



2013 College-Bound Seniors

State Profile Report



IDAHO

Included in This Report

[SAT® Data](#)

[SAT Subject Tests™ Data](#)

[Demographic and Academic Information](#)

[College Plans](#)

DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT® or SAT Subject Tests™ at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT[®] Program

The SAT[®] (formerly known as the SAT[®] I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests[™] (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®] (AP[®]). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
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SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	17,352	454	110	459	111	451	100	45.5	10.4	6.6	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	8,614	450	113	471	116	440	101	44.8	10.5	6.3	1.6
Female	8,738	457	107	446	104	462	97	46.3	10.3	6.9	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	1,816	525	110	522	108	505	104	51.1	10.6	7.0	1.5
Junior (2011-2012)	15,535	445	107	451	109	444	97	44.9	10.2	6.5	1.6
Sophomore (2010-2011)	0										
Freshman (2009-2010)	1										
Total	17,352	454	110	459	111	451	100	45.5	10.4	6.6	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	530	530	520	570	600	560
50th	450	450	450	490	510	480
25th	380	380	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	144	140	284	235	90	325	62	92	154
600-690	745	786	1,531	1,171	708	1,879	550	706	1,256
500-590	2,131	2,145	4,276	2,153	1,910	4,063	1,894	2,363	4,257
400-490	3,032	3,331	6,363	2,781	3,267	6,048	3,112	3,350	6,462
300-390	1,849	1,815	3,664	1,723	2,193	3,916	2,397	1,902	4,299
200-290	713	521	1,234	551	570	1,121	599	325	924

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	16,838	98	50	50	451	456	449
Religiously Affiliated	239	1	54	46	546	564	532
Independent	143	1	59	41	520	524	511
Other or Unknown	132		47	53	530	501	502

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,215	7	417	112	415	107	416	98
Nonstandard Conditions	397	2	363	112	357	111	360	96

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	295	2	424	106	424	103	422	94
Asian, Asian American, or Pacific Islander	419	2	463	125	510	134	460	116
Black or African American	214	1	423	117	413	106	426	99
Mexican or Mexican American	1,303	8	388	95	395	97	394	83
Puerto Rican	26	0	440	130	451	106	447	106
Other Hispanic, Latino, or Latin American	731	4	389	108	396	104	399	95
White	12,834	74	469	106	473	107	464	97
Other	275	2	436	121	430	113	433	106
No Response	1,255	7	420	112	422	104	417	98
Total	17,352	100	454	110	459	111	451	100

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	143	1	423	100	433	97	415	93
Asian, Asian American, or Pacific Islander	209	1	464	134	526	142	452	125
Black or African American	105	1	404	113	411	113	411	96
Mexican or Mexican American	668	4	379	97	400	104	381	81
Puerto Rican	12	0	433		458		437	
Other Hispanic, Latino, or Latin American	301	2	378	111	400	112	384	93
White	6,353	37	466	109	486	113	452	99
Other	121	1	438	127	455	123	427	108
No Response	702	4	422	110	435	105	411	95
Total	8,614	50	450	113	471	116	440	101

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	152	1	426	112	416	108	428	95
Asian, Asian American, or Pacific Islander	210	1	461	115	493	124	467	105
Black or African American	109	1	442	117	415	100	441	99
Mexican or Mexican American	635	4	398	93	388	89	408	82
Puerto Rican	14	0	447		444		455	
Other Hispanic, Latino, or Latin American	430	2	396	106	392	98	409	95
White	6,481	37	472	102	460	100	475	94
Other	154	1	434	116	410	100	437	103
No Response	553	3	416	114	406	101	424	101
Total	8,738	50	457	107	446	104	462	97

