



2011 College-Bound Seniors

State Profile Report

VIRGIN ISLANDS

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	1,059	409	102	380	101	410	94	41.3	9.8	6.3	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	404	411	101	398	106	404	95	41.3	9.9	5.9	1.6
Female	655	407	103	368	97	414	93	41.3	9.8	6.5	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	979	403	98	374	98	405	90	40.8	9.5	6.2	1.5
Junior (2009-2010)	77	475	123	452	118	471	116	47.5	12.0	6.8	1.6
Sophomore (2008-2009)	2										
Freshman (2007-2008)	1										
Total	1,059	409	102	380	101	410	94	41.3	9.8	6.3	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	470	440	460	570	600	560
50th	400	370	410	490	510	480
25th	340	310	350	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	3	5	8	2		2	1	5	6
600-690	13	22	35	22	14	36	13	19	32
500-590	66	87	153	39	61	100	45	85	130
400-490	134	237	371	125	151	276	148	268	416
300-390	139	219	358	155	278	433	149	215	364
200-290	49	85	134	61	151	212	48	63	111

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public		0					
Religiously Affiliated	93	37	40	60	465	426	465
Independent	158	63	46	54	483	473	466
Other or Unknown	808		36	64	387	356	393

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	25	2	408	119	377	129	369	116
Nonstandard Conditions	10	1	472		475		428	

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	15	1	488		487		501	
Black or African American	806	76	400	92	369	90	403	85
Mexican or Mexican American	3	0						
Puerto Rican	64	6	390	97	351	105	399	99
Other Hispanic, Latino, or Latin American	53	5	376	114	351	105	376	113
White	37	3	504	114	509	104	495	85
Other	58	5	460	125	433	115	449	108
No Response	21	2	507		475		478	
Total	1,059	100	409	102	380	101	410	94

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	6	1	435		502		463	
Black or African American	302	29	400	91	380	90	392	87
Mexican or Mexican American	2	0						
Puerto Rican	20	2	402		385		412	
Other Hispanic, Latino, or Latin American	21	2	410		404		415	
White	19	2	485		519		469	
Other	24	2	468		475		458	
No Response	8	1	451		481		403	
Total	404	38	411	101	398	106	404	95

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native								
Asian, Asian American, or Pacific Islander	9	1	523		477		527	
Black or African American	504	48	399	93	363	88	409	83
Mexican or Mexican American	1	0						
Puerto Rican	44	4	384	96	335	94	393	99
Other Hispanic, Latino, or Latin American	32	3	353	81	316	66	350	83
White	18	2	523		498		522	
Other	34	3	455	137	404	111	443	112
No Response	13	1	541		472		525	
Total	655	62	407	103	368	97	414	93

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	1,059	100	409	102	380	101	410	94
First Language Learned								
English	870	83	412	102	382	99	412	93
English and Another	144	14	389	100	369	110	410	94
Another Language	32	3	390	93	357	103	356	89
No Response	13		445		405		421	
Citizenship								
U.S. Citizen / U.S. National	988	95	410	101	380	101	411	93
U.S. Permanent Resident or Refugee	38	4	403	119	386	108	404	110
Citizen of Another Country	10	1	394		409		391	
Other, Unknown, or No Response	23		357		330		369	
Plans to Apply for Financial Aid								
Yes	876	88	409	99	379	99	410	92
No	18	2	383		356		389	
Don't Know	101	10	423	109	405	113	427	98
No Response	64		381	119	363	114	386	105
Family Income								
\$0 - \$20,000	185	30	370	94	348	89	382	86
\$20,000–\$40,000	162	26	392	79	354	89	387	83
\$40,000–\$60,000	131	21	426	97	392	98	424	89
\$60,000–\$80,000	47	8	447	94	408	95	438	93
\$80,000–\$100,000	42	7	437	70	398	95	435	78
\$100,000–\$120,000	23	4	481		483		472	
\$120,000–\$140,000	6	1	508		472		520	
\$140,000–\$160,000	7	1	480		464		490	
\$160,000–\$200,000	10	2	546		556		562	
More than \$200,000	6	1	415		407		395	
No Response	440		410	104	382	101	412	94
Highest Level of Parental Education								
No High School Diploma	82	8	379	77	343	84	404	61
High School Diploma	512	53	387	93	359	92	389	90
Associate Degree	64	7	417	109	390	99	419	103
Bachelor's Degree	198	20	447	96	416	101	440	91
Graduate Degree	113	12	473	111	446	109	466	96
No Response	90		385	108	362	101	396	94
Took the PSAT/NMSQT®								
Yes, As a Junior	374	37	382	89	351	85	390	80
Yes, As a Sophomore or Younger	150	15	421	105	390	103	418	91
Yes, As a Junior and As a Sophomore or Younger	364	36	449	103	420	105	448	98
No	134	13	366	77	339	80	358	73
No Response	37		380	125	378	130	387	113

