



2011 College-Bound Seniors

State Profile Report

NEBRASKA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	980	585	118	591	115	569	115	57.5	11.9	7.7	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	471	584	120	614	115	566	117	57.4	11.8	7.6	1.7
Female	509	585	116	570	111	573	113	57.6	11.9	7.9	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	507	586	125	594	119	572	121	57.6	12.4	7.8	1.6
Junior (2009-2010)	463	583	111	588	111	567	109	57.3	11.3	7.7	1.5
Sophomore (2008-2009)	7	634		651		596		62.4		6.9	
Freshman (2007-2008)	3										
Total	980	585	118	591	115	569	115	57.5	11.9	7.7	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	680	680	660	570	600	560
50th	590	600	580	490	510	480
25th	510	510	480	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	89	96	185	125	69	194	63	75	138
600–690	160	142	302	159	164	323	143	162	305
500–590	120	162	282	105	143	248	130	137	267
400–490	66	75	141	63	93	156	88	103	191
300–390	28	29	57	15	40	55	43	29	72
200–290	8	5	13	4		4	4	3	7

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	740	80	49	51	582	590	565
Religiously Affiliated	175	19	47	53	600	610	598
Independent	12	1	17	83	626	592	613
Other or Unknown	53		40	60	558	542	536

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	30	3	546	120	528	140	511	123
Nonstandard Conditions	3	0						

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	5	1	480		484		488	
Asian, Asian American, or Pacific Islander	102	10	543	140	633	118	551	137
Black or African American	45	5	468	115	448	107	451	113
Mexican or Mexican American	22	2	479		476		458	
Puerto Rican	5	1	484		584		476	
Other Hispanic, Latino, or Latin American	18	2	546		584		549	
White	727	74	605	104	601	106	586	103
Other	25	3	541	125	530	119	528	109
No Response	31	3	574	135	585	97	566	143
Total	980	100	585	118	591	115	569	115

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	63	6	557	144	667	108	571	139
Black or African American	22	2	420		430		407	
Mexican or Mexican American	9	1	433		447		430	
Puerto Rican	5	1	484		584		476	
Other Hispanic, Latino, or Latin American	6	1	598		632		568	
White	344	35	607	100	624	100	583	101
Other	7	1	479		517		466	
No Response	13	1	603		605		574	
Total	471	48	584	120	614	115	566	117

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	39	4	522	130	577	113	518	127
Black or African American	23	2	513		466		494	
Mexican or Mexican American	13	1	511		496		478	
Puerto Rican								
Other Hispanic, Latino, or Latin American	12	1	520		560		539	
White	383	39	604	107	580	107	589	105
Other	18	2	566		536		552	
No Response	18	2	552		572		561	
Total	509	52	585	116	570	111	573	113

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	980	100	585	118	591	115	569	115
First Language Learned								
English	814	85	598	109	594	112	580	109
English and Another	60	6	537	147	577	139	526	143
Another Language	87	9	496	134	584	128	507	121
No Response	19		559		552		536	
Citizenship								
U.S. Citizen / U.S. National	871	93	597	111	596	113	580	110
U.S. Permanent Resident or Refugee	23	2	528		576		515	
Citizen of Another Country	43	5	455	138	560	145	473	133
Other, Unknown, or No Response	43		493	127	524	112	488	124
Plans to Apply for Financial Aid								
Yes	673	77	590	116	592	117	576	112
No	65	7	581	105	595	113	575	114
Don't Know	141	16	580	119	600	110	557	117
No Response	101		557	137	570	112	542	125
Family Income								
\$0 - \$20,000	30	5	492	129	501	99	481	107
\$20,000–\$40,000	70	11	561	132	560	127	543	119
\$40,000–\$60,000	87	14	559	125	565	123	552	119
\$60,000–\$80,000	101	16	556	111	571	117	537	109
\$80,000–\$100,000	98	16	606	104	614	106	579	103
\$100,000–\$120,000	84	13	598	111	607	110	582	108
\$120,000–\$140,000	37	6	585	115	577	117	563	124
\$140,000–\$160,000	23	4	613		611		603	
\$160,000–\$200,000	27	4	604	103	584	75	591	97
More than \$200,000	69	11	634	90	639	99	622	89
No Response	354		590	120	599	112	577	117
Highest Level of Parental Education								
No High School Diploma	19	2	441		454		445	
High School Diploma	128	14	517	120	541	112	506	109
Associate Degree	57	6	539	122	556	122	524	127
Bachelor's Degree	360	39	582	109	589	109	565	106
Graduate Degree	371	40	630	102	628	107	614	102
No Response	45		540	134	549	107	524	129
Took the PSAT/NMSQT®								
Yes, As a Junior	339	37	599	115	604	109	580	112
Yes, As a Sophomore or Younger	149	16	582	88	588	105	567	95
Yes, As a Junior and As a Sophomore or Younger	266	29	638	96	642	101	625	97
No	164	18	492	114	507	103	483	102
No Response	62		532	136	533	115	512	118

