



2013 College-Bound Seniors

State Profile Report



NEVADA

Included in This Report

[SAT® Data](#)

[SAT Subject Tests™ Data](#)

[Demographic and Academic Information](#)

[College Plans](#)

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT® or SAT Subject Tests™ at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	11,403	492	98	494	102	468	98	47.6	9.9	6.7	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	4,894	496	99	514	105	463	100	47.4	10.0	6.5	1.6
Female	6,509	489	97	479	96	472	97	47.8	9.9	6.8	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	8,097	485	95	486	98	461	94	46.8	9.5	6.6	1.5
Junior (2011-2012)	3,291	508	103	512	108	486	105	49.6	10.6	6.8	1.5
Sophomore (2010-2011)	14	547		565		528		54.0		7.1	
Freshman (2009-2010)	1										
Total	11,403	492	98	494	102	468	98	47.6	9.9	6.7	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	530	570	600	560
50th	490	490	460	490	510	480
25th	430	420	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	150	155	305	229	128	357	98	113	211
600-690	642	762	1,404	877	658	1,535	406	603	1,009
500-590	1,557	2,043	3,600	1,605	1,895	3,500	1,191	1,713	2,904
400-490	1,818	2,512	4,330	1,557	2,640	4,197	1,923	2,649	4,572
300-390	642	917	1,559	562	1,051	1,613	1,135	1,293	2,428
200-290	85	120	205	64	137	201	141	138	279

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	10,270	93	43	57	490	492	465
Religiously Affiliated	650	6	47	53	524	528	514
Independent	115	1	44	56	592	608	598
Other or Unknown	368		42	58	475	461	443

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	426	4	471	112	462	107	443	102
Nonstandard Conditions	53	0	479	115	484	116	470	105

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	121	1	505	90	496	92	457	91
Asian, Asian American, or Pacific Islander	1,839	16	489	103	519	109	469	106
Black or African American	1,120	10	443	90	433	89	416	89
Mexican or Mexican American	1,536	13	461	89	459	93	440	84
Puerto Rican	74	1	503	93	475	91	481	92
Other Hispanic, Latino, or Latin American	958	8	465	94	461	93	442	89
White	5,165	45	518	93	516	95	492	96
Other	388	3	495	103	487	103	477	101
No Response	202	2	484	98	476	97	448	88
Total	11,403	100	492	98	494	102	468	98

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	49	0	502	91	513	94	450	95
Asian, Asian American, or Pacific Islander	811	7	494	102	536	108	465	106
Black or African American	506	4	435	86	433	92	398	86
Mexican or Mexican American	614	5	470	92	486	96	441	86
Puerto Rican	33	0	516	106	502	89	492	105
Other Hispanic, Latino, or Latin American	359	3	477	97	484	95	445	89
White	2,276	20	520	94	537	98	486	97
Other	141	1	500	112	511	118	477	112
No Response	105	1	483	104	491	103	439	88
Total	4,894	43	496	99	514	105	463	100

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	72	1	507	89	485	89	462	88
Asian, Asian American, or Pacific Islander	1,028	9	485	104	505	107	471	106
Black or African American	614	5	450	93	433	85	432	89
Mexican or Mexican American	922	8	455	87	441	86	439	83
Puerto Rican	41	0	493	79	454	87	473	79
Other Hispanic, Latino, or Latin American	599	5	458	91	446	89	441	88
White	2,889	25	516	92	500	90	497	94
Other	247	2	492	98	473	90	477	94
No Response	97	1	486	92	460	88	459	88
Total	6,509	57	489	97	479	96	472	97

