



2011 College-Bound Seniors

State Profile Report

SOUTH CAROLINA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	26,452	482	106	490	103	464	103	47.2	10.4	6.7	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	11,930	485	108	505	106	453	104	46.6	10.4	6.4	1.7
Female	14,522	479	104	477	98	472	102	47.7	10.3	7.0	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	20,138	476	104	483	102	458	102	46.7	10.3	6.7	1.6
Junior (2009-2010)	6,167	502	109	510	105	483	105	49.2	10.6	6.9	1.5
Sophomore (2008-2009)	141	456	103	473	96	445	102	45.3	10.2	6.5	1.5
Freshman (2007-2008)	6	440		453		357		37.7		5.2	
Total	26,452	482	106	490	103	464	103	47.2	10.4	6.7	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	550	560	530	570	600	560
50th	480	490	460	490	510	480
25th	410	420	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	354	343	697	458	219	677	160	280	440
600–690	1,589	1,708	3,297	2,012	1,582	3,594	986	1,448	2,434
500–590	3,460	4,123	7,583	3,811	4,182	7,993	2,816	3,956	6,772
400–490	4,111	5,273	9,384	3,820	5,605	9,425	4,368	5,425	9,793
300–390	2,018	2,635	4,653	1,597	2,550	4,147	2,981	3,017	5,998
200–290	398	440	838	232	384	616	619	396	1,015

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	22,613	89	44	56	479	489	459
Religiously Affiliated	1,380	5	47	53	527	519	515
Independent	1,284	5	54	46	515	516	503
Other or Unknown	1,175		46	54	462	445	439

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,596	6	465	101	467	101	440	100
Nonstandard Conditions	258	1	488	117	488	120	465	116

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	108	0	487	107	491	97	460	98
Asian, Asian American, or Pacific Islander	698	3	503	117	562	116	496	112
Black or African American	7,147	27	410	89	419	85	396	84
Mexican or Mexican American	272	1	457	96	470	89	439	91
Puerto Rican	126	0	485	106	481	87	458	99
Other Hispanic, Latino, or Latin American	484	2	477	100	479	99	458	94
White	16,659	63	513	97	519	94	492	96
Other	520	2	482	103	483	95	463	100
No Response	438	2	462	108	457	101	441	100
Total	26,452	100	482	106	490	103	464	103

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	55	0	508	105	520	95	464	107
Asian, Asian American, or Pacific Islander	343	1	501	114	578	113	486	111
Black or African American	2,910	11	405	89	422	86	378	82
Mexican or Mexican American	120	0	462	93	495	85	432	87
Puerto Rican	54	0	474	108	492	96	430	102
Other Hispanic, Latino, or Latin American	222	1	490	98	504	94	461	90
White	7,789	29	516	99	534	96	480	97
Other	210	1	489	105	507	100	459	103
No Response	227	1	460	106	473	103	432	98
Total	11,930	45	485	108	505	106	453	104

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	53	0	465	106	461	89	455	87
Asian, Asian American, or Pacific Islander	355	1	504	119	547	117	505	112
Black or African American	4,237	16	414	90	417	85	408	84
Mexican or Mexican American	152	1	453	98	451	87	445	94
Puerto Rican	72	0	493	105	473	78	479	92
Other Hispanic, Latino, or Latin American	262	1	466	101	459	98	455	98
White	8,870	34	511	95	505	90	503	94
Other	310	1	477	102	467	87	466	98
No Response	211	1	465	110	440	96	451	102
Total	14,522	55	479	104	477	98	472	102

