

2005 College-Bound Seniors

Total Group Profile Report



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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2005* includes students who tested through March 2005.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2005 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions*

• Mean

The *mean* is the arithmetic average.

• Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

• Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

• Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

* For more statistical information, visit the College Board Web site at www.collegeboard.com.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Total Group Mean SAT Reasoning Test™ Scores for College-Bound Seniors,
1972–2005*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516
2003	512	503	507	537	503	519
2004	512	504	508	537	501	518
2005	513	505	508	538	504	520

*For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2005, all scores are reported on the recentered scale.

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TOTAL GROUP

Students Who Registered for the SAT Reasoning Test or an SAT Subject Test			
	Male	Female	Total
Total Number of Students	733,869	842,110	1,575,979
Students with at Least One SAT Questionnaire Response	696,863	809,582	1,506,445
Percent with at Least One SAT Questionnaire Response	95	96	96

SAT Program Test-Takers	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Students with Either SAT Reasoning Test or SAT Subject Test Scores	692,085	795,410	1,487,495		
Students with SAT Reasoning Test Scores	686,298	789,325	1,475,623	508	520
Students with SAT Subject Test Scores	127,122	148,546	275,668		
Students with Both SAT Reasoning Test and SAT Subject Test Scores	121,335	142,461	263,796	603	624

Year in Which Seniors Last Took SAT Reasoning Test	Male	Female	Total	SAT Reasoning Test Mean Scores	
				Verbal	Math
Senior	462,028	555,455	1,017,483	497	508
Junior	216,508	226,930	443,438	534	546
Sophomore	6,680	6,108	12,788	533	552
Freshman	1,082	832	1,914	514	533

Points to Note for This Report:

- This report summarizes information for seniors who took the SAT Reasoning Test and/or the SAT Subject Tests any time during their high school years through March 2005. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No Response" indicates that students skipped that question when they completed their SAT Questionnaire.
- The most recent responses to the SAT Questionnaire are summarized.

TABLE 2

2005 COLLEGE-BOUND SENIORS

Academic Record

TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
High School Rank						
Top Tenth	225,169	30	43	57	585	606
Second Tenth	181,093	24	45	55	523	540
Second Fifth	155,068	21	48	52	488	499
Third Fifth	147,223	20	48	52	452	455
Fourth Fifth	24,384	3	51	49	425	424
Fifth Fifth	6,476	1	54	46	426	430
No Response	736,210					
High School Grade Point Average						
A+ (97-100)	78,189	6	39	61	607	625
A (93-96)	231,176	18	38	62	570	585
A- (90-92)	235,547	18	42	58	541	555
B (80-89)	624,236	47	48	52	484	491
C (70-79)	145,114	11	58	42	430	432
D, E or F (Below 70)	4,922	0	60	40	415	439
No Response	156,439					
Mean Grade Point Average: All Students:	3.30		Male: 3.22		Female: 3.38	
Years of Study in Six Academic Subjects						
20 or More Years	608,721	54	42	58	545	553
19 or 19.5 Years	132,946	12	48	52	501	510
18 or 18.5 Years	116,144	10	48	52	484	492
17 or 17.5 Years	84,386	7	47	53	467	474
16 or 16.5 Years	61,064	5	48	52	459	467
15 or 15.5 Years	44,250	4	49	51	453	463
Less Than 15 Years	77,905	7	50	50	446	465
No Response	350,207					
Average Years of Study						
	Male	Female	Total	Grade Point Average: For Each Subject		
				Male	Female	Total
Academic Subject						
Arts and Music	1.8	2.2	2.0	3.66	3.81	3.75
English	3.9	3.9	3.9	3.18	3.40	3.30
Foreign and Classical Languages	2.7	2.9	2.8	3.12	3.37	3.26
Mathematics	3.8	3.8	3.8	3.11	3.11	3.11
Natural Sciences	3.5	3.5	3.5	3.20	3.25	3.23
Social Sciences and History	3.6	3.6	3.6	3.33	3.39	3.36
Total for All Subjects	19.3	19.9	19.6			

