



2013 College-Bound Seniors

# State Profile Report



NEW MEXICO

## Included in This Report

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SAT<sup>®</sup> Data

SAT Subject Tests<sup>™</sup> Data

Demographic and Academic Information

College Plans

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**DATA EMBARGO IN EFFECT** *This report contains information on college-bound students in the class of 2013 who took the SAT<sup>®</sup> or SAT Subject Tests<sup>™</sup> at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).*

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

## Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2013

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

# Table of Contents

## SAT®

SAT Data	Page 1
----------	--------

---

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

---

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

---

Table 12: Student Background Information and Characteristics
--

## Academic Information

Academic Record	Page 5
-----------------	--------

---

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

---

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

## SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

---

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

---

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

## College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

---

Table 26: Intended College Major, Degree-Level Goal
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Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

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Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
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## SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,303	550	112	545	108	531	107	53.6	11.0	7.3	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,024	552	114	562	108	523	108	53.1	11.0	7.2	1.5
Female	1,279	549	110	530	105	536	106	53.9	11.0	7.5	1.3

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	1,302	542	112	533	106	522	107	52.6	11.0	7.2	1.4
Junior (2011-2012)	990	562	111	560	109	542	107	54.8	10.9	7.5	1.4
Sophomore (2010-2011)	11	559		526		530		53.5		7.2	
Freshman (2009-2010)	0										
Total	2,303	550	112	545	108	531	107	53.6	11.0	7.3	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

### Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	620	610	570	600	560
50th	550	550	530	490	510	480
25th	470	470	450	420	430	410

### Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	101	131	232	122	74	196	56	86	142
600-690	279	299	578	274	280	554	207	307	514
500-590	328	438	766	346	447	793	351	419	770
400-490	227	314	541	218	357	575	293	349	642
300-390	71	87	158	58	111	169	100	107	207
200-290	18	10	28	6	10	16	17	11	28

### Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,666	77	43	57	538	532	514
Religiously Affiliated	115	5	57	43	538	544	533
Independent	384	18	42	58	606	609	603
Other or Unknown	138		54	46	552	521	523

### Table 8: Test-Taking Conditions

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	105	5	521	104	515	94	491	101
Nonstandard Conditions	32	1	553	104	544	110	542	94

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	84	4	490	116	488	102	467	106
Asian, Asian American, or Pacific Islander	165	7	559	127	606	113	547	122
Black or African American	83	4	494	100	490	82	488	93
Mexican or Mexican American	185	8	521	113	524	106	506	106
Puerto Rican	5	0	578		536		582	
Other Hispanic, Latino, or Latin American	455	20	513	107	509	101	499	104
White	1,159	50	576	103	561	103	550	101
Other	82	4	546	121	542	105	535	110
No Response	85	4	569	102	550	108	546	104
Total	2,303	100	550	112	545	108	531	107

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	28	1	486	117	495	100	458	107
Asian, Asian American, or Pacific Islander	74	3	552	129	616	122	532	126
Black or African American	38	2	484	105	501	86	479	92
Mexican or Mexican American	81	4	520	124	544	109	498	109
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	185	8	523	108	530	105	496	103
White	548	24	577	103	579	100	544	101
Other	34	1	515	144	536	124	500	126
No Response	35	2	537	114	543	122	504	113
Total	1,024	44	552	114	562	108	523	108

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	56	2	492	116	484	104	472	105
Asian, Asian American, or Pacific Islander	91	4	565	125	598	104	559	117
Black or African American	45	2	502	94	482	78	495	94
Mexican or Mexican American	104	5	521	105	508	102	512	103
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	270	12	507	106	494	96	501	104
White	611	27	574	103	544	103	556	101
Other	48	2	569	96	546	88	561	89
No Response	50	2	591	86	556	97	575	86
Total	1,279	56	549	110	530	105	536	106

