

2000

College- Bound Seniors

A Profile of SAT® Program Test Takers

The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

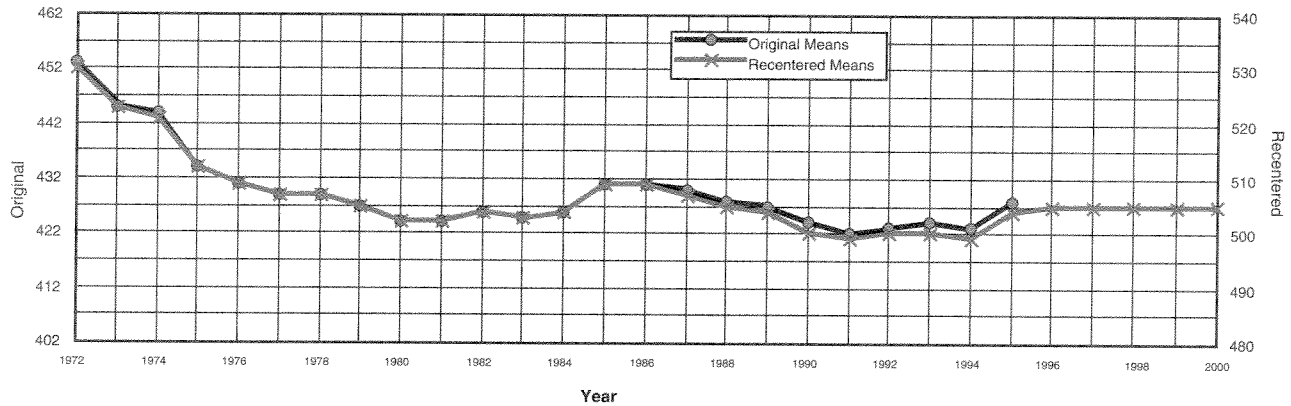
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test-taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

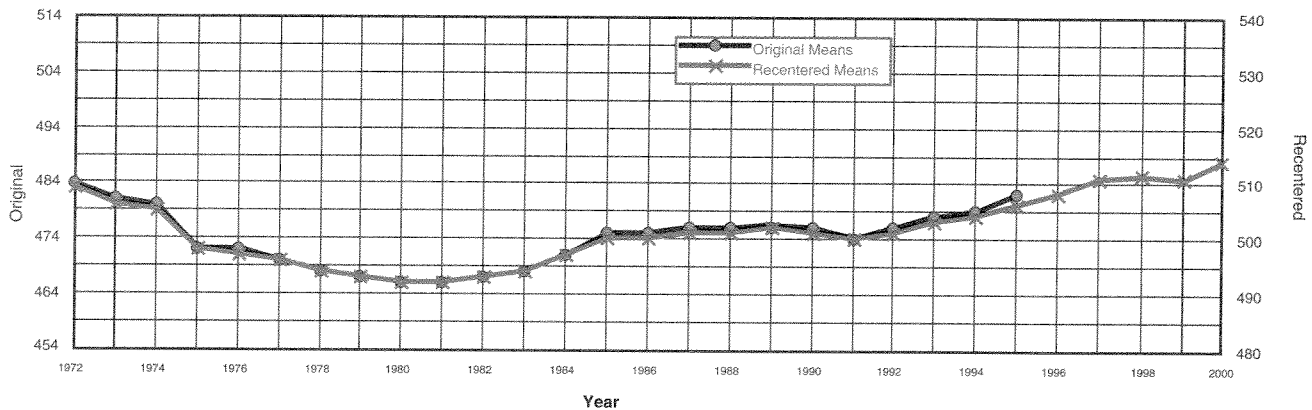
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 2000 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-2000*

Verbal Scores - Original versus Recentered Scale



Math Scores - Original versus Recentered Scale



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2000 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

Table A. National Mean SAT/SAT I Scores for College-Bound Seniors, 1972-2000* (Recentered Scale)

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

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**Table
1**

2000 Profile of College-Bound Seniors

NATIONAL

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through April 2000. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test	Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test			SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	626,906	726,807	1,353,713		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	583,084	690,910	1,273,994		
Percent with at Least One SDQ Response	93	95	94		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	587,775	681,453	1,269,228		
Students with SAT I Scores	583,331	676,947	1,260,278	505	514
Students with SAT II Scores	112,423	129,661	242,084		
Students with Both SAT I and SAT II Scores	107,979	125,155	233,134	595	618
Year in Which Seniors Last took SAT I					
Senior	409,225	496,049	905,274	496	505
Junior	170,111	177,080	347,191	528	536
Sophomore	3,508	3,433	6,941	501	519
Freshman	487	385	872	489	510