Point to Note:

- "High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all students who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

TABLE 3-1

2005 COLLEGE-BOUND SENIORS

Course-Taking Patterns

TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
English						
Years of Study						
More Than 4 Years	85,023	7	43	57	521	541
4 Years	951,119	78	45	55	515	522
3 Years	144,300	12	45	55	471	481
2 Years	20,923	2	49	51	488	515
1 Year	5,627	0	51	49	491	524
One-half Year or Less	5,610	0	54	46	450	502
No Response	263,021					
Course Work or Experience						
American Literature	913,760	83	45	55	520	525
Grammar	719,875	65	44	56	522	527
Composition	679,913	62	44	56	533	536
Literature Historical Periods	478,496	43	42	58	545	544
British Literature	407,211	37	44	56	545	543
Speaking and Listening	371,165	34	43	57	523	530
Literature Other Country	219,182	20	43	57	554	554
English as a Second Language	50,930	5	44	56	428	506
Honors Course Taken	452,746	37	38	62	568	568
Mathematics						
Years of Study						
More Than 4 Years	151,910	13	49	51	542	580
4 Years	734,654	61	46	54	519	528
3 Years	286,903	24	42	58	474	468
2 Years	28,381	2	47	53	474	478
1 Year	4,708	0	50	50	479	504
One-half Year or Less	5,449	0	52	48	449	489
No Response	263,618					
Course Work						
Algebra	1,162,581	96	45	55	508	517
Geometry	1,142,669	95	45	55	511	520
Trigonometry	552,309	46	47	53	535	555
Precalculus	580,096	48	47	53	549	572
Other Math Courses	321,095	27	44	56	502	511
Calculus	323,326	27	50	50	574	609
Computer Math	89,137	7	60	40	515	543
Honors Course Taken	366,595	30	46	54	574	599

TABLE 3-2

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Natural Sciences						
Years of Study						
More Than 4 Years	95,543	8	47	53	549	579
4 Years	557,815	47	46	54	530	539
3 Years	424,341	35	43	57	488	491
2 Years	85,932	7	46	54	474	481
1 Year	20,509	2	48	52	462	477
One-half Year or Less	14,598	1	44	56	430	459
No Response	276,885					
Course Work						
Biology	1,176,116	97	45	55	510	518
Chemistry	1,056,463	87	45	55	517	528
Physics	619,708	51	50	50	537	557
Geology, Earth Science, or Space Sciences	523,827	43	46	54	503	508
Other Sciences	470,424	39	41	59	503	507
Honors Course Taken	355,898	30	44	56	576	590
Social Sciences and History						
Years of Study						
More Than 4 Years	85,079	7	45	55	537	547
4 Years	649,788	54	46	54	521	526
3 Years	371,492	31	44	56	494	505
2 Years	74,662	6	47	53	479	502
1 Year	14,197	1	48	52	472	504
One-half Year or Less	10,792	1	49	51	440	489
No Response	269,613					
Course Work						
U.S. History	1,147,458	95	45	55	509	516
World History or Cultures	991,196	82	45	55	512	520
U.S. Government or Civics	804,234	67	44	56	511	516
Economics	538,624	45	44	56	509	520
Geography	420,017	35	44	56	497	507
Psychology	306,095	25	35	65	525	524
European History	246,552	20	48	52	550	555
Other Courses	212,355	18	44	56	522	529
Sociology	151,458	13	37	63	510	511
Ancient History	135,399	11	49	51	526	535
Anthropology	26,571	2	46	54	510	524
Honors Course Taken	389,315	32	42	58	573	576

