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ADVANCED PLACEMENT PROGRAM®

NATIONAL

Summary Reports



The College Board
Educational Excellence for All Students

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Founded in 1900, the College Board is a not-for-profit educational association that supports academic preparation and transition to higher education for students around the world through the ongoing collaboration of its member schools, colleges, universities, educational systems, and organizations. In all of its activities, the Board promotes equity through universal access to high standards of teaching and learning and sufficient financial resources so that every student has the opportunity to succeed in college and work. The College Board champions – by means of superior research; curricular development; assessment; guidance, placement, and admission information; professional development; forums; policy analysis; and public outreach – educational excellence for all students.

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FOREWORD

The Advanced Placement Program® (AP®), a cooperative educational endeavor, is based on the premise that college-level material can be taught successfully to able and well-prepared secondary school students. Participating colleges, in turn, grant credit, appropriate placement, or both to students who have done well on the AP Examinations. Approximately 59 percent of the nation's nearly 22,000 high schools offer some college-level AP course work, and more than 700,000 students participated in the AP Program this year. Use by both schools and students has grown steadily in recent years.

As an intermediary agent of the participating institutions, the AP Program:

- provides conferences, consultants, and curricular materials to help interested schools establish college-level courses;
- furnishes and grades examinations based on the goals set forth in the AP Course Descriptions;
- sends examination grades to the students, their schools, and their designated colleges;
- prepares related publications;
- supports appropriate research; and
- provides reports to students, schools, school districts, colleges, systems and consortia of colleges and universities, and state agencies.

In response to increased interest in the Advanced Placement Program, the College Board produces, as part of its reporting process, the following series of tables reflecting student participation in the 1999 AP Examinations. A more detailed understanding of AP trends and related information can be found in the companion publication, the *1999 AP Yearbook*.

The Advanced Placement Program is sponsored by the College Board with the advice of national groups of educators, its Academic Council, and its academic advisory committees in the disciplines concerned.

The College Board, with headquarters in New York City, is a not-for-profit membership organization of 3,000 colleges and universities, schools, school systems, and education associations. Its regional offices are identified on the back cover of this publication.

In the operation of most of its testing programs and related services, the College Board contracts for technical and operational services with Educational Testing Service (ETS), an independent, nonprofit agency with headquarters in Princeton, New Jersey.

1999 AP NATIONAL SUMMARY REPORT TABLES

In each table, for each racial/ethnic group (self-reported by students), AP grade distributions, totals, and mean (average) grades for each AP Examination are given. The AP grading scale should be interpreted as follows: 5 = extremely well qualified, 4 = well qualified, 3 = qualified, 2 = possibly qualified, 1 = no recommendation. The last column in each table summarizes the performance of AP candidates at each grade level. The eight examples below, taken from the national summary tables, illustrate ways in which the data can be used.

All Candidates

The National Total line indicates 685,981 candidates took 1,122,414 Advanced Placement Examinations in 1999. These candidates represented 12,229 U.S. secondary schools. Total program participation also included 27,101 examinations (for a global total of 1,149,515 exams) taken by 18,317 candidates from approximately 657 schools abroad.

Males

81,816 or 46% of all AP United States History Examinations were taken by males.

Females

58,487 or 47% of all AP Calculus AB Examinations were taken by females.

12th-Grade Candidates

159,690 or 46% of all 12th-grade candidates took the AP English Literature and Composition Examination.

11th-Grade Candidates

264,811 or 39% of all candidates taking AP Examinations were secondary school juniors.

Reports Designated for In-State Colleges

9,554 or 63% of students who identified themselves as Black/African Americans designated in-state colleges to receive their AP Grade Reports instead of out-of-state colleges (also see page 11).

Reports Designated for Out-of-State Colleges

Of the 405,531 AP Examination grades of 3-5 that were reported to colleges, candidates designated 40% of these grades to be sent to out-of-state colleges.

Participation by Exam: Public School Candidates

41,933 or 63% of the public school candidates taking the AP Biology Examination earned grades of 3, 4, or 5.

