



2012 College-Bound Seniors

State Profile Report



SOUTH CAROLINA

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2012 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. Data and other information in this report should not be released to the public before 11 a.m. EDT on Monday, September 24, 2012.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2012 includes students who tested through June 2012.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2012 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800- point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2012

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2012, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/sat-reports-2012.

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SAT® Data

Data in this report are for high school graduates in the year 2012. Information is summarized for seniors who took the SAT at any time during their high school years through June 2012. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	26,777	481	106	488	104	462	103	47.1	10.5	6.7	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	12,148	484	109	504	108	452	104	46.5	10.6	6.3	1.7
Female	14,629	478	103	475	99	470	101	47.5	10.4	6.9	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2011-2012)	20,341	475	104	482	102	456	101	46.4	10.3	6.6	1.6
Junior (2010-2011)	6,342	500	109	509	107	481	106	49.1	10.8	6.8	1.6
Sophomore (2009-2010)	87	488	107	506	110	473	110	48.6	11.2	6.6	1.6
Freshman (2008-2009)	7	440		486		406		42.0		5.4	
Total	26,777	481	106	488	104	462	103	47.1	10.5	6.7	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,664,479	496	114	514	117	488	114	48.9	11.5	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2012 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	550	560	530	570	600	560
50th	480	480	460	490	510	480
25th	410	410	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	354	328	682	500	225	725	182	274	456
600-690	1,598	1,634	3,232	2,033	1,617	3,650	957	1,419	2,376
500-590	3,493	4,169	7,662	3,901	4,103	8,004	2,810	3,928	6,738
400-490	4,038	5,376	9,414	3,775	5,596	9,371	4,426	5,472	9,898
300-390	2,223	2,676	4,899	1,682	2,707	4,389	3,156	3,123	6,279
200-290	442	446	888	257	381	638	617	413	1,030

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	23,014	90	45	55	477	487	458
Religiously Affiliated	1,372	5	49	51	536	525	516
Independent	1,248	5	53	47	506	512	499
Other or Unknown	1,143		48	52	459	448	437

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,667	6	465	103	468	100	439	96
Nonstandard Conditions	261	1	483	117	494	114	465	117

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	115	0	496	96	490	97	460	93
Asian, Asian American, or Pacific Islander	742	3	507	118	564	115	498	120
Black or African American	7,315	27	409	89	416	85	393	83
Mexican or Mexican American	282	1	467	86	477	91	449	86
Puerto Rican	142	1	477	89	478	89	463	87
Other Hispanic, Latino, or Latin American	481	2	479	101	481	97	459	95
White	16,732	62	511	97	518	95	491	96
Other	604	2	484	106	486	103	465	102
No Response	364	1	461	111	457	100	431	101
Total	26,777	100	481	106	488	104	462	103

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	44	0	499	81	520	101	454	88
Asian, Asian American, or Pacific Islander	354	1	503	124	570	122	483	128
Black or African American	3,135	12	406	91	423	88	381	83
Mexican or Mexican American	128	0	475	84	499	95	443	84
Puerto Rican	56	0	454	82	474	81	433	79
Other Hispanic, Latino, or Latin American	216	1	489	101	508	97	459	94
White	7,784	29	515	99	535	97	480	98
Other	235	1	484	110	506	110	455	106
No Response	196	1	461	115	466	104	424	100
Total	12,148	45	484	109	504	108	452	104

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	71	0	495	104	471	89	464	96
Asian, Asian American, or Pacific Islander	388	1	510	111	557	108	512	110
Black or African American	4,180	16	411	87	411	83	403	82
Mexican or Mexican American	154	1	460	86	459	84	453	89
Puerto Rican	86	0	492	89	482	94	482	87
Other Hispanic, Latino, or Latin American	265	1	470	101	460	92	458	95
White	8,948	33	509	95	503	91	501	94
Other	369	1	484	103	473	95	472	100
No Response	168	1	462	106	446	94	439	103
Total	14,629	55	478	103	475	99	470	101

