

REVISED FOR

**MARCH–JUNE 2016**

USE FOR THE

**Redesigned SAT**

# Advising and Admission Handbook

**FOR THE REDESIGNED SAT® AND THE SAT SUBJECT TESTS™**



INFORMATION ABOUT  
THE REDESIGNED  
SAT® AND THE SAT  
SUBJECT TESTS™



TEST-TAKING  
ADVICE AND TIPS



NEW SCORE  
REPORTING  
PORTAL AND  
SERVICES

For more information about the SAT Suite of Assessments  
visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org).

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

## Contacting Us

### Regional and International Offices

Our College Board regional offices stand ready to help you find the guidance and enrollment tools you need, including workshops and other instructional programs for staff development, and recruitment, enrollment planning, admission, and placement services. Visit [about.collegeboard.org](http://about.collegeboard.org) for your regional office information.

### Customer Service for Students and Parents

Students and parents can reach us from 8 a.m. to 9 p.m., Eastern Time (8:30 a.m. to 8 p.m. in the summer).

**PHONE:** 866-756-7346

**FROM OUTSIDE THE U.S.:** +1-212-713-7789

**EMAIL:** [sat@info.collegeboard.org](mailto:sat@info.collegeboard.org)

**MAIL:** College Board SAT Program  
P.O. Box 025505  
Miami, FL 33102

### Services for Students with Disabilities

The SSD Office is open from 8 a.m. to 6 p.m. Eastern Time.

**SSD COORDINATOR PHONE:** 844-255-7728

**STUDENTS/PARENTS PHONE:** 212-713-8333

### THE SAT EDUCATOR HELP LINE

The following contact information is for educators only:

**PHONE:** 888-SAT-HELP (728-4357)

**FROM OUTSIDE THE U.S.:** +1-212-620-8600

**EMAIL:** [sat.help@info.collegeboard.org](mailto:sat.help@info.collegeboard.org)

### Score Reporting Information

For information about score reporting for high schools, districts, and states:

**PHONE:** SAT Educator Help Line (see above)

**EMAIL:** [k12reports@info.collegeboard.org](mailto:k12reports@info.collegeboard.org)

For information about College Board institutional score reporting:

**PHONE:** 855-475-3636

**EMAIL:** [hedreports@collegeboard.org](mailto:hedreports@collegeboard.org)

For information about College Board institutional codes, contact Code Control:

**PHONE:** 609-771-7091

**EMAIL:** [codecontrol@ETS.org](mailto:codecontrol@ETS.org)

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# Achieving Excellence Together



## Free, Personalized SAT® Practice for Students

Official SAT® Practice on Khan Academy, exclusively developed with the maker of the SAT, is designed to support your work with students.

**The online practice experience links to classroom learning and guides students in:**

- ▶ Focusing on the knowledge and skills necessary for college and career readiness.
- ▶ Reviewing knowledge gaps demonstrated in previous PSAT™ 8/9, PSAT/NMSQT®, PSAT™ 10, or SAT performance.
- ▶ Building familiarity with the SAT format, question styles, and testing experience.

**Also available:**

- ▶ *The Official SAT Study Guide™*
- ▶ Mobile app for daily question practice and exam scoring.  
(available September 2015)

Learn more at [sat.org/preparing-students](http://sat.org/preparing-students).

# Expanding Opportunity with College Board Resources

The College Board recognizes that we must do more to help all students prepare for and succeed in college and workforce training programs. With programs to support curriculum and instruction and to expand participation and improve performance in Advanced Placement Program® (AP®) courses, we are pursuing many ways to help states and districts develop solutions to meet their educational goals.

The resources outlined in this section represent some of the ways we are working to help you expand opportunities for students.

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## The SAT® Suite of Assessments

The SAT Suite of Assessments focuses deeply on the knowledge and skills that current research shows are most essential for college and career readiness and that reflect what students are learning in the classroom. By reviewing the extensive specifications and samples at [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org), students and teachers will know what is covered on the SAT and other assessments within the SAT Suite of Assessments.

The redesigned exams reflect eight key changes:

- » Words in Context
- » Command of Evidence
- » Essay Analyzing a Source (optional; on the SAT only)
- » Math that Matters Most
- » Problems Grounded in Real-World Contexts
- » Analysis in Science and in History/Social Studies
- » U.S. Founding Documents and the Great Global Conversation
- » No Penalty for Guessing

The resulting tests are more transparent and reflective of the kind of rigorous high school course work that provides a firm foundation for college-level study.

The SAT Suite of Assessments is connected by a grade-appropriate sequence of knowledge and skills. The assessments use a common scoring scale, which means that what a student scores on the PSAT/NMSQT® provides a good indicator of what he or she will score on the SAT. Working together, these assessments provide benchmarks and consistent feedback for

measuring student progress — enabling teachers to accelerate students who are either ahead or behind. The suite includes four grade-appropriate assessments with flexible scheduling options.

## The PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9

Using the same scoring scale, the individual assessments within the SAT Suite of Assessments each give detailed feedback connected to standards and instruction while providing early indicators of college readiness. The assessments allow districts and states to track progress and diagnose to intervene, or accelerate student growth. Because the tests use the same scoring scale, they provide cumulative feedback on student progress.

The new PSAT™ 8/9 (for 8th and 9th graders) and the redesigned PSAT/NMSQT represent the first assessments of the suite to be launched beginning in October 2015. In 2016, the PSAT™ 10 (for 10th graders) will be offered during the same spring testing window that applies to PSAT 8/9. The redesigned SAT will be administered starting in March 2016. All three PSAT-related assessments can be ordered through the online College Board Test Ordering system at [collegeboard.org/school](http://collegeboard.org/school).

In August 2015, high schools should receive *The Official Educator Guide to the PSAT/NMSQT and Related Assessments*, which gives deeper insight into how to use the extensive data we provide to ensure the best outcomes for students. Use the guide as a resource to better understand the PSAT-related assessments and how these tests prepare students to learn the skills they need most for success in their college and professional careers.

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## Counseling Resources

### New Score Reporting Portal

The new score reporting portal available at [k12reporting.collegeboard.org](http://k12reporting.collegeboard.org) offers many expanded reports and data resources. It is accessible with the same professional login credentials in use by counselors today.



## Student Score Reports

Schools will receive access to individual student score reports as well as aggregate score reports, a downloadable student data file, and formatted score labels for download and printing.

**SAT® Registration Information** Join the thousands of counselors who use our current SAT Counselor Registration Report to track their students' SAT and SAT Subject Tests™ registration and testing activity, including fee-waiver usage. This same information will be offered through the new score reporting portal, allowing you to download reports in various formats, including print-ready PDFs and spreadsheets for further analysis.

**The SAT Photo Viewer** This tool offers secure access to student photos provided at the time of SAT and SAT Subject Test registration. This tool allows educators to identify any registration discrepancies of students at their school.

## Benchmarks

New benchmarks are available for scores obtained on the redesigned assessments. These benchmarks were developed using concorded data from the current assessment to provide benchmarks at the section score level. Once the redesigned assessments have been administered to successive student groups, a new set of benchmarks based on data from the redesigned assessments will be offered.

## Services for Students with Disabilities (SSD)

The College Board is dedicated to ensuring that students with disabilities receive appropriate accommodations on its tests. All College Board tests that offer approved accommodations (SAT, PSAT/NMSQT, PSAT 10, and AP) use a common eligibility process.

Using the College Board's SSD Online system, SSD Coordinators can manage their students' requests and approvals for accommodations, including obtaining a real-time listing of all students approved for accommodations on College Board tests and each student's specific accommodation(s). Both the student and the school receive notification of the SSD office's decision.

Educators can visit [collegeboard.org/ssd](https://collegeboard.org/ssd) for complete information on deadlines, eligibility requirements, guidelines for documentation, and access to SSD Online.

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## Higher Education and Enrollment Resources

### College Board Search and Student Search Service®

As part of College Board Search, Student Search Service® helps connect students with the colleges and universities best suited to them. College Board Search offers features that help institutions communicate with students who have taken the SAT, SAT Subject Tests, PSAT/NMSQT, and AP Exams. It also provides new options and deep analysis to help focus recruiting strategies. Learn more at [collegeboard.org/collegeboardsearch](https://collegeboard.org/collegeboardsearch).

### New Higher Ed Score Reporting Portal

With one secure login, institutions can access score reports and related data services through the new score reporting portal available at [hedreports.collegeboard.org](https://hedreports.collegeboard.org). Services include:

**The Download Center** Authorized personnel can download electronic score reports designated for their institution by students. Essay viewing will be enabled. Institutions will receive additional information about score report formats and the expanded data layout.

**SAT Trend Dashboard** This online tool was developed for the current assessment to provide comparative SAT score and applicant data about prospective applicants. It will be retooled for the redesigned SAT and integrated into the score reporting portal.

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## Student and Parent Resources

### Student Score Reporting Portal

Students can view the scores for all of their SAT, PSAT, NMSQT, PSAT 10, and PSAT 8/9 assessments in one place by logging in to [studentscores.collegeboard.org](https://studentscores.collegeboard.org). This integrated score reporting portal will provide performance details, including high-level skills feedback and AP Potential™ information. Additionally, the integrated score report acts as a hub for the College Board resources that students can engage with after receiving their scores.

### Fee Waivers

The College Board offers assistance to students for whom payment of SAT and SAT Subject Tests fees may be a barrier to testing and applying for college. Fee waivers are available for low-income,

college-aspiring high school students who meet the eligibility guidelines. See “Test Registration” in this booklet to learn more.

## Free, Focused Practice

See “Getting Ready for the Tests” in this booklet to get further details about College Board practice materials. All tests in the SAT Suite of Assessments provide test results with detailed feedback and links to related practice and college planning resources through the score reporting portal. The vertical alignment of the tests also provides a guide for students on their progress.

## BigFuture™

Students receive extensive resources with their online score reports. In addition to the personalized practice aligned with their results, they receive starter college lists and other college and career planning tools. They can click through to the College Board’s comprehensive college planning site, [bigfuture.org](http://bigfuture.org), which is filled with examples of how real students made their college choices. The site helps students find out more about the application process, access financial aid tools, explore majors, and more.

## Participating in Student Search Service

Our Student Search Service is a voluntary program that connects students with information about educational and financial aid opportunities from more than 1,200 colleges, universities, scholarship programs, and educational organizations. Here’s how it works:

1. Students may choose to participate in Student Search Service when registering for a College Board exam.
2. As part of taking a College Board exam, students are asked to fill out a Student Data Questionnaire (SDQ).
3. Participating, eligible organizations can then search for groups of students who may be a good fit for their communities and programs, but only among those students who opt to participate in Student Search Service.
4. The search criteria can include any attribute from the SDQ, except the following: disability, parental education, self-reported parental income, Social Security number, phone numbers, and actual test scores.
5. The most searched items are expected high school graduation date, cumulative grade point average (GPA), and intended college major. A full list of SDQ questions is available in the *Student Registration Guide*.

If you have questions or concerns about Student Search Service or want more information about the program, please call 866-825-8051.

Encouraging students to agree to participate in the service will help them connect with a variety of well-matched institutions and access scholarship and/or educational programs they may not have otherwise discovered. Note that:

- » Once a student signs up for Student Search Service, he or she will remain a participant even if he or she doesn’t opt in again.
- » Colleges participating in Student Search Service do not receive student exam scores or phone numbers. Colleges can ask for names of students within certain score ranges, but a student’s exact score is not reported.
- » Being contacted by a college doesn’t mean a student has been admitted. Students must submit applications in order to be considered for admission. The Student Search Service is simply a way for colleges to reach prospective students and inform them of their opportunities.
- » Student Search Service will share a student’s contact information only with accredited colleges and approved educational or scholarship programs that are recruiting students. A student’s name will never be sold to a commercial marketing firm or retailer of merchandise or services (such as test prep).

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**NOTE:** To preserve the integrity of the information contained in the Student Search Service database, the College Board reserves the right to remove, with or without notice, a particular student from the database.