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	11,403	100	492	98	494	102	468	98
First Language Learned								
English	7,898	71	502	96	499	99	475	97
English and Another	1,853	17	474	98	479	105	454	100
Another Language	1,338	12	456	96	482	106	442	96
No Response	314		496	108	496	109	471	106
Citizenship								
U.S. Citizen / U.S. National	10,447	95	495	97	494	101	470	98
U.S. Permanent Resident or Refugee	326	3	461	102	491	104	448	97
Citizen of Another Country	175	2	435	91	487	109	429	98
Other, Unknown, or No Response	455		477	105	485	109	458	104
Plans to Apply for Financial Aid								
Yes	7,934	77	492	98	492	101	467	97
No	579	6	493	97	500	102	475	101
Don't Know	1,776	17	491	99	498	101	466	98
No Response	1,114		493	102	499	104	472	104
Family Income								
\$0 - \$20,000	663	13	451	95	452	94	424	88
\$20,000–\$40,000	1,033	21	474	92	474	95	449	89
\$40,000–\$60,000	813	16	493	97	491	97	462	96
\$60,000–\$80,000	750	15	496	93	497	99	471	91
\$80,000–\$100,000	512	10	506	96	505	98	480	96
\$100,000–\$120,000	430	9	509	95	508	102	484	98
\$120,000–\$140,000	231	5	515	93	524	96	490	94
\$140,000–\$160,000	165	3	524	97	519	104	498	96
\$160,000–\$200,000	157	3	525	91	521	94	501	100
More than \$200,000	238	5	552	91	555	104	533	107
No Response	6,411		492	99	495	102	469	99
Highest Level of Parental Education								
No High School Diploma	785	8	447	85	453	90	431	82
High School Diploma	3,959	40	479	91	478	95	452	89
Associate Degree	877	9	490	90	486	93	462	87
Bachelor's Degree	2,620	26	517	96	519	100	494	98
Graduate Degree	1,680	17	541	106	545	105	521	107
No Response	1,482		452	89	459	94	427	86
Took the PSAT/NMSQT®								
Yes, As a Junior	1,556	15	485	98	486	99	460	95
Yes, As a Sophomore or Younger	3,669	35	478	90	479	95	454	88
Yes, As a Junior and As a Sophomore or Younger	3,658	35	530	98	534	99	509	100
No	1,694	16	450	89	448	91	421	83
No Response	826		485	101	490	104	461	101

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,739	32	39	61	564	580	547
Second Tenth	1,478	27	43	57	503	515	481
Second Fifth	1,144	21	48	52	481	483	452
Final Three Fifths	1,126	21	46	54	447	437	420
No Response	5,916		43	57	479	476	454