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	26,777	100	481	106	488	104	462	103
First Language Learned								
English	24,595	93	482	106	488	103	462	103
English and Another	1,269	5	470	109	483	106	456	107
Another Language	718	3	466	105	519	119	461	111
No Response	195		456	125	461	111	437	115
Citizenship								
U.S. Citizen / U.S. National	25,743	98	482	106	488	104	463	103
U.S. Permanent Resident or Refugee	358	1	463	113	497	112	455	112
Citizen of Another Country	225	1	462	101	544	124	470	115
Other, Unknown, or No Response	451		438	107	455	114	419	105
Plans to Apply for Financial Aid								
Yes	19,447	79	477	105	483	103	457	102
No	1,165	5	498	101	514	101	482	102
Don't Know	4,007	16	492	106	506	104	476	104
No Response	2,158		486	111	494	109	466	109
Family Income								
\$0 - \$20,000	2,126	14	413	95	425	93	397	89
\$20,000–\$40,000	2,891	19	450	98	454	96	429	93
\$40,000–\$60,000	2,517	16	471	99	475	94	449	94
\$60,000–\$80,000	2,294	15	482	98	492	94	462	94
\$80,000–\$100,000	1,830	12	498	93	508	95	479	91
\$100,000–\$120,000	1,439	9	503	97	516	96	484	95
\$120,000–\$140,000	683	4	505	100	519	98	488	98
\$140,000–\$160,000	498	3	514	95	526	96	493	92
\$160,000–\$200,000	446	3	515	105	528	103	491	107
More than \$200,000	646	4	544	104	554	102	530	107
No Response	11,407		489	109	496	108	471	107
Highest Level of Parental Education								
No High School Diploma	575	2	422	97	440	99	409	90
High School Diploma	8,103	32	446	97	455	94	428	91
Associate Degree	3,293	13	462	96	473	92	442	92
Bachelor's Degree	8,150	32	503	99	511	100	485	99
Graduate Degree	5,034	20	532	108	537	107	512	109
No Response	1,622		437	102	444	97	419	95
Took the PSAT/NMSQT®								
Yes, As a Junior	3,773	15	480	108	485	106	461	104
Yes, As a Sophomore or Younger	10,404	41	477	97	488	96	457	94
Yes, As a Junior and As a Sophomore or Younger	6,785	27	527	103	533	102	510	103
No	4,296	17	424	97	430	93	404	88
No Response	1,519		464	106	472	105	444	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,638	31	38	62	556	572	543
Second Tenth	4,091	27	43	57	495	509	477
Second Fifth	2,890	19	48	52	463	474	443
Final Three Fifths	3,415	23	49	51	419	424	399
No Response	11,743		47	53	468	470	447

