



2013 College-Bound Seniors

State Profile Report



SOUTH CAROLINA

Included in This Report

[SAT® Data](#)

[SAT Subject Tests™ Data](#)

[Demographic and Academic Information](#)

[College Plans](#)

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT® or SAT Subject Tests™ at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

© 2013 The College Board. College Board, achieve more, Advanced Placement Program, AP, SAT and the acorn logo are registered trademarks of the College Board. SAT Subject Tests and Skills Insight are trademarks owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the Web: www.collegeboard.org.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	26,320	484	105	487	104	465	102	47.3	10.3	6.5	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	12,043	487	108	502	109	457	104	47.0	10.5	6.3	1.7
Female	14,277	481	102	474	98	471	100	47.6	10.2	6.8	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	19,560	478	103	480	102	459	99	46.6	10.1	6.5	1.6
Junior (2011-2012)	6,616	502	109	506	108	483	106	49.3	10.7	6.8	1.5
Sophomore (2010-2011)	130	499	118	523	114	487	109	49.8	10.9	6.8	1.6
Freshman (2009-2010)	14	403		443		387		39.6		5.9	
Total	26,320	484	105	487	104	465	102	47.3	10.3	6.5	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	550	550	530	570	600	560
50th	480	480	460	490	510	480
25th	410	410	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	346	334	680	477	224	701	177	269	446
600–690	1,597	1,634	3,231	1,946	1,452	3,398	1,058	1,376	2,434
500–590	3,600	4,131	7,731	3,777	4,036	7,813	2,842	3,798	6,640
400–490	4,110	5,334	9,444	3,852	5,578	9,430	4,466	5,518	9,984
300–390	1,991	2,453	4,444	1,701	2,560	4,261	2,980	2,964	5,944
200–290	399	391	790	290	427	717	520	352	872

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	22,837	90	45	55	479	484	460
Religiously Affiliated	1,354	5	49	51	529	520	514
Independent	1,240	5	53	47	508	516	499
Other or Unknown	889		46	54	497	468	470

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,691	6	465	104	463	102	441	100
Nonstandard Conditions	295	1	492	113	499	116	484	108

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	142	1	472	103	469	91	448	91
Asian, Asian American, or Pacific Islander	774	3	509	121	564	113	493	117
Black or African American	6,924	26	412	89	413	86	396	82
Mexican or Mexican American	328	1	462	95	472	94	446	89
Puerto Rican	148	1	477	94	463	86	449	92
Other Hispanic, Latino, or Latin American	542	2	485	104	478	102	463	99
White	16,483	63	514	96	515	95	493	95
Other	582	2	486	103	481	104	461	99
No Response	397	2	472	106	469	98	445	101
Total	26,320	100	484	105	487	104	465	102

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	71	0	481	105	487	92	446	90
Asian, Asian American, or Pacific Islander	367	1	506	125	585	115	485	120
Black or African American	3,023	11	408	90	418	90	384	82
Mexican or Mexican American	151	1	459	98	487	96	433	91
Puerto Rican	70	0	471	96	473	88	436	94
Other Hispanic, Latino, or Latin American	237	1	487	109	495	111	455	102
White	7,673	29	518	98	532	97	485	96
Other	242	1	491	106	501	106	453	99
No Response	209	1	477	111	479	100	438	105
Total	12,043	46	487	108	502	109	457	104

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	71	0	464	100	450	85	449	92
Asian, Asian American, or Pacific Islander	407	2	511	117	545	108	501	113
Black or African American	3,901	15	415	87	409	83	405	80
Mexican or Mexican American	177	1	465	91	459	91	458	86
Puerto Rican	78	0	483	92	453	84	461	89
Other Hispanic, Latino, or Latin American	305	1	484	101	464	91	469	96
White	8,810	33	510	94	501	90	501	93
Other	340	1	483	100	466	99	467	99
No Response	188	1	467	100	456	94	453	95
Total	14,277	54	481	102	474	98	471	100

