



2011 College-Bound Seniors

State Profile Report

LOUISIANA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,787	555	119	550	115	546	115	55.6	11.8	7.4	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,228	567	119	577	115	546	115	56.1	11.7	7.1	1.6
Female	1,559	546	118	529	110	545	114	55.2	11.8	7.5	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	1,692	542	125	537	121	530	119	54.0	12.3	7.2	1.5
Junior (2009-2010)	1,064	577	107	572	101	572	103	58.2	10.5	7.6	1.4
Sophomore (2008-2009)	28	552	107	537	103	521	102	54.4	10.3	6.5	1.5
Freshman (2007-2008)	3										
Total	2,787	555	119	550	115	546	115	55.6	11.8	7.4	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	640	640	630	570	600	560
50th	560	550	540	490	510	480
25th	470	460	460	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	176	166	342	181	97	278	130	162	292
600–690	353	390	743	389	380	769	293	378	671
500–590	382	477	859	363	476	839	399	485	884
400–490	208	365	573	223	420	643	279	375	654
300–390	87	133	220	55	163	218	111	151	262
200–290	22	28	50	17	23	40	16	8	24

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,360	52	42	58	545	543	528
Religiously Affiliated	1,020	39	45	55	574	564	573
Independent	260	10	49	51	559	563	556
Other or Unknown	147		49	51	520	500	504

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	210	8	529	115	521	112	518	110
Nonstandard Conditions	96	3	556	98	569	87	560	85

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	10	0	472		480		471	
Asian, Asian American, or Pacific Islander	215	8	571	133	632	105	577	128
Black or African American	592	21	475	113	468	109	465	103
Mexican or Mexican American	16	1	566		576		544	
Puerto Rican	10	0	586		556		576	
Other Hispanic, Latino, or Latin American	86	3	555	86	555	106	561	100
White	1,729	62	582	109	569	103	571	105
Other	70	3	557	99	553	109	535	102
No Response	59	2	528	113	510	107	515	95
Total	2,787	100	555	119	550	115	546	115

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	100	4	581	132	652	102	581	130
Black or African American	215	8	481	116	491	118	461	106
Mexican or Mexican American	8	0	598		631		579	
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	36	1	576	87	586	100	554	92
White	805	29	589	109	591	104	565	107
Other	27	1	587	93	595	96	544	87
No Response	31	1	525	117	509	103	512	96
Total	1,228	44	567	119	577	115	546	115

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	7	0	471		476		463	
Asian, Asian American, or Pacific Islander	115	4	564	134	615	104	574	126
Black or African American	377	14	471	111	456	102	467	101
Mexican or Mexican American	8	0	535		521		509	
Puerto Rican	7	0	553		514		556	
Other Hispanic, Latino, or Latin American	50	2	541	82	533	103	565	106
White	924	33	576	108	550	98	575	102
Other	43	2	538	98	526	108	530	110
No Response	28	1	531	110	512	110	519	92
Total	1,559	56	546	118	529	110	545	114

