



2013 College-Bound Seniors

State Profile Report



NEBRASKA

Included in This Report

[SAT® Data](#)

[SAT Subject Tests™ Data](#)

[Demographic and Academic Information](#)

[College Plans](#)

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT® or SAT Subject Tests™ at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT[®] Program

The SAT[®] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®] (AP[®]). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	827	584	121	583	119	567	115	57.0	11.7	7.6	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	362	588	123	604	125	564	117	57.2	11.7	7.4	1.5
Female	465	581	119	566	112	569	113	56.9	11.7	7.8	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	448	590	129	587	124	571	121	57.4	12.5	7.6	1.4
Junior (2011-2012)	372	577	110	578	112	562	107	56.7	10.8	7.6	1.5
Sophomore (2010-2011)	5	586		560		582		58.0		8.2	
Freshman (2009-2010)	2										
Total	827	584	121	583	119	567	115	57.0	11.7	7.6	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	670	670	660	570	600	560
50th	590	590	570	490	510	480
25th	500	500	490	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	83	84	167	95	57	152	42	65	107
600-690	98	134	232	111	137	248	107	132	239
500-590	101	139	240	89	145	234	109	133	242
400-490	53	77	130	41	94	135	73	104	177
300-390	23	25	48	23	29	52	29	27	56
200-290	4	6	10	3	3	6	2	4	6

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	615	78	45	55	581	577	561
Religiously Affiliated	164	21	37	63	589	604	583
Independent	10	1	40	60	650	656	637
Other or Unknown	38		50	50	596	558	568

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	30	4	531	116	514	149	498	112
Nonstandard Conditions	4	0						

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	100	12	569	129	635	116	570	127
Black or African American	63	8	503	108	488	115	486	110
Mexican or Mexican American	12	1	595		554		542	
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	26	3	541	97	521	112	525	97
White	575	70	601	114	593	111	581	108
Other	17	2	565		539		546	
No Response	29	4	527	149	511	130	519	128
Total	827	100	584	121	583	119	567	115

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	0	0						
Asian, Asian American, or Pacific Islander	46	6	583	121	655	110	570	120
Black or African American	26	3	475	113	463	122	459	94
Mexican or Mexican American	5	1	606		566		536	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	9	1	557		578		531	
White	255	31	607	115	617	112	579	110
Other	5	1	554		584		538	
No Response	15	2	509		502		500	
Total	362	44	588	123	604	125	564	117

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	54	7	556	134	619	119	569	133
Black or African American	37	4	522	99	505	106	505	116
Mexican or Mexican American	7	1	587		546		546	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	17	2	532		491		522	
White	320	39	596	114	573	106	582	105
Other	12	1	569		521		549	
No Response	14	2	546		520		540	
Total	465	56	581	119	566	112	569	113

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	827	100	584	121	583	119	567	115
First Language Learned								
English	672	84	595	115	583	114	573	109
English and Another	50	6	575	121	590	148	572	130
Another Language	79	10	510	127	587	129	512	128
No Response	26		553	157	546	158	547	144
Citizenship								
U.S. Citizen / U.S. National	714	92	596	115	586	116	575	111
U.S. Permanent Resident or Refugee	26	3	527	111	555	124	514	113
Citizen of Another Country	40	5	499	133	591	137	512	137
Other, Unknown, or No Response	47		509	129	536	142	513	113
Plans to Apply for Financial Aid								
Yes	552	77	583	119	578	115	563	112
No	67	9	570	119	593	133	564	121
Don't Know	102	14	595	120	606	119	578	116
No Response	106		587	131	580	131	574	122
Family Income								
\$0 - \$20,000	28	6	489	109	507	110	475	89
\$20,000–\$40,000	63	13	516	129	525	117	494	109
\$40,000–\$60,000	54	11	574	127	561	111	547	111
\$60,000–\$80,000	78	16	588	114	574	99	566	110
\$80,000–\$100,000	70	14	602	112	597	118	580	103
\$100,000–\$120,000	60	12	595	116	598	118	575	120
\$120,000–\$140,000	32	6	590	81	581	88	577	91
\$140,000–\$160,000	21	4	604		587		588	
\$160,000–\$200,000	22	4	628		614		600	
More than \$200,000	67	14	591	115	599	122	585	111
No Response	332		594	121	594	123	579	116
Highest Level of Parental Education								
No High School Diploma	13	2	506		522		492	
High School Diploma	99	13	499	112	516	111	489	101
Associate Degree	45	6	541	117	551	123	532	106
Bachelor's Degree	267	34	580	117	579	110	558	114
Graduate Degree	356	46	625	105	617	111	607	101
No Response	47		543	141	535	143	528	127
Took the PSAT/NMSQT®								
Yes, As a Junior	292	38	603	111	605	107	588	106
Yes, As a Sophomore or Younger	132	17	569	108	560	108	544	98
Yes, As a Junior and As a Sophomore or Younger	176	23	647	104	643	98	624	100
No	161	21	498	105	501	111	482	100
No Response	66		571	136	566	137	568	124