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	565	5	35	65	579	593	568
A (93–96)	2,086	20	36	64	536	546	520
A- (90–92)	2,203	21	40	60	504	513	483
B (80–89)	4,749	45	45	55	470	466	442
C (70–79)	919	9	57	43	439	428	405
D, E, or F (below 70)	24	0	63	38	443	403	402
No Response	857		44	56	481	478	453
Mean Grade Point Average	All Students: 3.37		Male: 3.28		Female: 3.43		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.0	1.9	3.72	3.85	3.80
English and Language Arts	3.9	3.9	3.9	3.32	3.55	3.46
Foreign and Classical Languages	2.2	2.4	2.3	3.23	3.46	3.37
Mathematics	4.0	4.0	4.0	3.09	3.04	3.06
Natural Sciences	3.5	3.5	3.5	3.27	3.30	3.28
Social Sciences and History	3.3	3.3	3.3	3.42	3.47	3.45
Total for All Subjects	18.6	19.1	18.9			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	881	9	43	57	503	509	483	
4 Years	7,497	76	42	58	499	499	474	
3 Years	1,188	12	41	59	465	464	441	
2 Years	179	2	43	57	444	454	424	
1 Year	84	1	40	60	437	449	419	
1/2 Year or Less	94	1	52	48	429	431	397	
No Response	1,480		47	53	487	492	464	
AP®/Honors Courses	5,905	60	37	63	522	522	500	
Course Work or Experience								
English/Language Arts	9,048	95	42	58	494	495	470	
Journalism	947	10	30	70	503	486	481	
Creative Writing	1,055	11	36	64	497	487	474	
American Literature	6,820	72	41	59	495	495	470	
Composition/Writing	4,156	44	39	61	502	501	479	
British Literature	1,516	16	41	59	527	522	503	
World Literature	3,618	38	41	59	504	507	480	
Communications	576	6	34	66	495	488	473	
Public Speaking	1,061	11	38	62	506	498	482	
English As Second Language	383	4	36	64	428	469	414	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,114	21	44	56	532	553	509	
4 Years	6,201	63	42	58	488	486	464	
3 Years	1,237	12	40	60	464	454	438	
2 Years	181	2	40	60	441	445	422	
1 Year	74	1	43	57	433	450	418	
1/2 Year or Less	106	1	41	59	436	420	403	
No Response	1,490		47	53	488	491	464	
AP/Honors Courses	5,480	55	42	58	522	536	500	
Highest Level of Mathematics Achieved*								
Calculus	2,208	23	47	53	557	587	536	
Pre-calculus	2,603	27	41	59	499	507	477	
Geometry	4,763	49	41	59	461	447	435	
Algebra II	95	1	36	64	459	441	437	
Algebra I	19	0	47	53	387	370	374	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	893	9	42	58	525	537	503	
4 Years	4,361	44	43	57	504	507	480	
3 Years	3,636	37	42	58	483	480	457	
2 Years	531	5	45	55	457	457	435	
1 Year	221	2	40	60	462	468	431	
1/2 Year or Less	185	2	44	56	430	430	403	
No Response	1,576		47	53	487	490	463	
AP/Honors Courses	5,146	52	40	60	524	532	502	
Course Work or Experience								
Biology	9,441	98	42	58	493	494	469	