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	413	60	47	53	644	658	631
Second Tenth	133	19	51	49	567	577	545
Second Fifth	82	12	59	41	547	553	518
Final Three Fifths	55	8	44	56	443	451	446
No Response	297		46	54	547	541	533

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	240	26	49	51	652	665	642
A (93–96)	328	35	46	54	612	623	596
A- (90–92)	160	17	48	53	563	562	545
B (80–89)	173	18	47	53	509	505	490
C (70–79)	36	4	64	36	418	448	414
D, E, or F (below 70)	2	0	50	50			
No Response	41		51	49	521	505	496
Mean Grade Point Average	All Students: 3.79		Male: 3.76		Female: 3.81		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.5	2.9	2.7	3.83	3.94	3.89
English and Language Arts	4.1	4.1	4.1	3.71	3.81	3.76
Foreign and Classical Languages	3.4	3.5	3.4	3.63	3.72	3.68
Mathematics	4.2	4.1	4.2	3.64	3.55	3.60
Natural Sciences	3.9	3.9	3.9	3.71	3.66	3.68
Social Sciences and History	3.8	3.9	3.8	3.75	3.74	3.74
Total for All Subjects	21.9	22.4	22.1			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	195	23	45	55	593	601	587
4 Years	582	68	49	51	598	601	578
3 Years	59	7	39	61	513	520	498
2 Years	14	2	64	36	506	538	529
1 Year	5	1	80	20	496	558	488
1/2 Year or Less	4	0	50	50			
No Response	121		50	50	562	575	547
AP®/Honors Courses	512	60	49	51	630	634	615
Course Work or Experience							
English/Language Arts	794	96	47	53	589	593	574
Journalism	166	20	26	74	601	579	583
Creative Writing	207	25	36	64	576	562	565
American Literature	565	69	44	56	596	595	578
Composition/Writing	487	59	47	53	586	589	572
British Literature	248	30	37	63	616	605	598
World Literature	309	38	40	60	608	604	590
Communications	187	23	47	53	583	598	564
Public Speaking	415	50	46	54	594	594	578
English As Second Language	41	5	49	51	438	536	453

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	269	31	54	46	598	631	592
4 Years	492	57	46	54	595	590	574
3 Years	77	9	36	64	524	503	509
2 Years	15	2	47	53	538	503	531
1 Year	3	0	100	0			
1/2 Year or Less	4	0	50	50			
No Response	120		51	49	563	575	548
AP/Honors Courses	509	59	51	49	626	647	613
Highest Level of Mathematics Achieved*							
Calculus	433	52	51	49	629	657	619
Pre-calculus	224	27	42	58	572	571	550
Trigonometry	53	6	49	51	516	487	509
Algebra II	111	13	44	56	515	481	492
Algebra I	13	2	46	54	432	376	412

