



2011 College-Bound Seniors

State Profile Report

GEORGIA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2011* includes students who tested through June 2011.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2011 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2011

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2011, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see <http://www.collegeboard.org/sat/cbs-2011-trends>.

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SAT® Data

Data in this report are for high school graduates in the year 2011. Information is summarized for seniors who took the SAT at any time during their high school years through June 2011. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	72,510	485	107	487	108	473	105	47.9	10.6	6.9	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	33,302	488	109	502	112	464	106	47.4	10.6	6.6	1.6
Female	39,208	484	105	474	103	480	104	48.3	10.6	7.2	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2010-2011)	54,234	476	104	476	105	463	101	46.9	10.2	6.9	1.5
Junior (2009-2010)	18,059	515	110	519	112	503	110	51.0	11.0	7.1	1.5
Sophomore (2008-2009)	200	488	103	501	97	481	94	49.8	10.1	6.5	1.4
Freshman (2007-2008)	17	435		450		406		42.1		5.8	
Total	72,510	485	107	487	108	473	105	47.9	10.6	6.9	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,647,123	497	114	514	117	489	113	49.1	11.4	7.3	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2011 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	600	560
50th	480	480	460	490	510	480
25th	410	410	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,088	1,142	2,230	1,667	899	2,566	791	1,169	1,960
600–690	4,563	4,719	9,282	5,383	4,220	9,603	3,083	4,317	7,400
500–590	9,604	11,340	20,944	9,625	10,165	19,790	7,989	10,681	18,670
400–490	11,373	14,128	25,501	10,949	15,119	26,068	12,482	14,726	27,208
300–390	5,592	6,745	12,337	4,848	7,564	12,412	7,684	7,448	15,132
200–290	1,082	1,134	2,216	830	1,241	2,071	1,273	867	2,140

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	61,662	89	45	55	481	483	467
Religiously Affiliated	4,114	6	50	50	527	520	519
Independent	3,666	5	53	47	547	551	543
Other or Unknown	3,068		49	51	452	435	434

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	4,256	6	470	108	467	108	453	103
Nonstandard Conditions	988	1	501	116	509	126	500	117

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	247	0	499	93	496	98	478	92
Asian, Asian American, or Pacific Islander	3,897	5	516	124	575	120	518	126
Black or African American	23,300	32	428	92	424	89	417	86
Mexican or Mexican American	1,682	2	457	92	463	93	442	90
Puerto Rican	465	1	488	99	483	98	472	93
Other Hispanic, Latino, or Latin American	1,966	3	482	103	484	100	470	100
White	37,895	52	519	99	518	99	504	99
Other	1,841	3	496	105	487	107	477	103
No Response	1,217	2	469	103	460	102	450	98
Total	72,510	100	485	107	487	108	473	105

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	128	0	498	98	516	103	470	96
Asian, Asian American, or Pacific Islander	1,950	3	518	124	590	118	511	126
Black or African American	10,212	14	425	94	431	93	405	85
Mexican or Mexican American	759	1	463	92	481	95	439	89
Puerto Rican	221	0	488	98	495	103	461	93
Other Hispanic, Latino, or Latin American	889	1	488	105	506	101	467	101
White	17,764	24	522	100	535	101	495	100
Other	745	1	498	109	502	116	467	107
No Response	634	1	464	106	467	105	437	94
Total	33,302	46	488	109	502	112	464	106

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	119	0	499	86	474	87	487	86
Asian, Asian American, or Pacific Islander	1,947	3	513	123	561	120	524	126
Black or African American	13,088	18	430	91	418	87	427	86
Mexican or Mexican American	923	1	452	92	448	88	445	91
Puerto Rican	244	0	488	99	473	91	483	91
Other Hispanic, Latino, or Latin American	1,077	1	477	102	466	96	473	100
White	20,131	28	517	98	504	96	513	98
Other	1,096	2	494	102	476	98	484	100
No Response	583	1	474	99	451	97	465	101
Total	39,208	54	484	105	474	103	480	104