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,787	100	555	119	550	115	546	115
First Language Learned								
English	2,432	89	556	118	545	113	544	113
English and Another	205	7	565	119	581	120	566	121
Another Language	108	4	525	138	608	123	541	137
No Response	42		546	126	547	116	546	106
Citizenship								
U.S. Citizen / U.S. National	2,633	96	557	118	548	114	547	113
U.S. Permanent Resident or Refugee	54	2	582	132	622	122	571	127
Citizen of Another Country	42	2	457	129	598	121	485	146
Other, Unknown, or No Response	58		531	131	543	110	519	123
Plans to Apply for Financial Aid								
Yes	1,845	75	549	123	542	118	537	116
No	201	8	567	109	573	100	570	109
Don't Know	430	17	569	115	570	110	561	110
No Response	311		567	105	559	102	561	109
Family Income								
\$0 - \$20,000	129	8	456	119	453	109	445	109
\$20,000–\$40,000	226	14	497	117	488	112	488	111
\$40,000–\$60,000	229	14	534	119	525	117	520	106
\$60,000–\$80,000	205	12	553	119	539	113	540	117
\$80,000–\$100,000	223	13	542	118	538	109	530	113
\$100,000–\$120,000	189	11	569	113	570	118	556	112
\$120,000–\$140,000	98	6	579	105	579	100	563	109
\$140,000–\$160,000	70	4	577	98	586	105	569	97
\$160,000–\$200,000	87	5	575	113	579	114	568	104
More than \$200,000	217	13	614	99	609	86	604	96
No Response	1,114		568	115	562	109	561	110
Highest Level of Parental Education								
No High School Diploma	39	1	449	103	458	112	451	94
High School Diploma	539	20	489	114	490	113	481	107
Associate Degree	130	5	492	112	487	109	478	92
Bachelor's Degree	901	34	563	110	556	107	551	108
Graduate Degree	1,036	39	600	108	590	106	590	107
No Response	142		527	118	533	102	524	103
Took the PSAT/NMSQT®								
Yes, As a Junior	765	30	563	111	557	108	552	105
Yes, As a Sophomore or Younger	387	15	547	111	540	105	540	111
Yes, As a Junior and As a Sophomore or Younger	936	36	606	107	598	105	596	105
No	504	19	463	106	466	106	452	94
No Response	195		540	105	533	96	530	97

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	774	53	44	56	610	610	600
Second Tenth	355	24	49	51	549	551	535
Second Fifth	164	11	53	47	518	509	498
Final Three Fifths	171	12	33	67	459	455	454
No Response	1,323		43	57	542	532	535

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	464	17	39	61	632	631	623
A (93–96)	758	28	42	58	594	588	586
A- (90–92)	482	18	46	54	556	555	546
B (80–89)	862	32	47	53	499	490	487
C (70–79)	134	5	55	45	446	436	435
D, E, or F (below 70)	2	0	50	50			
No Response	85		36	64	539	525	533
Mean Grade Point Average	All Students: 3.62		Male: 3.57		Female: 3.66		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.3	2.2	3.79	3.92	3.86
English and Language Arts	4.1	4.1	4.1	3.47	3.61	3.55
Foreign and Classical Languages	3.0	3.0	3.0	3.45	3.61	3.54
Mathematics	4.2	4.1	4.2	3.45	3.41	3.43
Natural Sciences	3.9	3.9	3.9	3.50	3.48	3.49
Social Sciences and History	3.8	3.7	3.8	3.56	3.54	3.55
Total for All Subjects	21.1	21.1	21.2			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	481	20	46	54	591	578	584
4 Years	1,683	70	43	57	554	549	541
3 Years	181	8	36	64	498	501	497
2 Years	37	2	65	35	528	539	526
1 Year	11	0	9	91	390	438	396
1/2 Year or Less	10	0	50	50	395	431	394
No Response	384		48	52	556	551	552
AP®/Honors Courses	1,394	58	40	60	597	585	584
Course Work or Experience							
English/Language Arts	2,223	97	43	57	556	550	545
Journalism	221	10	29	71	564	543	551
Creative Writing	558	24	40	60	553	537	542
American Literature	1,631	71	44	56	562	554	553
Composition/Writing	1,220	53	45	55	555	548	547
British Literature	1,021	44	42	58	580	569	568
World Literature	819	36	44	56	568	556	556
Communications	155	7	43	57	519	519	512
Public Speaking	533	23	43	57	568	553	560
English As Second Language	88	4	41	59	479	531	489

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	830	34	47	53	601	604	590
4 Years	1,292	54	43	57	541	532	530
3 Years	227	9	33	67	489	477	483
2 Years	34	1	56	44	514	505	517
1 Year	9	0	22	78	396	422	392
1/2 Year or Less	15	1	47	53	443	464	429
No Response	380		48	52	557	550	552
AP/Honors Courses	1,305	54	43	57	597	601	587
Highest Level of Mathematics Achieved*							
Calculus	937	39	48	52	612	619	600
Pre-calculus	621	26	43	57	552	543	543
Trigonometry	192	8	36	64	539	517	526
Algebra II	580	24	38	62	482	464	472
Algebra I	26	1	65	35	464	457	458