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,715	7	36	64	578	591	567
A (93–96)	6,107	24	38	62	534	546	519
A- (90–92)	5,340	21	42	58	496	506	477
B (80–89)	10,765	42	50	50	444	449	423
C (70–79)	1,820	7	59	41	394	401	372
D, E, or F (below 70)	52	0	67	33	407	437	390
No Response	978		53	47	458	456	432
Mean Grade Point Average	All Students: 3.44		Male: 3.35		Female: 3.52		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.9	2.3	2.1	3.69	3.84	3.78
English and Language Arts	3.9	3.9	3.9	3.30	3.54	3.43
Foreign and Classical Languages	2.6	2.7	2.7	3.20	3.45	3.34
Mathematics	4.0	4.0	4.0	3.24	3.30	3.27
Natural Sciences	3.6	3.6	3.6	3.29	3.36	3.33
Social Sciences and History	3.6	3.6	3.6	3.39	3.42	3.41
Total for All Subjects	19.6	20.1	19.9			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,165	18	41	59	524	534	508	
4 Years	14,863	64	46	54	478	486	458	
3 Years	3,214	14	43	57	446	452	429	
2 Years	477	2	44	56	462	472	443	
1 Year	219	1	44	56	432	437	412	
1/2 Year or Less	236	1	48	52	403	412	388	
No Response	3,603		51	49	483	489	462	
AP®/Honors Courses	10,719	46	39	61	533	537	515	
Course Work or Experience								
English/Language Arts	21,299	97	44	56	480	488	461	
Journalism	2,681	12	33	67	488	483	472	
Creative Writing	4,310	20	36	64	481	472	463	
American Literature	13,914	63	43	57	492	496	472	
Composition/Writing	9,442	43	43	57	488	489	469	
British Literature	8,187	37	42	58	506	506	484	
World Literature	7,185	33	44	56	493	497	473	
Communications	1,088	5	44	56	461	461	442	
Public Speaking	3,259	15	42	58	486	485	467	
English As Second Language	786	4	44	56	415	444	408	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,163	27	45	55	525	550	508	
4 Years	12,902	56	45	55	470	473	451	
3 Years	3,212	14	42	58	448	446	430	
2 Years	430	2	46	54	447	453	431	
1 Year	198	1	42	58	425	437	409	
1/2 Year or Less	269	1	44	56	418	413	398	
No Response	3,603		51	49	483	489	463	
AP/Honors Courses	9,701	42	43	57	532	553	515	
Highest Level of Mathematics Achieved*								
Calculus	4,437	19	50	50	546	580	529	
Pre-calculus	8,264	36	42	58	495	506	477	
Geometry	9,639	42	43	57	440	434	420	
Algebra II	243	1	49	51	435	437	414	
Algebra I	77	0	61	39	394	390	371	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,830	12	43	57	524	541	507	
4 Years	11,569	51	45	55	488	495	469	
3 Years	5,972	26	44	56	459	466	441	
2 Years	1,324	6	48	52	459	467	440	
1 Year	530	2	46	54	458	463	436	
1/2 Year or Less	568	2	39	61	419	426	400	
No Response	3,984		50	50	480	486	460	
AP/Honors Courses	8,482	37	42	58	539	553	520	
Course Work or Experience								
Biology	21,783	98	44	56	481	489	462	
Chemistry	20,706	93	44	56	483	492	465	
Physics	7,832	35	51	49	498	514	478	
Geology, Earth, or Space Science	7,548	34	49	51	474	478	453	