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NATIONAL TOTAL : MALES
SCHOOL AP GRADE DISTRIBUTIONS BY TOTAL AND ETHNIC GROUP

ADMINISTRATION DATE: MAY, 1999



Advanced Placement Program
THE COLLEGE BOARD

Table with columns for AP GRADE, TOTAL EXAMS, and various AP subjects (US History, Art, Studio, Chemistry, Computer, Economics, English, Environmental, Foreign Languages, Government, Math, Music, Physics, Psychology, Spanish, Statistics). Rows include demographic groups like AMERICAN INDIAN/ALASKAN, BLACK/AFRO-AMERICAN, CHICANO/MEXICAN AMERICAN, etc., and a final row for NATIONAL TOTAL. Includes mean grade calculations for each group.

NATIONAL TOTAL : FEMALES

SCHOOL AP GRADE DISTRIBUTIONS BY TOTAL AND ETHNIC GROUP

ADMINISTRATION DATE: MAY, 1999



Advanced Placement Program
THE COLLEGE BOARD

Table with 14 columns: AP GRADE, TOTAL EXAMS, US HISTORY, ART: HISTORY, ART: STUDIO DRAWING, ART: STUDIO GENERAL, BIOLOGY, CHEMISTRY, COMPUTER SCIENCE A, COMPUTER SCIENCE AB, ECONOMICS MICRO, ECONOMICS MACRO, ENGLISH LANG. & COMPOSITION I, ENGLISH LIT. & COMPOSITION II, ENVIRONMENTAL SCIENCE, EUROPEAN HISTORY, FRENCH: LANGUAGE, FRENCH: LITERATURE, GERMAN: LANGUAGE, GOVERNMENT & POLITICS U.S., GOVERNMENT & POLITICS COMP., INTERNATIONAL ENGLISH LANG., LATIN: VERB, LATIN: LITERATURE, CALCULUS AB, CALCULUS BC, MUSIC THEORY, PHYSICS B, PHYSICS C: MECHANICS, PHYSICS C: ELECT. & MAGNET., PSYCHOLOGY, SPANISH: LANGUAGE, SPANISH: LITERATURE, STATISTICS, NUMBER OF CANDIDATES AT EACH LEVEL. Rows include ethnic groups like AMER IND./ALASKAN, BLACK/AFRO-AMER, CHICANO/MEX. AMER, ASIAN/ASIAN AMER, PUERTO RICAN, OTHER HISPANIC, WHITE, OTHER, and NATIONAL TOTAL, each with 5 rows for AP grades 1-5 and a mean grade row.

NATIONAL TOTAL : 12TH GRADE CANDIDATES
SCHOOL AP GRADE DISTRIBUTIONS BY TOTAL AND ETHNIC GROUP

ADMINISTRATION DATE: MAY, 1999



Table with columns for AP Grade (5, 4, 3, 2, 1, T), Total Exams, and various AP subjects (US History, Art, Studio Drawing, General, Biology, Chemistry, Computer Science, etc.). It includes mean grades and the number of candidates at each level for each group.

NATIONAL TOTAL : REPORTS DESIGNATED FOR IN-STATE COLLEGES
SCHOOL AP GRADE DISTRIBUTIONS BY TOTAL AND ETHNIC GROUP ADMINISTRATION DATE: MAY, 1999



Advanced Placement Program
THE COLLEGE BOARD

Table with columns for AP Grade, Total Exams, and various AP subjects (US History, Art History, Studio Drawing, etc.) and rows for ethnic groups (NOT STATED, AMER IND./ALASKAN, BLACK/AFRO-AMER, etc.) and a final TOTAL row. Includes 'MEAN GRADE' for each group.

NATIONAL TOTAL : PUBLIC SCHOOL CANDIDATES
SCHOOL AP GRADE DISTRIBUTIONS BY TOTAL AND ETHNIC GROUP

ADMINISTRATION DATE: MAY 1999



Advanced Placement Program
THE COLLEGE BOARD

Table with columns for AP GRADE, TOTAL EXAMS, and various subject categories (US HISTORY, ART: HISTORY, ART: STUDIO DRAWING, etc.). Rows include ethnic groups like NOT STATED, AMER IND./ALASKAN, BLACK/AFRO-AMER, CHICANO/MEX. AMER, ASIAN/ASIAN AMER, PUERTO RICAN, OTHER HISPANIC, WHITE, OTHER, and NATIONAL TOTAL. Each row contains numerical data for each subject and a final column for the number of candidates at each level.