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## More Important Information About Student Search Service

Student Search Service communications are sent by outside colleges, scholarship programs, and educational opportunity organizations. All entities who receive student information from Student Search Service are required to maintain strict confidentiality. We actively monitor these entities to ensure adherence to our guidelines. The frequency and mode of communication is determined by the entity that receives the student’s name. Every communication from individual entities is required to contain specific instructions on how to unsubscribe from that particular institution. To unsubscribe from the entire program, students can call 800-626-9795 or write to: **The College Board, 11955 Democracy Drive, Reston, VA 20190-5662, Attention: Student Search Service.**

## Telemarketing Fraud and Contacts from the College Board

From time to time, we receive reports of phone scams in which callers posing as employees of the College Board contact students and families attempting to sell test preparation products, or otherwise requesting sensitive, personally identifying information, such as credit card and Social Security numbers. Some of these callers engage in illegal spoofing to make it seem as if the call is coming from the actual company. **These calls do not come from the College Board. The College Board does not make unsolicited phone calls to students or families requesting this type of information.** This type of activity, known as telemarketing fraud, is a crime. Should students or families receive an unsolicited phone call or text message from someone claiming to work for the College Board, including when their Caller ID

indicates that the telephone number originates from a College Board location, they should not provide the caller with any personal information.

If students provide their phone numbers on their registration materials, representatives of the College Board only make calls or send text messages to the students and their families in response to inquiries generated by the students, to provide or gather information about a test or program for which the students registered, or regarding an invitation to participate in free college planning services. Should students have a question about the origin of a phone call they have received in which the caller claims to be from the College Board, they should contact Customer Service. To register a complaint, or to obtain more information about protecting themselves from telephone and Internet scams, students can visit the FTC's Consumer Information site at [consumer.ftc.gov](http://consumer.ftc.gov).

## About the Tests

### The SAT

Each academic year, millions of students take the SAT at more than 7,000 test centers in more than 180 countries. Nearly all four-year colleges and universities in the U.S., including test-optional institutions, use SAT scores because the SAT is a reliable measure of college readiness as well as a fair and valid indicator of likely success in college and career training for students from all backgrounds.

The SAT asks students to apply deep understanding of the few things shown by current research to matter most for college readiness and success. Students will find questions on the SAT that are modeled on the work of strong classroom teachers and that ask them to perform tasks similar to those practiced in rigorous course work. Visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org) for an in-depth look at test specifications.

### Why Is It Important to Take the SAT?

A student's SAT score, combined with his or her high school record — information such as grades and course selection — gives colleges an objective way to evaluate what that student knows and can do as well as his or her potential for succeeding in college and workforce training programs. As a rigorously researched and designed standardized test, the SAT is consistently shown to be a fair and valid predictor of college success for all students,

regardless of gender, race, or socioeconomic status. Studies have shown that the SAT, combined with high school GPA, predicts college grades, retention, and graduation rates.

Deeply and constructively tied to instruction and fully transparent, the SAT has been redesigned to be a challenging yet appropriate and fair assessment of what students know and can do, and to provide a more comprehensive picture of student readiness than ever before. The redesigned SAT will continue to:

- » Measure students' critical thinking and problem-solving abilities.
- » Retain strong predictive value.
- » Be based on research and evidence.

### Content and Format

To establish a strong foundation of evidence for validity, the new test design is based on a growing body of national and international research on the skills and knowledge needed for college and career readiness and success.

Great care goes into developing and evaluating every question that appears on the SAT. College Board test development committees, made up of experienced educators and subject-matter experts, advise on the test specifications and the types of questions that are asked. Before appearing in a test form that will count toward a student's score, every potential SAT question is:



- » Reviewed by external subject-matter experts, such as math or English educators, to make sure it reflects the knowledge and skills that are part of a rigorous high school curriculum.
- » Subjected to an independent fairness review process.
- » Pretested on a diverse sample of students under live testing conditions for analysis by subgroups.

The SAT given in a standard testing room (to students with no testing accommodations) consists of four components — five if the optional 50-minute Essay is taken — with each component timed separately. The timed portion of the SAT with Essay (excluding breaks) is three hours and 50 minutes. To allow for pretesting, some students taking the SAT with no Essay will take a fifth, 20-minute section. Any section of the SAT may contain both operational and pretest items.

Here is a synopsis of the test content:

Component	Time Allotted (mins.)	Number of Questions/Tasks
Reading	65	52
Writing and Language	35	44
Math – No Calculator	25	20
Math – Calculator	55	38
Essay (optional)	50	1
Total	180 (230 with Essay)	154 (155 with Essay)

The optional Essay uses virtually the same prompt from test administration to test administration — only the passage that students respond to is unique — allowing students to prepare by developing the underlying reading, analysis, and writing skills measured on the assessment.

## Test Scores

Students receive rich score reports that deliver detailed information about their skill and achievement levels, which helps them to focus their future academic efforts.

In addition to a SAT total score that is reported on a scale ranging from 400 to 1600 that combines the Evidence-Based Reading and Writing score with the Math score, students will receive the following scores:

- » Two section scores (200 to 800 scale):
  - › Evidence-Based Reading and Writing (not including Essay)
  - › Math
- » Three test scores (10 to 40 scale):
  - › Reading
  - › Writing and Language (not including Essay)
  - › Math
- » Two cross-test scores (10 to 40 scale):
  - › Analysis in Science
  - › Analysis in History/Social Studies

**NOTE:** *Cross-test scores are contingent upon research.*

- » Seven subscores (1 to 15 scale):
  - › Expression of Ideas
  - › Standard English Conventions
  - › Heart of Algebra
  - › Passport to Advanced Math
  - › Problem Solving and Data Analysis
  - › Words in Context
  - › Command of Evidence
- » Essay (optional) scores (2 to 8 points on each of three dimensions):
  - › Reading
  - › Analysis
  - › Writing

## Essay Scores

The optional Essay will be scored based on students' demonstrated comprehension, analysis, and composition skills. The three scores for the Essay — Reading, Analysis, and Writing — will not be incorporated into any other scores reported from the test. Each Essay score ranges from 2 to 8, and a student's score on each dimension is based on the combined scores of two independent raters, each of whom assigns a score from 1 to 4 to each of the three dimensions.

## Comparing Current and Redesigned Scores

Concordance tables will be made available that will help with understanding the correspondence between scores on the redesigned SAT and scores on the current SAT.

## The SAT Subject Tests™

The SAT Subject Tests are hour-long, content-based tests that give students an opportunity to demonstrate their knowledge and showcase their achievement in specific subject areas. By including these tests in their college application portfolios, students can differentiate themselves and provide a more complete picture of their academic strengths and interests.

Some institutions require or recommend SAT Subject Tests as part of the admission process to assess a student's academic preparation for college. Some colleges and universities use them for placement or for advisement in course selection. A student may have the opportunity to place out of an introductory class or satisfy a basic requirement by submitting SAT Subject Test scores. Students should consult the admission policies of institutions they are considering applying to for more information on testing requirements.

### Content and Format of the Subject Tests

SAT Subject Tests are developed with the help of educators, from high school teachers to college instructors, representing a wide range of educational backgrounds and schools. To ensure reliability and fairness to all students, each Subject Test question goes through a rigorous development process that lasts about two years.

All SAT Subject Tests cover specific subject matter learned in the classroom, including interpretation and problem solving within the context of particular subjects. The foreign language tests measure reading comprehension, language usage, and vocabulary. Some language tests have a listening component.

### Subject Areas and Formats

SAT Subject Tests fall into five general subject areas:

1. English
  - › Literature
2. History
  - › United States History
  - › World History
3. Mathematics
  - › Mathematics Level 1
  - › Mathematics Level 2
4. Science
  - › Biology E/M
  - › Chemistry
  - › Physics

### 5. Languages

- › Chinese with Listening
- › French
- › French with Listening
- › German
- › German with Listening
- › Italian
- › Japanese with Listening
- › Korean with Listening
- › Latin
- › Modern Hebrew
- › Spanish
- › Spanish with Listening

All SAT Subject Tests are multiple-choice tests. However, some include special formats, which students should familiarize themselves with before taking the specific tests.

- › The SAT Subject Test in Biology E/M contains a core of 60 general-knowledge, multiple-choice questions, followed by 20 multiple-choice questions that emphasize either ecological (Biology-E) or molecular (Biology-M) subject matter.
- › The SAT Subject Test in Chemistry contains some relationship-analysis questions that differ from multiple-choice questions in their directions, presentation, and answer requirements on the Subject Test answer sheet.
- › Language with Listening Tests consist of both a listening section and a reading section. The Chinese, Japanese, and Korean Tests also include a usage section. Students taking these tests are required to bring an acceptable portable CD player with earphones to the test center (see page 19).

### Deciding When to Take SAT Subject Tests

More details regarding the course work recommended for each SAT Subject Test are given in *Getting Ready for the SAT Subject Tests* and online at [SATSubjectTests.org](http://SATSubjectTests.org). In general, SAT Subject Tests are taken at the end of a related course, when the subject matter is fresh in the student's mind. Here are a few additional points to note when counseling students:

- › **Language Subject Tests** Language Subject Tests are intended for students who have studied the language for at least two years in high school. The reading and listening tests have very similar levels of difficulty; however, the listening tests can provide a more comprehensive picture of a student's skills. For this reason, colleges may prefer the listening test to the reading-only test for placement purposes. Language with Listening Tests are only offered in November.

- » **Biology-E or Biology-M** Students should consult with their biology teachers to see if they are better prepared for a test with an emphasis on ecology (Biology-E) or molecular biology (Biology-M).
- » **Mathematics Level 1 or Mathematics Level 2** Mathematics Level 1 is designed for students who have taken three years of college-preparatory mathematics. Mathematics Level 2 is designed for students who have taken more than three years of college-preparatory mathematics, including some elementary functions (precalculus) and/or trigonometry.

### Subject Test Scores

Scores for all SAT Subject Tests are reported on a 200- to 800-point scale in 10-point increments, where 200 is the lowest score and 800 is the highest. A student's scaled score is computed by first establishing a raw score as follows:

- » For each correct answer, the student earns one point.
- » For a wrong answer to a question with five answer choices, the student loses one-quarter ( $\frac{1}{4}$ ) point.
- » For a wrong answer to a question with four answer choices, the student loses one-third ( $\frac{1}{3}$ ) point.
- » For a wrong answer to a question with three answer choices, the student loses one-half ( $\frac{1}{2}$ ) point.
- » No points are deducted for omitted questions.
- » The raw score is converted to a score on a 200- to 800-point scale. This is the score that appears on the score report.

### Language Test Subscores

Subscores are provided for listening, usage, and reading sections of some language tests. These subscores, reported on a 20- to 80-point scale, reflect a student's knowledge of a specific language skill. For example, reading subscores measure understanding of main or supporting ideas within a passage.

### Language Tests and Native Language Speakers

Scores earned by native speakers are grouped with the scores of students who have had less exposure to the language. College admission staff know that native speakers are included in the percentile rankings and take that into account when they review scores.

You can compare the two groups by using the tables that exclude scores of native speakers, available online at [collegeboard.org/research](https://collegeboard.org/research).

## Getting Ready for the Tests

### Free, Focused Practice for the SAT

#### Making Excellence Easier

In partnership with Khan Academy, the College Board is offering free, personalized practice resources for all students. Our collaboration offers students and educators:

- » Personalized online practice that complements classroom instruction.
- » Free access — anytime, anywhere.

#### Personalized Study Plans

The College Board and Khan Academy provide students with a unique SAT study plan based on their performance on the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9. This adaptive practice experience is tailored to each student's strengths and weaknesses, using official test materials and supported by Khan Academy resources. Available resources will include those listed in the next column.

- » Khan Academy instructional modules to address student knowledge gaps.
- » Thousands of practice problems across the exams, reviewed and approved by the College Board.
- » Four official SAT Practice Tests written by the College Board.
- » Online practice exam scoring.

### Tied to Classroom Learning

The best preparation for the SAT Suite of Assessments is rigorous classroom learning. Working hard and engaging in challenging course work helps students build the knowledge they need to be successful on the tests and, in turn, ready for college and career training programs. The Khan Academy practice program links to classroom learning and will guide students to:

- » Focus on the knowledge and skills necessary for college and career readiness and success.
- » Review any knowledge and skill gaps demonstrated in their PSAT 8/9, PSAT 10, PSAT/NMSQT, or SAT performance.

- » Practice within the most appropriate content areas.
- » Build familiarity with the SAT format, question styles, and testing experience.

### Developed with the College Board

The Khan Academy practice program is the only one of its kind developed in collaboration with the writers and developers of the SAT. It's the best available, and it's free!