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	548	23	45	55	592	591	582	
4 Years	1,321	55	44	56	558	550	547	
3 Years	384	16	40	60	517	512	512	
2 Years	75	3	51	49	501	499	486	
1 Year	25	1	40	60	481	499	466	
1/2 Year or Less	29	1	52	48	459	462	423	
No Response	405		47	53	556	550	550	
AP/Honors Courses	1,181	50	45	55	606	603	595	
Course Work or Experience								
Biology	2,287	99	43	57	556	550	546	
Chemistry	2,266	98	43	57	558	553	548	
Physics	1,606	69	44	56	570	569	559	
Geology, Earth, or Space Science	846	37	45	55	520	516	510	
Other Sciences	926	40	39	61	548	540	537	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	355	15	45	55	577	568	569	
4 Years	1,285	54	45	55	566	557	553	
3 Years	616	26	39	61	533	534	526	
2 Years	101	4	50	50	515	527	512	
1 Year	21	1	33	67	457	478	454	
1/2 Year or Less	12	1	33	67	424	473	411	
No Response	397		48	52	555	549	550	
AP/Honors Courses	1,219	51	42	58	606	597	594	
Course Work or Experience								
U.S. History	2,123	92	44	56	561	554	551	
World History or Cultures	1,453	63	42	58	552	543	542	
U.S. Government or Civics	2,030	88	43	57	557	551	544	
Economics	1,109	48	41	59	555	551	539	
Geography	1,243	54	41	59	537	534	525	
Psychology	646	28	33	67	565	548	553	
European History	509	22	52	48	606	594	594	
Sociology	243	11	30	70	529	518	519	
Ancient History	223	10	50	50	565	552	559	
Other Courses	316	14	40	60	565	565	555	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	289	12	44	56	614	605	610
4 Years	474	20	43	57	599	586	593
3 Years	615	26	42	58	574	571	563
2 Years	904	38	45	55	512	507	496
1 Year	76	3	42	58	481	487	478
1/2 Year or Less	33	1	36	64	426	480	433
No Response	396		48	52	557	551	551
AP/Honors Courses	768	32	42	58	621	608	615
Course Work or Experience							
Chinese	47	2	60	40	550	619	542
French	669	29	35	65	571	559	558
German	30	1	53	47	615	584	602
Greek	19	1	95	5	657	676	655
Hebrew	1	0	100	0			
Italian	10	0	20	80	603	529	562
Japanese	11	0	36	64	479	595	488
Korean	4	0	0	100			
Latin	368	16	54	46	616	601	603
Russian	9	0	44	56	649	572	609
Spanish	1,471	64	44	56	543	537	533
Other Languages	27	1	30	70	543	529	542

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	186	8	39	61	562	559	554
4 Years	402	17	39	61	566	554	556
3 Years	301	13	31	69	553	548	545
2 Years	583	25	46	54	553	546	545
1 Year	533	23	48	52	553	551	542
1/2 Year or Less	344	15	49	51	547	546	531
No Response	438		48	52	558	552	549
AP/Honors Courses	252	11	33	67	597	577	584
Course Work or Experience							
Acting or Play Production	476	21	35	65	576	554	566
Art History or Appreciation	679	30	44	56	558	544	547
Dance	271	12	10	90	532	527	529
Drama: Study or Appreciation	363	16	33	67	553	534	544
Music: Study or Appreciation	445	20	53	47	569	556	562
Music Performance	839	38	41	59	569	561	561
Photography or Film	356	16	30	70	546	531	538
Studio Art and Design	482	22	31	69	576	561	570
None	378	17	50	50	533	539	523