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	26,452	100	482	106	490	103	464	103
First Language Learned								
English	24,341	93	483	105	489	102	464	103
English and Another	1,133	4	478	108	490	109	462	105
Another Language	711	3	459	108	511	120	456	109
No Response	267		468	114	463	107	447	106
Citizenship								
U.S. Citizen / U.S. National	25,349	98	483	105	490	102	464	103
U.S. Permanent Resident or Refugee	318	1	471	119	501	114	459	112
Citizen of Another Country	224	1	442	98	529	125	456	103
Other, Unknown, or No Response	561		443	113	451	109	428	103
Plans to Apply for Financial Aid								
Yes	18,925	78	477	105	483	102	458	102
No	1,137	5	503	101	516	102	490	100
Don't Know	4,060	17	497	104	509	103	478	103
No Response	2,330		490	111	498	108	470	109
Family Income								
\$0 - \$20,000	2,235	13	418	97	428	93	404	90
\$20,000–\$40,000	3,216	19	447	97	456	92	430	92
\$40,000–\$60,000	2,813	16	475	98	479	93	454	94
\$60,000–\$80,000	2,730	16	490	97	497	94	467	96
\$80,000–\$100,000	2,084	12	496	98	507	93	476	96
\$100,000–\$120,000	1,662	10	509	99	521	98	489	99
\$120,000–\$140,000	726	4	515	94	524	96	494	95
\$140,000–\$160,000	495	3	519	96	528	95	502	96
\$160,000–\$200,000	467	3	520	98	522	100	498	97
More than \$200,000	691	4	548	101	557	98	536	103
No Response	9,333		490	110	497	108	472	107
Highest Level of Parental Education								
No High School Diploma	596	2	415	90	424	95	403	85
High School Diploma	8,394	33	449	97	458	93	430	91
Associate Degree	3,221	13	464	96	472	94	444	92
Bachelor's Degree	7,927	32	502	100	510	99	484	99
Graduate Degree	4,997	20	535	107	539	105	515	106
No Response	1,317		448	106	459	103	431	103
Took the PSAT/NMSQT®								
Yes, As a Junior	4,036	16	475	105	479	102	457	101
Yes, As a Sophomore or Younger	9,963	40	479	97	490	95	460	95
Yes, As a Junior and As a Sophomore or Younger	6,749	27	529	105	536	101	511	103
No	4,189	17	429	96	432	91	409	90
No Response	1,515		462	108	469	103	444	104

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,650	30	39	61	558	573	545
Second Tenth	4,218	27	42	58	497	509	478
Second Fifth	3,105	20	48	52	465	476	447
Final Three Fifths	3,407	22	51	49	424	431	403
No Response	11,072		46	54	468	469	447

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,647	6	37	63	582	593	569
A (93–96)	5,726	23	37	63	536	548	522
A- (90–92)	5,083	20	41	59	498	507	479
B (80–89)	10,859	43	49	51	450	455	429
C (70–79)	2,065	8	59	41	398	401	375
D, E, or F (below 70)	66	0	62	38	423	420	411
No Response	1,006		53	47	459	461	438
Mean Grade Point Average	All Students: 3.41		Male: 3.32		Female: 3.49		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.9	2.2	2.1	3.68	3.83	3.77
English and Language Arts	3.9	3.9	3.9	3.28	3.52	3.41
Foreign and Classical Languages	2.6	2.8	2.7	3.15	3.43	3.30
Mathematics	4.1	4.0	4.0	3.21	3.28	3.25
Natural Sciences	3.6	3.6	3.6	3.27	3.33	3.30
Social Sciences and History	3.6	3.6	3.6	3.36	3.40	3.38
Total for All Subjects	19.7	20.1	19.9			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,961	17	42	58	528	534	510
4 Years	15,067	65	45	55	480	487	461
3 Years	3,213	14	42	58	448	455	432
2 Years	455	2	47	53	456	469	441
1 Year	157	1	46	54	439	455	426
1/2 Year or Less	188	1	44	56	415	428	390
No Response	3,411		51	49	480	489	460
AP®/Honors Courses	10,282	45	39	61	536	540	518
Course Work or Experience							
English/Language Arts	21,260	97	44	56	482	489	464
Journalism	2,970	13	30	70	494	487	480
Creative Writing	4,676	21	38	62	480	474	464
American Literature	14,493	66	44	56	493	496	473
Composition/Writing	9,974	45	43	57	487	490	470
British Literature	8,797	40	43	57	505	505	484
World Literature	7,665	35	44	56	497	499	477
Communications	1,263	6	44	56	464	467	450
Public Speaking	3,380	15	40	60	487	487	472
English As Second Language	771	4	44	56	413	444	405

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,045	26	46	54	526	550	508
4 Years	13,120	57	44	56	473	474	454
3 Years	3,115	14	42	58	448	448	431
2 Years	412	2	46	54	453	460	434
1 Year	151	1	43	57	435	451	424
1/2 Year or Less	209	1	41	59	420	418	396
No Response	3,400		51	49	480	489	460
AP/Honors Courses	9,283	40	44	56	536	557	518
Highest Level of Mathematics Achieved*							
Calculus	4,524	20	49	51	545	578	528
Pre-calculus	8,263	36	41	59	496	507	479
Trigonometry	1,036	5	45	55	469	465	447
Algebra II	8,015	35	43	57	445	437	425
Algebra I	806	4	49	51	404	394	384