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	107	26	34	66	486	470	498
Second Tenth	99	24	34	66	431	398	431
Second Fifth	83	20	27	73	396	360	412
Final Three Fifths	122	30	38	62	361	329	367
No Response	648		41	59	403	374	400

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	12	1	17	83	565	540	546
A (93–96)	81	8	21	79	526	491	527
A- (90–92)	97	10	29	71	461	434	471
B (80–89)	647	64	40	60	398	370	400
C (70–79)	176	17	45	55	358	326	355
D, E, or F (below 70)	2	0	50	50			
No Response	44		41	59	395	370	396
Mean Grade Point Average	All Students: 3.02		Male: 2.94		Female: 3.07		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	1.3	1.4	3.49	3.49	3.49
English and Language Arts	3.5	3.6	3.6	2.97	3.13	3.07
Foreign and Classical Languages	2.1	2.1	2.1	2.92	3.16	3.07
Mathematics	3.3	3.3	3.3	2.89	2.83	2.85
Natural Sciences	3.0	3.0	3.0	2.82	2.90	2.87
Social Sciences and History	3.0	3.1	3.1	2.99	3.12	3.07
Total for All Subjects	16.5	16.4	16.5			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	63	7	38	62	445	426	436
4 Years	659	68	38	62	415	385	417
3 Years	121	12	32	68	414	377	410
2 Years	54	6	50	50	402	368	406
1 Year	35	4	46	54	360	333	378
1/2 Year or Less	37	4	41	59	340	330	359
No Response	90		38	62	378	361	381
AP®/Honors Courses	203	21	32	68	498	458	497
Course Work or Experience							
English/Language Arts	938	97	38	62	412	381	412
Journalism	145	15	39	61	420	386	417
Creative Writing	279	29	36	64	424	390	419
American Literature	518	54	36	64	423	393	424
Composition/Writing	492	51	34	66	414	382	416
British Literature	272	28	40	60	440	410	436
World Literature	230	24	40	60	427	395	419
Communications	161	17	35	65	385	352	393
Public Speaking	478	49	37	63	406	372	405
English As Second Language	57	6	35	65	364	323	363

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	87	9	38	62	470	463	456
4 Years	380	39	38	62	434	405	436
3 Years	340	35	38	62	388	356	391
2 Years	79	8	46	54	395	350	389
1 Year	29	3	31	69	365	339	373
1/2 Year or Less	51	5	27	73	355	326	372
No Response	93		40	60	376	355	381
AP/Honors Courses	178	18	37	63	500	473	493
Highest Level of Mathematics Achieved*							
Calculus	108	11	40	60	498	495	489
Pre-calculus	163	17	38	62	462	441	454
Trigonometry	147	15	35	65	421	394	430
Algebra II	523	54	39	61	376	339	379
Algebra I	27	3	26	74	384	333	401

