



2013 College-Bound Seniors

# State Profile Report



LOUISIANA

## Included in This Report

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**SAT<sup>®</sup> Data**

**SAT Subject Tests<sup>™</sup> Data**

**Demographic and Academic Information**

**College Plans**

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**DATA EMBARGO IN EFFECT** *This report contains information on college-bound students in the class of 2013 who took the SAT<sup>®</sup> or SAT Subject Tests<sup>™</sup> at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).*

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

## Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at [www.collegeboard.org](http://www.collegeboard.org).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2013

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see [www.collegeboard.org/cbs](http://www.collegeboard.org/cbs).

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## SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,461	556	119	553	115	546	118	55.8	12.1	7.1	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,104	565	124	578	117	548	122	56.4	12.4	6.9	1.6
Female	1,357	548	115	533	109	545	114	55.3	11.8	7.3	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	1,393	548	126	544	120	537	123	54.7	12.6	7.0	1.5
Junior (2011-2012)	1,012	569	109	568	106	562	109	57.6	11.1	7.3	1.5
Sophomore (2010-2011)	45	519	96	518	100	493	92	51.9	9.1	6.2	1.5
Freshman (2009-2010)	11	432		453		424		43.6		6.3	
Total	2,461	556	119	553	115	546	118	55.8	12.1	7.1	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

### Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	640	640	630	570	600	560
50th	560	560	550	490	510	480
25th	470	470	460	420	430	410

### Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.org/sat-skills](http://www.collegeboard.org/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	167	145	312	182	88	270	134	142	276
600–690	316	332	648	346	324	670	276	333	609
500–590	308	438	746	292	455	747	313	407	720
400–490	204	316	520	212	348	560	255	336	591
300–390	89	106	195	66	115	181	107	129	236
200–290	20	20	40	6	27	33	19	10	29

### Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,247	53	43	57	551	552	536
Religiously Affiliated	865	37	48	52	566	559	564
Independent	229	10	48	52	557	563	560
Other or Unknown	120		39	61	524	500	498

### Table 8: Test-Taking Conditions

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	180	7	527	120	526	113	524	115
Nonstandard Conditions	102	4	545	100	561	108	556	97

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	10	0	480		480		450	
Asian, Asian American, or Pacific Islander	210	9	587	132	639	113	586	125
Black or African American	497	20	473	115	470	105	462	107
Mexican or Mexican American	19	1	566		536		526	
Puerto Rican	8	0	523		558		505	
Other Hispanic, Latino, or Latin American	83	3	565	120	559	116	556	119
White	1,516	62	578	107	570	103	568	107
Other	71	3	576	118	546	109	563	128
No Response	47	2	554	99	526	104	544	96
Total	2,461	100	556	119	553	115	546	118

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	105	4	619	121	677	98	607	119
Black or African American	207	8	470	122	482	107	452	111
Mexican or Mexican American	10	0	528		534		500	
Puerto Rican	5	0	514		524		488	
Other Hispanic, Latino, or Latin American	42	2	584	124	590	115	560	116
White	686	28	586	112	595	103	569	112
Other	29	1	570	117	527	111	555	127
No Response	17	1	545		540		526	
Total	1,104	45	565	124	578	117	548	122

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	7	0	487		464		471	
Asian, Asian American, or Pacific Islander	105	4	556	135	600	113	565	128
Black or African American	290	12	475	110	462	103	470	103
Mexican or Mexican American	9	0	609		538		556	
Puerto Rican	3	0						
Other Hispanic, Latino, or Latin American	41	2	546	113	526	107	551	121
White	830	34	570	103	549	98	568	104
Other	42	2	580	117	559	106	569	128
No Response	30	1	559	116	518	112	555	111
Total	1,357	55	548	115	533	109	545	114