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,681	75	44	56	562	554	552
Computer Programming	467	21	52	48	549	554	535
Word Processing	1,458	65	43	57	563	556	552
Internet Activity	999	45	44	56	568	557	557
Using Computer Graphics	651	29	42	58	556	546	544
Creating Spreadsheets/Databases	890	40	43	57	567	559	559
None	198	9	39	61	539	535	526

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
613	1,593	491	664	666	660

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	43	7
2	241	39
3	270	44
4 or More	59	10

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	266	653	93	217	676	85	648	77	670	80	
History and Social Studies											
U.S. History	277	665	87	229	676	79	655	74	670	78	
World History	15	675		11	699		652		714		
Mathematics											
Mathematics Level 1	210	651	88	168	640	85	659	80	642	83	
Mathematics Level 2	327	687	87	271	671	90	697	66	669	82	
Science											
Biology-E	52	640	86	40	671	83	642	87	645	83	
Biology-M	91	660	91	74	671	86	680	75	666	79	
Chemistry	184	655	94	149	666	86	694	66	667	79	
Physics	53	665	95	42	677	86	720	76	672	84	
Foreign and Classical Languages											
Chinese/Listening	3			2							
French	44	597	121	36	647	97	638	79	647	84	
French/Listening	7	690		7	723		693		709		
German											
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	4			4							
Latin	16	700		16	692		713		714		
Spanish	36	586	108	29	671	76	659	70	671	67	
Spanish/Listening	6	685		3							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	47	18	51	18	4	27
700-740	47	18	72	26	4	27
650-690	65	24	52	19	1	7
600-640	45	17	51	18	2	13
550-590	26	10	21	8	3	20
500-540	20	8	17	6		
450-490	8	3	7	3		
400-440	4	2	5	2	1	7
350-390	3	1				
300-340	1	0	1	0		
250-290						
200-240						
Total	266		277		15	
Mean	653		665		675	
SD	93		87			
75th percentile	720		730			
50th percentile	670		670			
25th percentile	600		610			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	25	12	105	32	7	13	20	22	37	20	10	19
700-740	52	25	51	16	7	13	13	14	28	15	12	23
650-690	47	22	63	19	13	25	22	24	40	22	11	21
600-640	40	19	58	18	9	17	15	16	33	18	8	15
550-590	23	11	35	11	9	17	12	13	22	12	7	13
500-540	11	5	13	4	4	8	5	5	11	6	2	4
450-490	6	3			2	4	2	2	8	4	2	4
400-440	3	1	2	1	1	2	1	1	5	3	1	2
350-390	1	0					1	1				
300-340	1	0										
250-290	1	0										
200-240												
Total	210		327		52		91		184		53	
Mean	651		687		640		660		655		665	
SD	88		87		86		91		94		95	
75th percentile	710		770		700		720		730		730	
50th percentile	670		690		650		660		670		680	
25th percentile	600		620		580		600		590		600	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	100	5	11	1	14						
700-740			5	11	2	29			1	100		
650-690			7	16	3	43						
600-640			6	14	1	14						
550-590			8	18								
500-540			5	11								
450-490			2	5								
400-440			3	7								
350-390			2	5								
300-340			1	2								
