
Physics	3,305	59	48	52	513	517	501	
Geology, Earth, or Space Science	2,558	46	44	56	479	475	464	
Other Sciences	2,404	43	40	60	498	493	485	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	624	10	43	57	522	516	507	
4 Years	3,303	55	45	55	510	506	497	
3 Years	1,550	26	44	56	451	453	437	
2 Years	230	4	50	50	433	435	407	
1 Year	111	2	41	59	412	412	389	
1/2 Year or Less	214	4	50	50	379	383	368	
No Response	3,791		53	47	424	424	401	
AP/Honors Courses	2,373	39	42	58	547	544	534	
Course Work or Experience								
U.S. History	5,229	93	44	56	488	487	476	
World History or Cultures	4,105	73	44	56	500	498	488	
U.S. Government or Civics	3,725	66	43	57	484	481	468	
Economics	3,117	56	44	56	479	478	464	
Geography	1,399	25	43	57	471	468	455	
Psychology	2,368	42	34	66	509	500	499	
European History	1,045	19	46	54	529	521	517	
Sociology	817	15	32	68	478	472	465	
Ancient History	621	11	49	51	510	503	498	
Other Courses	901	16	42	58	512	512	502	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	366	6	39	61	530	535	519
4 Years	1,800	30	42	58	536	530	528
3 Years	1,971	33	44	56	493	490	477
2 Years	1,413	23	48	52	437	436	418
1 Year	150	2	45	55	405	413	391
1/2 Year or Less	324	5	52	48	389	396	373
No Response	3,799		53	47	423	424	400
AP/Honors Courses	1,222	20	38	62	557	554	547
Course Work or Experience							
Chinese	244	4	55	45	490	494	475
French	790	14	34	66	506	490	491
German	109	2	62	38	529	513	499
Greek	25	0	60	40	456	466	447
Hebrew	15	0	73	27	373	377	353
Italian	198	4	39	61	495	489	481
Japanese	58	1	52	48	474	456	438
Korean	12	0	83	17	352	356	339
Latin	184	3	46	54	557	546	541
Russian	17	0	65	35	392	408	374
Spanish	4,367	77	45	55	479	478	467
Other Languages	108	2	44	56	457	451	437

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music*	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	338	6	34	66	521	515	508	
4 Years	966	18	37	63	530	516	515	
3 Years	591	11	40	60	499	492	489	
2 Years	736	14	44	56	495	490	485	
1 Year	698	13	47	53	494	490	482	
1/2 Year or Less	2,026	38	50	50	463	470	448	
No Response	4,468		52	48	428	428	406	
AP/Honors Courses	306	6	32	68	560	547	547	
Course Work or Experience								
Acting or Play Production	878	17	31	69	538	514	523	
Art History or Appreciation	664	13	37	63	498	486	489	
Dance	508	10	9	91	479	461	470	
Drama: Study or Appreciation	671	13	31	69	512	491	498	
Music: Study or Appreciation	633	12	48	52	516	503	501	
Music Performance	1,747	34	38	62	517	509	505	
Photography or Film	1,061	21	38	62	501	489	489	
Studio Art and Design	1,157	23	35	65	515	504	504	
None	1,546	30	52	48	459	465	443	

Computers†	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	376	60	46	54	570	573	563
Computer Programming	144	23	53	47	580	602	577
Word Processing	353	56	44	56	577	580	568
Internet Activity	299	47	42	58	575	578	566
Using Computer Graphics	206	33	50	50	573	578	554
Creating Spreadsheets/Databases	226	36	49	51	582	590	571
None	133	21	38	62	535	543	525

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

*Information about Arts & Music is incomplete for the 2015 cohort as data was not collected through the online registration process between January and June 2015. The full collection of this data has resumed.

