



2013 College-Bound Seniors

State Profile Report



MISSISSIPPI

Included in This Report

SAT[®] Data

SAT Subject Tests[™] Data

Demographic and Academic Information

College Plans

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT[®] or SAT Subject Tests[™] at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT[®] Program

The SAT[®] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®] (AP[®]). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	996	568	112	547	112	558	116	57.3	11.9	7.0	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	422	576	116	564	117	549	121	56.8	12.3	6.8	1.7
Female	574	562	110	535	106	564	113	57.7	11.7	7.2	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	646	562	112	542	112	554	117	56.7	11.8	7.0	1.7
Junior (2011-2012)	328	582	110	562	110	570	115	58.9	12.0	7.1	1.5
Sophomore (2010-2011)	16	494		472		497		51.9		6.2	
Freshman (2009-2010)	6	593		530		555		58.7		6.3	
Total	996	568	112	547	112	558	116	57.3	11.9	7.0	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	620	650	570	600	560
50th	570	550	560	490	510	480
25th	480	470	480	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	65	67	132	63	39	102	53	71	124
600–690	128	155	283	109	122	231	99	162	261
500–590	120	179	299	131	212	343	118	173	291
400–490	80	139	219	88	151	239	108	132	240
300–390	25	30	55	24	44	68	39	33	72
200–290	4	4	8	7	6	13	5	3	8

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	670	73	41	59	561	545	555
Religiously Affiliated	146	16	51	49	597	574	584
Independent	107	12	47	53	582	558	555
Other or Unknown	73		33	67	552	499	537

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	54	5	520	138	503	121	495	130
Nonstandard Conditions	15	2	557		563		533	

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	4	0						
Asian, Asian American, or Pacific Islander	76	8	592	133	639	123	602	146
Black or African American	189	19	490	105	467	101	479	107
Mexican or Mexican American	13	1	562		552		556	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	18	2	549		532		529	
White	647	65	589	103	563	101	578	106
Other	28	3	553	102	528	92	545	112
No Response	17	2	556		491		542	
Total	996	100	568	112	547	112	558	116

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	32	3	600	137	648	129	607	153
Black or African American	77	8	486	104	466	109	454	107
Mexican or Mexican American	5	1	584		518		554	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	10	1	561		539		514	
White	278	28	600	104	588	102	572	108
Other	10	1	553		518		516	
No Response	7	1	503		471		510	
Total	422	42	576	116	564	117	549	121

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	44	4	586	130	633	117	598	141
Black or African American	112	11	492	105	468	94	495	104
Mexican or Mexican American	8	1	548		574		558	
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	8	1	535		524		549	
White	369	37	581	101	544	95	582	104
Other	18	2	553		533		561	
No Response	10	1	593		505		564	
Total	574	58	562	110	535	106	564	113

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	996	100	568	112	547	112	558	116
First Language Learned								
English	861	89	568	110	542	108	556	113
English and Another	71	7	555	115	565	131	557	134
Another Language	35	4	540	147	603	126	547	154
No Response	29		638	110	606	113	633	87
Citizenship								
U.S. Citizen / U.S. National	935	97	567	109	544	110	557	114
U.S. Permanent Resident or Refugee	13	1	656		642		654	
Citizen of Another Country	15	2	437		565		425	
Other, Unknown, or No Response	33		623	115	601	104	611	100
Plans to Apply for Financial Aid								
Yes	690	77	561	113	540	113	551	117
No	57	6	584	113	566	102	570	125
Don't Know	145	16	569	112	546	109	558	118
No Response	104		602	101	585	107	596	98
Family Income								
\$0 - \$20,000	54	9	482	108	478	115	469	106
\$20,000–\$40,000	88	15	519	99	496	100	504	107
\$40,000–\$60,000	79	14	547	101	533	98	542	109
\$60,000–\$80,000	74	13	540	110	523	115	521	112
\$80,000–\$100,000	68	12	585	106	547	99	575	115
\$100,000–\$120,000	78	13	566	108	540	106	551	114
\$120,000–\$140,000	26	4	605	101	587	89	600	92
\$140,000–\$160,000	27	5	576	105	569	110	583	105
\$160,000–\$200,000	30	5	551	97	531	85	547	106
More than \$200,000	54	9	597	99	572	110	579	112
No Response	418		590	113	570	113	583	114
Highest Level of Parental Education								
No High School Diploma	11	1	513		506		523	
High School Diploma	163	17	517	106	494	105	505	105
Associate Degree	87	9	532	100	505	106	520	109
Bachelor's Degree	308	32	572	108	553	102	561	109
Graduate Degree	379	40	602	110	582	113	594	117
No Response	48		527	105	502	91	511	102
Took the PSAT/NMSQT®								
Yes, As a Junior	274	30	593	101	569	101	584	105
Yes, As a Sophomore or Younger	138	15	543	107	520	105	529	102
Yes, As a Junior and As a Sophomore or Younger	275	30	619	96	606	98	616	102
No	233	25	488	98	463	88	469	96
No Response	76		583	112	566	106	580	107