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,461	100	556	119	553	115	546	118
<b>First Language Learned</b>								
English	2,109	88	554	117	547	112	544	117
English and Another	191	8	562	127	584	129	559	127
Another Language	104	4	545	144	599	122	546	132
No Response	57		610	107	600	96	588	98
<b>Citizenship</b>								
U.S. Citizen / U.S. National	2,325	97	556	119	550	114	547	118
U.S. Permanent Resident or Refugee	41	2	569	139	641	114	552	138
Citizen of Another Country	26	1	450	117	585	118	478	100
Other, Unknown, or No Response	69		569	116	577	107	546	115
<b>Plans to Apply for Financial Aid</b>								
Yes	1,532	72	549	121	544	116	537	120
No	170	8	555	114	560	114	548	107
Don't Know	414	20	571	120	568	115	564	116
No Response	345		569	111	571	104	565	111
<b>Family Income</b>								
\$0 - \$20,000	126	10	464	119	475	110	456	107
\$20,000–\$40,000	176	14	486	113	483	107	467	109
\$40,000–\$60,000	165	13	521	118	503	115	498	104
\$60,000–\$80,000	161	13	543	116	527	106	529	107
\$80,000–\$100,000	165	13	544	125	546	116	532	120
\$100,000–\$120,000	136	11	555	102	560	98	550	102
\$120,000–\$140,000	58	5	576	117	583	110	569	122
\$140,000–\$160,000	60	5	581	109	571	106	564	109
\$160,000–\$200,000	64	5	567	110	548	119	556	118
More than \$200,000	170	13	591	109	588	113	592	108
No Response	1,180		576	114	575	109	569	113
<b>Highest Level of Parental Education</b>								
No High School Diploma	33	1	471	103	496	111	469	94
High School Diploma	429	19	486	117	487	110	477	111
Associate Degree	128	6	510	101	492	108	498	108
Bachelor's Degree	770	33	555	114	552	106	543	112
Graduate Degree	943	41	604	109	598	107	596	108
No Response	158		519	96	530	96	509	91
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	647	29	568	112	563	109	559	109
Yes, As a Sophomore or Younger	336	15	541	114	540	106	530	111
Yes, As a Junior and As a Sophomore or Younger	777	35	608	104	601	103	599	106
No	473	21	464	108	467	103	456	101
No Response	228		552	104	559	100	543	106

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.



## Academic Information

### Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	678	56	47	53	610	607	597
Second Tenth	269	22	50	50	531	536	523
Second Fifth	138	11	53	47	501	505	481
Final Three Fifths	134	11	45	55	461	455	447
No Response	1,242		42	58	548	543	542

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	437	19	41	59	620	615	609
A (93–96)	750	32	44	56	591	590	585
A- (90–92)	403	17	45	55	563	554	546
B (80–89)	670	28	45	55	485	484	478
C (70–79)	93	4	59	41	436	438	425
D, E, or F (below 70)	1	0	100	0			
No Response	107		50	50	564	567	550
<b>Mean Grade Point Average</b>	<b>All Students: 3.67</b>		<b>Male: 3.64</b>		<b>Female: 3.70</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.4	2.3	3.85	3.93	3.89
English and Language Arts	4.1	4.0	4.0	3.52	3.66	3.60
Foreign and Classical Languages	2.9	2.9	2.9	3.55	3.63	3.59
Mathematics	4.2	4.2	4.2	3.51	3.47	3.49
Natural Sciences	4.0	3.9	4.0	3.54	3.52	3.53
Social Sciences and History	3.9	3.9	3.9	3.62	3.63	3.63
<b>Total for All Subjects</b>	<b>21.3</b>	<b>21.3</b>	<b>21.3</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	454	22	47	53	585	580	575
4 Years	1,361	66	44	56	558	553	546
3 Years	184	9	46	54	491	489	484
2 Years	34	2	56	44	505	501	509
1 Year	15	1	33	67	457	507	443
1/2 Year or Less	16	1	31	69	414	413	430
No Response	397		45	55	559	562	556
AP®/Honors Courses	1,233	60	44	56	602	593	589
<b>Course Work or Experience</b>							
English/Language Arts	1,873	96	45	55	555	550	544
Journalism	157	8	32	68	532	516	521
Creative Writing	404	21	35	65	561	541	548
American Literature	1,312	67	43	57	566	559	555
Composition/Writing	939	48	44	56	555	547	544
British Literature	798	41	39	61	581	568	568
World Literature	766	39	42	58	565	552	551
Communications	102	5	46	54	533	525	516
Public Speaking	343	18	46	54	546	536	532
English As Second Language	67	3	39	61	469	521	462