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	17,352	100	454	110	459	111	451	100
First Language Learned								
English	14,004	86	465	107	469	108	460	98
English and Another	1,203	7	413	109	418	109	418	95
Another Language	1,098	7	373	107	400	118	387	97
No Response	1,047		428	112	430	109	427	98
Citizenship								
U.S. Citizen / U.S. National	13,617	97	466	109	469	109	462	99
U.S. Permanent Resident or Refugee	194	1	387	112	405	116	397	103
Citizen of Another Country	190	1	394	107	477	143	415	100
Other, Unknown, or No Response	3,351		411	104	418	104	411	92
Plans to Apply for Financial Aid								
Yes	8,255	66	470	109	472	109	465	99
No	747	6	458	107	470	116	455	99
Don't Know	3,550	28	438	109	447	111	436	98
No Response	4,800		436	110	443	111	436	98
Family Income								
\$0 - \$20,000	1,046	15	407	106	407	99	410	94
\$20,000–\$40,000	1,438	20	449	104	450	104	444	96
\$40,000–\$60,000	1,367	19	465	103	474	105	458	94
\$60,000–\$80,000	1,105	15	481	100	489	101	475	94
\$80,000–\$100,000	757	11	483	99	492	104	476	94
\$100,000–\$120,000	526	7	502	104	521	112	490	98
\$120,000–\$140,000	287	4	496	100	502	108	487	93
\$140,000–\$160,000	161	2	505	104	514	104	500	102
\$160,000–\$200,000	219	3	479	100	483	105	482	97
More than \$200,000	295	4	504	117	510	121	500	109
No Response	10,151		446	112	450	111	444	100
Highest Level of Parental Education								
No High School Diploma	1,036	7	365	88	376	88	376	77
High School Diploma	5,548	39	432	97	437	99	432	89
Associate Degree	1,358	9	455	94	462	97	451	88
Bachelor's Degree	4,255	30	495	102	499	105	486	94
Graduate Degree	2,174	15	526	110	526	112	515	101
No Response	2,981		412	105	420	105	413	94
Took the PSAT/NMSQT®								
Yes, As a Junior	3,777	29	489	103	492	104	483	95
Yes, As a Sophomore or Younger	1,408	11	480	102	487	101	474	92
Yes, As a Junior and As a Sophomore or Younger	1,249	9	554	106	558	109	544	99
No	6,802	51	425	100	430	100	424	88
No Response	4,116		430	108	435	109	429	97

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	1,806	26	44	56	549	565	544
Second Tenth	1,629	23	46	54	484	500	481
Second Fifth	1,306	19	51	49	462	469	457
Final Three Fifths	2,296	33	57	43	412	414	410
No Response	10,315		49	51	441	442	438

