



2011 College-Bound Seniors

State Profile Report

NEW MEXICO

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,295	548	113	541	110	529	110	53.2	11.1	7.5	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,063	551	115	560	112	524	110	53.0	11.1	7.3	1.6
Female	1,232	545	111	525	105	534	109	53.4	11.2	7.7	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	1,354	536	113	529	112	518	110	52.0	11.2	7.4	1.5
Junior (2009-2010)	920	566	110	560	103	546	106	55.1	10.7	7.7	1.5
Sophomore (2008-2009)	19	528		531		514		52.6		6.9	
Freshman (2007-2008)	2										
Total	2,295	548	113	541	110	529	110	53.2	11.1	7.5	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	620	600	570	600	560
50th	550	540	530	490	510	480
25th	470	460	450	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	116	123	239	120	62	182	67	102	169
600-690	281	284	565	314	271	585	202	256	458
500-590	327	414	741	324	409	733	357	419	776
400-490	251	305	556	219	363	582	305	320	625
300-390	68	90	158	75	113	188	114	121	235
200-290	20	16	36	11	14	25	18	14	32

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,641	76	45	55	535	530	514
Religiously Affiliated	155	7	43	57	559	536	545
Independent	361	17	53	47	606	611	596
Other or Unknown	138		48	52	543	505	515

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	96	4	522	124	498	115	488	131
Nonstandard Conditions	24	1	551		549		535	

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	62	3	450	99	461	98	448	98
Asian, Asian American, or Pacific Islander	146	6	565	125	609	111	553	116
Black or African American	89	4	511	108	511	101	495	107
Mexican or Mexican American	153	7	500	112	499	104	483	99
Puerto Rican	14	1	580		541		557	
Other Hispanic, Latino, or Latin American	466	20	513	107	504	108	496	101
White	1,218	53	572	105	560	102	551	106
Other	90	4	542	116	526	121	517	110
No Response	57	2	570	113	538	106	541	120
Total	2,295	100	548	113	541	110	529	110

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	20	1	456		485		444	
Asian, Asian American, or Pacific Islander	81	4	557	135	610	110	543	121
Black or African American	38	2	493	91	526	100	468	91
Mexican or Mexican American	70	3	508	118	521	109	485	98
Puerto Rican	7	0	594		584		570	
Other Hispanic, Latino, or Latin American	215	9	521	110	531	112	495	104
White	565	25	575	106	575	107	544	107
Other	40	2	549	118	556	120	511	101
No Response	27	1	547	115	526	111	513	111
Total	1,063	46	551	115	560	112	524	110

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	42	2	447	96	450	86	450	98
Asian, Asian American, or Pacific Islander	65	3	575	109	607	113	566	109
Black or African American	51	2	525	117	500	101	515	114
Mexican or Mexican American	83	4	494	105	481	97	482	99
Puerto Rican	7	0	566		499		544	
Other Hispanic, Latino, or Latin American	251	11	505	103	482	98	497	99
White	653	28	571	104	547	95	557	104
Other	50	2	537	113	502	116	523	116
No Response	30	1	590	107	548	100	567	121
Total	1,232	54	545	111	525	105	534	109