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	72,510	100	485	107	487	108	473	105
First Language Learned								
English	62,108	86	486	106	484	106	472	103
English and Another	5,578	8	486	111	497	118	478	113
Another Language	4,133	6	471	115	515	123	471	117
No Response	691		489	113	484	117	470	109
Citizenship								
U.S. Citizen / U.S. National	68,079	96	487	106	486	107	474	104
U.S. Permanent Resident or Refugee	2,099	3	471	116	510	123	470	118
Citizen of Another Country	819	1	455	110	523	131	459	114
Other, Unknown, or No Response	1,513		452	110	458	113	438	105
Plans to Apply for Financial Aid								
Yes	50,459	77	479	106	478	106	466	103
No	3,476	5	509	102	518	106	499	104
Don't Know	11,846	18	498	106	506	109	485	106
No Response	6,729		497	114	502	116	486	114
Family Income								
\$0 - \$20,000	6,010	14	423	97	426	95	413	89
\$20,000–\$40,000	8,058	18	451	97	452	96	438	91
\$40,000–\$60,000	6,975	16	475	97	472	98	459	95
\$60,000–\$80,000	6,149	14	487	97	486	97	471	94
\$80,000–\$100,000	5,051	11	502	99	502	98	486	97
\$100,000–\$120,000	4,150	9	513	98	518	102	500	99
\$120,000–\$140,000	2,137	5	518	99	520	100	503	98
\$140,000–\$160,000	1,513	3	526	98	530	101	514	99
\$160,000–\$200,000	1,701	4	530	100	537	106	520	101
More than \$200,000	2,238	5	559	101	566	104	552	104
No Response	28,528		491	110	492	113	479	109
Highest Level of Parental Education								
No High School Diploma	2,583	4	428	92	442	95	419	89
High School Diploma	23,253	34	452	96	451	96	438	90
Associate Degree	6,284	9	462	94	460	93	447	90
Bachelor's Degree	21,562	32	510	101	513	105	497	101
Graduate Degree	14,577	21	536	109	537	112	525	110
No Response	4,251		439	102	444	102	429	96
Took the PSAT/NMSQT®								
Yes, As a Junior	9,931	14	471	104	471	107	460	102
Yes, As a Sophomore or Younger	27,866	41	479	99	481	99	465	95
Yes, As a Junior and As a Sophomore or Younger	20,562	30	529	107	533	110	520	108
No	10,233	15	433	95	429	92	417	87
No Response	3,918		474	110	476	111	460	108

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	9,836	29	40	60	567	575	559
Second Tenth	8,762	26	45	55	501	508	490
Second Fifth	6,666	20	49	51	477	482	461
Final Three Fifths	8,491	25	50	50	437	437	423
No Response	38,755		46	54	473	471	460

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	3,604	5	36	64	603	610	599
A (93–96)	12,470	18	37	63	548	552	539
A- (90–92)	12,895	18	42	58	513	518	502
B (80–89)	33,997	49	48	52	457	457	443
C (70–79)	6,733	10	60	40	409	405	392
D, E, or F (below 70)	145	0	56	44	437	426	425
No Response	2,666		51	49	461	455	443
Mean Grade Point Average	All Students: 3.32		Male: 3.23		Female: 3.40		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.1	1.9	3.67	3.84	3.77
English and Language Arts	3.8	3.8	3.8	3.27	3.51	3.40
Foreign and Classical Languages	2.4	2.6	2.5	3.21	3.47	3.36
Mathematics	3.9	3.8	3.9	3.16	3.22	3.19
Natural Sciences	3.5	3.5	3.5	3.24	3.31	3.27
Social Sciences and History	3.6	3.6	3.6	3.33	3.39	3.36
Total for All Subjects	18.9	19.4	19.2			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,394	9	45	55	507	508	496
4 Years	43,362	69	45	55	492	494	479
3 Years	10,519	17	43	57	458	456	446
2 Years	1,892	3	49	51	462	464	450
1 Year	753	1	47	53	443	439	431
1/2 Year or Less	990	2	50	50	414	419	404
No Response	9,600		51	49	488	490	474
AP®/Honors Courses	25,042	40	38	62	544	540	532
Course Work or Experience							
English/Language Arts	57,418	96	44	56	485	485	472
Journalism	6,905	12	32	68	491	482	483
Creative Writing	9,708	16	39	61	478	466	468
American Literature	54,901	92	44	56	484	484	471
Composition/Writing	34,021	57	44	56	483	482	472
British Literature	29,760	50	44	56	480	479	465
World Literature	32,418	54	45	55	484	484	470
Communications	4,213	7	44	56	463	460	454
Public Speaking	6,570	11	43	57	488	481	477
English As Second Language	2,891	5	43	57	423	454	422