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	381	63	39	61	605	591	603
Second Tenth	147	24	43	57	547	526	537
Second Fifth	58	10	48	52	491	481	479
Final Three Fifths	23	4	61	39	458	447	452
No Response	387		44	56	558	529	540

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	263	28	35	65	630	610	625
A (93–96)	351	37	38	62	575	559	572
A- (90–92)	152	16	49	51	539	510	521
B (80–89)	163	17	53	47	495	475	476
C (70–79)	22	2	64	36	420	403	391
D, E, or F (below 70)		0					
No Response	45		49	51	584	547	566
Mean Grade Point Average	All Students: 3.85		Male: 3.76		Female: 3.91		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.4	2.7	2.6	3.89	3.96	3.93
English and Language Arts	3.9	4.0	3.9	3.61	3.80	3.72
Foreign and Classical Languages	2.4	2.5	2.5	3.55	3.79	3.69
Mathematics	4.2	4.2	4.2	3.59	3.68	3.65
Natural Sciences	3.8	3.8	3.8	3.67	3.74	3.71
Social Sciences and History	3.8	3.9	3.9	3.73	3.78	3.76
Total for All Subjects	20.5	21.1	20.9			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	135	16	39	61	567	543	556
4 Years	594	69	41	59	573	555	564
3 Years	98	11	42	58	528	487	513
2 Years	17	2	41	59	515	486	497
1 Year	8	1	63	38	484	471	473
1/2 Year or Less	7	1	57	43	530	503	509
No Response	137		50	50	591	575	582
AP®/Honors Courses	558	65	36	64	602	576	594
Course Work or Experience							
English/Language Arts	809	98	40	60	565	544	556
Journalism	115	14	22	78	572	556	578
Creative Writing	170	21	26	74	552	516	542
American Literature	497	60	41	59	575	552	565
Composition/Writing	379	46	39	61	558	533	544
British Literature	245	30	41	59	600	571	591
World Literature	261	31	38	62	568	546	557
Communications	93	11	39	61	566	534	543
Public Speaking	278	34	41	59	580	558	575
English As Second Language	24	3	46	54	485	498	450

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	304	35	42	58	585	580	580
4 Years	436	51	41	59	564	535	552
3 Years	93	11	40	60	508	473	497
2 Years	10	1	50	50	541	499	505
1 Year	9	1	44	56	468	486	459
1/2 Year or Less	5	1	60	40	484	452	434
No Response	139		49	51	593	576	586
AP/Honors Courses	449	52	38	62	600	593	598
Highest Level of Mathematics Achieved*							
Calculus	439	52	41	59	603	598	600
Pre-calculus	210	25	38	62	542	511	526
Geometry	186	22	42	58	501	456	482
Algebra II	5	1	40	60	460	484	496
Algebra I	4	0	75	25			