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	900	6	41	59	564	573	557
A (93–96)	2,982	20	37	63	524	535	519
A- (90–92)	2,633	18	44	56	483	494	479
B (80–89)	5,672	38	51	49	432	435	430
C (70–79)	2,479	17	61	39	390	390	389
D, E, or F (below 70)	235	2	68	32	367	365	364
No Response	2,451		56	44	421	419	417
Mean Grade Point Average	All Students: 3.24		Male: 3.11		Female: 3.36		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.3	1.9	3.52	3.80	3.67
English and Language Arts	3.5	3.7	3.6	3.09	3.45	3.28
Foreign and Classical Languages	1.6	1.9	1.8	3.03	3.33	3.19
Mathematics	3.5	3.7	3.6	2.96	3.04	3.00
Natural Sciences	3.0	3.2	3.1	3.14	3.24	3.19
Social Sciences and History	3.0	3.1	3.1	3.26	3.37	3.32
Total for All Subjects	16.2	17.9	17.1			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,197	10	45	55	479	487	477	
4 Years	6,893	60	47	53	482	485	475	
3 Years	2,302	20	49	51	429	431	428	
2 Years	427	4	57	43	408	421	411	
1 Year	261	2	52	48	402	403	408	
1/2 Year or Less	444	4	70	30	380	393	384	
No Response	5,828		51	49	437	443	435	
AP®/Honors Courses	2,805	24	38	62	553	547	543	
Course Work or Experience								
English/Language Arts	10,567	96	48	52	463	466	459	
Journalism	1,294	12	33	67	471	461	472	
Creative Writing	2,511	23	40	60	469	460	467	
American Literature	5,421	49	47	53	472	474	467	
Composition/Writing	4,443	41	45	55	472	472	468	
British Literature	1,517	14	47	53	488	488	479	
World Literature	2,151	20	46	54	476	476	470	
Communications	2,850	26	47	53	464	471	462	
Public Speaking	7,017	64	46	54	472	473	467	
English As Second Language	647	6	50	50	385	409	392	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,622	14	48	52	492	513	487	
4 Years	5,940	52	47	53	481	485	475	
3 Years	2,724	24	49	51	433	430	432	
2 Years	544	5	56	44	411	410	412	
1 Year	243	2	56	44	391	393	398	
1/2 Year or Less	455	4	62	38	379	380	384	
No Response	5,824		51	49	437	443	435	
AP/Honors Courses	2,262	20	48	52	558	583	548	
Highest Level of Mathematics Achieved*								
Calculus	2,456	22	53	47	542	572	532	
Pre-calculus	2,344	21	44	56	492	502	488	
Geometry	5,918	52	48	52	427	420	424	
Algebra II	174	2	57	43	408	409	408	
Algebra I	253	2	56	44	366	346	363	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,051	9	47	53	496	508	489	
4 Years	3,571	32	45	55	496	499	489	
3 Years	4,298	38	48	52	451	452	448	
2 Years	1,169	10	56	44	433	440	431	
1 Year	580	5	52	48	429	435	428	
1/2 Year or Less	652	6	61	39	386	396	392	
No Response	6,031		51	49	437	443	435	
AP/Honors Courses	1,913	17	44	56	560	569	549	
Course Work or Experience								
Biology	10,702	97	48	52	463	467	459	
Chemistry	6,678	60	47	53	490	497	483	
Physics	3,946	36	55	45	493	508	485	
Geology, Earth, or Space Science	6,395	58	49	51	461	462	456	
Other Sciences	5,528	50	44	56	464	465	460	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	807	7	48	52	487	489	481	
4 Years	3,822	34	46	54	486	486	479	
3 Years	3,599	32	48	52	461	465	457	
2 Years	1,897	17	51	49	448	458	446	
1 Year	678	6	51	49	419	426	419	
1/2 Year or Less	559	5	61	39	381	395	388	
No Response	5,990		51	49	437	443	435	
AP/Honors Courses	1,900	17	42	58	562	559	551	
Course Work or Experience								
U.S. History	10,688	97	48	52	463	467	459	
World History or Cultures	6,049	55	48	52	468	471	463	
U.S. Government or Civics	8,054	73	47	53	478	481	472	
Economics	7,702	70	45	55	476	479	470	
Geography	1,960	18	48	52	456	457	454	
Psychology	2,719	25	35	65	487	480	481	
European History	1,309	12	49	51	501	500	491	
Sociology	1,298	12	35	65	481	470	476	
Ancient History	1,255	11	54	46	480	482	471	
Other Courses	1,235	11	44	56	474	468	470	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	356	3	41	59	510	520	512
4 Years	967	9	41	59	529	521	519
3 Years	1,351	12	41	59	494	493	489
2 Years	3,924	35	47	53	479	485	475
1 Year	2,053	18	49	51	436	439	433
1/2 Year or Less	2,649	23	59	41	414	422	411
No Response	6,052		52	48	436	443	435
AP/Honors Courses	607	5	36	64	575	570	567
Course Work or Experience							
Chinese	152	1	51	49	469	489	455
French	1,698	16	36	64	478	472	476
German	844	8	59	41	471	470	459
Greek	107	1	45	55	493	487	484
Hebrew	34	0	68	32	381	409	378
Italian	100	1	47	53	433	420	430
Japanese	259	2	54	46	475	461	456
Korean	42	0	55	45	382	431	381
Latin	372	3	48	52	509	495	500
Russian	61	1	59	41	410	411	398
Spanish	6,720	63	46	54	469	474	466
Other Languages	396	4	36	64	448	445	441