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,715	12	45	55	524	539	506	
4 Years	11,586	51	44	56	491	497	472	
3 Years	6,160	27	43	57	462	467	444	
2 Years	1,258	6	48	52	458	470	440	
1 Year	542	2	46	54	458	464	436	
1/2 Year or Less	454	2	37	63	419	427	396	
No Response	3,737		51	49	478	487	459	
AP/Honors Courses	8,097	36	41	59	542	554	523	
Course Work or Experience								
Biology	21,855	98	44	56	483	490	465	
Chemistry	20,905	94	43	57	485	493	467	
Physics	8,086	36	50	50	499	515	480	
Geology, Earth, or Space Science	7,800	35	48	52	477	481	456	
Other Sciences	12,455	56	40	60	485	491	466	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,269	10	43	57	516	522	499	
4 Years	11,524	50	45	55	491	496	472	
3 Years	6,756	30	44	56	468	478	450	
2 Years	1,618	7	44	56	461	475	442	
1 Year	407	2	44	56	447	462	434	
1/2 Year or Less	281	1	40	60	415	427	394	
No Response	3,597		51	49	477	486	458	
AP/Honors Courses	8,676	38	41	59	544	547	524	
Course Work or Experience								
U.S. History	21,243	96	44	56	483	490	464	
World History or Cultures	16,179	73	44	56	490	496	470	
U.S. Government or Civics	15,434	70	44	56	483	490	464	
Economics	14,499	65	42	58	480	488	462	
Geography	8,023	36	45	55	475	482	456	
Psychology	5,883	26	34	66	498	496	479	
European History	3,361	15	49	51	530	527	509	
Sociology	2,935	13	35	65	480	478	461	
Ancient History	2,670	12	49	51	509	507	486	
Other Courses	3,643	16	38	62	479	487	464	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,251	5	40	60	549	551	536
4 Years	3,047	13	40	60	530	532	516
3 Years	9,430	41	43	57	503	513	485
2 Years	6,965	30	47	53	444	451	424
1 Year	1,388	6	50	50	422	430	400
1/2 Year or Less	855	4	49	51	408	417	384
No Response	3,516		51	49	478	487	458
AP/Honors Courses	4,648	20	37	63	550	555	534
Course Work or Experience							
Chinese	132	1	48	52	496	525	477
French	3,899	17	38	62	497	495	476
German	926	4	53	47	515	519	491
Greek	49	0	41	59	544	508	519
Hebrew	23	0	43	57	521	486	497
Italian	39	0	31	69	511	479	485
Japanese	57	0	40	60	513	516	491
Korean	32	0	44	56	490	533	465
Latin	1,067	5	46	54	539	534	512
Russian	52	0	40	60	461	457	456
Spanish	17,309	77	44	56	478	487	461
Other Languages	212	1	40	60	453	464	440

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,969	9	37	63	509	512	496	
4 Years	3,003	13	38	62	504	501	486	
3 Years	2,950	13	39	61	488	487	469	
2 Years	4,439	20	44	56	479	486	461	
1 Year	6,083	27	49	51	484	498	464	
1/2 Year or Less	4,030	18	49	51	455	467	434	
No Response	3,978		52	48	476	487	457	
AP/Honors Courses	2,520	11	35	65	542	542	526	
Course Work or Experience								
Acting or Play Production	3,173	15	31	69	519	503	501	
Art History or Appreciation	5,056	23	45	55	487	493	468	
Dance	2,300	11	10	90	471	472	466	
Drama: Study or Appreciation	3,990	19	33	67	493	485	475	
Music: Study or Appreciation	3,351	16	45	55	504	500	484	
Music Performance	8,177	38	40	60	502	503	484	
Photography or Film	3,200	15	32	68	495	493	478	
Studio Art and Design	3,783	18	39	61	511	515	492	
None	3,794	18	57	43	448	465	429	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	15,966	73	43	57	493	499	474
Computer Programming	4,351	20	51	49	472	487	454
Word Processing	15,501	71	42	58	493	498	474
Internet Activity	10,063	46	44	56	491	496	472
Using Computer Graphics	7,703	35	47	53	490	498	470
Creating Spreadsheets/Databases	9,848	45	42	58	494	500	476
None	1,056	5	47	53	438	449	425

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
954	2,412	926	633	643	617

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	69	7
2	418	44
3	392	41
4 or More	75	8