### Practice with the PSAT/NMSQT, PSAT 10, and PSAT 8/9

The PSAT/NMSQT and PSAT-related assessments offer great introductions to the SAT. They address the same content as the SAT, assessing skills developed through years of study in a wide range of courses as well as through reading, writing, and problem solving outside the classroom. Students who take the tests receive free online access to many personalized resources until they graduate from high school, helping them to take the next steps toward college and career.

### SAT Subject Test Practice

For the SAT Subject Tests, students will benefit from their teachers' and counselors' advice about which test(s) to take, and when, based on their course work and academic interests. Before taking any SAT Subject Tests, students should:

- » Review key subject area concepts.
- » Become familiar with test formats, directions, and question types by taking advantage of free College Board resources available online at [SATSubjectTests.org](http://SATSubjectTests.org).

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## Free Online and Paper Resources

### Paper Practice and Registration Materials

For students who need paper resources, we offer the following materials:

- » The *Student Registration Guide to the SAT and SAT Subject Tests*, which comes in a packet with the paper Registration Form and a flyer explaining key registration and test day requirements enclosed in a return envelope.
- » A reference copy of *The SAT Code List*, domestic or international version, for students to look up test center and score recipient codes (a code-list search is also available online at [sat.org](http://sat.org) under "Tools").

- » *Getting Ready for the Redesigned SAT*, distributed free to high schools, with test-taking guidelines, sample directions, practice questions, and an Official Practice Test. Students can upload their results to Khan Academy to receive an automatic score report and customized study plan.

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**NOTE:** For students taking the current SAT, schools can order additional copies of *Getting Ready for the SAT* (2014–15 edition).

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- » *Getting Ready for the SAT Subject Tests*, distributed free to high schools, with test-taking guidelines and sample directions and questions from all 20 SAT Subject Tests. Free answer explanations are available online for every practice question in the booklet.

### Online Access to Paper Forms

You can help your students use paper forms if needed to request various score services. Forms are available for downloading and printing at [collegeboard.org/pubs](http://collegeboard.org/pubs).

### Creating a Free Online Account

Even students who do not have access to their own personal computer can reap many benefits from establishing a free College Board account, including access to Khan Academy practice. An email address, username, and password are required.

### Online Resources Provided

#### Test Information and Practice

Students can find more information about the redesigned SAT, how it links to the PSAT/NMSQT and other PSAT-related assessments, and what the optional Essay assesses by visiting [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org). Students can also go to [satpractice.org](http://satpractice.org) to access the rich resources offered through our partnership with Khan Academy, including personalized study plans based on their practice test or prior testing results and adaptive instruction designed to help them address skill gaps.

A number of features developed to help students better understand and familiarize themselves with the both the current and redesigned SAT and the SAT Subject Tests are available at [sat.org](http://sat.org):

- » **Daily Practice:** A free daily practice SAT question, also available through our free mobile app or via Twitter @SATQuestion
- » **SAT Subject Tests Practice Questions:** Practice questions for all 20 SAT Subject Tests; includes answer explanations

- » **Official SAT Practice Tests:** Students can take four free, full-length Official SAT Practice Tests and get their scores right away, as well as use Khan Academy to build a study plan based on those scores.

### Registration Information

Students can look up test dates, registration deadlines, and fees, as well as access the registration application easily from [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org).

### Scores and Access to Score Reporting

The site shows students score delivery dates and includes links to tools for reviewing and sending scores. To view their scores online, students can go to [studentscores.collegeboard.org](http://studentscores.collegeboard.org).

The online score report provides students with details about their individual scores for each test they have taken in the SAT Suite of Assessments, as well as information to help them make important decisions about high school course selection, taking additional assessments, and college and career aspirations. See page 22 for more information.

### Important Test Day Policies

Students should visit [sat.org/test-day](http://sat.org/test-day) well in advance of the test to make sure they understand and can comply with the SAT Program's Test Security and Fairness policies. They'll find complete explanations of what to bring on test day, acceptable ID, and more.

### Affordable Printed Practice Materials

To help all students get ready for the redesigned SAT and for the SAT Subject Tests, the College Board offers the following affordable guides, available on our website and through bookstores.

#### ***The Official SAT Study Guide™***

This best seller helps students practice for the SAT by providing:

- » Four Official SAT Practice Tests, which include focused sets of practice questions with answer explanations, and practice Essay prompts.
- » A review of concepts and test-taking approaches.
- » Chapters on the PSAT/NMSQT and the SAT Essay.
- » Access to online score reports and answer explanations for all four practice tests.

#### ***The Official Study Guide for all SAT Subject Tests™ Second Edition***

This edition includes actual previously administered tests for all 20 SAT Subject Tests, detailed answer explanations, the most up-to-date test tips and approaches, and the latest versions of the instructions, background questions, and answer sheet. Two audio CDs for the six Language with Listening Tests are also included.

#### ***The Official SAT Subject Tests in Mathematics Levels 1 & 2 Study Guide™***

Updated with the most current instructions and test-taking tips and approaches, the guide provides sample questions, four previously administered tests — two in Mathematics Level 1 and two in Mathematics Level 2 — along with detailed answer explanations.

#### ***The Official SAT Subject Tests in U.S. and World History Study Guide™***

Updated with the latest version of the instructions, background questions, and answer sheet, this guide includes four previously administered tests (two in each subject), detailed answer explanations, and the most up-to-date tips and approaches to help students prepare for the U.S. and World History Subject Tests.

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## Educator Resources

### Publications Downloads and Ordering

Most publications that are delivered to schools in the summer are available for reorder by visiting [sat.org/order-materials](http://sat.org/order-materials) and filling out the order form. If you need fee-waiver materials or don't see the publication that you need, call the Educator Help Line (see the inside front cover for contact information).

#### ***The Redesigned SAT Teacher Implementation Guide***

*The Redesigned SAT Teacher Implementation Guide* is designed for teachers and curriculum specialists to generate ideas about integrating SAT practice and skill development into rigorous course work through curriculum and instruction. The guide includes general instructional strategies for the Reading, Writing and Language, and Math tests as well as the Essay.



It offers skill-building strategies linked to sample SAT questions from each test, highlighting connections to best practices in instruction.

These recommendations are intended to support teachers across all content areas and enhance instruction that will build the skills in each student that he or she needs for success in college and career.

Visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org) to find links to the guide and other resources.

## Test Registration

Students must register in advance for the SAT (with or without the Essay), and SAT Subject Tests. This protects the security of the tests and ensures that enough test materials and staff are available at each test center. Students may not take both the SAT and SAT Subject Tests on the same day.

The SAT is administered on Saturday and Sunday (for those who cannot test on Saturday due to religious observance) at test centers in the United States and U.S. territories seven times annually, and in international centers up to six times a year, depending on the location. Most students take the SAT during their junior or senior year in high school.

From October 2015 through January 2016, the current SAT will be administered, and the Essay is required. Beginning in March 2016, the redesigned SAT will be administered, and students must choose whether to take the SAT or the SAT with Essay.

Many SAT Subject Tests, including English, history, mathematics, and science subject areas, are administered six times annually, on the same dates as the SAT. See the Subject Tests calendar for the availability of other tests, such as languages and World History. Availability of Subject Tests may be limited in some areas. See [sat.org/international](http://sat.org/international) for more information.

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## Test Dates, Registration Deadlines, and Fees

See the back cover for where to look online for the most up-to-date test dates, registration deadlines, and fees. Registrations that miss the last applicable deadline for a test date will be processed for the next available date whenever possible.

### SAT Subject Test Teachers' Guides

Two *Teachers' Guides to the SAT Subject Tests*, available for mathematics and science, are provided online for teachers. These **free** guides will familiarize teachers with the Subject Tests and the topics they cover. They also include sample questions, answer explanations, and best practices from other educators to help teachers prepare students to do their best on the SAT Subject Tests. Teachers can request one of these guides by visiting [SATSubjectTests.org/teachers](http://SATSubjectTests.org/teachers).

### Late Registration Period

Once the regular registration deadline has passed, the late registration period begins for domestic students. An additional late registration fee applies. There is no late registration period for international students; all international registrations (paper, online, or by phone) must be received by the regular deadline.

Domestic students registering by paper have about two weeks after the regular registration deadline to submit their registrations. Domestic students registering online or by phone have an additional few days to submit late registrations. Students registering in the U.S. or U.S. territories who are eligible for a fee waiver may use a fee waiver to register for any test date through the late registration period. No late fee will apply.

### Requests for Waitlist Status

Test registration on test day is not available; however, students who miss the last registration deadline may be able to request Waitlist status through their online account up until five days before test day.

#### Making the Waitlist Status Request

All registration requirements apply to Waitlist requests, including the need to upload an acceptable photo. Waitlist requests can only be made online, and the test-taker must be able to print the Admission Ticket.

#### Waitlist Restrictions

- » Waitlist status is not offered for Language with Listening Subject Tests.
- » Fee waivers cannot be used for Waitlist status.
- » Waitlist status is not offered in Cameroon, Ghana, Hong Kong, Korea, Macau, Nigeria, Singapore, Thailand, or Vietnam.

- » Waitlist status is not offered for adult test-takers (aged 21 or older).
- » Waitlist status is not offered for first-time registrations for Sunday testing.
- » Waitlist test-takers may not change their chosen SAT Essay option on test day.

### Testing in Waitlist Status

- » Students with Waitlist Tickets must present both their Waitlist Ticket and an acceptable photo ID that is issued in the country in which they are testing. A school ID or government-issued ID from a country outside of the test center's location cannot be accepted.
- » Approved testing accommodations must be arranged in advance to ensure they are in place and available on test day. It is possible that there may be enough materials and space available for students to take the test on a Waitlist basis at the test center. However, in most cases, specialized test formats and equipment will not be available.
- » Waitlist students testing with SSD accommodations should bring a copy of their Eligibility Approval Letter to the test center.
- » Waitlist test-takers who are admitted to take SAT Subject Tests may take any available SAT Subject Tests except Language with Listening Tests.
- » Waitlist test-takers are seated on a first-come, first-served basis, determined by their arrival at the test center. They can be seated only after all regularly registered test-takers have been admitted and only if sufficient test materials, staff, and seating are available. If seated, Waitlist test-takers will be charged the applicable fees.

### Alternate Test Dates

If a school-sponsored event conflicts with a test date, an alternate test date can occasionally be arranged. The following circumstances must apply:

- » The conflicting event must be unexpected. Regularly scheduled sporting events or previously scheduled school activities, such as a prom, are not considered unexpected. An event such as an academic or athletic competition, in which students have advanced through the competition, could be considered an unexpected event.
- » The conflicting event must be sponsored by the school. Events organized by nonschool entities, private clubs, or recreational sports programs do not qualify. An academic or sports competition to which the school sends a team of students would qualify.

- » The students involved in the event must be registered for the SAT test date in question before the unexpected event arises. Alternate test dates can only be offered to students who are already registered for the conflicting test date.
- » Only school officials — not students or parents — may request an alternate test date. Schools may request no more than two alternate test dates during a school year.

For more information, visit [collegeboard.org/pubs](https://collegeboard.org/pubs) to view and print the “Alternate Test Date” flyer.

## Fees and Fee Waivers

All fees must be paid in U.S. dollars by PayPal, credit card, check, or money order. (For a list of fees, visit [sat.org/fees](https://sat.org/fees).) Students may not send cash. Checks and money orders should be made payable to the College Board. International students should go online for additional payment information or, if they are registering with an SAT representative, should consult with the representative to confirm the acceptable forms of payment. In general, credit cards are not accepted by SAT representatives.

PayPal is accepted in most countries for online transactions available through the registration application. Visit [paypal.com](https://paypal.com) to learn more.

### Fee Waivers

The College Board offers assistance to students for whom payment of SAT and SAT Subject Tests fees may be a barrier to testing and applying for college. Fee waivers and associated benefits are available for low-income, college-aspiring high school students.

Students who meet the eligibility guidelines below can receive fee waivers through their school counselor; the fee waivers may be used for online or mail registration.

#### Fee-Waiver Eligibility Guidelines

Students must be in 11th or 12th grade to use a fee waiver to take the SAT or SAT with Essay, or in ninth through 12th grade to use a fee waiver to take an SAT Subject Test.

High school students in the U.S. or U.S. territories who can't afford to pay test fees may be eligible for SAT fee waivers. U.S. citizens living outside the U.S. may also qualify for a fee waiver.