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	26,320	100	484	105	487	104	465	102
First Language Learned								
English	23,771	92	484	104	485	103	464	101
English and Another	1,303	5	472	109	480	107	457	105
Another Language	738	3	465	115	510	123	455	109
No Response	508		545	108	546	106	522	110
Citizenship								
U.S. Citizen / U.S. National	24,964	98	484	104	486	103	465	101
U.S. Permanent Resident or Refugee	304	1	473	113	500	111	456	113
Citizen of Another Country	256	1	457	103	530	126	455	103
Other, Unknown, or No Response	796		493	123	504	118	474	119
Plans to Apply for Financial Aid								
Yes	18,687	79	479	104	479	103	459	100
No	1,184	5	508	104	518	107	492	102
Don't Know	3,933	17	491	104	500	104	472	101
No Response	2,516		498	112	505	109	479	109
Family Income								
\$0 - \$20,000	1,864	14	420	96	423	94	403	87
\$20,000–\$40,000	2,570	19	448	98	449	96	429	90
\$40,000–\$60,000	2,228	16	475	97	477	97	454	95
\$60,000–\$80,000	1,963	14	492	92	491	93	469	91
\$80,000–\$100,000	1,613	12	496	94	499	93	475	91
\$100,000–\$120,000	1,322	10	509	100	512	98	488	97
\$120,000–\$140,000	630	5	511	100	516	100	490	98
\$140,000–\$160,000	403	3	513	96	518	99	495	99
\$160,000–\$200,000	424	3	521	90	528	90	494	89
More than \$200,000	563	4	546	97	552	94	530	98
No Response	12,740		490	108	494	107	472	105
Highest Level of Parental Education								
No High School Diploma	550	2	419	98	438	104	412	89
High School Diploma	7,401	31	450	97	451	94	430	91
Associate Degree	3,157	13	463	91	467	92	444	87
Bachelor's Degree	7,897	33	506	99	509	100	487	98
Graduate Degree	5,052	21	534	106	534	106	514	106
No Response	2,263		449	103	457	101	432	96
Took the PSAT/NMSQT®								
Yes, As a Junior	3,963	16	475	103	476	102	457	99
Yes, As a Sophomore or Younger	9,763	40	484	95	488	94	464	92
Yes, As a Junior and As a Sophomore or Younger	6,203	25	528	104	532	103	510	103
No	4,419	18	428	96	424	93	408	89
No Response	1,972		487	113	496	109	470	108

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,343	31	39	61	559	570	542
Second Tenth	3,875	27	44	56	497	506	479
Second Fifth	2,788	20	47	53	468	472	447
Final Three Fifths	3,138	22	51	49	426	424	405
No Response	12,176		47	53	471	470	452