**Table
2**

**2000 Profile of College-Bound Seniors
Academic Record
NATIONAL**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	210,067	22	42	58	589	608
Second Tenth	213,312	23	45	55	528	543
Second Fifth	250,336	27	47	53	493	500
Third Fifth	217,036	23	46	54	455	453
Fourth Fifth	36,553	4	49	51	425	419
Fifth Fifth	7,806	1	51	49	408	401
No Response	325,168					

High School Grade Point Average	Number	Percent	Male	Female	Verbal	Math
A+ (97-100)	75,913	7	40	60	610	628
A (93-96)	175,284	16	38	62	567	582
A- (90-92)	181,783	17	41	59	540	553
B (80-89)	514,091	47	46	54	482	486
C (70-79)	132,011	12	56	44	428	426
D, E, or F (Below 70)	4,296	0	61	39	405	406
No Response	176,900					

Mean Grade Point Average: All Students 3.26

Years of Study in Six Academic Subjects	Number	Percent	Male	Female	Verbal	Math
20 or More Years	478,085	50	40	60	544	551
19 or 19½ Years	110,508	12	46	54	502	509
18 or 18½ Years	100,421	11	46	54	489	495
17 or 17½ Years	78,696	8	48	52	476	481
16 or 16½ Years	62,249	7	49	51	469	475
15 or 15½ Years	46,931	5	52	48	464	472
Less Than 15 Years	71,757	8	54	46	442	456
No Response	311,631					

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject											
	Male	Female	Total	Male	Female	Total									
Arts and Music	1.8	2.2	2.0	3.64	3.78	3.72									
English	3.9	3.9	3.9	3.12	3.34	3.24									
Foreign and Classical Languages	2.7	2.9	2.8	3.07	3.31	3.20									
Mathematics	3.8	3.8	3.8	3.06	3.04	3.05									
Natural Sciences	3.4	3.4	3.4	3.17	3.20	3.18									
Social Sciences and History	3.5	3.5	3.5	3.29	3.34	3.32									
Total for All Subjects	19.1	19.7	19.4	<table border="1"> <thead> <tr> <th colspan="3">Mean Grade Point Average: All Students</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>3.18</td> <td>3.33</td> <td>3.26</td> </tr> </tbody> </table>			Mean Grade Point Average: All Students			Male	Female	Total	3.18	3.33	3.26
Mean Grade Point Average: All Students															
Male	Female	Total													
3.18	3.33	3.26													

**Table
3-1**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns
NATIONAL**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	95,197	9	45	55	528	544
4 Years	799,224	74	44	56	508	513
3 Years	174,697	16	52	48	497	508
2 Years	13,596	1	54	46	485	512
1 Year	2,405	0	53	47	451	484
One-half Year or Less	1,710	0	50	50	445	466
No Response	173,449					
Course Work or Experience						
American Literature	912,318	85	45	55	520	524
Grammar	793,723	74	44	56	519	524
Composition	749,350	70	44	56	526	530
Literature Historical Periods	530,437	50	42	58	538	538
British Literature	441,445	41	43	57	541	540
Speaking and Listening	419,594	39	43	57	523	528
Literature Other Country	239,625	22	43	57	544	547
English as a Second Language	53,538	5	46	54	433	512
Honors Course Taken	392,989	36	38	62	566	566

Mathematics

Years of Study						
More Than 4 Years	153,400	14	50	50	542	578
4 Years	591,292	55	44	56	514	522
3 Years	306,896	28	44	56	484	477
2 Years	28,287	3	46	54	460	449
1 Year	2,447	0	49	51	441	443
One-half Year or Less	1,627	0	46	54	433	441
No Response	176,329					
Course Work						
Algebra	1,073,020	96	45	55	507	514
Geometry	1,054,994	94	45	55	510	518
Trigonometry	557,424	50	46	54	534	552
Precalculus	496,375	44	46	54	549	572
Other Math Courses	276,185	25	43	57	492	498
Calculus	263,015	24	49	51	573	610
Computer Math	90,030	8	61	39	521	548
Honors Course Taken	307,763	28	45	55	574	599

**Table
3-2**

2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
NATIONAL

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	94,956	9	48	52	553	580
4 Years	423,223	40	45	55	527	535
3 Years	411,446	39	44	56	495	497
2 Years	104,079	10	46	54	469	471
1 Year	21,178	2	48	52	449	458
One-half Year or Less	11,437	1	42	58	428	443
No Response	193,959					
Course Work						
Biology	1,080,329	96	45	55	508	515
Chemistry	964,029	86	45	55	516	526
Physics	544,450	49	49	51	538	558
Geology, Earth Science, or Space Science	489,256	44	46	54	500	503
Other Sciences	413,544	37	41	59	499	502
Honors Course Taken	298,800	28	43	57	575	589