TABLE 3-3

2005 COLLEGE-BOUND SENIORS
Course-Taking Patterns (Continued)

TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Foreign and Classical Languages						
Years of Study						
More Than 4 Years	67,343	6	39	61	562	582
4 Years	266,588	22	40	60	562	568
3 Years	365,902	30	44	56	519	528
2 Years	386,219	32	48	52	479	486
1 Year	64,429	5	51	49	447	456
One-half Year or Less	50,112	4	55	45	427	452
No Response	275,030					
Course Work						
Chinese	21,656	2	47	53	521	619
French	251,628	21	38	62	527	530
German	63,664	5	54	46	539	545
Greek	5,586	0	50	50	546	555
Hebrew	11,219	1	46	54	562	572
Italian	25,999	2	44	56	503	510
Japanese	23,749	2	52	48	529	563
Korean	6,275	1	50	50	490	598
Latin	86,510	7	47	53	564	562
Russian	8,603	1	46	54	507	536
Spanish	844,955	70	45	55	504	511
Other Languages	43,680	4	41	59	482	516
Honors Course Taken	231,014	19	38	62	581	588
Arts and Music						
Years of Study						
More Than 4 Years	66,391	6	37	63	534	540
4 Years	212,535	18	37	63	543	541
3 Years	135,116	11	38	62	514	516
2 Years	220,644	19	44	56	508	517
1 Year	327,658	28	49	51	501	515
One-half Year or Less	214,043	18	53	47	485	502
No Response	299,236					
Course Work or Experience						
Acting or Play Production	210,401	19	35	65	543	532
Art History or Appreciation	219,046	20	42	58	518	519
Dance	131,635	12	11	89	503	503
Drama: Study or Appreciation	168,586	15	33	67	530	520
Music: Study or Appreciation	172,554	15	46	54	538	537
Music Performance	407,899	36	39	61	534	537
Photography or Film	212,744	19	39	61	526	526
Studio Art and Design	266,375	24	40	60	527	531
None	203,236	18	57	43	478	498
Honors Course Taken	94,041	8	38	62	570	570
Computer Course Work or Experience						
Computer Literacy	735,935	64	45	55	514	522
Computer Programming	219,307	19	60	40	512	534
Word Processing	804,619	70	44	56	514	521
Internet Activity	606,826	53	45	55	517	525
Using Computer Graphics	365,878	32	51	49	519	528
Creating Spreadsheets/Databases	446,357	39	47	53	521	530
None	135,912	12	39	61	515	522

TABLE 4-1

2005 COLLEGE-BOUND SENIORS

Background Information

TOTAL GROUP

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent	
	Males	Females	Total	Male	Female
	American Indian or Alaskan Native	4,110	4,806	8,916	46
Asian, Asian American, or Pacific Islander	65,696	69,300	134,996	49	51
African American or Black	64,214	88,918	153,132	42	58
Mexican or Mexican American	28,638	38,330	66,968	43	57
Puerto Rican	8,194	11,208	19,402	42	58
Latin American, South American, Central American, or Other Hispanic or Latino	25,024	32,802	57,826	43	57
White	387,092	437,684	824,776	47	53
Other	25,764	32,403	58,167	44	56
No Response	77,566	73,874	151,440	51	49

SAT Reasoning Test Takers Who Described Themselves As:	Number			Percent Responding		
	Males	Females	Total	Male	Female	Total
	American Indian or Alaskan Native	4,110	4,806	8,916	1	1
Asian, Asian American, or Pacific Islander	65,696	69,300	134,996	11	10	10
African American or Black	64,214	88,918	153,132	11	12	12
Mexican or Mexican American	28,638	38,330	66,968	5	5	5
Puerto Rican	8,194	11,208	19,402	1	2	1
Latin American, South American, Central American, or Other Hispanic or Latino	25,024	32,802	57,826	4	5	4
White	387,092	437,684	824,776	64	61	62
Other	25,764	32,403	58,167	4	5	4
Total	608,732	715,451	1,324,183	100	100	100