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,649	7	39	61	583	587	566
A (93–96)	6,162	25	38	62	530	538	516
A- (90–92)	5,476	22	41	59	493	498	474
B (80–89)	10,193	41	51	49	447	447	425
C (70–79)	1,430	6	62	38	394	393	373
D, E, or F (below 70)	35	0	69	31	449	458	441
No Response	1,375		53	47	490	489	467
Mean Grade Point Average	All Students: 3.48		Male: 3.39		Female: 3.55		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.9	2.3	2.1	3.70	3.86	3.79
English and Language Arts	3.9	4.0	3.9	3.33	3.57	3.46
Foreign and Classical Languages	2.6	2.8	2.7	3.20	3.47	3.35
Mathematics	4.0	4.0	4.0	3.26	3.31	3.29
Natural Sciences	3.6	3.6	3.6	3.32	3.39	3.36
Social Sciences and History	3.6	3.6	3.6	3.42	3.44	3.43
Total for All Subjects	19.6	20.3	19.9			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,105	18	42	58	525	529	506	
4 Years	14,612	65	45	55	481	482	461	
3 Years	2,918	13	44	56	446	449	429	
2 Years	449	2	48	52	461	469	443	
1 Year	177	1	47	53	449	452	428	
1/2 Year or Less	264	1	49	51	409	417	385	
No Response	3,795		52	48	490	496	472	
AP®/Honors Courses	10,854	48	40	60	533	532	513	
Course Work or Experience								
English/Language Arts	20,652	97	44	56	483	484	464	
Journalism	2,642	12	32	68	486	478	473	
Creative Writing	4,167	20	36	64	481	471	464	
American Literature	13,371	63	43	57	494	493	474	
Composition/Writing	8,732	41	43	57	489	487	471	
British Literature	8,617	41	42	58	504	500	483	
World Literature	7,084	33	44	56	497	495	477	
Communications	1,042	5	46	54	460	459	444	
Public Speaking	3,297	16	41	59	491	483	472	
English As Second Language	719	3	43	57	413	438	401	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,051	27	45	55	527	546	508	
4 Years	12,660	56	45	55	473	470	453	
3 Years	2,930	13	43	57	447	442	428	
2 Years	432	2	47	53	449	447	430	
1 Year	170	1	45	55	444	452	428	
1/2 Year or Less	290	1	47	53	413	413	389	
No Response	3,787		52	48	490	495	472	
AP/Honors Courses	9,704	43	44	56	533	548	514	
Highest Level of Mathematics Achieved*								
Calculus	5,593	25	50	50	543	569	524	
Pre-calculus	7,682	35	42	58	489	490	470	
Geometry	8,262	37	43	57	439	426	419	
Algebra II	236	1	47	53	450	443	426	
Algebra I	72	0	47	53	406	381	393	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,723	12	44	56	525	537	508	
4 Years	11,345	51	45	55	490	492	470	
3 Years	5,735	26	44	56	463	463	444	
2 Years	1,201	5	50	50	461	466	442	
1 Year	495	2	51	49	457	462	436	
1/2 Year or Less	600	3	43	57	422	421	396	
No Response	4,221		51	49	486	492	469	
AP/Honors Courses	8,626	39	43	57	539	547	519	
Course Work or Experience								
Biology	21,055	98	44	56	483	485	464	
Chemistry	20,230	94	44	56	486	488	467	
Physics	8,953	42	51	49	500	510	479	
Geology, Earth, or Space Science	7,756	36	46	54	479	476	459	