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,295	100	548	113	541	110	529	110
First Language Learned								
English	1,827	80	555	109	542	106	533	107
English and Another	232	10	517	116	526	121	511	114
Another Language	211	9	516	127	554	127	514	124
No Response	25		565	118	556	110	540	118
Citizenship								
U.S. Citizen / U.S. National	2,120	95	550	111	539	108	530	108
U.S. Permanent Resident or Refugee	37	2	541	141	554	137	536	138
Citizen of Another Country	83	4	522	123	605	120	531	123
Other, Unknown, or No Response	55		514	136	512	115	489	122
Plans to Apply for Financial Aid								
Yes	1,640	78	549	112	541	109	530	109
No	124	6	535	116	534	117	514	116
Don't Know	326	16	540	110	540	109	524	110
No Response	205		562	118	548	114	537	110
Family Income								
\$0 - \$20,000	153	10	475	108	480	116	467	109
\$20,000–\$40,000	210	14	507	106	509	103	494	96
\$40,000–\$60,000	221	14	528	106	508	93	509	100
\$60,000–\$80,000	218	14	540	109	533	102	523	110
\$80,000–\$100,000	207	13	543	111	541	104	523	102
\$100,000–\$120,000	168	11	569	115	560	107	538	102
\$120,000–\$140,000	99	6	566	104	571	117	548	107
\$140,000–\$160,000	92	6	588	110	572	107	560	109
\$160,000–\$200,000	80	5	568	114	565	113	552	113
More than \$200,000	86	6	597	90	586	87	580	105
No Response	761		564	110	556	110	544	111
Highest Level of Parental Education								
No High School Diploma	59	3	445	97	455	109	447	94
High School Diploma	448	20	490	99	487	97	471	94
Associate Degree	161	7	503	98	490	89	475	91
Bachelor's Degree	686	31	549	106	541	103	531	103
Graduate Degree	850	39	595	103	588	103	577	102
No Response	91		533	125	521	115	508	118
Took the PSAT/NMSQT®								
Yes, As a Junior	602	28	559	110	553	111	544	108
Yes, As a Sophomore or Younger	529	24	539	105	530	99	517	100
Yes, As a Junior and As a Sophomore or Younger	642	30	581	109	570	103	561	106
No	400	18	493	111	495	116	478	110
No Response	122		538	113	532	102	511	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	575	47	43	57	603	603	588
Second Tenth	308	25	47	53	525	531	508
Second Fifth	207	17	50	50	504	496	479
Final Three Fifths	129	11	57	43	456	450	439
No Response	1,076		45	55	545	531	524

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	221	10	40	60	604	604	596
A (93–96)	598	28	40	60	590	580	572
A- (90–92)	480	22	48	52	565	558	545
B (80–89)	749	35	52	48	506	495	485
C (70–79)	115	5	56	44	453	447	423
D, E, or F (below 70)	2	0	100	0			
No Response	130		40	60	522	542	509
Mean Grade Point Average	All Students: 3.55		Male: 3.47		Female: 3.61		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.5	2.4	3.80	3.89	3.86
English and Language Arts	4.0	4.0	4.0	3.44	3.62	3.54
Foreign and Classical Languages	2.6	2.7	2.7	3.43	3.61	3.53
Mathematics	4.0	3.9	3.9	3.33	3.33	3.33
Natural Sciences	3.6	3.5	3.6	3.45	3.51	3.48
Social Sciences and History	3.7	3.7	3.7	3.50	3.55	3.53
Total for All Subjects	20.1	20.3	20.3			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	269	13	48	52	572	573	559
4 Years	1,521	74	45	55	551	542	531
3 Years	209	10	40	60	508	507	496
2 Years	26	1	50	50	503	504	473
1 Year	13	1	62	38	450	428	422
1/2 Year or Less	11	1	45	55	425	444	418
No Response	246		55	45	554	544	529
AP®/Honors Courses	1,061	52	39	61	583	568	563
Course Work or Experience							
English/Language Arts	1,886	97	45	55	547	540	528
Journalism	232	12	36	64	531	514	518
Creative Writing	512	26	38	62	547	527	532
American Literature	1,233	64	45	55	553	545	534
Composition/Writing	1,145	59	45	55	549	540	532
British Literature	441	23	45	55	557	545	540
World Literature	732	38	46	54	555	549	537
Communications	383	20	43	57	515	514	500
Public Speaking	410	21	45	55	549	534	530
English As Second Language	102	5	46	54	492	536	489