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,303	100	550	112	545	108	531	107
<b>First Language Learned</b>								
English	1,788	81	557	109	544	106	533	105
English and Another	246	11	536	117	541	111	525	110
Another Language	185	8	494	118	548	118	503	118
No Response	84		565	109	550	112	547	111
<b>Citizenship</b>								
U.S. Citizen / U.S. National	2,068	94	554	111	543	107	531	107
U.S. Permanent Resident or Refugee	28	1	552	120	556	133	553	123
Citizen of Another Country	102	5	511	108	577	107	533	109
Other, Unknown, or No Response	105		522	117	540	106	515	106
<b>Plans to Apply for Financial Aid</b>								
Yes	1,557	77	549	111	540	106	527	106
No	133	7	551	107	550	103	536	105
Don't Know	332	16	550	116	559	118	539	113
No Response	281		555	112	549	105	537	110
<b>Family Income</b>								
\$0 - \$20,000	117	10	485	102	498	107	482	110
\$20,000–\$40,000	161	14	517	111	510	105	503	101
\$40,000–\$60,000	171	15	526	101	512	95	504	97
\$60,000–\$80,000	142	12	521	111	508	104	490	96
\$80,000–\$100,000	164	14	551	102	547	99	531	99
\$100,000–\$120,000	128	11	555	110	545	95	527	105
\$120,000–\$140,000	61	5	554	110	555	106	530	108
\$140,000–\$160,000	67	6	564	103	547	89	538	101
\$160,000–\$200,000	62	5	576	99	573	105	548	96
More than \$200,000	79	7	607	104	599	105	586	110
No Response	1,151		562	112	557	109	544	108
<b>Highest Level of Parental Education</b>								
No High School Diploma	54	3	468	105	483	93	464	97
High School Diploma	410	19	491	100	491	100	474	96
Associate Degree	163	8	495	93	488	99	477	95
Bachelor's Degree	681	32	554	100	549	96	532	95
Graduate Degree	838	39	597	105	583	105	574	102
No Response	157		523	120	540	108	514	117
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	555	26	557	114	555	109	540	111
Yes, As a Sophomore or Younger	503	24	536	100	531	96	512	96
Yes, As a Junior and As a Sophomore or Younger	707	34	586	107	570	106	562	100
No	338	16	495	108	503	111	482	106
No Response	200		534	112	531	104	520	110

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

### Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	560	51	42	58	599	597	580
Second Tenth	268	24	41	59	533	528	511
Second Fifth	141	13	53	47	499	498	481
Final Three Fifths	129	12	62	38	465	458	438
No Response	1,205		44	56	547	538	528

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	219	10	32	68	615	612	600
A (93–96)	679	32	40	60	591	583	572
A- (90–92)	446	21	43	57	551	548	531
B (80–89)	665	31	52	48	507	498	483
C (70–79)	118	6	56	44	449	444	428
D, E, or F (below 70)	6	0	67	33	392	415	372
No Response	170		43	57	548	552	539
<b>Mean Grade Point Average</b>	<b>All Students: 3.57</b>		<b>Male: 3.48</b>		<b>Female: 3.65</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.7	2.4	3.78	3.90	3.85
English and Language Arts	3.9	3.9	3.9	3.42	3.69	3.57
Foreign and Classical Languages	2.6	2.8	2.7	3.42	3.63	3.54
Mathematics	4.1	4.1	4.1	3.30	3.37	3.34
Natural Sciences	3.6	3.6	3.6	3.45	3.52	3.49
Social Sciences and History	3.6	3.7	3.7	3.53	3.65	3.59
<b>Total for All Subjects</b>	<b>20.0</b>	<b>20.8</b>	<b>20.4</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	273	14	50	50	575	577	562
4 Years	1,417	72	42	58	555	545	532
3 Years	201	10	38	62	509	506	489
2 Years	46	2	59	41	515	545	505
1 Year	14	1	64	36	484	495	470
1/2 Year or Less	15	1	53	47	485	490	479
No Response	337		53	47	547	545	530
AP®/Honors Courses	1,103	56	38	62	581	564	557
<b>Course Work or Experience</b>							
English/Language Arts	1,831	98	42	58	551	543	531
Journalism	229	12	29	71	541	517	526
Creative Writing	460	25	31	69	556	533	540
American Literature	1,084	58	42	58	557	549	536
Composition/Writing	992	53	40	60	553	544	535
British Literature	369	20	42	58	569	555	551
World Literature	665	35	43	57	563	552	541
Communications	251	13	42	58	520	510	508
Public Speaking	329	18	45	55	547	532	530
English As Second Language	82	4	38	62	474	524	475