Chemistry	8,707	91	42	58	498	501	474	
Physics	4,495	47	48	52	517	530	493	
Geology, Earth, or Space Science	3,053	32	42	58	474	468	448	
Other Sciences	5,035	53	36	64	485	481	461	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	587	6	44	56	510	513	487	
4 Years	3,815	39	44	56	498	494	473	
3 Years	4,186	42	41	59	496	502	473	
2 Years	936	9	43	57	467	469	440	
1 Year	207	2	39	61	449	455	426	
1/2 Year or Less	129	1	53	47	433	435	400	
No Response	1,543		47	53	486	490	462	
AP/Honors Courses	5,535	56	39	61	523	525	501	
Course Work or Experience								
U.S. History	9,406	98	42	58	493	494	469	
World History or Cultures	8,581	90	41	59	494	495	470	
U.S. Government or Civics	8,611	90	42	58	495	496	471	
Economics	809	8	44	56	515	511	492	
Geography	1,270	13	46	54	493	490	468	
Psychology	2,605	27	32	68	509	498	485	
European History	503	5	43	57	539	528	516	
Sociology	552	6	31	69	505	494	478	
Ancient History	470	5	45	55	513	503	489	
Other Courses	1,012	11	41	59	492	487	464	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	339	3	37	63	532	544	519
4 Years	1,020	10	36	64	539	544	525
3 Years	2,292	23	36	64	518	520	498
2 Years	4,440	45	44	56	482	484	456
1 Year	868	9	44	56	458	452	432
1/2 Year or Less	841	9	54	46	446	443	412
No Response	1,603		48	52	485	489	461
AP/Honors Courses	4,061	41	37	63	518	524	499
Course Work or Experience							
Chinese	170	2	46	54	506	548	484
French	1,361	14	31	69	504	496	479
German	191	2	48	52	506	497	469
Greek	11	0	45	55	514	515	510
Hebrew	25	0	24	76	518	486	504
Italian	104	1	37	63	473	463	454
Japanese	355	4	43	57	497	505	464
Korean	30	0	17	83	443	525	440
Latin	188	2	46	54	518	523	499
Russian	17	0	35	65	486	468	451
Spanish	7,088	75	42	58	495	497	473
Other Languages	133	1	33	67	466	480	453

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	693	7	40	60	517	520	494
4 Years	1,264	13	36	64	514	505	492
3 Years	1,125	12	35	65	496	489	474
2 Years	1,805	19	40	60	493	493	469
1 Year	2,390	25	44	56	495	502	473
1/2 Year or Less	2,274	24	49	51	471	476	443
No Response	1,852		48	52	486	491	462
AP/Honors Courses	927	10	37	63	531	532	512
Course Work or Experience							
Acting or Play Production	1,254	14	28	72	521	501	497
Art History or Appreciation	1,390	15	37	63	494	491	470
Dance	1,430	16	10	90	487	480	471
Drama: Study or Appreciation	1,216	13	26	74	504	488	482
Music: Study or Appreciation	1,132	12	44	56	514	507	493
Music Performance	3,417	37	42	58	508	508	486
Photography or Film	1,956	21	31	69	488	480	467
Studio Art and Design	1,639	18	35	65	505	503	483
None	2,033	22	55	45	474	483	445