250-290												
200-240												
Total	3		44		7				1			
Mean			597		690							
SD			121									
75th percentile			680									
50th percentile			600									
25th percentile			500									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					4	100	9	56	3	8	2	33
700-740			1	100			1	6	2	6	1	17
650-690							2	13	9	25	1	17
600-640							1	6	3	8		
550-590									5	14	1	17
500-540							2	13	4	11	1	17
450-490							1	6	5	14		
400-440									5	14		
350-390												
300-340												
250-290												
200-240												
Total			1		4		16		36		6	
Mean							700		586		685	
SD									108			
75th percentile									670			
50th percentile									570			
25th percentile									490			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	11	0	540	555	511
Architecture and Related Services	53	2	528	554	531
Area, Ethnic, Cultural and Gender Studies	5	0	644	622	674
Biological and Biomedical Sciences	241	10	577	567	563
Business Management, Marketing, and Related Support Services	207	8	524	540	517
Communication, Journalism and Related Programs	68	3	561	516	573
Computer and Information Sciences and Support Services	54	2	553	556	519
Construction Trades	2	0			
Education	60	2	486	500	493
Engineering	288	12	589	621	571
Engineering Technologies/Technicians	26	1	492	496	483
English Language and Literature/Letters	59	2	649	569	623
Family and Consumer Sciences/Human Sciences	6	0	520	513	480
Foreign Languages, Literatures, and Linguistics	29	1	627	558	590
Health Professions and Related Clinical Services	511	21	536	541	533
History	34	1	590	540	555
Legal Professions and Studies	68	3	585	545	566
Liberal Arts and Sciences, General Studies, and Humanities	30	1	543	503	521
Library Science And Administration					
Mathematics and Statistics	31	1	599	664	587
Mechanic and Repair Technologies/Technician					
Military Technologies And Applied Sciences	1	0			
Multi/Interdisciplinary Studies	13	1	617	632	612
Natural Resources and Conservation	9	0	536	504	519
Parks, Recreation, Leisure and Fitness Studies	11	0	494	506	477
Personal and Culinary Services	8	0	445	463	420
Philosophy and Religious Studies	17	1	579	572	569
Physical Sciences	43	2	640	646	607
Precision Production					
Psychology	110	4	555	522	550
Public Administration and Social Services Professions	8	0	568	551	553
Security and Protective Services	20	1	447	449	436
Social Sciences	68	3	624	584	605
Theology and Religious Vocations	6	0	620	562	637
Transportation and Materials Moving					
Visual and Performing Arts	189	8	550	515	540
Other	29	1	546	530	540
Undecided	148	6	581	576	583
Degree-Level Goal					
Certificate Program	15	1	506	513	503
Associate Degree	9	0	419	417	398
Bachelor's Degree	539	21	505	499	494
Master's Degree	716	28	548	545	540
Doctoral or Related Degree	924	37	586	580	573
Other	10	0	566	523	529
Undecided	300	12	569	562	564