Social Sciences and History

Years of Study						
More Than 4 Years	90,952	8	44	56	536	544
4 Years	481,309	45	44	56	515	517
3 Years	397,778	37	45	55	501	511
2 Years	84,106	8	50	50	485	504
1 Year	12,789	1	50	50	453	477
One-half Year or Less	8,269	1	46	54	438	464
No Response	185,075					
Course Work						
U.S. History	1,062,007	95	45	55	507	513
World History or Cultures	910,322	81	45	55	510	517
U.S. Government or Civics	763,339	68	44	56	507	511
Economics	528,861	47	43	57	505	514
Geography	383,073	34	45	55	498	507
Psychology	284,894	25	34	66	520	517
European History	244,756	22	48	52	540	546
Other Courses	162,095	14	42	58	519	525
Sociology	149,776	13	36	64	508	505
Ancient History	120,810	11	50	50	525	536
Anthropology	23,531	2	45	55	519	526
Honors Course Taken	308,463	29	41	59	574	577

**Table
3-3**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
NATIONAL**

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	71,092	7	40	60	563	582
4 Years	220,689	21	38	62	556	561
3 Years	340,789	32	44	56	518	526
2 Years	346,360	32	48	52	480	484
1 Year	52,069	5	54	46	440	445
One-half Year or Less	43,378	4	57	43	418	434
No Response	185,901					
Course Work						
Chinese	16,317	1	49	51	508	611
French	248,646	22	38	62	526	527
German	68,076	6	51	49	539	546
Greek	4,848	0	47	53	547	550
Hebrew	10,071	1	48	52	565	576
Italian	18,779	2	44	56	499	505
Japanese	20,210	2	49	51	520	558
Korean	5,002	0	47	53	498	590
Latin	87,569	8	46	54	557	555
Russian	9,421	1	45	55	517	543
Spanish	755,241	68	45	55	502	508
Other Languages	34,426	3	43	57	482	520
Honors Course Taken	195,515	18	38	62	578	586
Arts and Music						
Years of Study						
More Than 4 Years	92,260	9	38	62	543	543
4 Years	160,305	15	36	64	536	532
3 Years	121,871	12	39	61	516	517
2 Years	176,183	17	44	56	506	513
1 Year	283,357	27	48	52	497	510
One-half Year or Less	215,427	21	52	48	486	500
No Response	210,875					
Course Work or Experience						
Acting or Play Production	235,098	22	36	64	542	532
Art History or Appreciation	226,660	21	44	56	517	518
Dance	129,063	12	13	87	514	510
Drama: Study or Appreciation	161,817	15	34	66	534	522
Music: Study or Appreciation	173,980	16	44	56	538	537
Music Performance	414,590	39	38	62	532	534
Photography or Film	181,340	17	39	61	526	526
Studio Art and Design	245,392	23	43	57	524	528
None	194,024	18	56	44	477	496
Honors Course Taken	81,310	8	39	61	564	563
Computer Course Work or Experience						
Computer Literacy	763,333	71	45	55	518	524
Computer Programming	225,166	21	60	40	519	540
Word Processing	836,242	78	44	56	516	523
Internet Activity	625,970	58	46	54	523	531
Using Computer Graphics	306,575	28	53	47	522	532
Creating Spreadsheets/Databases	435,536	40	48	52	521	531
None	83,297	8	43	57	501	506

**Table
4-1**

**2000 Profile of College-Bound Seniors
Background Information
NATIONAL**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	3,504	4,154	7,658	46	54
Asian, Asian American, or Pacific Islander	46,207	50,510	96,717	48	52
African American or Black	48,764	70,827	119,591	41	59
Hispanic or Latino Background:					
Mexican or Mexican American	19,084	25,837	44,921	42	58
Puerto Rican	5,962	8,185	14,147	42	58
Latin American, South American, Central American, or Other Hispanic or Latino	16,142	22,662	38,804	42	58
White	324,108	387,997	712,105	46	54
Other	16,533	22,101	38,634	43	57
No Response	103,027	84,674	187,701	55	45