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,008	9	38	62	490	483	486	
4 Years	1,538	14	34	66	498	490	495	
3 Years	1,411	13	36	64	466	462	464	
2 Years	1,943	17	44	56	463	464	458	
1 Year	2,041	18	53	47	461	473	457	
1/2 Year or Less	3,335	30	63	37	436	449	432	
No Response	6,076		52	48	438	444	436	
AP/Honors Courses	441	4	36	64	544	525	534	
Course Work or Experience								
Acting or Play Production	1,933	18	35	65	500	485	492	
Art History or Appreciation	1,485	14	38	62	470	460	467	
Dance	1,257	12	16	84	456	448	459	
Drama: Study or Appreciation	1,666	16	32	68	480	466	474	
Music: Study or Appreciation	1,340	13	43	57	506	494	500	
Music Performance	4,309	41	41	59	490	488	486	
Photography or Film	2,388	23	31	69	469	461	467	
Studio Art and Design	2,107	20	32	68	483	474	477	
None	2,786	27	69	31	428	445	426	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	6,459	62	48	52	475	477	469
Computer Programming	1,829	18	62	38	462	475	456
Word Processing	6,144	59	46	54	477	479	472
Internet Activity	4,303	41	48	52	482	484	476
Using Computer Graphics	3,575	34	49	51	474	476	468
Creating Spreadsheets/Databases	3,486	33	46	54	480	485	475
None	1,739	17	51	49	434	440	434

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
316	740	308	643	659	634

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	44	14
2	145	46
3	105	33
4 or More	22	7

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	104	668	72	101	673	70	636	78	655	69	
History and Social Studies											
U.S. History	115	681	85	113	657	80	654	84	648	79	
World History	22	656		22	649		622		667		
Mathematics											
Mathematics Level 1	63	647	81	61	621	93	651	75	609	76	
Mathematics Level 2	184	689	82	180	652	95	695	66	643	79	
Science											
Biology-E	45	664	83	45	631	85	641	73	610	75	
Biology-M	46	695	85	43	672	93	689	71	664	82	
Chemistry	72	648	98	70	644	97	697	70	636	85	
Physics	50	691	84	48	638	97	712	70	648	80	
Foreign and Classical Languages											
Chinese/Listening	3			3							
French	10	559		10	609		593		636		
French/Listening	1			1							
German	1			1							
German/Listening											
Modern Hebrew											
Italian											
Japanese/Listening											
Korean/Listening											
Latin	4			4							
Spanish	18	607		18	669		627		666		
Spanish/Listening	2			2							

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	12	12	33	29	4	18
700-740	29	28	21	18	5	23
650-690	24	23	30	26	6	27
600-640	21	20	14	12	1	5
550-590	13	13	11	10	1	5
500-540	4	4	1	1	4	18
450-490	1	1	4	3		
400-440			1	1	1	5
350-390						
300-340						
250-290						
200-240						
Total	104		115		22	
Mean	668		681		656	
SD	72		85			
75th percentile	730		760		720	
50th percentile	670		690		680	
25th percentile	610		630		540	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	11	59	32	10	22	14	30	16	22	12	24
700-740	14	22	30	16	7	16	13	28	10	14	16	32
650-690	11	17	37	20	10	22	9	20	11	15	9	18
600-640	14	22	29	16	9	20	4	9	11	15	8	16
550-590	9	14	21	11	7	16	3	7	14	19	2	4
500-540	7	11	7	4			2	4	6	8	1	2
450-490			1	1	1	2	1	2	1	1	2	4
400-440	1	2			1	2			3	4		
350-390												
300-340												
250-290												
200-240												
Total	63		184		45		46		72		50	