PROGRAM SUMMARY REPORT

	SCHOOLS	STUDENTS IN					COLLEGE	OTHER	MALE	FEMALE	1998	1999	%	NO. OF COLLEGES
		9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE	PROGRAM TOTAL					PROGRAM TOTAL	CHANGE 1998-99		
ART HISTORY	773	9	953	2,132	5,744	1	199	3,259	5,779	7,332	9,038	23	780	
ART - DRAWING	1,123	5	42	836	3,208	0	113	1,801	2,403	3,686	4,204	14	775	
ART - GENERAL	1,887	4	91	1,361	7,023	3	287	3,301	5,468	8,094	8,769	8	1,087	
BIOLOGY	6,162	415	5,881	30,727	43,760	13	1,796	35,146	47,446	75,461	82,592	9	1,961	
CALCULUS AB	9,334	108	1,172	16,320	107,624	14	2,506	67,740	60,004	117,671	127,744	9	2,188	
CALCULUS BC	2,884	43	507	5,071	24,544	3	556	19,047	11,677	27,088	30,724	13	1,071	
CHEMISTRY	4,672	27	2,024	24,429	21,429	4	986	27,841	21,058	44,937	48,899	9	1,545	
COMP SCI - A	1,840	83	1,311	4,364	6,227	4	229	10,205	2,013	6,478	12,218	89	937	
COMP SCI - AB	1,126	52	556	2,352	3,538	3	118	5,997	622	4,057	6,619	63	557	
*ECONOMICS - MICRO	1,224	57	226	2,241	11,983	7	353	8,773	6,094	13,243	14,867	12	977	
*ECONOMICS - MACRO	1,463	57	313	2,448	16,738	7	451	11,448	8,566	17,668	20,014	13	1,095	
ENG LANG/COMP	4,922	22	1,011	67,989	26,557	19	1,772	36,767	60,603	80,016	97,370	22	2,017	
ENG LIT/COMP	9,751	5	114	10,076	162,802	37	3,187	64,181	112,040	167,194	176,221	5	2,523	
ENVIRONMENTAL SCI	727	73	190	2,759	5,966	3	218	4,061	5,148	5,163	9,209	78	853	
EUROPEAN HIST	3,183	157	25,410	8,434	19,657	5	1,096	26,152	28,607	48,298	54,759	13	1,562	
FRENCH LANG	2,814	105	691	4,028	9,784	3	420	4,569	10,462	13,721	15,031	10	993	
FRENCH LIT	383	6	68	318	1,119	0	36	463	1,084	1,618	1,547	-4	242	
GERMAN LANG	1,102	57	195	816	2,401	1	114	1,712	1,872	3,493	3,584	3	591	
*GOVT&POL - U.S.	3,554	22	1,689	5,790	48,356	11	1,147	27,557	29,458	49,934	57,015	14	1,705	
*GOVT&POL - COMP	806	1	389	904	6,026	0	143	3,968	3,495	6,835	7,463	9	762	
INTL. ENGLISH LANGUAGE	72	2	3	108	64	0	4,456	1,932	2,701	3,752	4,633	23	27	
*LATIN - VERGIL	560	14	270	1,604	1,457	0	54	1,795	1,604	3,311	3,399	3	433	
*LATIN - LITERATURE	378	3	79	911	1,172	0	47	1,094	1,118	2,055	2,212	8	346	
MUSIC THEORY	1,197	44	324	1,394	2,970	5	83	2,513	2,307	4,084	4,820	18	710	
PHYSICS B	2,713	23	436	9,332	17,294	10	590	18,065	9,620	24,276	27,685	14	1,257	
*PHYSICS C - MECH	1,793	6	100	1,471	12,557	4	281	10,649	3,770	12,939	14,419	11	790	
*PHYSICS C - E&M	1,084	4	58	591	6,306	4	139	5,572	1,530	6,415	7,102	11	527	
PSYCHOLOGY	1,706	13	590	7,549	19,514	4	621	9,466	18,825	21,974	28,291	29	1,444	
SPANISH LANG	4,687	735	5,182	19,656	31,285	76	1,406	20,932	37,408	51,424	58,340	13	1,656	
SPANISH LIT	946	26	459	2,384	4,858	4	267	2,607	5,391	6,975	7,998	15	649	
STATISTICS	1,795	47	908	4,612	19,186	6	481	12,952	12,288	15,486	25,240	63	1,222	
U.S. HISTORY	7,816	117	10,015	150,110	13,864	17	3,366	82,430	95,059	161,979	177,489	10	2,265	
TOTAL NO. OF EXAMS TAKEN	2,342	61,257	393,117	665,013	268	27,518	533,995	615,520	1,016,657	1,149,515	13			
TOTAL NO. OF CANDIDATES	2,018	47,847	239,859	330,117	186	15,141	282,997	352,171	635,168	704,298	11			