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	10,665	17	47	53	525	542	514
4 Years	38,325	61	45	55	487	486	474
3 Years	10,607	17	44	56	452	445	440
2 Years	1,612	3	50	50	453	451	441
1 Year	633	1	48	52	441	448	429
1/2 Year or Less	1,091	2	46	54	422	416	411
No Response	9,577		51	49	488	490	474
AP/Honors Courses	20,144	32	45	55	548	567	537
Highest Level of Mathematics Achieved*							
Calculus	12,372	20	49	51	551	578	542
Pre-calculus	10,015	16	44	56	516	522	504
Trigonometry	15,668	25	43	57	473	471	459
Algebra II	20,924	34	44	56	447	435	433
Algebra I	1,841	3	49	51	411	391	396

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,273	10	46	54	524	534	512	
4 Years	29,851	48	45	55	498	500	486	
3 Years	19,876	32	43	57	466	464	453	
2 Years	2,774	4	50	50	464	465	451	
1 Year	1,354	2	50	50	458	457	446	
1/2 Year or Less	1,926	3	43	57	418	418	409	
No Response	10,456		51	49	485	486	471	
AP/Honors Courses	19,378	31	43	57	553	562	540	
Course Work or Experience								
Biology	59,154	98	44	56	485	486	473	
Chemistry	53,357	89	45	55	492	495	480	
Physics	32,519	54	47	53	502	510	489	
Geology, Earth, or Space Science	20,887	35	48	52	464	459	450	
Other Sciences	26,700	44	41	59	477	475	464	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,895	9	46	54	520	519	506	
4 Years	34,838	56	45	55	491	492	478	
3 Years	16,780	27	44	56	472	475	460	
2 Years	2,806	4	49	51	467	471	455	
1 Year	1,057	2	48	52	445	448	434	
1/2 Year or Less	1,188	2	47	53	413	418	404	
No Response	9,946		51	49	486	488	472	
AP/Honors Courses	24,531	39	42	58	546	545	531	
Course Work or Experience								
U.S. History	57,808	96	44	56	485	486	472	
World History or Cultures	55,072	92	44	56	486	487	474	
U.S. Government or Civics	46,267	77	44	56	482	482	469	
Economics	39,147	65	44	56	480	480	467	
Geography	26,570	44	45	55	480	481	467	
Psychology	13,222	22	36	64	509	501	495	
European History	6,874	11	49	51	527	520	510	
Sociology	5,556	9	37	63	484	474	469	
Ancient History	5,440	9	49	51	503	497	489	
Other Courses	5,211	9	46	54	501	498	486	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,344	5	38	62	551	555	547
4 Years	8,929	14	41	59	533	533	524
3 Years	15,098	24	43	57	509	513	499
2 Years	26,669	43	48	52	464	465	449
1 Year	5,220	8	46	54	449	447	434
1/2 Year or Less	3,262	5	51	49	409	410	397
No Response	9,988		51	49	486	487	472
AP/Honors Courses	10,115	16	38	62	561	566	554
Course Work or Experience							
Chinese	596	1	47	53	524	544	508
French	9,985	17	38	62	493	487	480
German	1,979	3	54	46	512	510	490
Greek	137	0	50	50	500	479	479
Hebrew	157	0	51	49	525	532	523
Italian	96	0	52	48	461	445	440
Japanese	425	1	51	49	507	503	484
Korean	134	0	48	52	472	533	471
Latin	4,279	7	46	54	534	531	517
Russian	146	0	50	50	474	466	459
Spanish	45,476	75	45	55	481	483	470
Other Languages	626	1	42	58	451	463	443