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	443	22	52	48	583	603	571
4 Years	1,143	56	45	55	552	541	531
3 Years	403	20	38	62	505	484	488
2 Years	34	2	47	53	512	500	476
1 Year	10	0	60	40	500	480	463
1/2 Year or Less	12	1	50	50	421	435	453
No Response	250		56	44	553	542	528
AP/Honors Courses	953	47	47	53	591	596	570
Highest Level of Mathematics Achieved*							
Calculus	678	34	51	49	608	623	591
Pre-calculus	496	25	44	56	545	538	526
Trigonometry	222	11	43	57	523	513	504
Algebra II	507	25	39	61	487	457	467
Algebra I	48	2	46	54	471	423	445

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	262	13	53	47	580	597	565	
4 Years	921	45	48	52	565	557	545	
3 Years	689	34	39	61	522	509	506	
2 Years	83	4	43	57	520	509	495	
1 Year	53	3	47	53	510	504	484	
1/2 Year or Less	25	1	48	52	468	477	459	
No Response	262		55	45	549	540	526	
AP/Honors Courses	715	35	48	52	601	600	580	
Course Work or Experience								
Biology	1,876	96	45	55	547	540	528	
Chemistry	1,798	92	45	55	553	547	534	
Physics	1,193	61	49	51	570	568	551	
Geology, Earth, or Space Science	800	41	47	53	528	520	510	
Other Sciences	770	39	41	59	537	529	517	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	205	10	52	48	575	571	561	
4 Years	1,198	59	45	55	555	544	535	
3 Years	510	25	43	57	528	527	510	
2 Years	85	4	47	53	541	548	527	
1 Year	24	1	46	54	473	485	454	
1/2 Year or Less	13	1	31	69	415	450	405	
No Response	260		54	46	551	541	527	
AP/Honors Courses	855	42	43	57	593	581	573	
Course Work or Experience								
U.S. History	1,856	95	45	55	547	539	528	
World History or Cultures	1,747	89	44	56	546	539	528	
U.S. Government or Civics	1,372	70	46	54	541	533	523	
Economics	1,162	59	45	55	543	537	523	
Geography	750	38	44	56	537	534	518	
Psychology	458	23	36	64	553	542	537	
European History	456	23	49	51	571	567	556	
Sociology	175	9	46	54	532	528	517	
Ancient History	354	18	50	50	547	546	531	
Other Courses	667	34	43	57	563	550	542	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	163	8	43	57	600	610	596
4 Years	334	16	47	53	602	588	585
3 Years	490	24	42	58	574	566	555
2 Years	805	40	47	53	516	513	497
1 Year	146	7	38	62	492	475	464
1/2 Year or Less	92	5	52	48	484	471	459
No Response	265		55	45	551	540	527
AP/Honors Courses	272	13	46	54	625	612	606
Course Work or Experience							
Chinese	54	3	39	61	559	565	565
French	362	19	31	69	573	548	549
German	146	7	56	44	586	568	551
Greek	5	0	40	60	580	528	528
Hebrew	7	0	14	86	550	591	583
Italian	64	3	52	48	558	540	549
Japanese	54	3	48	52	607	609	575
Korean	2	0	0	100			
Latin	132	7	41	59	601	577	577
Russian	6	0	50	50	592	635	612
Spanish	1,372	70	46	54	540	535	524
Other Languages	68	3	50	50	531	553	529

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	214	11	42	58	571	561	553
4 Years	402	20	39	61	581	559	563
3 Years	294	15	39	61	555	545	533
2 Years	411	20	46	54	551	549	535
1 Year	349	17	45	55	533	531	513
1/2 Year or Less	335	17	60	40	495	507	478
No Response	290		54	46	554	541	530
AP/Honors Courses	138	7	37	63	602	580	585
Course Work or Experience							
Acting or Play Production	446	23	36	64	583	547	563
Art History or Appreciation	288	15	34	66	549	521	533
Dance	294	15	17	83	560	542	550
Drama: Study or Appreciation	342	18	32	68	549	527	531
Music: Study or Appreciation	287	15	44	56	566	543	554
Music Performance	901	47	44	56	571	559	553
Photography or Film	549	29	38	62	561	543	544
Studio Art and Design	484	25	38	62	559	547	542
None	312	16	64	36	496	509	473