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	313	59	48	52	643	654	624
Second Tenth	119	22	39	61	562	558	542
Second Fifth	67	13	52	48	532	526	500
Final Three Fifths	35	7	46	54	491	476	477
No Response	293		39	61	553	542	541

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	190	25	44	56	654	660	641
A (93–96)	269	35	40	60	614	617	595
A- (90–92)	132	17	45	55	562	567	544
B (80–89)	162	21	44	56	510	486	487
C (70–79)	18	2	56	44	386	417	387
D, E, or F (below 70)		0					
No Response	56		55	45	536	528	520
Mean Grade Point Average	All Students: 3.80		Male: 3.76		Female: 3.82		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.4	2.9	2.7	3.88	3.92	3.90
English and Language Arts	4.1	4.0	4.1	3.68	3.80	3.75
Foreign and Classical Languages	3.4	3.5	3.5	3.62	3.73	3.68
Mathematics	4.2	4.1	4.2	3.58	3.58	3.58
Natural Sciences	4.0	3.8	3.8	3.67	3.62	3.64
Social Sciences and History	3.9	3.9	3.9	3.73	3.75	3.75
Total for All Subjects	22.0	22.2	22.2			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	130	19	45	55	610	612	590
4 Years	495	72	44	56	589	583	569
3 Years	46	7	37	63	527	538	510
2 Years	8	1	25	75	424	541	465
1 Year	6	1	33	67	448	452	423
1/2 Year or Less	1	0	100	0			
No Response	141		45	55	580	579	566
AP®/Honors Courses	444	65	43	57	625	621	607
Course Work or Experience							
English/Language Arts	635	97	43	57	591	586	571
Journalism	115	18	30	70	586	574	576
Creative Writing	135	21	30	70	582	552	561
American Literature	449	68	43	57	593	589	575
Composition/Writing	369	56	43	57	587	577	568
British Literature	213	32	36	64	614	602	596
World Literature	250	38	39	61	597	593	581
Communications	134	20	46	54	587	589	568
Public Speaking	283	43	41	59	595	591	577
English As Second Language	43	7	56	44	515	594	523

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	208	30	49	51	619	631	599
4 Years	394	58	42	58	583	575	565
3 Years	71	10	37	63	526	514	502
2 Years	8	1	25	75	400	468	439
1 Year	4	1	25	75			
1/2 Year or Less		0					
No Response	142		45	55	579	578	565
AP/Honors Courses	409	60	44	56	625	630	606
Highest Level of Mathematics Achieved*							
Calculus	353	53	47	53	632	643	612
Pre-calculus	193	29	36	64	558	545	539
Geometry	118	18	41	59	505	477	490
Algebra II	1	0	100	0			
Algebra I	2	0	50	50			