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	55	6	35	65	460	458	460	
4 Years	273	29	35	65	449	419	451	
3 Years	402	42	39	61	397	363	397	
2 Years	87	9	49	51	385	363	382	
1 Year	52	5	38	62	390	353	385	
1/2 Year or Less	83	9	29	71	362	337	383	
No Response	107		41	59	383	364	388	
AP/Honors Courses	100	11	28	72	522	493	514	
Course Work or Experience								
Biology	953	99	38	62	412	383	413	
Chemistry	615	64	36	64	426	399	426	
Physics	262	27	47	53	435	412	428	
Geology, Earth, or Space Science	341	35	43	57	405	377	409	
Other Sciences	479	50	36	64	417	388	419	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	50	5	34	66	451	424	443	
4 Years	328	34	37	63	435	404	432	
3 Years	372	39	38	62	400	372	404	
2 Years	96	10	48	52	406	370	404	
1 Year	38	4	34	66	371	320	376	
1/2 Year or Less	69	7	38	62	358	346	377	
No Response	106		38	62	386	364	387	
AP/Honors Courses	100	10	34	66	533	490	520	
Course Work or Experience								
U.S. History	932	96	38	62	410	381	411	
World History or Cultures	572	59	36	64	423	394	422	
U.S. Government or Civics	231	24	42	58	440	412	432	
Economics	148	15	41	59	438	405	432	
Geography	95	10	38	62	401	368	396	
Psychology	193	20	28	72	424	383	425	
European History	46	5	37	63	462	423	445	
Sociology	96	10	28	72	402	374	402	
Ancient History	64	7	39	61	462	425	458	
Other Courses	457	47	37	63	418	391	420	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	20	2	35	65	485	470	485
4 Years	90	9	36	64	477	451	476
3 Years	141	15	44	56	456	421	438
2 Years	494	51	36	64	397	369	402
1 Year	127	13	37	63	395	353	394
1/2 Year or Less	90	9	42	58	363	344	381
No Response	97		40	60	377	360	381
AP/Honors Courses	47	5	30	70	528	496	522
Course Work or Experience							
Chinese	7	1	100	0	534	519	517
French	186	19	41	59	431	399	430
German		0					
Greek	1	0	0	100			
Hebrew		0					
Italian	2	0	50	50			
Japanese	3	0	67	33			
Korean		0					
Latin	4	0	0	100			
Russian	2	0	50	50			
Spanish	784	81	36	64	407	379	410
Other Languages	19	2	42	58	422	381	392

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	38	4	37	63	447	414	433
4 Years	87	9	55	45	468	447	459
3 Years	77	8	40	60	440	418	437
2 Years	173	19	41	59	420	387	423
1 Year	132	14	34	66	406	382	406
1/2 Year or Less	423	45	34	66	390	359	396
No Response	129		39	61	386	356	388
AP/Honors Courses	36	4	53	47	471	467	473
Course Work or Experience							
Acting or Play Production	121	13	31	69	455	423	449
Art History or Appreciation	132	14	40	60	439	408	428
Dance	188	21	9	91	404	368	414
Drama: Study or Appreciation	127	14	27	73	436	390	434
Music: Study or Appreciation	95	10	49	51	453	416	445
Music Performance	337	37	46	54	440	412	439
Photography or Film	124	14	31	69	429	399	430
Studio Art and Design	162	18	39	61	442	424	436
None	257	28	43	57	392	367	396

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	582	62	38	62	424	394	425
Computer Programming	220	24	43	57	391	368	399
Word Processing	628	67	35	65	422	392	424
Internet Activity	438	47	37	63	422	392	425
Using Computer Graphics	293	31	42	58	431	405	432
Creating Spreadsheets/Databases	353	38	31	69	425	397	428
None	100	11	42	58	391	361	392

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
66	159	65	577	556	567

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	4	6
2	37	56
3	21	32
4 or More	4	6

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	33	598	105	32	590	106	531	93	583	115	
History and Social Studies											
U.S. History	20	597		20	580		556		563		
World History	1			1							
Mathematics											
Mathematics Level 1	32	527	85	31	541	101	547	90	545	128	
Mathematics Level 2	22	581		22	593		605		592		
Science											
Biology-E	4			4							
Biology-M	5	574		5	598		492		612		
Chemistry	29	581	69	29	596	88	590	85	591	93	
Physics	6	568		6	597		628		595		
Foreign and Classical Languages											
Chinese/Listening	1			1							
French	2			2							
French/Listening											
German											
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening											
Korean/Listening											
Latin											
Spanish	4			4							
Spanish/Listening											

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	3	9	1	5		
700-740	5	15	3	15		
650-690	3	9	4	20		
600-640	4	12	3	15		
550-590	8	24	3	15		
500-540	6	18	3	15		
450-490	1	3	1	5		
400-440	2	6	1	5		
350-390			1	5		
300-340	1	3			1	100
250-290						
200-240						
Total	33		20		1	
Mean	598		597			
SD	105					
75th percentile	680		650			
50th percentile	580		610			
25th percentile	540		510			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	5					1	3		
700-740	1	3										
650-690	2	6	1	5	1	25			5	17	1	17
600-640	3	9	6	27			2	40	7	24	1	17
550-590	8	25	10	45	1	25	2	40	5	17	2	33
500-540	7	22	1	5	1	25			8	28	1	17
450-490	5	16	3	14			1	20	3	10	1	17
400-440	4	13										
350-390	2	6										
300-340					1	25						
250-290												
200-240												
Total	32		22		4		5		29		6	
Mean	527		581				574		581		568	
SD	85								69			
75th percentile	580		600						640			
50th percentile	520		570						560			
25th percentile	450		550						520			