Other Sciences	12,349	58	41	59	486	487	466	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,412	11	43	57	521	520	502	
4 Years	11,308	51	45	55	490	490	470	
3 Years	6,447	29	44	56	469	473	450	
2 Years	1,390	6	49	51	459	468	441	
1 Year	401	2	47	53	453	469	438	
1/2 Year or Less	359	2	46	54	411	414	389	
No Response	4,003		51	49	487	493	469	
AP/Honors Courses	9,365	42	42	58	539	540	518	
Course Work or Experience								
U.S. History	20,496	96	44	56	483	485	464	
World History or Cultures	15,426	72	45	55	487	489	468	
U.S. Government or Civics	17,374	81	44	56	486	488	467	
Economics	16,339	76	43	57	485	486	466	
Geography	7,446	35	43	57	479	481	460	
Psychology	6,612	31	35	65	500	493	480	
European History	3,277	15	46	54	531	525	511	
Sociology	3,151	15	36	64	479	473	459	
Ancient History	2,253	11	48	52	506	501	487	
Other Courses	3,369	16	41	59	482	482	462	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,120	5	39	61	547	551	534
4 Years	3,013	13	40	60	525	523	508
3 Years	9,095	41	44	56	506	509	485
2 Years	6,928	31	47	53	446	448	426
1 Year	1,313	6	51	49	425	428	404
1/2 Year or Less	905	4	50	50	404	409	383
No Response	3,946		52	48	488	493	470
AP/Honors Courses	4,876	22	38	62	546	547	529
Course Work or Experience							
Chinese	166	1	49	51	511	532	501
French	3,612	17	39	61	499	490	475
German	789	4	57	43	512	510	484
Greek	38	0	47	53	522	511	511
Hebrew	19	0	42	58	451	446	451
Italian	51	0	33	67	511	505	507
Japanese	59	0	44	56	494	501	471
Korean	21	0	52	48	410	468	390
Latin	998	5	43	57	535	528	515
Russian	59	0	37	63	479	461	461
Spanish	16,823	78	44	56	479	482	461
Other Languages	219	1	42	58	460	464	443

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,939	9	35	65	510	507	494	
4 Years	3,058	14	36	64	498	491	479	
3 Years	2,828	13	37	63	483	480	465	
2 Years	4,617	21	44	56	481	484	462	
1 Year	6,314	29	52	48	484	493	463	
1/2 Year or Less	3,261	15	51	49	453	459	431	
No Response	4,303		52	48	488	493	470	
AP/Honors Courses	2,696	12	35	65	537	534	520	
Course Work or Experience								
Acting or Play Production	3,094	15	33	67	513	497	495	
Art History or Appreciation	5,160	25	44	56	486	487	466	
Dance	2,263	11	10	90	469	466	462	
Drama: Study or Appreciation	4,204	20	33	67	486	478	469	
Music: Study or Appreciation	3,679	18	46	54	503	496	483	
Music Performance	7,889	38	40	60	500	497	482	
Photography or Film	2,940	14	33	67	492	485	475	
Studio Art and Design	3,750	18	38	62	507	507	489	
None	2,930	14	57	43	445	456	422	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	15,065	72	43	57	493	493	473
Computer Programming	4,323	21	50	50	473	480	454
Word Processing	13,919	66	42	58	493	493	474
Internet Activity	9,249	44	43	57	491	491	473
Using Computer Graphics	7,550	36	47	53	489	493	470
Creating Spreadsheets/Databases	8,988	43	41	59	493	495	475
None	1,165	6	44	56	436	440	419