Other Sciences	12,496	56	41	59	483	490	463	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,472	11	44	56	518	524	501	
4 Years	11,542	50	44	56	488	494	468	
3 Years	6,674	29	44	56	466	476	447	
2 Years	1,547	7	48	52	460	474	444	
1 Year	413	2	41	59	442	456	429	
1/2 Year or Less	346	2	44	56	407	416	387	
No Response	3,783		51	49	480	487	460	
AP/Honors Courses	9,089	40	42	58	540	545	521	
Course Work or Experience								
U.S. History	21,045	95	44	56	480	488	462	
World History or Cultures	15,922	72	44	56	487	493	467	
U.S. Government or Civics	15,386	70	44	56	481	488	461	
Economics	14,444	65	42	58	478	485	459	
Geography	7,601	34	44	56	477	484	458	
Psychology	6,185	28	33	67	495	493	477	
European History	3,244	15	47	53	533	528	509	
Sociology	2,990	14	36	64	477	477	458	
Ancient History	2,420	11	50	50	510	508	490	
Other Courses	3,556	16	41	59	479	485	460	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,233	5	37	63	543	550	534	
4 Years	2,888	13	40	60	527	528	511	
3 Years	9,364	41	43	57	503	514	485	
2 Years	7,215	31	47	53	444	452	423	
1 Year	1,397	6	46	54	418	425	399	
1/2 Year or Less	919	4	51	49	405	413	380	
No Response	3,761		51	49	480	487	461	
AP/Honors Courses	4,791	21	37	63	546	553	531	
Course Work or Experience								
Chinese	142	1	46	54	495	536	490	
French	3,813	17	39	61	497	496	476	
German	897	4	55	45	513	516	480	
Greek	44	0	36	64	549	522	533	
Hebrew	19	0	47	53	452	441	455	
Italian	43	0	47	53	507	498	502	
Japanese	49	0	55	45	498	520	471	
Korean	21	0	43	57	407	506	426	
Latin	981	4	39	61	541	530	516	
Russian	39	0	54	46	449	456	437	
Spanish	17,347	78	44	56	475	485	458	
Other Languages	175	1	46	54	452	466	439	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,042	9	36	64	507	507	491	
4 Years	2,976	13	37	63	498	496	481	
3 Years	2,968	13	38	62	480	482	463	
2 Years	4,591	20	44	56	479	489	461	
1 Year	6,517	29	50	50	484	499	464	
1/2 Year or Less	3,509	16	50	50	447	459	426	
No Response	4,174		51	49	480	487	460	
AP/Honors Courses	2,627	12	35	65	540	541	524	
Course Work or Experience								
Acting or Play Production	3,152	15	33	67	515	503	496	
Art History or Appreciation	5,210	24	46	54	483	490	464	
Dance	2,313	11	10	90	468	468	459	
Drama: Study or Appreciation	4,129	19	33	67	487	484	470	
Music: Study or Appreciation	3,504	16	46	54	505	500	483	
Music Performance	8,125	38	39	61	500	502	482	
Photography or Film	2,983	14	31	69	496	493	478	
Studio Art and Design	3,798	18	38	62	508	511	489	
None	3,375	16	57	43	443	460	422	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	15,653	72	43	57	491	496	471
Computer Programming	4,425	20	51	49	470	484	450
Word Processing	14,938	69	42	58	491	496	471
Internet Activity	9,636	44	43	57	488	492	468
Using Computer Graphics	7,687	35	47	53	488	497	468
Creating Spreadsheets/Databases	9,554	44	41	59	490	496	471
None	1,085	5	44	56	434	445	419