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100										
700-740												
650-690												
600-640												
550-590			1	50								
500-540												
450-490												
400-440												
350-390			1	50								
300-340												
250-290												
200-240												
Total	1		2									
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800									3	75		
700-740												
650-690												
600-640												
550-590												
500-540									1	25		
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total									4			
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	4	0			
Architecture and Related Services	22	2	430	385	407
Area, Ethnic, Cultural and Gender Studies					
Biological and Biomedical Sciences	41	4	460	412	459
Business Management, Marketing, and Related Support Services	122	13	405	388	411
Communication, Journalism and Related Programs	11	1	403	365	452
Computer and Information Sciences and Support Services	32	3	412	378	398
Construction Trades	2	0			
Education	32	3	400	362	406
Engineering	103	11	429	430	423
Engineering Technologies/Technicians	35	4	410	375	405
English Language and Literature/Letters	6	1	482	427	440
Family and Consumer Sciences/Human Sciences	8	1	383	320	356
Foreign Languages, Literatures, and Linguistics	4	0			
Health Professions and Related Clinical Services	164	18	404	373	416
History	3	0			
Legal Professions and Studies	39	4	465	408	452
Liberal Arts and Sciences, General Studies, and Humanities	3	0			
Library Science And Administration					
Mathematics and Statistics	4	0			
Mechanic and Repair Technologies/Technician	16	2	388	343	396
Military Technologies And Applied Sciences	3	0			
Multi/Interdisciplinary Studies	1	0			
Natural Resources and Conservation	5	1	488	478	478
Parks, Recreation, Leisure and Fitness Studies	5	1	404	416	424
Personal and Culinary Services	16	2	362	319	356
Philosophy and Religious Studies	1	0			
Physical Sciences	1	0			
Precision Production					
Psychology	44	5	402	348	416
Public Administration and Social Services Professions	4	0			
Security and Protective Services	50	5	372	349	387
Social Sciences	9	1	544	413	513
Theology and Religious Vocations					
Transportation and Materials Moving	2	0			
Visual and Performing Arts	68	7	418	380	415
Other	39	4	369	359	388
Undecided	27	3	451	428	433
Degree-Level Goal					
Certificate Program	31	3	334	310	334
Associate Degree	48	5	347	319	362
Bachelor's Degree	306	30	398	365	394
Master's Degree	286	28	416	392	420
Doctoral or Related Degree	206	20	440	409	443
Other	9	1	370	313	349
Undecided	120	12	429	399	432