SAT Reasoning Test Takers Who Described Themselves As:	Verbal						Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
American Indian or Alaskan Native	492	486	489	108	107	108	510	479	493	107	102	106
Asian, Asian American, or Pacific Islander	512	509	511	121	122	121	595	566	580	120	121	121
African American or Black	432	434	433	101	98	99	442	424	431	103	95	99
Mexican or Mexican American	461	447	453	102	98	100	483	447	463	102	94	99
Puerto Rican	466	455	460	104	101	103	476	443	457	106	97	102
Latin American, South American, Central American, or Other Hispanic or Latino	471	457	463	107	106	106	490	453	469	107	101	105
White	535	528	532	102	99	101	554	520	536	103	98	102
Other	497	493	495	119	115	117	534	497	513	115	110	114
No Response	512	510	511	137	136	136	539	510	525	132	128	131

TABLE 4-2

2005 COLLEGE-BOUND SENIORS
Background Information (Continued)
TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Verbal		Math	
	Number	Percent	Male	Female	Mean	Std Dev	Mean	Std Dev
All SAT Reasoning Test Takers	1,475,623	100	47	53	508	113	520	115
First Language Learned								
English	1,071,262	78	46	54	519	106	521	109
English and Another Language	177,449	13	46	54	486	114	513	122
Another Language	123,057	9	46	54	462	120	521	129
No Response	103,855							
Citizenship								
U.S. Citizen or U.S. National	1,221,014	92	46	54	515	108	518	110
U.S. Permanent Resident or Refugee	44,910	3	44	56	449	123	500	127
Citizen of Another Country	62,098	5	51	49	488	121	579	126
Other, Unknown, or No Response	147,601							
Disabling Condition								
Yes	80,571	5	56	44	486	115	487	115
No Response or Unknown	1,395,052	95	46	54				
SAT Reasoning Test Taken Under								
Standard Conditions	1,445,725	98	46	54	509	113	520	114
Nonstandard Conditions	29,898	2	60	40	484	120	491	125
Plans to Apply for Financial Aid								
Yes	921,111	71	43	57	504	110	511	112
No	88,158	7	51	49	531	109	550	112
Don't Know	280,497	22	51	49	518	109	534	111
Family Income								
Less Than \$10,000	47,170	5	36	64	426	112	458	127
\$10,000 - \$20,000	76,433	8	39	61	443	106	463	112
\$20,000 - \$30,000	88,741	9	41	59	463	104	474	107
\$30,000 - \$40,000	101,509	10	43	57	480	104	487	106
\$40,000 - \$50,000	84,485	9	45	55	496	102	500	104
\$50,000 - \$60,000	89,511	9	47	53	505	102	509	103
\$60,000 - \$70,000	83,942	8	48	52	511	100	515	103
\$70,000 - \$80,000	83,918	8	49	51	517	101	522	103
\$80,000 - \$100,000	124,676	13	50	50	529	101	534	103
More Than \$100,000	207,199	21	53	47	554	101	565	104
No Response	488,039							
Highest Level of Parental Education								
No High School Diploma	58,033	4	39	61	419	101	452	114
High School Diploma	415,475	32	43	57	471	99	479	102
Associate Degree	110,652	9	44	56	489	96	494	99
Bachelor's Degree	377,961	29	48	52	527	102	536	105
Graduate Degree	337,769	26	49	51	561	108	570	109
Calculator Experience								
Use Almost Every Day	750,847	68	44	56	529	108	541	110
Use Once or Twice Weekly or Less	346,338	32	46	54	485	106	488	106
Never Use or No Response	378,438							
Took the PSAT/NMSQT								
Yes, as a Junior	382,325	32	46	54	508	106	515	107
Yes, as a Sophomore or Younger	224,177	19	45	55	508	105	516	108
Yes, as a Junior and as a Sophomore or Younger	315,338	27	42	58	552	105	558	107
No	266,201	22	50	50	470	109	485	116

