



2011 College-Bound Seniors

# State Profile Report

IDAHO

## Included in This Report

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**SAT® Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2011

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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## SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	3,557	542	100	539	99	517	97	52.2	10.0	7.3	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,689	544	101	557	101	509	99	51.6	10.1	7.1	1.5
Female	1,868	540	100	522	94	525	95	52.8	9.8	7.5	1.3

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	2,223	538	100	532	100	511	97	51.5	9.9	7.3	1.4
Junior (2009-2010)	1,326	549	101	550	98	527	97	53.3	10.0	7.5	1.4
Sophomore (2008-2009)	8	586		620		606		62.0		7.5	
Freshman (2007-2008)											
Total	3,557	542	100	539	99	517	97	52.2	10.0	7.3	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	610	610	580	570	600	560
50th	540	540	510	490	510	480
25th	470	470	450	420	430	410

**Table 6: Score Distributions**

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	119	127	246	139	63	202	61	84	145
600-690	426	410	836	463	382	845	281	349	630
500-590	599	709	1,308	616	676	1,292	562	696	1,258
400-490	441	499	940	384	591	975	575	592	1,167
300-390	97	112	209	80	148	228	193	137	330
200-290	7	11	18	7	8	15	17	10	27

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	2,978	89	47	53	542	541	517
Religiously Affiliated	232	7	51	49	550	553	535
Independent	127	4	64	36	552	535	534
Other or Unknown	220		46	54	530	503	499

**Table 8: Test-Taking Conditions**

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	158	4	524	100	510	100	491	101
Nonstandard Conditions	30	1	538	97	521	105	513	97

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	41	1	508	82	491	85	467	73
Asian, Asian American, or Pacific Islander	158	4	503	122	581	115	496	126
Black or African American	37	1	496	94	496	101	496	101
Mexican or Mexican American	114	3	484	94	485	93	465	94
Puerto Rican	7	0	579		537		530	
Other Hispanic, Latino, or Latin American	106	3	490	110	492	100	478	103
White	2,920	82	549	97	542	96	523	94
Other	58	2	543	105	555	112	518	90
No Response	116	3	547	101	517	109	511	103
Total	3,557	100	542	100	539	99	517	97

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	16	0	484		519		446	
Asian, Asian American, or Pacific Islander	81	2	490	115	594	122	474	126
Black or African American	20	1	465		487		473	
Mexican or Mexican American	55	2	485	95	503	92	454	95
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	51	1	509	105	523	106	487	99
White	1,371	39	552	97	560	97	514	96
Other	30	1	560	106	592	108	521	96
No Response	61	2	550	106	535	123	516	112
Total	1,689	47	544	101	557	101	509	99

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	25	1	523	65	473	63	481	64
Asian, Asian American, or Pacific Islander	77	2	517	127	567	106	519	122
Black or African American	17	0	534		506		524	
Mexican or Mexican American	59	2	483	93	469	91	475	92
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	55	2	471	112	465	86	470	106
White	1,549	44	547	97	526	92	531	92
Other	28	1	526	101	514	101	515	83
No Response	55	2	543	94	498	88	506	92
Total	1,868	53	540	100	522	94	525	95