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	419	624	112	404	644	111	618	98	624	111	
History and Social Studies											
U.S. History	403	654	103	393	655	92	635	88	638	96	
World History	28	647	114	27	648	74	622	58	615	59	
Mathematics											
Mathematics Level 1	363	610	109	347	602	110	625	103	585	111	
Mathematics Level 2	429	678	92	423	639	103	686	83	630	95	
Science											
Biology-E	112	618	101	105	631	90	624	84	608	90	
Biology-M	162	670	105	157	659	94	661	92	639	95	
Chemistry	253	649	115	247	639	108	679	93	628	102	
Physics	117	649	99	112	629	107	692	93	609	98	
Foreign and Classical Languages											
Chinese/Listening	11	692		11	533		670		543		
French	29	588	125	28	640	102	625	85	644	73	
French/Listening	8	571		8	639		559		605		
German	3			3							
German/Listening	4			4							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	3			3							
Latin	6	523		6	663		670		703		
Spanish	51	580	120	50	639	84	632	89	625	91	
Spanish/Listening	10	617		10	654		627		655		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	51	12	78	19	6	21
700-740	81	19	95	24	5	18
650-690	89	21	77	19	5	18
600-640	48	11	50	12	3	11
550-590	53	13	37	9	3	11
500-540	40	10	33	8	2	7
450-490	19	5	15	4	2	7
400-440	20	5	8	2	1	4
350-390	13	3	8	2	1	4
300-340	5	1	2	0		
250-290						
200-240						
Total	419		403		28	
Mean	624		654		647	
SD	112		103		114	
75th percentile	710		730		740	
50th percentile	650		680		670	
25th percentile	550		590		570	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	25	7	117	27	16	14	44	27	62	25	20	17
700-740	69	19	84	20	13	12	40	25	38	15	22	19
650-690	66	18	89	21	15	13	23	14	47	19	24	21
600-640	68	19	63	15	20	18	20	12	37	15	20	17
550-590	43	12	40	9	26	23	15	9	21	8	12	10
500-540	26	7	20	5	12	11	6	4	16	6	7	6
450-490	27	7	8	2	5	4	8	5	10	4	10	9
400-440	22	6	3	1	2	2	1	1	16	6	1	1
350-390	13	4	4	1	1	1	5	3	5	2	1	1
300-340	4	1	1	0	1	1			1	0		
250-290					1	1						
200-240												
Total	363		429		112		162		253		117	
Mean	610		678		618		670		649		649	
SD	109		92		101		105		115		99	
75th percentile	700		750		700		750		740		720	
50th percentile	630		690		620		700		660		660	
25th percentile	540		620		560		610		590		590	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	55	5	17	1	13	2	67	1	25		
700-740	1	9	1	3	1	13						
650-690	1	9	2	7								
600-640			6	21	1	13			1	25		
550-590			4	14	1	13			2	50		
500-540			3	10	1	13	1	33				
450-490	3	27	3	10	1	13						
400-440			4	14	2	25						
350-390			1	3								
300-340												
250-290												
200-240												
Total	11		29		8		3		4			
Mean	692		588		571							
SD			125									
75th percentile			640									
50th percentile			580									
25th percentile			460									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100	3	100			4	8	1	10
700-740							1	17	9	18	3	30
650-690									4	8		
600-640									4	8	2	20
550-590									7	14	2	20
500-540							1	17	10	20	1	10
450-490							4	67	7	14		
400-440									3	6		
350-390									1	2	1	10
300-340									2	4		
250-290												
200-240												
Total			1		3		6		51		10	
Mean							523		580		617	
SD									120			
75th percentile									680			
50th percentile									550			
25th percentile									480			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	286	1	467	482	452
Architecture and Related Services	448	2	486	522	469
Area, Ethnic, Cultural and Gender Studies	12	0	536	520	509
Biological and Biomedical Sciences	1,319	6	518	525	497
Business Management, Marketing, and Related Support Services	2,386	10	458	480	443
Communication, Journalism and Related Programs	651	3	510	484	495
Computer and Information Sciences and Support Services	566	2	491	504	449
Construction Trades	32	0	430	435	385
Education	1,655	7	469	474	457
Engineering	2,009	9	501	544	471
Engineering Technologies/Technicians	409	2	449	482	421
English Language and Literature/Letters	257	1	588	523	568
Family and Consumer Sciences/Human Sciences	94	0	429	431	423
Foreign Languages, Literatures, and Linguistics	113	0	578	538	548
Health Professions and Related Clinical Services	5,662	24	471	481	461
History	267	1	544	497	500
Legal Professions and Studies	720	3	490	484	469
Liberal Arts and Sciences, General Studies, and Humanities	181	1	533	505	507
Library Science And Administration	3	0			
Mathematics and Statistics	185	1	497	569	485
Mechanic and Repair Technologies/Technician	74	0	424	437	400
Military Technologies And Applied Sciences	41	0	492	468	435
Multi/Interdisciplinary Studies	21	0	596	570	531
Natural Resources and Conservation	160	1	481	492	454
Parks, Recreation, Leisure and Fitness Studies	283	1	439	460	424
Personal and Culinary Services	112	0	456	440	424
Philosophy and Religious Studies	84	0	558	533	516
Physical Sciences	269	1	536	552	507
Precision Production	1	0			
Psychology	957	4	499	481	478
Public Administration and Social Services Professions	67	0	415	408	418
Security and Protective Services	435	2	445	454	422
Social Sciences	229	1	549	520	520
Theology and Religious Vocations	65	0	523	501	489
Transportation and Materials Moving	12	0	433	453	409
Visual and Performing Arts	1,794	8	497	482	480
Other	432	2	450	461	427
Undecided	1,061	5	511	520	489
Degree-Level Goal					
Certificate Program	186	1	435	440	410
Associate Degree	507	2	406	412	383
Bachelor's Degree	9,092	37	464	473	445
Master's Degree	6,613	27	490	500	473
Doctoral or Related Degree	5,200	21	512	517	495
Other	175	1	413	421	407
Undecided	2,851	12	490	493	469