TABLE 5

2005 COLLEGE-BOUND SENIORS

College Plans

TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Intended College Major						
Agriculture or Natural Resources	10,504	1	47	53	487	486
Architecture or Environmental Design	29,705	3	56	44	495	527
Arts: Visual and Performing	84,367	8	40	60	521	506
Biological Sciences	58,475	6	36	64	547	558
Business and Commerce	137,977	14	53	47	491	515
Communications	39,641	4	34	66	527	509
Computer or Information Sciences	42,890	4	87	13	508	535
Education	80,847	8	22	78	486	488
Engineering and Engineering Technologies	84,416	8	85	15	529	579
Foreign or Classical Languages	6,615	1	28	72	575	551
General or Interdisciplinary Studies	3,589	0	43	57	546	535
Health and Allied Services	176,777	17	25	75	490	501
Home Economics	3,513	0	20	80	463	466
Language and Literature	18,042	2	29	71	606	552
Library and Archival Sciences	328	0	10	90	577	511
Mathematics	9,935	1	60	40	545	626
Military Sciences	6,164	1	84	16	522	526
Philosophy, Religion, or Theology	6,853	1	56	44	561	542
Physical Sciences	15,860	2	58	42	565	591
Public Affairs and Services	29,612	3	42	58	465	463
Social Sciences and History	92,843	9	34	66	540	522
Technical and Vocational	11,412	1	72	28	445	456
Undecided	61,071	6	54	46	517	530
Degree-Level Goal						
Certificate Program	14,830	1	55	45	445	463
Associate Degree	17,185	1	44	56	420	421
Bachelor's Degree	315,481	25	50	50	481	487
Master's Degree	365,484	29	45	55	516	526
Doctoral or Related Degree	254,758	20	39	61	542	552
Other	6,962	1	45	55	442	464
Undecided	298,298	23	47	53	517	527
Plans for Advanced Standing in College Courses						
Art	51,165	5	36	64	508	511
Biology	128,906	12	41	59	568	581
Chemistry	96,653	9	51	49	573	607
Computer Science	37,845	3	74	26	536	570
English	302,158	27	37	63	572	567
Foreign Languages	162,162	15	36	64	563	570
Humanities	29,611	3	40	60	575	565
Mathematics	264,129	24	50	50	566	605
Music	40,590	4	45	55	506	512
Physics	85,063	8	62	38	586	628
Social Studies	261,673	24	45	55	581	580
None of These	500,838	45	46	54	473	478

TABLE 6

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Reasoning Test



TOTAL GROUP

Score Ranges	Verbal						Math					
	Number			Percent			Number			Percent		
	Males	Females	Total	M	F	Total	Males	Females	Total	M	F	Total
750-800	15,574	14,905	30,479	2	2	2	22,857	10,984	33,841	3	1	2
700-749	24,241	23,305	47,546	4	3	3	41,904	25,213	67,117	6	3	5
650-699	47,414	48,096	95,510	7	6	6	70,343	53,689	124,032	10	7	8
600-649	76,953	81,183	158,136	11	10	11	88,070	78,376	166,446	13	10	11
550-599	99,704	109,629	209,333	15	14	14	103,771	106,678	210,449	15	14	14
500-549	116,490	135,567	252,057	17	17	17	115,034	140,870	255,904	17	18	17
450-499	115,154	139,874	255,028	17	18	17	94,889	130,446	225,335	14	17	15
400-449	88,434	110,478	198,912	13	14	13	73,906	114,874	188,780	11	15	13
350-399	54,948	69,923	124,871	8	9	8	41,417	69,933	111,350	6	9	8
300-349	27,446	33,714	61,160	4	4	4	21,758	37,004	58,762	3	5	4
250-299	12,298	14,255	26,553	2	2	2	8,111	14,159	22,270	1	2	2
200-249	7,642	8,396	16,038	1	1	1	4,238	7,099	11,337	1	1	1
Total	686,298	789,325	1,475,623				686,298	789,325	1,475,623			
Mean	513	505	508				538	504	520			
Std Dev	114	112	113				116	111	115			
Percentile												
75th	590	580	580				620	580	600			
50th	510	500	510				540	500	520			
25th	440	430	430				460	430	440			

TABLE 7-1

2005 COLLEGE-BOUND SENIORS
Score Distributions SAT Subject Tests

TOTAL GROUP
Students who took one or more different SAT Subject Tests

Number of Tests	Number of Students	Percent
1	23,546	9
2	24,713	9
3	166,624	60
4 or More	60,785	22

