



2013 College-Bound Seniors

State Profile Report



GEORGIA

Included in This Report

[SAT® Data](#)

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DATA EMBARGO IN EFFECT *This report contains information on college-bound students in the class of 2013 who took the SAT® or SAT Subject Tests™ at any time during high school. **Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in mid-September.** You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College-Board national press conference, please contact the College Board communications department at communications@collegeboard.org.*

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2013 includes students who tested through June 2013.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2013 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship

programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2013

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	503	500	501	532	499	514	487	499	493
2008	502	499	500	532	499	514	486	499	493
2009	502	497	499	533	498	514	485	498	492
2010	502	498	500	533	499	515	485	497	491
2011	500	495	497	531	500	514	482	496	489
2012	498	493	496	532	499	514	481	494	488
2013	499	494	496	531	499	514	482	493	488

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2013, all scores are reported on the recentered scale. Cohort data presented prior to 2007 include students testing through March of the senior year, while cohort data from 2007 to present include students testing through June. For further information see www.collegeboard.org/cbs.

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SAT® Data

Data in this report are for high school graduates in the year 2013. Information is summarized for seniors who took the SAT at any time during their high school years through June 2013. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	72,119	490	106	487	109	475	105	48.0	10.7	6.8	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	32,886	494	109	504	114	469	107	47.9	10.8	6.5	1.6
Female	39,233	486	104	473	103	480	104	48.2	10.6	7.0	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2012-2013)	51,889	481	103	477	105	465	101	47.0	10.2	6.7	1.5
Junior (2011-2012)	19,913	512	112	513	116	500	112	50.8	11.3	7.1	1.5
Sophomore (2010-2011)	300	504	112	504	112	491	109	50.2	11.0	6.8	1.7
Freshman (2009-2010)	17	476		481		451		46.2		6.5	
Total	72,119	490	106	487	109	475	105	48.0	10.7	6.8	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,660,047	496	115	514	118	488	114	49.0	11.5	7.1	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2013 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	540	570	600	560
50th	480	480	470	490	510	480
25th	420	410	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,249	1,154	2,403	1,809	909	2,718	890	1,111	2,001
600–690	4,606	4,746	9,352	5,270	4,052	9,322	3,303	4,471	7,774
500–590	9,815	11,487	21,302	9,653	10,311	19,964	8,044	10,350	18,394
400–490	11,301	14,588	25,889	10,650	15,278	25,928	12,202	14,963	27,165
300–390	4,928	6,232	11,160	4,627	7,418	12,045	7,239	7,426	14,665
200–290	987	1,026	2,013	877	1,265	2,142	1,208	912	2,120

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	61,947	89	45	55	484	482	468
Religiously Affiliated	4,110	6	50	50	533	528	526
Independent	3,739	5	52	48	547	551	544
Other or Unknown	2,323		48	52	475	447	451

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	4,434	6	469	106	463	104	450	102
Nonstandard Conditions	1,239	2	499	120	500	126	491	123

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	236	0	503	101	490	105	473	100
Asian, Asian American, or Pacific Islander	4,267	6	526	122	576	121	522	126
Black or African American	21,858	30	433	93	424	90	419	87
Mexican or Mexican American	2,096	3	451	93	455	90	439	89
Puerto Rican	511	1	487	99	474	97	464	95
Other Hispanic, Latino, or Latin American	2,319	3	488	105	484	103	474	102
White	37,487	52	521	98	517	99	505	99
Other	1,956	3	497	105	488	105	479	102
No Response	1,389	2	467	108	460	103	450	104
Total	72,119	100	490	106	487	109	475	105

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	118	0	497	101	501	111	462	98
Asian, Asian American, or Pacific Islander	2,142	3	528	122	591	122	518	128
Black or African American	9,468	13	431	95	430	94	409	87
Mexican or Mexican American	898	1	455	96	473	94	432	87
Puerto Rican	230	0	493	98	494	95	458	95
Other Hispanic, Latino, or Latin American	1,014	1	493	106	504	105	470	102
White	17,505	24	526	99	536	102	499	100
Other	797	1	503	106	508	108	473	103
No Response	714	1	463	111	467	107	435	104
Total	32,886	46	494	109	504	114	469	107