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	3,504	4,154	7,658	1	1	1
Asian, Asian American, or Pacific Islander	46,207	50,510	96,717	10	9	9
African American or Black	48,764	70,827	119,591	10	12	11
Hispanic or Latino Background:						
Mexican or Mexican American	19,084	25,837	44,921	4	4	4
Puerto Rican	5,962	8,185	14,147	1	1	1
Latin American, South American, Central American, or Other Hispanic or Latino	16,142	22,662	38,804	3	4	4
White	324,108	387,997	712,105	67	66	66
Other	16,533	22,101	38,634	3	4	4
Total	480,304	592,273	1,072,577	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	482	481	482	108	106	107	498	467	481	110	101	106
Asian, Asian American, or Pacific Islander	501	498	499	124	124	124	583	548	565	121	120	122
African American or Black	431	436	434	100	99	100	436	419	426	102	95	98
Hispanic or Latino Background:												
Mexican or Mexican American	458	449	453	103	100	101	480	445	460	104	95	100
Puerto Rican	460	452	456	104	102	103	471	437	451	106	97	102
Latin American, South American, Central American, or Other Hispanic or Latino	467	457	461	109	106	108	489	451	467	109	101	106
White	529	526	528	101	99	100	549	514	530	105	99	103
Other	509	506	508	121	118	119	538	497	515	118	112	116
No Response	495	495	495	119	121	120	523	493	509	119	117	119

**Table
4-2**

**2000 Profile of College-Bound Seniors
Background Information (Continued)
NATIONAL**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	1,260,278		46	54	505	111	514	113
First Language Learned								
English	883,230	81	45	55	516	106	516	109
English and Another Language	108,415	10	45	55	484	114	504	122
Another Language	92,958	9	45	55	455	119	517	127
No Response	175,675							
Citizenship								
U.S. Citizen or U.S. National	994,747	92	45	55	512	107	514	111
U.S. Permanent Resident or Refugee	44,116	4	43	57	446	121	502	127
Citizen of Another Country	37,773	4	52	48	481	122	564	121
Other, Unknown, or No Response	183,642							
Disabling Condition								
Yes	86,154	7	50	50	480	113	485	114
No Response or Unknown	1,174,124	93	46	54				
SAT I Taken Under								
Standard Conditions	1,234,708	98	46	54	506	110	515	113
Nonstandard Conditions	25,570	2	60	40	469	115	474	122
Plans to Apply for Financial Aid								
Yes	807,189	74	43	57	504	110	510	112
No	79,044	7	50	50	523	107	541	111
Don't Know	202,192	19	49	51	512	108	524	111
Family Income								
Less Than \$10,000	39,221	4	36	64	425	111	447	119
\$10,000 - \$20,000	77,734	8	39	61	447	107	460	110
\$20,000 - \$30,000	95,452	10	41	59	471	105	478	107
\$30,000 - \$40,000	114,557	12	43	57	490	103	493	106
\$40,000 - \$50,000	96,919	10	45	55	503	101	505	104
\$50,000 - \$60,000	100,119	11	47	53	511	101	515	104
\$60,000 - \$70,000	83,278	9	47	53	517	101	522	104
\$70,000 - \$80,000	76,246	8	48	52	524	100	530	104
\$80,000 - \$100,000	97,143	10	48	52	536	100	543	104
More Than \$100,000	146,319	16	50	50	558	101	571	104
No Response	333,290							
Highest Level of Parental Education								
No High School Diploma	46,588	4	39	61	413	99	442	108
High School Diploma	348,692	33	41	59	472	99	477	103
Associate's Degree	91,675	9	43	57	488	97	491	101
Bachelor's Degree	304,055	29	47	53	525	102	533	105
Graduate Degree	269,849	25	48	52	558	106	566	109
Calculator Experience								
Use Almost Every Day	726,110	72	44	56	527	106	539	109
Use Once or Twice Weekly or Less	281,069	28	44	56	477	104	474	103
Never Use or No Response	253,099							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	406,600	38	45	55	510	105	516	108
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	443,434	41	42	58	534	105	541	109
No	218,918	20	49	51	459	106	470	111