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	158	19	47	53	590	569	581	
4 Years	492	58	38	62	572	553	562	
3 Years	126	15	40	60	538	497	527	
2 Years	34	4	59	41	528	522	511	
1 Year	25	3	44	56	487	471	488	
1/2 Year or Less	14	2	57	43	503	473	468	
No Response	147		47	53	586	573	578	
AP/Honors Courses	385	45	39	61	610	598	607	
Course Work or Experience								
Biology	822	98	40	60	565	544	555	
Chemistry	801	96	40	60	569	549	560	
Physics	502	60	43	57	590	576	581	
Geology, Earth, or Space Science	241	29	43	57	542	509	524	
Other Sciences	507	61	36	64	559	537	550	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	141	16	45	55	572	549	565	
4 Years	528	62	39	61	575	558	567	
3 Years	134	16	46	54	540	499	519	
2 Years	34	4	35	65	521	503	511	
1 Year	13	2	46	54	445	420	438	
1/2 Year or Less	6	1	67	33	492	465	465	
No Response	140		50	50	589	577	580	
AP/Honors Courses	458	54	38	62	603	582	599	
Course Work or Experience								
U.S. History	806	96	41	59	566	545	556	
World History or Cultures	754	90	41	59	564	545	555	
U.S. Government or Civics	722	86	40	60	568	547	558	
Economics	650	78	40	60	566	547	556	
Geography	605	72	41	59	564	546	556	
Psychology	219	26	37	63	554	532	544	
European History	143	17	41	59	617	584	601	
Sociology	123	15	38	62	532	516	521	
Ancient History	82	10	34	66	587	551	572	
Other Courses	301	36	38	62	576	559	569	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	52	6	35	65	604	569	597
4 Years	115	13	37	63	599	576	599
3 Years	159	19	42	58	586	568	579
2 Years	400	47	42	58	560	541	547
1 Year	89	10	37	63	504	475	492
1/2 Year or Less	38	4	58	42	504	488	481
No Response	143		50	50	587	572	580
AP/Honors Courses	133	16	38	62	613	592	612
Course Work or Experience							
Chinese	17	2	24	76	636	628	638
French	147	18	33	67	580	549	569
German	40	5	50	50	602	581	587
Greek	10	1	50	50	639	589	592
Hebrew	1	0	0	100			
Italian	12	1	25	75	608	558	601
Japanese	3	0	0	100			
Korean		0					
Latin	114	14	42	58	605	574	591
Russian	1	0	0	100			
Spanish	561	67	39	61	556	537	548
Other Languages	12	1	42	58	521	503	499

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	101	12	38	62	567	536	556
4 Years	188	22	35	65	585	553	581
3 Years	116	14	34	66	575	554	564
2 Years	170	20	43	57	549	535	540
1 Year	210	25	51	49	563	551	550
1/2 Year or Less	65	8	42	58	525	497	510
No Response	146		49	51	588	573	580
AP/Honors Courses	84	10	35	65	601	573	599
Course Work or Experience							
Acting or Play Production	213	26	37	63	586	546	573
Art History or Appreciation	173	21	40	60	567	541	556
Dance	92	11	11	89	563	526	559
Drama: Study or Appreciation	177	22	35	65	566	536	552
Music: Study or Appreciation	144	18	48	52	566	540	557
Music Performance	384	47	40	60	582	557	571
Photography or Film	131	16	28	72	553	530	547
Studio Art and Design	181	22	27	73	581	550	570
None	74	9	50	50	503	494	493

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	659	82	40	60	572	551	563
Computer Programming	148	18	52	48	544	544	535
Word Processing	618	76	40	60	569	549	560
Internet Activity	417	52	40	60	559	544	552
Using Computer Graphics	272	34	40	60	561	545	554
Creating Spreadsheets/Databases	397	49	39	61	568	551	562
None	42	5	31	69	536	506	521