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	118	0	509	101	479	98	483	101
Asian, Asian American, or Pacific Islander	2,125	3	523	122	562	119	527	125
Black or African American	12,390	17	435	91	419	87	426	87
Mexican or Mexican American	1,198	2	448	90	441	84	444	90
Puerto Rican	281	0	483	100	459	96	468	95
Other Hispanic, Latino, or Latin American	1,305	2	484	104	468	98	478	102
White	19,982	28	516	97	501	94	510	98
Other	1,159	2	493	104	474	101	483	102
No Response	675	1	472	104	453	99	466	101
Total	39,233	54	486	104	473	103	480	104

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	72,119	100	490	106	487	109	475	105
First Language Learned								
English	59,750	85	490	105	483	106	474	103
English and Another	6,346	9	488	112	497	120	477	113
Another Language	4,187	6	472	114	507	123	468	114
No Response	1,836		534	113	530	115	519	113
Citizenship								
U.S. Citizen / U.S. National	66,718	96	490	105	485	107	475	104
U.S. Permanent Resident or Refugee	1,886	3	473	120	511	128	469	122
Citizen of Another Country	876	1	460	104	515	128	456	108
Other, Unknown, or No Response	2,639		499	119	502	121	485	116
Plans to Apply for Financial Aid								
Yes	48,235	76	483	105	478	106	468	103
No	3,459	5	512	104	517	110	501	105
Don't Know	11,680	18	498	106	501	109	484	106
No Response	8,745		506	113	509	115	492	112
Family Income								
\$0 - \$20,000	4,341	14	428	96	426	96	415	90
\$20,000–\$40,000	5,592	18	456	97	451	98	439	94
\$40,000–\$60,000	4,694	16	479	98	470	100	460	95
\$60,000–\$80,000	3,990	13	491	98	484	98	472	94
\$80,000–\$100,000	3,278	11	501	98	496	97	483	96
\$100,000–\$120,000	2,797	9	515	100	514	100	499	101
\$120,000–\$140,000	1,475	5	518	96	519	97	502	97
\$140,000–\$160,000	1,072	4	527	98	525	99	512	100
\$160,000–\$200,000	1,245	4	528	96	530	102	514	99
More than \$200,000	1,770	6	556	101	565	105	548	102
No Response	41,865		493	108	491	111	479	108
Highest Level of Parental Education								
No High School Diploma	2,392	4	436	95	444	96	424	89
High School Diploma	19,086	30	459	97	454	98	443	92
Associate Degree	5,762	9	468	95	461	95	450	92
Bachelor's Degree	21,076	33	515	100	513	105	499	102
Graduate Degree	14,800	23	540	108	537	113	527	110
No Response	9,003		440	94	443	95	427	89
Took the PSAT/NMSQT®								
Yes, As a Junior	8,318	13	482	105	479	109	467	103
Yes, As a Sophomore or Younger	28,472	43	480	97	478	99	464	95
Yes, As a Junior and As a Sophomore or Younger	18,188	28	537	106	537	110	526	108
No	10,645	16	435	94	427	92	418	87
No Response	6,496		496	110	497	113	481	110

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	8,965	31	41	59	570	574	560
Second Tenth	7,520	26	45	55	504	506	490
Second Fifth	5,534	19	48	52	478	477	461
Final Three Fifths	6,978	24	48	52	438	435	421
No Response	43,122		46	54	480	475	465