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,557	100	542	100	539	99	517	97
<b>First Language Learned</b>								
English	3,148	90	547	97	540	97	522	95
English and Another	178	5	502	108	511	103	482	96
Another Language	159	5	483	120	550	123	473	122
No Response	72		551	99	537	113	522	100
<b>Citizenship</b>								
U.S. Citizen / U.S. National	3,343	97	545	99	538	98	519	96
U.S. Permanent Resident or Refugee	39	1	524	131	553	137	519	121
Citizen of Another Country	63	2	464	122	599	106	479	134
Other, Unknown, or No Response	112		520	100	509	101	483	105
<b>Plans to Apply for Financial Aid</b>								
Yes	2,589	79	544	98	538	98	518	95
No	168	5	548	104	541	104	525	101
Don't Know	508	16	528	107	539	102	508	106
No Response	292		545	100	543	100	522	100
<b>Family Income</b>								
\$0 - \$20,000	178	7	523	99	497	94	489	88
\$20,000–\$40,000	384	16	528	94	528	98	507	94
\$40,000–\$60,000	413	17	529	95	517	91	505	95
\$60,000–\$80,000	405	17	546	95	546	93	513	95
\$80,000–\$100,000	340	14	548	102	543	101	520	95
\$100,000–\$120,000	281	12	544	102	549	96	527	97
\$120,000–\$140,000	119	5	558	118	549	104	526	106
\$140,000–\$160,000	61	3	552	95	568	106	541	106
\$160,000–\$200,000	92	4	562	98	557	99	542	98
More than \$200,000	111	5	578	91	581	101	562	91
No Response	1,173		544	102	542	101	520	99
<b>Highest Level of Parental Education</b>								
No High School Diploma	63	2	447	95	456	96	432	84
High School Diploma	896	26	509	91	502	89	481	90
Associate Degree	274	8	528	91	517	94	502	93
Bachelor's Degree	1,305	38	553	95	550	93	528	90
Graduate Degree	870	26	576	103	578	99	553	100
No Response	149		523	112	510	106	496	103
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	1,373	41	543	96	541	96	518	92
Yes, As a Sophomore or Younger	449	13	537	90	537	93	511	86
Yes, As a Junior and As a Sophomore or Younger	683	20	589	98	589	94	571	94
No	873	26	508	99	498	93	480	95
No Response	179		537	100	532	101	507	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

### Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	839	42	44	56	599	606	580
Second Tenth	567	28	45	55	541	547	518
Second Fifth	310	15	57	43	527	520	495
Final Three Fifths	290	14	57	43	490	485	457
No Response	1,551		47	53	525	513	499

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	388	11	41	59	610	616	594
A (93–96)	971	29	39	61	574	574	555
A- (90–92)	697	21	49	51	543	546	517
B (80–89)	1,134	34	51	49	507	497	478
C (70–79)	188	6	65	35	461	458	425
D, E, or F (below 70)	6	0	67	33	493	437	457
No Response	173		55	45	525	499	496
<b>Mean Grade Point Average</b>	<b>All Students: 3.56</b>		<b>Male: 3.48</b>		<b>Female: 3.63</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.5	2.2	3.79	3.89	3.85
English and Language Arts	4.0	4.0	4.0	3.49	3.71	3.61
Foreign and Classical Languages	2.4	2.5	2.5	3.37	3.57	3.48
Mathematics	3.9	3.8	3.9	3.33	3.32	3.32
Natural Sciences	3.6	3.5	3.5	3.48	3.49	3.48
Social Sciences and History	3.5	3.5	3.5	3.60	3.64	3.62
<b>Total for All Subjects</b>	<b>19.2</b>	<b>19.8</b>	<b>19.6</b>			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	433	14	44	56	548	551	523
4 Years	2,296	73	47	53	547	542	521
3 Years	317	10	41	59	522	514	501
2 Years	49	2	57	43	514	502	491
1 Year	23	1	52	48	515	504	466
1/2 Year or Less	23	1	39	61	475	482	428
No Response	416		55	45	536	535	513
AP®/Honors Courses	1,404	45	40	60	587	578	564
<b>Course Work or Experience</b>							
English/Language Arts	2,916	97	46	54	544	539	519
Journalism	400	13	33	67	554	535	539
Creative Writing	773	26	40	60	546	528	522
American Literature	1,765	59	45	55	549	541	525
Composition/Writing	1,552	52	43	57	546	536	523
British Literature	562	19	43	57	561	550	538
World Literature	795	26	46	54	550	542	528
Communications	837	28	45	55	539	534	516
Public Speaking	2,095	70	45	55	547	541	522
English As Second Language	113	4	41	59	478	534	468

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	640	20	50	50	565	588	543
4 Years	1,648	52	48	52	547	545	522
3 Years	728	23	41	59	523	496	497
2 Years	83	3	53	47	498	457	470
1 Year	24	1	29	71	510	512	482
1/2 Year or Less	20	1	35	65	452	462	407
No Response	414		54	46	537	534	514
AP/Honors Courses	1,183	38	50	50	590	606	566
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	906	29	54	46	596	622	572
Pre-calculus	869	28	43	57	550	551	525
Trigonometry	143	5	52	48	522	520	500
Algebra II	1,017	33	43	57	507	479	480
Algebra I	153	5	40	60	462	415	435