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	148	22	47	53	618	623	603	
4 Years	342	50	47	53	597	596	577	
3 Years	153	22	35	65	554	540	536	
2 Years	23	3	30	70	468	503	470	
1 Year	12	2	33	67	483	504	464	
1/2 Year or Less	4	1	25	75				
No Response	145		46	54	581	577	565	
AP/Honors Courses	375	55	44	56	629	628	609	
Course Work or Experience								
Biology	644	98	43	57	590	585	571	
Chemistry	610	93	43	57	593	590	574	
Physics	499	76	47	53	602	604	583	
Geology, Earth, or Space Science	303	46	43	57	584	576	563	
Other Sciences	275	42	36	64	581	566	560	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	132	19	42	58	605	603	584	
4 Years	382	56	43	57	592	583	572	
3 Years	139	20	47	53	571	583	560	
2 Years	20	3	50	50	476	547	469	
1 Year	7	1	29	71	463	471	440	
1/2 Year or Less	2	0	0	100				
No Response	145		45	55	579	575	563	
AP/Honors Courses	398	58	44	56	626	619	605	
Course Work or Experience								
U.S. History	628	95	44	56	591	587	572	
World History or Cultures	559	85	40	60	588	582	570	
U.S. Government or Civics	595	90	44	56	591	586	571	
Economics	302	46	50	50	584	582	565	
Geography	413	63	48	52	585	586	566	
Psychology	334	51	40	60	591	584	572	
European History	169	26	42	58	609	609	598	
Sociology	160	24	32	68	571	552	554	
Ancient History	76	12	45	55	576	577	577	
Other Courses	126	19	40	60	584	567	562	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	125	18	42	58	625	632	612	
4 Years	275	40	42	58	618	612	598	
3 Years	96	14	43	57	557	564	536	
2 Years	161	24	48	52	536	530	518	
1 Year	11	2	36	64	445	470	424	
1/2 Year or Less	12	2	33	67	472	481	460	
No Response	147		45	55	575	573	561	
AP/Honors Courses	236	35	41	59	640	640	624	
Course Work or Experience								
Chinese	9	1	67	33	536	642	533	
French	147	22	36	64	599	587	576	
German	50	8	66	34	609	592	574	
Greek	1	0	100	0				
Hebrew		0						
Italian	3	0	33	67				
Japanese	7	1	14	86	654	674	647	
Korean	3	0	33	67				
Latin	62	9	39	61	634	616	609	
Russian	5	1	20	80	686	636	638	
Spanish	445	68	41	59	585	577	568	
Other Languages	9	1	33	67	491	511	489	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	91	14	42	58	600	610	587
4 Years	187	28	35	65	620	601	598
3 Years	78	12	41	59	581	577	567
2 Years	118	18	33	67	573	569	555
1 Year	104	15	54	46	567	581	552
1/2 Year or Less	96	14	64	36	548	558	527
No Response	153		46	54	575	574	559
AP/Honors Courses	90	13	40	60	623	619	610
Course Work or Experience							
Acting or Play Production	185	29	30	70	609	588	591
Art History or Appreciation	91	14	35	65	572	560	557
Dance	80	12	15	85	582	570	572
Drama: Study or Appreciation	117	18	29	71	584	568	567
Music: Study or Appreciation	129	20	48	52	606	592	592
Music Performance	371	58	40	60	605	598	584
Photography or Film	115	18	28	72	572	570	566
Studio Art and Design	136	21	22	78	591	582	576
None	87	13	70	30	551	566	514

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	439	68	41	59	597	592	580
Computer Programming	126	20	56	44	602	606	580
Word Processing	444	69	42	58	593	590	576
Internet Activity	323	50	40	60	590	588	574
Using Computer Graphics	247	39	45	55	586	587	566
Creating Spreadsheets/Databases	301	47	46	54	592	592	573
None	77	12	40	60	556	570	537

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
223	555	157	681	696	663

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	18	8
2	102	46
3	84	38
4 or More	19	9