**To be eligible for a College Board fee waiver, a student must be either enrolled in or eligible to participate in the National School Lunch Program (NSLP).**

For schools participating in federal programs such as Community Eligibility that prevent the use of NSLP to verify eligibility, the following criteria or indicators can be used to confirm eligibility for SAT fee-waiver benefits:

- » The student's annual family income falls within the Income Eligibility Guidelines set by the United States Department of Agriculture (USDA) Food and Nutrition Service.
- » The student is enrolled in a federal, state, or local program that aids students from low-income families (e.g., TRIO programs such as Upward Bound).
- » The student's family receives public assistance.
- » The student lives in federally subsidized public housing, lives in a foster home, or is homeless.
- » The student is a ward of the state or an orphan.

Visit [collegeboard.org/feewaiver](https://collegeboard.org/feewaiver) for more information.

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**NOTE:** *The College Board's fee-waiver program is intended to help students for whom a test fee would be a barrier to college and does not replace third-party initiatives (such as district or state-funded SAT) where they are available.*

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### Fee-Waiver Services

A student who is eligible for fee waivers can receive the following services free or at a reduced price:

- » Up to two registrations for the SAT and up to two registrations for the SAT Subject Tests — a total of four fee waivers. One fee-waiver card covers one SAT registration or up to three SAT Subject Tests on one test day.
- » Four additional score reports, which can be ordered at registration or after the student has received his or her scores (these are in addition to the four free score reports provided to all test-takers with each registration).
- » The Question-and-Answer Service or the Student Answer Service if ordered when registering.
- » Coverage of the Non-U.S. regional fee, if any.
- » Four College Application Fee Waiver forms.

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**NOTE:** *The College Board distributes these forms directly to students in their senior year once they have tested. For more information on how the forms are delivered through student online accounts, as well as a sample form, please visit [sat.org/satfeewaiver](https://sat.org/satfeewaiver).*

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### Propelling Students Toward College Opportunities

Fee waivers offer a great opportunity for low-income students to show colleges that they are prepared by taking the SAT or SAT Subject Tests. College counselors can play an important role in keeping these students motivated to show up on test day and follow through in applying to colleges by:

- » Distributing fee waivers to eligible low-income students who aspire to attend college.
- » Helping connect fee-waiver recipients to the full suite of free SAT and SAT Subject Test practice materials.
- » Providing encouragement, reminders, and assistance in planning transportation and other logistics.
- » Using SAT registration information on the reporting portal to confirm which students have registered with a fee waiver, and which students actually took the tests for which they registered.
- » Encouraging students to select and apply to colleges that are a good fit for them.

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## Registration Methods

### Online Registration

The easiest way for students to register is online at [sat.org/register](https://sat.org/register). Students will need to create a free personal account and will need a credit card or PayPal account and an email address to register online. If students qualify for fee waivers, they are also eligible to register online. **Students who register online can print their Admission Ticket anytime and will not be mailed a paper Admission Ticket. They will be given instructions for providing a photo for the ticket during the registration process.**

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**NOTE:** *Online registration availability is subject to change. Visit [sat.org/register](https://sat.org/register) for the most up-to-date information.*

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### Mail Registration

Schools and International SAT representatives receive a supply of paper registration packets to distribute to students who cannot register online. The packets include a paper Registration Form, a guide, and a flyer explaining the registration requirements, all enclosed in a return envelope. Students must register by mail if they are:

- » Paying by check or money order.
- » Unable to upload a digital photo as part of the online registration process.

- » Requesting Sunday testing for the first time (for religious reasons only).
- » Requesting that a test center be opened closer to their home (if the nearest center is more than 75 kilometers from their home).
- » Registering through an SAT international representative.
- » Testing in Ghana.
- » Under 13 years old.

### Telephone Reregistration

Students who have previously registered for the SAT or an SAT Subject Test and have a recent photo on file may reregister by telephone. An additional fee applies. The Customer Service representative will apply the student's most recently provided photo to the Admission Ticket.

## Required Identifying Information

Students are required to provide their sex, date of birth, grade level, and high school code when registering. Online registrations cannot be completed without this information, and paper registrations will be returned unprocessed if this information is missing. Providing false or misleading information at the time of registration — such as an incorrect name, address, date of birth, current grade level, expected graduation date, attending high school, or photo — can result in a score validity investigation, a delay in the release and reporting of scores, and/or the cancellation of scores.

## Test-Taker Photographs

Students must provide a photo of themselves when they register. If registering by paper, students will attach the photo to the Registration Form; otherwise, they will be given instructions online for uploading their photo. In either case, the photo will become part of the Admission Ticket, and will be available to the student's high school. If the test-taker is granted an exemption from the photo requirement (such as a student in the eighth grade or below at the time of testing), the photo exemption will be noted on the ticket.

Students are given the following tips for choosing a photo:

- » We recommend using a passport photo, which is most likely to meet requirements.

- » Students can use an existing digital photo, scan in a school picture or passport-type picture, or take a new picture with a digital camera or smartphone.
- » Black-and-white photos are acceptable.

### Photo Requirements Given to Students

Students are responsible for ensuring that their photos meet the requirements given to them. They receive the following requirements both online at [sat.org/photo-requirements](https://sat.org/photo-requirements) and in the *Student Registration Guide*.

Choose a photo that:

- » Shows only you — no other people are visible.
- » Shows a head-and-shoulders view with the entire face, both eyes, and hair clearly visible (head covering worn for religious purposes is acceptable).

*NOTE: Your entire face and both eyes must be visible.*

- » Is properly focused, with no dark spots or shadows.
- » Your photo must be properly focused with a full-face view, be clearly identifiable as you, and match your appearance on test day. If your photo is not easily recognizable as you, we cannot admit you to the test center.

### Avoiding Unacceptable Photos

Here are some examples of ways in which a photo would be unacceptable:

- » One or both of your eyes are not visible or are blocked. (For example, you may not wear sunglasses in your photo.)
- » Multiple faces are shown in the photo.
- » Your face is not visible or recognizable.
- » Poor photo quality makes the person shown unrecognizable.
- » You are wearing a hat or head covering (that is not worn for religious purposes).
- » The photo has been tampered with or digitally altered.

Supervisors have been instructed not to allow nonconforming photos. Make sure the supervisor can positively identify you from your photo. Do not choose a photo in which your full face is not viewable or recognizable because:

- » Part or all of your head is cut off in the photo.
- » You are shown in profile or three-quarter view so only part of your face can be seen.

- » Your photo was taken too close up or from too far away.
- » Your photo is too blurry or light.

## Submitting Photos

Students are given the following instructions for submitting their photo:

- » If you are registering online:
  - › Successful upload of your photo only indicates that it meets the technical requirements (correct file type and size). It does not indicate that your photo is acceptable for test day.
  - › Digital photos must be in one of these file formats: .jpg, .gif, or .png.
  - › You can link to Facebook to add a photo to your registration.
  - › You will have the opportunity to crop and reposition your photo after uploading it.
- » If you are registering by paper form:
  - › Your printed photo must match the size requirements of at least 2 x 2 inches and no more than 2.5 x 3 inches.
  - › Do not use a laminated photo (such as on an ID card).
  - › Write your name, date of birth, and high school code on the back of your photo, then tape the photo over the barcode. Use clear tape around all four edges of your photo.
  - › Do NOT use paper clips, staples, or glue.
- » If you are reregistering by phone:
  - › The Customer Service representative will apply your previously supplied photo to your new registration.
  - › If you need to submit or update a photo, you must register online or by paper and include a new acceptable photo.

## SAT Questionnaire and College Profile

Completing the SAT Questionnaire and College Profile at registration enables a student to send information about his or her academic background, activities, and plans to colleges and scholarship programs.

**It is important for a student to update the SAT Questionnaire each time he or she registers to ensure that the information provided to colleges is correct and up-to-date. To keep responses current, a student can update them online or by calling Customer Service.**

## Registering with Accommodations

Online registration allows a student with approved accommodations for the SAT and SAT Subject Tests to enter his or her SSD code at the time of registration. When registering by paper to test with approved accommodations, a student must include his or her SSD code with the form. A student who does not provide verification of SSD eligibility during registration will be registered without accommodations.

Students who receive their approval for accommodations after they have registered, but at least nine days before the test date, will automatically be switched to a nonstandard registration. If a student submitted a request for accommodations at least seven weeks before the test day, but received approval less than nine days before the test, he or she should contact the SSD office to determine if the registration can be updated to include the accommodations. See the *Student Registration Guide* or go online to [collegeboard.org/ssd](http://collegeboard.org/ssd) for more information.

**IMPORTANT:** *Starting with the redesigned SAT in March 2016, students approved for accommodations that apply to certain sections only (Math, for example) will only receive those accommodations in the relevant sections.*

## Admission Tickets

All test-takers who register to take the tests at a published weekend administration must present an Admission Ticket to be admitted to the test center. Students can print their Admission Tickets from their online accounts, whether they registered online or by paper. Every student who provides an email address will receive a reminder to go online and print the ticket for use on test day.

Students who register by paper or phone without providing an email address, or who request a paper ticket when registering by paper, will automatically receive an Admission Ticket in the mail. If such a student has not received an Admission Ticket by two weeks before the test date, he or she should call SAT Customer Service.



## Updates to Registrations

### Changing or Correcting Student Information

Any test-taker who is concerned that the photo supplied does not meet the requirements can use his or her online account up to five days prior to the published test date to upload a new photo. Students can also correct their high school code at no charge using their online account or by calling Customer Service.

Students may make updates to their personal information (name, date of birth, or sex) after registering by contacting Customer Service no later than the Monday five days prior to the published Saturday test date, by 8 p.m. ET. No changes may be made after that time.

The following changes to personal and score report information can be made without charge through a student's online account or by calling Customer Service. These changes can be made until nine days after the published test date (as printed on the ticket under "Score Report Recipients"):

- » Mailing address, phone number, and email address
- » Score recipients — add, delete, or change

### Changes to Test Type, Test Date, or Test Center

Changes to registrations can be made for a nonrefundable fee, payable by credit card or, if making the change through the online account, by PayPal. Students can use their online accounts or call Customer Service to change their test type (SAT to SAT Subject Tests, or vice versa), test date, or test center. To change a test center or test type and still test on the original date, students must make their request no later than the late registration deadline as listed on their Admission Tickets under "Registration Changes and Corrections." Changes to the test type (SAT to SAT Subject Tests or vice versa), test date, or test center cannot be made at the test center on test day.

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**IMPORTANT:** *Whenever a registration is updated, the student must print a new Admission Ticket to bring to the center on test day.*

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### Changing from SAT to SAT with Essay or the Reverse

Students testing in March 2016 or after should be mindful of choosing the desired Essay option at registration. If they change their minds about which option to choose, they might be able

to change from SAT to SAT with Essay (or the reverse) on test day.

#### Test-day changes to the Essay option listed on the Admission Ticket:

- » Must be requested at check-in. Students requesting a change will be seated after the other students on a first-come, first-served basis, if materials and space allow.
- » Are not guaranteed and will be made at the discretion of the test center staff at check-in. Changes may be declined by test center staff for various reasons, including lack of sufficient materials, staff, or seating to accommodate the change.
- » Are not available to Waitlist test-takers.
- » Are not available for School Day administrations.
- » Are not permitted for test-takers over 21.
- » May not be permitted in certain test centers — see [sat.org/international](http://sat.org/international) for details.
- » If accepted, will result in a refund or charge to the student, either as a refund/charge to the credit card used at registration or as a bill or check mailed to the student.

#### Other important points about changes to the Essay option:

- » Once assigned a test room on test day, a student may not change the Essay option. Students attempting to change Essay options after check-in and assignment to the appropriate room will be dismissed from the center and their scores will be canceled.
- » If a student seated in an Essay room decides not to complete the Essay, his or her official score report will include an Essay score of zero. If the student leaves the room before testing ends, all the scores from his or her test will be canceled.

### Changes to SAT Subject Tests

Students who are taking one or more SAT Subject Tests, including Waitlist test-takers, can change from one nonlistening Subject Test to a different nonlistening Subject Test (if offered on the same date they are testing at the test center) without charge on test day.

- » Because of the special materials involved for Language with Listening Tests, students cannot change from one Listening Test to another on test day, and they must always take a Listening Test in the first hour with other students taking Listening Tests. If desired, they can drop the Listening Test and take a nonlanguage test on test day. Students will be charged for any added test.