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	3,879	6	37	63	601	605	595
A (93–96)	13,058	19	38	62	548	549	537
A- (90–92)	13,407	20	42	58	512	513	499
B (80–89)	31,920	47	48	52	457	452	440
C (70–79)	5,608	8	59	41	408	401	389
D, E, or F (below 70)	106	0	50	50	432	428	409
No Response	4,141		51	49	491	485	473
Mean Grade Point Average	All Students: 3.37		Male: 3.28		Female: 3.44		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.1	1.9	3.69	3.84	3.78
English and Language Arts	3.7	3.7	3.7	3.31	3.54	3.44
Foreign and Classical Languages	2.5	2.6	2.5	3.25	3.49	3.39
Mathematics	3.8	3.8	3.8	3.17	3.24	3.21
Natural Sciences	3.6	3.6	3.6	3.31	3.37	3.35
Social Sciences and History	3.6	3.6	3.6	3.39	3.42	3.41
Total for All Subjects	18.8	19.4	19.1			

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,811	8	44	56	508	503	495
4 Years	40,817	68	45	55	497	494	482
3 Years	10,044	17	42	58	459	454	445
2 Years	1,939	3	48	52	463	465	449
1 Year	807	1	43	57	449	444	434
1/2 Year or Less	1,293	2	50	50	409	413	395
No Response	12,408		51	49	498	500	484
AP®/Honors Courses	26,582	45	38	62	541	533	527
Course Work or Experience							
English/Language Arts	51,998	95	43	57	489	484	474
Journalism	6,603	12	32	68	482	468	472
Creative Writing	9,555	17	38	62	471	459	459
American Literature	50,262	92	43	57	486	482	472
Composition/Writing	32,581	59	42	58	485	479	471
British Literature	31,984	58	42	58	484	478	467
World Literature	32,824	60	44	56	487	483	471
Communications	4,729	9	42	58	454	448	443
Public Speaking	6,682	12	42	58	480	471	468
English As Second Language	2,919	5	42	58	419	438	411

Mathematics Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	7,005	12	48	52	525	537	513
4 Years	38,740	65	44	56	494	489	478
3 Years	10,135	17	42	58	456	449	441
2 Years	1,657	3	50	50	462	462	446
1 Year	624	1	44	56	449	453	435
1/2 Year or Less	1,502	3	46	54	418	412	404
No Response	12,456		51	49	498	499	484
AP/Honors Courses	20,028	34	45	55	551	566	539
Highest Level of Mathematics Achieved*							
Calculus	17,464	31	47	53	531	545	519
Pre-calculus	12,947	23	43	57	492	484	475
Geometry	15,868	29	43	57	450	437	435
Algebra II	2,772	5	43	57	437	424	422
Algebra I	584	1	38	62	440	422	421