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	762	37	50	50	598	604	585
4 Years	1,068	52	41	59	539	529	529
3 Years	169	8	44	56	495	486	488
2 Years	27	1	52	48	480	472	478
1 Year	16	1	38	63	489	514	501
1/2 Year or Less	23	1	39	61	441	430	442
No Response	396		45	55	560	563	556
AP/Honors Courses	1,170	57	47	53	600	604	586
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	992	49	49	51	607	614	597
Pre-calculus	490	24	42	58	524	514	512
Geometry	501	25	40	60	485	466	475
Algebra II	10	0	40	60	530	517	540
Algebra I	4	0	0	100			

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	496	24	49	51	594	605	585	
4 Years	1,201	59	44	56	558	547	545	
3 Years	227	11	44	56	494	492	489	
2 Years	52	3	54	46	513	521	510	
1 Year	32	2	47	53	508	488	490	
1/2 Year or Less	41	2	29	71	438	437	437	
No Response	412		44	56	559	561	555	
AP/Honors Courses	1,073	52	47	53	607	608	593	
<b>Course Work or Experience</b>								
Biology	1,932	98	45	55	556	551	546	
Chemistry	1,904	97	45	55	558	554	547	
Physics	1,449	73	48	52	576	576	565	
Geology, Earth, or Space Science	770	39	45	55	529	519	515	
Other Sciences	884	45	40	60	544	545	535	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	349	17	46	54	583	582	570	
4 Years	1,332	65	44	56	564	557	553	
3 Years	271	13	48	52	507	513	499	
2 Years	55	3	58	42	501	503	491	
1 Year	23	1	30	70	477	459	483	
1/2 Year or Less	21	1	33	67	424	424	433	
No Response	410		45	55	557	560	553	
AP/Honors Courses	1,175	57	45	55	607	598	593	
<b>Course Work or Experience</b>								
U.S. History	1,799	92	45	55	561	557	550	
World History or Cultures	1,479	76	42	58	557	552	546	
U.S. Government or Civics	1,817	93	44	56	558	553	547	
Economics	912	47	43	57	561	556	546	
Geography	1,154	59	43	57	544	541	528	
Psychology	609	31	38	62	565	552	550	
European History	431	22	51	49	591	576	577	
Sociology	213	11	37	63	517	507	496	
Ancient History	161	8	46	54	548	535	537	
Other Courses	290	15	44	56	545	552	542	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	229	11	48	52	628	621	620
4 Years	417	20	40	60	596	589	593
3 Years	471	23	45	55	577	574	571
2 Years	808	40	46	54	515	513	498
1 Year	69	3	41	59	476	473	463
1/2 Year or Less	51	2	47	53	439	442	439
No Response	416		46	54	556	560	552
AP/Honors Courses	669	33	43	57	625	614	616
<b>Course Work or Experience</b>							
Chinese	33	2	58	42	558	607	565
French	531	27	41	59	577	567	564
German	35	2	46	54	578	579	557
Greek	24	1	71	29	658	636	636
Hebrew	5	0	20	80	532	484	492
Italian	6	0	33	67	548	478	487
Japanese	6	0	50	50	483	460	467
Korean	3	0	33	67			
Latin	279	14	49	51	630	608	607
Russian	5	0	20	80	464	486	482
Spanish	1,300	66	45	55	542	539	533
Other Languages	21	1	43	57	544	536	549

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	161	8	48	52	577	575	562	
4 Years	399	20	37	63	578	562	568	
3 Years	230	11	36	64	540	540	533	
2 Years	561	28	47	53	550	547	539	
1 Year	523	26	49	51	563	564	551	
1/2 Year or Less	161	8	52	48	492	490	483	
No Response	426		46	54	558	562	554	
AP/Honors Courses	276	14	37	63	606	592	593	
<b>Course Work or Experience</b>								
Acting or Play Production	404	21	36	64	582	559	566	
Art History or Appreciation	624	33	44	56	568	558	555	
Dance	229	12	10	90	536	524	527	
Drama: Study or Appreciation	325	17	36	64	547	534	532	
Music: Study or Appreciation	437	23	54	46	579	575	572	
Music Performance	725	38	45	55	577	569	564	
Photography or Film	284	15	34	66	552	544	543	
Studio Art and Design	456	24	35	65	569	566	566	
None	187	10	53	47	494	500	489	