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	4,393	7	38	62	514	507	502
4 Years	9,466	16	37	63	514	507	502
3 Years	7,062	12	35	65	490	483	479
2 Years	10,124	17	42	58	484	485	472
1 Year	10,901	18	48	52	481	488	469
1/2 Year or Less	18,383	30	53	47	465	472	451
No Response	12,181		53	47	486	489	472
AP/Honors Courses	3,980	7	35	65	551	543	539
Course Work or Experience							
Acting or Play Production	8,948	16	31	69	516	494	503
Art History or Appreciation	9,357	16	38	62	491	483	479
Dance	6,161	11	11	89	469	461	468
Drama: Study or Appreciation	9,968	17	29	71	492	475	481
Music: Study or Appreciation	6,923	12	46	54	507	496	492
Music Performance	21,479	37	40	60	507	503	495
Photography or Film	8,578	15	35	65	494	487	484
Studio Art and Design	9,712	17	34	66	501	498	491
None	15,951	28	58	42	462	473	448

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	35,702	62	46	54	488	487	475
Computer Programming	10,616	18	55	45	467	474	453
Word Processing	30,862	54	44	56	490	488	477
Internet Activity	23,704	41	46	54	490	488	476
Using Computer Graphics	18,371	32	49	51	484	485	470
Creating Spreadsheets/Databases	19,334	34	45	55	488	489	476
None	11,230	20	39	61	487	490	477

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,773	9,693	3,661	635	649	634

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	380	10
2	1,509	40
3	1,460	39
4 or More	424	11

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT							
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	1,365	621	109	1,312	643	114	617	108	634	111	
History and Social Studies											
U.S. History	1,636	658	95	1,582	652	92	644	95	645	94	
World History	324	661	105	311	671	88	660	97	665	88	
Mathematics											
Mathematics Level 1	1,316	615	110	1,256	608	107	628	109	609	110	
Mathematics Level 2	1,829	691	94	1,799	649	100	694	85	654	97	
Science											
Biology-E	383	639	104	370	643	101	648	100	645	101	
Biology-M	464	664	95	454	656	92	667	88	655	90	
Chemistry	988	668	99	969	656	93	697	78	663	89	
Physics	531	676	97	521	657	97	709	81	652	101	
Foreign and Classical Languages											
Chinese/Listening	44	730	91	43	597	116	666	74	595	120	
French	149	639	107	142	667	81	654	86	678	85	
French/Listening	20	630		20	626		622		652		
German	14	604		12	678		684		663		
German/Listening	20	627		20	677		656		687		
Modern Hebrew	7	650		6	638		677		680		
Italian											
Japanese/Listening	15	663		14	599		660		604		
Korean/Listening	60	772	59	59	548	117	676	94	576	116	
Latin	79	609	87	78	692	73	673	80	673	75	
Spanish	382	625	112	373	655	82	658	81	660	83	
Spanish/Listening	67	650	97	67	659	83	645	87	658	85	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	151	11	295	18	83	26
700-740	254	19	398	24	61	19
650-690	243	18	289	18	51	16
600-640	239	18	278	17	42	13
550-590	173	13	177	11	40	12
500-540	106	8	91	6	21	6
450-490	69	5	51	3	16	5
400-440	69	5	35	2	6	2
350-390	49	4	19	1	3	1
300-340	12	1	3	0	1	0
250-290						
200-240						
Total	1,365		1,636		324	
Mean	621		658		661	
SD	109		95		105	
75th percentile	700		730		750	
50th percentile	640		680		680	
25th percentile	560		600		580	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	102	8	680	37	53	14	106	23	245	25	147	28
700-740	267	20	289	16	73	19	92	20	204	21	122	23
650-690	252	19	325	18	84	22	93	20	200	20	89	17
600-640	209	16	242	13	68	18	74	16	116	12	66	12
550-590	177	13	165	9	41	11	51	11	99	10	52	10
500-540	108	8	64	3	23	6	21	5	55	6	26	5
450-490	72	5	34	2	17	4	13	3	41	4	13	2
400-440	55	4	17	1	12	3	4	1	20	2	11	2
350-390	55	4	13	1	8	2	7	2	8	1	5	1
300-340	18	1			3	1	3	1				
250-290	1	0			1	0						
200-240												
Total	1,316		1,829		383		464		988		531	
Mean	615		691		639		664		668		676	
SD	110		94		104		95		99		97	
75th percentile	700		780		710		740		740		750	
50th percentile	630		710		660		680		690		700	
25th percentile	550		630		580		610		610		610	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	29	66	26	17	4	20	2	14	3	15	3	43
700-740	2	5	25	17	2	10	2	14	4	20		
650-690	5	11	28	19	1	5	2	14	2	10	1	14
600-640	3	7	23	15	5	25	2	14	3	15		
550-590	2	5	14	9	4	20	3	21	3	15		
500-540	2	5	15	10	2	10			2	10	3	43
450-490	1	2	9	6	1	5			3	15		
400-440			7	5	1	5	1	7				
350-390			2	1			1	7				
300-340							1	7				
250-290												
200-240												
Total	44		149		20		14		20		7	
Mean	730		639		630		604		627		650	
SD	91		107									
75th percentile	790		720		720				720			
50th percentile	770		650		610				610			
25th percentile	660		560		560				530			