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	446	14	52	48	573	589	547	
4 Years	1,267	41	48	52	556	553	532	
3 Years	1,020	33	42	58	524	515	502	
2 Years	267	9	48	52	518	502	485	
1 Year	84	3	46	54	520	508	477	
1/2 Year or Less	42	1	36	64	486	486	446	
No Response	431		54	46	536	534	514	
AP/Honors Courses	1,047	33	46	54	593	597	567	
<b>Course Work or Experience</b>								
Biology	2,973	98	46	54	543	539	518	
Chemistry	2,193	72	46	54	557	556	532	
Physics	1,189	39	56	44	570	579	542	
Geology, Earth, or Space Science	1,798	59	48	52	536	530	511	
Other Sciences	1,322	43	41	59	535	530	512	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	310	10	46	54	555	553	531	
4 Years	1,478	47	49	51	550	542	524	
3 Years	924	30	43	57	537	537	516	
2 Years	330	11	49	51	533	530	498	
1 Year	49	2	29	71	505	506	490	
1/2 Year or Less	33	1	45	55	460	487	426	
No Response	433		55	45	536	536	513	
AP/Honors Courses	1,007	32	45	55	594	587	569	
<b>Course Work or Experience</b>								
U.S. History	2,947	97	46	54	544	539	518	
World History or Cultures	1,810	60	48	52	543	539	519	
U.S. Government or Civics	2,339	77	46	54	543	538	517	
Economics	2,174	72	45	55	543	539	517	
Geography	612	20	44	56	524	519	502	
Psychology	767	25	41	59	550	533	521	
European History	614	20	47	53	569	555	542	
Sociology	326	11	41	59	546	528	516	
Ancient History	461	15	45	55	561	543	535	
Other Courses	378	12	47	53	540	537	521	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	202	6	38	62	576	583	556
4 Years	457	15	39	61	575	571	562
3 Years	643	21	47	53	571	568	547
2 Years	1,297	42	49	51	530	528	500
1 Year	299	10	48	52	511	496	486
1/2 Year or Less	222	7	51	49	490	485	459
No Response	437		54	46	535	531	511
AP/Honors Courses	378	12	40	60	606	601	586
<b>Course Work or Experience</b>							
Chinese	52	2	52	48	506	578	477
French	544	18	33	67	556	540	535
German	245	8	63	37	562	547	522
Greek	52	2	40	60	563	534	541
Hebrew	9	0	56	44	551	531	532
Italian	18	1	33	67	560	512	520
Japanese	101	3	55	45	567	548	527
Korean	10	0	80	20	453	569	438
Latin	186	6	45	55	583	565	550
Russian	10	0	50	50	560	520	531
Spanish	2,040	67	45	55	543	539	520
Other Languages	79	3	33	67	512	503	475

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b> <b>Years of Study</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	323	10	33	67	558	548	529
4 Years	527	17	37	63	562	543	543
3 Years	378	12	38	62	537	528	516
2 Years	574	19	47	53	539	534	514
1 Year	595	19	51	49	544	551	519
1/2 Year or Less	687	22	61	39	528	533	497
No Response	473		53	47	537	536	514
AP/Honors Courses	205	7	33	67	580	561	560
<b>Course Work or Experience</b>							
Acting or Play Production	663	23	36	64	567	537	540
Art History or Appreciation	436	15	36	64	536	522	516
Dance	376	13	11	89	539	520	522
Drama: Study or Appreciation	522	18	35	65	552	527	525
Music: Study or Appreciation	443	15	43	57	564	546	540
Music Performance	1,342	46	42	58	559	551	534
Photography or Film	774	26	34	66	538	527	518
Studio Art and Design	727	25	34	66	550	537	530
None	510	17	68	32	520	530	492

<b>Computers</b> <b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	2,001	69	46	54	543	537	518
Computer Programming	429	15	62	38	538	544	514
Word Processing	1,900	65	46	54	547	540	521
Internet Activity	1,414	48	46	54	546	539	522
Using Computer Graphics	989	34	50	50	542	536	514
Creating Spreadsheets/Databases	1,032	35	51	49	547	543	521
None	372	13	41	59	547	546	528

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
317	779	277	640	655	624

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	22	7
2	146	46
3	132	42
4 or More	17	5