College Plans

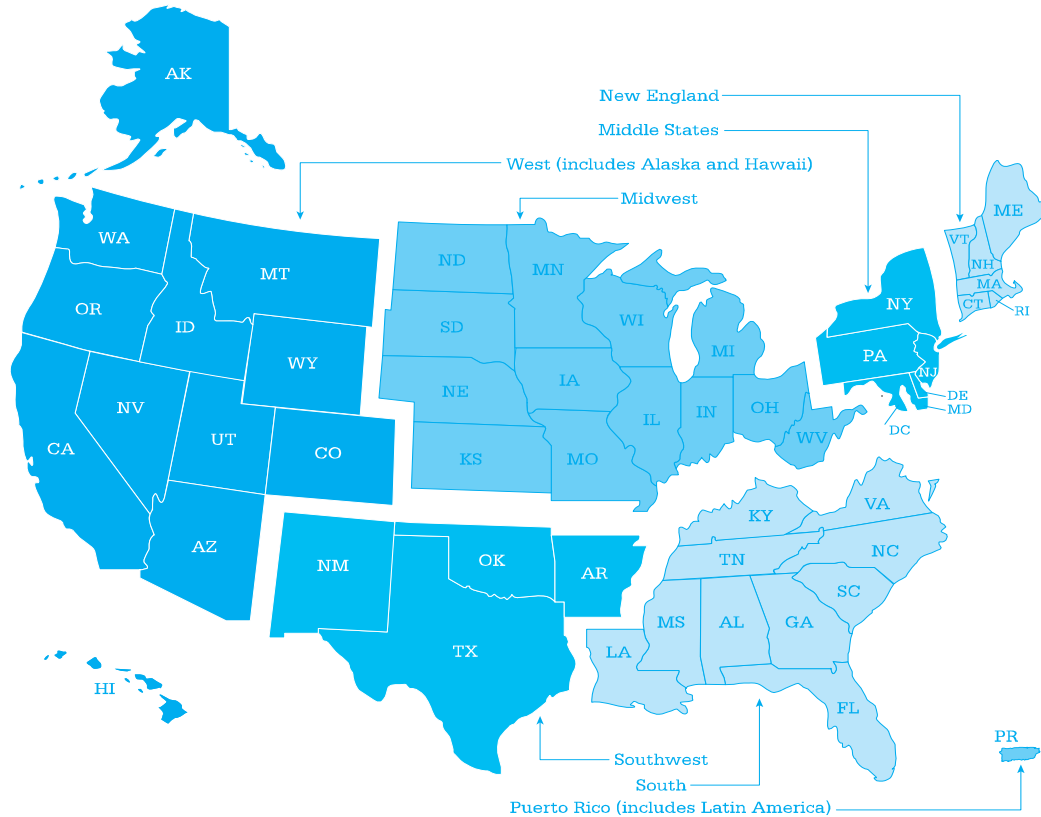
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,060 students from your state who took the SAT and/or an SAT Subject Test, 605 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 602 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF THE VIRGIN ISLANDS	VI	Public	268	44.3
UNIVERSITY OF TAMPA	FL	Private	84	13.9
BARRY UNIVERSITY	FL	Private	71	11.7
UNIVERSITY OF MIAMI	FL	Private	53	8.8
UNIVERSITY OF SOUTH FLORIDA	FL	Public	37	6.1
UNIVERSITY CENTRAL FLORIDA	FL	Public	37	6.1
FLORIDA INTERNATIONAL UNIVERSITY	FL	Public	36	6.0
NCAA ELIGIBILITY CENTER	IN	Public	30	5.0
GANNON UNIVERSITY	PA	Private	29	4.8
JOHNSON AND WALES UNIVERSITY FLORIDA	FL	Public	29	4.8
SETON HILL UNIVERSITY	PA	Private	29	4.8
UNIVERSITY OF FLORIDA	FL	Public	28	4.6
CLARK ATLANTA UNIVERSITY	GA	Private	27	4.5
BETHUNE-COOKMAN UNIVERSITY	FL	Private	24	4.0
GEORGIA STATE UNIVERSITY	GA	Public	22	3.6
HIGH POINT UNIVERSITY	NC	Private	21	3.5
NOVA SOUTHEASTERN UNIVERSITY	FL	Private	19	3.1
AMERICAN UNIVERSITY DC	DC	Private	19	3.1
FLORIDA MEMORIAL UNIVERSITY	FL	Private	18	3.0
EMORY UNIVERSITY	GA	Private	18	3.0
HOWARD UNIVERSITY	DC	Private	18	3.0
FLORIDA STATE UNIVERSITY	FL	Public	18	3.0
SYRACUSE UNIVERSITY	NY	Private	17	2.8
MONROE COLLEGE	NY	Private	17	2.8
RIDER UNIVERSITY	NJ	Private	16	2.6
FLORIDA INSTITUTE TECHNOLOGY	FL	Private	16	2.6
DUKE UNIVERSITY	NC	Private	15	2.5
STETSON UNIVERSITY	FL	Private	15	2.5
STANFORD UNIVERSITY	CA	Private	15	2.5
FLORIDA AGRICULTURAL MECHANICAL UNIVERSI	FL	Public	15	2.5
NORFOLK STATE UNIVERSITY	VA	Public	15	2.5
HAMPTON UNIVERSITY	VA	Private	14	2.3
SPELMAN COLLEGE	GA	Private	14	2.3
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	14	2.3
BOSTON UNIVERSITY	MA	Private	14	2.3
NEW YORK UNIVERSITY	NY	Private	14	2.3
SAINT PETERS COLLEGE	NJ	Private	13	2.1
FLAGLER COLLEGE	FL	Private	13	2.1
DEVRY UNIVERSITY	FL	Private	13	2.1
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	12	2.0
DREXEL UNIVERSITY	PA	Private	12	2.0
UNIVERSITY OF NEW HAVEN	CT	Private	12	2.0
CORNELL UNIVERSITY	NY	Private	12	2.0
OAKWOOD COLLEGE	AL	Private	12	2.0
ROANOKE COLLEGE	VA	Private	11	1.8

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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