**Table
5**

**2000 Profile of College-Bound Seniors
College Plans
NATIONAL**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	15,235	1	46	54	490	486
Architecture or Environmental Design	25,966	2	58	42	494	524
Arts: Visual and Performing	78,736	8	40	60	518	502
Biological Sciences	54,770	5	35	65	544	548
Business and Commerce	140,871	14	51	49	487	510
Communications	45,336	4	34	66	526	505
Computer or Information Sciences	64,390	6	78	22	499	533
Education	91,189	9	23	77	483	481
Engineering	87,552	8	82	18	523	573
Foreign or Classical Languages	5,486	1	28	72	558	539
General or Interdisciplinary	2,993	0	40	60	562	545
Health and Allied Services	163,043	16	26	74	497	505
Home Economics	3,421	0	19	81	462	462
Language and Literature	13,891	1	31	69	608	552
Library and Archival Sciences	287	0	30	70	556	511
Mathematics	6,150	1	57	43	551	630
Military Sciences	4,904	0	82	18	505	512
Philosophy, Religion, or Theology	6,060	1	60	40	560	539
Physical Sciences	14,727	1	59	41	569	592
Public Affairs and Services	26,191	3	49	51	459	454
Social Sciences and History	109,974	11	31	69	532	513
Technical and Vocational	9,982	1	68	32	442	452
Undecided	70,449	7	51	49	512	521
Degree-Level Goal						
Certificate Program	13,819	1	55	45	439	453
Associate's Degree	16,811	2	44	56	420	419
Bachelor's Degree	263,854	25	50	50	478	483
Master's Degree	326,730	31	45	55	515	526
Doctoral or Related Degree	230,938	22	39	61	547	554
Other	5,603	1	43	57	442	454
Undecided	198,641	19	44	56	508	514
Plans for Advanced Standing in College Courses						
Art	47,701	5	41	59	502	503
Biology	121,925	12	42	58	566	578
Chemistry	84,477	8	53	47	572	608
Computer Science	49,897	5	75	25	525	562
English	262,607	25	37	63	575	568
Foreign Languages	154,531	15	37	63	562	570
Humanities	26,339	3	41	59	566	555
Mathematics	240,384	23	51	49	563	605
Music	45,634	4	45	55	505	507
Physics	72,229	7	64	36	583	629
Social Studies	196,968	19	46	54	584	582
None of These	484,514	47	45	55	474	476

**Table
6**

**2000 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
NATIONAL**

Score Ranges	Verbal						Math					
	Number of			Percent			Number of			Percent		
	Males	Females	Total	Male	Female	Total	Males	Females	Total	Male	Female	Total
750-800	10,647	11,028	21,675	2	2	2	17,152	7,422	24,574	3	1	2
700-749	18,044	18,716	36,760	3	3	3	31,534	17,935	49,469	5	3	4
650-699	36,202	39,843	76,045	6	6	6	53,880	38,989	92,869	9	6	7
600-649	62,205	68,515	130,720	11	10	10	73,272	64,686	137,958	13	10	11
550-599	84,524	96,381	180,905	14	14	14	91,264	94,200	185,464	16	14	15
500-549	102,423	120,183	222,606	18	18	18	93,742	112,520	206,262	16	17	16
450-499	98,989	117,976	216,965	17	17	17	87,624	121,762	209,386	15	18	17
400-449	78,276	95,780	174,056	13	14	14	65,945	102,487	168,432	11	15	13
350-399	50,042	60,139	110,181	9	9	9	37,524	62,879	100,403	6	9	8
300-349	25,630	30,058	55,688	4	4	4	20,124	35,052	55,176	3	5	4
250-299	9,594	10,816	20,410	2	2	2	7,773	13,263	21,036	1	2	2
200-249	6,755	7,512	14,267	1	1	1	3,497	5,752	9,249	1	1	1

	Number of			Number of		
	Males	Females	Total	Males	Females	Total
Number	583,331	676,947	1,260,278	583,331	676,947	1,260,278
Mean	507	504	505	533	498	514
Standard Deviation	112	110	111	115	109	113
Percentile						
75th	580	580	580	620	570	590
50th (Median)	510	500	500	530	490	510
25th	430	430	430	450	420	440

**Table
7-1**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
NATIONAL**

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	18,835	8
2	22,277	9
3	139,685	58
4 or more	61,287	25

Score Ranges	English		Literature		History and Social Studies		World History	
	Writing Number	Percent	Number	Percent	American History Number	Percent	Number	Percent
750-800	18,636	9	3,404	7	3,350	5	551	7
700-749	24,707	11	5,517	11	6,643	10	658	8
650-699	29,691	14	7,360	15	9,477	14	1,053	13
600-649	37,515	17	8,575	18	12,492	19	1,312	16
550-599	36,903	17	7,692	16	11,110	17	1,409	17
500-549	29,389	14	6,422	13	10,697	16	1,250	15
450-499	21,494	10	4,828	10	7,670	11	1,005	12
400-449	11,975	6	2,895	6	4,130	6	678	8
350-399	5,379	2	1,291	3	1,453	2	280	3
300-349	1,404	1	296	1	255	0	31	0
250-299	83	0	21	0	11	0		
200-249	3	0						
Number	217,179		48,301		67,288		8,227	
Mean	596		592		585		577	
Standard Deviation	106		105		99		106	
Percentile								
75th	680		670		660		650	
50th (Median)	600		600		590		580	
25th	520		520		510		500	