Score Ranges	English				History and Social Studies			
	Writing		Literature		U. S. History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	23,872	10	3,343	6	7,064	9	1,110	10
700-749	31,845	13	6,864	12	10,667	13	1,075	10
650-699	36,692	15	8,657	16	13,870	17	1,455	13
600-649	39,957	17	8,584	16	13,137	16	1,720	16
550-599	36,912	15	8,144	15	12,036	14	1,614	15
500-549	30,766	13	7,486	14	10,320	12	1,537	14
450-499	21,206	9	5,633	10	8,129	10	1,259	11
400-449	12,131	5	3,945	7	5,115	6	792	7
350-399	5,737	2	1,748	3	2,303	3	365	3
300-349	1,190	0	491	1	404	0	60	1
250-299	56	0	39	0	25	0	1	0
200-249			1	0				
Total	240,364		54,935		83,070		10,988	
Mean	605		589		599		590	
Std Dev	107		109		108		113	
Percentile								
75th	690		670		680		680	
50th	610		590		610		590	
25th	530		510		520		500	
Students Who Also Have SAT Reasoning Test Scores								
Total	233,371		52,202		80,448		10,552	
Verbal								
Mean	610		615		618		632	
Std Dev	104		105		101		106	
Math								
Mean	629		597		619		628	
Std Dev	99		97		96		100	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 263,796 students who took any SAT Subject Test and the SAT Reasoning Test, the mean SAT Reasoning Test verbal score was 603 (standard deviation=107) and the mean SAT Reasoning Test math score was 624 (standard deviation=100).

TABLE 7-2

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



TOTAL GROUP

Score Ranges	Math				Science									
	Math IC		Math IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	5,128	3	26,490	28			1,759	5	4,034	11	7,226	16	5,455	21
700-749	19,239	12	14,861	16			3,430	11	5,720	16	6,840	15	4,462	17
650-699	26,102	16	15,146	16			5,343	16	6,352	18	7,044	16	4,744	18
600-649	29,002	18	16,246	17	1	33	6,263	19	6,362	18	6,919	15	4,340	16
550-599	26,337	16	11,747	12			6,135	19	5,622	16	6,110	14	3,337	13
500-549	23,845	15	6,430	7	1	33	4,640	14	3,758	11	4,839	11	2,132	8
450-499	15,653	10	2,456	3	1	33	2,678	8	2,039	6	3,378	8	1,267	5
400-449	9,065	6	874	1			1,408	4	975	3	1,969	4	697	3
350-399	4,512	3	296	0			630	2	366	1	502	1	93	0
300-349	1,025	1	63	0			191	1	108	0	22	0		
250-299	39	0					12	0	8	0				
200-249														
Total	159,947		94,609		3		32,489		35,344		44,849		26,527	
Mean	586		670				595		627		628		652	
Std Dev	99		95				96		98		107		100	
Percentile														
75th	660		750				670		700		710		730	
50th	590		670				600		630		640		660	
25th	520		600				530		560		550		580	
Students Who Also Have SAT Reasoning Test Scores														
Total	153,966		91,960		3		31,173		34,232		43,386		25,479	
Verbal														
Mean	584		638				616		635		630		627	
Std Dev	106		100				98		97		104		107	
Math														
Mean	606		686				636		660		678		695	
Std Dev	97		80				92		86		87		81	