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	559	28	46	54	590	601	576
4 Years	1,129	57	42	58	542	528	519
3 Years	206	10	37	63	507	493	487
2 Years	39	2	56	44	501	527	481
1 Year	14	1	57	43	516	513	500
1/2 Year or Less	20	1	35	65	514	477	511
No Response	336		53	47	547	545	530
AP/Honors Courses	993	50	44	56	589	592	568
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	824	43	47	53	603	613	586
Pre-calculus	510	26	40	60	532	521	509
Geometry	543	28	39	61	491	463	468
Algebra II	12	1	58	42	528	513	513
Algebra I	5	0	20	80	450	362	418

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	287	15	49	51	594	595	582	
4 Years	871	45	41	59	566	557	545	
3 Years	618	32	41	59	523	513	500	
2 Years	85	4	49	51	512	520	494	
1 Year	49	3	43	57	507	511	489	
1/2 Year or Less	37	2	41	59	484	485	466	
No Response	356		53	47	546	545	528	
AP/Honors Courses	756	39	42	58	604	596	582	
<b>Course Work or Experience</b>								
Biology	1,831	96	43	57	552	544	531	
Chemistry	1,728	91	43	57	556	549	536	
Physics	1,305	69	46	54	570	568	550	
Geology, Earth, or Space Science	789	42	44	56	530	519	510	
Other Sciences	796	42	40	60	544	532	524	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	217	11	47	53	599	585	582	
4 Years	1,138	58	40	60	556	544	534	
3 Years	462	24	46	54	532	533	511	
2 Years	91	5	53	47	512	527	497	
1 Year	23	1	52	48	496	520	472	
1/2 Year or Less	23	1	65	35	467	491	458	
No Response	349		52	48	546	545	530	
AP/Honors Courses	887	45	39	61	593	576	569	
<b>Course Work or Experience</b>								
U.S. History	1,808	96	42	58	552	543	530	
World History or Cultures	1,682	89	43	57	552	544	531	
U.S. Government or Civics	1,504	80	42	58	548	539	527	
Economics	1,292	68	41	59	551	544	531	
Geography	696	37	43	57	533	528	514	
Psychology	500	26	30	70	561	543	537	
European History	415	22	44	56	579	571	562	
Sociology	208	11	36	64	530	508	505	
Ancient History	279	15	46	54	573	557	554	
Other Courses	660	35	39	61	569	556	549	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	164	8	42	58	609	608	595
4 Years	370	19	35	65	601	587	590
3 Years	455	23	40	60	566	557	546
2 Years	750	39	47	53	523	519	500
1 Year	110	6	54	46	495	487	464
1/2 Year or Less	97	5	53	47	474	486	447
No Response	357		52	48	546	544	528
AP/Honors Courses	320	16	34	66	619	600	601
<b>Course Work or Experience</b>							
Chinese	48	3	38	63	584	566	571
French	368	19	30	70	568	549	553
German	172	9	56	44	583	577	548
Greek	9	0	22	78	633	581	597
Hebrew	2	0	50	50			
Italian	74	4	39	61	554	536	529
Japanese	33	2	33	67	586	573	555
Korean	2	0	0	100			
Latin	127	7	44	56	591	566	565
Russian	7	0	71	29	507	551	499
Spanish	1,281	68	43	57	545	537	528
Other Languages	95	5	36	64	537	546	527

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
<b>Years of Study</b>							
More Than 4 Years	229	12	38	62	585	575	567
4 Years	411	21	33	67	575	555	552
3 Years	279	15	39	61	555	539	535
2 Years	352	18	41	59	548	541	530
1 Year	334	17	55	45	538	546	519
1/2 Year or Less	315	16	54	46	510	519	487
No Response	383		51	49	545	543	529
AP/Honors Courses	188	10	31	69	602	573	580
<b>Course Work or Experience</b>							
Acting or Play Production	423	23	33	67	574	543	549
Art History or Appreciation	281	15	33	67	553	527	534
Dance	310	17	15	85	552	533	539
Drama: Study or Appreciation	332	18	27	73	556	527	538
Music: Study or Appreciation	259	14	47	53	575	552	556
Music Performance	846	46	41	59	572	560	551
Photography or Film	554	30	36	64	551	535	532
Studio Art and Design	505	27	33	67	564	549	546
None	289	16	62	38	504	521	489