College Plans

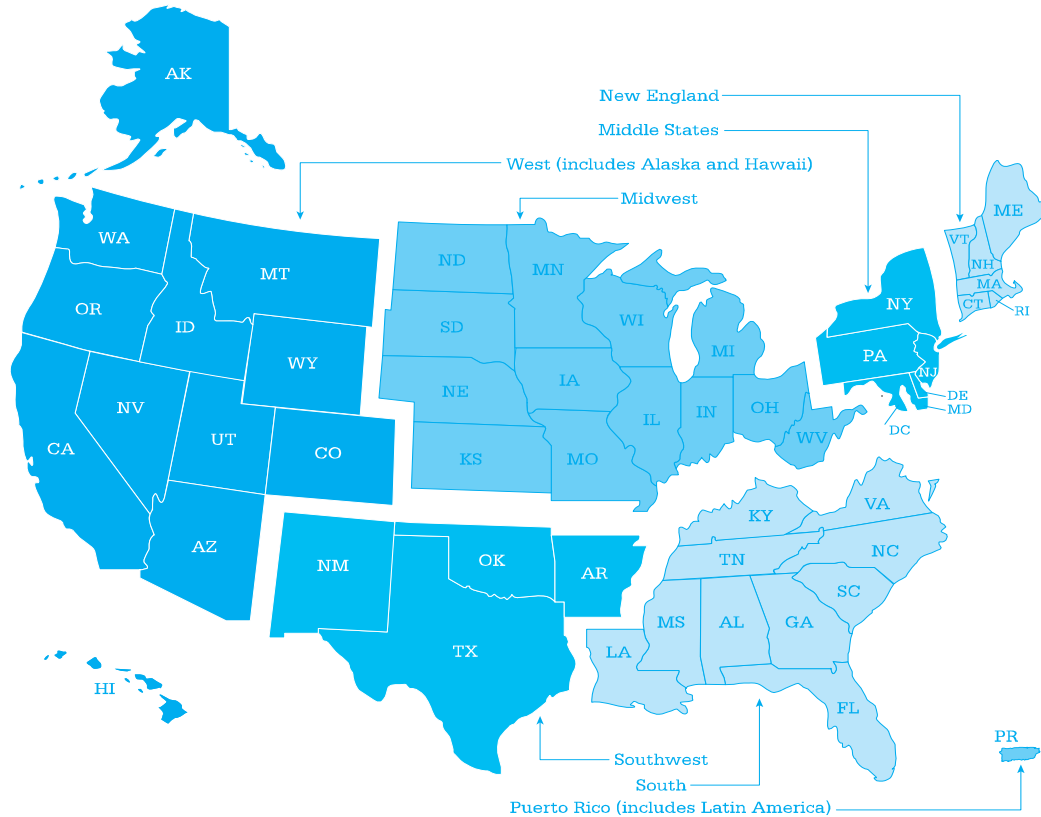
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,909 students from your state who took the SAT and/or an SAT Subject Test, 1,960 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 702 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	878	44.8
TULANE UNIVERSITY	LA	Private	515	26.3
LOYOLA UNIVERSITY NEW ORLEANS	LA	Private	230	11.7
UNIVERSITY OF LOUISIANA AT LAFAYETTE	LA	Public	225	11.5
TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS	LA	Scholarship	211	10.8
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	200	10.2
DUKE UNIVERSITY TIP	NC	Scholarship	183	9.3
VANDERBILT UNIVERSITY	TN	Private	165	8.4
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	163	8.3
LOUISIANA TECH UNIVERSITY	LA	Public	163	8.3
SOUTHEASTERN LOUISIANA UNIVERSITY	LA	Public	149	7.6
RICE UNIVERSITY	TX	Private	142	7.2
STANFORD UNIVERSITY	CA	Private	130	6.6
PRINCETON UNIVERSITY	NJ	Private	127	6.5
UNIVERSITY OF TEXAS AUSTIN	TX	Public	125	6.4
YALE UNIVERSITY	CT	Private	118	6.0
UNIVERSITY OF NEW ORLEANS	LA	Public	116	5.9
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	113	5.8
DUKE UNIVERSITY	NC	Private	112	5.7
BAYLOR UNIVERSITY	TX	Private	110	5.6
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	107	5.5
WASHINGTON UNIVERSITY	MO	Private	106	5.4
EMORY UNIVERSITY	GA	Private	101	5.2
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	89	4.5
AUBURN UNIVERSITY	AL	Public	85	4.3
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	83	4.2
UNIVERSITY OF VIRGINIA	VA	Public	82	4.2
RHODES COLLEGE	TN	Private	82	4.2
NORTHWESTERN STATE UNIVERSITY	LA	Public	81	4.1
SOUTHERN METHODIST UNIVERSITY	TX	Private	79	4.0
SPRING HILL COLLEGE	AL	Private	74	3.8
UNIVERSITY OF CHICAGO	IL	Private	73	3.7
TEXAS CHRISTIAN UNIVERSITY	TX	Private	73	3.7
XAVIER UNIVERSITY LOUISIANA	LA	Private	71	3.6
NEW YORK UNIVERSITY	NY	Private	71	3.6
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	69	3.5
UNIVERSITY OF MIAMI	FL	Private	67	3.4
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	66	3.4
WASHINGTON AND LEE UNIVERSITY	VA	Private	65	3.3
BROWN UNIVERSITY	RI	Private	65	3.3
UNIVERSITY OF GEORGIA	GA	Public	64	3.3
UNIVERSITY OF LOUISIANA AT MONROE	LA	Public	61	3.1
NCAA ELIGIBILITY CENTER	IN	Public	61	3.1
GEORGETOWN UNIVERSITY	DC	Private	61	3.1
CORNELL UNIVERSITY	NY	Private	61	3.1

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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