* The 1998 and 1999 program totals for these exams reflect the number of examinations taken by candidates who took either one or both exams for a single fee. The 1999 totals for candidates who took both exams are: Economics: Microeconomics and Macroeconomics (9,488); Government and Politics: Comparative and United States (6,243); Latin: Vergil and Latin Literature (17); and Physics C: Mechanics and Physics C: Electricity and Magnetism (6,953).

SCHOOL REPORT OF AP EXAMINATIONS (BY STATE)

State	TOTAL SCHOOLS						PUBLIC SCHOOLS						NON-PUBLIC SCHOOLS					
	U.S.*	AP SCHOOLS		TOTAL % SCHOOLS IN AP		% CHG	U.S.*	AP SCHOOLS		TOTAL % SCHOOLS IN AP		% CHG	U.S.*	AP SCHOOLS		TOTAL % SCHOOLS IN AP		% CHG
		1998	1999	1998	1999	1998-99		1998	1999	1998	1999	1998-99		1998	1999	1998	1999	1998-99
Alabama	512	191	196	36.9%	38.3%	1.4%	372	165	161	44.2%	43.3%	-0.9%	140	26	35	18.1%	25.0%	6.9%
Alaska	266	35	37	12.8%	13.9%	1.1%	240	31	32	12.9%	13.3%	0.4%	26	4	5	12.5%	19.2%	6.7%
Arizona	253	131	127	53.9%	50.2%	-3.7%	189	107	106	60.5%	56.1%	-4.4%	64	24	21	36.4%	32.8%	-3.6%
Arkansas	382	116	123	30.5%	32.2%	1.7%	332	105	103	31.9%	31.0%	-0.9%	50	11	20	21.6%	40.0%	18.4%
California	1,549	1,095	1,120	69.7%	72.3%	2.6%	981	803	805	82.3%	82.1%	-0.2%	568	292	315	49.2%	55.5%	6.3%
Colorado	375	177	190	47.8%	50.7%	2.9%	293	148	150	52.5%	51.2%	-1.3%	82	29	40	33.0%	48.8%	15.8%
Connecticut	232	191	204	82.3%	87.9%	5.6%	143	141	148	100.0%	103.5%	3.5%	89	50	56	54.9%	62.9%	8.0%
Delaware	60	36	38	47.4%	63.3%	15.9%	25	23	23	88.5%	92.0%	3.5%	35	13	15	26.0%	42.9%	16.9%
District of Columbia	40	30	29	73.2%	72.5%	-0.7%	20	12	13	57.1%	65.0%	7.9%	20	18	16	90.0%	80.0%	-10.0%
Florida	664	391	416	57.5%	62.7%	5.2%	362	292	298	83.0%	82.3%	-0.7%	302	99	118	30.2%	39.1%	8.9%
Georgia	557	332	337	58.5%	60.5%	2.0%	339	266	261	79.2%	77.0%	-2.2%	218	66	76	28.4%	34.9%	6.5%
Hawaii	75	55	62	73.3%	82.7%	9.4%	41	34	38	82.9%	92.7%	9.8%	34	21	24	61.8%	70.6%	8.8%
Idaho	149	64	73	42.7%	49.0%	6.3%	130	58	63	43.9%	48.5%	4.6%	19	6	10	33.3%	52.6%	19.3%
Illinois	844	436	439	51.8%	52.0%	0.2%	641	334	337	52.5%	52.6%	0.1%	203	102	102	49.8%	50.2%	0.4%
Indiana	539	311	307	56.2%	57.0%	0.8%	364	280	276	78.9%	75.8%	-3.1%	175	31	31	15.7%	17.7%	2.0%
Iowa	421	154	150	36.3%	35.6%	-0.7%	372	129	129	34.6%	34.7%	0.1%	49	25	21	49.0%	42.9%	-6.1%
Kansas	389	93	101	24.1%	26.0%	1.9%	346	79	83	22.9%	24.0%	1.1%	43	14	18	34.1%	41.9%	7.8%
Kentucky	332	201	215	60.0%	64.8%	4.8%	253	163	170	64.2%	67.2%	3.0%	79	38	45	46.9%	57.0%	10.1%
Louisiana	468	112	114	23.8%	24.4%	0.6%	325	66	66	20.3%	20.3%	0.0%	143	46	48	31.7%	33.6%	1.9%
Maine	179	108	113	57.4%	63.1%	5.7%	118	86	91	70.5%	77.1%	6.6%	61	22	22	33.3%	36.1%	2.8%
Maryland	327	243	245	74.1%	74.9%	0.8%	177	162	163	93.6%	92.1%	-1.5%	150	81	82	52.3%	54.7%	2.4%
Massachusetts	395	326	326	82.3%	82.5%	0.2%	260	234	233	91.1%	89.6%	-1.5%	135	92	93	66.2%	68.9%	2.7%