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
921	2,173	892	636	642	623

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	123	13
2	422	46
3	315	34
4 or More	61	7

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	316	626	112	300	646	109	610	104	630	106	
History and Social Studies											
U.S. History	410	671	98	395	659	88	641	88	642	90	
World History	44	626	113	43	652	92	629	89	629	77	
Mathematics											
Mathematics Level 1	273	606	110	257	618	113	624	103	603	107	
Mathematics Level 2	387	677	100	381	641	104	683	89	631	97	
Science											
Biology-E	103	626	112	98	622	96	621	108	604	100	
Biology-M	177	678	79	173	651	81	658	78	644	82	
Chemistry	249	672	101	240	654	97	688	85	643	93	
Physics	104	668	93	104	635	98	701	83	629	92	
Foreign and Classical Languages											
Chinese/Listening	1			1							
French	28	549	131	26	607	99	586	95	610	108	
French/Listening	7	627		7	593		580		581		
German	3			3							
German/Listening	2			2							
Modern Hebrew											
Italian	1			1							
Japanese/Listening	4			4							
Korean/Listening	5	792		5	540		704		568		
Latin	4			4							
Spanish	45	602	135	45	640	100	620	106	622	76	
Spanish/Listening	10	652		9	657		678		703		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	32	10	104	25	8	18
700-740	63	20	113	28	6	14
650-690	74	23	62	15	10	23
600-640	49	16	38	9	2	5
550-590	32	10	41	10	5	11
500-540	23	7	21	5	5	11
450-490	12	4	19	5	6	14
400-440	14	4	9	2	2	5
350-390	13	4	2	0		
300-340	3	1	1	0		
250-290	1	0				
200-240						
Total	316		410		44	
Mean	626		671		626	
SD	112		98		113	
75th percentile	710		750		710	
50th percentile	650		700		670	
25th percentile	570		600		520	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	18	7	117	30	12	12	41	23	68	27	21	20
700-740	47	17	59	15	16	16	39	22	53	21	22	21
650-690	51	19	79	20	26	25	38	21	43	17	20	19
600-640	50	18	62	16	17	17	37	21	38	15	24	23
550-590	38	14	27	7	11	11	11	6	15	6	7	7
500-540	20	7	19	5	7	7	7	4	14	6	5	5
450-490	17	6	15	4	4	4	3	2	4	2	2	2
400-440	18	7	4	1	3	3	1	1	14	6	2	2
350-390	12	4	3	1	5	5					1	1
300-340	2	1	2	1	2	2						
250-290												
200-240												
Total	273		387		103		177		249		104	
Mean	606		677		626		678		672		668	
SD	110		100		112		79		101		93	
75th percentile	690		760		700		740		750		730	
50th percentile	630		690		650		680		690		680	
25th percentile	540		620		560		630		620		610	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	4	14	2	29						
700-740			1	4	1	14	1	33	1	50		
650-690			2	7			1	33				
600-640			2	7	2	29	1	33				
550-590			4	14								
500-540			3	11								
450-490			5	18					1	50		
400-440			4	14	1	14						
350-390			3	11	1	14						
300-340												
250-290												
200-240												
Total	1		28		7		3		2			
Mean			549		627							
SD			131									
75th percentile			640									
50th percentile			520									
25th percentile			440									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	1	25	5	100			8	18	4	40
700-740									5	11		
650-690							1	25	8	18	1	10
600-640			1	25			1	25	5	11	2	20
550-590			1	25			1	25	5	11	1	10
500-540							1	25	2	4		
450-490									4	9	1	10
400-440									5	11	1	10
350-390			1	25					1	2		
300-340									2	4		
250-290												
200-240												
Total	1		4		5		4		45		10	
Mean					792				602		652	
SD									135			
75th percentile									700			
50th percentile									620			
25th percentile									460			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	320	1	469	477	454
Architecture and Related Services	380	2	478	505	461
Area, Ethnic, Cultural and Gender Studies	18	0	544	489	501
Biological and Biomedical Sciences	1,436	6	523	522	501
Business Management, Marketing, and Related Support Services	2,438	10	467	479	447
Communication, Journalism and Related Programs	594	3	506	479	491
Computer and Information Sciences and Support Services	645	3	497	509	463
Construction Trades	29	0	391	432	380
Education	1,615	7	473	472	463
Engineering	2,215	9	507	549	481
Engineering Technologies/Technicians	306	1	464	492	442
English Language and Literature/Letters	249	1	567	496	545
Family and Consumer Sciences/Human Sciences	100	0	417	420	409
Foreign Languages, Literatures, and Linguistics	106	0	567	528	546
Health Professions and Related Clinical Services	5,887	25	469	474	457
History	223	1	533	494	493
Legal Professions and Studies	607	3	493	478	470
Liberal Arts and Sciences, General Studies, and Humanities	123	1	534	502	511
Library Science And Administration	11	0	550	467	492
Mathematics and Statistics	138	1	498	552	478
Mechanic and Repair Technologies/Technician	59	0	398	418	379
Military Technologies And Applied Sciences	200	1	485	486	454
Multi/Interdisciplinary Studies	73	0	587	568	557
Natural Resources and Conservation	193	1	465	475	443
Parks, Recreation, Leisure and Fitness Studies	284	1	428	443	408
Personal and Culinary Services	111	0	440	432	419
Philosophy and Religious Studies	72	0	528	508	508
Physical Sciences	307	1	542	548	508
Precision Production	4	0			
Psychology	930	4	494	470	473
Public Administration and Social Services Professions	89	0	443	424	439
Security and Protective Services	611	3	447	447	425
Social Sciences	258	1	543	505	514
Theology and Religious Vocations	78	0	523	486	484
Transportation and Materials Moving	14	0	450	444	439
Visual and Performing Arts	1,640	7	496	478	477
Other	385	2	441	449	426
Undecided	950	4	514	515	492
Degree-Level Goal					
Certificate Program	165	1	423	428	406
Associate Degree	485	2	408	406	393
Bachelor's Degree	8,867	37	465	469	445
Master's Degree	6,655	28	491	495	472
Doctoral or Related Degree	5,032	21	510	511	492
Other	145	1	417	413	398
Undecided	2,692	11	486	486	466