<b>Computers</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	1,314	70	44	56	558	551	546
Computer Programming	373	20	58	42	540	553	530
Word Processing	1,065	56	43	57	562	556	549
Internet Activity	727	39	43	57	560	553	548
Using Computer Graphics	531	28	48	52	554	550	543
Creating Spreadsheets/Databases	615	33	47	53	561	558	549
None	265	14	38	62	562	557	553

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
506	1,271	399	666	667	663

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	49	10
2	215	42
3	192	38
4 or More	50	10

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
<b>English</b>											
Literature	202	657	80	156	677	76	646	74	677	84	
<b>History and Social Studies</b>											
U.S. History	236	667	87	189	672	75	657	78	669	79	
World History	21	696		21	705		691		703		
<b>Mathematics</b>											
Mathematics Level 1	168	646	92	134	641	81	661	78	650	83	
Mathematics Level 2	232	699	85	193	692	76	710	59	680	77	
<b>Science</b>											
Biology-E	42	653	103	34	672	82	662	74	652	80	
Biology-M	67	669	92	54	675	87	678	91	677	78	
Chemistry	134	659	102	115	685	81	709	69	670	85	
Physics	53	682	94	44	687	89	718	68	669	90	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	4			4							
French	28	585	95	27	663	80	646	71	684	75	
French/Listening	5	658		4							
German											
German/Listening	2			2							
Modern Hebrew											
Italian											
Japanese/Listening	3			1							
Korean/Listening											
Latin	24	635		21	699		691		701		
Spanish	45	602	107	36	678	67	651	64	683	68	
Spanish/Listening	5	682		4							

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	21	10	46	19	7	33
700-740	46	23	55	23	4	19
650-690	59	29	43	18	6	29
600-640	34	17	46	19	1	5
550-590	22	11	27	11	2	10
500-540	10	5	11	5	1	5
450-490	8	4	4	2		
400-440	2	1	3	1		
350-390			1	0		
300-340						
250-290						
200-240						
Total	202		236		21	
Mean	657		667		696	
SD	80		87			
75th percentile	710		730		750	
50th percentile	660		680		680	
25th percentile	600		610		650	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	25	15	93	40	10	24	16	24	34	25	18	34
700-740	30	18	34	15	5	12	13	19	19	14	7	13
650-690	40	24	30	13	7	17	13	19	20	15	10	19
600-640	24	14	51	22	10	24	11	16	22	16	6	11
550-590	24	14	16	7	5	12	9	13	20	15	7	13
500-540	16	10	5	2	2	5	1	1	9	7	4	8
450-490	3	2	1	0	1	2	2	3	8	6	1	2
400-440	4	2	1	0	1	2	2	3	2	1		
350-390	1	1	1	0	1	2						
300-340	1	1										
250-290												
200-240												
Total	168		232		42		67		134		53	
Mean	646		699		653		669		659		682	
SD	92		85		103		92		102		94	
75th percentile	720		780		740		740		740		760	
50th percentile	670		710		660		670		670		680	
25th percentile	580		640		580		600		590		610	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	100	1	4	1	20						
700-740			2	7	1	20			1	50		
650-690			6	21	1	20			1	50		
600-640			4	14	1	20						
550-590			3	11								
500-540			7	25	1	20						
450-490			4	14								
400-440			1	4								
350-390												
300-340												
250-290												
200-240												
Total	4		28		5				2			
Mean			585		658							
SD			95									
75th percentile			660									
50th percentile			560									
25th percentile			500									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			2	67			4	17	5	11	1	20
700-740							4	17	7	16	2	40
650-690							1	4	5	11	1	20
600-640			1	33			7	29	5	11		
550-590							4	17	7	16	1	20
500-540							3	13	9	20		
450-490									4	9		
400-440							1	4	3	7		
350-390												
300-340												
250-290												
200-240												
Total			3				24		45		5	
Mean							635		602		682	
SD									107			
75th percentile							730		690			
50th percentile							620		590			
25th percentile							550		510			



## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	8	0	436	404	465
Architecture and Related Services	49	2	583	601	569
Area, Ethnic, Cultural and Gender Studies	1	0			
Biological and Biomedical Sciences	232	11	579	572	575
Business Management, Marketing, and Related Support Services	199	9	511	539	511
Communication, Journalism and Related Programs	67	3	535	497	525
Computer and Information Sciences and Support Services	58	3	558	577	529
Construction Trades	1	0			
Education	49	2	497	497	503
Engineering	268	12	578	609	565
Engineering Technologies/Technicians	13	1	522	566	501
English Language and Literature/Letters	51	2	638	553	620
Family and Consumer Sciences/Human Sciences	1	0			
Foreign Languages, Literatures, and Linguistics	30	1	641	597	625
Health Professions and Related Clinical Services	409	19	540	543	534
History	28	1	596	540	570
Legal Professions and Studies	61	3	559	530	538
Liberal Arts and Sciences, General Studies, and Humanities	23	1	583	538	568
Library Science And Administration	0	0			
Mathematics and Statistics	24	1	602	636	598
Mechanic and Repair Technologies/Technician	0	0			
Military Technologies And Applied Sciences	13	1	520	531	496
Multi/Interdisciplinary Studies	19	1	621	604	585
Natural Resources and Conservation	3	0			
Parks, Recreation, Leisure and Fitness Studies	9	0	398	458	402
Personal and Culinary Services	9	0	472	470	478
Philosophy and Religious Studies	5	0	678	578	646
Physical Sciences	51	2	626	635	601
Precision Production	0	0			
Psychology	93	4	560	528	548
Public Administration and Social Services Professions	5	0	478	452	438
Security and Protective Services	15	1	491	445	467
Social Sciences	61	3	625	604	617
Theology and Religious Vocations	1	0			
Transportation and Materials Moving	1	0			
Visual and Performing Arts	163	8	563	526	548
Other	18	1	458	464	474
Undecided	120	6	595	585	589
<b>Degree-Level Goal</b>					
Certificate Program	17	1	490	510	484
Associate Degree	12	1	436	407	414
Bachelor's Degree	446	21	498	499	486
Master's Degree	608	28	549	547	543
Doctoral or Related Degree	801	37	587	581	574
Other	7	0	514	516	469
Undecided	249	12	574	565	568