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	7,260	78	41	59	501	501	477
Computer Programming	1,717	18	50	50	481	493	458
Word Processing	5,944	64	40	60	503	501	478
Internet Activity	4,464	48	40	60	501	500	478
Using Computer Graphics	2,967	32	46	54	500	501	475
Creating Spreadsheets/Databases	3,679	40	41	59	504	504	481
None	784	8	43	57	461	465	439

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
642	1,579	619	627	649	621

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	68	11
2	308	48
3	194	30
4 or More	72	11

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	214	618	101	209	636	98	622	98	627	103	
History and Social Studies											
U.S. History	265	665	92	256	653	89	655	91	653	93	
World History	38	671	99	38	669	93	691	94	666	116	
Mathematics											
Mathematics Level 1	155	602	107	146	586	104	610	101	579	112	
Mathematics Level 2	392	673	91	378	639	95	681	77	635	94	
Science											
Biology-E	48	628	85	47	654	87	651	91	633	90	
Biology-M	64	634	89	62	621	84	646	94	622	86	
Chemistry	165	660	100	158	653	92	685	71	648	93	
Physics	122	635	100	118	641	93	694	80	628	98	
Foreign and Classical Languages											
Chinese/Listening	15	780		15	507		647		513		
French	10	601		10	627		644		629		
French/Listening	5	648		5	740		650		640		
German	2			2							
German/Listening	1			1							
Modern Hebrew											
Italian	1			1							
Japanese/Listening	4			4							
Korean/Listening	10	767		10	519		614		564		
Latin	10	653		10	718		712		717		
Spanish	52	632	118	52	625	111	636	108	617	108	
Spanish/Listening	6	697		6	620		602		630		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	14	7	47	18	11	29
700-740	42	20	73	28	7	18
650-690	40	19	55	21	8	21
600-640	39	18	40	15	4	11
550-590	28	13	17	6	3	8
500-540	24	11	15	6	2	5
450-490	16	7	9	3	3	8
400-440	5	2	6	2		
350-390	4	2	3	1		
300-340	2	1				
250-290						
200-240						
Total	214		265		38	
Mean	618		665		671	
SD	101		92		99	
75th percentile	700		730		750	
50th percentile	630		680		680	
25th percentile	550		610		600	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	5	114	29	5	10	6	9	41	25	23	19
700-740	24	15	49	13	7	15	11	17	28	17	9	7
650-690	33	21	66	17	8	17	14	22	28	17	23	19
600-640	28	18	74	19	12	25	13	20	25	15	19	16
550-590	25	16	65	17	5	10	12	19	16	10	26	21
500-540	11	7	18	5	8	17	3	5	17	10	14	11
450-490	8	5	4	1	3	6	3	5	8	5	5	4
400-440	10	6	1	0			1	2			2	2
350-390	7	5					1	2	2	1	1	1
300-340	2	1	1	0								
250-290												
200-240												
Total	155		392		48		64		165		122	
Mean	602		673		628		634		660		635	
SD	107		91		85		89		100		100	
75th percentile	680		750		680		700		730		700	
50th percentile	620		670		620		640		670		620	
25th percentile	530		600		550		570		590		560	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	13	87	1	10			1	50				
700-740	1	7	2	20	3	60						
650-690												
600-640	1	7	2	20	1	20						
550-590			1	10								
500-540			3	30	1	20			1	100		
450-490			1	10			1	50				
400-440												
350-390												
300-340												
250-290												
200-240												
Total	15		10		5		2		1			
Mean	780		601		648							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100	2	50	9	90	2	20	10	19	3	50
700-740			1	25			3	30	8	15		
650-690					1	10	1	10	10	19	1	17
600-640							1	10	6	12	1	17
550-590									5	10	1	17
500-540							1	10	3	6		
450-490							2	20	6	12		
400-440									2	4		
350-390									2	4		
300-340			1	25								
250-290												
200-240												
Total	1		4		10		10		52		6	
Mean					767		653		632		697	
SD									118			
75th percentile									730			
50th percentile									650			
25th percentile									510			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	58	1	526	513	497
Architecture and Related Services	178	2	491	517	465
Area, Ethnic, Cultural and Gender Studies	10	0	480	470	477
Biological and Biomedical Sciences	685	7	511	512	489
Business Management, Marketing, and Related Support Services	1,107	11	479	491	459
Communication, Journalism and Related Programs	265	3	498	473	476
Computer and Information Sciences and Support Services	246	2	506	531	467
Construction Trades	5	0	450	470	412
Education	338	3	480	470	463
Engineering	844	8	527	564	493
Engineering Technologies/Technicians	107	1	475	495	438
English Language and Literature/Letters	123	1	580	521	554
Family and Consumer Sciences/Human Sciences	39	0	456	458	439
Foreign Languages, Literatures, and Linguistics	55	1	540	502	506
Health Professions and Related Clinical Services	2,346	23	484	487	466
History	64	1	535	496	491
Legal Professions and Studies	337	3	495	484	479
Liberal Arts and Sciences, General Studies, and Humanities	75	1	524	501	489
Library Science And Administration	2	0			
Mathematics and Statistics	67	1	514	573	483
Mechanic and Repair Technologies/Technician	31	0	439	439	399
Military Technologies And Applied Sciences	86	1	482	480	448
Multi/Interdisciplinary Studies	39	0	564	566	537
Natural Resources and Conservation	43	0	520	493	483
Parks, Recreation, Leisure and Fitness Studies	63	1	426	462	411
Personal and Culinary Services	77	1	457	458	431
Philosophy and Religious Studies	21	0	549	507	519
Physical Sciences	141	1	536	541	497
Precision Production	0	0			
Psychology	554	5	494	471	467
Public Administration and Social Services Professions	44	0	471	463	449
Security and Protective Services	374	4	456	456	433
Social Sciences	157	2	545	522	513
Theology and Religious Vocations	15	0	537	511	518
Transportation and Materials Moving	2	0			
Visual and Performing Arts	803	8	496	482	474
Other	216	2	458	453	431
Undecided	591	6	507	508	484
Degree-Level Goal					
Certificate Program	113	1	455	457	427
Associate Degree	158	2	430	419	403
Bachelor's Degree	3,069	30	473	473	446
Master's Degree	2,952	28	497	500	473
Doctoral or Related Degree	2,497	24	516	518	495
Other	55	1	448	450	431
Undecided	1,545	15	492	492	466