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	74	672	88	59	710	70	674	82	681	75	
History and Social Studies											
U.S. History	59	677	95	44	702	74	689	80	678	81	
World History	16	663		14	671		666		620		
Mathematics											
Mathematics Level 1	66	653	88	45	651	81	667	80	630	83	
Mathematics Level 2	134	715	88	97	683	85	730	72	673	90	
Science											
Biology-E	21	641		15	669		691		668		
Biology-M	23	688		16	687		713		684		
Chemistry	67	662	96	50	682	74	722	69	684	76	
Physics	58	680	89	38	685	77	726	76	661	83	
Foreign and Classical Languages											
Chinese/Listening	2			2							
French	7	556		4							
French/Listening											
German	2										
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening											
Korean/Listening	1			1							
Latin	4			3							
Spanish	16	606		11	650		664		681		
Spanish/Listening	5	678		3							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	12	16	19	32	3	19
700-740	22	30	10	17	4	25
650-690	14	19	13	22	3	19
600-640	14	19	7	12	2	13
550-590	7	9	5	8	2	13
500-540	3	4	2	3	1	6
450-490					1	6
400-440	1	1	2	3		
350-390	1	1	1	2		
300-340						
250-290						
200-240						
Total	74		59		16	
Mean	672		677		663	
SD	88		95			
75th percentile	740		750			
50th percentile	680		690			
25th percentile	630		600			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	8	12	66	49	4	19	4	17	17	25	15	26
700-740	18	27	18	13	2	10	7	30	7	10	12	21
650-690	12	18	21	16	4	19	8	35	23	34	9	16
600-640	13	20	17	13	5	24	1	4	5	7	14	24
550-590	9	14	7	5	3	14	1	4	6	9	2	3
500-540	3	5	1	1	2	10	1	4	3	4	4	7
450-490			3	2	1	5			4	6	2	3
400-440	1	2					1	4	2	3		
350-390	2	3	1	1								
300-340												
250-290												
200-240												
Total	66		134		21		23		67		58	
Mean	653		715		641		688		662		680	
SD	88		88						96		89	
75th percentile	710		790		680		740		730		740	
50th percentile	660		730		610		690		670		680	
25th percentile	600		660		570		650		610		620	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100										
700-740			1	14								
650-690												
600-640			2	29								
550-590			1	14								
500-540							2	100				
450-490			1	14								
400-440			2	29								
350-390												
300-340												
250-290												
200-240												
Total	2		7				2					
Mean			556									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			1	6	2	40
700-740							1	25	3	19	1	20
650-690							1	25	3	19		
600-640							1	25	3	19	1	20
550-590									1	6		
500-540							1	25	2	13		
450-490									1	6	1	20
400-440									2	13		
350-390												
300-340												
250-290												
200-240												
Total					1		4		16		5	
Mean									606		678	
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	3	0			
Architecture and Related Services	10	1	600	628	571
Area, Ethnic, Cultural and Gender Studies	3	0			
Biological and Biomedical Sciences	55	8	589	583	571
Business Management, Marketing, and Related Support Services	55	8	512	557	508
Communication, Journalism and Related Programs	23	3	568	513	562
Computer and Information Sciences and Support Services	18	2	648	670	596
Construction Trades	0	0			
Education	28	4	532	526	516
Engineering	95	13	641	660	608
Engineering Technologies/Technicians	7	1	577	601	531
English Language and Literature/Letters	10	1	690	605	657
Family and Consumer Sciences/Human Sciences	1	0			
Foreign Languages, Literatures, and Linguistics	12	2	658	598	615
Health Professions and Related Clinical Services	123	17	573	577	572
History	12	2	640	575	614
Legal Professions and Studies	20	3	587	561	556
Liberal Arts and Sciences, General Studies, and Humanities	10	1	658	619	624
Library Science And Administration	0	0			
Mathematics and Statistics	9	1	576	580	540
Mechanic and Repair Technologies/Technician	1	0			
Military Technologies And Applied Sciences	4	1			
Multi/Interdisciplinary Studies	11	2	597	644	614
Natural Resources and Conservation	5	1	624	616	606
Parks, Recreation, Leisure and Fitness Studies	3	0			
Personal and Culinary Services	3	0			
Philosophy and Religious Studies	3	0			
Physical Sciences	21	3	665	665	632
Precision Production	0	0			
Psychology	30	4	565	544	525
Public Administration and Social Services Professions	5	1	614	578	566
Security and Protective Services	6	1	575	570	538
Social Sciences	31	4	635	598	609
Theology and Religious Vocations	4	1			
Transportation and Materials Moving	1	0			
Visual and Performing Arts	58	8	569	552	554
Other	3	0			
Undecided	47	6	621	629	611
Degree-Level Goal					
Certificate Program	3	0			
Associate Degree	1	0			
Bachelor's Degree	171	23	539	534	519
Master's Degree	196	27	589	588	564
Doctoral or Related Degree	276	38	607	607	594
Other	3	0			
Undecided	81	11	591	592	576