- » **Students testing in the U.S.** can add or select a different Listening Test by calling Customer Service no later than the late registration deadline for November (listed on the Admission Ticket).
- » **Students testing outside the U.S.** cannot make changes involving Listening Test registrations after the regular registration deadline because of shipping schedules.

## More Information About SAT Registration

### Requesting Score Reports with Registration

When a student registers for the SAT, he or she can designate score report recipients. The cost of the first four score reports requested at the time of registration is included in the registration fee.

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**AN IMPORTANT NOTE ABOUT TIMING:** *If a student orders score reports with a registration, including reports from prior test administrations, none of the reports will be sent until the administration for the current registration takes place. For example, if a student registers for January and orders score reports from October, none of the score reports will be sent until after the January test has been administered and scored. In this example, that would be sometime in mid-February.*

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- » Score Choice™ (see pages 23–24) is not available through paper requests. However, a student who registered by paper can revise his or her registration online by using the registration number on the Admission Ticket to access the score-sending tool through his or her online account. To add or change the free score sends, the student must submit the changes no later than nine days after test day (Monday at 11:59 p.m. Eastern Time for the published Saturday test dates). After that time, the additional score report fees will apply.
- » Score Choice applies only to already-scored tests, so the reports ordered at registration will always include the scores from the registration's test date.

### High School Information

Most high schools that have students taking the SAT have a high school code. A poster with the school's high school code is sent to each school in late summer. Students are required to provide their high school information when registering.

### SAT Registration Information

The College Board provides registration data and reports to high schools at [sat.org/reg-roster](http://sat.org/reg-roster). This information helps schools identify students who have registered as well as track which of their students actually took the tests, used fee waivers, and more.

## Testing Policies

The SAT Program's policies for testing are designed to give every student an equal opportunity to demonstrate college readiness and to prevent anyone from gaining an unfair advantage. Students should check online at [sat.org/test-day](http://sat.org/test-day) for important test-day policies.

## Test Center Admission Policies

### When to Arrive and What to Bring to the Test Center

Students should plan to arrive at the test center no later than 7:45 a.m. unless otherwise indicated on their Admission Ticket. For most students, the test day ends by 1 p.m. The redesigned SAT with Essay will take five minutes longer than the current SAT with Essay. Without the Essay, the redesigned test is forty-five minutes shorter; however, after March 2016, some students taking the SAT without the optional Essay will take a fifth, 20-minute section.

Students taking the SAT Subject Tests will finish earlier, especially if they are taking fewer than three tests.

When taking the SAT or SAT Subject Tests, students should bring the following to the test center:

- » Printed Admission Ticket
  - » Acceptable photo identification (see page 17)
  - » Two No. 2 pencils with soft erasers: **no pens or mechanical pencils**
  - » Acceptable calculator for the SAT or the SAT Subject Tests in Mathematics
  - » For the Language with Listening Tests **only**: Acceptable battery-operated CD player with earphones
- Optional additional items that are allowed in the testing room are:
- » A watch with no audible alarm or communications/recording capabilities.

- » A bag or backpack (which must be stored under the desk during testing).
- » A snack and drinks (which must be packed away during testing).
- » Extra batteries and backup equipment.

### Admission Ticket Requirements

An Admission Ticket is required for entry to the test center; no one without an Admission Ticket can be admitted on test day. The Admission Ticket must:

1. Display personally identifying information (e.g., name, gender, etc.) that exactly matches any such information on the test-taker's identification as well as the information listed on the attendance roster. Middle names and initials are optional; however, if provided, the middle initial must exactly match the first letter of the middle name on the ID.
2. Show a recent, front-facing photograph of the test-taker that matches the test-taker's appearance (no different hair color or facial hair, etc.) and is of good enough quality to be easily recognizable.
3. Indicate the test center, test type, and date for which it is presented.

Students must keep their Admission Ticket ready for inspection at all times while at the test center.

### Acceptable Identification

Students must present acceptable photo identification for admission to the test center. Students are responsible for understanding and following the SAT Test-Taker Identification (ID) Requirements and Policies as they appear online at [sat.org/test-day](http://sat.org/test-day) and in the *Student Registration Guide*. **Students who have questions about our ID requirements and policies, or who are unable to meet these requirements for some reason, should contact Customer Service at least 30 days in advance of test day.**

#### An ID document must:

- » Be a valid (unexpired) photo identification that is government issued or issued by the school that the student currently attends.

**NOTES:** School IDs from the prior school year are valid through December of the current academic year. For example, school IDs from 2014-15 can be used through December 31, 2015. Students who do not have government- or school-issued IDs (i.e., home-schooled test-takers) may present a Student ID Form.

- » Be an original document (not photocopied).

- » Bear the student's full, legal name that exactly matches the name on the Admission Ticket, including the order of the names.
- » Bear a recent, recognizable photograph that clearly matches both the student's appearance on test day and the photo on the Admission Ticket.
- » Be in good condition, with clearly legible English language text, and a clearly visible photograph.

**NOTE:** Not all of these requirements apply to Talent Search Identification documents used by students in the eighth grade or below (at the time of testing); however, Talent Search Identification Forms must bear an original student/parent signature.

#### Examples of acceptable ID:

- » Government-issued driver's license or nondriver ID card
- » Official school-produced student identification card from the school the test-taker currently attends
- » Government-issued passport
- » Government-issued military or national identification card
- » Talent Search Identification Form (allowed for eighth grade and below)
- » SAT Student ID Form

**NOTE:** Students in the eighth grade or below who do not have a Talent Search Identification Form must still present an acceptable photo ID to be admitted to the test center.

#### Unacceptable Identification

The following documents are not acceptable ID under any circumstances:

- » Any document that does not meet the requirements
  - » Any document that is worn, torn, scuffed, scarred, or otherwise damaged
  - » Any document that appears tampered with or digitally altered
- Examples of unacceptable identification:
- » Credit or debit card of any kind, even one with a photograph
  - » Birth certificate
  - » Social Security card
  - » Employee ID card
  - » Missing child ("ChildFind") ID card
  - » Any temporary ID card

### Student ID Forms

The Student ID Form must have been signed by the student in the presence of either a school official or a notary public, who must cosign it. The original form (not a copy) must include a photo, and the notary or school seal must overlap the photo. If signed by a school officer, the document must be provided on school letterhead. This form must be dated, is good for only one year, and is only valid as ID for testing in the United States.

### Important Identification Restrictions

In all of the cases below, **with no exceptions**, only the listed form of ID will be accepted.

- » Test-takers testing in Ghana, India, Nepal, Nigeria, or Pakistan must present a valid passport with the test-taker's name, photograph, and signature.
- » Test-takers testing in Egypt, Korea, Thailand, or Vietnam must present a valid passport or government-issued photo ID card from the country in which the test-taker is testing. A student who travels to another country to test must provide a passport as identification.
- » Test-takers with Waitlist status must present an acceptable school- or government-issued photo ID that has been issued in the country in which they are testing. Foreign passports, foreign national IDs, or IDs from foreign schools will not be accepted for Waitlist test-takers.
- » Test-takers aged 21 or older must present an official government-issued photo ID, such as a driver's license or passport. Student ID cards are not valid forms of identification for test-takers aged 21 or older.

## Items Allowed in the Testing Room

### Snacks

Although neither food nor drinks can be opened or consumed during testing, students are encouraged to bring snacks in a book bag or paper bag on test day. These snacks should be stored under desks or chairs in the testing room and can be consumed in areas designated by the supervisor during breaks.

### SAT Calculator Policies

Students are responsible for bringing acceptable calculators on test day. A student taking the SAT or SAT Subject Tests in Mathematics should:

- » Know how and when to use a calculator.
- » Use a calculator with which he or she is familiar.

- » Use a scientific or an acceptable graphing calculator if possible (four-function calculators are allowed, but not recommended).
- » Bring extra batteries and, if possible, a backup calculator (test center staff will not have batteries or extra calculators).

The only SAT Subject Tests for which calculators are allowed are Mathematics Level 1 and Level 2. Students will need a calculator for 40 to 50 percent of the questions on Level 1 and 55 to 65 percent of the questions on Level 2. For the rest of the questions, there is no advantage to using a calculator. A graphing calculator is recommended over a scientific calculator for use on the SAT Subject Tests in Mathematics.

### Restrictions on Calculator Use

- » Calculators can only be used on mathematics questions. For the redesigned SAT, calculators can only be used on the Math – Calculator portion. Visit [sat.org/test-day](https://sat.org/test-day) for detailed information about approved calculators.
- » Students must put their calculators away when working on Reading or Writing and Language sections or the Math – No Calculator portion of the redesigned SAT, or on any SAT Subject Tests other than Mathematics Level 1 and Level 2.
- » Test-takers using a calculator with large characters (one inch or more) or raised display that might be visible to other test-takers can expect to be seated in a location where other test-takers cannot view the large or raised display.
- » Test-takers are not permitted to share their calculators.
- » Students who use their calculators to share or exchange information during their test will be dismissed and their scores will be canceled.

### The following calculators are not permitted:

- » Laptops or other computers, tablets, cell phones, or smartphones
  - » Models that can access the Internet, have wireless, Bluetooth, cellular, audio/video recording and playing, camera, or any other smartphone-type feature
  - » Models that have typewriter-like keypad, pen-input, or stylus
  - » Models that use paper tape, “talk” or make unusual noises, or require an electrical outlet
- In addition, the use of hardware peripherals with an approved calculator **is not permitted**. Some models with touch-screen capabilities are not permitted (e.g., Casio ClassPad). For a list of acceptable calculators, visit [sat.org/test-day](https://sat.org/test-day).

## CD Players for Language with Listening Subject Tests

The listening sections of Language with Listening Tests are recorded on CDs. Students taking any Language with Listening Test are required to bring an acceptable CD player to the test center. The CD player must be:

- » Equipped with earphones.
- » Portable (handheld).
- » Battery operated.

Students should make arrangements in advance to have CD players that are in good working order and have fresh batteries. They should bring extra batteries and, if possible, a backup CD player.

### Restrictions on CD Player Use

- » Students may not use a CD player that has recording or duplicating capabilities.
- » Boom boxes are not permitted.
- » Power cords are not permitted.
- » Test-takers may not share CD players.

## Equipment Malfunction

The test center will not provide equipment or extra batteries. If a student's calculator or CD player malfunctions before or during the test, the student can switch to backup equipment and continue to test. If that is not possible, the student has the following options:

**For the SAT:** Continue taking the test without a calculator (most questions can be solved without a calculator), or cancel his or her scores. The entire test score must be canceled.

**For SAT Subject Tests:** Cancel the scores on just the one test. The student must report the malfunction during the test and ask for an SAT Request to Cancel Test Scores form in order to cancel his or her scores.

**NOTE:** *In all other cases, if students wish to cancel scores from one test, they must cancel scores for all tests they take during a single administration.*

## Prohibited Items

The use of cell phones and certain other electronic devices as noted below is prohibited within SAT test centers; students should not bring these devices to the test center. Prohibited devices include, but are not limited to:

- » Cell phones or smartphones.
- » Audio players, tablets, laptops, notebooks, or any other personal computing device.

- » Separate timers of any type.
- » Cameras or any other photographic equipment.
- » Any devices, including digital watches or smartwatches, that can be used to record, transmit, receive, or play back audio, photographic, text, or video content (with the exception of CD players used for Language with Listening Subject Tests only).

The test administration staff is encouraged to collect and hold phones and other prohibited electronic devices during the test administration. If a device makes noise, or a student is seen using it or attempting to access it at any time, including during breaks, the student will be dismissed immediately, his or her scores can be canceled, and the device may be confiscated. The College Board is not responsible for the loss of or damage to personal items, including electronic devices, while students are in the test center.

## Taking the Tests

### Test-Taking Approaches to Share with Students

Students can be given the following tips for taking these tests:

- » Answer the easy questions first, as all questions are weighted equally.
- » Make educated guesses. You have a better chance of guessing the correct answer if you can rule out one or more answer choices for the multiple-choice questions.
- » On the redesigned SAT, there is no penalty for guessing.
- » Keep track of time, i.e., don't spend too much time on any group of questions within a section.
- » Use your test booklet as scratch paper. Be sure, however, to record your answers on the answer sheet. You won't be given credit for answers written in the test booklet.
- » In the test booklet, mark the questions that you skipped and to which you want to return.
- » Check your answer sheet periodically to make sure you are placing your answers correctly.
- » Make sure you use a No. 2 pencil.
- » Be sure to fill in the entire circle on the answer sheet. If you change your answer, erase it as completely as possible.
- » Do not skip sections. Doing so could result in score cancellation and/or delays.