Students Who Also Have SAT I Scores

Number	211,553	46,638	65,730	7,930
Verbal				
Mean	600	615	614	628
Standard Deviation	102	100	97	104
Math				
Mean	621	599	617	626
Standard Deviation	96	93	93	99

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 233,134 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 595 (standard deviation = 103) and the mean SAT I math score was 618 (standard deviation = 96).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table
7-2**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NATIONAL**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	4,194	3	16,905	22	1,138	4	514	3	1,432	8	5,004	10	4,258	15
700-749	16,682	11	12,013	15	2,786	11	1,554	9	3,041	16	5,663	12	4,333	16
650-699	23,222	15	13,659	17	4,165	16	2,498	15	3,667	20	7,392	15	4,971	18
600-649	27,189	18	15,302	20	5,280	20	3,173	19	3,670	20	8,697	18	5,107	19
550-599	28,074	19	11,637	15	4,825	18	3,065	18	2,698	14	8,157	17	4,222	15
500-549	23,568	16	6,238	8	4,263	16	2,421	14	2,078	11	6,981	14	2,777	10
450-499	15,633	10	2,022	3	2,370	9	1,812	11	1,235	7	4,608	9	1,394	5
400-449	8,160	5	525	1	1,193	5	1,077	6	607	3	1,984	4	455	2
350-399	3,298	2	99	0	357	1	457	3	259	1	375	1	51	0
300-349	817	1	20	0	72	0	194	1	75	0	11	0		
250-299	34	0			7	0	18	0	3	0				
200-249														
Number	150,871		78,420		26,456		16,783		18,765		48,872		27,568	
Mean	585		659		593		578		618		608		641	
Standard Deviation	96		91		92		99		96		100		94	
Percentile														
75th	660		730		660		650		690		680		710	
50th (Median)	590		660		600		580		630		610		640	
25th	520		590		530		510		550		530		570	
Students Who Also Have SAT I Scores														
Number	146,470		76,186		25,845		16,090		18,197		47,328		26,278	
Verbal														
Mean	581		632		635		592		618		624		623	
Standard Deviation	101		98		90		99		97		99		100	
Math														
Mean	605		682		654		610		641		669		689	
Standard Deviation	91		76		86		93		88		83		76	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NATIONAL**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	3,227	69	1,749	15	453	18	195	19	144	16	112	14
700-749	549	12	1,152	10	295	12	102	10	124	13	77	10
650-699	328	7	1,531	13	359	14	97	9	114	12	96	12
600-649	263	6	1,674	14	413	17	119	11	98	11	113	14
550-599	157	3	1,758	15	342	14	110	11	134	15	108	14
500-549	66	1	1,576	13	295	12	128	12	119	13	89	11
450-499	36	1	1,302	11	200	8	146	14	85	9	87	11
400-449	25	1	948	8	105	4	74	7	65	7	67	8
350-399	4	0	284	2	35	1	50	5	28	3	27	3
300-349	2	0	26	0	3	0	14	1	7	1	10	1
250-299									1	0	9	1
200-249											4	1
Number	4,657		12,000		2,500		1,035		919		799	
Mean	745		601		625		597		606		591	
Standard Deviation	75		117		112		132		120		131	
Percentile												
75th	790		690		710		720		710		680	
50th (Median)	780		600		630		580		610		590	
25th	720		510		540		490		510		490	

Students Who Also Have SAT I Scores

Number	4,473		11,698		2,457		981		874		784	
Verbal												
Mean	518		636		636		621		629		623	
Standard Deviation	135		94		90		107		97		98	
Math												
Mean	657		635		629		642		632		639	
Standard Deviation	96		87		85		89		89		87	

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

**Table
7-4**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NATIONAL**

Foreign and Classical Languages (Continued)

Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	116	25	566	49	1,435	65	302	10	3,975	15	880	18
700-749	64	14	95	8	293	13	323	11	2,663	10	507	10
650-699	80	17	77	7	162	7	295	10	2,864	11	667	14
600-649	52	11	83	7	137	6	379	13	3,203	12	709	15
550-599	44	9	66	6	84	4	482	16	3,226	12	671	14
500-549	45	10	58	5	67	3	500	17	3,517	13	609	13
450-499	37	8	87	8	30	1	449	15	2,980	11	420	9
400-449	21	5	47	4	8	0	175	6	2,308	9	262	5
350-399	4	1	42	4	3	0	18	1	1,150	4	96	2
300-349	2	0	27	2	1	0	1	0	315	1	46	1
250-299			7	1					42	0	5	0
200-249									1	0		
Number	465		1,155		2,220		2,904		26,244		4,872	
Mean	647		669		736		590		590		614	
Standard Deviation	118		146		83		107		125		115	
Percentile												
75th	740		790		800		670		700		710	
50th (Median)	660		740		770		580		590		620	
25th	550		550		710		500		490		530	