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
995	2,459	975	639	645	625

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	92	9
2	432	43
3	401	40
4 or More	70	7

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	404	626	106	392	644	103	613	91	628	106	
History and Social Studies											
U.S. History	432	673	91	427	654	90	641	89	639	93	
World History	37	646	111	37	649	81	616	82	638	73	
Mathematics											
Mathematics Level 1	369	607	101	356	610	106	622	97	595	105	
Mathematics Level 2	431	681	93	423	649	94	693	77	639	94	
Science											
Biology-E	121	650	98	119	650	89	641	90	634	91	
Biology-M	169	684	83	166	659	82	665	81	649	83	
Chemistry	242	664	107	237	648	95	689	77	639	92	
Physics	95	664	108	93	633	107	707	76	625	97	
Foreign and Classical Languages											
Chinese/Listening	3			3							
French	39	578	119	39	665	90	623	101	655	87	
French/Listening	7	590		7	664		627		617		
German	2			2							
German/Listening	3			3							
Modern Hebrew											
Italian											
Japanese/Listening	5	638		5	582		662		626		
Korean/Listening	3			3							
Latin	16	559		16	704		658		690		
Spanish	70	581	144	70	628	101	622	99	628	101	
Spanish/Listening	11	557		11	630		627		632		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	50	12	99	23	9	24
700-740	73	18	106	25	4	11
650-690	78	19	95	22	10	27
600-640	66	16	55	13	3	8
550-590	48	12	32	7	3	8
500-540	42	10	25	6	4	11
450-490	15	4	8	2	2	5
400-440	18	4	8	2	1	3
350-390	12	3	3	1	1	3
300-340	2	0	1	0		
250-290						
200-240						
Total	404		432		37	
Mean	626		673		646	
SD	106		91		111	
75th percentile	700		740		730	
50th percentile	640		690		670	
25th percentile	560		630		550	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	27	7	124	29	17	14	46	27	66	27	26	27
700-740	55	15	81	19	31	26	43	25	45	19	19	20
650-690	68	18	76	18	16	13	29	17	42	17	15	16
600-640	65	18	69	16	21	17	27	16	33	14	14	15
550-590	59	16	48	11	22	18	15	9	19	8	7	7
500-540	42	11	18	4	5	4	5	3	11	5	5	5
450-490	22	6	9	2	5	4	2	1	14	6	4	4
400-440	21	6	6	1	3	2	1	1	11	5	3	3
350-390	7	2					1	1	1	0	2	2
300-340	3	1										
250-290												
200-240					1	1						
Total	369		431		121		169		242		95	
Mean	607		681		650		684		664		664	
SD	101		93		98		83		107		108	
75th percentile	680		760		730		750		750		750	
50th percentile	610		690		660		700		680		680	
25th percentile	540		610		580		630		610		600	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	100	4	10					1	33		
700-740			3	8	1	14	1	50				
650-690			7	18	1	14						
600-640			4	10	2	29			1	33		
550-590			2	5								
500-540			7	18	1	14						
450-490			7	18	2	29						
400-440			2	5								
350-390			3	8			1	50	1	33		
300-340												
250-290												
200-240												
Total	3		39		7		2		3			
Mean			578		590							
SD			119									
75th percentile			670									
50th percentile			540									
25th percentile			480									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			2	40	3	100			10	14		
700-740							2	13	7	10	2	18
650-690									7	10		
600-640							4	25	16	23		
550-590			2	40			4	25	2	3	4	36
500-540			1	20			1	6	7	10	2	18
450-490							4	25	8	11	1	9
400-440							1	6	3	4	2	18
350-390									7	10		
300-340									1	1		
250-290									2	3		
200-240												
Total			5		3		16		70		11	
Mean			638				559		581		557	
SD									144			
75th percentile									690			
50th percentile									610			
25th percentile									460			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	292	1	460	472	445
Architecture and Related Services	394	2	487	523	465
Area, Ethnic, Cultural and Gender Studies	12	0	511	456	491
Biological and Biomedical Sciences	1,419	6	521	524	500
Business Management, Marketing, and Related Support Services	2,578	11	465	484	446
Communication, Journalism and Related Programs	650	3	499	481	485
Computer and Information Sciences and Support Services	618	3	495	511	459
Construction Trades	20	0	413	426	382
Education	1,614	7	470	472	458
Engineering	2,243	9	506	550	477
Engineering Technologies/Technicians	369	2	453	489	423
English Language and Literature/Letters	252	1	570	507	550
Family and Consumer Sciences/Human Sciences	78	0	438	440	435
Foreign Languages, Literatures, and Linguistics	135	1	559	527	535
Health Professions and Related Clinical Services	6,162	25	467	476	456
History	241	1	529	493	486
Legal Professions and Studies	735	3	498	490	476
Liberal Arts and Sciences, General Studies, and Humanities	135	1	537	503	506
Library Science And Administration	7	0	583	536	540
Mathematics and Statistics	128	1	503	575	502
Mechanic and Repair Technologies/Technician	65	0	404	433	377
Military Technologies And Applied Sciences	138	1	478	497	443
Multi/Interdisciplinary Studies	33	0	567	558	539
Natural Resources and Conservation	211	1	475	485	446
Parks, Recreation, Leisure and Fitness Studies	274	1	431	455	412
Personal and Culinary Services	142	1	452	441	413
Philosophy and Religious Studies	81	0	521	511	489
Physical Sciences	272	1	533	551	506
Precision Production	1	0			
Psychology	1,011	4	492	474	472
Public Administration and Social Services Professions	82	0	441	434	424
Security and Protective Services	567	2	446	453	421
Social Sciences	240	1	547	518	514
Theology and Religious Vocations	76	0	523	500	495
Transportation and Materials Moving	5	0	476	538	452
Visual and Performing Arts	1,809	7	495	483	478
Other	449	2	453	458	438
Undecided	939	4	517	527	498
Degree-Level Goal					
Certificate Program	212	1	422	437	401
Associate Degree	514	2	405	406	386
Bachelor's Degree	9,203	37	463	473	444
Master's Degree	6,736	27	489	498	471
Doctoral or Related Degree	5,224	21	511	515	494
Other	169	1	409	416	397
Undecided	2,743	11	482	488	461