## Cancellation of Test Scores

To cancel scores immediately after taking the test at the test center, a student should ask the test center supervisor for an SAT Request to Cancel Test Scores form. It can be completed and returned to the test center supervisor before leaving the room.

A downloadable copy of the form is available at [sat.org/cancel-scores](https://sat.org/cancel-scores), along with the address and fax number. The student's signature is required to cancel scores. The signed request must be received by the College Board no later than 11:59 p.m. Eastern Time the third school day after the day of the test (Wednesday for Saturday and Sunday test-takers). Students testing on different days, such as students testing in school-based, accommodated testing, should confirm the deadline that applies to them with the supervisor. Email or phone requests to cancel test scores cannot be accepted.

Once a request to cancel scores has been submitted, scores cannot be reinstated and will not be reported to students, their high schools, or colleges. Scores are canceled on all tests taken at a test administration, except in the case of equipment malfunctions on a single SAT Subject Test. If a student erases all answers to a Subject Test, this will be treated as a request to cancel the test, and the scores for that test and all others taken that day will be canceled.

Unless the student cancels his or her scores, they remain on the student's record, even if he or she decides not to send them to any colleges or programs. Canceling requests to have score reports sent to a particular recipient institution **is not the same** as canceling a student's scores.

## Test Security and Fairness

Our Test Security and Fairness policies are designed to give every student a fair and equitable opportunity to demonstrate college readiness and to prevent anyone from gaining an unfair advantage on SAT tests.

**We reserve the right to withhold or cancel scores at any time in the event that these Test Security and Fairness policies are not complied with.** When they register for the SAT or SAT Subject Tests, students acknowledge that they have read, understand, and will comply with these Test Security and Fairness policies, which are listed here exactly as they appear online and in the *Student Registration Guide*:

- » You must present acceptable photo identification for admission to the test center. You are responsible for understanding and following the SAT Test-Taker Identification Requirements and Policies as they appear online and in the *Student Registration Guide*.
- » Your scores and your registration information, including the photo you provided, will be made available to your high school. In the event of an investigation involving the validity of your test scores, your photo may be made available to institutions to which you have sent your scores. Any college that is granted access to your photo will first be required to certify that you are an admitted student.
- » Allowing someone to impersonate you to take a College Board test, or engaging in impersonation to take a test for someone else, is strictly prohibited.
- » Sharing of test questions or answers at any time is prohibited. Never give questions or answers to anyone or discuss them by any means (e.g., email, text messages, exchanges via the Internet, or any other form of communication). There is never any point in time at which you are allowed to discuss exam content unless it is released as part of a College Board service (such as the Question-and-Answer Service).
- » The use of phones and certain other electronic devices is prohibited in SAT test centers. You are responsible for understanding and following the phones and electronic devices policy as it appears online and in the *Student Registration Guide*.
- » Test materials are secured before, during, and after the test. You are prohibited from accessing secured test materials at any time before or after the test. You are also prohibited from reading test materials without completing an answer sheet. If you leave your answer sheet blank, you are subject to dismissal.
- » If you exit the building before testing ends, your scores will be canceled.
- » While you are taking the test, you should not allow anyone to see the test questions or your answers — your test booklet and answer sheet should remain flat on your desk at all times.
- » The timing of each test section is strictly scheduled. You cannot skip ahead or go back to a previous test or test section in the test book or on the answer sheet while taking either the SAT or SAT Subject Tests.
- » If your Essay does not reflect your original and individual work, your entire test score can be canceled.
- » You may not consult textbooks, other people, electronic devices, notes, or any other resources during the test or during breaks.

- » Calculators may not be shared, and may only be on your desk during applicable mathematics test sections or tests.
- » If you fail to comply with these Test Security and Fairness policies, you may be dismissed from the test center and your scores may be withheld or canceled. If you are dismissed from the test center prior to completing the test because of failure to comply with these Test Security and Fairness policies, your test fees will not be refunded.
- » Legal action may be taken against test-takers who violate applicable laws.

## Other Testing Policies and Procedures

### Test Center Closures and Makeup Testing

Occasionally, test centers cannot open on test day. In the event of inclement weather or other disruptions, the test center supervisor will notify local media outlets.

A list of closed test centers and scheduled makeup test dates will be available at [sat.org](https://sat.org) toward the end of the week before a test date. If a test center is closed, the SAT Program will notify test-takers about a makeup test date. Scores from makeup test dates are considered scores from the original test date. Please note the following regarding makeup testing:

- » The availability of makeup testing and the conditions under which test-takers are entitled to take a makeup test are at the sole discretion of the College Board.
- » Only registered students can take a makeup test. Students who have already tested during the same administration may not use a makeup administration to retest or to take a different SAT Program test.
- » Students may test only at the center at which they are registered or authorized.
- » Students may only take tests that they registered to take on the original date.

- » Students must take an entire SAT or an entire SAT Subject Test at a makeup administration. Students may not take partial tests or specific sections of a test.
- » Sunday testing is offered for religious reasons only, not for makeup testing.
- » The Question-and-Answer Service (see page 24) is not offered for makeup tests.

In the event of a test security-related concern, public health threat, natural disaster, or terrorist act, the College Board may cancel testing for all or a particular group of test-takers. When this occurs, the SAT Program will attempt to provide adequate prior notice, although circumstances may limit our ability to do so. Once determined, we will communicate test cancellations and, where feasible, alternative test dates for affected test-takers.

### Test Center Complaints

If a student has a complaint about the test center or testing conditions, he or she should contact the SAT Program at [testcenter@info.collegeboard.org](mailto:testcenter@info.collegeboard.org) by the third school day after the test (Wednesday, for Saturday and Sunday test-takers) to report the complaint to ensure that an investigation occurs before his or her scores are released. The student should supply the name and address of the test center, the test name, and the test date. A student's scores may remain on hold while the complaint is being investigated.

### Test Question Challenges

If a student believes there is an error or ambiguity in a test question, the student should continue testing. At the end of the test, the student should report the problem to the supervisor and then contact Assessment Design and Development at [satquestion@info.collegeboard.org](mailto:satquestion@info.collegeboard.org). The student should include the test name and date, test section, test question (as well as can be remembered), an explanation of the concern, and his or her mailing address.

# SAT Score Reports and Reporting Services

## Student Score Reports

The SAT Program provides students with detailed information about their performance on the SAT and/or SAT Subject Tests. Students receive their scores online free of charge. All students can request to receive paper reports, which begin mailing about six weeks after the test. Students who register by paper and who do not have an online account will automatically receive a paper score report. These students also receive information with answers to frequently asked questions about SAT and SAT Subject Test scores, such as how the scores are derived, how to send additional score reports, and where to view the Essay.

For the first few administrations of the redesigned SAT, scores will take longer to report. For example, students and high schools should expect to receive SAT scores from the March administration in early May. This additional time is used for statistical analyses and to derive the concordance between the current and redesigned SAT.

## Cumulative Score Reporting to Students and High Schools

The student's score report contains scores from up to six previous SAT and six previous SAT Subject Test administrations, along with the most recent score. All of these scores are provided to the student's high school, and in some cases the school district and/or state.

With Score Choice, students can choose to send the scores they feel best demonstrate their abilities to particular colleges or other institutions. More information is provided later in this section.

## Online Score Reports

For students taking any of the SAT Suite of Assessments, their online score report allows them to see detailed and personalized information about their scores. To access the report, students should log in with their usernames and passwords to [studentscores.collegeboard.org](http://studentscores.collegeboard.org). They will see all of their SAT, SAT Subject, PSAT/NMSQT, PSAT 10, and PSAT 8/9 score history in one place. For each assessment, the online score report helps students to:

- » Get detailed insights into how they performed on each component of the test, including responses by question type and difficulty.

- » Understand specifics about how the test is structured and scored.
- » See how their scores compare with those of nationally representative samples of students.
- » Determine whether they might benefit from taking the test again and working to improve their scores on a future test with targeted and customized practice through Khan Academy and other resources.
- » Search for the right colleges, majors, and careers based on their scores.
- » View a printable copy of their actual Essay response, (available for students taking the current SAT or those who elect to take the optional Essay as part of the redesigned SAT), and see sample Essays that received various scores.

## Scores by Phone

Students can call SAT Customer Service to get scores on or after the dates that scores become available. Score release dates for students are listed at [sat.org/scores](http://sat.org/scores). This service does not send scores to colleges any earlier. An additional surcharge applies, and a credit card is required.

## Delayed Scores

Scores can be delayed by various situations. If a student's score report is not available online when expected, the student may need to check back the following week. Students who expect the paper score report and have not received it several weeks after the scores have been released online should contact SAT Customer Service.

## Missing Scores

If scores are missing from a student's score report, the student should contact SAT Customer Service. Students will need to provide identification information, test dates, and their list of score recipients. Reports will be sent at no charge if scores were mistakenly omitted from the score report. Scores from tests taken before ninth grade (usually for Talent Search purposes) are not kept as part of the student's permanent record unless specifically requested.

## Other Processing Issues

The College Board's processes are designed to ensure that registration records are properly handled and processed, and that answer sheets are properly handled and scored. In the unlikely event that an issue arises in connection with shipping or

otherwise processing registration materials, answer sheets, or score reports, or with regard to scoring the test, or score reporting, the College Board will correct the error, if possible, schedule a makeup test administration for impacted test-takers, or provide a refund of the test fee. These are the sole remedies for test-takers in relation to such issues. The College Board has sole discretion in determining whether to score lost answer sheets that are eventually recovered.

## Sending Scores

Students have the following options for sending official score reports to colleges and scholarship programs:

- » Choose up to four institutions to receive scores at the time of registration. These score reports are sent at no additional charge and are available through the date listed on the student's Admission Ticket (usually nine days after the test date).
- » Choose additional institutions at registration, or anytime after, to receive scores.
  - › Additional score reports are subject to a fee unless the student is eligible for a fee waiver (see next column).
  - › Ordering scores online is easy, but scores can also be ordered using an Additional Score Report Request Form. To download a form, students can go to [sat.org/contact](https://sat.org/contact) and select **Send scores**.
  - › Codes of score recipients are provided online at [collegeboard.org/sat-codes](https://collegeboard.org/sat-codes). Educators can also request a paper SAT Code List booklet at [collegeboard.org/pubs](https://collegeboard.org/pubs).

### Please note the following about sending additional scores:

- » Only score reports from completed and scored tests will be sent. Scores that have not yet been released, or from tests that the student has not yet taken, will not be included.
- » Score reports are provided within three weeks after the request is received.
- » Rush reporting is available for an additional fee. Rush scores are normally sent two business days after the student's request is received and processed.
- » If a student orders score reports with a registration, those reports will not go out until after the administration takes place. For example, if ordered in November as part of a January registration, score reports will not be delivered until January scores are available in mid-February.

## Additional Score Reports for Fee-Waiver-Eligible Students

Students eligible for fee waivers are entitled to four additional score reports at no charge that can be used while they are in high school. These free score reports may be used at any time as part of registration or after students have received their scores. Only four additional free score reports for eligible students can be used, regardless of the number of times a student registers.

Eligible students who have already registered using fee waivers can learn more about their additional score reports by going to [studentscores.collegeboard.org](https://studentscores.collegeboard.org).

The number of available free score reports appears automatically if a student has previously registered for the SAT or SAT Subject Tests using a fee waiver.

If students have not previously registered with a fee waiver, but they meet the SAT Program's eligibility guidelines, their counselor can help them obtain the additional score reports by providing a fee-waiver card. The student can order a total of four additional score reports by entering the 12-digit code in the payment area online or by enclosing the card with mail orders.

## Score Choice™

Score Choice gives students the option to send scores from selected or all SAT and SAT Subject Test dates, as indicated by each institution's score-use practice. Score Choice is optional, and if students choose not to use it, all scores will be sent automatically.

### Availability of Score Choice

- » Score Choice is available to all students via the Internet or by calling Customer Service.

**NOTE:** *Score Choice is not available for paper orders.*

- » Scores from an entire SAT test are sent — scores of individual sections from different testing administrations cannot be selected independently for sending.
- » Score Choice applies only to already-scored tests, so the reports ordered at registration will always include the scores from the registration's test date.