College Plans

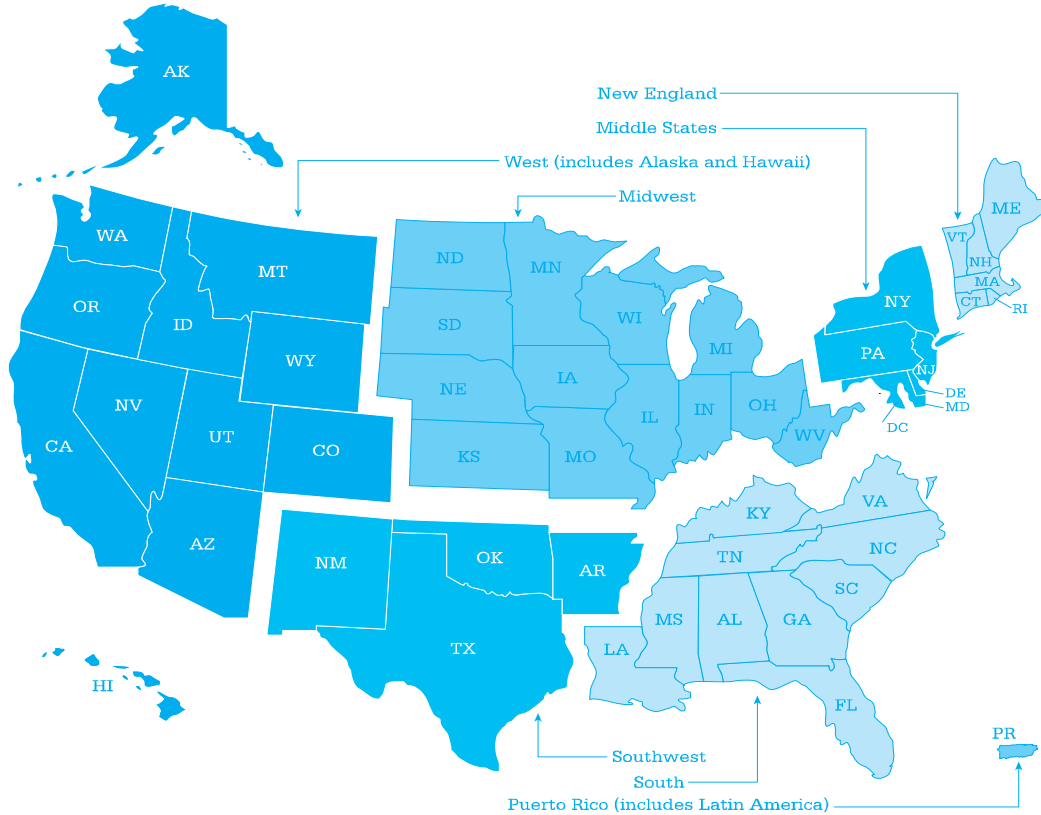
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 893 students from your state who took the SAT and/or an SAT Subject Test, 616 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 530 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEBRASKA LINCOLN	NE	Public	234	38.0
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	107	17.4
UNIVERSITY OF NEBRASKA OMAHA	NE	Public	106	17.2
CREIGHTON UNIVERSITY	NE	Private	97	15.7
STANFORD UNIVERSITY	CA	Private	74	12.0
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	72	11.7
NORTHWESTERN UNIVERSITY	IL	Private	66	10.7
UNIVERSITY OF CHICAGO	IL	Private	65	10.6
WASHINGTON UNIVERSITY	MO	Private	58	9.4
PRINCETON UNIVERSITY	NJ	Private	54	8.8
CORNELL UNIVERSITY	NY	Private	52	8.4
DUKE UNIVERSITY TIP	NC	Scholarship	49	8.0
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISSIONS	NY	Private	49	8.0
YALE UNIVERSITY	CT	Private	46	7.5
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	41	6.7
UNIVERSITY OF MICHIGAN ANN ARBOR	MI	Public	35	5.7
IOWA STATE UNIVERSITY	IA	Public	31	5.0
UNIVERSITY OF MINNESOTA TWIN CITIES	MN	Public	31	5.0
DARTMOUTH COLLEGE	NH	Private	31	5.0
NEBRASKA WESLEYAN UNIVERSITY	NE	Private	30	4.9
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	30	4.9
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	29	4.7
DUKE UNIVERSITY	NC	Private	29	4.7
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	29	4.7
RICE UNIVERSITY	TX	Private	28	4.5
VANDERBILT UNIVERSITY	TN	Private	26	4.2
CARNEGIE MELLON UNIVERSITY	PA	Private	26	4.2
UNIVERSITY OF KANSAS	KS	Public	26	4.2
BROWN UNIVERSITY	RI	Private	25	4.1
NCAA ELIGIBILITY CENTER	IN	Public	25	4.1
GEORGETOWN UNIVERSITY	DC	Private	23	3.7
JOHNS HOPKINS UNIVERSITY UNDERGRADUATE ADMISSIONS	MD	Private	22	3.6
NEW YORK UNIVERSITY	NY	Private	22	3.6
UNIVERSITY OF NOTRE DAME	IN	Private	22	3.6
UNIVERSITY OF VIRGINIA	VA	Public	21	3.4
BOSTON COLLEGE	MA	Private	20	3.2
LOYOLA UNIVERSITY CHICAGO	IL	Private	19	3.1
UNIVERSITY OF NEBRASKA KEARNEY	NE	Public	18	2.9
BOSTON UNIVERSITY	MA	Private	17	2.8
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	16	2.6
TEXAS CHRISTIAN UNIVERSITY	TX	Private	16	2.6
UNIVERSITY OF ILLINOIS URBANA	IL	Public	15	2.4
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	15	2.4
TUFTS UNIVERSITY	MA	Private	15	2.4
CARLETON COLLEGE	MN	Private	14	2.3

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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