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
<b>English</b>											
Literature	139	641	92	122	665	93	635	78	637	85	
<b>History and Social Studies</b>											
U.S. History	116	644	99	103	643	89	641	86	620	86	
World History	7	650		7	666		646		653		
<b>Mathematics</b>											
Mathematics Level 1	63	599	100	53	585	117	619	90	585	91	
Mathematics Level 2	195	673	90	176	650	87	684	73	638	87	
<b>Science</b>											
Biology-E	32	643	90	29	629	113	642	80	629	92	
Biology-M	50	686	66	43	663	59	672	59	653	72	
Chemistry	64	662	90	55	630	85	689	82	612	86	
Physics	63	677	91	57	647	101	708	76	624	93	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	3			3							
French	10	561		10	657		601		662		
French/Listening	1			1							
German											
German/Listening	1			1							
Modern Hebrew											
Italian	1										
Japanese/Listening	1			1							
Korean/Listening	1			1							
Latin	4			3							
Spanish	22	651		20	652		626		615		
Spanish/Listening	6	555		5	592		590		584		

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	17	12	15	13	1	14
700-740	30	22	28	24	1	14
650-690	32	23	19	16	1	14
600-640	23	17	25	22	2	29
550-590	12	9	7	6	1	14
500-540	12	9	11	9	1	14
450-490	9	6	6	5		
400-440	2	1	2	2		
350-390	2	1	2	2		
300-340			1	1		
250-290						
200-240						
Total	139		116		7	
Mean	641		644		650	
SD	92		99			
75th percentile	700		720			
50th percentile	660		650			
25th percentile	580		590			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	3	51	26	5	16	12	24	13	20	14	22
700-740	10	16	36	18	4	13	13	26	10	16	19	30
650-690	10	16	32	16	8	25	12	24	17	27	12	19
600-640	13	21	37	19	5	16	8	16	10	16	6	10
550-590	10	16	23	12	6	19	4	8	5	8	5	8
500-540	7	11	9	5	3	9	1	2	5	8	2	3
450-490	2	3	5	3					3	5	5	8
400-440	9	14	2	1	1	3			1	2		
350-390												
300-340												
250-290												
200-240												
Total	63		195		32		50		64		63	
Mean	599		673		643		686		662		677	
SD	100		90		90		66		90		91	
75th percentile	680		750		700		740		730		740	
50th percentile	620		670		650		690		670		700	
25th percentile	530		610		560		640		610		620	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	67										
700-740	1	33	1	10								
650-690			1	10								
600-640			2	20	1	100						
550-590			2	20					1	100		
500-540			1	10								
450-490			1	10								
400-440			2	20								
350-390												
300-340												
250-290												
200-240												
Total	3		10		1				1			
Mean			561									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			5	23		
700-740									3	14		
650-690									5	23	2	33
600-640	1	100					1	25	3	14		
550-590			1	100			1	25	2	9	2	33
500-540									2	9		
450-490							1	25	1	5		
400-440							1	25			2	33
350-390									1	5		
300-340												
250-290												
200-240												
Total	1		1		1		4		22		6	
Mean									651		555	
SD												
75th percentile									740			
50th percentile									660			
25th percentile									550			



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	27	1	499	498	474
Architecture and Related Services	55	2	524	561	510
Area, Ethnic, Cultural and Gender Studies	3	0			
Biological and Biomedical Sciences	234	8	560	561	539
Business Management, Marketing, and Related Support Services	229	7	519	527	500
Communication, Journalism and Related Programs	80	3	552	517	548
Computer and Information Sciences and Support Services	58	2	585	601	544
Construction Trades	3	0			
Education	176	6	525	505	496
Engineering	287	9	577	614	544
Engineering Technologies/Technicians	36	1	550	575	502
English Language and Literature/Letters	71	2	590	547	573
Family and Consumer Sciences/Human Sciences	7	0	551	551	526
Foreign Languages, Literatures, and Linguistics	43	1	630	563	597
Health Professions and Related Clinical Services	610	20	526	532	510
History	51	2	558	524	518
Legal Professions and Studies	83	3	558	526	520
Liberal Arts and Sciences, General Studies, and Humanities	36	1	597	571	571
Library Science And Administration	1	0			
Mathematics and Statistics	23	1	591	656	562
Mechanic and Repair Technologies/Technician	19	1	487	487	452
Military Technologies And Applied Sciences	11	0	485	478	433
Multi/Interdisciplinary Studies	7	0	621	601	607
Natural Resources and Conservation	41	1	554	542	503
Parks, Recreation, Leisure and Fitness Studies	15	0	493	507	483
Personal and Culinary Services	17	1	476	461	452
Philosophy and Religious Studies	9	0	642	586	589
Physical Sciences	73	2	593	620	556
Precision Production					
Psychology	126	4	530	499	498
Public Administration and Social Services Professions	9	0	584	540	524
Security and Protective Services	50	2	476	478	464
Social Sciences	75	2	583	557	554
Theology and Religious Vocations	10	0	585	541	541
Transportation and Materials Moving	1	0			
Visual and Performing Arts	261	8	552	519	526
Other	40	1	510	495	491
Undecided	220	7	559	559	540
<b>Degree-Level Goal</b>					
Certificate Program	21	1	522	488	501
Associate Degree	46	1	462	451	434
Bachelor's Degree	1,081	33	520	513	494
Master's Degree	863	26	545	547	521
Doctoral or Related Degree	763	23	571	571	547
Other	19	1	473	474	424
Undecided	517	16	547	538	522