Students Who Also Have SAT I Scores

Number	444	1,123	2,163	2,861	25,540	4,786
Verbal						
Mean	585	558	519	665	589	578
Standard Deviation	95	114	115	85	108	109
Math						
Mean	591	644	644	663	600	589
Standard Deviation	88	92	91	81	103	103

Points to Note:

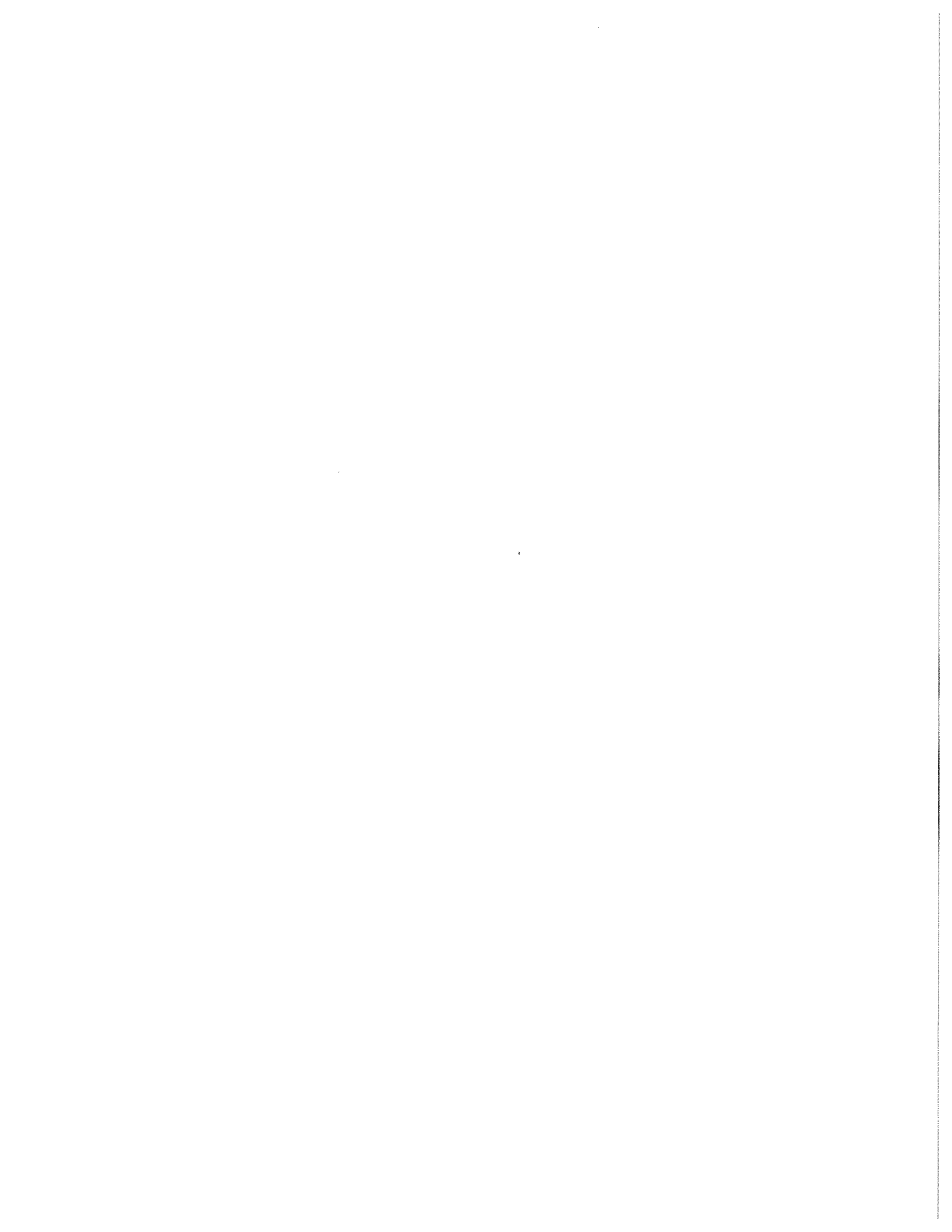
- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