## College Plans

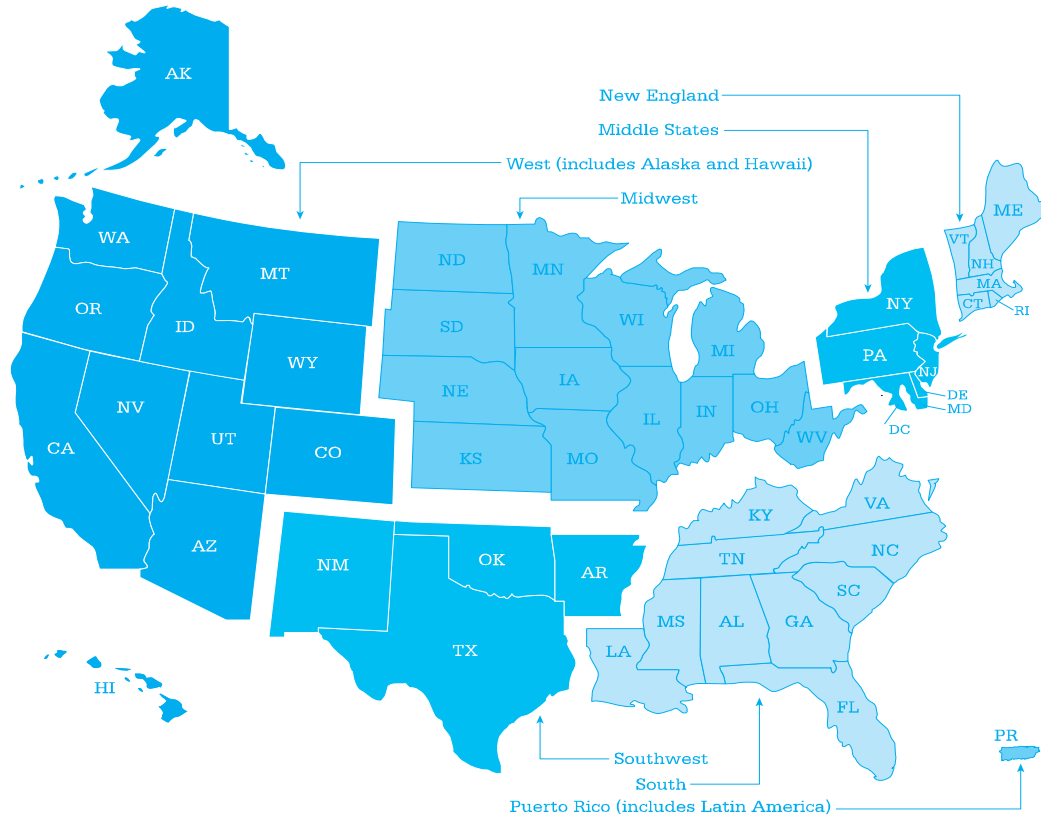
**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 2,568 students from your state who took the SAT and/or an SAT Subject Test, 1,707 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 663 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	805	47.2
TULANE UNIVERSITY	LA	Private	423	24.8
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	253	14.8
TOPS-TAYLOR OPPORTUNITY FOR STUDENTS	LA	Scholarship	242	14.2
UNIVERSITY OF LOUISIANA AT LAFAYETTE	LA	Public	190	11.1
DUKE UNIVERSITY TIP	NC	Scholarship	186	10.9
LOYOLA UNIVERSITY NEW ORLEANS	LA	Private	160	9.4
LOUISIANA TECH UNIVERSITY	LA	Public	138	8.1
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	129	7.6
VANDERBILT UNIVERSITY	TN	Private	122	7.1
STANFORD UNIVERSITY	CA	Private	116	6.8
RICE UNIVERSITY	TX	Private	115	6.7
SOUTHEASTERN LOUISIANA UNIVERSITY	LA	Public	111	6.5
PRINCETON UNIVERSITY	NJ	Private	109	6.4
BAYLOR UNIVERSITY	TX	Private	106	6.2
UNIVERSITY OF TEXAS AUSTIN	TX	Public	97	5.7
UNIVERSITY OF NEW ORLEANS	LA	Public	96	5.6
DUKE UNIVERSITY	NC	Private	95	5.6
YALE UNIVERSITY	CT	Private	91	5.3
WASHINGTON UNIVERSITY	MO	Private	89	5.2
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	88	5.2
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	84	4.9
NORTHWESTERN STATE UNIVERSITY	LA	Public	81	4.7
UNIVERSITY OF LOUISIANA AT MONROE	LA	Public	79	4.6
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	78	4.6
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	77	4.5
UNIVERSITY OF CHICAGO	IL	Private	73	4.3
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	72	4.2
NEW YORK UNIVERSITY	NY	Private	70	4.1
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	69	4.0
SPRING HILL COLLEGE	AL	Private	68	4.0
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	67	3.9
XAVIER UNIVERSITY LOUISIANA	LA	Private	65	3.8
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	57	3.3
EMORY UNIVERSITY	GA	Private	57	3.3
UNIVERSITY OF MISSISSIPPI	MS	Public	57	3.3
UNIVERSITY OF VIRGINIA	VA	Public	55	3.2
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	55	3.2
FORDHAM UNIVERSITY	NY	Private	54	3.2
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	54	3.2
UNIVERSITY OF GEORGIA	GA	Public	53	3.1
BOSTON UNIVERSITY	MA	Private	53	3.1
UNIVERSITY OF SOUTHERN MISSISSIPPI	MS	Public	52	3.0
GEORGETOWN UNIVERSITY	DC	Private	52	3.0
DARTMOUTH COLLEGE	NH	Private	51	3.0

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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787-759-8629 (Fax - Reception area)  
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### International Education Office

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