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,087	58	47	53	554	544	533
Computer Programming	361	19	66	34	552	563	531
Word Processing	1,071	57	46	54	554	545	536
Internet Activity	856	46	49	51	554	545	535
Using Computer Graphics	643	34	53	47	550	548	528
Creating Spreadsheets/Databases	602	32	49	51	550	548	533
None	373	20	38	62	541	531	521

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
515	1,344	419	632	643	627

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	25	5
2	226	44
3	204	40
4 or More	60	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	224	628	95	172	655	89	623	82	651	82	
History and Social Studies											
U.S. History	129	630	108	108	661	91	635	82	649	83	
World History	24	625		21	635		611		631		
Mathematics											
Mathematics Level 1	165	608	92	133	591	95	618	86	597	89	
Mathematics Level 2	284	665	88	235	647	93	683	70	641	85	
Science											
Biology-E	61	615	85	52	609	89	606	89	615	85	
Biology-M	105	670	90	86	635	97	657	94	627	95	
Chemistry	127	679	102	114	645	98	687	80	641	96	
Physics	83	677	101	69	651	102	701	69	635	99	
Foreign and Classical Languages											
Chinese/Listening	10	785		9	533		686		558		
French	22	560		17	619		621		615		
French/Listening	8	643		8	669		616		676		
German	3			3							
German/Listening	4			4							
Modern Hebrew											
Italian	8	620		8	608		613		613		
Japanese/Listening	5	670		4							
Korean/Listening											
Latin	3			3							
Spanish	64	656	126	55	641	83	631	84	632	87	
Spanish/Listening	15	699		15	649		655		662		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	22	10	15	12	2	8
700-740	46	21	32	25	5	21
650-690	39	17	21	16	5	21
600-640	44	20	18	14	3	13
550-590	26	12	14	11	4	17
500-540	25	11	12	9	4	17
450-490	13	6	6	5		
400-440	7	3	9	7		
350-390	1	0	2	2		
300-340	1	0			1	4
250-290						
200-240						
Total	224		129		24	
Mean	628		630		625	
SD	95		108			
75th percentile	710		710		700	
50th percentile	640		650		630	
25th percentile	570		560		550	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	4	64	23	6	10	26	25	43	34	24	29
700-740	23	14	47	17	5	8	23	22	27	21	14	17
650-690	40	24	50	18	14	23	17	16	17	13	21	25
600-640	32	19	60	21	7	11	16	15	14	11	9	11
550-590	21	13	37	13	13	21	11	10	8	6	4	5
500-540	20	12	14	5	13	21	8	8	10	8	5	6
450-490	16	10	11	4	3	5	3	3	5	4	4	5
400-440	5	3	1	0			1	1	2	2	1	1
350-390	1	1							1	1	1	1
300-340	1	1										
250-290												
200-240												
Total	165		284		61		105		127		83	
Mean	608		665		615		670		679		677	
SD	92		88		85		90		102		101	
75th percentile	670		740		670		730		760		760	
50th percentile	620		660		600		680		710		690	
25th percentile	540		600		540		610		620		630	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	9	90	2	9	2	25						
700-740	1	10			1	13	1	33				
650-690			3	14								
600-640					2	25			1	25		
550-590			5	23	2	25			1	25		
500-540			6	27			2	67	2	50		