Michigan	864	468	488	54.1%	56.5%	2.4%	639	375	388	59.0%	60.7%	1.7%	225	93	100	40.6%	44.4%	3.8%
Minnesota	479	208	217	43.1%	45.3%	2.2%	392	173	178	44.4%	45.4%	1.0%	87	35	39	37.6%	44.8%	7.2%
Mississippi	341	129	124	38.2%	36.4%	-1.8%	249	91	90	37.3%	36.1%	-1.2%	92	38	34	40.4%	37.0%	-3.4%
Missouri	619	171	187	27.1%	30.2%	3.1%	502	122	138	24.2%	27.5%	3.3%	117	49	49	39.2%	41.9%	2.7%
Montana	199	65	66	32.3%	33.2%	0.9%	173	62	63	35.4%	36.4%	1.0%	26	3	3	11.5%	11.5%	0.0%
Nebraska	333	76	75	22.7%	22.5%	-0.2%	292	58	56	19.7%	19.2%	-0.5%	41	18	19	45.0%	46.3%	1.3%
Nevada	105	39	43	40.2%	41.0%	0.8%	77	35	36	51.5%	46.8%	-4.7%	28	4	7	13.8%	25.0%	11.2%
New Hampshire	112	78	84	69.0%	75.0%	6.0%	76	58	64	76.3%	84.2%	7.9%	36	20	20	54.1%	55.6%	1.5%
New Jersey	475	406	415	83.7%	87.4%	3.7%	314	306	309	95.0%	98.4%	3.4%	161	100	106	61.3%	65.8%	4.5%
New Mexico	159	69	77	43.9%	48.4%	4.5%	120	53	59	46.5%	49.2%	2.7%	39	16	18	37.2%	46.2%	9.0%
New York	1,259	945	947	74.6%	75.2%	0.6%	848	710	709	83.6%	83.6%	0.0%	411	235	238	56.2%	57.9%	1.7%
North Carolina	540	343	365	63.3%	67.6%	4.3%	341	295	303	87.0%	88.9%	1.9%	199	48	62	23.6%	31.2%	7.6%
North Dakota	195	15	16	7.6%	8.2%	0.6%	183	13	14	7.1%	7.7%	0.6%	12	2	2	14.3%	16.7%	2.4%
Ohio	888	529	542	59.7%	61.0%	1.3%	702	428	443	61.4%	63.1%	1.7%	186	101	99	53.4%	53.2%	-0.2%
Oklahoma	495	124	167	24.8%	33.7%	8.9%	461	106	152	22.8%	33.0%	10.2%	34	18	15	50.0%	44.1%	-5.9%
Oregon	298	148	145	48.5%	48.7%	0.2%	236	124	122	52.8%	51.7%	-1.1%	62	24	23	34.3%	37.1%	2.8%
Pennsylvania	931	556	574	60.6%	61.7%	1.1%	599	420	433	72.0%	72.3%	0.3%	332	136	141	40.6%	42.5%	1.9%
Rhode Island	67	47	51	74.6%	76.1%	1.5%	44	34	35	85.0%	79.5%	-5.5%	23	13	16	56.5%	69.6%	13.1%
South Carolina	315	224	225	70.0%	71.4%	1.4%	198	184	179	92.0%	90.4%	-1.6%	117	40	46	33.3%	39.3%	6.0%
South Dakota	194	40	41	19.0%	21.1%	2.1%	177	35	35	18.2%	19.8%	1.6%	17	5	6	26.3%	35.3%	9.0%
Tennessee	408	211	217	50.6%	53.2%	2.6%	290	150	154	51.9%	53.1%	1.2%	118	61	63	47.7%	53.4%	5.7%
Texas	1,600	909	971	56.9%	60.7%	3.8%	1,339	804	854	60.5%	63.8%	3.3%	261	105	117	39.0%	44.8%	5.8%
Utah	134	96	93	71.6%	69.4%	-2.2%	111	85	82	75.9%	73.9%	-2.0%	23	11	11	50.0%	47.8%	-2.2%
Vermont	95	66	73	69.5%	76.8%	7.3%	63	53	57	86.9%	90.5%	3.6%	32	13	16	38.2%	50.0%	11.8%
Virginia	478	342	343	69.5%	71.8%	2.3%	312	257	258	82.1%	82.7%	0.6%	166	85	85	47.5%	51.2%	3.7%
Washington	425	238	248	54.7%	58.4%	3.7%	333	199	203	61.2%	61.0%	-0.2%	92	39	45	35.5%	48.9%	13.4%
West Virginia	174	99	86	55.3%	49.4%	-5.9%	131	93	80	69.9%	61.1%	-8.8%	43	6	6	13.0%	14.0%	1.0%
Wisconsin	565	351	362	60.1%	64.1%	4.0%	430	307	315	70.6%	73.3%	2.7%	135	44	47	29.5%	34.8%	5.3%
Wyoming	82	23	25	29.1%	30.5%	1.4%	73	23	24	33.3%	32.9%	-0.4%	9	-	1	0.0%	11.1%	11.1%
TOTAL (U.S.)	21,837	11,843	12,229	53.8%	56.0%	2.2%	16,028	9,371	9,582	58.8%	59.8%	1.0%	5,809	2,472	2,647	40.6%	45.6%	5.0%
NON-U.S./U.S.TERR/CAN		638	657															
GRAND TOTAL		12,481	12,886															