TABLE 7-3

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



TOTAL GROUP

Score Ranges	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	3,799	75	1,745	19	514	20	175	25	209	25	155	25
700-749	563	11	1,144	13	309	12	86	12	142	17	51	8
650-699	326	6	1,123	12	310	12	59	8	83	10	71	12
600-649	194	4	1,149	13	410	16	70	10	70	8	77	12
550-599	91	2	1,272	14	327	13	76	11	82	10	83	13
500-549	51	1	1,106	12	321	13	78	11	75	9	55	9
450-499	22	0	818	9	209	8	69	10	76	9	48	8
400-449	14	0	528	6	96	4	59	8	64	8	42	7
350-399	2	0	181	2	41	2	30	4	20	2	20	3
300-349			27	0	5	0	10	1	9	1	6	1
250-299							2	0			5	1
200-249											4	1
Total	5,062		9,093		2,542		714		830		617	
Mean	758		620		629		613		631		619	
Std Dev	65		119		114		137		132		137	
Percentile												
75th	800		720		730		740		750		740	
50th	790		620		630		610		660		620	
25th	750		530		540		500		520		520	
Students Who Also Have SAT Reasoning Test Scores												
Total	4,894		8,827		2,476		681		794		578	
Verbal												
Mean	546		643		643		637		635		620	
Std Dev	138		97		92		99		98		100	
Math												
Mean	667		639		634		652		646		646	
Std Dev	93		88		84		90		85		90	

TABLE 7-4

2005 COLLEGE-BOUND SENIORS

Score Distributions SAT Subject Tests (Continued)



TOTAL GROUP

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct	Number	Pct
750-800	145	31	777	53	2,273	70	376	15	6,318	25	1,343	24
700-749	71	15	149	10	422	13	352	14	3,773	15	848	15
650-699	67	14	89	6	246	8	334	13	3,238	13	685	12
600-649	66	14	98	7	162	5	403	16	2,777	11	771	14
550-599	45	10	86	6	72	2	361	14	2,709	11	625	11
500-549	34	7	92	6	46	1	385	15	2,210	9	581	10
450-499	16	3	71	5	14	0	240	9	1,974	8	384	7
400-449	14	3	60	4	4	0	119	5	1,339	5	248	4
350-399	11	2	30	2	1	0	9	0	695	3	119	2
300-349	2	0	6	0					219	1	40	1
250-299			5	0					37	0	9	0
200-249			2	0							3	0
Total	471		1,465		3,240		2,579		25,289		5,656	
Mean	663		687		752		618		636		635	
Std Dev	115		128		67		106		126		118	
Percentile												
75th	760		790		800		700		740		740	
50th	680		750		780		610		660		650	
25th	590		600		730		530		540		550	
Students Who Also Have SAT Reasoning Test Scores												
Total	459		1,429		3,092		2,532		24,247		5,516	
Verbal												
Mean	604		565		533		681		573		565	
Std Dev	102		118		114		82		120		116	
Math												
Mean	606		649		659		675		583		573	
Std Dev	88		91		90		77		114		108	

TABLE 7-5

2005 COLLEGE-BOUND SENIORS

ELPT™ (English Language Proficiency Test™)

TOTAL GROUP

Score Distribution

Score Ranges	Total Number Percent		Ranges	Subscores				Ranges	Proficiencies			
				Reading		Listening			Reading		Listening	
				Number	Pct	Number	Pct		Number	Pct	Number	Pct
990-999	143	8	46-50	208	12	182	10	H	173	10	84	5
980-989	303	17	41-45	211	12	382	21	A	281	16	543	30
970-979	324	18	36-40	206	11	420	23	+	704	39	794	44
960-969	343	19	31-35	271	15	258	14	I	470	26	323	18
950-959	268	15	26-30	297	16	222	12	L	174	10	58	3
940-949	196	11	21-25	230	13	163	9					
930-939	131	7	16-20	196	11	93	5					
920-929	67	4	11-15	110	6	52	3					
910-919	25	1	06-10	59	3	18	1					
901-909	2	0	01-05	14	1	12	1					
Total	1,802											
Mean	964			30		35						
Std Dev	19			11		10						
Percentile												
75th	979			40		42						
50th	966			30		37						
25th	950			22		28						
Students Who Also Have SAT Reasoning Test Scores												
Total	1,208											
Verbal												
Mean	423											
Std Dev	113											
Math												
Mean	522											
Std Dev	135											

Points to Note:

Whereas most SAT Subject Tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. Therefore, the ELPT should not be linked to the SAT Subject Test 200–800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901–999.

The ELPT Reading and Listening subscores range from 1 to 50.