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	208	24	51	49	607	635	594	
4 Years	433	51	47	53	598	598	583	
3 Years	161	19	43	57	553	543	532	
2 Years	29	3	52	48	550	559	554	
1 Year	12	1	50	50	554	569	542	
1/2 Year or Less	6	1	67	33	453	498	425	
No Response	131		50	50	560	574	544	
AP/Honors Courses	430	51	50	50	629	643	615	
Course Work or Experience								
Biology	799	97	47	53	591	594	574	
Chemistry	755	91	47	53	593	600	578	
Physics	601	73	49	51	601	614	586	
Geology, Earth, or Space Science	385	47	51	49	580	586	564	
Other Sciences	356	43	40	60	591	591	572	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	150	18	47	53	589	601	582	
4 Years	457	54	45	55	597	596	579	
3 Years	207	24	51	49	578	589	563	
2 Years	26	3	69	31	552	562	542	
1 Year	8	1	50	50	560	586	564	
1/2 Year or Less	5	1	80	20	456	508	444	
No Response	127		50	50	559	575	544	
AP/Honors Courses	465	55	49	51	631	635	617	
Course Work or Experience								
U.S. History	796	96	47	53	590	595	574	
World History or Cultures	727	88	47	53	588	592	571	
U.S. Government or Civics	705	85	47	53	593	598	576	
Economics	342	41	51	49	590	599	577	
Geography	492	59	49	51	581	587	563	
Psychology	368	44	44	56	595	601	580	
European History	196	24	41	59	614	602	599	
Sociology	160	19	37	63	557	556	553	
Ancient History	104	13	45	55	581	583	564	
Other Courses	133	16	43	57	585	579	556	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	142	17	41	59	606	623	600
4 Years	355	42	51	49	618	628	606
3 Years	143	17	42	58	577	569	552
2 Years	181	21	48	52	542	538	522
1 Year	17	2	59	41	484	539	479
1/2 Year or Less	15	2	67	33	490	488	453
No Response	127		50	50	561	573	547
AP/Honors Courses	275	32	44	56	634	644	628
Course Work or Experience							
Chinese	13	2	62	38	472	558	455
French	159	19	38	62	601	586	579
German	74	9	58	42	596	595	567
Greek	1	0	100	0			
Hebrew	1	0	0	100			
Italian	2	0	50	50			
Japanese	14	2	57	43	541	573	535
Korean	1	0	100	0			
Latin	71	9	45	55	626	630	623
Russian	7	1	14	86	510	540	527
Spanish	578	69	46	54	587	595	571
Other Languages	14	2	50	50	495	561	530

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	116	14	49	51	592	605	585
4 Years	226	27	38	62	621	612	603
3 Years	109	13	47	53	576	577	559
2 Years	153	18	47	53	569	579	554
1 Year	139	17	55	45	577	591	565
1/2 Year or Less	98	12	57	43	567	587	547
No Response	139		53	47	563	574	548
AP/Honors Courses	85	10	44	56	639	633	618
Course Work or Experience							
Acting or Play Production	226	28	36	64	618	605	599
Art History or Appreciation	124	15	40	60	572	552	554
Dance	112	14	16	84	578	574	568
Drama: Study or Appreciation	154	19	36	64	593	588	577
Music: Study or Appreciation	132	16	47	53	613	610	592
Music Performance	483	60	46	54	608	613	592
Photography or Film	149	18	30	70	577	562	558
Studio Art and Design	200	25	31	70	601	584	581
None	96	12	69	31	543	569	533

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	585	72	46	54	598	602	582
Computer Programming	179	22	62	38	581	612	565
Word Processing	579	71	48	52	595	598	578
Internet Activity	409	50	49	51	590	593	573
Using Computer Graphics	318	39	52	48	583	589	565
Creating Spreadsheets/Databases	387	48	50	50	593	604	581
None	63	8	51	49	577	584	572

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
301	802	224	659	679	656

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	11	4
2	120	40
3	139	46
4 or More	31	10