†Information about Computer Experience represents a small sample of the 2015 cohort as this information is no longer collected through the online registration process as of November 2013.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
680	1,741	672	641	653	636

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	64	9
2	282	41
3	250	37
4 or More	84	12

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	258	644	89	256	662	78	638	79	651	77	
History and Social Studies											
U.S. History	179	637	98	176	650	89	644	90	642	89	
World History	24	603		24	634		628		629		
Mathematics											
Mathematics Level 1	258	629	81	255	625	88	634	81	619	88	
Mathematics Level 2	380	677	90	376	651	85	685	71	650	86	
Science											
Biology-E	76	650	95	76	653	92	671	93	668	95	
Biology-M	127	658	87	127	657	84	671	74	650	80	
Chemistry	208	647	94	206	649	89	685	72	644	91	
Physics	113	642	82	111	649	88	699	68	643	90	
Foreign and Classical Languages											
Chinese/Listening	2			2							
French	24	602		24	671		657		676		
French/Listening	3			3							
German	1			1							
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening											
Latin	16	558		16	678		682		668		
Spanish	59	573	106	58	644	78	631	67	642	74	
Spanish/Listening	11	534		11	605		633		623		

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	29	11	27	15	3	13
700-740	51	20	35	20	3	13
650-690	62	24	24	13	3	13
600-640	55	21	31	17	3	13
550-590	30	12	29	16	4	17
500-540	12	5	21	12	4	17
450-490	11	4	5	3	2	8
400-440	2	1	5	3	2	8
350-390	6	2	2	1		
300-340						
250-290						
200-240						
Total	258		179		24	
Mean	644		637		603	
SD	89		98			
75th percentile	710		720		670	
50th percentile	650		640		570	
25th percentile	600		570		500	

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	10	4	105	28	15	20	21	17	34	16	17	15
700-740	49	19	60	16	15	20	23	18	35	17	9	8
650-690	55	21	77	20	13	17	32	25	41	20	27	24
600-640	63	24	60	16	10	13	20	16	36	17	30	27
550-590	44	17	48	13	11	14	17	13	28	13	15	13
500-540	20	8	19	5	6	8	8	6	24	12	12	11
450-490	10	4	9	2	5	7	6	5	5	2	3	3
400-440	4	2	2	1	1	1			4	2		
350-390	3	1							1	0		
300-340												
250-290												
200-240												
Total	258		380		76		127		208		113	
Mean	629		677		650		658		647		642	
SD	81		90		95		87		94		82	
75th percentile	690		760		730		720		720		680	
50th percentile	630		680		660		670		660		630	
25th percentile	580		610		580		590		580		580	

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			4	17	1	33						
700-740			1	4								
650-690			2	8								
600-640			5	21	1	33			1	100		
550-590			1	4	1	33	1	100				
500-540	2	100	8	33								
450-490			2	8								
400-440			1	4								
350-390												
300-340												
250-290												
200-240												
Total	2		24		3		1		1			
Mean			602									
SD												
75th percentile			690									
50th percentile			550									
25th percentile			510									

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800									5	8		
700-740							1	6	4	7	1	9
650-690							2	13	6	10	1	9
600-640			1	100			1	6	10	17	1	9
550-590							4	25	11	19		
500-540							4	25	8	14	3	27
450-490							4	25	6	10	4	36
400-440									7	12	1	9
350-390									1	2		
300-340									1	2		
250-290												
200-240												
Total			1				16		59		11	
Mean							558		573		534	
SD									106			
75th percentile									640			
50th percentile									560			
25th percentile									490			