College Plans

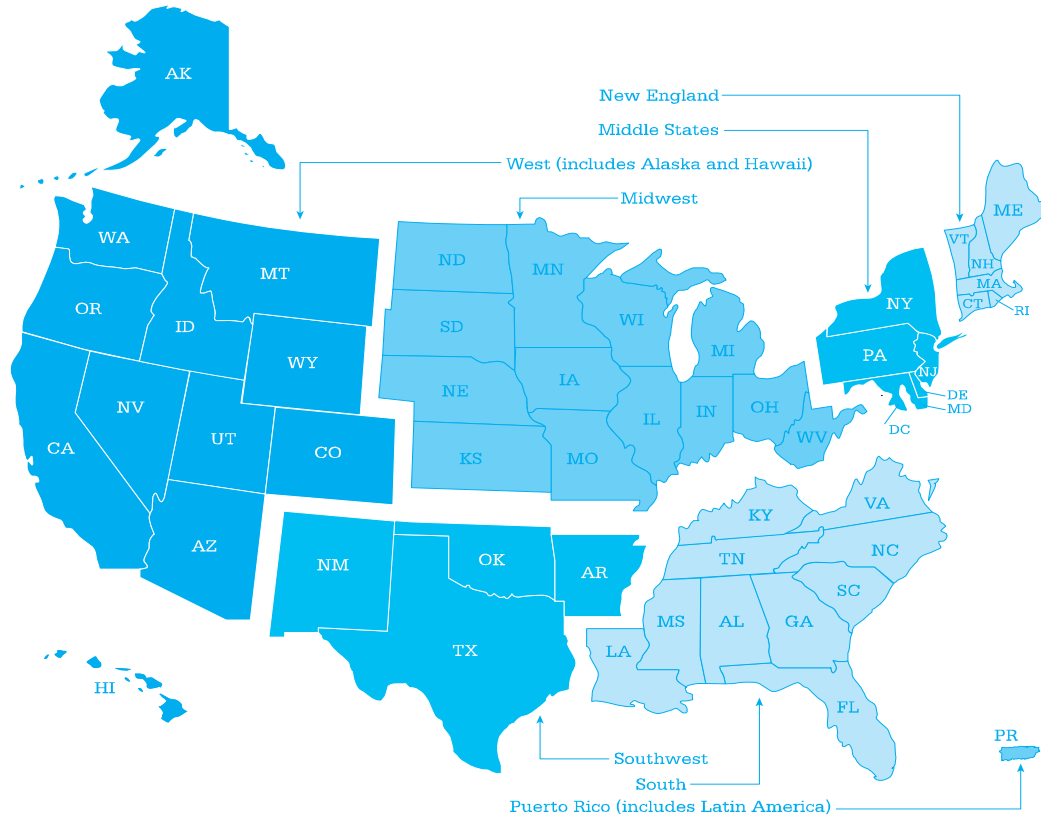
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 11,426 students from your state who took the SAT and/or an SAT Subject Test, 7,180 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,290 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEVADA RENO	NV	Public	3,051	42.5
UNIVERSITY OF NEVADA LAS VEGAS	NV	Public	2,940	40.9
COLLEGE OF SOUTHERN NEVADA	NV	Public	554	7.7
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	457	6.4
NCAA ELIGIBILITY CENTER	IN	Public	429	6.0
NORTHERN ARIZONA UNIVERSITY	AZ	Public	412	5.7
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	403	5.6
ARIZONA STATE UNIVERSITY	AZ	Public	393	5.5
STANFORD UNIVERSITY	CA	Private	367	5.1
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	321	4.5
SAN DIEGO STATE UNIVERSITY	CA	Public	305	4.2
SOUTHERN UTAH UNIVERSITY	UT	Public	302	4.2
UNIVERSITY OF OREGON	OR	Public	301	4.2
UNIVERSITY OF WASHINGTON	WA	Public	269	3.7
UNIVERSITY OF SAN DIEGO	CA	Private	258	3.6
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	255	3.6
UNIVERSITY OF ARIZONA	AZ	Public	242	3.4
TRUCKEE MEADOWS COMMUNITY COLLEGE	NV	Public	223	3.1
UNIVERSITY OF PORTLAND	OR	Private	196	2.7
UNIVERSITY OF THE PACIFIC	CA	Private	180	2.5
DIXIE STATE COLLEGE OF UTAH	UT	Public	173	2.4
UNIVERSITY OF CALIFORNIA IRVINE	CA	Public	168	2.3
NEVADA STATE COLLEGE	NV	Private	164	2.3
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	163	2.3
NEW YORK UNIVERSITY	NY	Private	160	2.2
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	158	2.2
UNIVERSITY OF CALIFORNIA DAVIS	CA	Public	157	2.2
OREGON STATE UNIVERSITY	OR	Public	156	2.2
BOISE STATE UNIVERSITY	ID	Public	154	2.1
UNIVERSITY OF UTAH	UT	Public	148	2.1
LOYOLA MARYMOUNT UNIVERSITY	CA	Private	143	2.0
PEPPERDINE UNIVERSITY	CA	Private	138	1.9
WASHINGTON STATE UNIVERSITY	WA	Public	138	1.9
BRIGHAM YOUNG UNIVERSITY	UT	Private	135	1.9
UNIVERSITY OF CHICAGO	IL	Private	133	1.9
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISSIONS	NY	Private	133	1.9
YALE UNIVERSITY	CT	Private	131	1.8
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	130	1.8
BOSTON UNIVERSITY	MA	Private	125	1.7
UNIVERSITY OF COLORADO BOULDER	CO	Public	125	1.7
PRINCETON UNIVERSITY	NJ	Private	125	1.7
CORNELL UNIVERSITY	NY	Private	121	1.7
UNIVERSITY OF SAN FRANCISCO	CA	Private	111	1.5
NORTHWESTERN UNIVERSITY	IL	Private	109	1.5
DUKE UNIVERSITY	NC	Private	107	1.5

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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