450-490			4	18								
400-440			2	9	1	13						
350-390												
300-340												
250-290												
200-240												
Total	10		22		8		3		4			
Mean	785		560		643							
SD												
75th percentile			580									
50th percentile			530									
25th percentile			480									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	25	1	20			1	33	22	34	8	53
700-740							1	33	9	14	2	13
650-690	3	38	2	40					4	6	2	13
600-640	1	13	1	20					9	14	1	7
550-590			1	20			1	33	7	11		
500-540									5	8	1	7
450-490	1	13							2	3		
400-440									3	5		
350-390	1	13							3	5	1	7
300-340												
250-290												
200-240												
Total	8		5				3		64		15	
Mean	620		670						656		699	
SD									126			
75th percentile									760			
50th percentile									670			
25th percentile									570			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	16	1	496	474	463
Architecture and Related Services	40	2	522	549	521
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	144	7	563	553	546
Business Management, Marketing, and Related Support Services	128	6	523	535	510
Communication, Journalism and Related Programs	42	2	534	486	503
Computer and Information Sciences and Support Services	38	2	556	567	525
Construction Trades					
Education	58	3	508	469	495
Engineering	259	13	566	593	538
Engineering Technologies/Technicians	38	2	495	544	472
English Language and Literature/Letters	59	3	627	558	606
Family and Consumer Sciences/Human Sciences	4	0			
Foreign Languages, Literatures, and Linguistics	31	2	599	558	595
Health Professions and Related Clinical Services	345	17	527	536	520
History	18	1	589	522	550
Legal Professions and Studies	65	3	556	537	547
Liberal Arts and Sciences, General Studies, and Humanities	35	2	613	555	595
Library Science And Administration					
Mathematics and Statistics	21	1	593	661	581
Mechanic and Repair Technologies/Technician	4	0			
Military Technologies And Applied Sciences	2	0			
Multi/Interdisciplinary Studies	4	0			
Natural Resources and Conservation	17	1	549	519	525
Parks, Recreation, Leisure and Fitness Studies	5	0	376	374	368
Personal and Culinary Services	10	0	542	514	523
Philosophy and Religious Studies	14	1	533	483	516
Physical Sciences	58	3	591	598	556
Precision Production					
Psychology	79	4	566	533	541
Public Administration and Social Services Professions	7	0	546	479	523
Security and Protective Services	33	2	475	467	429
Social Sciences	59	3	601	572	584
Theology and Religious Vocations	4	0			
Transportation and Materials Moving	1	0			
Visual and Performing Arts	182	9	558	527	534
Other	51	3	494	469	471
Undecided	156	8	580	569	556
Degree-Level Goal					
Certificate Program	13	1	451	460	441
Associate Degree	18	1	442	418	416
Bachelor's Degree	499	23	504	499	487
Master's Degree	655	31	551	539	531
Doctoral or Related Degree	652	31	580	580	564
Other	9	0	454	446	467
Undecided	286	13	556	546	534