Mean	647		689		664		695		648		691	
SD	81		82		83		85		98		84	
75th percentile	720		760		730		760		730		740	
50th percentile	640		690		650		700		650		700	
25th percentile	590		630		600		650		570		630	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	33	1	10								
700-740												
650-690			1	10	1	100	1	100				
600-640	1	33	1	10								
550-590	1	33	3	30								
500-540			1	10								
450-490			1	10								
400-440			2	20								
350-390												
300-340												
250-290												
200-240												
Total	3		10		1		1					
Mean			559									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800									2	11	1	50
700-740							1	25	2	11		
650-690									2	11		
600-640									3	17	1	50
550-590									4	22		
500-540							1	25	2	11		
450-490							2	50	3	17		
400-440												
350-390												
300-340												
250-290												
200-240												
Total							4		18		2	
Mean									607			
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	306	3	434	445	430
Architecture and Related Services	174	1	464	499	455
Area, Ethnic, Cultural and Gender Studies	18	0	485	432	474
Biological and Biomedical Sciences	589	5	516	518	510
Business Management, Marketing, and Related Support Services	751	6	469	488	469
Communication, Journalism and Related Programs	145	1	504	474	506
Computer and Information Sciences and Support Services	307	3	498	514	475
Construction Trades	45	0	390	403	381
Education	525	5	465	465	467
Engineering	915	8	511	552	495
Engineering Technologies/Technicians	183	2	453	488	436
English Language and Literature/Letters	177	2	545	482	534
Family and Consumer Sciences/Human Sciences	93	1	415	419	431
Foreign Languages, Literatures, and Linguistics	98	1	514	495	513
Health Professions and Related Clinical Services	2,633	23	464	471	467
History	132	1	513	469	491
Legal Professions and Studies	276	2	483	477	476
Liberal Arts and Sciences, General Studies, and Humanities	96	1	505	460	503
Library Science And Administration	3	0			
Mathematics and Statistics	63	1	477	550	486
Mechanic and Repair Technologies/Technician	307	3	380	402	380
Military Technologies And Applied Sciences	189	2	440	450	427
Multi/Interdisciplinary Studies	33	0	560	563	546
Natural Resources and Conservation	121	1	457	459	446
Parks, Recreation, Leisure and Fitness Studies	83	1	431	426	434
Personal and Culinary Services	160	1	433	418	432
Philosophy and Religious Studies	31	0	544	513	521
Physical Sciences	194	2	529	544	512
Precision Production	1	0			
Psychology	564	5	473	457	470
Public Administration and Social Services Professions	40	0	454	444	456
Security and Protective Services	337	3	435	439	429
Social Sciences	129	1	526	504	515
Theology and Religious Vocations	23	0	522	478	492
Transportation and Materials Moving	14	0	386	424	408
Visual and Performing Arts	913	8	492	471	487
Other	333	3	421	421	420
Undecided	622	5	491	502	482
Degree-Level Goal					
Certificate Program	588	5	395	405	393
Associate Degree	586	5	388	387	393
Bachelor's Degree	3,673	28	458	462	455
Master's Degree	2,962	23	487	492	481
Doctoral or Related Degree	2,137	17	498	505	494
Other	240	2	385	388	382
Undecided	2,719	21	440	442	436