College Plans

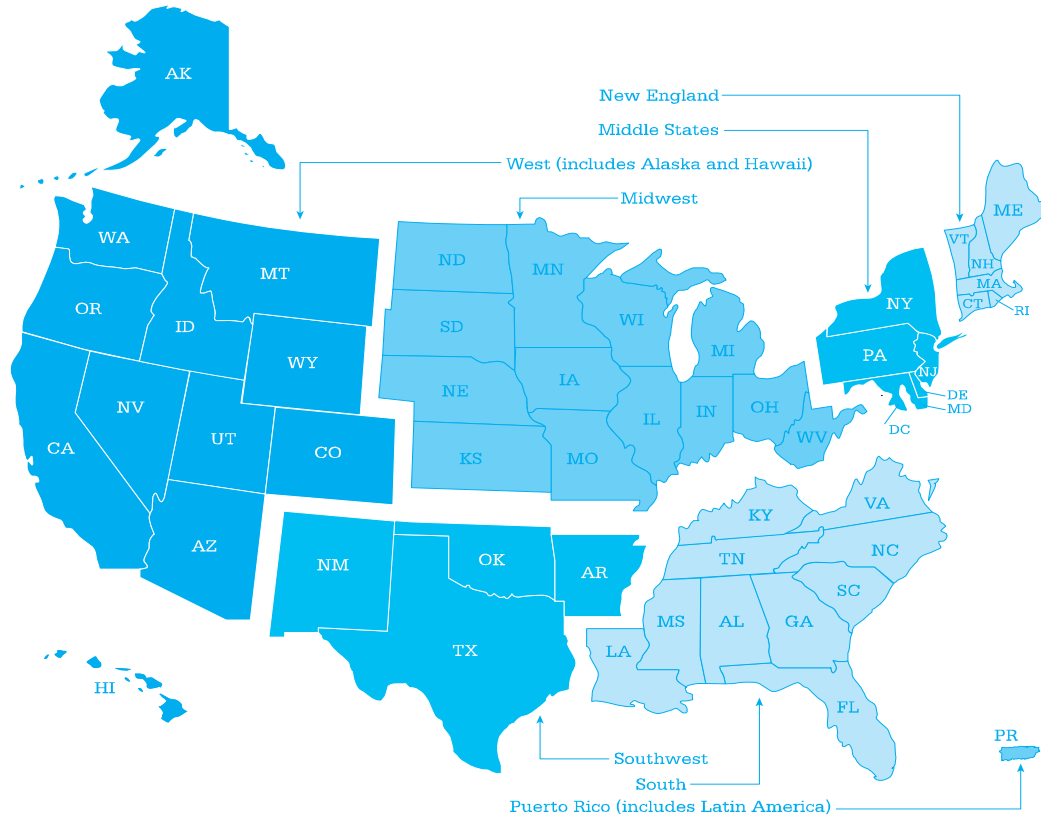
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 26,349 students from your state who took the SAT and/or an SAT Subject Test, 20,167 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,457 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	10,027	49.7
CLEMSON UNIVERSITY	SC	Public	7,383	36.6
COLLEGE OF CHARLESTON	SC	Public	5,754	28.5
COASTAL CAROLINA UNIVERSITY	SC	Public	3,752	18.6
WINTHROP UNIVERSITY	SC	Public	3,600	17.9
DUKE UNIVERSITY TIP	NC	Scholarship	2,615	13.0
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,179	10.8
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	2,003	9.9
LANDER UNIVERSITY	SC	Public	1,830	9.1
FRANCIS MARION UNIVERSITY	SC	Public	1,636	8.1
FURMAN UNIVERSITY	SC	Private	1,585	7.9
WOFFORD COLLEGE	SC	Private	1,543	7.7
ANDERSON UNIVERSITY	SC	Private	1,427	7.1
NCAA ELIGIBILITY CENTER	IN	Public	1,281	6.4
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,164	5.8
PRESBYTERIAN COLLEGE	SC	Private	973	4.8
THE CITADEL	SC	Public	885	4.4
NORTH GREENVILLE UNIVERSITY	SC	Private	849	4.2
UNIVERSITY OF GEORGIA	GA	Public	817	4.1
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	807	4.0
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	787	3.9
NEWBERRY COLLEGE	SC	Private	704	3.5
DUKE UNIVERSITY	NC	Private	697	3.5
GREENVILLE TECHNICAL COLLEGE	SC	Public	599	3.0
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	578	2.9
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	575	2.9
CLAFLIN UNIVERSITY	SC	Private	544	2.7
SC STATE UNIVERSITY	SC	Public	531	2.6
APPALACHIAN STATE UNIVERSITY	NC	Public	527	2.6
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	523	2.6
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	512	2.5
SPARTANBURG METHODIST COLLEGE	SC	Private	483	2.4
SOUTH CAROLINA STATE UNIVERSITY-ETS	SC	Scholarship	443	2.2
MIDLANDS TECHNICAL COLLEGE	SC	Public	438	2.2
CONVERSE COLLEGE	SC	Private	423	2.1
AUBURN UNIVERSITY	AL	Public	419	2.1
LIMESTONE COLLEGE	SC	Private	407	2.0
COKER COLLEGE	SC	Private	402	2.0
VANDERBILT UNIVERSITY	TN	Private	398	2.0
WESTERN CAROLINA UNIVERSITY	NC	Public	328	1.6
UNIVERSITY OF SOUTH CAROLINA LANCASTER	SC	Public	325	1.6
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	324	1.6
UNIVERSITY NORTH CAROLINA CHARLOTTE	NC	Public	281	1.4
ERSKINE COLLEGE	SC	Private	278	1.4
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	272	1.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



National Office

45 Columbus Avenue
New York, NY 10023-6992
212-713-8000
212-713-8255 (Fax)

Middle States Regional Office

Three Bala Plaza East, Suite 501
Bala Cynwyd, PA 19004-1501
866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

8700 West Bryn Mawr Avenue, Suite 900N
Chicago, IL 60631-3512
866-392-4086
847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
Waltham, MA 02451-7333
866-392-4089
781-663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866-392-4088
770-225-4062 (Fax)

Southwestern Regional Office

4330 Gaines Ranch Loop, Suite 200
Austin, TX 78735-6735
866-392-3017
512-721-1841 (Fax)

Western Regional Office

2099 Gateway Place, Suite 550
San Jose, CA 95110-1051
866-392-4078
408-367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

International Education Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202-741-4700
202-741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850-521-4900
850-521-4921 (Fax)