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,392	11	45	55	522	527	508	
4 Years	35,929	61	44	56	496	492	481	
3 Years	10,522	18	43	57	464	457	450	
2 Years	2,417	4	50	50	467	470	453	
1 Year	1,281	2	48	52	464	462	446	
1/2 Year or Less	2,195	4	43	57	418	414	404	
No Response	13,383		50	50	495	495	481	
AP/Honors Courses	21,048	36	43	57	550	554	536	
Course Work or Experience								
Biology	53,821	98	44	56	489	485	474	
Chemistry	48,853	89	44	56	495	493	480	
Physics	37,687	68	45	55	501	502	486	
Geology, Earth, or Space Science	24,724	45	46	54	468	460	453	
Other Sciences	29,145	53	40	60	481	475	465	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	5,359	9	46	54	520	515	504	
4 Years	34,180	58	45	55	494	490	479	
3 Years	14,539	25	43	57	476	475	462	
2 Years	2,745	5	48	52	468	469	452	
1 Year	1,017	2	46	54	454	452	440	
1/2 Year or Less	1,484	3	47	53	411	413	398	
No Response	12,795		51	49	496	497	482	
AP/Honors Courses	25,602	43	42	58	544	539	528	
Course Work or Experience								
U.S. History	52,979	96	44	56	488	484	473	
World History or Cultures	50,511	92	43	57	489	486	475	
U.S. Government or Civics	46,068	84	43	57	490	485	474	
Economics	42,240	77	43	57	489	484	473	
Geography	23,788	43	44	56	483	480	468	
Psychology	14,558	26	35	65	513	501	497	
European History	7,602	14	48	52	518	508	501	
Sociology	5,624	10	36	64	483	471	466	
Ancient History	5,692	10	49	51	494	485	478	
Other Courses	5,496	10	43	57	497	490	483	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,010	5	38	62	554	552	548	
4 Years	9,065	15	40	60	532	529	522	
3 Years	14,752	25	43	57	513	513	499	
2 Years	24,443	41	46	54	466	461	448	
1 Year	4,559	8	46	54	450	443	433	
1/2 Year or Less	3,317	6	50	50	414	414	398	
No Response	12,973		51	49	496	497	482	
AP/Honors Courses	10,470	18	38	62	560	562	552	
Course Work or Experience								
Chinese	676	1	44	56	509	533	497	
French	9,633	17	37	63	494	485	479	
German	1,902	3	55	45	517	513	493	
Greek	184	0	48	52	507	501	493	
Hebrew	145	0	54	46	496	509	500	
Italian	173	0	40	60	471	461	462	
Japanese	411	1	48	52	499	493	473	
Korean	140	0	42	58	459	506	469	
Latin	3,917	7	46	54	539	533	522	
Russian	170	0	42	58	460	465	453	
Spanish	41,517	75	44	56	484	480	470	
Other Languages	720	1	43	57	462	466	449	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,801	7	37	63	513	502	497	
4 Years	9,589	17	36	64	516	506	503	
3 Years	6,903	12	34	66	490	481	477	
2 Years	9,121	16	40	60	486	480	472	
1 Year	9,428	17	47	53	485	485	470	
1/2 Year or Less	17,779	31	54	46	469	472	452	
No Response	15,498		52	48	496	497	481	
AP/Honors Courses	4,179	7	34	66	546	538	536	
Course Work or Experience								
Acting or Play Production	8,235	15	31	69	512	490	498	
Art History or Appreciation	8,442	16	36	64	490	478	474	
Dance	5,418	10	10	90	467	455	462	
Drama: Study or Appreciation	9,210	17	28	72	491	472	478	
Music: Study or Appreciation	6,602	12	44	56	506	492	492	
Music Performance	19,476	36	39	61	508	500	495	
Photography or Film	7,679	14	33	67	489	478	477	
Studio Art and Design	8,970	17	33	67	505	497	494	
None	15,024	28	58	42	468	473	450	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	30,418	58	45	55	492	486	476
Computer Programming	9,887	19	55	45	474	479	459
Word Processing	25,834	49	43	57	494	487	478
Internet Activity	21,359	41	45	55	494	488	478
Using Computer Graphics	16,637	32	49	51	488	485	472
Creating Spreadsheets/Databases	16,597	32	44	56	492	489	477
None	12,212	23	38	62	486	483	473

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,766	9,491	3,611	639	654	637

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	443	12
2	1,558	41
3	1,324	35
4 or More	441	12

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	1,221	622	112	1,149	643	111	616	109	634	113
History and Social Studies										
U.S. History	1,609	672	96	1,545	656	89	653	94	649	95
World History	413	653	105	398	662	96	660	98	657	100
Mathematics										
Mathematics Level 1	1,223	616	112	1,152	611	104	630	109	612	108
Mathematics Level 2	1,843	695	97	1,784	651	97	695	90	655	96
Science										
Biology-E	405	641	105	380	641	102	645	106	639	107
Biology-M	469	673	91	454	659	86	676	87	657	88
Chemistry	900	678	98	876	661	92	700	82	660	90
Physics	604	681	92	585	657	91	710	76	656	90
Foreign and Classical Languages										
Chinese/Listening	55	750	74	55	632	126	680	96	635	119
French	160	624	108	158	657	75	659	77	662	83
French/Listening	27	642	85	27	671	96	650	75	696	82
German	19	565		17	679		668		662	
German/Listening	13	562		13	691		668		692	
Modern Hebrew	4			4						
Italian	2			2						
Japanese/Listening	8	738		8	530		563		543	
Korean/Listening	58	776	51	55	599	100	694	78	642	94
Latin	61	582	117	58	673	81	679	82	672	77
Spanish	354	640	115	343	663	85	656	86	664	85
Spanish/Listening	43	644	84	43	666	87	640	73	663	87