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	132	654	95	99	673	97	657	89	668	89	
History and Social Studies											
U.S. History	105	666	89	75	688	81	689	78	687	70	
World History	10	650		8	670		616		648		
Mathematics											
Mathematics Level 1	68	633	90	48	622	101	642	65	616	91	
Mathematics Level 2	183	703	87	145	661	86	704	73	660	84	
Science											
Biology-E	28	664	60	24	667		680		661		
Biology-M	38	696	70	29	678	74	684	76	679	92	
Chemistry	86	685	79	69	675	73	720	60	677	75	
Physics	71	662	88	55	671	82	713	69	655	76	
Foreign and Classical Languages											
Chinese/Listening	8	743		7	601		666		577		
French	17	569		14	637		629		658		
French/Listening	2			2							
German	2			1							
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	2			2							
Korean/Listening	1			1							
Latin	7	636		6	673		698		707		
Spanish	37	578	104	26	682	81	667	63	666	84	
Spanish/Listening	4			4							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	22	17	18	17	3	30
700-740	32	24	30	29	1	10
650-690	27	20	19	18	2	20
600-640	16	12	17	16	1	10
550-590	16	12	11	10	1	10
500-540	7	5	5	5	1	10
450-490	8	6	4	4		
400-440	4	3	1	1	1	10
350-390						
300-340						
250-290						
200-240						
Total	132		105		10	
Mean	654		666		650	
SD	95		89			
75th percentile	730		730			
50th percentile	680		680			
25th percentile	590		610			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	9	13	73	40	3	11	9	24	21	24	13	18
700-740	11	16	33	18	6	21	13	34	21	24	16	23
650-690	13	19	30	16	10	36	7	18	16	19	11	15
600-640	12	18	20	11	5	18	5	13	17	20	15	21
550-590	12	18	18	10	4	14	4	11	8	9	8	11
500-540	5	7	7	4					1	1	6	8
450-490	4	6	1	1					2	2	2	3
400-440	2	3	1	1								
350-390												
300-340												
250-290												
200-240												
Total	68		183		28		38		86		71	
Mean	633		703		664		696		685		662	
SD	90		87		60		70		79		88	
75th percentile	700		790		700		740		740		730	
50th percentile	630		720		680		710		690		660	
25th percentile	570		640		610		640		630		600	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	63	2	12								
700-740	1	13	1	6								
650-690	1	13	3	18								
600-640			1	6	1	50	2	100				
550-590	1	13	2	12					1	100		
500-540			3	18								
450-490			1	6								
400-440			3	18	1	50						
350-390			1	6								
300-340												
250-290												
200-240												
Total	8		17		2		2		1			
Mean	743		569									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			3	8		
700-740							1	14	3	8		
650-690							2	29	1	3	1	25
600-640							2	29	8	22	1	25
550-590							2	29	7	19		
500-540			1	50					6	16		
450-490			1	50					7	19		
400-440									1	3	2	50
350-390									1	3		
300-340												
250-290												
200-240												
Total			2		1		7		37		4	
Mean							636		578			
SD									104			
75th percentile									630			
50th percentile									550			
25th percentile									490			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	5	1	502	560	502
Architecture and Related Services	16	2	561	550	527
Area, Ethnic, Cultural and Gender Studies	1	0			
Biological and Biomedical Sciences	64	7	603	617	592
Business Management, Marketing, and Related Support Services	66	8	535	578	532
Communication, Journalism and Related Programs	22	3	574	537	550
Computer and Information Sciences and Support Services	21	2	596	630	566
Construction Trades	1	0			
Education	27	3	602	577	571
Engineering	121	14	629	670	616
Engineering Technologies/Technicians	11	1	537	596	523
English Language and Literature/Letters	25	3	671	607	652
Family and Consumer Sciences/Human Sciences	1	0			
Foreign Languages, Literatures, and Linguistics	14	2	686	604	664
Health Professions and Related Clinical Services	143	17	577	594	571
History	17	2	606	555	575
Legal Professions and Studies	27	3	570	564	560
Liberal Arts and Sciences, General Studies, and Humanities	9	1	572	564	556
Library Science And Administration	1	0			
Mathematics and Statistics	10	1	595	688	592
Mechanic and Repair Technologies/Technician	2	0			
Military Technologies And Applied Sciences					
Multi/Interdisciplinary Studies	5	1	686	672	686
Natural Resources and Conservation	5	1	586	598	568
Parks, Recreation, Leisure and Fitness Studies	3	0			
Personal and Culinary Services	1	0			
Philosophy and Religious Studies	2	0			
Physical Sciences	41	5	642	671	621
Precision Production					
Psychology	27	3	547	544	529
Public Administration and Social Services Professions	3	0			
Security and Protective Services	7	1	371	423	383
Social Sciences	31	4	655	628	635
Theology and Religious Vocations	4	0			
Transportation and Materials Moving					
Visual and Performing Arts	69	8	575	544	550
Other	7	1	494	486	483
Undecided	54	6	611	606	595
Degree-Level Goal					
Certificate Program	3	0			
Associate Degree	4	0			
Bachelor's Degree	206	23	550	545	520
Master's Degree	240	27	592	603	577
Doctoral or Related Degree	322	36	616	629	611
Other	3	0			
Undecided	114	13	586	580	567