College Plans

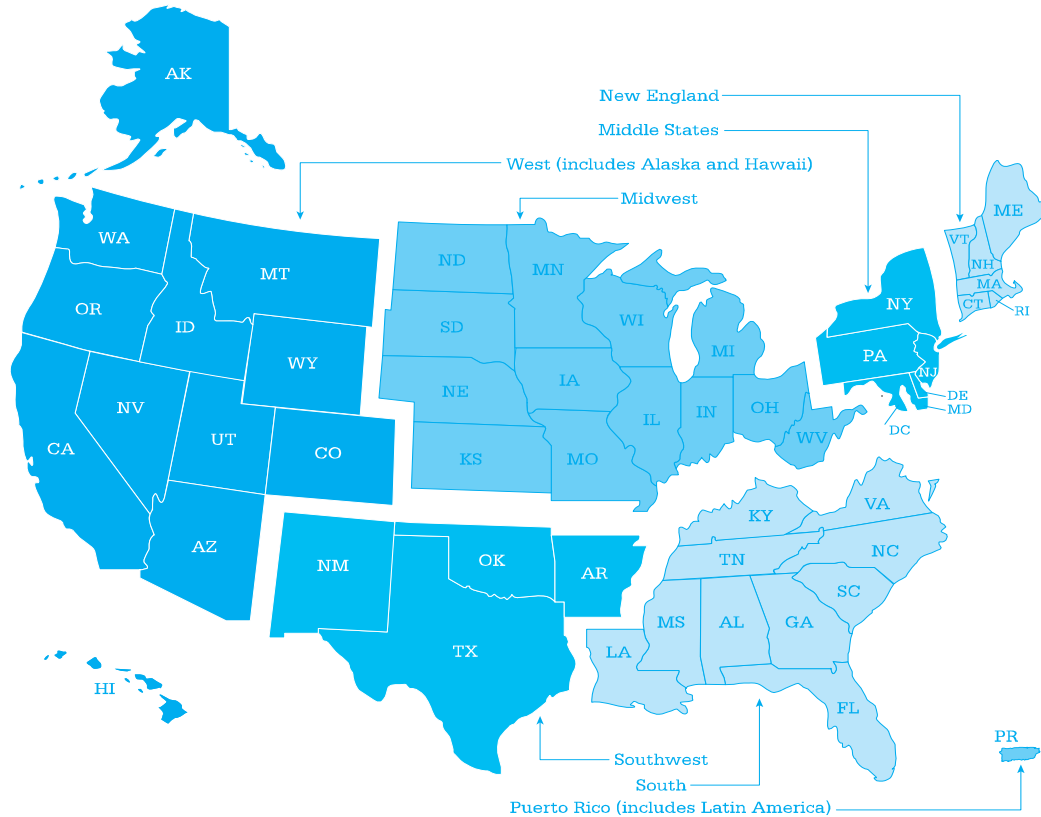
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,391 students from your state who took the SAT and/or an SAT Subject Test, 1,473 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 707 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEW MEXICO ALBUQUERQUE	NM	Public	739	50.2
NEW MEXICO STATE UNIVERSITY	NM	Public	342	23.2
STANFORD UNIVERSITY	CA	Private	140	9.5
NEW MEXICO INSTITUTE OF MINING AND TECH	NM	Public	130	8.8
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	110	7.5
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	95	6.4
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	94	6.4
TEXAS TECH UNIVERSITY	TX	Public	94	6.4
ARIZONA STATE UNIVERSITY	AZ	Public	87	5.9
BROWN UNIVERSITY	RI	Private	80	5.4
PRINCETON UNIVERSITY	NJ	Private	78	5.3
UNIVERSITY OF COLORADO BOULDER	CO	Public	76	5.2
NCAA ELIGIBILITY CENTER	IN	Public	75	5.1
YALE UNIVERSITY	CT	Private	73	5.0
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	73	5.0
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	71	4.8
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	69	4.7
UNIVERSITY OF TEXAS AUSTIN	TX	Public	69	4.7
UNIVERSITY OF CHICAGO	IL	Private	64	4.3
RICE UNIVERSITY	TX	Private	61	4.1
EASTERN NEW MEXICO UNIVERSITY PORTALES	NM	Public	58	3.9
DARTMOUTH COLLEGE	NH	Private	58	3.9
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	57	3.9
UNIVERSITY OF ARIZONA	AZ	Public	57	3.9
CORNELL UNIVERSITY	NY	Private	55	3.7
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	54	3.7
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	54	3.7
CENTRAL NEW MEXICO CC-MAIN CAMPUS	NM	Public	53	3.6
UNIVERSITY OF DENVER	CO	Private	52	3.5
DUKE UNIVERSITY	NC	Private	52	3.5
WASHINGTON UNIVERSITY	MO	Private	49	3.3
NORTHERN ARIZONA UNIVERSITY	AZ	Public	47	3.2
TULANE UNIVERSITY	LA	Private	46	3.1
COLORADO SCHOOL OF MINES	CO	Public	45	3.1
NEW YORK UNIVERSITY	NY	Private	44	3.0
NORTHWESTERN UNIVERSITY	IL	Private	43	2.9
COLORADO COLLEGE	CO	Private	43	2.9
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	43	2.9
FORT LEWIS COLLEGE	CO	Public	42	2.9
MIDDLEBURY COLLEGE	VT	Private	40	2.7
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	40	2.7
UNIVERSITY OF OREGON	OR	Public	39	2.6
UNIVERSITY OF WASHINGTON	WA	Public	39	2.6
MACALESTER COLLEGE	MN	Private	39	2.6
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	38	2.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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