College Plans

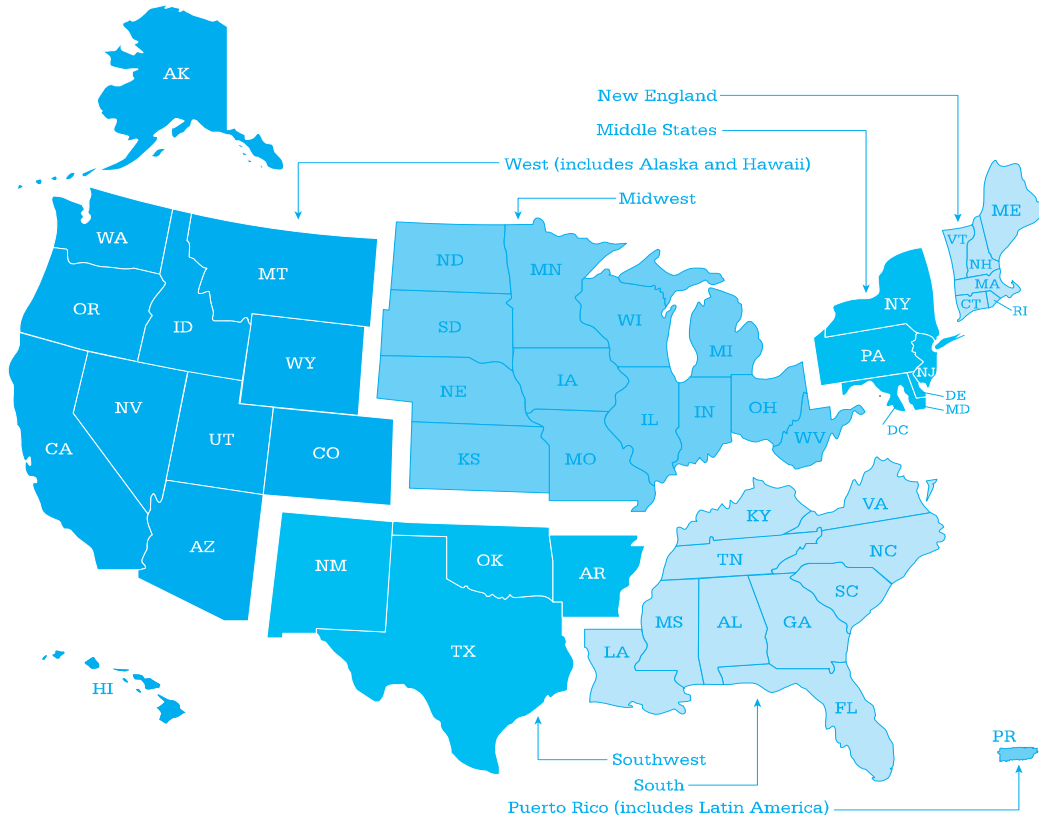
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 26,797 students from your state who took the SAT and/or an SAT Subject Test, 20,523 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,504 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	10,125	49.3
CLEMSON UNIVERSITY	SC	Public	7,449	36.3
COLLEGE OF CHARLESTON	SC	Public	5,732	27.9
COASTAL CAROLINA UNIVERSITY	SC	Public	3,723	18.1
WINTHROP UNIVERSITY	SC	Public	3,686	18.0
DUKE UNIVERSITY TIP	NC	Scholarship	2,967	14.5
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,290	11.2
LANDER UNIVERSITY	SC	Public	1,952	9.5
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	1,941	9.5
FRANCIS MARION UNIVERSITY	SC	Public	1,720	8.4
FURMAN UNIVERSITY	SC	Private	1,661	8.1
WOFFORD COLLEGE	SC	Private	1,634	8.0
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,337	6.5
NCAA ELIGIBILITY CENTER	IN	Public	1,318	6.4
ANDERSON UNIVERSITY	SC	Private	1,166	5.7
SC STATE UNIVERSITY	SC	Public	1,042	5.1
PRESBYTERIAN COLLEGE	SC	Private	954	4.6
THE CITADEL	SC	Public	945	4.6
NORTH GREENVILLE UNIVERSITY	SC	Private	851	4.1
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	849	4.1
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	833	4.1
NEWBERRY COLLEGE	SC	Private	740	3.6
UNIVERSITY OF GEORGIA	GA	Public	727	3.5
DUKE UNIVERSITY	NC	Private	718	3.5
CLAFLIN UNIVERSITY	SC	Private	635	3.1
GREENVILLE TECHNICAL COLLEGE	SC	Public	618	3.0
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	569	2.8
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	526	2.6
SPARTANBURG METHODIST COLLEGE	SC	Private	520	2.5
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	499	2.4
APPALACHIAN STATE UNIVERSITY	NC	Public	492	2.4
MIDLANDS TECHNICAL COLLEGE	SC	Public	470	2.3
CONVERSE COLLEGE	SC	Private	460	2.2
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	437	2.1
AUBURN UNIVERSITY	AL	Public	431	2.1
VANDERBILT UNIVERSITY	TN	Private	418	2.0
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	406	2.0
UNIVERSITY OF SOUTH CAROLINA LANCASTER	SC	Public	334	1.6
WESTERN CAROLINA UNIVERSITY	NC	Public	333	1.6
COKER COLLEGE	SC	Private	331	1.6
ERSKINE COLLEGE	SC	Private	311	1.5
BENEDICT COLLEGE	SC	Private	301	1.5
EMORY UNIVERSITY	GA	Private	293	1.4
UNIVERSITY OF VIRGINIA	VA	Public	290	1.4
UNIVERSITY OF FLORIDA	FL	Public	274	1.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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