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	123	10	417	26	97	23
700-740	244	20	365	23	71	17
650-690	247	20	278	17	64	15
600-640	202	17	226	14	53	13
550-590	121	10	149	9	58	14
500-540	101	8	89	6	37	9
450-490	69	6	43	3	22	5
400-440	52	4	23	1	6	1
350-390	46	4	11	1	4	1
300-340	15	1	8	0	1	0
250-290	1	0				
200-240						
Total	1,221		1,609		413	
Mean	622		672		653	
SD	112		96		105	
75th percentile	710		750		740	
50th percentile	650		690		670	
25th percentile	560		610		570	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	103	8	759	41	61	15	110	23	267	30	182	30
700-740	259	21	280	15	87	21	106	23	203	23	111	18
650-690	215	18	298	16	71	18	99	21	145	16	110	18
600-640	200	16	227	12	76	19	65	14	124	14	88	15
550-590	147	12	146	8	45	11	46	10	66	7	55	9
500-540	100	8	49	3	29	7	23	5	44	5	38	6
450-490	67	5	41	2	16	4	12	3	18	2	14	2
400-440	74	6	31	2	6	1	2	0	24	3	6	1
350-390	41	3	6	0	7	2	4	1	9	1		
300-340	16	1	6	0	4	1	2	0				
250-290	1	0			3	1						
200-240												
Total	1,223		1,843		405		469		900		604	
Mean	616		695		641		673		678		681	
SD	112		97		105		91		98		92	
75th percentile	700		780		720		740		750		760	
50th percentile	640		720		660		690		700		690	
25th percentile	550		640		580		620		620		620	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	41	75	18	11	3	11	1	5	2	15		
700-740	3	5	31	19	5	19						
650-690	4	7	24	15	5	19	3	16				
600-640	3	5	26	16	7	26	4	21	3	23		
550-590	3	5	17	11	2	7	3	16	4	31	1	25
500-540	1	2	21	13	4	15	4	21	1	8	1	25
450-490			15	9	1	4	3	16	2	15	2	50
400-440			6	4								
350-390			2	1			1	5				
300-340									1	8		
250-290												
200-240												
Total	55		160		27		19		13		4	
Mean	750		624		642		565		562			
SD	74		108		85							
75th percentile	800		720		700							
50th percentile	780		630		630							
25th percentile	730		530		550							