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			4	27	52	87	6	8	59	15	12	18
700-740			2	13	2	3	6	8	60	16	14	21
650-690			3	20	4	7	16	20	65	17	12	18
600-640			3	20	1	2	16	20	60	16	11	16
550-590			1	7			17	22	47	12	9	13
500-540			1	7			8	10	41	11	5	7
450-490					1	2	9	11	17	4	1	1
400-440			1	7			1	1	20	5	2	3
350-390									9	2	1	1
300-340									3	1		
250-290									1	0		
200-240												
Total			15		60		79		382		67	
Mean			663		772		609		625		650	
SD					59		87		112		97	
75th percentile					800		670		710		720	
50th percentile					790		600		640		660	
25th percentile					770		550		550		580	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	655	1	465	463	449
Architecture and Related Services	1,067	2	483	512	471
Area, Ethnic, Cultural and Gender Studies	62	0	533	485	512
Biological and Biomedical Sciences	3,533	6	521	521	505
Business Management, Marketing, and Related Support Services	6,562	10	472	484	461
Communication, Journalism and Related Programs	2,010	3	506	477	498
Computer and Information Sciences and Support Services	1,582	2	490	498	462
Construction Trades	56	0	431	457	414
Education	3,721	6	471	470	465
Engineering	4,817	7	515	551	494
Engineering Technologies/Technicians	1,280	2	455	479	434
English Language and Literature/Letters	703	1	571	507	553
Family and Consumer Sciences/Human Sciences	273	0	440	433	437
Foreign Languages, Literatures, and Linguistics	468	1	558	523	542
Health Professions and Related Clinical Services	14,544	23	473	477	467
History	741	1	527	490	491
Legal Professions and Studies	2,134	3	500	484	485
Liberal Arts and Sciences, General Studies, and Humanities	443	1	545	508	528
Library Science And Administration	13	0	579	502	503
Mathematics and Statistics	645	1	487	546	483
Mechanic and Repair Technologies/Technician	170	0	414	437	392
Military Technologies And Applied Sciences	129	0	455	449	423
Multi/Interdisciplinary Studies	88	0	567	557	539
Natural Resources and Conservation	261	0	502	495	477
Parks, Recreation, Leisure and Fitness Studies	836	1	420	444	413
Personal and Culinary Services	298	0	457	447	440
Philosophy and Religious Studies	170	0	536	510	511
Physical Sciences	733	1	524	540	508
Precision Production	2	0			
Psychology	3,028	5	496	474	482
Public Administration and Social Services Professions	168	0	452	435	441
Security and Protective Services	1,348	2	439	442	426
Social Sciences	711	1	557	528	536
Theology and Religious Vocations	165	0	526	505	502
Transportation and Materials Moving	35	0	478	479	448
Visual and Performing Arts	5,178	8	492	475	480
Other	1,583	2	440	445	432
Undecided	4,021	6	520	526	506
Degree-Level Goal					
Certificate Program	624	1	440	444	424
Associate Degree	1,065	2	403	394	390
Bachelor's Degree	20,956	31	466	467	453
Master's Degree	18,597	28	491	493	479
Doctoral or Related Degree	16,125	24	508	508	496
Other	417	1	413	417	404
Undecided	9,377	14	491	492	477