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,057 students from your state who took the SAT and/or an SAT Subject Test, 764 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 567 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEBRASKA LINCOLN	NE	Public	312	40.8
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	110	14.4
UNIVERSITY OF NEBRASKA OMAHA	NE	Public	106	13.9
CREIGHTON UNIVERSITY	NE	Private	103	13.5
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	94	12.3
STANFORD UNIVERSITY	CA	Private	82	10.7
DUKE UNIVERSITY TIP	NC	Scholarship	78	10.2
NORTHWESTERN UNIVERSITY	IL	Private	74	9.7
PRINCETON UNIVERSITY	NJ	Private	69	9.0
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	65	8.5
YALE UNIVERSITY	CT	Private	65	8.5
WASHINGTON UNIVERSITY	MO	Private	64	8.4
UNIVERSITY OF CHICAGO	IL	Private	55	7.2
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISSIONS	NY	Private	52	6.8
DUKE UNIVERSITY	NC	Private	49	6.4
BROWN UNIVERSITY	RI	Private	45	5.9
IOWA STATE UNIVERSITY	IA	Public	43	5.6
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	43	5.6
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE ADMISSIONS	PA	Private	37	4.8
UNIVERSITY OF MINNESOTA TWIN CITIES	MN	Public	37	4.8
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	36	4.7
NEBRASKA WESLEYAN UNIVERSITY	NE	Private	36	4.7
RICE UNIVERSITY	TX	Private	35	4.6
UNIVERSITY OF NOTRE DAME	IN	Private	31	4.1
NEW YORK UNIVERSITY	NY	Private	31	4.1
CORNELL UNIVERSITY	NY	Private	30	3.9
UNIVERSITY OF NEBRASKA KEARNEY	NE	Public	30	3.9
UNIVERSITY OF KANSAS	KS	Public	29	3.8
BOSTON UNIVERSITY	MA	Private	28	3.7
BOSTON COLLEGE	MA	Private	28	3.7
CALIFORNIA INSTITUTE OF TECHNOLOGY	CA	Private	27	3.5
DARTMOUTH COLLEGE	NH	Private	27	3.5
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	27	3.5
UNIVERSITY OF VIRGINIA	VA	Public	26	3.4
GEORGETOWN UNIVERSITY	DC	Private	26	3.4
VANDERBILT UNIVERSITY	TN	Private	26	3.4
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	26	3.4
NCAA ELIGIBILITY CENTER	IN	Public	23	3.0
COLORADO SCHOOL OF MINES	CO	Public	21	2.7
UNIVERSITY OF ILLINOIS URBANA	IL	Public	21	2.7
PURDUE UNIVERSITY WEST LAFAYETTE	IN	Public	21	2.7
UNIVERSITY OF TEXAS AUSTIN	TX	Public	19	2.5
UNIVERSITY OF IOWA	IA	Public	18	2.4
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	17	2.2
UNIVERSITY OF COLORADO BOULDER	CO	Public	17	2.2

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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