### Other notes about Score Choice

- » Students can send any or all scores to a college on a single report — it does not cost more to send one, multiple, or all test scores.

- » Score Choice only affects scores submitted to colleges, universities, and scholarship programs. Students, their high schools, and in some cases, districts and states, will continue to receive all scores.
- » Score Choice is an optional feature. Students should still feel comfortable sending all scores, since most colleges consider a student's best score. We recommend that students send all of their scores if they are unsure of which scores to send.
- » Colleges, universities, and scholarships continue to follow their own score-use practices, which may vary among institutions. The College Board has developed an easy-to-use system that highlights each participating institution's score-use practice. However, students should check with the institutions to which they are applying to ensure they send the right scores.

Encourage students to use their four registration score sends; it is the quickest way to get new scores to a college and can often serve as a "demonstration of interest" in that college. Note that Score Choice is not available for registration score sends.

## Making Changes/Adding Score Recipients

See "Updates to Registrations" on page 15 for more information.

## Rush Reporting Service

Students who need to have their scores delivered faster can use the Rush Reporting Service. Scores will be sent to colleges or other institutions online or by first-class mail, depending on the institution's score-reporting option. Rush Reporting is available for an additional fee. Rush scores are normally sent two business days after the student's request is received and processed.

Please note that Rush Reporting should not be ordered until scores from current tests have been released. Also, some colleges may not review the reports until their next scheduled delivery time. Rush reports do not cause the tests to be scored faster. Students can check their online account to see the approximate time frame for delivery to each institution.

# Score Verification Services

## Question-and-Answer Service

The Question-and-Answer Service (QAS) gives students the chance to review a copy of the SAT questions for specific testing administrations, along with a record of their answers, the correct answers, and additional scoring instructions. QAS includes information about the types of test questions and the level of difficulty of each test question. Students who receive QAS are also given the opportunity to order a copy of their answer sheet for an additional fee. Students can order QAS when they register for the SAT or up to five months after the test date.

QAS is offered in the United States and Canada in October and January for students testing on Saturday in a test center (not in school-based testing). It is available worldwide for Saturday, Sunday, and SSD school-based testing in May.

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**NOTE:** *Students testing in October or January with school-based accommodations who wish to receive the QAS should call the SSD office at least two weeks in advance of the test to see if arrangements can be made.*

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QAS fees are not refundable once the service has been fulfilled.

## Student Answer Service

The Student Answer Service (SAS) provides students with a report that indicates the difficulty of each SAT question and whether it was answered correctly, incorrectly, or omitted. The service also includes information about the types of test questions. Actual test questions are not included. Students can order SAS when they register for the SAT, or up to five months after the test date. SAS is available for all test dates for which QAS is not available (November, December, March, and June).

SAS fees are not refundable once the service has been fulfilled.

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**NOTE:** *The QAS and SAS are offered only for the SAT. Because of the secure nature of the SAT, these services cannot be offered beyond their scheduled availability. As a result, if a problem arises and we are unable to deliver a requested QAS or SAS, the only remedy available is a refund.*

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## Other Score Verification Services

**Multiple-Choice Hand Score Verification** The multiple-choice sections of all SAT Program tests are machine scanned. The scanning process is subject to careful and systematic quality control to ensure accuracy. The following guidelines are published in our test and practice materials and are given to all test-takers:

- » Use a No. 2 pencil and a soft eraser. Do not use a pen or mechanical pencil.
- » Make sure you fill in the entire circle darkly and completely.
- » If you change your response, erase as completely as possible.

If a student's marks conform to the published instructions for marking the answer sheet, the scanning and scoring processes, combined with the quality control procedures, are designed to produce an accurate score. However, if a student believes the process did not produce an accurate score, he or she may request a multiple-choice hand score verification. When hand scoring of a multiple-choice score is requested, a student's entire answer sheet will be manually reviewed — a student cannot request verification of scores for a single section on the SAT or a single SAT Subject Test.

Hand-score verification is the most rigorous level of score verification, and it overrides the SAS or QAS. Students will not be able to request SAS or QAS for their hand-scored answer sheets.

**Essay Score Verification** For the SAT, our normal scoring process includes an independent scoring of each Essay by two qualified readers. If the two readers' scores differ by more than one point, a scoring director will score the Essay. This automatic validation ensures the accuracy of the Essay scoring process.

If a student chooses to have an Essay score verified, we will determine whether there was an error made in the scanning or processing of the Essay scores assigned by the Essay readers.

**Requesting Score Verification** A student can request a multiple-choice hand score verification or an Essay score verification or both, up to five months after the test date, by downloading and submitting a Request for SAT Score Verification form at [sat.org/verify-scores](https://sat.org/verify-scores) or by calling Customer Service. There is a score verification fee required to cover the costs associated with verifying either type of score (two fees are charged if both Essay and multiple-choice verification are requested). If a student used a fee waiver to pay for SAT registration fees, the score verification fee will be reduced by half. (Visit [sat.org/fees](https://sat.org/fees) for applicable fees.)

The chart below shows what will happen when a student requests score verification:

If we find:	We will:	Fee refunded?
No changes to the score.	— Notify the student.	No
The student made an obvious error in marking the answer sheet (such as marking answers in the wrong section or indicating the wrong Subject Test name).	— Notify the student. — Notify the score recipients of the corrected score.	No
The student failed to follow instructions for marking multiple-choice answers (such as using slashes instead of filling in circles or not filling in the circles for student-produced responses).	— Notify the student that the score will NOT change.	No
A score change caused by an irregularity in our scanning and/or scoring processes.	— Notify the student. — Notify the score recipients of the corrected score.	Yes

## Score Reporting Options for Institutions

High schools, colleges, universities, and other institutions will receive access to score reports and rich data reporting through the College Board online score reporting portals.

Official score reports are posted to the score reporting portals a few weeks after the test is administered. Several weeks later, score reports are mailed to any students or designated score recipients who requested paper score reports.

**NOTE:** Scores for the first few administrations of the redesigned SAT will take additional time to report. This time is temporarily needed to conduct statistical analyses and derive the concordance between the current and redesigned SAT. Score release for the SAT administered in March 2016 will occur in early May.

### Online Score Delivery

All institutions, whether designated score recipients, high schools, or districts, will receive secure access to student records. This service is free to any institution that has Internet access through the new score reporting portal hosted on the College Board's website.

Online delivery is the fastest way to receive scores, and the electronic files can be imported into various institutional data management systems used to maintain student files.

Schools and institutions that receive scores electronically can download the latest electronic layout at [collegeboard.org/pubs](http://collegeboard.org/pubs).

### Other Delivery Formats

Score reports on CD-ROM have been discontinued, and any institutions who have used this format in the past have been automatically moved to online score delivery.

Colleges, universities, and scholarship programs can order paper score reports in addition to or instead of online score reports. High school and district/state constituents will no longer receive paper reports beginning with the redesigned SAT in March 2016. They can print score reports, including score labels, directly from the score-reporting portal.

## High School Score Reports

Score reports include a breakdown of the student's scores and information about what those scores mean. School counselors and college advisers can use these reports to guide students as they make decisions about taking high school courses and applying to college.

### Test Score Rosters

High schools can access a printable roster after every test administration that lists attending students who tested during that administration. These reports and others will be available on the new score reporting portal.

### SAT Scores on Transcripts

Students should send official score reports to the institutions that they wish to receive their SAT scores. High schools should not place SAT scores on school transcripts, as this may result in SAT scores being sent to institutions that a student did not identify as score recipients. This practice is consistent with the practices of other College Board programs, such as PSAT/NMSQT and AP.

In addition, colleges receive access to a student's Essay only if a student sends official scores to that college; colleges also receive important student information from the SAT Questionnaire, which is useful in recruiting, advising, and placement decisions.

### SAT College-Bound Seniors Reports

These reports allow you to monitor key aspects of your students' college readiness for your school, district, or organization. They provide a wealth of clear, user-friendly information about your college-bound seniors, including:

- » Multiyear performance trends
- » Mean scores
- » Demographic summary
- » Course-taking patterns
- » Intended college plans

You can also use these reports to understand and report on the college readiness of your students. You can then use that knowledge to influence curricular planning.

Visit [collegeboard.org/cbseniors](http://collegeboard.org/cbseniors) to obtain a free copy of Total Group (National) and State Reports. High schools with at least 25 seniors who took an SAT Program test anytime during their high school years will receive a College-Bound Seniors High School Basic Report for free.

The following College-Bound Seniors Premium Reports are available for a fee. Please visit [collegeboard.org/cbs](http://collegeboard.org/cbs) if you are interested in ordering any or all of these reports.

- » **Profile Report** This report is a practical resource for the SAT and SAT Subject Test mean scores, plus select responses from the SAT Questionnaire.
- » **Highlights Report** This is a five-year trend report that helps you compare your school's or district's SAT and SAT Subject Test performance to those of your state and the nation. It includes user-friendly graphs and tables to help you compare performances by key demographic segments and select student responses from the SAT Questionnaire.
- » **College-Bound Seniors Roster** This roster provides the most recent test administration scores for the SAT and SAT Subject Tests. It includes only college-bound seniors.

## College, University, and Other Institutional Score Reports

The majority of four-year colleges and universities require a college admission test like the SAT and use the tests in some capacity in making admission decisions. Some colleges also use the SAT for placement.

The SAT score report contains detailed information about a student's performance, comparing it with that of the approximately 1.67 million other test-takers who typically take the assessments. Score reports include a breakdown of the student's scores and information about what those scores mean. Students should be encouraged to send official score reports. The College Board cannot verify scores that are submitted as photocopies of score reports, as printouts from the Internet, or as part of high school transcripts.

All reports include scores that the student selects to send from each administration at which the student took SAT Program tests, covering up to six dates for the SAT and an additional six for the SAT Subject Tests. Descriptive information about the student is provided if the student completed the SAT Questionnaire. The Enrollment Planning Service (EPS®) market code and information about the student's high school (provided by the high school) are also included.

### Essay Delivery Options

Images of student essays are available from the College Board to supplement a student's score report. Institutions are able to view an individual student's essay online, using the individual essay locator ID that appears on each college score report and in the electronic file.

Colleges have access to images of essays from every test administration sent by the student to date. A college may view student-written essays in several ways:

- » **Individual Essay Lookup** All institutions with Internet access can view images of individual students' essays from any SAT administration through the secure score reporting portal.
- » **Batch Delivery of All Essays** Institutions can choose to receive all student essays in a batch file, in addition to an individual essay lookup. More information about accessing essays from students taking the redesigned SAT will be provided at [hedreports.collegeboard.org](http://hedreports.collegeboard.org).
- » **On-Demand Batch Essay Delivery** If preferred, institutions can customize delivery to receive only the student essays they specify. This type of request can be submitted any time by supplying a list of essay locator IDs.

**Along with an image of a student's Essay, colleges receive:**

- » **Student Identifying Information** Every essay image is accompanied by the student's name and address. A unique essay locator ID is included on the paper and electronic score reports that are sent to colleges.
- » **Essay Prompt Information** Every essay image from a regular test administration is accompanied by the essay prompt, source text, and assignment to which that student responded.
- » **Essay Scores** Institutions can select whether to hide or display scores with the image of the essay. Visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org) for more information about the scoring of the optional SAT Essay.

Colleges will have access only to the essays of those students from whom they received official score reports.

### College-Bound Seniors; Profile of SAT Prospective Applicants

SAT College-Bound Seniors Reports, produced in early fall, highlight the characteristics of various groups of college-bound seniors for use by high schools, school districts, colleges and universities, state education administrators, and researchers. Aggregated data include mean scores and

responses to student background questions from graduating seniors who took SAT Program tests in high school. The data are used for monitoring SAT trends viewing scores in context.

### Basic Profile Report

The Basic Profile Report is a paper report that contains data (mean scores, score distributions, and percentiles) from students who sent reports to your institutions. Other important information provided in the report includes the names of other colleges and universities that received SAT score reports from your prospective applicants. The report also contains geographic locations of high schools supplying the largest number of your prospective applicants — including

aggregate mean SAT scores, mean percentile of high school rank, gender percentages, and the names, cities, and states of the schools attended by your prospective students. The Basic Profile Report is automatically sent in August to colleges and universities where 50 or more students reported their scores.