## College Plans

**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 3,597 students from your state who took the SAT and/or an SAT Subject Test, 2,243 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 800 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF IDAHO	ID	Public	782	34.9
BOISE STATE UNIVERSITY	ID	Public	779	34.7
IDAHO STATE UNIVERSITY	ID	Public	257	11.5
UNIVERSITY OF WASHINGTON	WA	Public	228	10.2
WASHINGTON STATE UNIVERSITY	WA	Public	210	9.4
COLLEGE OF IDAHO	ID	Private	209	9.3
UNIVERSITY OF OREGON	OR	Public	186	8.3
OREGON STATE UNIVERSITY	OR	Public	156	7.0
MONTANA STATE UNIVERSITY	MT	Public	144	6.4
NCAA ELIGIBILITY CENTER	IN	Public	136	6.1
STANFORD UNIVERSITY	CA	Private	126	5.6
NORTH IDAHO COLLEGE	ID	Public	111	4.9
GONZAGA UNIVERSITY	WA	Private	111	4.9
UNIVERSITY OF PORTLAND	OR	Private	105	4.7
UNIVERSITY OF MONTANA	MT	Public	104	4.6
NORTHWEST NAZARENE UNIVERSITY	ID	Private	100	4.5
BRIGHAM YOUNG UNIVERSITY	UT	Private	100	4.5
UNIVERSITY OF UTAH	UT	Public	100	4.5
LEWIS-CLARK STATE COLLEGE	ID	Public	93	4.1
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	92	4.1
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	87	3.9
WESTERN WASHINGTON UNIVERSITY	WA	Public	86	3.8
BRIGHAM YOUNG UNIVERSITY	ID	Private	84	3.7
SEATTLE PACIFIC UNIVERSITY	WA	Private	74	3.3
PORTLAND STATE UNIVERSITY	OR	Public	72	3.2
WHITWORTH UNIVERSITY	WA	Private	71	3.2
UNIVERSITY OF COLORADO BOULDER	CO	Public	71	3.2
SEATTLE UNIVERSITY	WA	Private	68	3.0
UNIVERSITY OF PUGET SOUND	WA	Private	65	2.9
UTAH STATE UNIVERSITY	UT	Public	65	2.9
COLLEGE OF SOUTHERN IDAHO	ID	Public	63	2.8
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	62	2.8
LEWIS AND CLARK COLLEGE	OR	Private	56	2.5
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	56	2.5
PRINCETON UNIVERSITY	NJ	Private	54	2.4
WILLAMETTE UNIVERSITY	OR	Private	54	2.4
WESTMINSTER COLLEGE SALT LAKE CITY	UT	Private	52	2.3
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	50	2.2
ARIZONA STATE UNIVERSITY	AZ	Public	46	2.1
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	45	2.0
CORNELL UNIVERSITY	NY	Private	43	1.9
DARTMOUTH COLLEGE	NH	Private	43	1.9
YALE UNIVERSITY	CT	Private	42	1.9
BROWN UNIVERSITY	RI	Private	42	1.9
CARROLL COLLEGE MONTANA	MT	Private	42	1.9

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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