College Plans

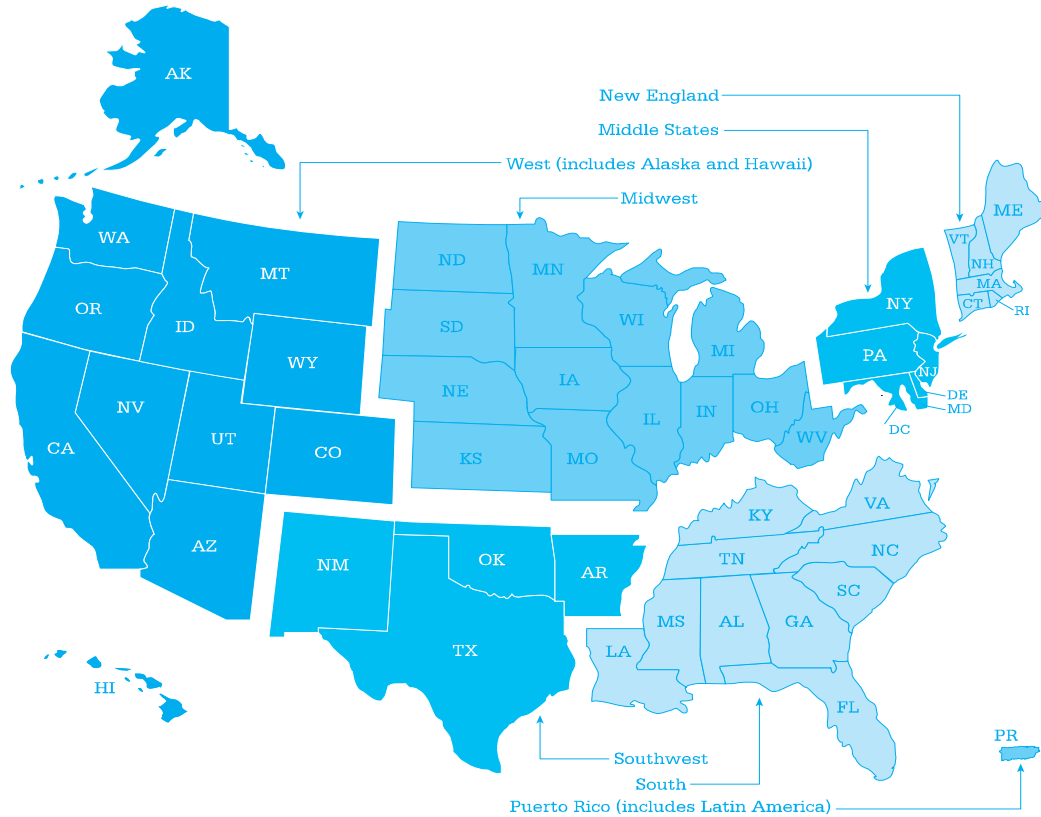
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 17,360 students from your state who took the SAT and/or an SAT Subject Test, 3,879 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 923 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
BOISE STATE UNIVERSITY	ID	Public	1,410	36.3
UNIVERSITY OF IDAHO	ID	Public	1,095	28.2
IDAHO STATE UNIVERSITY	ID	Public	721	18.6
BRIGHAM YOUNG UNIVERSITY	UT	Private	373	9.6
BRIGHAM YOUNG UNIVERSITY	ID	Private	368	9.5
UTAH STATE UNIVERSITY	UT	Public	356	9.2
UNIVERSITY OF UTAH	UT	Public	306	7.9
MONTANA STATE UNIVERSITY	MT	Public	279	7.2
COLLEGE OF SOUTHERN IDAHO	ID	Public	276	7.1
COLLEGE OF IDAHO	ID	Private	263	6.8
WASHINGTON STATE UNIVERSITY	WA	Public	257	6.6
UNIVERSITY OF WASHINGTON	WA	Public	250	6.4
NORTH IDAHO COLLEGE	ID	Public	198	5.1
LEWIS-CLARK STATE COLLEGE	ID	Public	192	4.9
UNIVERSITY OF OREGON	OR	Public	174	4.5
STANFORD UNIVERSITY	CA	Private	170	4.4
OREGON STATE UNIVERSITY	OR	Public	154	4.0
NCAA ELIGIBILITY CENTER	IN	Public	151	3.9
COLLEGE OF WESTERN IDAHO	ID	Other	151	3.9
NORTHWEST NAZARENE UNIVERSITY	ID	Private	146	3.8
ARIZONA STATE UNIVERSITY	AZ	Public	129	3.3
GONZAGA UNIVERSITY	WA	Private	113	2.9
UNIVERSITY OF MONTANA	MT	Public	102	2.6
UNIVERSITY OF PORTLAND	OR	Private	99	2.6
NATIONAL MERIT SCHOLARSHIP CORPORATION	IL	Scholarship	97	2.5
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	84	2.2
UNIVERSITY OF COLORADO BOULDER	CO	Public	77	2.0
WESTERN WASHINGTON UNIVERSITY	WA	Public	77	2.0
YALE UNIVERSITY	CT	Private	77	2.0
WILLAMETTE UNIVERSITY	OR	Private	76	2.0
CARROLL COLLEGE MONTANA	MT	Private	75	1.9
PORTLAND STATE UNIVERSITY	OR	Public	74	1.9
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	73	1.9
EASTERN WASHINGTON UNIVERSITY	WA	Public	73	1.9
NORTHERN ARIZONA UNIVERSITY	AZ	Public	70	1.8
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	69	1.8
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	68	1.8
SEATTLE PACIFIC UNIVERSITY	WA	Private	67	1.7
PRINCETON UNIVERSITY	NJ	Private	66	1.7
COLUMBIA UNIVERSITY UNDERGRADUATE ADMISS	NY	Private	65	1.7
CORNELL UNIVERSITY	NY	Private	63	1.6
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	63	1.6
NEW YORK UNIVERSITY	NY	Private	61	1.6
WHITMAN COLLEGE	WA	Private	60	1.5
BRIGHAM YOUNG UNIVERSITY HAWAII CAMPUS	HI	Private	60	1.5

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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