*SOURCE: Quality Education Data

SCHOOL REPORT OF AP EXAMINATIONS (BY STATE)

STATE	11TH & 12TH GRADE ENROLLMENT*	TOTAL AP CANDIDATES		TOTAL AP EXAMS		AP EXAMS PER 1000 11TH & 12TH GRADERS**		EXAM CHG PER 1000	% OF GRADES 3 OR ABOVE	
		1998	1999	1998	1999	1998	1999	1998-99	1998	1999
Alabama	97,093	6,045	5,992	8,982	8,782	84	82	-2	57.3%	57.5%
Alaska	17,304	1,449	1,496	2,542	2,642	150	145	-5	63.6%	67.9%
Arizona	106,338	6,554	7,266	10,449	11,325	107	99	-8	63.0%	61.7%
Arkansas	64,851	2,776	3,333	4,181	5,116	62	72	+10	52.0%	52.2%
California	766,243	104,912	119,358	175,182	203,523	221	238	+17	65.7%	64.2%
Colorado	93,998	9,207	10,363	13,757	16,040	147	158	+11	66.3%	64.9%
Connecticut	75,742	9,708	11,081	16,164	18,645	218	233	+15	72.1%	72.3%
Delaware	17,247	1,876	1,999	3,073	3,405	176	182	+6	71.2%	72.6%
District of Columbia	7,928	1,713	1,799	3,038	3,233	359	388	+29	73.4%	77.1%
Florida	281,865	37,034	40,706	62,955	70,346	215	226	+11	56.2%	57.3%
Georgia	166,008	16,416	18,574	25,365	29,911	144	169	+25	60.3%	58.6%
Hawaii	29,749	2,806	3,096	4,618	5,056	157	164	+7	67.2%	65.7%
Idaho	37,544	1,736	1,985	2,546	2,941	67	77	+10	67.1%	63.3%
Illinois	295,273	24,326	26,740	41,904	46,160	144	144	+0	72.3%	71.8%
Indiana	142,248	9,294	9,674	13,844	14,488	91	98	+7	50.2%	50.8%
Iowa	81,555	3,470	3,659	4,874	5,241	54	59	+5	70.0%	69.8%
Kansas	68,885	2,793	3,182	3,842	4,253	51	56	+5	64.6%	63.6%
Kentucky	86,874	6,202	6,806	9,519	10,293	98	112	+14	50.7%	50.4%
Louisiana	103,011	3,114	3,290	4,762	5,039	42	46	+4	63.8%	63.9%
Maine	30,555	2,670	3,123	3,788	4,463	118	137	+19	67.4%	67.2%
Maryland	112,559	16,172	17,746	25,542	28,962	216	234	+18	71.5%	71.0%
Massachusetts	133,336	18,054	19,669	29,224	32,350	213	230	+17	72.0%	71.4%
Michigan	229,833	17,783	19,470	26,940	29,885	112	122	+10	65.3%	65.5%
Minnesota	128,072	11,041	11,893	16,151	17,870	105	123	+18	58.6%	61.4%
Mississippi	62,699	2,591	2,972	3,839	4,331	58	65	+7	45.5%	40.3%