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	50	5	63	51	88	7	11	67	19	5	12
700-740					2	3	6	10	70	20	7	16
650-690			2	25	3	5	6	10	59	17	9	21
600-640			1	13	1	2	9	15	45	13	12	28
550-590							4	7	41	12	6	14
500-540					1	2	11	18	30	8	1	2
450-490	1	50					12	20	21	6	1	2
400-440							5	8	12	3	2	5
350-390							1	2	2	1		
300-340									4	1		
250-290									2	1		
200-240									1	0		
Total	2		8		58		61		354		43	
Mean			738		776		582		640		644	
SD					51		117		115		84	
75th percentile					800		670		730		700	
50th percentile					790		550		660		640	
25th percentile					780		480		560		590	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	892	1	458	459	445
Architecture and Related Services	916	1	489	517	481
Area, Ethnic, Cultural and Gender Studies	51	0	521	486	520
Biological and Biomedical Sciences	3,891	6	521	518	507
Business Management, Marketing, and Related Support Services	6,532	10	483	490	469
Communication, Journalism and Related Programs	1,938	3	507	477	494
Computer and Information Sciences and Support Services	1,760	3	501	507	471
Construction Trades	28	0	442	461	395
Education	3,328	5	474	465	467
Engineering	5,308	8	517	546	495
Engineering Technologies/Technicians	941	1	464	488	439
English Language and Literature/Letters	672	1	572	513	555
Family and Consumer Sciences/Human Sciences	288	0	435	436	429
Foreign Languages, Literatures, and Linguistics	438	1	551	516	536
Health Professions and Related Clinical Services	14,719	23	475	473	466
History	660	1	529	486	494
Legal Professions and Studies	1,831	3	511	494	491
Liberal Arts and Sciences, General Studies, and Humanities	346	1	530	497	512
Library Science And Administration	9	0	534	447	497
Mathematics and Statistics	414	1	502	558	494
Mechanic and Repair Technologies/Technician	165	0	417	435	390
Military Technologies And Applied Sciences	546	1	478	480	450
Multi/Interdisciplinary Studies	233	0	563	560	552
Natural Resources and Conservation	316	0	492	486	469
Parks, Recreation, Leisure and Fitness Studies	787	1	429	440	415
Personal and Culinary Services	328	1	452	444	436
Philosophy and Religious Studies	166	0	541	514	519
Physical Sciences	780	1	531	535	508
Precision Production	5	0	454	466	408
Psychology	2,891	5	499	473	484
Public Administration and Social Services Professions	151	0	471	451	456
Security and Protective Services	1,722	3	450	445	433
Social Sciences	726	1	557	527	534
Theology and Religious Vocations	160	0	533	504	510
Transportation and Materials Moving	43	0	463	484	450
Visual and Performing Arts	5,056	8	494	475	479
Other	1,402	2	444	441	428
Undecided	3,506	5	521	524	507
Degree-Level Goal					
Certificate Program	642	1	429	433	416
Associate Degree	1,127	2	403	400	390
Bachelor's Degree	20,202	32	470	466	453
Master's Degree	17,870	28	495	493	481
Doctoral or Related Degree	15,123	24	510	506	497
Other	384	1	415	415	408
Undecided	8,675	14	494	489	477