<b>Computers</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,027	57	44	56	554	546	532
Computer Programming	357	20	62	38	570	578	549
Word Processing	1,020	57	43	57	553	543	531
Internet Activity	845	47	44	56	555	542	531
Using Computer Graphics	659	37	50	50	551	545	529
Creating Spreadsheets/Databases	535	30	45	55	553	550	534
None	351	20	35	65	537	529	526

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
456	1,179	373	655	653	640

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	31	7
2	200	44
3	171	38
4 or More	54	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
<b>English</b>											
Literature	214	636	108	171	670	83	632	81	654	78	
<b>History and Social Studies</b>											
U.S. History	136	640	114	109	678	80	652	87	664	76	
World History	21	650		17	665		652		661		
<b>Mathematics</b>											
Mathematics Level 1	141	601	101	115	621	83	617	83	617	85	
Mathematics Level 2	245	681	94	214	671	92	695	63	656	80	
<b>Science</b>											
Biology-E	40	642	96	33	648	99	649	93	639	83	
Biology-M	76	661	94	68	665	85	652	84	657	89	
Chemistry	121	653	117	94	670	97	680	85	648	86	
Physics	72	691	75	63	665	95	703	61	645	79	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	6	740		5	556		632		550		
French	17	639		14	634		614		619		
French/Listening	4			3							
German	4			4							
German/Listening	3			3							
Modern Hebrew											
Italian	4			4							
Japanese/Listening	4			4							
Korean/Listening	1			1							
Latin	6	580		5	732		712		692		
Spanish	54	689	93	47	675	75	654	77	668	73	
Spanish/Listening	10	680		9	673		679		684		

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	30	14	23	17	6	29
700-740	43	20	31	23	3	14
650-690	43	20	22	16	2	10
600-640	35	16	16	12	3	14
550-590	20	9	19	14	3	14
500-540	17	8	7	5	2	10
450-490	9	4	6	4	1	5
400-440	9	4	8	6	1	5
350-390	6	3	3	2		
300-340	2	1	1	1		
250-290						
200-240						
Total	214		136		21	
Mean	636		640		650	
SD	108		114			
75th percentile	720		730		720	
50th percentile	650		670		620	
25th percentile	570		570		580	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	10	7	76	31	5	13	17	22	34	28	21	29
700-740	20	14	41	17	7	18	13	17	18	15	17	24
650-690	23	16	46	19	10	25	10	13	21	17	13	18
600-640	22	16	37	15	8	20	20	26	12	10	13	18
550-590	22	16	22	9	2	5	9	12	13	11	5	7
500-540	22	16	14	6	5	13	4	5	10	8	3	4
450-490	11	8	5	2	2	5	1	1	4	3		
400-440	8	6	4	2			1	1	7	6		
350-390	1	1			1	3			2	2		
300-340	2	1					1	1				
250-290												
200-240												
Total	141		245		40		76		121		72	
Mean	601		681		642		661		653		691	
SD	101		94		96		94		117		75	
75th percentile	680		770		700		740		750		750	
50th percentile	610		690		660		650		670		700	
25th percentile	530		620		590		600		570		630	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	67	6	35			2	50				
700-740	1	17	1	6	2	50			1	33		
650-690			1	6	1	25	1	25				
600-640			3	18								
550-590	1	17			1	25						
500-540			3	18					1	33		
450-490			2	12					1	33		
400-440												
350-390			1	6			1	25				
300-340												
250-290												
200-240												
Total	6		17		4		4		3			
Mean	740		639									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	50	1	25	1	100	1	17	21	39	3	30
700-740	1	25							9	17	3	30
650-690									4	7		
600-640									9	17	1	10
550-590	1	25	1	25			3	50	7	13	2	20
500-540							1	17	3	6	1	10
450-490			1	25			1	17				
400-440			1	25					1	2		
350-390												
300-340												
250-290												
200-240												
Total	4		4		1		6		54		10	
Mean							580		689		680	
SD	93											
75th percentile	760											
50th percentile	710											
25th percentile	600											