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 72,622 students from your state who took the SAT and/or an SAT Subject Test, 53,856 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,073 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF GEORGIA	GA	Public	17,338	32.2
GEORGIA SOUTHERN UNIVERSITY	GA	Public	13,828	25.7
GEORGIA STATE UNIVERSITY	GA	Public	12,801	23.8
KENNESAW STATE UNIVERSITY	GA	Public	10,248	19.0
VALDOSTA STATE UNIVERSITY	GA	Public	7,796	14.5
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	7,542	14.0
GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	5,609	10.4
UNIVERSITY OF WEST GEORGIA	GA	Public	5,593	10.4
DUKE UNIVERSITY TIP	NC	Scholarship	4,825	9.0
AUBURN UNIVERSITY	AL	Public	4,768	8.9
NORTH GEORGIA COLLEGE AND STATE UNIVERSI	GA	Public	4,341	8.1
EMORY UNIVERSITY	GA	Private	3,648	6.8
NCAA ELIGIBILITY CENTER	IN	Public	3,278	6.1
GEORGIA PERIMETER COLLEGE	GA	Public	2,882	5.4
ALBANY STATE UNIVERSITY	GA	Public	2,836	5.3
ARMSTRONG ATLANTIC STATE UNIVERSITY	GA	Public	2,743	5.1
SAVANNAH STATE UNIVERSITY	GA	Public	2,684	5.0
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	2,677	5.0
COLUMBUS STATE UNIVERSITY	GA	Public	2,634	4.9
MERCER UNIVERSITY MACON	GA	Private	2,541	4.7
GAINESVILLE STATE COLLEGE	GA	Public	2,365	4.4
BERRY COLLEGE	GA	Private	2,239	4.2
CLEMSON UNIVERSITY	SC	Public	2,088	3.9
GEORGIA GWINNETT COLLEGE	GA	Public	2,037	3.8
AUGUSTA STATE UNIVERSITY	GA	Public	1,962	3.6
CLAYTON STATE UNIVERSITY	GA	Public	1,924	3.6
FORT VALLEY STATE UNIVERSITY	GA	Public	1,847	3.4
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	1,684	3.1
SOUTHERN POLYTECHNIC STATE UNIVERSITY	GA	Public	1,661	3.1
VANDERBILT UNIVERSITY	TN	Private	1,650	3.1
CLARK ATLANTA UNIVERSITY	GA	Private	1,512	2.8
FLORIDA STATE UNIVERSITY	FL	Public	1,489	2.8
DUKE UNIVERSITY	NC	Private	1,410	2.6
SAVANNAH COLLEGE OF ART AND DESIGN ALL C	GA	Private	1,410	2.6
GORDON COLLEGE	GA	Public	1,279	2.4
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,265	2.3
UNIVERSITY OF FLORIDA	FL	Public	1,146	2.1
GEORGIA SOUTHWESTERN STATE UNIVERSITY	GA	Public	1,135	2.1
OGLETHORPE UNIVERSITY	GA	Private	1,094	2.0
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	1,005	1.9
UNIVERSITY OF MISSISSIPPI	MS	Public	967	1.8
SHORTER UNIVERSITY	GA	Private	953	1.8
MACON STATE COLLEGE	GA	Public	940	1.7
SPELMAN COLLEGE	GA	Private	935	1.7
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	GA	Public	929	1.7

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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