Proficiency Ranges: H - Advanced High or Higher

A - Advanced

+ - Intermediate High

I - Intermediate

L - Below Intermediate

For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

TABLE 8

2005 COLLEGE-BOUND SENIORS

High School Information

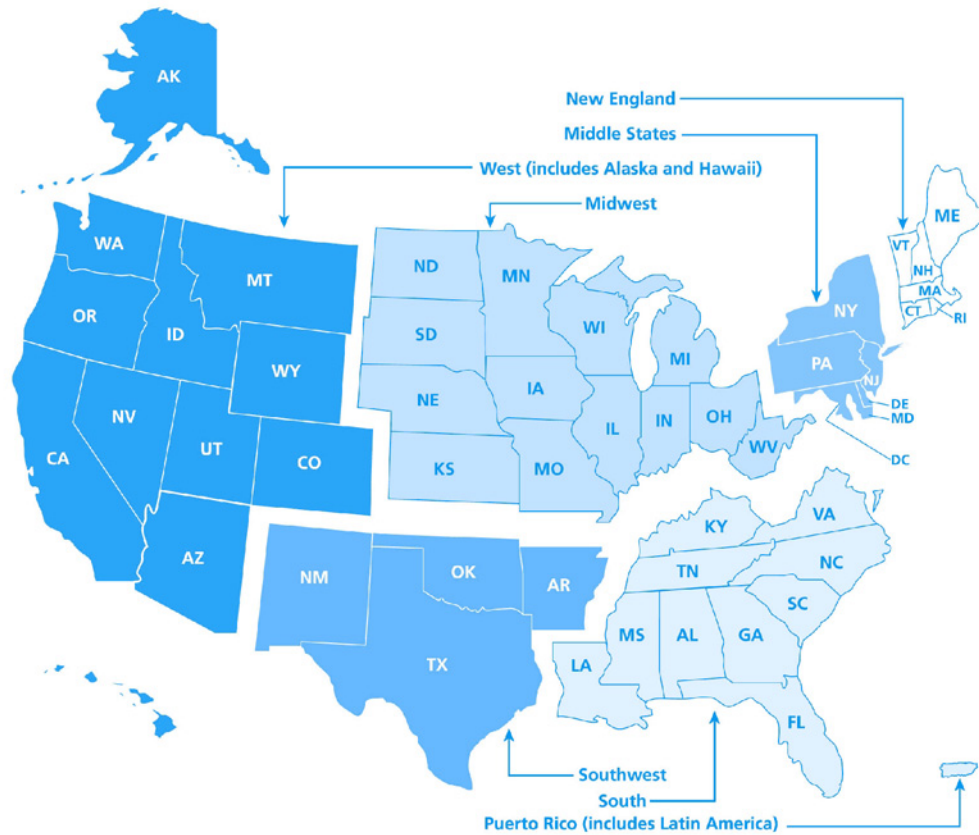
TOTAL GROUP

SAT Reasoning Test	Test-Takers		Percent		Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Size of Senior Class						
More than 1,000	4,028	0	48	52	535	567
750-1,000	22,949	2	46	54	510	534
500-749	135,083	13	46	54	512	528
250-499	410,874	41	46	54	509	519
100-249	298,150	29	47	53	510	516
Fewer than 100	142,051	14	46	54	523	524
Unknown	462,488					
Type of High School						
Public	1,094,545	83	45	55	505	515
Religiously Affiliated	154,848	12	50	50	539	534
Independent	72,061	5	53	47	553	577
Other or Unknown	154,169					
Location of High School						
Large City	289,936	23	46	54	495	507
Medium-size City	148,924	12	46	54	511	517
Small City or Town	205,708	16	46	54	510	515
Suburban	459,855	36	47	53	530	541
Rural	183,593	14	46	54	505	510
Unknown	187,607					
Within U.S.	1,398,579	96	46	54	510	517
Outside U.S.	55,159	4	51	49	504	578
Unknown	21,885					

Point to Note:

- Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown unless otherwise specified by state officials.

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