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	250	3	439	436	417
Architecture and Related Services	145	2	454	484	430
Area, Ethnic, Cultural and Gender Studies	9	0	538	487	536
Biological and Biomedical Sciences	481	5	514	507	496
Business Management, Marketing, and Related Support Services	898	10	468	476	455
Communication, Journalism and Related Programs	188	2	500	464	481
Computer and Information Sciences and Support Services	234	3	501	516	476
Construction Trades	13	0	383	395	374
Education	526	6	450	443	437
Engineering	937	11	487	515	463
Engineering Technologies/Technicians	109	1	438	466	410
English Language and Literature/Letters	93	1	551	477	532
Family and Consumer Sciences/Human Sciences	67	1	405	404	387
Foreign Languages, Literatures, and Linguistics	61	1	499	491	483
Health Professions and Related Clinical Services	1,737	20	457	458	450
History	74	1	506	452	472
Legal Professions and Studies	168	2	490	477	477
Liberal Arts and Sciences, General Studies, and Humanities	35	0	577	519	547
Library Science And Administration	1	0			
Mathematics and Statistics	28	0	551	600	534
Mechanic and Repair Technologies/Technician	43	0	393	418	370
Military Technologies And Applied Sciences	105	1	437	435	407
Multi/Interdisciplinary Studies	36	0	531	547	520
Natural Resources and Conservation	44	1	478	477	464
Parks, Recreation, Leisure and Fitness Studies	98	1	407	407	389
Personal and Culinary Services	87	1	434	426	402
Philosophy and Religious Studies	13	0	512	479	487
Physical Sciences	86	1	515	530	495
Precision Production	0	0			
Psychology	344	4	487	461	473
Public Administration and Social Services Professions	27	0	438	407	422
Security and Protective Services	341	4	433	429	409
Social Sciences	112	1	534	505	505
Theology and Religious Vocations	13	0	513	483	483
Transportation and Materials Moving	4	0			
Visual and Performing Arts	645	7	465	446	446
Other	240	3	416	418	401
Undecided	469	5	490	489	468
Degree-Level Goal					
Certificate Program	130	2	388	391	365
Associate Degree	218	3	390	389	370
Bachelor's Degree	2,232	31	470	466	455
Master's Degree	2,080	29	492	491	478
Doctoral or Related Degree	1,308	18	510	505	499
Other	76	1	378	375	361
Undecided	1,142	16	469	470	450

College Plans

Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 9,831 students from your state who took the SAT and/or an SAT Subject Test, 5,949 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,305 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
University of Delaware	DE	Public	3,693	62.1
Delaware State University	DE	Public	1,064	17.9
Penn State University Park	PA	Public	601	10.1
Wesley College	DE	Private	547	9.2
Drexel University	PA	Private	456	7.7
Temple University	PA	Private	438	7.4
University of Maryland: College Park	MD	Public	415	7.0
West Chester University of Pennsylvania	PA	Public	412	6.9
Salisbury University	MD	Public	390	6.6
Wilmington University	DE	Private	382	6.4
Delaware Technical Community College: Terry Campus	DE	Public	340	5.7
NCAA Eligibility Center	IN	Public	302	5.1
West Virginia University	WV	Public	298	5.0
York College of Pennsylvania	PA	Private	298	5.0
Delaware Tech Comm Coll: Jack F. Owens C	DE	Public	286	4.8
Towson University	MD	Public	270	4.5
Delaware Tech Comm Coll: Stanton/Wilmington Campus	DE	Public	252	4.2
University of Pennsylvania	PA	Private	250	4.2
Villanova University	PA	Private	221	3.7
University of Pittsburgh	PA	Private	221	3.7
Neumann University	PA	Private	207	3.5
James Madison University	VA	Public	207	3.5
New York University	NY	Private	199	3.3
Delaware Technical and Community Coll: Wilmington	DE	Public	192	3.2
Boston University	MA	Private	178	3.0
Widener University	PA	Private	172	2.9
Arcadia University	PA	Private	171	2.9
Rutgers University: New Brunswick/Piscataway	NJ	Public	169	2.8
University of South Carolina: Columbia	SC	Public	168	2.8
University of Virginia	VA	Public	161	2.7
Coastal Carolina University	SC	Public	160	2.7
Johns Hopkins University	MD	Private	159	2.7
Washington College	MD	Private	158	2.7
University of North Carolina at Chapel Hill	NC	Public	152	2.6
Saint Joseph's University	PA	Private	151	2.5
Virginia Tech	VA	Public	148	2.5
Cornell University	NY	Private	142	2.4
Northeastern University	MA	Private	135	2.3
Goldey-Beacom College	DE	Private	135	2.3
Fordham University	NY	Private	131	2.2
East Carolina University	NC	Public	128	2.2
Howard University	DC	Private	127	2.1
University of Miami	FL	Private	127	2.1
Lehigh University	PA	Private	126	2.1
Ohio State University: Columbus Campus	OH	Public	125	2.1

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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The College Board National Office

250 Vesey Street
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212-713-8255 (Fax)

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Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

The College Board International

250 Vesey Street
New York, NY 10281
212-373-8738
646-417-7350 (Fax)

Washington Office

1919 M Street NW, Suite 300
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
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