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
146	386	110	670	668	673

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	9	6
2	66	45
3	54	37
4 or More	17	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	47	639	92	34	684	69	627	106	673	86	
History and Social Studies											
U.S. History	54	647	108	40	663	70	632	104	684	87	
World History	9	700		8	710		653		689		
Mathematics											
Mathematics Level 1	52	619	89	34	636	83	633	98	640	97	
Mathematics Level 2	79	700	94	63	686	91	712	72	690	91	
Science											
Biology-E	19	666		16	644		634		610		
Biology-M	17	662		12	697		701		696		
Chemistry	53	671	105	47	687	96	696	95	698	89	
Physics	34	711	75	30	696	80	733	73	693	90	
Foreign and Classical Languages											
Chinese/Listening	3			3							
French											
French/Listening	1			1							
German											
German/Listening	2			2							
Modern Hebrew											
Italian	1			1							
Japanese/Listening	2			2							
Korean/Listening											
Latin											
Spanish	11	575		8	709		664		749		
Spanish/Listening	2			2							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	6	13	12	22	4	44
700-740	9	19	13	24	1	11
650-690	10	21	4	7	2	22
600-640	6	13	7	13		
550-590	7	15	5	9	1	11
500-540	5	11	6	11	1	11
450-490	3	6	7	13		
400-440	1	2				
350-390						
300-340						
250-290						
200-240						
Total	47		54		9	
Mean	639		647		700	
SD	92		108			
75th percentile	730		720			
50th percentile	650		650			
25th percentile	570		540			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	4	38	48	6	32	4	24	18	34	14	41
700-740	10	19	5	6	2	11	5	29	9	17	7	21
650-690	10	19	12	15	1	5	2	12	6	11	6	18
600-640	8	15	12	15	5	26	3	18	6	11	5	15
550-590	10	19	5	6	3	16			5	9	1	3
500-540	7	13	5	6	2	11	1	6	6	11		
450-490	4	8	2	3			1	6	2	4	1	3
400-440									1	2		
350-390	1	2										
300-340							1	6				
250-290												
200-240												
Total	52		79		19		17		53		34	
Mean	619		700		666		662		671		711	
SD	89		94						105		75	
75th percentile	690		790						770		760	
50th percentile	630		710						680		720	
25th percentile	560		640						580		650	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	100							1	50		
700-740									1	50		
650-690												
600-640					1	100						
550-590												
500-540												
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total	3				1				2			
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			2	100								
700-740	1	100							3	27	1	50
650-690									2	18	1	50
600-640									1	9		
550-590												
500-540									1	9		
450-490									2	18		
400-440									1	9		
350-390									1	9		
300-340												
250-290												
200-240												
Total	1		2						11		2	
Mean									575			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	9	1	517	529	529
Architecture and Related Services	11	1	495	449	446
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	96	11	575	555	563
Business Management, Marketing, and Related Support Services	61	7	536	545	520
Communication, Journalism and Related Programs	15	2	615	562	601
Computer and Information Sciences and Support Services	20	2	598	585	561
Construction Trades	1	0			
Education	26	3	529	495	502
Engineering	111	13	610	622	603
Engineering Technologies/Technicians	11	1	528	486	513
English Language and Literature/Letters	22	2	640	548	655
Family and Consumer Sciences/Human Sciences	0	0			
Foreign Languages, Literatures, and Linguistics	12	1	607	513	565
Health Professions and Related Clinical Services	207	23	555	542	558
History	12	1	590	539	581
Legal Professions and Studies	28	3	599	551	604
Liberal Arts and Sciences, General Studies, and Humanities	9	1	561	499	560
Library Science And Administration	0	0			
Mathematics and Statistics	11	1	519	563	554
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	5	1	490	510	464
Multi/Interdisciplinary Studies	9	1	580	592	544
Natural Resources and Conservation	1	0			
Parks, Recreation, Leisure and Fitness Studies	5	1	474	462	446
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	5	1	574	536	566
Physical Sciences	22	2	651	633	617
Precision Production	0	0			
Psychology	36	4	544	509	542
Public Administration and Social Services Professions	2	0			
Security and Protective Services	10	1	419	417	436
Social Sciences	13	1	626	569	589
Theology and Religious Vocations	6	1	590	527	608
Transportation and Materials Moving	0	0			
Visual and Performing Arts	52	6	556	507	540
Other	9	1	520	480	526
Undecided	43	5	612	596	589
Degree-Level Goal					
Certificate Program	3	0			
Associate Degree	2	0			
Bachelor's Degree	156	17	529	499	513
Master's Degree	250	28	556	541	550
Doctoral or Related Degree	386	43	582	564	575
Other	2	0			
Undecided	109	12	576	556	558