Missouri	127,752	4,841	5,447	7,745	8,775	56	64	+8	74.6%	73.5%
Montana	25,079	1,386	1,528	1,856	2,170	72	82	+10	66.9%	72.0%
Nebraska	47,595	1,762	1,611	2,448	2,235	50	45	-5	62.7%	63.9%
Nevada	39,424	2,568	2,921	4,359	5,080	118	124	+6	56.0%	57.6%
New Hampshire	30,085	2,790	3,114	4,172	4,577	138	147	+9	70.4%	68.0%
New Jersey	157,569	21,430	23,866	35,780	40,828	210	245	+35	70.6%	70.3%
New Mexico	42,348	2,640	3,072	3,791	4,683	83	106	+23	56.1%	55.6%
New York	376,671	65,972	70,201	105,751	114,259	256	276	+20	64.1%	64.4%
North Carolina	149,239	17,597	20,170	28,074	34,169	190	219	+29	59.9%	56.6%
North Dakota	19,982	529	597	763	859	38	41	+3	72.1%	71.8%
Ohio	276,046	20,058	21,856	30,274	33,272	103	112	+9	65.5%	64.9%
Oklahoma	84,159	4,502	5,616	6,963	8,581	71	93	+22	58.8%	58.2%
Oregon	78,947	4,396	4,533	6,126	6,396	75	77	+2	67.1%	68.5%
Pennsylvania	277,096	22,603	25,004	34,682	39,224	116	131	+15	65.7%	65.5%
Rhode Island	21,187	1,906	2,071	2,868	3,177	131	140	+9	69.4%	69.0%
South Carolina	82,047	10,188	10,549	16,369	16,803	191	193	+2	55.1%	56.0%
South Dakota	22,291	1,086	1,100	1,536	1,637	68	72	+4	55.5%	57.8%
Tennessee	112,778	8,445	9,080	12,932	14,376	104	121	+17	64.7%	64.8%
Texas	469,006	44,093	51,228	74,192	88,485	149	178	+29	57.8%	56.2%
Utah	75,450	11,845	12,025	18,796	19,132	231	235	+4	67.6%	68.8%
Vermont	16,719	1,489	1,700	2,123	2,506	123	142	+19	64.5%	65.7%
Virginia	149,766	23,214	28,047	39,449	49,061	249	302	+53	65.6%	63.3%
Washington	149,061	8,722	10,120	12,370	14,685	82	93	+11	68.4%	66.9%
West Virginia	44,847	2,212	2,198	3,224	3,305	66	72	+6	55.2%	55.7%
Wisconsin	143,938	11,887	12,558	17,751	19,146	117	125	+8	68.3%	68.5%
Wyoming	15,345	354	497	477	693	31	44	+13	63.7%	56.6%
TOTAL (U.S.)	6,271,237	618,257	685,981	991,952	1,122,414	150	165	+15	64.1%	63.5%
NON U.S./U.S. TERR/CAN		16,911	18,317	24,705	27,101				74.4%	74.8%
GRAND TOTAL	6,271,237	635,168	704,298	1,016,657	1,149,515				64.4%	63.8%