### Total Group and State College-Bound Seniors Profile Reports

These reports contain mean scores and responses to the SAT Questionnaire by state and for the nation. Use them to compare national and state data with data from your prospective applicant group. Visit [collegeboard.org/cbseniors](https://collegeboard.org/cbseniors) to view the reports.

## Understanding SAT Scores and Score Reports

Test scores have long been useful in helping admission staff and other educators understand and interpret students' college and career readiness and qualifications. The SAT and SAT Subject Tests provide information about a student's developed reading, writing and language, and math skills (through the SAT) and mastery of specific subject areas (through the SAT Subject Tests) — knowledge and skills generally associated with student success in college and career. Because students from more than 26,000 high schools experience different educational models and grading systems, these test scores provide a consistent and objective measure of students' achievement in these specific areas.

Test scores are used differently by the nearly 4,000 two- and four-year colleges and universities throughout the United States. Some institutions have programs that may be essentially “open door,” while other institutions are highly selective. At virtually all institutions, enrollment activities in which admission tests play a role include outreach, recruiting, selection, placement, and retention. Thus, there is not a single approach to how SAT scores might be used in the admission process.

In all cases, the use should be appropriate in the context of the institution's mission and be based on empirical data and/or a solid rationale. What may be an ideal use of SAT data at one institution may be ineffective or inappropriate at another.

### Guidelines on the Uses of College Board Test Scores and Related Data

The College Board publication *Guidelines on the Uses of College Board Test Scores and Related Data* highlights proper and beneficial uses of test scores and cautions against uses that are inappropriate. It is available at [research.collegeboard.org/data](https://research.collegeboard.org/data).

### College Board College and Career Readiness Benchmarks

The College Board College and Career Readiness Benchmarks offer states, districts, and educational institutions a valuable tool for measuring the college and career readiness of both individual and groups of students. Based on rigorous research, the benchmarks have been updated to include all the assessments in the SAT Suite of Assessments (SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9), and to evaluate student performance on the Evidence-Based Reading and Writing and the Math sections of the SAT Suite of Assessments.

Students will also benefit from this analysis, as benchmark information will be included on the redesigned score reports. The College Board College and Career Readiness Benchmarks provide administrators, educators, and policymakers a simple, powerful way to evaluate and improve academic programs that prepare

students for success after high school. Go to [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org) to learn more about the development of the College Board College and Career Readiness Benchmarks and the research foundations of their predictive power in postsecondary performance.

## Understanding SAT and SAT Subject Test Scores

For the purposes of understanding SAT data, a college-bound senior is defined as a student who is graduating in the current academic year and took at least one SAT or SAT Subject Test anytime during high school. Colleges use college-bound seniors as a reference group to make decisions about students who have applied for admission to their institutions.

### Score Ranges

Scores are approximations rather than precise measures of knowledge and skills. The score range presents a better picture of a student's performance. It provides an estimate of how a student's scores might vary if he or she were tested many times over a short period.

Historically, the section level score ranges have been about 30 points, the standard error of measurement, above or below a student's true skill level. We expect this range to remain about the same for the redesigned SAT section scores. However, the ranges for test level and subscore level scales will differ from this value to be more appropriate for those score scales.

### Comparing Scores

#### SAT

When comparing test scores, remember that the student's true score is not a single number — a test-taker may score slightly higher in one area but still have an equal level of skill in areas where a somewhat lower score was earned.

#### SAT Subject Tests

Different groups of students take different SAT Subject Tests. For this reason, scores and percentiles on different SAT Subject Tests should not be compared. For example, a Biology percentile cannot be compared with a Literature percentile.

Subscores are provided for listening, usage, and reading sections of some language tests. These subscores, reported on a 20- to 80-point scale, reflect a student's knowledge of a specific

language skill. For example, reading subscores measure understanding of main or supporting ideas within a passage.

### Average Scores

#### SAT

Average scores for the current SAT are based on the most recent scores earned by students in the previous year's graduating class who took the SAT anytime during high school. For students who take the redesigned SAT in March 2016 through June 2016, average scores for those students who took the redesigned SAT components will be available in the fall of 2016 at [collegeboard.org/satdata](http://collegeboard.org/satdata) in the fall of 2016.

#### SAT Subject Tests

The average score varies among SAT Subject Tests because different groups of students take different tests. Visit [collegeboard.org/satdata](http://collegeboard.org/satdata) to see average scores for the SAT Subject Tests.

### Percentiles

Students, high schools, and colleges can compare a student's performance on the current SAT or SAT Subject Tests with the performance of other college-bound seniors by looking at percentile ranks provided online at [collegeboard.org/satpercentiles](http://collegeboard.org/satpercentiles).

The percentile rank for the redesigned SAT shows students the percentage of college-bound seniors who earned a score equal to or lower than theirs. For example, if a student's Reading national percentile rank is 64, then that student did as well or better than 64 percent of students in the nation who took the test.

**NOTE:** Percentiles for current SAT and SAT Subject Tests continue to represent the percentage of college-bound seniors who earned a score lower than the student.

#### National and State Percentiles for the redesigned SAT

On the redesigned SAT score reports, the Nationally Representative Sample percentile compares the student's score to a nationally representative group of all graduating U.S. students. These percentiles will show how students compare to all graduating U.S. students — including those who don't typically take the exam. The User Percentile – Nation compares the student's score to the group of students who took the same assessment.



## Concordance Tables — Comparing Scores

Because the redesigned SAT is a different test than the current SAT, a numerical score on one test will not be strictly equivalent to the same numerical score on the other. We will provide a concordance between the scores on the current SAT and the redesigned SAT that shows how to relate the scores of one test to the scores of the other.

The concordance information will be released in June 2016. To view the data format that will be used for the concordance information, visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org).

We will also provide a concordance that links scores on the redesigned SAT and the ACT.

### Delivery Schedule for Concordance Tables

Concordance	Available
Redesigned PSAT/NMSQT to current PSAT/NMSQT	December 2015
Redesigned SAT to current SAT	June 2016
Derived Concordance: Redesigned SAT to ACT	June 2016

## Fairness, Difficulty, and Reliability

### Fairness

Meticulous care goes into developing and evaluating each test for fairness. Classroom teachers, higher education faculty who teach freshman courses, test developers, and other trained content experts write the test questions for the SAT. Test developers, trained content experts, and members of subject-based development committees write the test questions for the SAT Subject Tests.

Test development committees, made up of racially/ethnically diverse high school and college educators from across the country, review each test item and test form before it is administered. To ensure that the SAT and SAT Subject Tests are valid measures of the skills and knowledge specified for the tests, as well as fair to all students, the SAT Program maintains rigorous standards for administering and scoring the tests.

Careful and thorough procedures are involved in creating the test. Educators monitor the test development practices and policies and scrupulously review each new question to ensure its utility and fairness. Each test question is pretested before use in an actual SAT or SAT Subject Test. Not until this rigorous process is completed are newly developed questions finally used in SAT administrations.

### Difficulty

The data show that the difficulty level of the material on the SAT and SAT Subject Tests and the time allocated to each section are appropriate for the intended test-taking population. The SAT is designed so that a student who answers about half of the questions correctly will receive an average score.

### Reliability

The SAT and SAT Subject Tests are highly reliable. The data show that students who take an SAT or SAT Subject Test more than once within a short time earn similar scores at each testing. Interpretive data for SAT Subject Tests and the current SAT can be found online at [collegeboard.org/satdata](http://collegeboard.org/satdata). Data tables for the redesigned SAT will be released in 2016 with the concordance data.

## How Colleges Use Scores

### Ways of Using Scores

The College Board expects colleges, universities, and scholarship programs to accept both current and redesigned SAT scores for student in the 2016 and 2017 cohorts. The following list illustrates some of the ways SAT and SAT Subject Test scores might be used at institutions:

- » Use SAT and SAT Subject Test scores to better understand other information in an applicant's folder, such as grades and courses taken.
- » Use SAT Subject Test scores to gain deeper insight into specific segments of students with nontraditional schooling backgrounds (e.g., home-schooled students, adult students, international students).
- » Include SAT and SAT Subject Test scores as predictors in an admission index to determine basic qualifications, or for use in preliminary screening.
- » Use Subject Test scores as placement tools to ensure students enroll in courses at the appropriate level.
- » Review SAT and SAT Subject Test scores to identify students who might be “at risk” and who might benefit from special advisers, developmental programs, and/or support for staying at the institution.

- » Recruit students (through College Board Search or from among those who have sent scores) who have SAT scores similar to those of accepted or enrolled students at that institution.
- » Conduct research on SAT and SAT Subject Test scores and other criteria to identify characteristics used in decision making that predict success in course placement, completion of freshman year, and/or graduation.
- » Include information about SAT and SAT Subject Test scores (such as the middle 50 percent) of all applicants, accepted students, or enrolled freshmen in promotional materials so that students and counselors can develop an understanding of how a student might fit in that particular institution.
- » Use SAT Subject Test scores to gain deeper insight into a student's achievements in specific subject areas.
- » Review SAT Subject Test scores to determine a student's readiness to take college-level courses in a specific subject area, relative to other students or prospective students at the institution.

## Using the SAT Essay

Good writing skills are critical to success in college and the workplace. On the redesigned SAT, students can demonstrate college and career readiness proficiency in producing a cogent and clear written analysis using evidence drawn from an appropriately challenging source text written for a broad audience.

Some of the reasons for reading students' essays are:

- » To gain additional information about their proficiency in reading, writing, and analysis.
- » To compare their SAT Essays with their application essays.
- » To use as additional information for placement.

## SAT Validity Evidence

A review of the evidentiary backbone for the redesigned tests can be found in the full test specifications document, which educators can access at [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org). Additional research reports on the redesigned SAT, including national validity studies, will be made available at [collegeboard.org/research](http://collegeboard.org/research).

The College Board has gathered the following SAT validity evidence and will continue to conduct other related research to support the use of redesigned SAT scores for their intended purposes.

## Test Design

To establish a strong foundation for validity, the new test design is based on the most current national and international research on the skills and knowledge needed for success in college and career. On an ongoing basis, the College Board will review student performance metrics to ensure that assessment questions and test forms are measuring the knowledge and skills they are intended to measure.

## Pilot Predictive Validity Study

The College Board has launched a pilot study of the predictive validity of the SAT in partnership with colleges and universities. This study will allow us to gather early evidence of the validity of the SAT for predicting college performance. In particular, we will examine the relationship between high school grade point average (HSGPA) and SAT, and the incremental prediction of the SAT over HSGPA in predicting college English and math grades as well as first-year GPA. As sample sizes permit, we will also examine differences in predictive validity by student subgroups.

## National Predictive Validity Study

After the introduction of the redesigned SAT, we will document the relationship of performance on the assessment to outcomes of interest. Beginning with the first cohort of students who have primarily taken the redesigned SAT (the entering college class of fall 2017), we will launch a longitudinal national SAT Validity Study in partnership with colleges and universities to examine the relationship between SAT scores and college outcomes such as course grades, and completion. We will conduct extensive validity analyses by subgroup. The timeframe for this work will be:

- » Before summer 2018: Institutions sign up to participate
- » Fall 2018: Data file is received by the College Board, including completed data-sharing agreements
- » 2019: Validity study is complete and distributed

Those postsecondary institutions interested in participating should contact [nsatvastudy@collegeboard.org](mailto:nsatvastudy@collegeboard.org).

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For up-to-date  
information, visit  
the following sites:

U.S. Test Dates	<a href="https://sat.org/us-dates">sat.org/us-dates</a>
U.S. Fees	<a href="https://sat.org/us-fees">sat.org/us-fees</a>
Fee Waivers	<a href="https://sat.org/fee-waivers">sat.org/fee-waivers</a>
International Test Dates	<a href="https://sat.org/international">sat.org/international</a>
International Fees	<a href="https://sat.org/intl-fees">sat.org/intl-fees</a>
SAT Subject Tests Calendar	<a href="https://sat.org/subject-dates">sat.org/subject-dates</a>
Registering by Mail	<a href="https://sat.org/register">sat.org/register</a>
Test-Day Requirements	<a href="https://sat.org/test-day">sat.org/test-day</a>
Score Reports	<a href="https://sat.org/scores">sat.org/scores</a>
SAT Online Practice	<a href="https://satpractice.org">satpractice.org</a>
Subject Tests Online Practice	<a href="https://satsubjecttests.org">satsubjecttests.org</a>