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 26,480 students from your state who took the SAT and/or an SAT Subject Test, 20,094 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,514 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	9,714	48.3
CLEMSON UNIVERSITY	SC	Public	7,465	37.2
COLLEGE OF CHARLESTON	SC	Public	5,538	27.6
COASTAL CAROLINA UNIVERSITY	SC	Public	3,694	18.4
DUKE UNIVERSITY TIP	NC	Scholarship	3,667	18.2
WINTHROP UNIVERSITY	SC	Public	3,515	17.5
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,257	11.2
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	1,997	9.9
LANDER UNIVERSITY	SC	Public	1,857	9.2
FRANCIS MARION UNIVERSITY	SC	Public	1,764	8.8
FURMAN UNIVERSITY	SC	Private	1,717	8.5
WOFFORD COLLEGE	SC	Private	1,576	7.8
NCAA ELIGIBILITY CENTER	IN	Public	1,496	7.4
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,304	6.5
ANDERSON UNIVERSITY	SC	Private	1,173	5.8
SC STATE UNIVERSITY	SC	Public	1,130	5.6
PRESBYTERIAN COLLEGE	SC	Private	970	4.8
NEWBERRY COLLEGE	SC	Private	870	4.3
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	869	4.3
UNIVERSITY OF GEORGIA	GA	Public	852	4.2
DUKE UNIVERSITY	NC	Private	846	4.2
NORTH GREENVILLE UNIVERSITY	SC	Private	845	4.2
THE CITADEL	SC	Public	786	3.9
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	752	3.7
CLAFLIN UNIVERSITY	SC	Private	670	3.3
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	625	3.1
APPALACHIAN STATE UNIVERSITY	NC	Public	579	2.9
GREENVILLE TECHNICAL COLLEGE	SC	Public	564	2.8
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	558	2.8
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	478	2.4
AUBURN UNIVERSITY	AL	Public	452	2.2
MIDLANDS TECHNICAL COLLEGE	SC	Public	449	2.2
SPARTANBURG METHODIST COLLEGE	SC	Private	447	2.2
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	443	2.2
COKER COLLEGE	SC	Private	439	2.2
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	429	2.1
CONVERSE COLLEGE	SC	Private	401	2.0
VANDERBILT UNIVERSITY	TN	Private	372	1.9
ERSKINE COLLEGE	SC	Private	340	1.7
WESTERN CAROLINA UNIVERSITY	NC	Public	319	1.6
EMORY UNIVERSITY	GA	Private	315	1.6
WAKE FOREST UNIVERSITY	NC	Private	309	1.5
LIMESTONE COLLEGE	SC	Private	300	1.5
UNIVERSITY OF FLORIDA	FL	Public	282	1.4
UNIVERSITY OF SOUTH CAROLINA LANCASTER	SC	Public	277	1.4

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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