**Table
8**

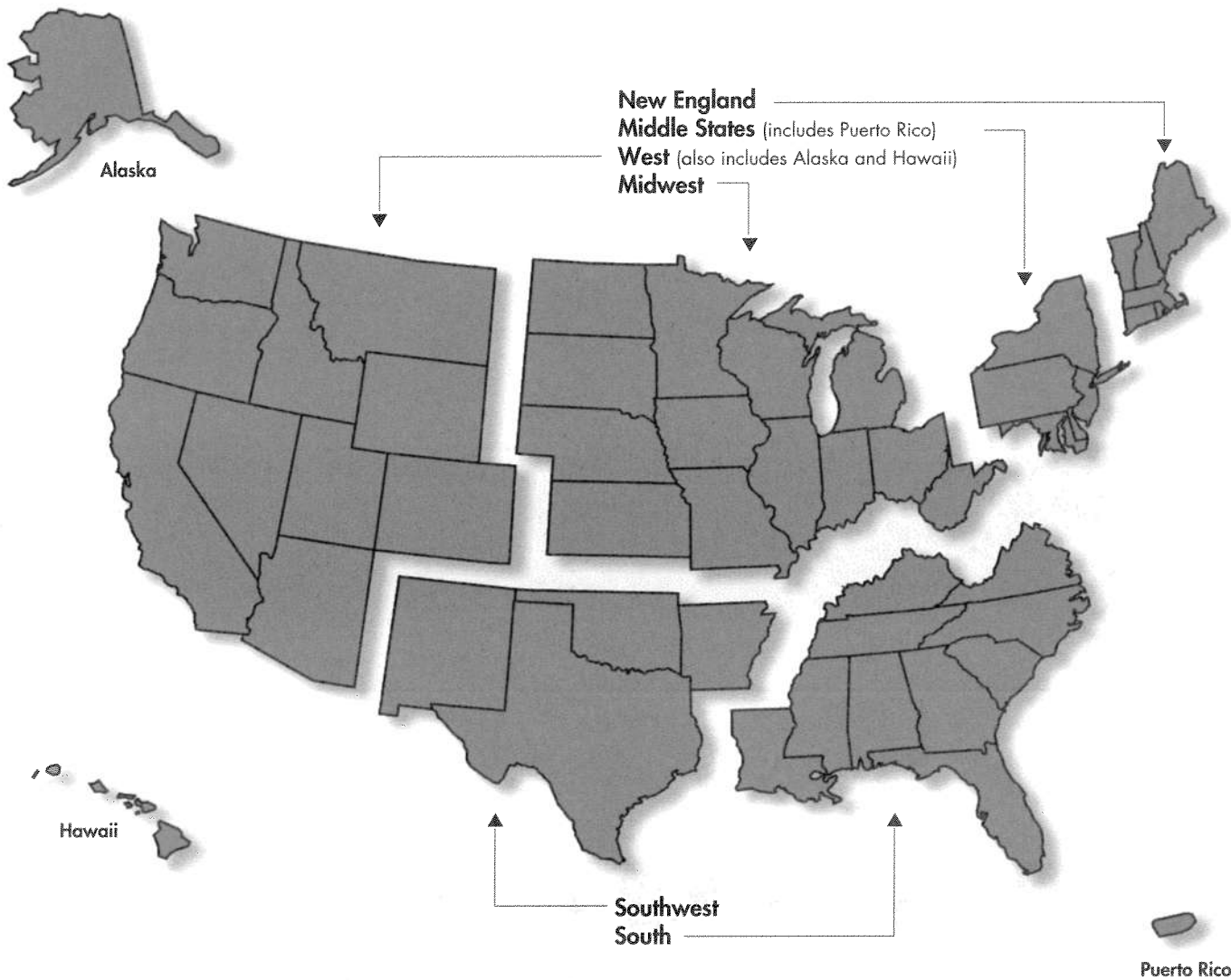
**2000 Profile of College-Bound Seniors
High School Information
NATIONAL**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000	3,273	0	49	51	545	569
750 - 1,000	19,299	2	46	54	507	531
500 - 749	139,730	12	45	55	504	521
250 - 499	477,187	41	46	54	506	516
100 - 249	373,189	32	46	54	506	510
Fewer than 100	162,754	14	46	54	516	516
Unknown	84,846					
Type of High School						
Public	984,353	83	45	55	501	510
Religiously Affiliated	143,898	12	49	51	529	523
Independent	61,384	5	53	47	547	566
Other or Unknown	70,643					
Location of High School						
Large City	273,965	23	46	54	491	501
Medium-size City	158,744	13	46	54	508	513
Small City or Town	217,665	18	46	54	505	508
Suburban	404,219	34	47	53	523	535
Rural	128,144	11	45	55	496	496
Unknown	77,541					
Within U.S.	1,202,942	95	46	54	506	512
Outside U.S.	40,751	3	51	49	508	547
Unknown	16,585	1	55	45	469	582

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.



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