College Plans

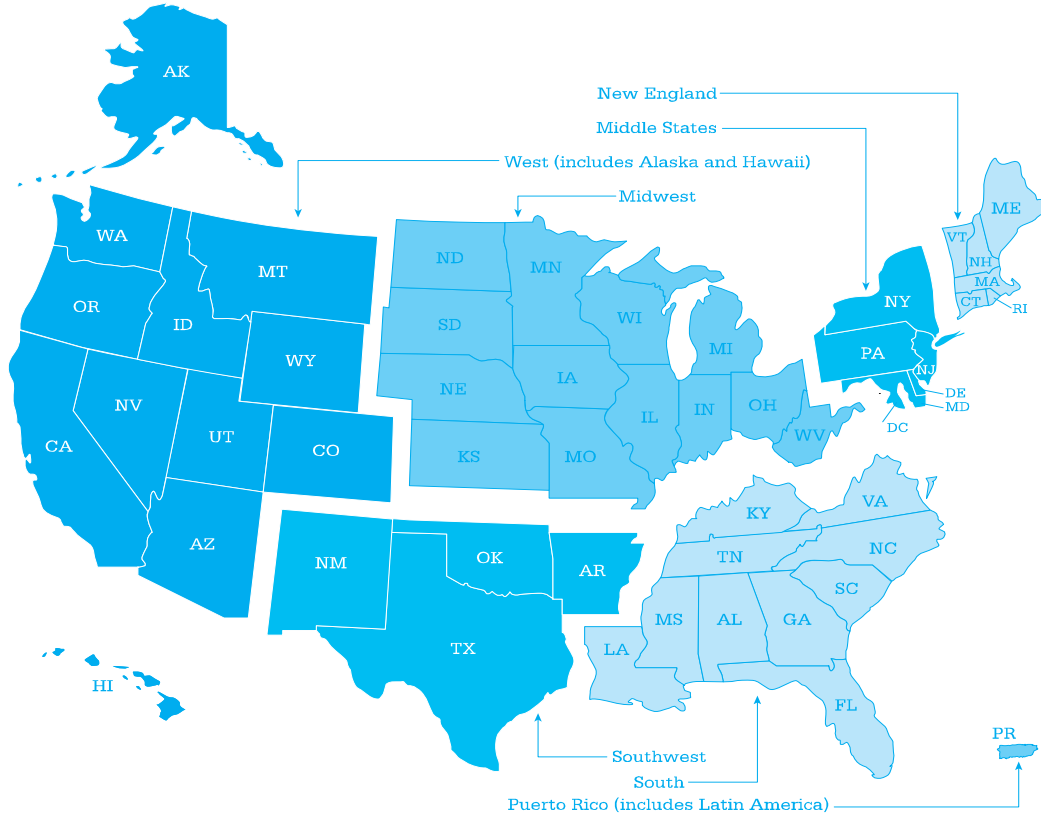
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,032 students from your state who took the SAT and/or an SAT Subject Test, 725 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 448 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MISSISSIPPI	MS	Public	280	38.6
MISSISSIPPI STATE UNIVERSITY	MS	Public	260	35.9
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	154	21.2
UNIVERSITY OF SOUTHERN MISSISSIPPI	MS	Public	150	20.7
VANDERBILT UNIVERSITY	TN	Private	96	13.2
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	74	10.2
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	68	9.4
MISSISSIPPI COLLEGE	MS	Private	61	8.4
DUKE UNIVERSITY TIP	NC	Scholarship	52	7.2
DUKE UNIVERSITY	NC	Private	48	6.6
YALE UNIVERSITY	CT	Private	43	5.9
STANFORD UNIVERSITY	CA	Private	43	5.9
MILLSAPS COLLEGE	MS	Private	41	5.7
AUBURN UNIVERSITY	AL	Public	40	5.5
PRINCETON UNIVERSITY	NJ	Private	40	5.5
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISSIONS	NY	Private	38	5.2
TULANE UNIVERSITY	LA	Private	34	4.7
CORNELL UNIVERSITY	NY	Private	34	4.7
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	33	4.6
WASHINGTON UNIVERSITY	MO	Private	32	4.4
RHODES COLLEGE	TN	Private	31	4.3
UNIVERSITY OF CHICAGO	IL	Private	31	4.3
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	31	4.3
BROWN UNIVERSITY	RI	Private	30	4.1
NEW YORK UNIVERSITY	NY	Private	27	3.7
JACKSON STATE UNIVERSITY	MS	Public	27	3.7
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	27	3.7
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	27	3.7
RICE UNIVERSITY	TX	Private	26	3.6
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	25	3.4
UNIVERSITY OF MEMPHIS	TN	Public	24	3.3
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	23	3.2
UNIVERSITY OF ALABAMA BIRMINGHAM	AL	Public	23	3.2
UNIVERSITY OF TEXAS AUSTIN	TX	Public	23	3.2
EMORY UNIVERSITY	GA	Private	22	3.0
UNIVERSITY OF SOUTH ALABAMA	AL	Public	21	2.9
UNIVERSITY OF VIRGINIA	VA	Public	20	2.8
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	20	2.8
UNIVERSITY OF FLORIDA	FL	Public	18	2.5
NORTHWESTERN UNIVERSITY	IL	Private	17	2.3
SAMFORD UNIVERSITY	AL	Private	17	2.3
DELTA STATE UNIVERSITY	MS	Public	17	2.3
HINDS COMMUNITY COLLEGE	MS	Public	16	2.2
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	16	2.2
BAYLOR UNIVERSITY	TX	Private	16	2.2

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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