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	26	1	452	462	442
Architecture and Related Services	28	1	522	517	489
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	170	8	582	561	562
Business Management, Marketing, and Related Support Services	135	7	512	519	492
Communication, Journalism and Related Programs	33	2	555	506	538
Computer and Information Sciences and Support Services	64	3	565	591	533
Construction Trades	0	0			
Education	53	3	536	522	519
Engineering	274	13	564	594	541
Engineering Technologies/Technicians	20	1	551	571	511
English Language and Literature/Letters	45	2	612	540	586
Family and Consumer Sciences/Human Sciences	4	0			
Foreign Languages, Literatures, and Linguistics	28	1	594	572	578
Health Professions and Related Clinical Services	321	16	533	532	523
History	11	1	530	516	512
Legal Professions and Studies	68	3	580	546	550
Liberal Arts and Sciences, General Studies, and Humanities	18	1	574	539	565
Library Science And Administration	0	0			
Mathematics and Statistics	14	1	595	609	564
Mechanic and Repair Technologies/Technician	5	0	404	436	416
Military Technologies And Applied Sciences	21	1	512	513	477
Multi/Interdisciplinary Studies	24	1	598	583	596
Natural Resources and Conservation	15	1	552	531	541
Parks, Recreation, Leisure and Fitness Studies	10	0	521	532	525
Personal and Culinary Services	9	0	488	473	473
Philosophy and Religious Studies	9	0	570	574	582
Physical Sciences	47	2	601	603	565
Precision Production	0	0			
Psychology	81	4	540	518	523
Public Administration and Social Services Professions	9	0	487	459	484
Security and Protective Services	51	3	465	456	445
Social Sciences	55	3	626	597	600
Theology and Religious Vocations	9	0	558	571	551
Transportation and Materials Moving	0	0			
Visual and Performing Arts	199	10	554	518	526
Other	30	1	533	524	512
Undecided	143	7	568	567	554
<b>Degree-Level Goal</b>					
Certificate Program	11	1	498	535	512
Associate Degree	18	1	415	416	386
Bachelor's Degree	423	21	501	498	479
Master's Degree	636	31	550	543	527
Doctoral or Related Degree	685	34	581	575	565
Other	8	0	486	464	458
Undecided	261	13	560	553	537