*Source: Applied Educational Research Inc. of Princeton, NJ

**This is the number of exams taken by the current year's 11th and 12th grade AP candidates (number of exams not shown) divided by the state's "11th and 12th Grade Enrollment" x 1000.

AP Resources for Administrators

Publications

Numerous AP publications are routinely sent to participating schools, including:

- *A Secondary School Guide to the AP Program*: this guide is a comprehensive consideration of the AP Program. It covers topics such as: developing or expanding an AP program; gaining faculty, administration, and community support; AP grade reports, their use and interpretation; AP Scholar Awards; receiving college credit for AP; AP teacher training resources; descriptions of successful AP programs in nine schools around the country; and “Voices of Experience,” a collection of ideas and tips from AP teachers and administrators.
- *College and University Guide to the AP Program*: this guide is intended to help college and university faculty and administrators understand the benefits of having a coherent, equitable AP policy. Topics included are validity of AP grades; developing and maintaining scoring standards; ensuring equivalent achievement; state legislation supporting AP; and quantitative profiles of AP students by each AP subject.
- *A Guide to the Advanced Placement Program*: a comprehensive overview explaining how to start an AP program and administer the exams.
- *AP Course Description*: subject-specific booklets describing, in detail, each course and its exam; each one includes sample questions.
- *AP Bulletin for Students and Parents*: describes the benefits of taking AP Exams, what the exams are like, how students should prepare for them, how they are graded and what happens to the grades, and information about other key aspects of the program, such as AP Scholar Awards.
- *The College Handbook*: an annual comprehensive guide containing up-to-date information about the Advanced Placement policies at more than 3,200 two- and four-year colleges and universities. *The College Handbook 2000* includes a Windows® version of College Explorer® on CD-ROM. This award-winning software lets students quickly pinpoint the colleges that have exactly what they want, then get in-depth

information from the *Handbook*. With the click of a button, they can link to any college’s Web site for even more information.

- Free-Response Guides, available in most AP subjects for the 1996 and 1997 exam administrations, show what kinds of questions appeared on prior exams, how students responded to the questions, and the criteria by which their responses were scored.

Statistical Tables

AP Program statistical tables are produced annually. Some of the available tables include:

- Annual AP Program Participation: number of schools, candidates, examinations, and colleges that have participated in the AP Program since 1955.
- The 200 Colleges and Universities Receiving the Greatest Number of AP Grades: a list of 200 colleges, the number of candidates submitting AP grades to them, and the total number of examination grades received by each institution.
- State Summary Report of AP Examinations: lists by state, the number of 11th and 12th grade enrollments, state count of secondary schools, and the number of AP schools, candidates, and exams for the current and previous year.

Videotape

- *AP: Pathway to Success*: In this new video, students, parents, teachers, and school administrators talk about the AP Program and the benefits of participation.
- *What’s in a Grade?*: explains the process of scoring AP Exams, especially the free-response section; faculty consultants talk about scoring actual student responses.

Internet

For more information about AP, visit the AP section of College Board Online® at www.collegeboard.org/ap. For information about the AP Program and its policies and for information on ordering, administering, and returning AP Examinations, email apexams@ets.org. For information about the AP Reading, email apreader@ets.org.

For information about these or other AP publications, consult your College Board Regional Office (see list on back cover), or visit the College Board Online store at <http://cbweb2.collegeboard.org/shopping/>

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