College Plans

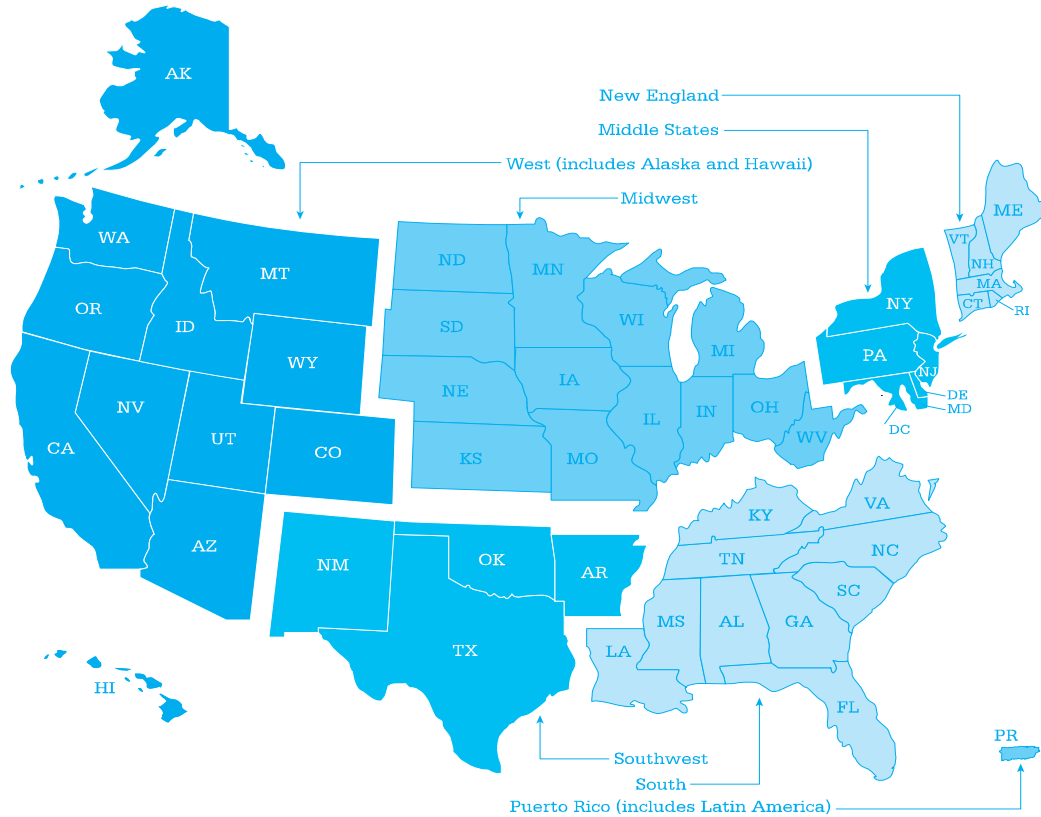
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 72,274 students from your state who took the SAT and/or an SAT Subject Test, 54,205 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,118 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF GEORGIA	GA	Public	17,558	32.4
GEORGIA SOUTHERN UNIVERSITY	GA	Public	13,324	24.6
GEORGIA STATE UNIVERSITY	GA	Public	12,076	22.3
KENNESAW STATE UNIVERSITY	GA	Public	11,290	20.8
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	6,936	12.8
VALDOSTA STATE UNIVERSITY	GA	Public	6,766	12.5
UNIVERSITY OF WEST GEORGIA	GA	Public	5,905	10.9
GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	5,409	10.0
UNIVERSITY OF NORTH GEORGIA - DAHLONEGA	GA	Public	4,729	8.7
DUKE UNIVERSITY TIP	NC	Scholarship	4,284	7.9
AUBURN UNIVERSITY	AL	Public	3,891	7.2
EMORY UNIVERSITY	GA	Private	3,194	5.9
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	3,008	5.5
MERCER UNIVERSITY MACON	GA	Private	2,811	5.2
GEORGIA GWINNETT COLLEGE	GA	Public	2,766	5.1
GEORGIA PERIMETER COLLEGE	GA	Public	2,745	5.1
NCAA ELIGIBILITY CENTER	IN	Public	2,737	5.0
ARMSTRONG ATLANTIC STATE UNIVERSITY	GA	Public	2,672	4.9
SAVANNAH STATE UNIVERSITY	GA	Public	2,660	4.9
GAINESVILLE STATE COLLEGE	GA	Public	2,603	4.8
ALBANY STATE UNIVERSITY	GA	Public	2,424	4.5
BERRY COLLEGE	GA	Private	2,344	4.3
COLUMBUS STATE UNIVERSITY	GA	Public	2,335	4.3
CLEMSON UNIVERSITY	SC	Public	2,010	3.7
SOUTHERN POLYTECHNIC STATE UNIVERSITY	GA	Public	1,989	3.7
AUGUSTA STATE UNIVERSITY	GA	Public	1,902	3.5
CLAYTON STATE UNIVERSITY	GA	Public	1,767	3.3
VANDERBILT UNIVERSITY	TN	Private	1,752	3.2
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	1,673	3.1
FLORIDA STATE UNIVERSITY	FL	Public	1,469	2.7
SAVANNAH COLLEGE OF ART AND DESIGN ALL C	GA	Private	1,396	2.6
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,342	2.5
DUKE UNIVERSITY	NC	Private	1,306	2.4
OGLETHORPE UNIVERSITY	GA	Private	1,255	2.3
FORT VALLEY STATE UNIVERSITY	GA	Public	1,223	2.3
BRENAU UNIVERSITY	GA	Private	1,157	2.1
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	GA	Public	1,136	2.1
UNIVERSITY OF MISSISSIPPI	MS	Public	1,108	2.0
GEORGIA SOUTHWESTERN STATE UNIVERSITY	GA	Public	1,097	2.0
GORDON COLLEGE	GA	Public	1,094	2.0
MACON STATE COLLEGE	GA	Public	1,075	2.0
UNIVERSITY OF FLORIDA	FL	Public	1,045	1.9
CLARK ATLANTA UNIVERSITY	GA	Private	1,030	1.9
YOUNG HARRIS COLLEGE	GA	Private	997	1.8
DALTON STATE COLLEGE	GA	Public	929	1.7

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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