## College Plans

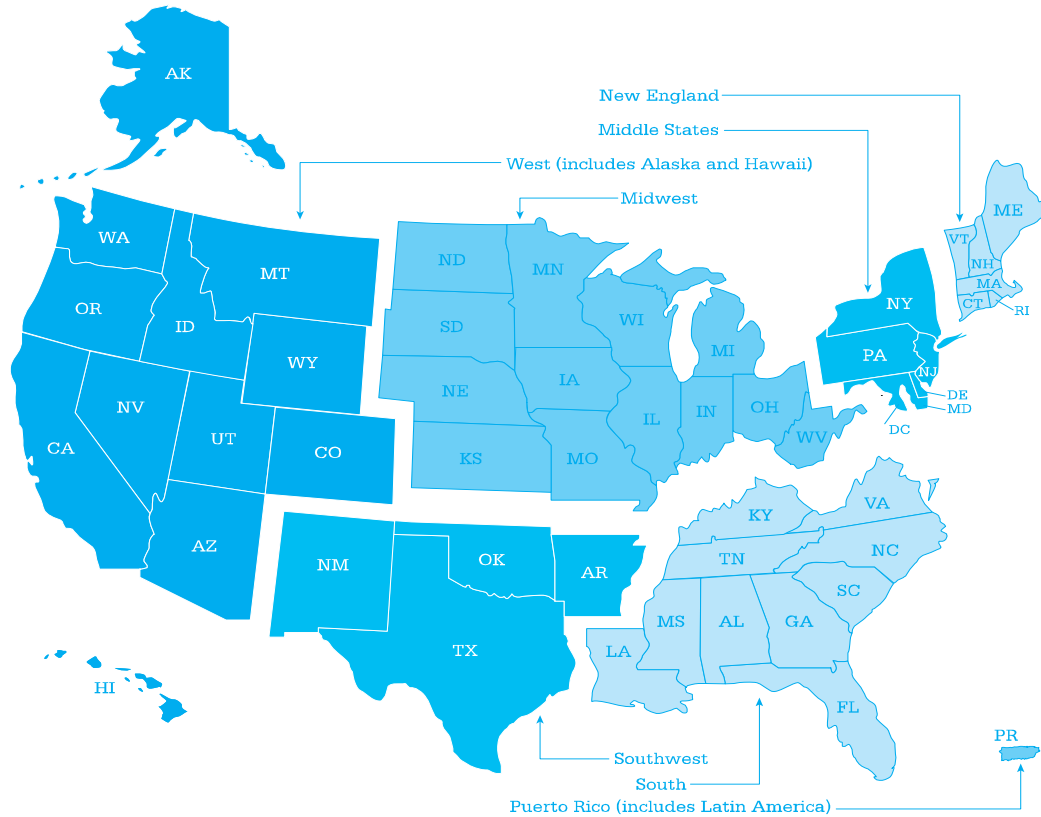
### Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,386 students from your state who took the SAT and/or an SAT Subject Test, 1,485 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 737 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEW MEXICO ALBUQUERQUE	NM	Public	776	52.3
NEW MEXICO STATE UNIVERSITY	NM	Public	283	19.1
STANFORD UNIVERSITY	CA	Private	154	10.4
NEW MEXICO INSTITUTE OF MINING AND TECH	NM	Public	133	9.0
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	99	6.7
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	91	6.1
UNIVERSITY OF TEXAS AUSTIN	TX	Public	91	6.1
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	90	6.1
BROWN UNIVERSITY	RI	Private	86	5.8
TEXAS TECH UNIVERSITY	TX	Public	82	5.5
ARIZONA STATE UNIVERSITY	AZ	Public	75	5.1
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	74	5.0
YALE UNIVERSITY	CT	Private	73	4.9
UNIVERSITY OF COLORADO BOULDER	CO	Public	71	4.8
RICE UNIVERSITY	TX	Private	69	4.6
DARTMOUTH COLLEGE	NH	Private	69	4.6
PRINCETON UNIVERSITY	NJ	Private	66	4.4
UNIVERSITY OF CHICAGO	IL	Private	66	4.4
NORTHERN ARIZONA UNIVERSITY	AZ	Public	63	4.2
EASTERN NEW MEXICO UNIVERSITY PORTALES	NM	Public	61	4.1
UNIVERSITY OF DENVER	CO	Private	59	4.0
DUKE UNIVERSITY	NC	Private	59	4.0
UNIVERSITY OF ARIZONA	AZ	Public	57	3.8
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	56	3.8
WASHINGTON UNIVERSITY	MO	Private	56	3.8
NCAA ELIGIBILITY CENTER	IN	Public	54	3.6
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	54	3.6
CENTRAL NEW MEXICO CC-MAIN CAMPUS	NM	Public	54	3.6
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	54	3.6
NEW YORK UNIVERSITY	NY	Private	53	3.6
FORT LEWIS COLLEGE	CO	Public	52	3.5
CORNELL UNIVERSITY	NY	Private	50	3.4
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	49	3.3
COLORADO SCHOOL OF MINES	CO	Public	48	3.2
NORTHWESTERN UNIVERSITY	IL	Private	47	3.2
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	47	3.2
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	46	3.1
GEORGETOWN UNIVERSITY	DC	Private	45	3.0
BOSTON UNIVERSITY	MA	Private	43	2.9
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	40	2.7
UNIVERSITY OF FLORIDA	FL	Public	37	2.5
BAYLOR UNIVERSITY	TX	Private	36	2.4
COLORADO COLLEGE	CO	Private	36	2.4
MIDDLEBURY COLLEGE	VT	Private	35	2.4
OBERLIN COLLEGE	OH	Private	35	2.4

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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